



## **Algebra 1 Course Syllabus 2022-2023**



Instructor: Daltyn Zimmerman

Room:108

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Google Classroom Code: tpp3qmk

**Course Goals:** Algebra 1 is the first year in a 3 year college preparatory math sequence. Algebra 1 focuses on the structure of the real number system. This course examines symbolic representations in solving real world problems. The course focuses on Linear and Quadratic equations while also applying these equations in problem solving situations and systems of equations problems. We will also focus on graphing linear, exponential and quadratic equations, with a greater focus on linear equations, so that students are prepared for higher level graphing of equations in Algebra 2. If there is time, we will also focus on basic probability.

**Expectations:** The expectations of this class are very simple. It is extremely important that each student shows up to class, with their materials, and ready to learn. Students need to use class time wisely so that their homework load is limited and they are able to receive help in class for any questions that they have. DO NOT BE AFRAID TO ASK FOR HELP. I am here to help you whenever you need it, so don't be afraid to ask me questions. All students are asked to be involved in lessons and answer questions. All students are expected to stay on top of their work and turn things in on time.

**Materials:**

- Pencil and Paper
- CALCULATOR (mine always disappear)
- 3 Ring 2 inch Binder

**Attendance:** In order to succeed in this, or any other class, you must attend and participate during class. Attendance is an important part of this class because each lesson builds on the one before it. Tardiness is NOT allowed.

- It is your responsibility to get missed notes, assignments, and homework. If you do not take the initiative to come and talk to me then you will not get what you missed. It is your responsibility, it is time to start being independent.
- Any test that you miss must be made up. It is YOUR responsibility to make arrangements to do this.

**Grading:**

- Homework will be 10-30 Points depending on length and difficulty
- Quizzes will be 50-60 Points depending on length and difficulty
- Tests will be 100-200 Points depending on length and difficulty
- Late work will be accepted, but the highest grade possible will be an 80% instead of a 100%
- Grading Scale will be the normal A-F scale
- Tests below a 60% can be made up, but students must schedule a time to do so and they can only obtain half of the credit that they missed originally
- If there is a bell work/daily work, this will count as a homework grade and can be made up by the student the following day

**Discipline:** Come to class and do what is expected. Put forth effort, work with integrity, and treat your teacher and your peers with respect. If you can't do this, there will be consequences. I will give lunch detentions to students who do not follow the rules and procedures of the classroom. Expectations are posted in this syllabus, and on the board, so there are no excuses for discipline issues. If a student does not attend their lunch detention, I will immediately give their name to the office and allow the principal to deal with further disciplinary action.

**Course Work:**

- Students will be required to take notes and keep them in their binder. These notes need to be coherent and organized. Students NEED to learn how to take notes for future classes and college. Notes will be periodically checked and graded. This should be an easy grade as long as students keep up with their notes. (All notes will be printed out and the students will fill them out).
- Homework will be assigned almost every day; however, I will give sufficient time in class to finish almost every assignment. Students who use their time wisely will have very little work to do outside of the classroom.
- Quizzes will be given throughout the chapters. I will let students know 2 days in advance of a quiz. Some quizzes will be singular, and some will be group quizzes to help build collaborative skills and communication skills.
- Tests will be given at the end of every chapter and the end of each semester. Again, students who make a 60% or less will have the opportunity to retake their test, UNLESS I feel that they do not deserve the opportunity based on their note taking, class participation, and effort.

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I am excited for this school year and the opportunity to meet and teach each and every student. I love this job. I will come to work every day with the best possible future in mind for all of my students. All I ask is for students to come to class, give their best effort, follow the rules, and in return I will give them the tools necessary to compete academically with their peers and be successful. Parents/Legal Guardians please sign this, and students return the signed syllabus by Friday the 26th. This signed portion will be your first grade. There will be a copy of this syllabus posted on the school website for viewing.

Parent's/Legal Guardian Signature:\_\_\_\_\_