

RE-EVALUATION REPORT

IV. RESULTS OF RE-EVALUATION:

- A. Is there sufficient data to determine that the child continues to have the existing exceptionalty?
B. Is there sufficient data to determine the child's present levels of performance and educational needs?
C. Is there sufficient data to determine whether the child continues to need special education and related services?
D. Is there sufficient data to determine whether any additions or modifications to the special education and related services are needed to enable the child to meet the measurable annual goals set out in the Individualized Education Program (IEP) of the child and to participate, as appropriate, in the general curriculum?

NOTE: If all of the answers above are Yes, proceed to Section F. \*If any of the answers above are No, proceed to Section E and indicate what additional data are needed to complete the re-evaluation

- E. Follow-up Needed, if any:
1. Additional Data Needed: (Specify)
2. Reconvene the IEP Team after additional data collected. This meeting must be scheduled so as not to exceed the due date for this re-evaluation.
DATE TO RECONVENE:
3. Other: (Specify.)

F. DIAGNOSED IMPAIRMENTS OR CONDITIONS:
EXCEPTIONALITIES:
ADDITIONAL SERVICES NEEDED:

\*The parents must be notified of this determination and the reasons for it; and the right to request an assessment to determine whether, for the purposes of services, their child continues to be a student with a disability.

\*We have reviewed the information and agree with the findings in the report.

Table with 3 columns: NAME, POSITION, DATE. Rows include Evaluation Coordinator, Teacher, Parent, and Official Designee of School System.

NOTE: The current IEP will remain in effect until the re-evaluation process is complete.
COPIES MUST BE PROVIDED TO TEACHER(S), PARENT, CENTRAL OFFICE AND PUPIL APPRAISAL.

