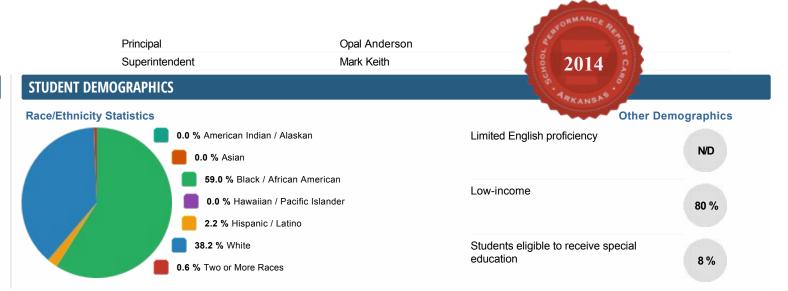
Lafayette County High School

School Report Card 2013-2014 1209 Alexander Lane | Stamps , AR 71860 870-533-4464

SCHOOL CHARACTERISTICS	
Enrollment	317
Avg. Class Size	12
Avg. years teaching Experience	6
Per pupil spending	
District avg.	\$10,232
State avg.	\$9,457
School Choice Transfers	0



				2011-2012					2012-2013					2013	-2014		
	Tested 2013- 2014	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	School
7th Grade Literacy		,	Annual Mea	surable Obje	ctive (AMO)	46.95				2013 AMO	51.78						AMO
Combined Population	100						2.17	26.09	43.48	28.26	71.74	0.00	31.3	35.4	33.3	68.7	56.60
TAGG	100						2.78	30.56	44.44	22.22	66.67	0.00	33.3	41.0	25.6	66.6	54.71
African American	100						3.23	32.26	41.94	22.58	64.52	0.00	41.9	32.3	25.8	58.1	50.23
Hispanic	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	75.00
Caucasian	100						0	13.33	46.67	40	86.67	0.00	13.3	33.3	53.3	86.6	65.81
Economically Disadvantaged	100						2.78	30.56	44.44	22.22	66.67	0.00	33.3	41.0	25.6	66.6	54.90
Students with Disabilities	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	32.50
Limited English Proficient	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Number of recently arrived LEP stud	ents not asse	ssed in 7th	Grade Litera	асу		RV					RV						
Female	100						4.35	13.04	39.13	43.48	82.61	0.00	20.7	27.6	51.7	79.3	
Male	100						0	39.13	47.83	13.04	60.87	0.00	47.4	47.4	5.26	52.66	
Migrant	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
7th Grade Mathematics		,	Annual Mea	surable Obje	ctive (AMO)	57.82				2013 AMO	61.65						AMO
Combined Population	100						10.87	13.04	52.17	23.91	76.09	14.6	20.8	31.3	33.3	64.6	65.49
TAGG	100						11.11	11.11	58.33	19.44	77.78	17.9	20.5	33.3	28.2	61.5	64.40
African American	100						12.9	9.68	58.06	19.35	77.42	22.6	25.8	22.6	29.0	51.6	59.14
Hispanic	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	100.00
Caucasian	100						6.67	20	40	33.33	73.33	0.00	13.3	46.7	40.0	86.7	72.65
Economically Disadvantaged	100						11.11	11.11	58.33	19.44	77.78	17.9	20.5	33.3	28.2	61.5	64.59
Students with Disabilities	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	36.25
Limited English Proficient	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Female	100						4.35	8.7	52.17	34.78	86.96	10.3	13.8	27.6	48.3	75.9	
Male	100						17.39	17.39	52.17	13.04	65.22	21.1	31.6	36.8	10.5	47.3	
Migrant	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	

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				2011-2012					2012-2013					2013	-2014		
	Tested 2013- 2014	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	School
7th Grade Science																	
Combined Population	100						56.52	34.78	8.7	0	8.7	45.8	39.6	14.6	0.00	14.6	
TAGG	100						63.89	33.33	2.78	0	2.78	51.3	38.5	10.3	0.00	10.3	
African American	100						64.52	35.48	0	0	0	58.1	32.3	9.68	0.00	9.68	
Hispanic	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Caucasian	100						40	33.33	26.67	0	26.67	26.7	46.7	26.7	0.00	26.7	
Economically Disadvantaged	100						63.89	33.33	2.78	0	2.78	51.3	38.5	10.3	0.00	10.3	
Students with Disabilities	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Limited English Proficient	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Female	100						60.87	30.43	8.7	0	8.7	34.5	41.4	24.1	0.00	24.1	
Male	100						52.17	39.13	8.7	0	8.7	63.2	36.8	0.00	0.00	0	
Migrant	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
8th Grade Literacy		,	Annual Meas	surable Obje	ctive (AMO)	46.95				2013 AMO	51.78						AMO
Combined Population	100						5.26	35.09	43.86	15.79	59.65	4.26	21.3	51.1	23.4	74.5	56.60
TAGG	100						7.14	38.1	45.24	9.52	54.76	5.41	16.2	56.8	21.6	78.4	54.71
African American	100						5.41	32.43	48.65	13.51	62.16	7.14	17.9	57.1	17.9	75	50.23
Hispanic	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	75.00
Caucasian	100						5.26	42.11	31.58	21.05	52.63	0.00	22.2	44.4	33.3	77.7	65.81
Economically Disadvantaged	100						7.14	38.1	45.24	9.52	54.76	5.41	16.2	56.8	21.6	78.4	54.90
Students with Disabilities	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	32.50
Limited English Proficient	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Number of recently arrived LEP stude	ents not asse	ssed in 8th	Grade Litera	асу		RV					RV						
Female	100						0	20	48	32	80	3.85	0.00	65.4	30.8	96.2	
Male	100						9.38	46.88	40.62	3.12	43.75	4.76	47.6	33.3	14.3	47.6	
Migrant	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	

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				2011-2012					2012-2013					2013	-2014		
	Tested 2013- 2014	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	School
8th Grade Mathematics		,	Annual Meas	surable Obje	ctive (AMO)	57.82				2013 AMO	61.65						AMO
Combined Population	100						17.54	22.81	33.33	26.32	59.65	21.3	25.5	38.3	14.9	53.2	65.49
TAGG	100						21.43	23.81	35.71	19.05	54.76	21.6	29.7	32.4	16.2	48.6	64.40
African American	100						21.62	24.32	29.73	24.32	54.05	21.4	32.1	42.9	3.57	46.47	59.14
Hispanic	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	100.00
Caucasian	100						10.53	21.05	36.84	31.58	68.42	16.7	16.7	33.3	33.3	66.6	72.65
Economically Disadvantaged	100						21.43	23.81	35.71	19.05	54.76	21.6	29.7	32.4	16.2	48.6	64.59
Students with Disabilities	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	36.25
Limited English Proficient	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Female	100						4	20	36	40	76	15.4	26.9	34.6	23.1	57.7	
Male	100						28.12	25	31.25	15.62	46.88	28.6	23.8	42.9	4.76	47.66	
Migrant	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
EOC Algebra I		,	Annual Meas	surable Obje	ctive (AMO)	57.82				2013 AMO	61.65						AMO
Combined Population	100						12.7	26.98	38.1	22.22	60.32	9.76	24.4	56.1	9.76	65.86	65.49
TAGG	100						13.73	27.45	41.18	17.65	58.82	12.9	25.8	54.8	6.45	61.25	64.40
African American	100						11.11	26.67	40	22.22	62.22	12.5	20.8	58.3	8.33	66.63	59.14
Hispanic	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Caucasian	100						17.65	29.41	29.41	23.53	52.94	5.88	29.4	52.9	11.8	64.7	72.65
Economically Disadvantaged	100						13.73	27.45	41.18	17.65	58.82	10.0	26.7	56.7	6.67	63.37	64.59
Students with Disabilities	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	36.25
Limited English Proficient	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Female	100						6.67	33.33	33.33	26.67	60	5.26	15.8	63.2	15.8	79	
Male	100						18.18	21.21	42.42	18.18	60.61	13.6	31.8	50.0	4.55	54.55	
Migrant	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	

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				2011-2012					2012-2013					2013	-2014		
	Tested 2013- 2014	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	School
EOC Geometry		A	Annual Meas	surable Obje	ctive (AMO)	57.82				2013 AMO	61.65						AMO
Combined Population	98.2						21.15	30.77	30.77	17.31	48.08	9.09	41.8	40.0	9.09	49.09	65.49
TAGG	97.9						22.5	30	35	12.5	47.5	6.52	45.7	39.1	8.70	47.8	64.40
African American	97.6						37.5	41.67	20.83	0	20.83	5.00	45.0	42.5	7.50	50	59.14
Hispanic	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	100.00
Caucasian	100						7.69	19.23	42.31	30.77	73.08	21.4	35.7	28.6	14.3	42.9	72.65
Economically Disadvantaged	97.9						18.42	31.58	36.84	13.16	50	6.52	45.7	39.1	8.70	47.8	64.59
Students with Disabilities	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	36.25
Limited English Proficient	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Female	100						17.86	32.14	32.14	17.86	50	0.00	50.0	41.7	8.33	50.03	
Male	96.9						25	29.17	29.17	16.67	45.83	16.1	35.5	38.7	9.68	48.38	
Migrant	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
EOC Biology																	
Combined Population	98.2						27.45	47.06	25.49	0	25.49	35.2	40.7	18.5	5.56	24.06	
TAGG	97.7						27.91	46.51	25.58	0	25.58	38.1	45.2	16.7	0.00	16.7	
African American	96.7						31.25	46.88	21.88	0	21.88	44.8	48.3	6.90	0.00	6.9	
Hispanic	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Caucasian	100						23.53	47.06	29.41	0	29.41	24.0	32.0	32.0	12.0	44	
Economically Disadvantaged	97.7						24.39	48.78	26.83	0	26.83	38.1	45.2	16.7	0.00	16.7	
Students with Disabilities	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Limited English Proficient	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Female	100						29.63	48.15	22.22	0	22.22	29.2	45.8	16.7	8.33	25.03	
Male	96.8						25	45.83	29.17	0	29.17	40.0	36.7	20.0	3.33	23.33	
Migrant	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	

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				2011-2012					2012-2013					2013	-2014		
	Tested 2013- 2014	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	School
Grade 11 Literacy		,	Annual Mea	surable Obje	ctive (AMO)	46.95				2013 AMO	51.78						AMO
Combined Population	100						18.75	25	56.25	0	56.25	8.51	34.0	55.3	2.13	57.43	56.60
TAGG	100						23.08	26.92	50	0	50	9.76	34.1	53.7	2.44	56.14	54.71
African American	100						33.33	33.33	33.33	0	33.33	6.90	41.4	48.3	3.45	51.75	50.23
Hispanic	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	75.00
Caucasian	100						6.25	18.75	75	0	75	12.5	18.8	68.8	0.00	68.8	65.81
Economically Disadvantaged	100						20	28	52	0	52	5.13	35.9	56.4	2.56	58.96	54.90
Students with Disabilities	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	32.50
Limited English Proficient	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Number of recently arrived LEP stud	ents not asse	ssed in Grad	de 11 Litera	су		RV					RV						
Female	100						11.76	29.41	58.82	0	58.82	4.00	36.0	60.0	0.00	60	
Male	100						26.67	20	53.33	0	53.33	13.6	31.8	50.0	4.55	54.55	
Migrant	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	

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INDICATOR: Achievement - Augmented Criterion Referenced Student Academic Growth

		2011	-2012			2012	-2013			2013	-2014	
	Number Eligible Math	% Meeting Growth Math	Number Eligible Literacy	% Meeting Growth Literacy	Number Eligible Math	% Meeting Growth Math	Number Eligible Literacy	% Meeting Growth Literacy	Number Eligible Math	% Meeting Growth Math	Number Eligible Literacy	% Meeting Growth Literacy
Combined Population	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	94	58.51	92	72.83
TAGG	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	75	54.67	74	74.32
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	58	50	57	68.42
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	3	66.67	3	66.67
Caucasian	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	33	72.73	32	81.25
Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	75	54.67	74	74.32
Students with Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	3	33.33	3	NA
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	NA	NA	NA	NA

		2011-2012			2012-2013			2013-2014	
	School	District	State	School	District	State	School	District	State
Grade One Reading Comprehension					47	56		46	55
Grade One Math Problems					55	56		51	55
Grade Two Reading Comprehension					32	59		42	58
Grade Two Math Problems					40	58		42	58
Grade Three Reading					45	51		33	50
Grade Three Math					54	55		44	54
Grade Four Reading					38	53		46	52
Grade Four Math					48	61		52	61
Grade Five Reading					31	47		31	47
Grade Five Math					48	55		49	54
Grade Five Science					38	60		42	60
Grade Six Reading					32	46		33	46
Grade Six Math					45	55		49	54
Grade Seven Reading				35	35	50	38	38	49
Grade Seven Math				45	45	54	41	41	53
Grade Seven Science				42	42	61	50	50	60
Grade Eight Reading				35	35	53	38	38	52
Grade Eight Math				47	47	54	48	48	53
Grade Nine Reading Comprehension				27	27	50	33	33	51
Grade Nine Math Concepts and Problems				28	28	49	34	34	47

Download 2012 School Report Card for 2012 Norm Referenced Test Results

		2011-2012			2012-2013			2013-2014	
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Number of Students Taking Voluntary Universal ACT				32	32	6,692	45	45	7,110
District Provided Remediation for Students Taking Voluntary Universal ACT					Υ	48		Υ	36
Number of Students in College and Career Readiness Planning (CCRPP)				6	6	1,790	0	0	0
Number of Students Taking ACT in Grades 9-11				36	36	26,174	49	49	25,004
Number of Students Taking ACT in Grade 12				24	24	18,507	12	12	18,262
ACT Reading				18.26	18.26	21.67	20.08	20.08	22.46
ACT English				18.06	18.06	21.31	18.92	18.92	21.38
ACT Mathematics				18.13	18.13	20.73	19.83	19.83	21.02
ACT Science				18.80	18.80	21.04	20.42	20.42	21.90
ACT Composite				18.40	18.40	21.31	19.25	19.25	21.24
Scholastic Assessment Test (SAT)									
Number of Students Taking SAT College Admission Test				0	0	897	0		84
SAT Critical Reading Mean						473			599
SAT Math Mean						472			597
SAT Writing Mean						459			584
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses				46	46	24,364	44	44	25,547
Number of AP Exams Taken				63	63	42,545	69	69	44,424
Number of AP Exams Scored 3, 4, or 5				0	0	13,296	0	0	14,143
Number of Students Taking International Baccalaureate Courses						219			460
College Going Rate									
All Students	N/A	N/A	N/A	N/A	N/A	N/A	65.4 %	65.4 %	51.5 %
African American	N/A	N/A	N/A	N/A	N/A	N/A		69.7 %	46.2 %
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A		0.0 %	33.2 %
Caucasian	N/A	N/A	N/A	N/A	N/A	N/A		50.0 %	50.6 %

Download 2012 School Report Card for 2012 College Readiness Results

		2011-2012			2012-2013			2013-2014	
	School	District	State	School	District	State	School	District	State
College Credit Accumulation Rate									
All Students	N/A	N/A	N/A	N/A	N/A	N/A	69.1 %	69.1 %	79.7 %
African American	N/A	N/A	N/A	N/A	N/A	N/A	67.7 %	67.7 %	69.9 %
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	RV	83.3 %	79.0 %
Caucasian	N/A	N/A	N/A	N/A	N/A	N/A	73.8 %	73.8 %	82.4 %

INDICATOR: School Performance

		2011-2012			2012-2013			2013-2014	
	School	District	State	School	District	State	School	District	State
Arkansas ESEA Accountability									
Needs Improvement				N	1	797	Y	2	876
Needs Improvement Priority				N	0	38	N	0	36
Needs Improvement Priority Met Year 1 Exit Criteria				N	0	4	N	0	1
Needs Improvement Focus				N	0	80	N	0	81
Needs Improvement Focus Met Year 1 Exit Criteria				N	0	8	N	0	4
Achieving				Y	1	130	N	0	67
Exemplary				N	0	9	N	0	1
	Download 20	12 School Report ESEA results	Card for 2012						
School Rating									
School Rating							В		
Overall Points for School Rating							248		
Count of Schools with Rating = A (270 - 300 Points)								0	162
Count of Schools with Rating = B (240 - 269 Points)								1	322
Count of Schools with Rating = C (210 - 239 Points)								1	365
Count of Schools with Rating = D (180 - 209 Points)								0	160
Count of Schools with Rating = F (Less than 180 Points)								0	43
Performance School Rating									
Performance (Status) School Rating	3								
1 - Schools in need of Immediate Improvement		0	9						
2 - Schools Approaching Standards (Alert)		0	10						
3 - Schools Meeting Standards		1	150						
4 - Schools Exceeding Standards		1	416						
5 - Schools of Excellence		0	444						

INDICATOR: School Performance

		2011-2012			2012-2013			2013-2014	
	School	District	State	School	District	State	School	District	State
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Υ	100 %		Υ	100 %		Y	100 %
Annual Accreditation Status									
Annual Accreditation Status Accredited	Y	1	838	N	1	783	Y	2	790
Accredited-Cited	N	1	212	Y	1	249	N	0	254
Accredited-Probationary	N	0	18	N	0	30	N	0	27
Attendance Rate (*State Goal 91.13%)									
Attendance Rate Combined	94.8 %	94.5 %	95.2 %	95.1 %	95.0 %	94.1 %	99.3 %	96.9 %	94.4 %
Attendance Rate for Targeted Acheivement Gap Group				95.8 %	95.8 %	93.9 %	99.2 %	96.8 %	94.0 %
Attendance Rate African American				96.5 %	96.3 %	94.1 %	99.2 %	97.6 %	94.3 %
Attendance Rate Hispanic				95.7 %	95.9 %	94.5 %	99.5 %	96.3 %	94.8 %
Attendance Rate Caucasian				93.5 %	93.4 %	94.0 %	99.3 %	96.1 %	94.3 %
Attendance Rate Economically Disadvantaged						93.7 %	99.0 %	96.6 %	93.8 %
Attendance Rate Students with Disabilities				95.8 %	95.8 %	94.0 %	98.6 %	96.4 %	94.1 %
Attendance Rate Limited English Proficient						94.8 %	0.0 %	0.0 %	95.3 %
Dropout Rate									
Dropout Rate	1.49 %	1.49 %	2.43 %	1.84 %	1.83 %	2.12 %	3.47 %	3.43 %	2.10 %

INDICATOR: School Performance

		2011-2012			2012-2013			2013-2014		
	School	District	State	School	District	State	School	District	State	
Graduation Rate (*State Goal 85%)										
Graduation Rate Combined	91.1 %	91.1 %	84.1 %	86.9 %	85.5 %	84.9 %	80.4 %	80.4 %	86.9 %	
Graduation Rate for Targeted Acheivement Gap Group	88.9 %	88.9 %	79.3 %	89.6 %	87.8 %	80.5 %	77.5 %	77.5 %	82.9 %	
Graduation Rate African American	88.9 %	88.9 %	78.1 %	89.5 %	87.2 %	78.1 %	74.1 %	74.1 %	81.0 %	
Graduation Rate Hispanic	0.0 %	0.0 %	78.0 %	0.0 %	0.0 %	81.8 %	100.0 %	100.0 %	84.5 %	
Graduation Rate Caucasian	94.7 %	94.7 %	87.0 %	82.6 %	82.6 %	87.8 %	88.2 %	88.2 %	89.3 %	
Graduation Rate Economically Disadvantaged	88.6 %	88.6 %	79.1 %	89.4 %	87.5 %	80.3 %	76.9 %	76.9 %	82.7 %	
Graduation Rate Students with Disabilities	90.0 %	90.0 %	79.2 %	71.4 %	62.5 %	80.4 %	100.0 %	100.0 %	83.1 %	
Graduation Rate Limited English Proficient	0.0 %	0.0 %	77.3 %	0.0 %	0.0 %	80.8 %	0.0 %	0.0 %	84.1 %	
Grade Inflation Rate				1.12 %	1.12 %	2.51 %	6.7 %	6.7 %	7 %	
College Remediation Rate		85.2 %	49.4 %	51.7 %	53.6 %	43.0 %	50.0 %	50.0 %	45.4 %	
Enrollment										
October 1 Enrollment	335	681	468,656	326	704	471,867	317	689	474,995	

INDICATOR: School Environment

	2011-2012			2012-2013			2013-2014		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		Υ	98.83 %		Υ	96.89 %		Υ	91.05 %
Expulsions			378			471			524
Weapons Incidents		1	690		3	763		1	843
Staff Assaults			436			495			504
Student Assaults			1,944	1	2	2,302			2,439

INDICATOR: Retention

	2011-2012			2012-2013			2013-2014		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	0	1	1,534	0	2	1,416	0	2	1,514
Percent of Students Retained at Grade 1	0.00 %	2.00 %	4.00 %	0.00 %	5.00 %	4.00 %	0.00 %	3.00 %	5.00 %
Number of Students Retained at Grade 2	0	0	594	0	0	558	0	0	572
Percent of Students Retained at Grade 2	0.00 %	0.00 %	2.00 %	0.00 %	0.00 %	2.00 %	0.00 %	0.00 %	3.00 %
Number of Students Retained at Grade 3	0	0	305	0	0	240	0	1	279
Percent of Students Retained at Grade 3	0.00 %	0.00 %	1.00 %	0.00 %	0.00 %	1.00 %	0.00 %	2.00 %	2.00 %
Number of Students Retained at Grade 4	0	0	141	0	2	114	0	0	137
Percent of Students Retained at Grade 4	0.00 %	0.00 %	0.00 %	0.00 %	4.00 %	0.00 %	0.00 %	0.00 %	2.00 %
Number of Students Retained at Grade 5	0	0	84	0	1	101	0	1	82
Percent of Students Retained at Grade 5	0.00 %	0.00 %	0.00 %	0.00 %	2.00 %	0.00 %	0.00 %	2.00 %	1.00 %
Number of Students Retained at Grade 6	0	0	137	0	0	135	0	0	134
Percent of Students Retained at Grade 6	0.00 %	0.00 %	0.00 %	0.00 %	0.00 %	0.00 %	0.00 %	0.00 %	1.00 %
Number of Students Retained at Grade 7	1	1	317	4	4	296	4	4	315
Percent of Students Retained at Grade 7	2.00 %	2.00 %	1.00 %	8.00 %	8.00 %	1.00 %	8.00 %	8.00 %	2.00 %
Number of Students Retained at Grade 8	1	1	253	0	0	251	2	2	274
Percent of Students Retained at Grade 8	2.00 %	2.00 %	1.00 %	0.00 %	0.00 %	1.00 %	4.00 %	4.00 %	1.00 %

INDICATOR: Teacher Quality

	2011-2012			2012-2013			2013-2014			
	School	District	State	School	District	State	School	District	State	
% Teachers Completely Certified (Licensed)				97.3 %	98.6 %	97.9 %	96.1 %	96.4 %	95.7 %	
% Teachers with Emergency / Provisional Credentials				2.7 %	1.4 %	0.9 %	3.9 %	2.4 %	0.8 %	
% Teachers with Bachelor's Degree	70.0 %	75.0 %	59.0 %	57.0 %	67.0 %	59.0 %	55.0 %	65.0 %	57.0 %	
% Teachers with Master's Degree	30.0 %	25.0 %	40.0 %	40.0 %	31.0 %	40.0 %	42.0 %	33.0 %	41.0 %	
% Teachers with Advanced Degree	0.0 %	0.0 %	1.0 %	0.0 %	0.0 %	1.0 %	0.0 %	0.0 %	1.0 %	
HQ Teachers in High Poverty Schools										
% Core Academic Classes not Taught by HQ Teachers	0.0 %	0.0 %		0.0 %	0.0 %	0.9 %	9.7 %	5.3 %	0.9 %	
HQ Teachers in Low Poverty Schools										
% Core Academic Classes not Taught by HQ Teachers					0.0 %	0.6 %	0.0 %	0.0 %	0.6 %	
HQ Teachers Aggregate of All Economic Levels										
% Core Academic Classes not Taught by HQ Teachers					0.0 %	0.7 %	9.7 %	5.3 %	0.7 %	
School Board Members								lours of Trainin	g	
Robert Thomas								6.00		
Lindsay Nutt								6.00		
Johnny Brown								38.50		
Brad Lloyd										
Frank Herrera										
Tonya Clark								3.00		
Modisette Stacey								0.00		

INDICATOR: School Choice

	2011-2012			2012-2013			2013-2014		
	School	District	State	School	District	State	School	District	State
Percent of Students School Choice	0.00 %	0.00 %	2.90 %	0.00 %	0.00 %	2.68 %	0.00 %	0.00 %	2.82 %

INDICATOR: School Funding

	2011-2012			2012-2013			2013-2014		
	School	District	State	School	District	State	School	District	State
Mills Voted		32.8	37.2		32.8	37.4		32.8	37.5
Expenditure Per Student		\$13,215	\$9,379		\$10,641	\$9,324		\$10,232	\$9,457
Average Teacher Salary		\$41,318	\$46,946		\$44,055	\$47,316		\$41,551	\$48,060
Total Expenditures		\$9,590,153	\$5,196,885,067		\$7,663,348	\$5,088,669,535		\$7,133,730	\$5,288,037,508
Instructional Expenditures		\$4,039,087	\$2,485,540,210		\$3,785,658	\$2,472,977,282		\$3,650,841	\$2,500,807,896
Administrative Expenditures		\$617,669	\$317,870,955		\$617,078	\$312,346,508		\$638,766	\$325,831,774
Extracurricular Expenditures		\$346,129	\$201,604,356		\$251,156	\$184,520,020		\$223,360	\$174,851,754
Capital Expenditures		\$665,253	\$608,547,135		\$277,949	\$531,101,753		\$42,065	\$423,083,973
Debt Service Expenditures		\$207,906	\$267,265,988		\$62,863	\$235,094,970		\$160,892	\$285,311,300
Free and Reduced Meals									
Percent of Students Eligible for Free and Reduced Meals	82.1 %	84.4 %	60.5 %	77.9 %	82.0 %	60.3 %	80.1 %	82.9 %	60.9 %
State Free and Reduced-Price Meal Rate***			60.3 %			60.7 %			61.2 %
National Free and Reduced-Price Meal Rate**			53.9 %			50.6 %			52.1 %

^{**}Source: FNS National databank for federal fiscal year 2013.

^{***}State Free and Reduced Meal Rate includes preschool and adult education students.