

## 2016 ESEA DISTRICT REPORT

### LAFAYETTE COUNTY SCHOOL DISTRICT

**Superintendent:** ROBERT EDWARDS

**LEA:** 3704000

**Enrollment:** 628

**Attendance:** 95.12

**Poverty Rate:** 83.92

**Address:** P.O. BOX 950

LEWISVILLE, AR 71845

**Phone:** (870) 921-5500

<b>OVERALL DISTRICT STATUS:</b>	<b>2014 NEEDS IMPROVEMENT</b>
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#### PERCENT TESTED

PERCENT TESTED STATUS: <b>ACHIEVING</b>						
	ELA			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	370	374	98.93	371	374	99.20
Targeted Achievement Gap Group	317	320	99.06	318	320	99.38
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
African American	223	224	99.55	223	224	99.55
Hispanic	11	12	91.67	11	12	91.67
White	129	131	98.47	130	131	99.24
Economically Disadvantaged	314	317	99.05	315	317	99.37
English Language Learners	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Students with Disabilities	28	29	96.55	28	29	96.55

#### 2016 STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	113	346	32.66	47.86
Targeted Achievement Gap Group	80	295	27.12	36.86
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	53	214	24.77	27.81
Hispanic	4	11	36.36	41.05
White	52	114	45.61	55.29
Economically Disadvantaged	79	292	27.05	37.64
English Language Learners	n < 10	n < 10	n < 10	30.15
Students with Disabilities	3	25	12.00	12.35

#### 2016 STUDENT PERFORMANCE -- MATHEMATICS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	112	347	32.28	43.35
Targeted Achievement Gap Group	83	296	28.04	34.25
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	51	214	23.83	23.53
Hispanic	6	11	54.55	38.01
White	49	115	42.61	50.35
Economically Disadvantaged	82	293	27.99	34.76
English Language Learners	n < 10	n < 10	n < 10	31.69
Students with Disabilities	4	25	16.00	12.35

#### 2015 SCHOOL GRADUATION RATE

ESEA Flexibility Indicators	# Actual Graduates	# Expected Graduates	Percentage	2015 State Average Percentage
All Students	44	56	78.57	85.71
Targeted Achievement Gap Group	37	45	82.22	82.59
Three Year Average Performance	# Actual Graduates	# Expected Graduates	Percentage	2015 State Average Percentage
All Students	134	164	81.71	85.87
Targeted Achievement Gap Group	111	134	82.84	82.01
ESEA Subgroups	# Actual Graduates	# Expected Graduates	Percentage	2015 State Average Percentage
African American	26	35	74.29	78.66
Hispanic	n < 10	n < 10	n < 10	85.43
White	16	18	88.89	88.13
Economically Disadvantaged	35	43	81.40	82.42
English Language Learners	n < 10	n < 10	n < 10	86.45
Students with Disabilities	n < 10	n < 10	n < 10	82.56

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### **Percent Tested: Source and Use of Enrollment**

For percent tested and school/district performance calculations, student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded April 29, 2016.

When students' test and enrollment records were matched by school and student state identifier, the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record, but a matching enrollment record was not found, the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record, the demographic values from the student's enrollment record were used in ESEA percent tested calculations.

### **District Performance**

The district performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the district performance for each subject.

### **Average State Performance**

The average state performance statistics listed in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the state averages for each subject.

**The school performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or an alternate assessment.**

**Report created on: 11/03/2016**