



"Anchored in Education"

Drew Central Elementary School Improvement Plan

June 11, 2018

Vision Statement

Building life-long learners!

Mission Statement

Drew Central Elementary will:

- **S**trive
- **A**chieve
- **I**nvolve
- **L**earn

Revised June 11, 2018

Committee Members

Name	Position
Trudy Jackson	Principal
Cindy Luper	ACSIP Chair
Melanie Brotherton	Teacher
Angie Burton	Parent
Julie Callison	Special Education Representative
Candice Cater	Teacher
Brandie Everett	Parent Involvement Coordinator
Cindy Flemister	Specialty Area Representative
Kami Griffin	Nurse
Mary Hobbs	Dyslexia Therapist/Literacy Facilitator
Judy Kunkle	Teacher
Elizabeth McRae	Teacher
Savanna Singleton	Counselor

Goals

1. Increase Literacy (English, Reading & Writing) achievement by 10% on the ACT Aspire
2. Increase Math and Science achievement and science growth by 10% on the ACT Aspire
3. Improve overall ESSA score of 67.9 to 73.47 or higher

Goal 1: Increase Literacy (English, Reading & Writing) achievement by 10% on the ACT Aspire

Research: Wiseways – Effective Practices: <http://www.indistar.org/app/WiseWays/88.pdf>

<http://www.indistar.org/app/WiseWays/145.pdf>

Data: 3rd grade literacy – 25% are ready or exceeding

4th grade literacy – 59.38% are ready or exceeding

3rd & 4th grade literacy (average) – 42.19% are ready or exceeding

Action 1: Grade level teams/PLCs will meet to align the literacy curriculum horizontally and vertically. Professional development will be provided by the literacy facilitator and the Southeast Arkansas Education Service Cooperative Literacy Specialists.

Person Responsible: Mary Hobbs, Thea Capps, and Karen Robinson

Timeline: August, October, January, and May

Evaluation: Vertical and horizontal alignment will be completed for K-4

Action 2: Instructional teams/PLCs will assess and monitor student learning, using data from formative and summative assessments. Assistance will be provided by the literacy facilitator and the Southeast Arkansas Education Service Cooperative Literacy Specialists.

Person Responsible: Mary Hobbs, Thea Capps and Karen Robinson

Timeline: Weekly/Monthly

Evaluation: Pre-test and post-test results; and interim assessment data

Action 3: Implement high-yield instructional strategies that impact student learning.

Person Responsible: Classroom teachers, Trudy Jackson, Mary Hobbs, Thea Capps, and Karen Robinson

Timeline: Ongoing

Evaluation: Weekly lesson plans that indicate differentiation and student engagement, PLC agendas, and Classroom Observations

Action 4: Implement test-taking strategies utilizing various technology tools.

Person Responsible: Classroom teachers, Mary Hobbs, Thea Capps and Karen Robinson

Timeline: Ongoing

Evaluation: Assessment results from interim and summative assessments

Action 5: Literacy facilitator will attend monthly literacy professional development at the Southeast Arkansas Education Service Cooperative, and bring back to share with classroom teachers

Person Responsible: Mary Hobbs

Timeline: Monthly

Evaluation: Implementation of literacy strategies by classroom teachers

Goal 2: Increase Math and Science achievement and Science growth by 10% on the ACT Aspire

Research: Wiseways - Effective Practices: <http://www.indistar.org/app/WiseWays/88.pdf>
<http://www.indistar.org/app/WiseWays/145.pdf>

Data: 3rd grade math – 45% are ready or exceeding
4th grade math – 46.88% are ready or exceeding
3rd & 4th grade math (average) – 45.94% are ready or exceeding

3rd grade science – 18.64% are ready or exceeding
4th grade science – 30.16% are ready or exceeding
3rd & 4th grade science (average) – 24.40% are ready or exceeding

<p>Action 1: Grade level teams/PLCs will meet to align the math curriculum horizontally and vertically. Professional development will be provided by the math facilitator and the Southeast Arkansas Education Service Cooperative Math and Science Specialists. Math and science units will be revised and professional development will be provided by the math facilitator and science facilitators. Person Responsible: Cindy Luper, Heather Carter and Lori Coleman Timeline: August, October, January, & May Evaluation: Vertical and horizontal alignment will be completed for K-4</p>
<p>Action 2: Instructional teams/PLCs will assess and monitor student learning, using data from formative and summative assessments. Assistance will be provided by the math facilitator and the Southeast Arkansas Education Service Cooperative Math and Science Specialists. Person Responsible: Cindy Luper, Heather Carter and Lori Coleman Timeline: Ongoing during each unit Evaluation: Pre-test and post-test results, formative assessments, interim and summative assessments</p>
<p>Action 3: Implement high-yield instructional strategies that impact student learning. Person Responsible: Classroom teachers, Trudy Jackson, Cindy Luper, Heather Carter, and Lori Coleman Timeline: Ongoing Evaluation: Weekly lesson plans that indicate differentiation and student engagement, PLC agendas, and Classroom Observations</p>
<p>Action 4: Implement test-taking strategies utilizing various technology tools Person(s) Responsible: Classroom teachers, Cindy Luper, Heather Carter, and Lori Coleman Timeline: Ongoing Evaluation: Assessment results from interim and summative assessments</p>
<p>Action 5: Math facilitator and select classroom teachers will attend monthly math and science professional development at the Southeast Arkansas Education Service Cooperative, and bring back to share with classroom teachers Person Responsible: Cindy Luper and Classroom teachers Timeline: Monthly Evaluation: Implementation of math and science strategies by classroom teachers</p>
<p>Action 6: Implement “Mystery Science” science lessons in grades K-4 Person Responsible: Classroom teachers and Lori Coleman, Science Specialist at SEARK Co-op Timeline: Ongoing Evaluation: formative assessments, summative assessments, and ACT Aspire</p>

Goal 3: Improve overall ESSA score of 67.9 to 73.47 or higher

Research: Wiseways - <http://www.indistar.org/app/WiseWays/66.pdf>

<http://www.indistar.org/app/WiseWays/5196.pdf>

Data: <https://myschoolinfo.arkansas.gov/Schools/Detail/2202004>

DREW CENTRAL ELEMENTARY SCHOOL ESSA SCHOOL INDEX = 67.9 = C

Rating Scale

A	80.35 and Above
B	73.47 – 80.34
C	65.98 – 73.46
D	58.97 – 65.97
F	00.00 – 58.96

<p>Action 1: Utilize the elementary leadership team (PAC) as the guiding PLC team for monitoring the improvement of literacy, math and science achievement, along with student engagement and attendance. Person Responsible: PAC Leadership Team Members (listed on page 1) Timeline: Monthly review of student data Evaluation: Student data and assessment results (formative and summative); agendas</p>
<p>Action 2: Implement a team structure with specific duties and time for instructional planning Person Responsible: Trudy Jackson, Cindy Luper, Mary Hobbs and Classroom Teachers Timeline: Ongoing Evaluation: Professional Learning Community minutes that focus on student learning</p>
<p>Action 3: Align classroom observations with professional development Person Responsible: Trudy Jackson, Mary Hobbs and Cindy Luper Timeline: Ongoing Evaluation: Ongoing classroom observations, feedback, and peer observations that indicate improvement in implementation of professional development strategies</p>
<p>Action 4: Promote reading by:</p> <ul style="list-style-type: none">• Providing protected time for students to read self-selected books• Increasing the number of read-alouds in each classroom• Sending books home with students for summer reading• Implementing a summer literacy program with a focus on foundational reading skills and also providing books for students to take home to build their classroom libraries at home <p>Person Responsible: Trudy Jackson, Cindy Flemister and Classroom teachers Timeline: Ongoing Evaluation: STAR Reading Assessment to measure reading level growth</p>