

Lafayette County High School

School Report Card 2012-2013
1209 Alexander Lane | Stamps , AR 71860
870-533-4464

Principal
Superintendent

Opal Anderson
Mark Keith

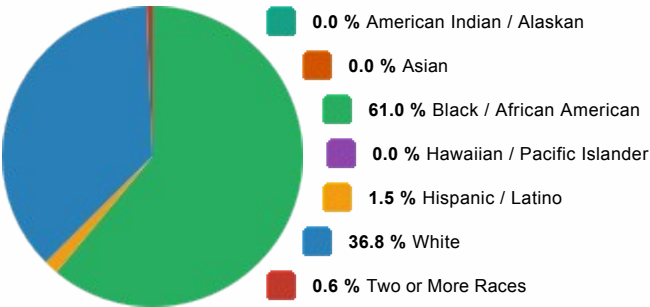


SCHOOL CHARACTERISTICS

Enrollment	326
Avg. Class Size	12
Avg. years teaching Experience	10
Per pupil spending	
• District avg.	\$10,641
• State avg.	\$9,324
School Choice Transfers	0

STUDENT DEMOGRAPHICS

Race/Ethnicity Statistics



Other Demographics

Limited English proficiency	ND
Low-income	78 %
Students eligible to receive special education	8 %

INDICATOR: Achievement

	Tested 2012-2013	2010-2011					2011-2012					2012-2013					
		Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	School
7th Grade Literacy		Annual Measurable Objective (AMO) 42.13					2012 AMO 46.95										AMO
Combined Population	100											2.17	26.09	43.48	28.26	71.74	51.78
TAGG	100											2.78	30.56	44.44	22.22	66.67	49.68
African American	100											3.23	32.26	41.94	22.58	64.52	44.70
Hispanic	RV											RV	RV	RV	RV	RV	
Caucasian	100											0	13.33	46.67	40	86.67	62.01
Economically Disadvantaged	100											2.78	30.56	44.44	22.22	66.67	49.89
Students with Disabilities	RV											RV	RV	RV	RV	RV	25.00
Limited English Proficient	RV											RV	RV	RV	RV	RV	
Number of recently arrived LEP students not assessed in 7th Grade Literacy						RV	RV					RV					
Female	100											4.35	13.04	39.13	43.48	82.61	
Male	100											0	39.13	47.83	13.04	60.87	
Migrant	RV											RV	RV	RV	RV	RV	
7th Grade Mathematics		Annual Measurable Objective (AMO) 53.98					2012 AMO 57.82										AMO
Combined Population	100											10.87	13.04	52.17	23.91	76.09	61.65
TAGG	100											11.11	11.11	58.33	19.44	77.78	60.44
African American	100											12.9	9.68	58.06	19.35	77.42	54.60
Hispanic	RV											RV	RV	RV	RV	RV	
Caucasian	100											6.67	20	40	33.33	73.33	69.61
Economically Disadvantaged	100											11.11	11.11	58.33	19.44	77.78	60.66
Students with Disabilities	RV											RV	RV	RV	RV	RV	29.17
Limited English Proficient	RV											RV	RV	RV	RV	RV	
Female	100											4.35	8.7	52.17	34.78	86.96	
Male	100											17.39	17.39	52.17	13.04	65.22	
Migrant	RV											RV	RV	RV	RV	RV	

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INDICATOR: Achievement

	Tested 2012-2013	2010-2011					2011-2012					2012-2013					
		Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	School
7th Grade Science																	
Combined Population	100											56.52	34.78	8.7	0	8.7	
TAGG	100											63.89	33.33	2.78	0	2.78	
African American	100											64.52	35.48	0	0	0	
Hispanic	RV											RV	RV	RV	RV	RV	
Caucasian	100											40	33.33	26.67	0	26.67	
Economically Disadvantaged	100											63.89	33.33	2.78	0	2.78	
Students with Disabilities	RV											RV	RV	RV	RV	RV	
Limited English Proficient	RV											RV	RV	RV	RV	RV	
Female	100											60.87	30.43	8.7	0	8.7	
Male	100											52.17	39.13	8.7	0	8.7	
Migrant	RV											RV	RV	RV	RV	RV	
8th Grade Literacy		Annual Measurable Objective (AMO) 42.13					2012 AMO 46.95										AMO
Combined Population	98.41											5.26	35.09	43.86	15.79	59.65	51.78
TAGG	100											7.14	38.1	45.24	9.52	54.76	49.68
African American	100											5.41	32.43	48.65	13.51	62.16	44.70
Hispanic	RV											RV	RV	RV	RV	RV	72.23
Caucasian	96											5.26	42.11	31.58	21.05	52.63	62.01
Economically Disadvantaged	100											7.14	38.1	45.24	9.52	54.76	49.89
Students with Disabilities	RV											RV	RV	RV	RV	RV	25.00
Limited English Proficient	RV											RV	RV	RV	RV	RV	
Number of recently arrived LEP students not assessed in 8th Grade Literacy		RV					RV					RV					
Female	100											0	20	48	32	80	
Male	97.3											9.38	46.88	40.62	3.12	43.75	
Migrant	RV											RV	RV	RV	RV	RV	

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INDICATOR: Achievement

	Tested 2012-2013	2010-2011					2011-2012					2012-2013					
		Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	School
8th Grade Mathematics		Annual Measurable Objective (AMO) 53.98					2012 AMO 57.82										AMO
Combined Population	98.41											17.54	22.81	33.33	26.32	59.65	61.65
TAGG	100											21.43	23.81	35.71	19.05	54.76	60.44
African American	100											21.62	24.32	29.73	24.32	54.05	54.60
Hispanic	RV											RV	RV	RV	RV	RV	100.00
Caucasian	96											10.53	21.05	36.84	31.58	68.42	69.61
Economically Disadvantaged	100											21.43	23.81	35.71	19.05	54.76	60.66
Students with Disabilities	RV											RV	RV	RV	RV	RV	29.17
Limited English Proficient	RV											RV	RV	RV	RV	RV	
Female	100											4	20	36	40	76	
Male	97.3											28.12	25	31.25	15.62	46.88	
Migrant	RV											RV	RV	RV	RV	RV	
EOC Algebra I		Annual Measurable Objective (AMO) 53.98					2012 AMO 57.82										AMO
Combined Population	98.44											12.7	26.98	38.1	22.22	60.32	61.65
TAGG	98											13.73	27.45	41.18	17.65	58.82	60.44
African American	97.83											11.11	26.67	40	22.22	62.22	54.60
Hispanic	RV											RV	RV	RV	RV	RV	100.00
Caucasian	100											17.65	29.41	29.41	23.53	52.94	69.61
Economically Disadvantaged	98											13.73	27.45	41.18	17.65	58.82	60.66
Students with Disabilities	RV											RV	RV	RV	RV	RV	29.17
Limited English Proficient	RV											RV	RV	RV	RV	RV	
Female	96.77											6.67	33.33	33.33	26.67	60	
Male	100											18.18	21.21	42.42	18.18	60.61	
Migrant	RV											RV	RV	RV	RV	RV	

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INDICATOR: Achievement

	Tested 2012-2013	2010-2011					2011-2012					2012-2013					
		Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	School
EOC Geometry		Annual Measurable Objective (AMO) 53.98					2012 AMO 57.82										AMO
Combined Population	96.3											21.15	30.77	30.77	17.31	48.08	61.65
TAGG	95.12											22.5	30	35	12.5	47.5	60.44
African American	92.31											37.5	41.67	20.83	0	20.83	54.60
Hispanic	RV											RV	RV	RV	RV	RV	100.00
Caucasian	100											7.69	19.23	42.31	30.77	73.08	69.61
Economically Disadvantaged	94.87											18.42	31.58	36.84	13.16	50	60.66
Students with Disabilities	RV											RV	RV	RV	RV	RV	29.17
Limited English Proficient	RV											RV	RV	RV	RV	RV	
Female	96.55											17.86	32.14	32.14	17.86	50	
Male	96											25	29.17	29.17	16.67	45.83	
Migrant	RV											RV	RV	RV	RV	RV	
EOC Biology																	
Combined Population	98.11											27.45	47.06	25.49	0	25.49	
TAGG	97.73											27.91	46.51	25.58	0	25.58	
African American	96.97											31.25	46.88	21.88	0	21.88	
Hispanic	RV											RV	RV	RV	RV	RV	
Caucasian	100											23.53	47.06	29.41	0	29.41	
Economically Disadvantaged	97.62											24.39	48.78	26.83	0	26.83	
Students with Disabilities	RV											RV	RV	RV	RV	RV	
Limited English Proficient	RV											RV	RV	RV	RV	RV	
Female	100											29.63	48.15	22.22	0	22.22	
Male	96.15											25	45.83	29.17	0	29.17	
Migrant	RV											RV	RV	RV	RV	RV	

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INDICATOR: Achievement

	Tested 2012-2013	2010-2011					2011-2012					2012-2013					
		Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	School
Grade 11 Literacy		Annual Measurable Objective (AMO) 42.13					2012 AMO 46.95										AMO
Combined Population	97.3											18.75	25	56.25	0	56.25	51.78
TAGG	96.43											23.08	26.92	50	0	50	49.68
African American	100											33.33	33.33	33.33	0	33.33	44.70
Hispanic	RV											RV	RV	RV	RV	RV	72.23
Caucasian	93.75											6.25	18.75	75	0	75	62.01
Economically Disadvantaged	96.3											20	28	52	0	52	49.89
Students with Disabilities	RV											RV	RV	RV	RV	RV	25.00
Limited English Proficient	RV											RV	RV	RV	RV	RV	
Number of recently arrived LEP students not assessed in Grade 11 Literacy						RV	RV					RV					
Female	95											11.76	29.41	58.82	0	58.82	
Male	100											26.67	20	53.33	0	53.33	
Migrant	RV											RV	RV	RV	RV	RV	
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INDICATOR: Achievement - Augmented Criterion Referenced Student Academic Growth

	2010-2011				2011-2012				2012-2013			
	Number Eligible Math	% Meeting Growth Math	Number Eligible Literacy	% Meeting Growth Literacy	Number Eligible Math	% Meeting Growth Math	Number Eligible Literacy	% Meeting Growth Literacy	Number Eligible Math	% Meeting Growth Math	Number Eligible Literacy	% Meeting Growth Literacy
Combined Population	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
TAGG	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

INDICATOR: Achievement

	2010-2011			2011-2012			2012-2013		
	School	District	State	School	District	State	School	District	State
Grade One Reading Comprehension	---	---	---	---	---	---	---	47	56
Grade One Math Problems	---	---	---	---	---	---	---	55	56
Grade Two Reading Comprehension	---	---	---	---	---	---	---	32	59
Grade Two Math Problems	---	---	---	---	---	---	---	40	58
Grade Three Reading	---	---	---	---	---	---	---	45	51
Grade Three Math	---	---	---	---	---	---	---	54	55
Grade Four Reading	---	---	---	---	---	---	---	38	53
Grade Four Math	---	---	---	---	---	---	---	48	61
Grade Five Reading	---	---	---	---	---	---	---	31	47
Grade Five Math	---	---	---	---	---	---	---	48	55
Grade Five Science	---	---	---	---	---	---	---	38	60
Grade Six Reading	---	---	---	---	---	---	---	32	46
Grade Six Math	---	---	---	---	---	---	---	45	55
Grade Seven Reading	---	---	---	---	---	---	35	35	50
Grade Seven Math	---	---	---	---	---	---	45	45	54
Grade Seven Science	---	---	---	---	---	---	42	42	61
Grade Eight Reading	---	---	---	---	---	---	35	35	53
Grade Eight Math	---	---	---	---	---	---	47	47	54
Grade Nine Reading Comprehension	---	---	---	---	---	---	27	27	50
Grade Nine Math Concepts and Problems	---	---	---	---	---	---	28	28	49

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INDICATOR: Achievement

	2010-2011			2011-2012			2012-2013		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Number of Students Taking Voluntary Universal ACT	---	---	---	---	---	---	32	32	6,692
District Provided Remediation for Students Taking Voluntary Universal ACT								Y	48
Number of Students in College and Career Readiness Planning (CCRPP)	---	---	---	---	---	---	6	6	1,790
Number of Students Taking ACT in Grades 9-11	---	---	---	---	---	---	36	36	26,174
Number of Students Taking ACT in Grade 12	---	---	---	---	---	---	24	24	18,507
ACT Reading	---	---	---	---	---	---	18.26	18.26	21.67
ACT English	---	---	---	---	---	---	18.06	18.06	21.31
ACT Mathematics	---	---	---	---	---	---	18.13	18.13	20.73
ACT Science	---	---	---	---	---	---	18.80	18.80	21.04
ACT Composite	---	---	---	---	---	---	18.40	18.40	21.31
Scholastic Assessment Test (SAT)									
Number of Students Taking SAT College Admission Test	---	---	---	---	---	---	0	0	897
SAT Critical Reading Mean	---	---	---	---	---	---			473
SAT Math Mean	---	---	---	---	---	---			472
SAT Writing Mean	---	---	---	---	---	---			459
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses	---	---	---	---	---	---	46	46	24,364
Number of AP Exams Taken	---	---	---	---	---	---	63	63	42,545
Number of AP Exams Scored 3, 4, or 5	---	---	---	---	---	---	0	0	13,296
Number of Students Taking International Baccalaureate Courses	---	---	---	---	---	---			219

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INDICATOR: School Performance

	2010-2011			2011-2012			2012-2013		
	School	District	State	School	District	State	School	District	State
No Child Left Behind Met Adequate Yearly Progress (AYP)									
Achieving Standards									
First Year Not to Meet Standards (Alert)									
Year One of Targeted School Improvement**									
Year Two of Targeted School Improvement									
Targeted Corrective Action									
Targeted Intensive School Improvement									
Targeted Restructuring									
Year One of Whole School Improvement									
Year Two of Whole School Improvement									
Whole School Corrective Action									
Whole School Intensive Improvement									
Whole School Intensive Restructuring									
State Directed									
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Arkansas ESEA Accountability									
Needs Improvement							N	1	797
Needs Improvement Priority							N	0	38
Needs Improvement Priority Met Year 1 Exit Criteria							N	0	4
Needs Improvement Focus							N	0	80
Needs Improvement Focus Met Year 1 Exit Criteria							N	0	8
Achieving							Y	1	130
Exemplary							N	0	9
				Download 2012 School Report Card for 2012 ESEA results					
Improvement School Rating (Gains)									
Improvement (Gain) School Rating	1			2					
1 - Schools in need of Immediate Improvement		1	214		0	85			
2 - Schools Approaching Standards (Alert)		0	251		1	232			
3 - Schools Meeting Improvement Standards		1	312		0	349			
4 - Schools Exceeding Improvement Standards		0	183		1	264			
5 - Schools of Excellence for Improvement		0	49		0	76			

INDICATOR: School Performance

	2010-2011			2011-2012			2012-2013		
	School	District	State	School	District	State	School	District	State
Performance School Rating									
Performance (Status) School Rating	3			3					
1 - Schools in need of Immediate Improvement		0	7		0	9			
2 - Schools Approaching Standards (Alert)		0	16		0	10			
3 - Schools Meeting Standards		1	187		1	150			
4 - Schools Exceeding Standards		1	496		1	416			
5 - Schools of Excellence		0	321		0	444			
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %		Y	100 %		Y	100 %
Annual Accreditation Status									
Annual Accreditation Status Accredited	Y	1	859	Y	1	838	N	1	783
Accredited-Cited	N	1	185	N	1	212	Y	1	249
Accredited-Probationary	N	0	25	N	0	18	N	0	30
Attendance Rate (*State Goal 91.13%)									
Attendance Rate Combined	93.8 %	93.9 %	94.7 %	94.8 %	94.5 %	95.2 %	95.1 %	95.0 %	94.1 %
Attendance Rate for Targeted Achievement Gap Group							95.8 %	95.8 %	93.9 %
Attendance Rate African American							96.5 %	96.3 %	94.1 %
Attendance Rate Hispanic							95.7 %	95.9 %	94.5 %
Attendance Rate Caucasian							93.5 %	93.4 %	94.0 %
Attendance Rate Economically Disadvantaged									93.7 %
Attendance Rate Students with Disabilities							95.8 %	95.8 %	94.0 %
Attendance Rate Limited English Proficient									94.8 %

INDICATOR: School Performance

	2010-2011			2011-2012			2012-2013		
	School	District	State	School	District	State	School	District	State
Dropout Rate									
Dropout Rate	4.63 %	4.61 %	2.58 %	1.49 %	1.49 %	2.43 %	1.84 %	1.83 %	2.12 %
Graduation Rate (*State Goal 85%)									
Graduation Rate Combined	87.9 %	87.9 %	79.6 %	91.1 %	91.1 %	84.1 %	86.9 %	85.5 %	84.9 %
Graduation Rate for Targeted Achievement Gap Group	88.4 %	88.4 %	74.6 %	88.9 %	88.9 %	79.3 %	89.6 %	87.8 %	80.5 %
Graduation Rate African American	86.1 %	86.1 %	71.4 %	88.9 %	88.9 %	78.1 %	89.5 %	87.2 %	78.1 %
Graduation Rate Hispanic	0.0 %	0.0 %	74.0 %	0.0 %	0.0 %	78.0 %	0.0 %	0.0 %	81.8 %
Graduation Rate Caucasian	90.5 %	90.5 %	83.2 %	94.7 %	94.7 %	87.0 %	82.6 %	82.6 %	87.8 %
Graduation Rate Economically Disadvantaged	88.4 %	88.4 %	74.5 %	88.6 %	88.6 %	79.1 %	89.4 %	87.5 %	80.3 %
Graduation Rate Students with Disabilities	100.0 %	100.0 %	73.8 %	90.0 %	90.0 %	79.2 %	71.4 %	62.5 %	80.4 %
Graduation Rate Limited English Proficient	0.0 %	0.0 %	71.1 %	0.0 %	0.0 %	77.3 %	0.0 %	0.0 %	80.8 %
Grade Inflation Rate	---	---	---	---	---	---	1.12 %	1.12 %	2.51 %
College Remediation Rate	---	73.9 %	47.8 %	---	85.2 %	49.4 %	51.7 %	53.6 %	43.0 %
Enrollment									
October 1 Enrollment	367	763	468,066	335	681	468,656	326	704	471,867

INDICATOR: School Environment

	2010-2011			2011-2012			2012-2013		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	97.67 %		Y	98.83 %		Y	96.89 %
Expulsions	---	---	505	---	---	378	---	---	471
Weapons Incidents	2	2	711	---	1	690	---	3	763
Staff Assaults	---	---	408	---	---	436	---	---	495
Student Assaults	1	1	1,952	---	---	1,944	1	2	2,302

INDICATOR: Retention

	2010-2011			2011-2012			2012-2013		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	0	2	1,655	0	1	1,534	0	2	1,416
Percent of Students Retained at Grade 1	0.00 %	4.00 %	4.00 %	0.00 %	2.00 %	4.00 %	0.00 %	5.00 %	4.00 %
Number of Students Retained at Grade 2	0	1	633	0	0	594	0	0	558
Percent of Students Retained at Grade 2	0.00 %	2.00 %	2.00 %	0.00 %	0.00 %	2.00 %	0.00 %	0.00 %	2.00 %
Number of Students Retained at Grade 3	0	0	287	0	0	305	0	0	240
Percent of Students Retained at Grade 3	0.00 %	0.00 %	1.00 %	0.00 %	0.00 %	1.00 %	0.00 %	0.00 %	1.00 %
Number of Students Retained at Grade 4	0	0	148	0	0	141	0	2	114
Percent of Students Retained at Grade 4	0.00 %	0.00 %	0.00 %	0.00 %	0.00 %	0.00 %	0.00 %	4.00 %	0.00 %
Number of Students Retained at Grade 5	0	2	105	0	0	84	0	1	101
Percent of Students Retained at Grade 5	0.00 %	4.00 %	0.00 %	0.00 %	0.00 %	0.00 %	0.00 %	2.00 %	0.00 %
Number of Students Retained at Grade 6	0	0	134	0	0	137	0	0	135
Percent of Students Retained at Grade 6	0.00 %	0.00 %	0.00 %	0.00 %	0.00 %	0.00 %	0.00 %	0.00 %	0.00 %
Number of Students Retained at Grade 7	5	5	367	1	1	317	4	4	296
Percent of Students Retained at Grade 7	8.00 %	8.00 %	1.00 %	2.00 %	2.00 %	1.00 %	8.00 %	8.00 %	1.00 %
Number of Students Retained at Grade 8	0	0	392	1	1	253	0	0	251
Percent of Students Retained at Grade 8	0.00 %	0.00 %	1.00 %	2.00 %	2.00 %	1.00 %	0.00 %	0.00 %	1.00 %

INDICATOR: Teacher Quality

	2010-2011			2011-2012			2012-2013		
	School	District	State	School	District	State	School	District	State
% Teachers Completely Certified (Licensed)	---	---	---	---	---	---	97.3 %	98.6 %	97.9 %
% Teachers with Emergency / Provisional Credentials	---	---	---	---	---	---	2.7 %	1.4 %	0.9 %
% Teachers with Bachelor's Degree	59.0 %	70.0 %	61.0 %	70.0 %	75.0 %	59.0 %	57.0 %	67.0 %	59.0 %
% Teachers with Master's Degree	41.0 %	30.0 %	39.0 %	30.0 %	25.0 %	40.0 %	40.0 %	31.0 %	40.0 %
% Teachers with Advanced Degree	0.0 %	0.0 %	1.0 %	0.0 %	0.0 %	1.0 %	0.0 %	0.0 %	1.0 %
HQ Teachers in High Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	0.0 %	0.0 %	---	0.0 %	0.0 %	---	0.0 %	0.0 %	0.9 %
HQ Teachers in Low Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	---	---	---	---	---	---	---	0.0 %	0.6 %
HQ Teachers Aggregate of All Economic Levels									
% Core Academic Classes not Taught by HQ Teachers	---	---	---	---	---	---	---	0.0 %	0.7 %
School Board Members							Hours of Training		
Darryl Baxter							6.00		
Stacey Modisette							6.00		
Robert Thomas							6.00		
Lindsay Nutt							6.00		
Johnny Brown							23.00		
Brad Lloyd							9.00		
Frank Herrera							9.00		

INDICATOR: School Choice

Percent of Students School Choice	2010-2011			2011-2012			2012-2013		
	School	District	State	School	District	State	School	District	State
	0.00 %	0.00 %	3.34 %	0.00 %	0.00 %	2.90 %	0.00 %	0.00 %	2.68 %

INDICATOR: School Funding

	2010-2011			2011-2012			2012-2013		
	School	District	State	School	District	State	School	District	State
Mills Voted		32.8	37.0		32.8	37.2		32.8	37.4
Expenditure Per Student		\$11,053	\$9,315		\$13,215	\$9,379		\$10,641	\$9,324
Average Teacher Salary		\$40,404	\$46,663		\$41,318	\$46,946		\$44,055	\$47,316
Total Expenditures		\$8,665,567	\$5,171,678,766		\$9,590,153	\$5,196,885,067		\$7,663,348	\$5,088,669,535
Instructional Expenditures		\$4,148,167	\$2,508,579,625		\$4,039,087	\$2,485,540,210		\$3,785,658	\$2,472,977,282
Administrative Expenditures		\$555,560	\$315,455,818		\$617,669	\$317,870,955		\$617,078	\$312,346,508
Extracurricular Expenditures		\$304,747	\$165,701,106		\$346,129	\$201,604,356		\$251,156	\$184,520,020
Capital Expenditures		\$404,599	\$649,987,805		\$665,253	\$608,547,135		\$277,949	\$531,101,753
Debt Service Expenditures		\$207,768	\$226,232,300		\$207,906	\$267,265,988		\$62,863	\$235,094,970
Free and Reduced Meals									
Percent of Students Eligible for Free and Reduced Meals	81.2 %	84.1 %	60.0 %	82.1 %	84.4 %	60.5 %	77.9 %	82.0 %	60.3 %
State Free and Reduced-Price Meal Rate***			58.2 %			60.3 %			60.7 %
National Free and Reduced-Price Meal Rate**			49.2 %			53.9 %			50.6 %

**Source: FNS National databank for federal fiscal year 2013.
***State Free and Reduced Meal Rate includes preschool and adult education students.