

## 2016 ESEA SCHOOL REPORT LAFAYETTE COUNTY HIGH SCHOOL

**District:** LAFAYETTE COUNTY SCHOOL DISTRICT

**LEA:** 3704013

**Superintendent:** ROBERT EDWARDS

**Principal:** OPAL ANDERSON

**Address:** P.O. BOX 950

**Grades:** 7 - 12

**Attendance:** 96.13

LEWISVILLE, AR 71845

**Enrollment:** 284

**Poverty Rate:** 80.63

**Phone:** (870) 533 - 4464

**OVERALL SCHOOL STATUS:** 2014 NEEDS IMPROVEMENT

### PERCENT TESTED

PERCENT TESTED STATUS:		ACHIEVING				
	ELA			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	188	191	98.43	188	191	98.43
Targeted Achievement Gap Group	157	159	98.74	157	159	98.74
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
African American	124	125	99.20	124	125	99.20
Hispanic	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
White	58	59	98.31	58	59	98.31
Economically Disadvantaged	156	158	98.73	156	158	98.73
English Language Learners	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Students with Disabilities	12	13	92.31	12	13	92.31

### 2016 STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	57	175	32.57	47.86
Targeted Achievement Gap Group	38	146	26.03	36.86
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	30	118	25.42	27.81
Hispanic	n < 10	n < 10	n < 10	41.05
White	24	51	47.06	55.29
Economically Disadvantaged	37	145	25.52	37.64
English Language Learners	n < 10	n < 10	n < 10	30.15
Students with Disabilities	1	12	8.33	12.35

### 2016 STUDENT PERFORMANCE -- MATHEMATICS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	40	175	22.86	43.35
Targeted Achievement Gap Group	27	146	18.49	34.25
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	18	118	15.25	23.53
Hispanic	n < 10	n < 10	n < 10	38.01
White	19	51	37.25	50.35
Economically Disadvantaged	27	145	18.62	34.76
English Language Learners	n < 10	n < 10	n < 10	31.69
Students with Disabilities	0	12	0.00	15.38

### 2015 SCHOOL GRADUATION RATE

ESEA Flexibility Indicators	# Actual Graduates	# Expected Graduates	Percentage	2015 State Average Percentage
All Students	44	56	78.57	85.71
Targeted Achievement Gap Group	37	45	82.22	82.59
Three Year Average Performance	# Actual Graduates	# Expected Graduates	Percentage	2015 State Average Percentage
All Students	134	163	82.21	85.87
Targeted Achievement Gap Group	111	133	83.46	82.01
ESEA Subgroups	# Actual Graduates	# Expected Graduates	Percentage	2015 State Average Percentage
African American	26	35	74.29	78.66
Hispanic	n < 10	n < 10	n < 10	85.43
White	16	18	88.89	88.13
Economically Disadvantaged	35	43	81.40	82.42
English Language Learners	n < 10	n < 10	n < 10	86.45
Students with Disabilities	n < 10	n < 10	n < 10	82.56

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#### Percent Tested: Source and Use of Enrollment

For percent tested and school/district performance calculations, student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded April 29, 2016.

When students' test and enrollment records were matched by school and student state identifier, the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record, but a matching enrollment record was not found, the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record, the demographic values from the student's enrollment record were used in ESEA percent tested calculations.

#### School Performance

The school performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the school performance for each subject.

#### Average State Performance

The average state performance statistics listed in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the state averages for each subject.

**The school performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or an alternate assessment.**

**Report created on: 11/03/2016**