



ACT Preparation Course Syllabus 2022-2023



Instructor: Daltyn Zimmerman

Room:108

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Google Classroom Code: wiizu63

Course Goals: The ACT Prep class is designed to familiarize sophomores and juniors with the test required for admission by many universities. Well-prepared students are more likely to score higher on the ACT, which may increase their chances of receiving scholarships and enable them to have more options when selecting a college. Students will learn test-taking strategies, review English, math, and science content, take practice tests and discover ways to reduce test anxiety. The goal for all students is to increase their basic understanding of necessary skills for both the ACT and college level courses while improving their overall and subject area ACT scores.

Expectations: The expectations of this class are very simple. You will get out of this class what you are willing to put in it. This class will not be a common elective course, it will take effort. Overall, there should be no homework; however, expect to do a significant amount of work in class every single day. Although there are no course prerequisites, students will be required to cover material from Algebra 1, Geometry and Algebra 2. Students are expected to show up every single day with a determination and mindset of getting better and improving their ACT scores. Ultimately, my expectation is for every student to gain at least 3-5 overall points on their ACT scores.

Materials:

- Pencil and Paper
- CALCULATOR (mine always disappear)
- 3 Ring 2 inch Binder

Attendance: In order to succeed in this, or any other class, you must attend and participate during class. Attendance is an important part of this class because each lesson builds on the one before it. Tardiness is NOT allowed.

- It is your responsibility to get missed notes and assignments. If you do not take the initiative to come and talk to me then you will not get what you missed. It is your responsibility, it is time to start being independent.
- Any test that you miss must be made up. It is YOUR responsibility to make arrangements to do this.

Grading:

- Assignments will be 20-30 points.
- Quizzes will be 50-60 points. These will mimic ACT questions and timing
- There will only be one test, a Pre-ACT and a Final (unless you take the December 10th ACT with proof). Everyone will take the Pre-ACT to provide a baseline score
- Bell work will be 10-15 points.

Discipline: Come to class and do what is expected. Put forth effort, work with integrity, and treat your teacher and your peers with respect. If you can't do this, there will be consequences. I will give lunch detentions to students who do not follow the rules and procedures of the classroom. Expectations are posted in this syllabus, and on the board, so there are no excuses for discipline issues. If a student does not attend their lunch detention, I will immediately give their name to the office and allow the principal to deal with further disciplinary action.

Course Work:

- Students' notes will be kept on Google Classroom and board work will be common daily.
- There will be weekly bell work assignments to cover the material from previous lessons, dating back to anytime during the semester. These can cover all 4 subject areas on the ACT and will provide ample practice throughout the semester. Bell Work will focus primarily on Reading and English.
- There will be multiple assignments every week intended to mimic ACT style questions.
- Quizzes will be given throughout the sections. These quizzes will be selected ACT problems that directly correlate to the topics we have covered in class. These quizzes WILL be timed in order to prepare students for the time crunch presented by the ACT.
- Tests will be given at the beginning and end of the course. The tests will be practice ACT tests in order to gauge student growth and understanding. We will use the scores on these tests to determine if growth is being made. If students sign up and take the December 10th ACT, and provide proof, they will be exempt from the semester test.

Daily Schedule Example:

10-10:25	10:25-10:50	10:50-11:10	11:10-11:20
Bell Work And go over	Go over Assignments or Quizzes	Go over new material	Start Assignment or continue material

I am excited for this school year and the opportunity to meet and teach each and every student. I love this job. I will come to work every day with the best possible future in mind for all of my students. All I ask is for students to come to class, give their best effort, follow the rules, and in return I will give them the tools necessary to compete academically with their peers and be successful. I think that ACT prep has the potential to be one of the most important and meaningful courses that a high school student can take, and I am going to treat it and teach it this way. Again, students will get from this class what they are willing to give, so understand the expectations of this course. Parents/Legal Guardians please sign this and students need to have it returned by Friday the 26th. This signed portion will be your first grade. A copy of this syllabus will be uploaded on the school website.

Parent's/Legal Guardian Signature:_____