

Can you predict when, where, or with whom the student will misbehave?

NO YES (If yes, describe how.) _____

Does the student have a current behavior plan in place?

NO YES (If yes, please attach to this form.)

What have you used to reinforce/increase the student's appropriate behavior(s)?

<u>Reinforcement</u>	<u>Effectiveness</u> Rate from 0 (low) to 5 (high)

What have you used as consequences for the student's problem behavior(s)?

<u>Consequences</u>	<u>Effectiveness</u> Rate from 0 (low) to 5 (high)

What skill(s) is the student missing that may improve behavior? _____

What do you think causes or motivates the behavior(s)? _____

What activities/incentives are or might be motivating for the student? _____

What do you think might improve this situation? _____

Is there anything else we should know about this situation? _____

**If applicable, attach a copy of your current classroom BEHAVIOR MANAGEMENT PLAN and CLASSROOM RULES.