

## 2015 ESEA SCHOOL REPORT

**District:** LAFAYETTE COUNTY SCHOOL DISTRICT **Superintendent:** ROBERT EDWARI **LEA:** 3704007  
**School:** LAFAYETTE COUNTY ELEMENTARY **Principal:** BETSY GRIFFIN **Address:** P.O. BOX 950  
**Grade:** K - 6 **Attendance:** 94.46 **Address:** LEWISVILLE, AR 71845  
**Enrollment:** 346 **Poverty Rate:** 82.66 **Phone:** (870) 921-4275

**OVERALL SCHOOL STATUS:** 2014 NEEDS IMPROVEMENT

### PERCENT TESTED

PERCENT TESTED STATUS:		ACHIEVING					
		ELA			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
All Students	195	195	100.00	195	195	100.00	
Targeted Achievement Gap Group	164	164	100.00	164	164	100.00	
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
African American	100	100	100.00	100	100	100.00	
Hispanic	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	
White	82	82	100.00	82	82	100.00	
Economically Disadvantaged	161	161	100.00	161	161	100.00	
English Language Learners	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	
Students with Disabilities	16	16	100.00	16	16	100.00	

### STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ELA STATUS:				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	58	179	32.40	21.47
Targeted Achievement Gap Group	43	149	28.86	16.32
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	20	94	21.28	10.44
Hispanic	n < 10	n < 10	n < 10	15.49
White	34	75	45.33	26.68
Economically Disadvantaged	42	146	28.77	16.35
English Language Learners	n < 10	n < 10	n < 10	8.19
Students with Disabilities	2	11	18.18	3.23

### STUDENT PERFORMANCE -- MATHEMATICS

MATHEMATICS STATUS:				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	47	179	26.26	12.09
Targeted Achievement Gap Group	35	149	23.49	8.91
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	17	94	18.09	4.17
Hispanic	n < 10	n < 10	n < 10	10.85
White	23	75	30.67	16.34
Economically Disadvantaged	35	146	23.97	8.85
English Language Learners	n < 10	n < 10	n < 10	5.08
Students with Disabilities	3	11	27.27	3.23

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The Performance Based Assessment (PBA) component was given before the End of Year Assessment (EOY). The PBA consisted of extended tasks and applications of concepts and skills for ELA/Literacy and Math. ELA/Literacy included writing effectively when analyzing text and research simulation. Math included solving multi-step problems requiring abstract reasoning, precision, perseverance and strategic use of tools.

The EOY assessment consisted of innovative, short-answer items including the following: ELA/Literacy reading comprehension; Math short items that address both concepts and skills.

### **PBA Only and EOY Only are not included in performance calculations.**

Number of enrolled students with completed PBA only:	2
Number of enrolled students with completed EOY only:	6

### **Percent Tested: Source and Use of Enrollment**

For percent tested and school/district performance calculations student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 15, 2015.

When students' test and enrollment records were matched by school and student state identifier the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record and did not match an enrollment record the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record the demographic values from the student's enrollment record were used in ESEA calculations.