

FINE ARTS

Campus

Date:

PERFORMANCE MEASURES	A	B	C	D/F
K-12: Participation Percent of students enrolled in at least one Fine Arts course	80% or more	79% - 65%	64% - 45%	Less than 45%
K-12: Campus Opportunities Number of opportunities for students to participate and/or perform in Fine Arts events	Elementary: 9 or more Middle: 13 or more High School: 15 or more	Elementary: 8-7 Middle: 12-9 High School: 14-11	Elementary: 6 Middle: 8 High School: 10	Less than the Acceptable number of opportunities
K-12: Community Opportunities Number of opportunities for students to participate in community Fine Arts events, such as cultural development, field trips/parades, and guest speakers	5 or more	4	3	Less than 3 opportunities
7-12: Exceeds State Requirements Percent of students enrolled in Fine Arts beyond state requirements / Fine Arts Retention: 7-8: 1 course 9-12: 1 credit	80% or more	79% - 65%	64% - 45%	Less than 45%
7-12: UIL & Other Competitions Number of opportunities for students to participate in UIL or other competitions	Middle: 7 or more High School: 8 or more	Middle: 6 High School: 7	Middle: 5 High School: 6	Less than the Acceptable number of opportunities

OPTIONAL CAMPUS PERFORMANCE MEASURES

1	
2	
3	

WELLNESS & PE

CAMPUS

DATE:

PERFORMANCE MEASURES		A-5 or more yes	B-4 or more yes	C-3 or more yes	D/F-Less than 3
WELLNESS	YES	NO			
Campus Wellness Team			Campus Wellness Team is completed on time and reports are disseminated either electronically or hard copy		
Staff Wellness Activities			Campus Wellness Team is organized and advocates policies and procedures impacting student wellness and health Staff wellness program includes opportunities for health screenings, training, and online resources		
Student Wellness Activities			Students participate in at least 3 campus wellness programs		
Health Education			Elementary & Middle: TEA-approved Coordinated School Health program is implemented in all grade levels (CATCH, Healthy & Wise/Spark) High School: Health Education is a local graduation requirement		
Health Screening			Health screenings with significant failures are accompanied by phone call		
Health Services			Nurse per campus		
Nutrition			Campus adheres to state/national food guidelines, promotes healthy lifestyle choices, and does not include FMNV		
Physical Activity			Elementary recess exceeds 20 minutes/day or is scheduled before lunch		
PHYSICAL EDUCATION		YES	NO		
Moderate to Vigorous Physical Activity (MVPA)			Students participate in TEKS-based physical education for at least 30 minutes/day or 135 minutes/week with a minimum of 50% MVPA-structured activities (MVPA = Moderate to Vigorous Physical Activity)		
PE Participation			Students are rarely pulled from PE class as a behavior consequence or for incomplete assignments, testing, tutoring, and other programs		
Equipment			1:2 equipment/student ratio		
Facilities & Technology			Dedicated PE space with adequate storage and technology		
Fitnessgram			Fitnessgram is completed on time and reports are disseminated either electronically or hard copy		
Instructor Credentials			Teacher is PE-certified, maintains CPR/AED certifications, attends regional/state conferences, and exhibits leadership at the campus- and/or district-level		
Teacher/Student Ratio			Student/teacher ratio ≤35:1		

OPTIONAL CAMPUS PERFORMANCE MEASURES

1					
2					
3					

COMMUNITY & PARENTAL INVOLVEMENT

Campus

Date:

PERFORMANCE MEASURES

A

B

C

D/F

K-12: Stakeholder Involvement

School and Site-Based Committee work as an interdependent, collaborative team to create a cycle of continuous campus improvement

School actively seeks input from parents and community members on issues that affect the campus and its ability to fulfill its mission

School acknowledges need for inclusion and its planning process demonstrates an awareness of this importance

School does not foster a culture of inclusion and involvement

K-12: Community Partnerships

School proactively seeks to build business and community partnerships to enhance campus programs

School involves community organizations in its campus activities

School has an active relationship with its PTO

School has no measurable community interaction

K-12: Parent/Family Engagement

School holds at least four family-oriented events on campus annually

School holds at least three family-oriented events on campus annually

School holds at least two family-oriented events on campus annually

School has minimal family-oriented activities on campus

K-12: Communication Initiatives

School's communication liaison actively utilizes a broad campus network of colleagues and routinely identifies, collects and distributes news and information related to the full spectrum of campus activities

School consistently communicates accurate and timely information to parents, students, and community utilizing the district's multiple communications channels, such as School Connect app, website, marquee, and email

School distributes a regular, weekly electronic newsletter to parents

School has no regular, substantive communication pieces to distribute to parents

OPTIONAL CAMPUS PERFORMANCE MEASURES

1

2

3