

	Grade 4 Music	Grade 5 Music
15 Days	Establishing Pulse/Steady Beat Matching Pitch Using Correct terms for Basic Music Elements using symbols	Define and Establish Pulse/Beat Define Elements of Music Notate Simple patterns presented Aurally
30 Days	Sing or play rhythms Matching Pitch Using Music Symbols to Create Music	Perform Music Read notation/Match Pitch Using Music Symbols
30 Days	Using Correct Terms for Beat and Rhythms using Note Values Singing on pitch in 2 parts Proper concert Behaviors	Define Note Values/Rhythm Singing Partner Songs, part rounds, and ostinatos
30 Days	Composing Melodies using classroom instruments Reading Music and Interpreting Notation	Concert Etiquette Composing melodies using classroom instruments
20 Days	Performing solos/groups by reading music and expressing music	Performing solos/groups live Evaluating a musical performance
60 Days	Using correct terminology when discussing tempo, dynamics, and harmony	Define tempo, dynamics, and harmony Identify criteria for evaluating a musical composition or performance
20 Days	Music in other cultures Music Careers Music in Everyday Life	Differentiate the use of musical elements and instruments in other cultures Music Careers

30 Days	<p>Notate music from listening</p> <p>Woodwind Family Instruments</p>	<p>Reviewing all Instrument Families</p> <p>Defining the characteristics of instrument families</p> <p>Identify aurally and visually the instruments</p>
20 Days	<p>Woodwind Family Instruments</p> <p>Understanding Band/Choir Ensembles</p> <p>Using Music Technology</p>	<p>Define Instrumental ensembles</p> <p>Families of Orchestral Instruments</p> <p>Classification of voice ranges</p>