

Lafayette County School District

District Report Card 2012-2013
P O Box 950 | Lewisville , AR 71845
870-921-5500

Superintendent

Mark Keith

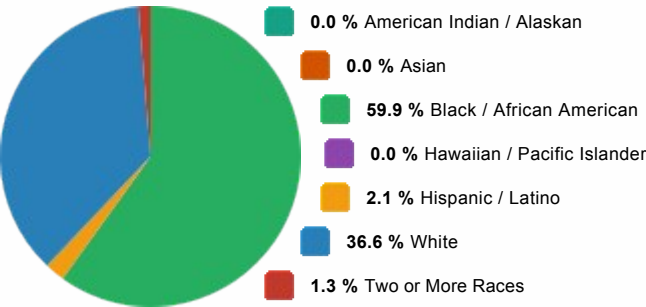


DISTRICT CHARACTERISTICS

Enrollment	704
Avg. Class Size	15
Avg. years teaching Experience	13
Per pupil spending	
• District avg.	\$10,641
• State avg.	\$9,324
School Choice Transfers	0

STUDENT DEMOGRAPHICS

Race/Ethnicity Statistics



Other Demographics

Limited English proficiency	ND
Low-income	82 %
Students eligible to receive special education	8 %

INDICATOR: Achievement

		2010-2011					2011-2012					2012-2013						
		Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	District	
3rd Grade Literacy		Annual Measurable Objective (AMO)				51.29	2012 AMO				55.35						AMO	
Combined Population	100										10	20	24	46	70	59.41		
TAGG	100										11.36	20.45	25	43.18	68.18	57.23		
African American	100										13.79	24.14	20.69	41.38	62.07	54.73		
Hispanic	RV										RV	RV	RV	RV	RV	88.09		
Caucasian	100										5	15	25	55	80	66.80		
Economically Disadvantaged	100										11.36	20.45	25	43.18	68.18	57.48		
Students with Disabilities	RV										RV	RV	RV	RV	RV			
Limited English Proficient	RV										RV	RV	RV	RV	RV			
Number of recently arrived LEP students not assessed in 3rd Grade Literacy						RV	RV					RV						
Female	100										0	15	30	55	85			
Male	100										16.67	23.33	20	40	60			
Migrant	RV										RV	RV	RV	RV	RV			
3rd Grade Mathematics		Annual Measurable Objective (AMO)				65.53	2012 AMO				68.40						AMO	
Combined Population	100										6	6	40	48	88	71.28		
TAGG	100										6.82	6.82	40.91	45.45	86.36	69.85		
African American	100										3.45	10.34	41.38	44.83	86.21	66.61		
Hispanic	RV										RV	RV	RV	RV	RV	100.00		
Caucasian	100										10	0	35	55	90	78.13		
Economically Disadvantaged	100										6.82	6.82	40.91	45.45	86.36	70.27		
Students with Disabilities	RV										RV	RV	RV	RV	RV			
Limited English Proficient	RV										RV	RV	RV	RV	RV			
Female	100										5	5	35	55	90			
Male	100										6.67	6.67	43.33	43.33	86.67			
Migrant	RV										RV	RV	RV	RV	RV			

INDICATOR: Achievement

	Tested 2012-2013	2010-2011					2011-2012					2012-2013					
		Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	District
4th Grade Literacy		Annual Measurable Objective (AMO) 51.29					2012 AMO 55.35										AMO
Combined Population	100											6	16	42	36	78	59.41
TAGG	100											7.14	19.05	45.24	28.57	73.81	57.23
African American	100											7.14	21.43	46.43	25	71.43	54.73
Hispanic	RV											RV	RV	RV	RV	RV	
Caucasian	100											4.55	9.09	36.36	50	86.36	66.80
Economically Disadvantaged	100											7.32	19.51	46.34	26.83	73.17	57.48
Students with Disabilities	RV											RV	RV	RV	RV	RV	25.68
Limited English Proficient	RV											RV	RV	RV	RV	RV	
Number of recently arrived LEP students not assessed in 4th Grade Literacy						RV	RV					RV					
Female	100											0	8	52	40	92	
Male	100											12	24	32	32	64	
Migrant	RV											RV	RV	RV	RV	RV	
4th Grade Mathematics		Annual Measurable Objective (AMO) 65.53					2012 AMO 68.40										AMO
Combined Population	100											12	14	42	32	74	71.28
TAGG	100											14.29	14.29	45.24	26.19	71.43	69.85
African American	100											14.29	25	42.86	17.86	60.71	66.61
Hispanic	RV											RV	RV	RV	RV	RV	
Caucasian	100											9.09	0	40.91	50	90.91	78.13
Economically Disadvantaged	100											14.63	14.63	46.34	24.39	70.73	70.27
Students with Disabilities	RV											RV	RV	RV	RV	RV	34.21
Limited English Proficient	RV											RV	RV	RV	RV	RV	
Female	100											8	8	44	40	84	
Male	100											16	20	40	24	64	
Migrant	RV											RV	RV	RV	RV	RV	

INDICATOR: Achievement

	Tested 2012-2013	2010-2011					2011-2012					2012-2013					
		Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	District
5th Grade Literacy		Annual Measurable Objective (AMO) 51.29					2012 AMO 55.35										AMO
Combined Population	100											3.77	15.09	41.51	39.62	81.13	59.41
TAGG	100											4.26	17.02	42.55	36.17	78.72	57.23
African American	100											5.26	15.79	39.47	39.47	78.95	54.73
Hispanic	RV											RV	RV	RV	RV	RV	88.09
Caucasian	100											0	14.29	50	35.71	85.71	66.80
Economically Disadvantaged	100											4.26	17.02	42.55	36.17	78.72	57.48
Students with Disabilities	RV											RV	RV	RV	RV	RV	25.68
Limited English Proficient	RV											RV	RV	RV	RV	RV	
Number of recently arrived LEP students not assessed in 5th Grade Literacy						RV	RV					RV					
Female	100											0	6.45	41.94	51.61	93.55	
Male	100											9.09	27.27	40.91	22.73	63.64	
Migrant	RV											RV	RV	RV	RV	RV	
5th Grade Mathematics		Annual Measurable Objective (AMO) 65.53					2012 AMO 68.40										AMO
Combined Population	100											13.21	22.64	37.74	26.42	64.15	71.28
TAGG	100											12.77	25.53	38.3	23.4	61.7	69.85
African American	100											13.16	28.95	39.47	18.42	57.89	66.61
Hispanic	RV											RV	RV	RV	RV	RV	100.00
Caucasian	100											14.29	7.14	35.71	42.86	78.57	78.13
Economically Disadvantaged	100											12.77	25.53	38.3	23.4	61.7	70.27
Students with Disabilities	RV											RV	RV	RV	RV	RV	34.21
Limited English Proficient	RV											RV	RV	RV	RV	RV	
Female	100											9.68	12.9	41.94	35.48	77.42	
Male	100											18.18	36.36	31.82	13.64	45.45	
Migrant	RV											RV	RV	RV	RV	RV	

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INDICATOR: Achievement

		2010-2011					2011-2012					2012-2013						
	Tested 2012-2013	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	District	
5th Grade Science																		
Combined Population	100											11.32	45.28	35.85	7.55	43.4		
TAGG	100											12.77	44.68	36.17	6.38	42.55		
African American	100											13.16	47.37	36.84	2.63	39.47		
Hispanic	RV											RV	RV	RV	RV	RV		
Caucasian	100											7.14	42.86	35.71	14.29	50		
Economically Disadvantaged	100											12.77	44.68	36.17	6.38	42.55		
Students with Disabilities	RV											RV	RV	RV	RV	RV		
Limited English Proficient	RV											RV	RV	RV	RV	RV		
Female	100											6.45	35.48	48.39	9.68	58.06		
Male	100											18.18	59.09	18.18	4.55	22.73		
Migrant	RV											RV	RV	RV	RV	RV		
6th Grade Literacy		Annual Measurable Objective (AMO) 51.29					2012 AMO 55.35										AMO	
Combined Population	96.15											0	35.56	35.56	28.89	64.44	59.41	
TAGG	97.67											0	39.47	34.21	26.32	60.53	57.23	
African American	97.22											0	39.39	36.36	24.24	60.61	54.73	
Hispanic	RV											RV	RV	RV	RV	RV	88.09	
Caucasian	92.86											0	30	30	40	70	66.80	
Economically Disadvantaged	97.67											0	39.47	34.21	26.32	60.53	57.48	
Students with Disabilities	RV											RV	RV	RV	RV	RV	25.68	
Limited English Proficient	RV											RV	RV	RV	RV	RV		
Number of recently arrived LEP students not assessed in 6th Grade Literacy						RV	RV					RV						
Female	93.55											0	24	28	48	76		
Male	100											0	50	45	5	50		
Migrant	RV											RV	RV	RV	RV	RV		

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INDICATOR: Achievement

		2010-2011					2011-2012					2012-2013					
		Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	District
6th Grade Mathematics		Annual Measurable Objective (AMO) 65.53					2012 AMO 68.40										AMO
Combined Population	96.15											13.33	26.67	22.22	37.78	60	71.28
TAGG	97.67											15.79	28.95	23.68	31.58	55.26	69.85
African American	97.22											18.18	33.33	21.21	27.27	48.48	66.61
Hispanic	RV											RV	RV	RV	RV	RV	100.00
Caucasian	92.86											0	10	30	60	90	78.13
Economically Disadvantaged	97.67											15.79	28.95	23.68	31.58	55.26	70.27
Students with Disabilities	RV											RV	RV	RV	RV	RV	34.21
Limited English Proficient	RV											RV	RV	RV	RV	RV	
Female	93.55											12	16	16	56	72	
Male	100											15	40	30	15	45	
Migrant	RV											RV	RV	RV	RV	RV	
7th Grade Literacy		Annual Measurable Objective (AMO) 51.29					2012 AMO 55.35										AMO
Combined Population	100											2.08	27.08	43.75	27.08	70.83	59.41
TAGG	100											2.63	31.58	44.74	21.05	65.79	57.23
African American	100											3.12	31.25	43.75	21.88	65.62	54.73
Hispanic	RV											RV	RV	RV	RV	RV	88.09
Caucasian	100											0	13.33	46.67	40	86.67	66.80
Economically Disadvantaged	100											2.63	31.58	44.74	21.05	65.79	57.48
Students with Disabilities	RV											RV	RV	RV	RV	RV	25.68
Limited English Proficient	RV											RV	RV	RV	RV	RV	
Number of recently arrived LEP students not assessed in 7th Grade Literacy		RV					RV					RV					
Female	100											4.17	12.5	41.67	41.67	83.33	
Male	100											0	41.67	45.83	12.5	58.33	
Migrant	RV											RV	RV	RV	RV	RV	

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INDICATOR: Achievement

	Tested 2012-2013	2010-2011					2011-2012					2012-2013					
		Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	District
7th Grade Mathematics		Annual Measurable Objective (AMO) 65.53					2012 AMO 68.40										AMO
Combined Population	100											12.5	12.5	52.08	22.92	75	71.28
TAGG	100											13.16	10.53	57.89	18.42	76.32	69.85
African American	100											12.5	9.38	59.38	18.75	78.12	66.61
Hispanic	RV											RV	RV	RV	RV	RV	100.00
Caucasian	100											6.67	20	40	33.33	73.33	78.13
Economically Disadvantaged	100											13.16	10.53	57.89	18.42	76.32	70.27
Students with Disabilities	RV											RV	RV	RV	RV	RV	34.21
Limited English Proficient	RV											RV	RV	RV	RV	RV	
Female	100											4.17	8.33	54.17	33.33	87.5	
Male	100											20.83	16.67	50	12.5	62.5	
Migrant	RV											RV	RV	RV	RV	RV	
7th Grade Science																	
Combined Population	100											56.25	35.42	8.33	0	8.33	
TAGG	100											63.16	34.21	2.63	0	2.63	
African American	100											65.62	34.38	0	0	0	
Hispanic	RV											RV	RV	RV	RV	RV	
Caucasian	100											40	33.33	26.67	0	26.67	
Economically Disadvantaged	100											63.16	34.21	2.63	0	2.63	
Students with Disabilities	RV											RV	RV	RV	RV	RV	
Limited English Proficient	RV											RV	RV	RV	RV	RV	
Female	100											62.5	29.17	8.33	0	8.33	
Male	100											50	41.67	8.33	0	8.33	
Migrant	RV											RV	RV	RV	RV	RV	

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INDICATOR: Achievement

		2010-2011					2011-2012					2012-2013					
		Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	District
8th Grade Literacy		Annual Measurable Objective (AMO) 51.29					2012 AMO 55.35										AMO
Combined Population	98.41											5.26	35.09	43.86	15.79	59.65	59.41
TAGG	100											7.14	38.1	45.24	9.52	54.76	57.23
African American	100											5.41	32.43	48.65	13.51	62.16	54.73
Hispanic	RV											RV	RV	RV	RV	RV	88.09
Caucasian	96											5.26	42.11	31.58	21.05	52.63	66.80
Economically Disadvantaged	100											7.14	38.1	45.24	9.52	54.76	57.48
Students with Disabilities	RV											RV	RV	RV	RV	RV	25.68
Limited English Proficient	RV											RV	RV	RV	RV	RV	
Number of recently arrived LEP students not assessed in 8th Grade Literacy						RV	RV					RV					
Female	100											0	20	48	32	80	
Male	97.3											9.38	46.88	40.62	3.12	43.75	
Migrant	RV											RV	RV	RV	RV	RV	
8th Grade Mathematics		Annual Measurable Objective (AMO) 65.53					2012 AMO 68.40										AMO
Combined Population	98.41											17.54	22.81	33.33	26.32	59.65	71.28
TAGG	100											21.43	23.81	35.71	19.05	54.76	69.85
African American	100											21.62	24.32	29.73	24.32	54.05	66.61
Hispanic	RV											RV	RV	RV	RV	RV	100.00
Caucasian	96											10.53	21.05	36.84	31.58	68.42	78.13
Economically Disadvantaged	100											21.43	23.81	35.71	19.05	54.76	70.27
Students with Disabilities	RV											RV	RV	RV	RV	RV	34.21
Limited English Proficient	RV											RV	RV	RV	RV	RV	
Female	100											4	20	36	40	76	
Male	97.3											28.12	25	31.25	15.62	46.88	
Migrant	RV											RV	RV	RV	RV	RV	

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INDICATOR: Achievement

	Tested 2012-2013	2010-2011					2011-2012					2012-2013					
		Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	District
EOC Algebra I		Annual Measurable Objective (AMO) 65.53					2012 AMO 68.40										AMO
Combined Population	98.44											12.7	26.98	38.1	22.22	60.32	71.28
TAGG	98											13.73	27.45	41.18	17.65	58.82	69.85
African American	97.83											11.11	26.67	40	22.22	62.22	66.61
Hispanic	RV											RV	RV	RV	RV	RV	100.00
Caucasian	100											17.65	29.41	29.41	23.53	52.94	78.13
Economically Disadvantaged	98											13.73	27.45	41.18	17.65	58.82	70.27
Students with Disabilities	RV											RV	RV	RV	RV	RV	34.21
Limited English Proficient	RV											RV	RV	RV	RV	RV	
Female	96.77											6.67	33.33	33.33	26.67	60	
Male	100											18.18	21.21	42.42	18.18	60.61	
Migrant	RV											RV	RV	RV	RV	RV	
EOC Geometry		Annual Measurable Objective (AMO) 65.53					2012 AMO 68.40										AMO
Combined Population	96.3											21.15	30.77	30.77	17.31	48.08	71.28
TAGG	95.12											22.5	30	35	12.5	47.5	69.85
African American	92.31											37.5	41.67	20.83	0	20.83	66.61
Hispanic	RV											RV	RV	RV	RV	RV	100.00
Caucasian	100											7.69	19.23	42.31	30.77	73.08	78.13
Economically Disadvantaged	94.87											18.42	31.58	36.84	13.16	50	70.27
Students with Disabilities	RV											RV	RV	RV	RV	RV	34.21
Limited English Proficient	RV											RV	RV	RV	RV	RV	
Female	96.55											17.86	32.14	32.14	17.86	50	
Male	96											25	29.17	29.17	16.67	45.83	
Migrant	RV											RV	RV	RV	RV	RV	

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INDICATOR: Achievement

		2010-2011					2011-2012					2012-2013						
	Tested 2012-2013	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	District	
EOC Biology																		
Combined Population	98.11											27.45	47.06	25.49	0	25.49		
TAGG	97.73											27.91	46.51	25.58	0	25.58		
African American	96.97											31.25	46.88	21.88	0	21.88		
Hispanic	RV											RV	RV	RV	RV	RV		
Caucasian	100											23.53	47.06	29.41	0	29.41		
Economically Disadvantaged	97.62											24.39	48.78	26.83	0	26.83		
Students with Disabilities	RV											RV	RV	RV	RV	RV		
Limited English Proficient	RV											RV	RV	RV	RV	RV		
Female	100											29.63	48.15	22.22	0	22.22		
Male	96.15											25	45.83	29.17	0	29.17		
Migrant	RV											RV	RV	RV	RV	RV		
Grade 11 Literacy		Annual Measurable Objective (AMO) 51.29					2012 AMO 55.35										AMO	
Combined Population	97.3											18.18	27.27	54.55	0	54.55	59.41	
TAGG	96.43											22.22	29.63	48.15	0	48.15	57.23	
African American	100											31.25	37.5	31.25	0	31.25	54.73	
Hispanic	RV											RV	RV	RV	RV	RV	88.09	
Caucasian	93.75											6.25	18.75	75	0	75	66.80	
Economically Disadvantaged	96.3											19.23	30.77	50	0	50	57.48	
Students with Disabilities	RV											RV	RV	RV	RV	RV	25.68	
Limited English Proficient	RV											RV	RV	RV	RV	RV		
Number of recently arrived LEP students not assessed in Grade 11 Literacy						RV	RV					RV						
Female	95											11.76	29.41	58.82	0	58.82		
Male	100											25	25	50	0	50		
Migrant	RV											RV	RV	RV	RV	RV		

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INDICATOR: Achievement - Augmented Criterion Referenced Student Academic Growth

	2010-2011				2011-2012				2012-2013			
	Number Eligible Math	% Meeting Growth Math	Number Eligible Literacy	% Meeting Growth Literacy	Number Eligible Math	% Meeting Growth Math	Number Eligible Literacy	% Meeting Growth Literacy	Number Eligible Math	% Meeting Growth Math	Number Eligible Literacy	% Meeting Growth Literacy
Combined Population	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
TAGG	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

INDICATOR: Achievement - State NAEP Results

	2010-2011					2012-2013				
	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced
4th Grade Literacy										
All Students	37	33	24	6	30	34	34	25	7	32
African American	60	29	10	1	11	55	30	13	2	15
Hispanic	50	32	15	3	18	43	33	19	5	24
Caucasian	28	34	30	8	38	26	36	30	8	38
Economically Disadvantaged	47	33	18	3	21	44	34	19	3	22
Students with Disabilities	75	16	8	1	9	72	19	8	2	10
Limited English Proficient	59	27	12	2	14	53	31	15	2	17
4th Grade Mathematics										
All Students	19	43	33	4	37	17	44	34	5	39
African American	42	42	15	1	16	36	47	16	0	16
Hispanic	24	48	25	3	28	21	48	28	2	30
Caucasian	12	43	39	6	45	11	42	40	7	47
Economically Disadvantaged	27	47	24	2	26	23	49	26	2	28
Students with Disabilities	50	35	14	1	15	44	37	16	2	18
Limited English Proficient	26	50	24	1	25	24	49	24	3	27

NAEP Participation Rates

4th Grade Students with Disabilities (Literacy) = 89.00
4th Grade Limited English Proficient (Literacy) = 98.00
4th Grade Students with Disabilities (Mathematics) = 92.00
4th Grade Limited English Proficient (Mathematics) = 98.00

4th Grade Students with Disabilities (Literacy) = 92.00
4th Grade Limited English Proficient (Literacy) = 98.00
4th Grade Students with Disabilities (Mathematics) = 90.00
4th Grade Limited English Proficient (Mathematics) = 99.00

INDICATOR: Achievement - State NAEP Results

	2010-2011					2012-2013				
	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced
8th Grade Literacy										
All Students	29	43	26	2	28	27	43	27	3	30
African American	54	36	9	0	9	47	41	12	1	13
Hispanic	36	44	20	1	21	31	48	20	1	21
Caucasian	21	44	33	2	35	20	42	33	4	37
Economically Disadvantaged	40	42	17	1	18	36	44	19	1	20
Students with Disabilities	74	21	4	0	4	70	23	6	1	7
Limited English Proficient	53	39	7	1	8	45	43	12	0	12
8th Grade Mathematics										
All Students	30	41	24	5	29	31	41	23	5	28
African American	56	35	8	1	9	59	32	9	0	9
Hispanic	36	44	18	2	20	32	48	18	2	20
Caucasian	21	42	31	6	37	22	44	28	6	34
Economically Disadvantaged	40	42	16	2	18	42	42	15	2	17
Students with Disabilities	78	19	3	0	3	73	21	5	1	6
Limited English Proficient	53	39	8	1	9	42	46	11	1	12

NAEP Participation Rates

8th Grade Students with Disabilities (Literacy) = 87.00	8th Grade Students with Disabilities (Literacy) = 83.00
8th Grade Limited English Proficient (Literacy) = 98.00	8th Grade Limited English Proficient (Literacy) = 96.00
8th Grade Students with Disabilities (Mathematics) = 88.00	8th Grade Students with Disabilities (Mathematics) = 84.00
8th Grade Limited English Proficient (Mathematics) = 96.00	8th Grade Limited English Proficient (Mathematics) = 96.00

INDICATOR: Achievement

	2010-2011			2011-2012			2012-2013		
	School	District	State	School	District	State	School	District	State
Grade One Reading Comprehension		---	---		---	---		47	56
Grade One Math Problems		---	---		---	---		55	56
Grade Two Reading Comprehension		---	---		---	---		32	59
Grade Two Math Problems		---	---		---	---		40	58
Grade Three Reading		---	---		---	---		45	51
Grade Three Math		---	---		---	---		54	55
Grade Four Reading		---	---		---	---		38	53
Grade Four Math		---	---		---	---		48	61
Grade Five Reading		---	---		---	---		31	47
Grade Five Math		---	---		---	---		48	55
Grade Five Science		---	---		---	---		38	60
Grade Six Reading		---	---		---	---		32	46
Grade Six Math		---	---		---	---		45	55
Grade Seven Reading		---	---		---	---		35	50
Grade Seven Math		---	---		---	---		45	54
Grade Seven Science		---	---		---	---		42	61
Grade Eight Reading		---	---		---	---		35	53
Grade Eight Math		---	---		---	---		47	54
Grade Nine Reading Comprehension		---	---		---	---		27	50
Grade Nine Math Concepts and Problems		---	---		---	---		28	49
			Download 2011 School Report Card for 2011 Norm Referenced Test Results			Download 2012 School Report Card for 2012 Norm Referenced Test Results			

INDICATOR: Achievement

	2010-2011			2011-2012			2012-2013		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Number of Students Taking Voluntary Universal ACT		---	---		---	---		32	6,692
District Provided Remediation for Students Taking Voluntary Universal ACT								Y	48
Number of Students in College and Career Readiness Planning (CCRPP)		---	---		---	---		6	1,790
Number of Students Taking ACT in Grades 9-11		---	---		---	---		36	26,174
Number of Students Taking ACT in Grade 12		---	---		---	---		24	18,507
ACT Reading		---	---		---	---		18.26	21.67
ACT English		---	---		---	---		18.06	21.31
ACT Mathematics		---	---		---	---		18.13	20.73
ACT Science		---	---		---	---		18.80	21.04
ACT Composite		---	---		---	---		18.40	21.31
Scholastic Assessment Test (SAT)									
Number of Students Taking SAT College Admission Test		---	---		---	---		0	897
SAT Critical Reading Mean		---	---		---	---			473
SAT Math Mean		---	---		---	---			472
SAT Writing Mean		---	---		---	---			459
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses		---	---		---	---		46	24,364
Number of AP Exams Taken		---	---		---	---		63	42,545
Number of AP Exams Scored 3, 4, or 5		---	---		---	---		0	13,296
Number of Students Taking International Baccalaureate Courses		---	---		---	---			219

[Download 2011 School Report Card for 2011
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INDICATOR: School Performance

	2010-2011			2011-2012			2012-2013		
	School	District	State	School	District	State	School	District	State
No Child Left Behind Met Adequate Yearly Progress (AYP)									
Achieving Standards									
First Year Not to Meet Standards (Alert)									
Year One of Targeted School Improvement**									
Year Two of Targeted School Improvement									
Targeted Corrective Action									
Targeted Intensive School Improvement									
Targeted Restructuring									
Year One of Whole School Improvement									
Year Two of Whole School Improvement									
Whole School Corrective Action									
Whole School Intensive Improvement									
Whole School Intensive Restructuring									
State Directed									
	Download 2011 School Report Card for 2011 No Child Left Behind Results								
Arkansas ESEA Accountability									
Needs Improvement								1	797
Needs Improvement Priority								0	38
Needs Improvement Priority Met Year 1 Exit Criteria								0	4
Needs Improvement Focus								0	80
Needs Improvement Focus Met Year 1 Exit Criteria								0	8
Achieving								1	130
Exemplary								0	9
				Download 2012 School Report Card for 2012 ESEA results					
Improvement School Rating (Gains)									
Improvement (Gain) School Rating									
1 - Schools in need of Immediate Improvement		1	214		0	85			
2 - Schools Approaching Standards (Alert)		0	251		1	232			
3 - Schools Meeting Improvement Standards		1	312		0	349			
4 - Schools Exceeding Improvement Standards		0	183		1	264			
5 - Schools of Excellence for Improvement		0	49		0	76			

INDICATOR: School Performance

	2010-2011			2011-2012			2012-2013		
	School	District	State	School	District	State	School	District	State
Performance School Rating									
Performance (Status) School Rating									
1 - Schools in need of Immediate Improvement			7			9			
2 - Schools Approaching Standards (Alert)			16			10			
3 - Schools Meeting Standards			187			150			
4 - Schools Exceeding Standards			496			416			
5 - Schools of Excellence			321			444			
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %		Y	100 %		Y	100 %
Annual Accreditation Status									
Annual Accreditation Status Accredited		1	859		1	838		1	783
Accredited-Cited		1	185		1	212		1	249
Accredited-Probationary		0	25		0	18		0	30
Attendance Rate (*State Goal 91.13%)									
Attendance Rate Combined		93.9 %	94.7 %		94.5 %	95.2 %		95.0 %	94.1 %
Attendance Rate for Targeted Achievement Gap Group								95.8 %	93.9 %
Attendance Rate African American								96.3 %	94.1 %
Attendance Rate Hispanic								95.9 %	94.5 %
Attendance Rate Caucasian								93.4 %	94.0 %
Attendance Rate Economically Disadvantaged									93.7 %
Attendance Rate Students with Disabilities								95.8 %	94.0 %
Attendance Rate Limited English Proficient									94.8 %

INDICATOR: School Performance

	2010-2011			2011-2012			2012-2013		
	School	District	State	School	District	State	School	District	State
Dropout Rate									
Dropout Rate		4.61 %	2.58 %		1.49 %	2.43 %		1.83 %	2.12 %
Graduation Rate (*State Goal 85%)									
Graduation Rate Combined		87.9 %	79.6 %		91.1 %	84.1 %		85.5 %	84.9 %
Graduation Rate for Targeted Achievement Gap Group		88.4 %	74.6 %		88.9 %	79.3 %		87.8 %	80.5 %
Graduation Rate African American		86.1 %	71.4 %		88.9 %	78.1 %		87.2 %	78.1 %
Graduation Rate Hispanic		0.0 %	74.0 %		0.0 %	78.0 %		0.0 %	81.8 %
Graduation Rate Caucasian		90.5 %	83.2 %		94.7 %	87.0 %		82.6 %	87.8 %
Graduation Rate Economically Disadvantaged		88.4 %	74.5 %		88.6 %	79.1 %		87.5 %	80.3 %
Graduation Rate Students with Disabilities		100.0 %	73.8 %		90.0 %	79.2 %		62.5 %	80.4 %
Graduation Rate Limited English Proficient		0.0 %	71.1 %		0.0 %	77.3 %		0.0 %	80.8 %
Grade Inflation Rate		---	---		---	---		1.12 %	2.51 %
College Remediation Rate		73.9 %	47.8 %		85.2 %	49.4 %		53.6 %	43.0 %
Enrollment									
October 1 Enrollment		763	468,066		681	468,656		704	471,867

INDICATOR: School Environment

	2010-2011			2011-2012			2012-2013		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents		100 %	100 %		100 %	100 %		100 %	100 %
Discipline Training Provided to Staff		100 %	100 %		100 %	100 %		100 %	100 %
Parental Involvement Plan Adopted		100 %	100 %		100 %	100 %		100 %	100 %
District Alternative Learning Environment Compliance		Y	97.67 %		Y	98.83 %		Y	96.89 %
Expulsions		---	505		---	378		---	471
Weapons Incidents		2	711		1	690		3	763
Staff Assaults		---	408		---	436		---	495
Student Assaults		1	1,952		---	1,944		2	2,302

INDICATOR: Retention

	2010-2011			2011-2012			2012-2013		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1		2	1,655		1	1,534		2	1,416
Percent of Students Retained at Grade 1		4.00 %	4.00 %		2.00 %	4.00 %		5.00 %	4.00 %
Number of Students Retained at Grade 2		1	633		0	594		0	558
Percent of Students Retained at Grade 2		2.00 %	2.00 %		0.00 %	2.00 %		0.00 %	2.00 %
Number of Students Retained at Grade 3		0	287		0	305		0	240
Percent of Students Retained at Grade 3		0.00 %	1.00 %		0.00 %	1.00 %		0.00 %	1.00 %
Number of Students Retained at Grade 4		0	148		0	141		2	114
Percent of Students Retained at Grade 4		0.00 %	0.00 %		0.00 %	0.00 %		4.00 %	0.00 %
Number of Students Retained at Grade 5		2	105		0	84		1	101
Percent of Students Retained at Grade 5		4.00 %	0.00 %		0.00 %	0.00 %		2.00 %	0.00 %
Number of Students Retained at Grade 6		0	134		0	137		0	135
Percent of Students Retained at Grade 6		0.00 %	0.00 %		0.00 %	0.00 %		0.00 %	0.00 %
Number of Students Retained at Grade 7		5	367		1	317		4	296
Percent of Students Retained at Grade 7		8.00 %	1.00 %		2.00 %	1.00 %		8.00 %	1.00 %
Number of Students Retained at Grade 8		0	392		1	253		0	251
Percent of Students Retained at Grade 8		0.00 %	1.00 %		2.00 %	1.00 %		0.00 %	1.00 %

INDICATOR: Teacher Quality

	2010-2011			2011-2012			2012-2013		
	School	District	State	School	District	State	School	District	State
% Teachers Completely Certified (Licensed)		---	---		---	---		98.6 %	97.9 %
% Teachers with Emergency / Provisional Credentials		---	---		---	---		1.4 %	0.9 %
% Teachers with Bachelor's Degree		70.0 %	61.0 %		75.0 %	59.0 %		67.0 %	59.0 %
% Teachers with Master's Degree		30.0 %	39.0 %		25.0 %	40.0 %		31.0 %	40.0 %
% Teachers with Advanced Degree		0.0 %	1.0 %		0.0 %	1.0 %		0.0 %	1.0 %
HQ Teachers in High Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers		0.0 %	---		0.0 %	---		0.0 %	0.9 %
HQ Teachers in Low Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers		---	---		---	---		0.0 %	0.6 %
HQ Teachers Aggregate of All Economic Levels									
% Core Academic Classes not Taught by HQ Teachers		---	---		---	---		0.0 %	0.7 %
School Board Members							Hours of Training		
Darryl Baxter								6.00	
Stacey Modisette								6.00	
Robert Thomas								6.00	
Lindsay Nutt								6.00	
Johnny Brown								23.00	
Brad Lloyd								9.00	
Frank Herrera								9.00	

INDICATOR: School Choice

Percent of Students School Choice

2010-2011			2011-2012			2012-2013		
School	District	State	School	District	State	School	District	State
	0.00 %	3.34 %		0.00 %	2.90 %		0.00 %	2.68 %

INDICATOR: School Funding

	2010-2011			2011-2012			2012-2013		
	School	District	State	School	District	State	School	District	State
Mills Voted		32.8	37.0		32.8	37.2		32.8	37.4
Expenditure Per Student		\$11,053	\$9,315		\$13,215	\$9,379		\$10,641	\$9,324
Average Teacher Salary		\$40,404	\$46,663		\$41,318	\$46,946		\$44,055	\$47,316
Total Expenditures		\$8,665,567	\$5,171,678,766		\$9,590,153	\$5,196,885,067		\$7,663,348	\$5,088,669,535
Instructional Expenditures		\$4,148,167	\$2,508,579,625		\$4,039,087	\$2,485,540,210		\$3,785,658	\$2,472,977,282
Administrative Expenditures		\$555,560	\$315,455,818		\$617,669	\$317,870,955		\$617,078	\$312,346,508
Extracurricular Expenditures		\$304,747	\$165,701,106		\$346,129	\$201,604,356		\$251,156	\$184,520,020
Capital Expenditures		\$404,599	\$649,987,805		\$665,253	\$608,547,135		\$277,949	\$531,101,753
Debt Service Expenditures		\$207,768	\$226,232,300		\$207,906	\$267,265,988		\$62,863	\$235,094,970
Free and Reduced Meals									
Percent of Students Eligible for Free and Reduced Meals		84.1 %	60.0 %		84.4 %	60.5 %		82.0 %	60.3 %
State Free and Reduced-Price Meal Rate***			58.2 %			60.3 %			60.7 %
National Free and Reduced-Price Meal Rate**			49.2 %			53.9 %			50.6 %

**Source: FNS National databank for federal fiscal year 2013.
***State Free and Reduced Meal Rate includes preschool and adult education students.