

IBERVILLE PARISH

2015-2016 District Report Card • 024

2015-2016



DPS : 82.6

4858 Enrolled • 8% Special Education • 82% Economically Disadvantaged

LETTER GRADES FOR ALL SCHOOLS

	NUMBER OF SCHOOLS				PERCENT OF SCHOOLS
	ELEMENTARY/MIDDLE	HIGH	COMBINATION	TOTAL	
A	1	0	0	1	14%
B	2	0	1	3	43%
C	1	0	2	3	43%
D	0	0	0	0	0%
F	0	0	0	0	0%

DID THE DISTRICT MAKE PROGRESS WITH STUDENTS WHO STRUGGLED ACADEMICALLY?

Districts earn a maximum of 10 progress points for students previously below Good/Basic but who exceeded expectations in the current year.

TOTAL POINTS EARNED
0

INDICATOR	DISTRICT	MINORITY STUDENTS	STUDENTS WITH DISABILITIES	ECONOMICALLY DISADVANTAGED STUDENTS	STATE	NATIONAL
Grades 3-8 Assessments On Track (Mastery and Above)	33%	25%	10%	27%	33%	N/A
End of Course Exams On Track (Good or Excellent)	60%	54%	28%	54%	61%	N/A
Louisiana Alternate Assessment (LAA 1) On Track	59%	43%	61%	59%	78%	N/A
ACT: Average Score	18.7	17.8	N/A	17.8	19.3	19.7
Graduates Earning 18 and Above on ACT or Silver and Higher on WorkKeys Certificates	79%	74%	N/A	75%	75%	N/A
Students Graduating in Four Years with a Diploma	81%	78%	45%	79%	78%	83%
Graduates Scoring 3+ on Advanced Placement Test or 50+ on CLEP	<5%	<5%	<5%	<5%	8%	22%
Graduates Earning TOPS-aligned Dual Enrollment Credit	27%	20%	<5%	19%	18%	N/A
Students Enrolling in College after Graduating	54%	52%	N/A	44%	58%	68%

During transition years (2013-2017), expectations for all students have been raised by increasing the quality of ELA and math assessments and phasing out of the LAA 2 assessments. During this transitional learning year, a curve policy is in place to ensure that the distribution of letter grades remains stable. [View more information about transition policies.](#)

2013-2014		2014-2015		2015-2016			
C	DPS 83	C	DPS 79.8	C	DPS 82.6		