

White Deer Independent School District
White Deer Elementary School
2016-2017 Campus Improvement Plan



Mission Statement

White Deer Independent School District students, Board of Trustees, administration, teachers, and support staff in partnership with the parents and communities of Skellytown and White Deer provide and accept quality instruction and exemplary modeling so that all students achieve their academic potentials and assume their roles as productive citizens in our society. We believe that each of us shares the responsibility of accomplishing these goals in order to enhance the lives of our families, communities, and nation.

Value Statement

COMMITMENT TO EXCELLENCE

White Deer ISD has long-standing commitment to excellence in education. All employees play a vital role in the success of the school district. Employees are encouraged to set high goals and expectations for themselves and for students. All employees are expected to demonstrate a commitment to excellence in their jobs and to encourage others to do so as well.

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Comprehensive Needs Assessment

Needs Assessment Overview

surveys

more bullying training

Sped training

communication

parental involvement

Demographics

Demographics Summary

Demographics:

Enrollment numbers are down, but not much. Enrollment has changed due to jobs in the community.

We identify students as at-risk based on the state indicators. Our at-risk numbers are increasing.

Our special education referrals are increasing. We are identifying kids in need at an earlier age. We do not see a specific group/race/ethnicity of students who qualify versus who do not.

Attendance rate went up to 97% for 2015-2016. It was previously 96.4%. Our secretary calls daily to check on absences. We allow two parent notes per 6 weeks and it can only account for two days. Doctor notes are unlimited. When a student has reached 7 unexcused absences they will be called in to meet with the principal and discuss what can be done to attend school regularly. If they reach 10 unexcused absences they will have to appear in court. We will focus on students who are constantly absence. Incentives for students will include treats at the end of each 6 weeks. We will have drawings at the end of each 6 weeks for students who have earned an entry by being present at school. The drawings will also include parents who made sure to get their child to school regularly. The attendance committee will meet to discuss further.

Average class size is 15 or less. Our student to teacher ration is 11.3.

Student Achievement

Student Achievement Summary

Tier I instruction in the classroom is necessary for positive academic change.

84% passing Staar

Student progress was 34%

Distinction designations

90% pass rate on EOY assessments in non staar grades

Increase special education pass rate by 20%

Student Achievement Strengths

Post Secondary Readiness 42 points which is 30 points above

Student Achievement Needs

Need 90% passing Staar

Student progresss needs to be 45%

School Culture and Climate

School Culture and Climate Summary

We need to do student surveys and teacher surveys.

Questions will include the following topics: communication, attendance, your child's education, tutorials, do you know how to help your child with their homework, webpages, and safety.

School Culture and Climate Strengths

Makes parents feel welcome

Most parents view our school as parent friendly.

Communicating positive feedback, through Class Dojo, to parents and keeping them up to date with classroom activities.

Staff Quality, Recruitment, and Retention

Staff Quality, Recruitment, and Retention Summary

Show appreciation to employees. Find a way to reward our staff that is staying here for extended periods of time.

Professional Development - Region 16, Accelerated Reader training, Instructional technologist

Staff Quality, Recruitment, and Retention Needs

Competitive pay

Curriculum, Instruction, and Assessment

Curriculum, Instruction, and Assessment Summary

TEKS Resource System

Saxon Phonics

Using the scanner to get data into dmac/ tek/ tag

Students progress monitor through computer programs, STAR, TTM, Lexia, Istation

Curriculum, Instruction, and Assessment Needs

Training on the scanner for DMAC

Family and Community Involvement

Family and Community Involvement Summary

Open House

Schoolway, facebook, alert now

Parent booster club

School website send links, reminders on alert now

Family and Community Involvement Strengths

This school has a great deal of parent involvement.

Surveys, sign in sheets, elementary parent booster club

Teachers and parents conference regularly.

Parent/Teacher conference notes, sign in sheets

Parent turnout to school events is large.

Event sign in sheets

Family and Community Involvement Needs

Teachers do not call parents with good news about their child.

School Context and Organization

School Context and Organization Summary

PLC - principal with teachers once every 6 weeks

Don't interrupt class for trivial things

School Context and Organization Needs

More Google training for staff

Technology

Technology Summary

Smartboards/ipads being used as a teaching aide

Google cardboard

Technology Strengths

Increased bandwidth and less restrictions for teachers

Technology Needs

Interactive projector training

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- Campus goals
- Current and/or prior year(s) campus and/or district improvement plans
- Campus and/or district planning and decision making committee(s) meeting data
- State and federal planning requirements

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Performance Index Framework Data: Index 1 - Student Achievement
- Performance Index Framework Data: Index 2 - Student Progress
- Performance Index Framework Data: Index 3 - Closing Performance Gaps
- Performance Index Framework Data: Index 4 - Postsecondary Readiness
- System Safeguards and Texas Accountability Intervention System (TAIS) data
- Critical Success Factor(s) data
- Accountability Distinction Designations
- Federal Report Card Data
- PBMAS data
- Community and student engagement rating data
- Annual Measurable Achievement Objectives (AMAO) data

Student Data: Assessments

- State and federally required assessment information (e.g. curriculum, eligibility, format, standards, accommodations, TEA information)
- State of Texas Assessments of Academic Readiness (STAAR) current and longitudinal results, including all versions
- STAAR End-of-Course current and longitudinal results, including all versions
- STAAR Released Test Questions
- STAAR ELL Progress Measure data
- Texas Primary Reading Inventory (TPRI), Tejas LEE, or other alternate early reading assessment results
- Texas Success Initiative (TSI) data for postsecondary/college-ready graduates data
- Student Success Initiative (SSI) data for Grades 5 and 8
- SSI: Istation Indicators of Progress (ISIP) accelerated reading assessment data for Grades 3-5 (TEA approved statewide license)
- SSI: Think Through Math assessment data for Grades 3-8 and Algebra I (TEA approved statewide license)
- Local diagnostic reading assessment data

- Local diagnostic math assessment data
- Local benchmark or common assessments data
- Student failure and/or retention rates
- Observation Survey results

Student Data: Student Groups

- Race and ethnicity data, including number of students, academic achievement, discipline, attendance, and rates of progress between groups
- Number of students assigned to each special program, including analysis of academic achievement, race, ethnicity, gender, etc
- Economically Disadvantaged / Non-economically disadvantaged performance and participation data
- Male / Female performance and participation data
- Special education population, including performance, discipline, attendance, and mobility
- Migrant population, including performance, discipline, attendance and mobility
- At-Risk population, including performance, discipline, attendance and mobility
- ELL or LEP data, including academic achievement, support and accommodation needs, race, ethnicity, gender, etc
- Section 504 data
- Gifted and talented data
- Dyslexia Data
- Response to Intervention (RtI) student achievement data

Student Data: Behavior and Other Indicators

- Attendance data
- Mobility rate, including longitudinal data
- Discipline records
- Violence and/or violence prevention records
- Student surveys and/or other feedback
- Class size averages by grade and subject

Employee Data

- Staff surveys and/or other feedback
- Highly qualified staff data
- Teacher/Student Ratio
- Campus leadership data
- Campus department and/or faculty meeting discussions and data
- Professional development needs assessment data
- Evaluation(s) of professional development implementation and impact
- PDAS and/or T-TESS

Parent/Community Data

- Parent surveys and/or other feedback
- Parent Involvement Rate
- Community surveys and/or other feedback

Support Systems and Other Data

- Organizational structure data
- Processes and procedures for teaching and learning, including program implementation
- Communications data
- Budgets/entitlements and expenditures data
- Study of best practices
- Action research results
- Other additional data

Goals

Goal 1: White Deer Elementary will improve the culture of high achievement and will improve instructional processes to enhance the academic performance of all students.

Performance Objective 1: 85% of the writing samples collected will show that students use elements of the writing process (planing, rough drafting, revising and editing, and publishing to a final copy) to compose text.

Evaluation Data Source(s) 1: STAAR Test

Summative Evaluation 1:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
State System Safeguard Strategy Federal System Safeguard Strategy Critical Success Factors CSF 1 CSF 4 1) Teachers and students understand and train how to use STAAR writing rubric to evaluate their writing.	2, 3, 4, 5, 9	Principal	lesson plans				
Funding Sources: Local - 0.00							
State System Safeguard Strategy Federal System Safeguard Strategy Critical Success Factors CSF 1 CSF 2 CSF 4 CSF 7 2) Teachers expect students to use meaning, structure, and visual sources of information independently to compose meaning into and from text during Writers' workshop, including one-on-one conferencing with students.	2, 3, 4	Principal	certificate of completion				
Funding Sources: Local - 0.00							
State System Safeguard Strategy Federal System Safeguard Strategy Critical Success Factors CSF 1 CSF 6 CSF 7 3) Train teachers to understand how to best do writing workshop in their classroom using min-lessons and one-on-one or small group work with students. Observe other teachers.	1, 2, 4, 8, 9	Principal	Sign in sheets and observation forms.				
Funding Sources: Local - 0.00							

<p style="text-align: center;">State System Safeguard Strategy Federal System Safeguard Strategy</p> <p style="text-align: center;">Critical Success Factors CSF 1 CSF 2 CSF 7</p> <p>4) Students will demonstrate an ability to compose a variety of written text with a clear, central idea, coherent organization, sufficient development, and effective use of the language and conventions in samples of writing using all the taught strategies.</p>	2, 8, 9	Principal, Teachers	Writing portfolios of students				
Funding Sources: Local - 0.00							
<p style="text-align: center;"> = Accomplished = Considerable = Some Progress = No Progress = Discontinue </p>							

Goal 1: White Deer Elementary will improve the culture of high achievement and will improve instructional processes to enhance the academic performance of all students.

Performance Objective 2: 75% of all students will demonstrate competency in using the writing rubric to evaluate their own writing.

Evaluation Data Source(s) 2: STAAR, End of year assessments, and six weeks test.

Summative Evaluation 2:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
State System Safeguard Strategy Federal System Safeguard Strategy Critical Success Factors CSF 1 CSF 2 CSF 7 1) Writing benchmark administered in early February to determine writing needs.	1, 2, 3, 8, 9	teachers	DMAC data and release test				
Funding Sources: Local - 0.00							
State System Safeguard Strategy Federal System Safeguard Strategy Critical Success Factors CSF 1 CSF 4 CSF 6 2) Build a vocabulary word wall for both reading and writing.	2, 3, 7, 9, 10	Principal and Teachers	classroom observations				
Funding Sources: Local - 0.00							
= Accomplished = Considerable = Some Progress = No Progress = Discontinue							

Goal 1: White Deer Elementary will improve the culture of high achievement and will improve instructional processes to enhance the academic performance of all students.

Performance Objective 3: 80% of the students show progress in understanding and demonstrating the writing process.

Evaluation Data Source(s) 3: STAAR and End of year assessments.

Summative Evaluation 3:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
State System Safeguard Strategy Federal System Safeguard Strategy Critical Success Factors CSF 1 CSF 2 CSF 3 CSF 7 1) Evaluate STAAR and end of year writing samples to determine gaps in the writing curriculum in planning for Professional development.	1, 3, 4, 5, 7	Principal and Teachers	End Of Year writing samples				
Funding Sources: Local - 0.00							
State System Safeguard Strategy Federal System Safeguard Strategy Critical Success Factors CSF 2 CSF 3 CSF 5 CSF 6 2) Administer a parent survey to gather information concerning the effectiveness of parent conferences and weekly communication from the school.	1, 6, 7, 10	Principal	parent survey with data				
Funding Sources: Local - 0.00							
= Accomplished = Considerable = Some Progress = No Progress = Discontinue							

Goal 1: White Deer Elementary will improve the culture of high achievement and will improve instructional processes to enhance the academic performance of all students.

Performance Objective 4: White Deer Elementary will increase attendance rate to 97%

Evaluation Data Source(s) 4: End of year attendance

Summative Evaluation 4:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Student incentives	1, 6, 7	attendance clerk	daily attendance reports				
Funding Sources: Local - 0.00							
2) Preventive cleaning practices to reduce the spread of germs and bacteria.	2, 10	Director of Maintenance, attendance clerk.	10% fewer absents from sickness.				
Funding Sources: Local - 0.00							
= Accomplished = Considerable = Some Progress = No Progress = Discontinue							

Goal 1: White Deer Elementary will improve the culture of high achievement and will improve instructional processes to enhance the academic performance of all students.

Performance Objective 5: White Deer Elementary will address the needs of 100% of the students at risk.

Evaluation Data Source(s) 5:

Summative Evaluation 5:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Provide support for Pre-k through 3 grade students who do not perform satisfactory on readiness standards	6, 7, 9	Principal, Teachers	Assessment scores and data				
Funding Sources: SCE - 0.00							
2) Provide tutorials for students who are failing two or more subjects, did not advance from one grade to the next, and did not perform satisfactory on the state assessment.	2, 7, 9	Principals, Teachers	Improved scores and tutorial records				
Funding Sources: SCE - 0.00							
3) Provide individualized behavioral education plans to address discipline issues such as students in DAEP, ISS, OSS, or other discipline orders.	6, 7, 9	Principal, Counselor	Discipline reports, parent conference meetings, counselor observations. PBMAS report				
Funding Sources: Local - 0.00							
4) Provide assistance and support for students who are in protective custody, foster care, residential facilities and students who are homeless.	6, 9	Principal, Counselor	PEIMs reports, Counselor observations				
Funding Sources: SCE - 0.00							
= Accomplished = Considerable = Some Progress = No Progress = Discontinue							

Goal 2: White Deer Elementary will recruit and maintain a highly qualified staff.

Performance Objective 1: Teachers will be 100% highly qualified.

Evaluation Data Source(s) 1: Highly qualified report, certificates.

Summative Evaluation 1:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Teachers will have the choice in the selection of professional development to meet the individual needs of classroom instruction.	3, 4, 5, 9	Principal, Teachers	T-TESS				
	Funding Sources: Local - 0.00						
2) Reimburse teachers the fee for added testing or upgrading certificates to meet district needs.	3, 5	Principal,	certificates				
	Funding Sources: Local - 0.00						
3) Teacher applicants will apply through an online screening process to ensure highly qualified	2, 3, 5	Principal, Technology Director	Online applications				
	Funding Sources: Local - 0.00						
= Accomplished = Considerable = Some Progress = No Progress = Discontinue							

Goal 2: White Deer Elementary will recruit and maintain a highly qualified staff.

Performance Objective 2: 100% of White Deer Elementary will be provided training to ensure student success.

Evaluation Data Source(s) 2:

Summative Evaluation 2:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Provide professional development through region 16 ECS services such as instructional coaches, data coaching, content specific training, technology training...	1, 2, 3, 4, 8	Principal, Technology Director	Professional development records, meeting documentation.				
				Funding Sources: Title I - 0.00			
2) Utilize educational aides to support instruction to increase student achievement.	1, 3, 4, 9	Principal, Teachers	lesson plans, meetings and feed back, time reports in TRS.				
				Funding Sources: Title I - 0.00			
= Accomplished = Considerable = Some Progress = No Progress = Discontinue							

Goal 3: White Deer Elementary will foster positive community/parental relationships in an environment that is safe and student focused.

Performance Objective 1: 100% of all White Deer Elementary parents will be contacted in areas such as: student achievement, behavior, and district and campus activities.

Evaluation Data Source(s) 1:

Summative Evaluation 1:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative		Summative	
				Nov	Jan	Mar	June
1) Utilize Facebook, Schoolway and Alert now as communication	6, 10	Principal teachers	Parent surveys and reports.				
Funding Sources: Local - 0.00							
2) Progress reports, report cards, school report cards and assessment results will be sent home with detailed explanations.	6	Principal, Counselor, and Teacher	Surveys, program reports, mailing lists.				
Funding Sources: Local - 0.00							
= Accomplished = Considerable = Some Progress = No Progress = Discontinue							

Goal 3: White Deer Elementary will foster positive community/parental relationships in an environment that is safe and student focused.

Performance Objective 2: 100% of White Deer Elementary employees will be provided professional development in drug and violence prevention, emergency drills and policies as well as identification in working with special sub populations.

Evaluation Data Source(s) 2:

Summative Evaluation 2:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Stakeholders will receive professional development in the prevention of bullying, suicide, conflict resolution, discipline, violence prevention, and emergency drills,	4, 6, 9, 10	Principal, Counselor, Teachers	sign in sheets, drill logs.				
				Funding Sources: SCE - 0.00			
2) Provide training to specific staff to meet the needs of all sub populations including: GT, At Risk, LEP, Special Education, Dyslexia, 504, Economically Disadvantaged...	4, 6, 10	Principal, Counselor, Teachers	Meeting documentation, Certificates.				
				Funding Sources: Local - 0.00			
= Accomplished = Considerable = Some Progress = No Progress = Discontinue							

Goal 4: White Deer Elementary will utilize current and emerging technologies to increase the effectiveness of student learning and instructional management.

Performance Objective 1: White Deer Elementary will provide 100% of instructional staff Professional Development for implementing technology into the classroom

Evaluation Data Source(s) 1:

Summative Evaluation 1:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Provide staff and administrators the opportunity to attend TCEA Conference on a rotational basis.	2, 4	Principal teachers	Professional development records, Registration documentation, feedback				
	Funding Sources: Local - 0.00						
2) Contract with technology providers for instructional coaching in implementing technology to increase student achievement.	4, 8, 9	Principal teachers	Contract budget, Meeting documentation.				
	Funding Sources: Local - 0.00						
= Accomplished = Considerable = Some Progress = No Progress = Discontinue							

Goal 4: White Deer Elementary will utilize current and emerging technologies to increase the effectiveness of student learning and instructional management.

Performance Objective 2: White Deer Elementary will provide 100% of all staff quality training on district software programs.

Evaluation Data Source(s) 2:

Summative Evaluation 2:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Increase software usage such as: IStation, DMAC, TEKs resource, accelerated reader, and other software that supports core academic areas.	1, 2, 4, 8, 9	Principal, Teachers, Technology Director	Program Reports, Budget, Certificates				
				Funding Sources: Local - 0.00			
2) Implement Google training such as GMail, Google Doc, Google Survey....	2, 4, 8, 9	Principal, Teachers, Technology Director	Meeting documentation, professional development records.				
				Funding Sources: Local - 0.00			
= Accomplished = Considerable = Some Progress = No Progress = Discontinue							

Goal 4: White Deer Elementary will utilize current and emerging technologies to increase the effectiveness of student learning and instructional management.

Performance Objective 3: Provide a more streamlined process to access instructional websites and/or instructional videos.

Evaluation Data Source(s) 3:

Summative Evaluation 3:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Implement less restrictions on the internet for teachers to have a more productive planning time to increase student achievement.	1, 2, 8, 9	Principal, Technology Director	Feedback, Surveys				
Funding Sources: EDNET16 - 250.00							
2) Implement hardware and software to effectively optimize its use for teacher growth and student achievement.	1, 2, 8, 9	Principal, Technology Director	Feedback, Surveys, Technology reports.				
Funding Sources: Local - 0.00							
= Accomplished = Considerable = Some Progress = No Progress = Discontinue							

State System Safeguard Strategies

Goal	Objective	Strategy	Description
1	1	1	Teachers and students understand and train how to use STAAR writing rubric to evaluate their writing.
1	1	2	Teachers expect students to use meaning, structure, and visual sources of information independently to compose meaning into and from text during Writers' workshop, including one-on-one conferencing with students.
1	1	3	Train teachers to understand how to best do writing workshop in their classroom using min-lessons and one-on-one or small group work with students. Observe other teachers.
1	1	4	Students will demonstrate an ability to compose a variety of written text with a clear, central idea, coherent organization, sufficient development, and effective use of the language and conventions in samples of writing using all the taught strategies.
1	2	1	Writing benchmark administered in early February to determine writing needs.
1	2	2	Build a vocabulary word wall for both reading and writing.
1	3	1	Evaluate STAAR and end of year writing samples to determine gaps in the writing curriculum in planing for Professional development.
1	3	2	Administer a parent survey to gather information concerning the effectiveness of parent conferences and weekly communication from the school.

Federal System Safeguard Strategies

Goal	Objective	Strategy	Description
1	1	1	Teachers and students understand and train how to use STAAR writing rubric to evaluate their writing.
1	1	2	Teachers expect students to use meaning, structure, and visual sources of information independently to compose meaning into and from text during Writers' workshop, including one-on-one conferencing with students.
1	1	3	Train teachers to understand how to best do writing workshop in their classroom using min-lessons and one-on-one or small group work with students. Observe other teachers.
1	1	4	Students will demonstrate an ability to compose a variety of written text with a clear, central idea, coherent organization, sufficient development, and effective use of the language and conventions in samples of writing using all the taught strategies.
1	2	1	Writing benchmark administered in early February to determine writing needs.
1	2	2	Build a vocabulary word wall for both reading and writing.
1	3	1	Evaluate STAAR and end of year writing samples to determine gaps in the writing curriculum in planing for Professional development.
1	3	2	Administer a parent survey to gather information concerning the effectiveness of parent conferences and weekly communication from the school.

State Compensatory

Budget for White Deer Elementary School:

<u>Account Code</u>	<u>Account Title</u>	<u>Budget</u>
6100 Payroll Costs		
199.11.6119.00.102.6.30.0.00	6119 Salaries or Wages - Teachers and Other Professional Personnel	\$106,895.00
199.11.6129.00.102.6.30.0.00	6129 Salaries or Wages for Support Personnel	\$1,261.00
199.11.6141.00.102.6.30.0.00	6141 Social Security/Medicare	\$1,452.00
199.11.6142.00.102.6.30.0.00	6142 Group Health and Life Insurance	\$6,060.00
199.11.6143.00.102.6.30.0.00	6143 Workers' Compensation	\$530.00
199.11.6144.00.102.6.30.0.00	6144 Teacher Retirement/TRS Care - On Behalf Payment	\$7,929.00
199.11.6145.00.102.6.30.0.00	6145 Unemployment Compensation	\$59.00
199.11.6146.00.102.6.30.0.00	6146 Teacher Retirement/TRS Care	\$2,253.00
6100 Subtotal:		\$126,439.00
6200 Professional and Contracted Services		
199.11.6219.00.102.6.30.0.00	6219 Professional Services	\$500.00
6200 Subtotal:		\$500.00
6300 Supplies and Services		
199.11.6399.00.102.6.30.0.00	6399 General Supplies	\$2,000.00
6300 Subtotal:		\$2,000.00
6400 Other Operating Costs		
199.13.6411.00.102.6.30.0.00	6411 Employee Travel	\$150.00
6400 Subtotal:		\$150.00

Campus Funding Summary

Title I					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
2	2	1			\$0.00
2	2	2			\$0.00
Sub-Total					\$0.00
SCE					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	5	1			\$0.00
1	5	2			\$0.00
1	5	4			\$0.00
3	2	1			\$0.00
Sub-Total					\$0.00
Local					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1			\$0.00
1	1	2			\$0.00
1	1	3			\$0.00
1	1	4			\$0.00
1	2	1			\$0.00
1	2	2			\$0.00
1	3	1			\$0.00
1	3	2			\$0.00
1	4	1			\$0.00
1	4	2			\$0.00
1	5	3			\$0.00
2	1	1			\$0.00

2	1	2			\$0.00
2	1	3			\$0.00
3	1	1			\$0.00
3	1	2			\$0.00
3	2	2			\$0.00
4	1	1			\$0.00
4	1	2			\$0.00
4	2	1			\$0.00
4	2	2			\$0.00
4	3	2			\$0.00
Sub-Total					\$0.00
EDNET16					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
4	3	1			\$250.00
Sub-Total					\$250.00
Grand Total					\$250.00