

Alva Public Schools Reading Program

Accelerated Reader Kindergarten - Eighth Grade

In a continuing effort to align all curriculum throughout the Alva School District, Alva schools has aligned the Accelerated Reading Program to achieve a unified policy throughout the district. We all know that reading is important. After the third grade, students are reading to learn in all content areas. Reading is a key component to preparing students to be college and career ready. As in all things, we become good at what we emphasize and practice. With that being said, reading is the number one component to creating academic success in the classroom for students. We have to practice it and emphasize it to create that success. Our hope is that in the process we foster a lifelong love of reading.

How is my child's reading level identified?

- Every student will take the Measures of Academic Progress (MAP) assessment in the Fall of each school year.
- The MAP assessment will assign each student a Lexile range. This Lexile will determine the level of books each student will read.

How is my child's goals for reading set?

 Per Renaissance Learning best practices, the AR goal calculator was used to determine reading goals. A combination of daily reading time and grade level was used in this calculation. The chart can be found below:

Grade Level

Points/Goal per 9 weeks

Kindergarten	Introduction to the program, independently test the fourth 9 weeks
1st Grade	8
2nd Grade	8
3rd Grade	9
4th Grade	9
5th Grade	10
6th Grade	10
7th Grade	11
8th Grade	11

When are the due dates for Accelerated Reader?

1st 9 weeks
2nd 9 weeks
3rd 9 weeks
4th 9 weeks
August 14, 2019 - October 14, 2019
October 15, 2019 - December 20, 2019
December 21, 2019 - March 9, 2020
March 10, 2019 - May 6, 2020

Students that read over the summer can test on those books when they return to school the next August to get a jump on the first nine weeks goal.*

What has changed from the past?

- Accelerated Reader will not be used as a grade.
- Students that are reading above their grade level Lexile can read books at their grade level Lexile. Example: A fifth grade student should be reading at the 565-910. Your child scores a 1200 on the MAP test. They would be allowed to read books in the 565-910 lexile range.
- There are dual goals as follows: One goal will be the big prize or trip. Students
 can bank points at any time to achieve this goal and the prize/trip will be
 rewarded after the third 9 weeks. The second goal(s) will be nine week goals.
 Each nine weeks that goal will reset to the appropriate grade level goal.
- On an individual test, partial points will be awarded if a student scores 60% or above. The number of points awarded is determined according to the Accelerated Reader calculator.
- There will be no cumulative average in order for a student to achieve a goal.

What are the incentives if my child reaches their nine weeks goal?

- Each school will plan a trip for those students who have achieved 75% of their AR goal by the third nine weeks.
 - Each school individually will recognize those students who have achieved their AR goal.

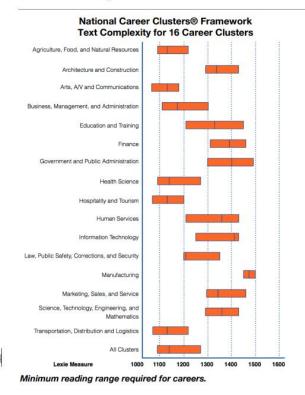
Why Lexile?

- Lexile measure is a nationally used tool to determine a student's reading ability.
 By using Lexile, we are able to gain a more accurate measure of our students ability to prepare for state assessments.
- Lexile is used as a reading measure on state assessments.

- Lexile can be tied to college and career readiness. For more information visit the following link.
 - http://sde.ok.gov/sde/sites/ok.gov.sde/files/documents/files/OAS-ELA-Final%2 0Version_0.pdf
- For more information on Lexile measures, visit the following link http://sde.ok.gov/sde/lexiles

Standard 3: Critical Reading and Writing

College- and Career-Readiness Reading Range



Grade	Lexie Reader Measures, Mid-Year 25th Percentile to 75th percentile (IQR)
1	Up to 300L
2	140L to 500L
3	330L 700L
4	445L to 810L
5	565L to 910L
6	665L to 1000L
7	735L to 1065L
8	805L to 1100L
9	855L to 1165L
10	905L to 1195L
11 and 12	940L to 1210L

If students read in the mid range and continue to progress through the grades, they should be effectively prepared for postsecondary education or the workforce.