

2015 ESEA DISTRICT REPORT

District: LAFAYETTE COUNTY SCHOOL DIST **Superintendent:** ROBERT EDWARDS

LEA: 3704000

Enrollment: 648

Attendance 95.17

Poverty Rate: 82.41

Address: P.O. BOX 950

Address: LEWISVILLE, AR 71845

Phone: (870) 921-5500

OVERALL SCHOOL STATUS:	2014 NEEDS IMPROVEMENT
-------------------------------	-------------------------------

PERCENT TESTED

PERCENT TESTED STATUS: ACHIEVING						
	ELA			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	396	397	99.75	379	380	99.74
Targeted Achievement Gap Group	330	331	99.70	318	318	100.00
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
African American	227	228	99.56	215	215	100.00
Hispanic	16	16	100.00	15	15	100.00
White	146	146	100.00	142	143	99.30
Economically Disadvantaged	326	327	99.69	314	314	100.00
English Language Learners	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Students with Disabilities	29	30	96.67	29	29	100.00

STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ELA STATUS:				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	104	370	28.11	22.73
Targeted Achievement Gap Group	71	307	23.13	17.41
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	41	221	18.55	10.77
Hispanic	n < 10	n < 10	n < 10	18.35
White	58	133	43.61	26.04
Economically Disadvantaged	70	303	23.10	17.63
English Language Learners	n < 10	n < 10	n < 10	7.64
Students with Disabilities	2	24	8.33	4.60

STUDENT PERFORMANCE -- MATHEMATICS

MATHEMATICS STATUS:				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	73	354	20.62	13.95
Targeted Achievement Gap Group	53	296	17.91	10.82
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	29	209	13.88	5.87
Hispanic	n < 10	n < 10	n < 10	12.10
White	37	130	28.46	17.14
Economically Disadvantaged	53	292	18.15	11.02
English Language Learners	n < 10	n < 10	n < 10	6.23
Students with Disabilities	3	24	12.50	4.60

2014 SCHOOL GRADUATION RATE

GRADUATION RATE STATUS: NEEDS IMPROVEMENT					
ESEA Flexibility Indicators	# Actual Graduates	# Expected Graduates	Percentage	2014 AMO	90TH PCTL
All Students	37	46	80.43	87.01	94.00
Targeted Achievement Gap Group	31	40	77.50	86.67	94.00
Three Year Average Performance	# Actual Graduates	# Expected Graduates	Percentage	2014 AMO	90TH PCTL
All Students	141	164	85.98	87.01	94.00
Targeted Achievement Gap Group	114	134	85.07	86.67	94.00
ESEA Subgroups	# Actual Graduates	# Expected Graduates	Percentage	2014 AMO	
African American	20	27	74.07	84.00	
Hispanic	n < 10	n < 10	n < 10	100.00	
White	15	17	88.24	92.31	
Economically Disadvantaged	30	39	76.92	86.17	
English Language Learners	n < 10	n < 10	n < 10	100.00	
Students with Disabilities	n < 10	n < 10	n < 10	87.88	

2015 ESEA DISTRICT REPORT

District: LAFAYETTE COUNTY SCHOOL DIST	Superintendent: ROBERT EDWARDS	Address: P.O. BOX 950
LEA: 3704000	Attendance 95.17	Address: LEWISVILLE, AR 71845
Enrollment: 648	Poverty Rate: 82.41	Phone: (870) 921-5500

The Performance Based Assessment (PBA) component was given before the End of Year Assessment (EOY). The PBA consisted of extended tasks and applications of concepts and skills for ELA/Literacy and Math. ELA/Literacy included writing effectively when analyzing text and research simulation. Math included solving multi-step problems requiring abstract reasoning, precision, perseverance and strategic use of tools.

The EOY assessment consisted of innovative, short-answer items including the following: ELA/Literacy reading comprehension; Math short items that address both concepts and skills.

PBA Only and EOY Only are not included in performance calculations.

Number of enrolled students with completed PBA only:	2
Number of enrolled students with completed EOY only:	10

Percent Tested: Source and Use of Enrollment

For percent tested and school/district performance calculations student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 15, 2015.

When students' test and enrollment records were matched by school and student state identifier the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record and did not match an enrollment record the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record the demographic values from the student's enrollment record were used in ESEA calculations.

Report created on: 01/07/2016