

## Library/Tools for Learning AMI Days 3-10

\*Only do these pages if you are in Mrs. Teel's class the nine-weeks that the AMI days occur.

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or can be contacted through the student's Google classroom.

# Library (Tools for Learning) Day 3 AMI Work

\*Only do this if you are in Mrs. Teel's library class this nine-weeks.

**FOR THE 100<sup>TH</sup> DAY!**

Directions: Find a partner. Take turns filling in the blanks with the correct part of speech. When you are finished, read it out loud and try not to laugh!

I can't believe I have been in school for **100** days already! This year has been \_\_\_\_\_ so far.  
ADJECTIVE

For the past 100 days, I've done the same thing every morning to get ready for school! The first thing I do when I wake up is \_\_\_\_\_.  
VERB

\_\_\_\_\_. Next, I get dressed. My favorite thing to wear to school is my \_\_\_\_\_ \_\_\_\_\_.  
NOUN COLOR NOUN

After that I do my hair. Then, I go to my \_\_\_\_\_ to eat breakfast. It is important to eat a healthy breakfast so you are \_\_\_\_\_ for school. That is why I always eat \_\_\_\_\_!  
PLACE ADJECTIVE COLOR

\_\_\_\_\_! It gives my brain lots of \_\_\_\_\_!  
FOOD

\_\_\_\_\_! Finally, I grab my \_\_\_\_\_ and I leave my house for school! I \_\_\_\_\_ the entire way to because I am so excited to see my teachers, friends, and \_\_\_\_\_.  
ADJECTIVE NOUN VERB NOUN

This school year has been the # \_\_\_\_\_ **YEAR EVER!**  
ADJECTIVE

# Library (Tools for Learning) Day 4 AMI Work

\*Only do this if you are in Mrs. Teel's library class this nine-weeks.

Assignment: Write a book review for a book you have already read. This will help Mrs. Teel look for new books for the library and books to recommend to other students.

## BOOK REVIEW

Title: \_\_\_\_\_

Author: \_\_\_\_\_

Did you like this book? \_\_\_\_\_

What part did you like the most?

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Do you think your friends would like to read this book? \_\_\_\_\_

How would you rate this book?



4 smiles = I loved the book! I would read it again!

3 smiles = I liked the book.

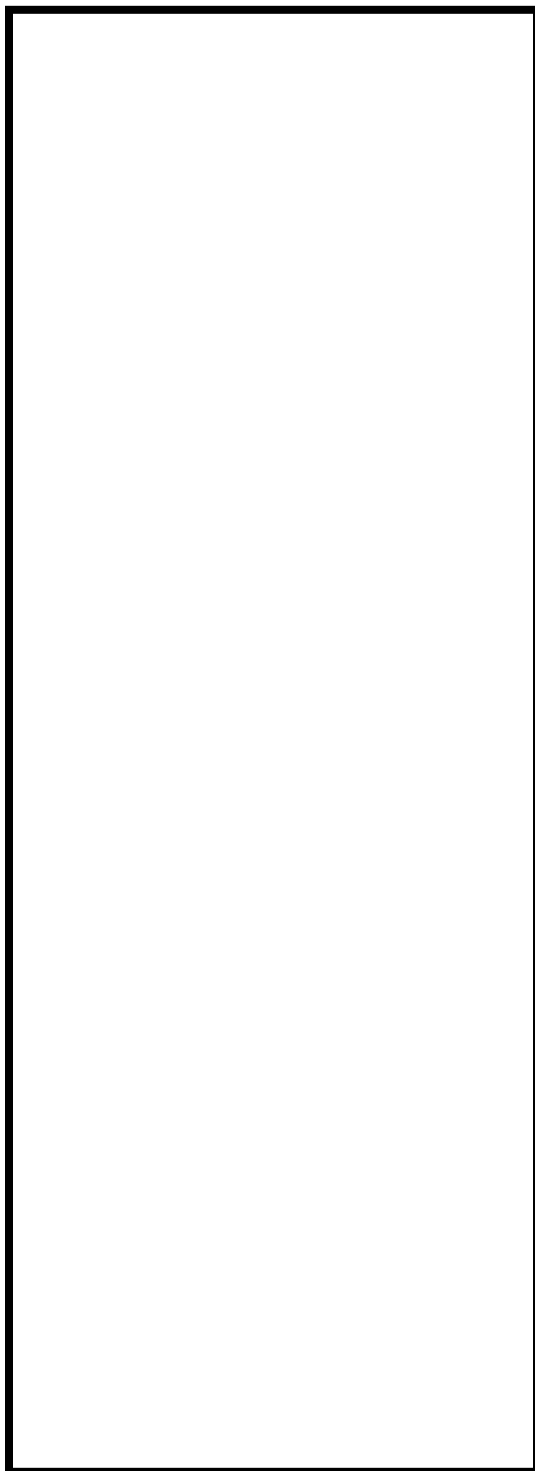
2 smiles = It was an okay book.

1 smile = I did not like the book.

## Library (Tools for Learning) Day 5 AMI Work

\*Only do this if you are in Mrs. Teel's library class this nine-weeks.

Assignment: Design and color the bookmark. Make it unique to you!







# Library (Tools for Learning) Day 8 AMI Work

\*Only do this if you are in Mrs. Teel's library class this nine-weeks.

Name: \_\_\_\_\_

6	W	A	G	I	N	D	E	V	E	A	T	H	S	H	I
5	A	S	R	M	J	E	S	S	M	A	O	G	V	E	P
4	F	T	E	O	M	A	Y	O	R	U	T	R	W	L	Y
3	S	L	I	B	C	R	A	R	I	L	S	I	G	A	O
2	E	N	J	T	E	O	G	E	U	T	N	A	Q	F	H
y1	I	U	Z	N	S	K	P	G	R	I	U	F	O	W	T
(x,y)	x1	2	3	4	5	6	7	8	9	10	11	12	13	14	15

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Find the coordinate points (x, y) and color them in. After you find the colored word, write the NON-colored letters in the blanks to find a secret message.

Red:

- (1, 1)    (3, 4)
- (1, 2)    (3, 5)
- (1, 3)
- (1, 4)
- (1, 5)
- (1, 6)
- (2, 3)
- (2, 6)
- (3, 1)
- (3, 2)

Yellow:

- (5, 1)    (7, 6)
- (5, 2)
- (5, 3)
- (5, 4)
- (5, 5)
- (5, 6)
- (6, 1)
- (6, 4)
- (6, 6)
- (7, 1)

Green:

- (9, 1)    (11, 4)
- (9, 2)    (11, 5)
- (9, 3)
- (9, 4)
- (9, 5)
- (10, 3)
- (10, 6)
- (11, 1)
- (11, 2)
- (11, 3)

Blue:

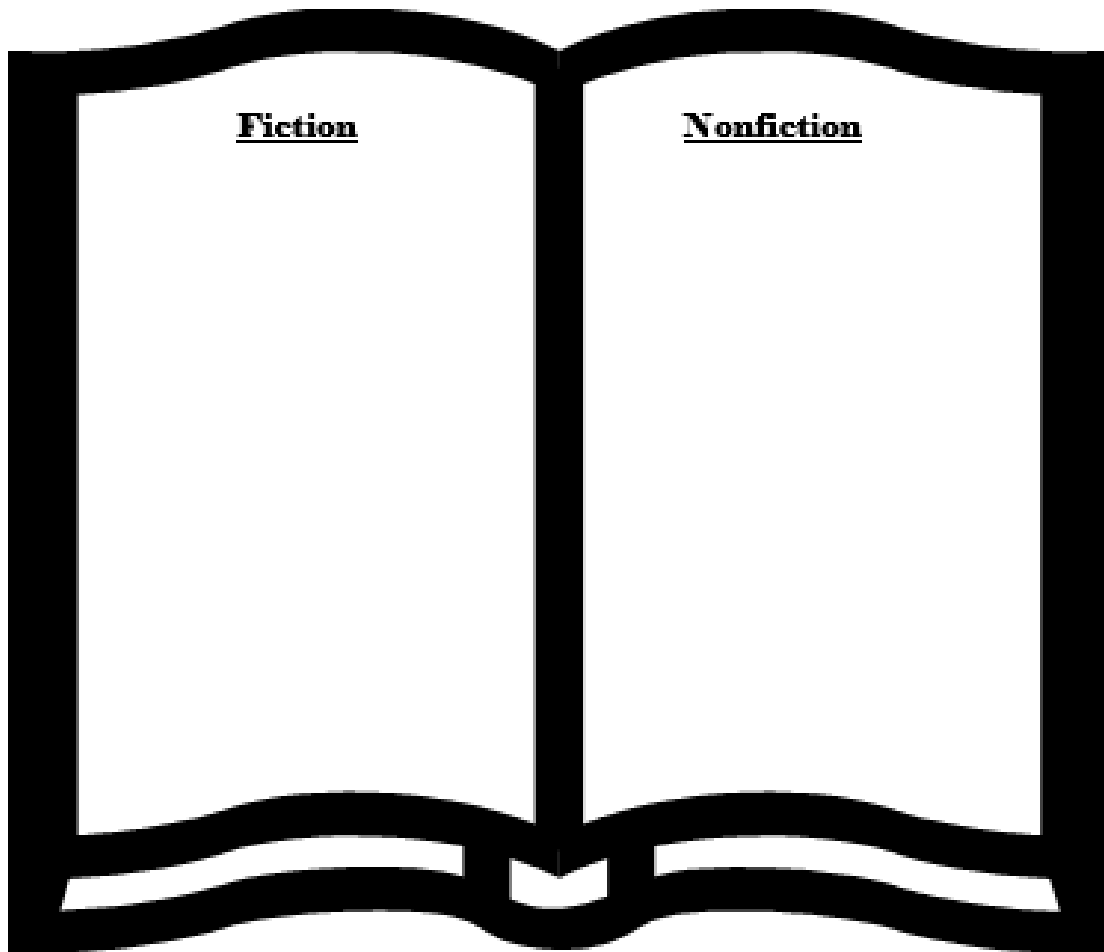
- (13, 1)    (15, 4)
- (13, 2)    (15, 5)
- (13, 3)
- (13, 4)
- (13, 5)
- (13, 6)
- (14, 1)
- (14, 6)
- (15, 2)
- (15, 3)

# Library (Tools for Learning) Day 9 AMI Work

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## **Fiction vs. Nonfiction**

Directions: Cut out the story titles and glue them on the correct page. Remember, fiction stories are fake.



All About Snakes

How to Ride a Bike

The Flying Bike

How Plants Grow

My Chicken Ate My T.V.

The Silly Snake

Cooking Chicken Dinners

The Talking Flower



