

Drew Central School District Parental Involvement
September 27, 2018

Drew Central School District
250 University Drive
Monticello, AR 71655

Superintendent: Interim Superintendent Kim Barnes

School Improvement Status: Needs Improvement

Parent Involvement Committee Members:

Name	Position
Kimbraly Barnes	Director of Instruction
Shawna Tilley	DCHS Parent Facilitator
Amanda Smith	DCMS Parent Facilitator
Brandie Everett	DCES Parent Facilitator
Alicia Ratliff	PTO President / Parent
Tiffany Berryman	Parent
Tiffany Poe	Parent
Kim Lattimore	Parent
Brandy Hampton	Parent

Goal 1: How will the LEA foster effective parental involvement strategies and support partnerships among school, parents, and the community to improve student achievement?

Action	Person Responsible
We review and disseminate the district parental involvement policy and place it in each of the school level student handbooks as well as on each school's website. Kim Barnes	Kim Barnes
The Title I Annual District Meeting will be October 2, 4, and 11, 2018	Kim Barnes
Conduct an annual meeting in the spring to update policy for next year's Title I, Part A program. The Title I Spring Meeting will be held on March 14, 2019	Kim Barnes
Coordinate parental involvement activities with other programs. Drew Central has a Home Instruction Program for Preschool Youngsters which currently services HIPPY students, 3 ABC Pre-School Classrooms, and 1 CCDBG Preschool Classroom that has a total of 80 students with a waiting list.	Brandie Everett Deb West
Establish parental involvement contact person at each of the Title I, Part A schools. Our Drew Central High School Parental Involvement contact person is Shawna Tilley. The Drew Central Middle School contact person is Amanda Smith. The Drew Central Elementary contact person is Brandie Everett. The Drew Central District contact person is Kimbraly Barnes. An annual review of the effectiveness of the parental involvement policy will be held February 8, 2018 at each school and at the district level.	Brandie Everett Amanda Smith Shawna Tilley Kim Barnes
Develop district parental involvement committee to create a parental involvement policy and implement parental involvement activities as well as disseminate information to the community to promote parental involvement in the Title I, Part A schools. The district parental involvement committee will be composed of the facilitators from each of the campuses and an outside parent representative to make a 50/50 board. The names of the committee are listed above in this document. The district will disseminate information on October 2, 4, and 11 of 2018 , to parents and the community regarding the parental involvement policy of the 2018 - 2019 school year.	Kim Barnes

Involve parents in the process of school review and improvement. Parents were allowed the opportunity to review the school and district plans. The elementary and middle school parents will have a Parents Right to know meeting and review of the plan on October 4, 2018 . The high school will have a parents' right to know meeting October 2, 2018 .	Amanda Smith Shawna Tilley Kim Barnes
District and school websites and social media keep the parents and community informed of events at the school. Our school web APP is also used to keep parents up-to-date of happenings as well as the text APP, Remind 101. Our district sets on one campus – three buildings and one parking lot. A large portion of our students and parents have to travel thirty minutes to one hour one way to our campus. We will notify our parents repeatedly through the school year at various events of the Parents Right To Know Meetings. Parents will remain in town or drive to town after work for other events such as grade level Parent Nights, band and choir recitals, book fairs, breakfast before school hours, Scholarship meetings, and PTO nights. Therefore, we are going to promote Parental Involvement when we can and when we have parents. We know our community, families, and we try to reach them as many ways possible.	Barbie Eubanks Shawna Tilley Kim Barnes Meredith Shirey

Goal 2: How will the district provide coordination, technical assistance, and other support necessary to assist participating schools in planning and implementing effective parental involvement?

Action	Person Responsible
Conduct ongoing site visits to observe parental involvement practices. We are very fortunate to be on one campus so the district personnel can be seen at parent meetings and parental involvement activities. We have the opportunity to attend the book fair nights, bingo nights, parent math/literacy nights, CAP meetings, Cookies with Santa, tailgating parties, booster club meetings, HIPPY meetings, and other times when parents are involved on campus.	Kim Barnes
All certified staff members and administrators receive the required Professional Development hours for Parental Involvement. Our HQT Para Pros in the DCE receive the PI training as well. Documents are printed in both Spanish and English to accommodate parents when necessary. Our Home Language Surveys currently show that 99% of our families speak English at least part of the time in their homes.	Kim Barnes Meredith Shirey Trudy Jackson Melissia Vincent Patti Smith
Monitoring of each Title I, Part A schools is ensured by the Federal Programs Coordinator working with the school Parent Involvement Facilitators to make sure the following tasks are completed. Develop parental involvement policy - all schools are conducting fall meetings with parents to review the Parent Involvement Plans and Parent Right to Know information. Sign-in sheets, agendas, and notes of the meeting are the proof to the district office of the meetings taking place.	Kim Barnes
Offer flexible meeting times - the elementary and middle school parents were also given the time for the high school meeting. While this may appear to be too wide of a grade span, due to the low turn-out of parents and our schools all being located on one campus, it is a workable option to answer specific questions and explain topics addressing the issues at each grade level span.	Kim Barnes
Parents are provided information about the program at the fall meetings and given an opportunity to participate in decisions about the parental involvement at ACSIP Committee meetings and at handbook committee meetings held in the spring. Sign-in sheets, agendas, and notes from meetings serve as evidence.	Kim Barnes Trudy Jackson Patti Smith Melissia Vincent
Develop and use the School-Parent Compact. It is reviewed annually when parents meet with school personnel during handbook reviews and updates. Sign-in sheets are kept of these meetings.	Kim Barnes Trudy Jackson Patti Smith Melissia Vincent

Parents are provided information by letter and at parent/teacher conferences on how they use the HAC/TAC system to check their children's grades. He or she may also call the school at any time and visit with someone about password problems and other issues with the system. Parents are given a variety of opportunities to math and literacy night, Common Core Nights, grade level meeting nights, CAP Conferences, Open House, PTO events with speakers, to learn how to work with their children on a variety of content areas and learning strategies as well. Sign-in sheets are provided and kept for these events.	Kim Barnes Trudy Jackson Pattie Smith Melissia Vincent
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Goal 3: How will the district build the school's capacity for strong parental involvement?

Action	Person Responsible
Provide information to participating parents in such areas as national, state, and local education goals, including parents' rights as defined in Title I, Part A. Parents are given the information regarding the rights at the fall meeting in October . Parents are given information about education goals through math and literacy nights, Common Core Parent and Community presentations, grade level meetings, Parent-Teacher conferences held twice a year, CAP conferences, and information given at PTO meetings. Sign in sheets and agendas serve as documentation.	Shawna Tilley Amanda Smith Kim Barnes
A very active PTO is established at our elementary and middle schools. The high school promoted the establishment of a PTO two years ago with a media blitz using our web site, community online newspaper, Facebook, twitter, school marquee, reminders home, and posters on the campus. The committee had door prizes, food, information for parents but only one additional parent came to the meeting. The high school has successfully operated an athletic booster club that has expanded to being a booster club for other organizations. The choir and band have started separate booster clubs so the parents participate in a different way but are still actively participating in their children's lives here at school.	Amanda Smith Shawna Tilley Kim Barnes
Parents are sent an annual survey to improve school effectiveness in the beginning of the year in the parent packet. Because they are overwhelmed with paperwork, we are concerned the surveys are not being returned. This year we are placing surveys at the offices for parents to complete when they pick up students if they have not already completed one. We are also planning to use electronic surveys in the future. The high school has surveyed parents at the annual Red/White basketball game. Samples of surveys are evidence.	Shawna Tilley
The district provides reasonable support for parental involvement for all of our participating Title I, Part A schools by providing a para pro that oversees the Parent Center during school hours, coordinates Parental Involvement events, provides opportunities for our Parent Involvement facilitators to attend trainings, and the materials necessary to educate parents about current topics in education. The Parent Center Para Pro Time Sheet, sign-in sheets, conference agendas, mail outs to parents are all evidence.	Amanda Smith Kim Barnes

Goal 4: How will the district conduct, with the involvement of parents, ongoing evaluation of the content and effectiveness of the parental involvement policy as it relates to strategies for increasing parental participation and identifying barriers to greater participation?

Action	Person Responsible
Parent surveys regarding parental involvement will go out annually from the schools to ask them to provide feedback regarding barriers to parents being involved in the schools. The surveys will be given out at the February 15, 2018 Parent Teacher Conference Day (Spring conference day) The information will be reviewed and compiled by the Parental Involvement Committees at each school.	Amanda Smith

The results will be shared at the district Parental Involvement Committee meeting. Sign-in sheets of meetings and copies of the surveys and compiled results will be evidence. Provide an opportunity for the parents to assist in the development of the evaluation procedures, including analysis of data collected. Parents are members of the school and district Parental Involvement Committees and will evaluate and analyze the data collected when the committees meet in the spring to plan for next year. Sign-In sheets are evidence of parent participation.	
From the evaluation process the district committee will: -Make recommendations to each participating school for parental involvement policy revision. -Provide suggestions for designing school improvement policies, as they relate to parental involvement. -Evidence of this will be sign-in sheets and notes from the district Parental Involvement meeting in February 2018.	Kim Barnes
Each school has a Parental Involvement Plan that reports the annual parent activity which is shared with parents, staff and the community at the Parental Involvement Plan reviews and upon request. The Parental Involvement Plans are available on each of the schools' websites and included in the school ACSIP plans which are also on the website. Parents may view the Parental Involvement plans on the websites of each school and district.	Cindy Luper, DCMS Shawna Tilley, DCHS Meredith Shirey, DC

Goal 5: How will the district involve parents in the joint development of the district Title I Application under section 1112 (ACSIP)?

Action	Person Responsible
The district committee has parents that are not teachers to serve on the committee. The parents may also serve on the school committees but that allows for some continuity across the district with planning. Committee lists serve as evidence. Kim Barnes is responsible for recruiting parents to serve on the District Parental Involvement Committee.	Kim Barnes

Drew Central School District School-Parent Compact

The **Drew Central School District** and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the **Every Student Succeeds Act (ESSA)** (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the **2018-2019** school year.

School Responsibilities:

The Drew Central School District will:

1. **Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:** DCS is required to enlist and retain highly qualified staff members. If a staff member is hired that does not meet the highly qualified, the school will provide professional development that will assure they meet the highly qualified status. The administration follows the TESS model to monitor the learning environment so that each child receives a high quality level of instruction. Our school district also employs a curriculum coordinator who oversees the instruction and who monitors the curriculum as well as the ongoing professional development of each staff member.
2. **Hold parent-teacher conferences semiannually during which this compact will be discussed as it relates to the individual child's achievement.** Specifically, those conferences will be held on each campus on **September 11, 2018 and February 7, 2019.**
3. **Provide parents with frequent reports on their children's progress.** Parents and guardians are encouraged to look at student's grades online at the Home Access Center otherwise known as HAC. For log in information and access, contact your school's secretary.
4. **Provide parents reasonable access to staff.** All staff are allotted a specific time in which they may meet with a parent/guardian. DCS requires the parents or guardians to allow a minimum of 24 hour notice to meet with the teachers about any issue so that the teacher may plan accordingly and that they might be able to give their full and undivided attention to the matter at hand.
5. **Provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities, as follows:**
 - A. Volunteer to read or talk to a class about their career or a topic of interest.
 - B. Chaperone class field trips, field days, or special events.
 - C. Come observe a classroom or activity. (Please allow a 24 hour notice)
 - D. Come read, research, or visit our library resources especially created for parents.
 - E. Volunteer for special duty. (A background check may be required prior to some types of duty.)
 - F. Come use our computers to look up your student's grades on HAC.

G. Eat with your student.

H. Follow your child throughout a day of his or her school life. (Please allow 24 hours for us to set up an appointment for you.)

Parent Responsibilities:

We, as parents, will support our children's learning in the following ways:

- Monitoring attendance.
- Ensuring that homework is completed.
- Monitoring outside activities so that the students are rested and ready for school each morning.
- Volunteering in child's classroom.
- Participating, as appropriate, in decisions relating to my child's education.
- Promoting positive use of my child's extracurricular time.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the District-wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team or other school advisory or policy groups.

Student Responsibility:

I, as a student, will share the responsibility to improve my academic achievement and achieve the state's high standards. Specifically, I will:

- Do my homework every day and ask for help when I need it.
- Get plenty of rest and come prepared to learn every day.
- Read every day outside of school time.
- Give my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.
- I will follow all the classroom and school rules.
- I will respect myself, my fellow students, and all adults who work at Drew Central.

