

# 2015-16 Texas Academic Performance Report

District Name: **MALAKOFF ISD**

Campus Name: **TOOL EL**

Campus Number: **107906104**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in English Language Arts/Reading**

**Top 25 Percent: Closing Performance Gaps**

**Postsecondary Readiness**

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District Name: MALAKOFF ISD  
 Campus Name: TOOL EL  
 Campus Number: 107906104

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 206  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2016	73%	97%	<b>94%</b>	*	*	93%	-	-	-	*	86%	96%	*
Mathematics	2016	75%	95%	<b>88%</b>	*	*	86%	-	-	-	*	*	87%	-
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2016	75%	92%	<b>95%</b>	*	*	100%	-	-	-	-	*	92%	*
Mathematics	2016	73%	97%	<b>100%</b>	*	*	100%	-	-	-	-	*	100%	*
Writing	2016	69%	90%	<b>90%</b>	*	*	88%	-	-	-	-	*	82%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2016	81%	96%	<b>100%</b>	-	*	100%	-	-	-	*	*	100%	*
Mathematics	2016	86%	98%	<b>100%</b>	-	*	100%	-	-	-	*	*	100%	*
Science	2016	74%	89%	<b>84%</b>	-	*	85%	-	-	-	*	*	81%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2016	75%	83%	<b>94%</b>	100%	92%	94%	-	-	-	100%	84%	93%	71%
Reading	2016	73%	81%	<b>96%</b>	*	89%	97%	-	-	-	*	92%	97%	*
Mathematics	2016	76%	86%	<b>95%</b>	*	100%	94%	-	-	-	*	77%	95%	*
Writing	2016	69%	83%	<b>90%</b>	*	*	88%	-	-	-	-	*	82%	*
Science	2016	79%	88%	<b>84%</b>	-	*	85%	-	-	-	*	*	81%	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2016	45%	54%	<b>46%</b>	*	*	47%	-	-	-	*	*	39%	*
Reading	2016	46%	54%	<b>60%</b>	*	*	59%	-	-	-	*	50%	55%	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 206  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Mathematics	2016	43%	54%	<b>51%</b>	*	*	53%	-	-	-	*	*	42%	*
Writing	2016	41%	44%	<b>58%</b>	*	*	67%	-	-	-	-	*	*	*
Science	2016	47%	55%	<b>21%</b>	-	*	*	-	-	-	*	*	*	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2016	18%	21%	<b>26%</b>	*	*	27%	-	-	-	*	19%	20%	*
Reading	2016	17%	21%	<b>31%</b>	*	*	28%	-	-	-	*	*	24%	*
Mathematics	2016	19%	24%	<b>25%</b>	*	*	27%	-	-	-	*	*	19%	*
Writing	2016	15%	13%	<b>38%</b>	*	*	47%	-	-	-	-	*	*	*
Science	2016	16%	15%	*	-	*	*	-	-	-	*	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	62%	55%	<b>42%</b>	*	*	43%	-	-	-	*	*	32%	*
Reading	2016	60%	53%	<b>36%</b>	*	*	*	-	-	-	*	*	*	*
Mathematics	2016	63%	56%	<b>48%</b>	*	*	50%	-	-	-	*	*	*	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	17%	14%	<b>15%</b>	*	*	18%	-	-	-	*	*	11%	*
Reading	2016	16%	14%	<b>11%</b>	*	*	*	-	-	-	*	*	*	*
Mathematics	2016	17%	14%	<b>18%</b>	*	*	24%	-	-	-	*	*	*	*
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2016	35%	38%	*	-	-	*	-	-	-	-	*	*	-

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TEXAS EDUCATION AGENCY  
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 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	73%	93%	100%	-	*	100%	-	-	-	*	*	100%	*
<b>Students Requiring Accelerated Instruction</b>														
	2016	27%	7%	*	-	*	*	-	-	-	*	*	*	*
<b>STAAR Cumulative Met Standard</b>														
	2016	80%	96%	100%	-	*	100%	-	-	-	*	*	100%	*
<b>Grade 5 Mathematics</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	77%	97%	96%	-	*	95%	-	-	-	*	*	95%	*
<b>Students Requiring Accelerated Instruction</b>														
	2016	23%	*	*	-	*	*	-	-	-	*	*	*	*
<b>STAAR Cumulative Met Standard</b>														
	2016	85%	98%	100%	-	*	100%	-	-	-	*	*	100%	*

District Name: MALAKOFF ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 206  
 Grade Span: PK - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2016	75%	83%	<b>94%</b>	-	-	-	-	-	71%	71%	-	-	71%	71%
Reading	2016	73%	81%	<b>96%</b>	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2016	76%	86%	<b>95%</b>	-	-	-	-	-	*	*	-	-	*	*
Writing	2016	69%	83%	<b>90%</b>	-	-	-	-	-	*	*	-	-	*	*
Science	2016	79%	88%	<b>84%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2016	45%	54%	<b>46%</b>	-	-	-	-	-	*	*	-	-	*	*
Reading	2016	46%	54%	<b>60%</b>	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2016	43%	54%	<b>51%</b>	-	-	-	-	-	*	*	-	-	*	*
Writing	2016	41%	44%	<b>58%</b>	-	-	-	-	-	*	*	-	-	*	*
Science	2016	47%	55%	<b>21%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2016	18%	21%	<b>26%</b>	-	-	-	-	-	*	*	-	-	*	*
Reading	2016	17%	21%	<b>31%</b>	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2016	19%	24%	<b>25%</b>	-	-	-	-	-	*	*	-	-	*	*
Writing	2016	15%	13%	<b>38%</b>	-	-	-	-	-	*	*	-	-	*	*
Science	2016	16%	15%	*	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	62%	55%	<b>42%</b>	-	-	-	-	-	*	*	-	-	*	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 206  
 Grade Span: PK - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
Reading	2016	60%	53%	<b>36%</b>	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2016	63%	56%	<b>48%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	17%	14%	<b>15%</b>	-	-	-	-	-	*	*	-	-	*	*
Reading	2016	16%	14%	<b>11%</b>	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2016	17%	14%	<b>18%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>Progress of Prior-Year Non-Proficient Students</b>															
<b>Sum of Grades 4-8</b>															
Reading	2016	35%	38%	*	-	-	-	-	-	-	-	-	-	-	-

District Name: MALAKOFF ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Participation**

Total Students: 206  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	100%	<b>100%</b>	100%	97%	100%	-	-	-	100%	100%	99%	88%
Included in Accountability	94%	92%	<b>88%</b>	100%	75%	89%	-	-	-	100%	100%	85%	88%
Not Included in Accountability													
Mobile	4%	8%	<b>12%</b>	0%	22%	11%	-	-	-	0%	0%	14%	0%
Other Exclusions	1%	0%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	0%	0%
Not Tested	1%	0%	<b>0%</b>	0%	3%	0%	-	-	-	0%	0%	1%	13%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	3%	0%	-	-	-	0%	0%	1%	13%



District Name: MALAKOFF ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Attendance and Postsecondary Readiness**

Total Students: 206  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2014-15	95.7%	95.9%	<b>95.5%</b>	*	97.0%	95.4%	-	-	-	*	94.1%	95.5%	*
2013-14	95.9%	96.1%	<b>95.4%</b>	*	95.8%	95.3%	*	-	-	*	93.7%	95.4%	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 206  
 Grade Span: PK - 05  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	206	100.0%	1,297	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	12	5.8%	3.8%	4.2%
Kindergarten	35	17.0%	7.6%	7.1%
Grade 1	36	17.5%	9.1%	7.8%
Grade 2	35	17.0%	7.7%	7.8%
Grade 3	35	17.0%	7.9%	7.7%
Grade 4	26	12.6%	7.5%	7.5%
Grade 5	27	13.1%	7.6%	7.5%
Grade 6	0	0.0%	7.2%	7.4%
Grade 7	0	0.0%	7.3%	7.4%
Grade 8	0	0.0%	6.6%	7.3%
Grade 9	0	0.0%	8.1%	8.1%
Grade 10	0	0.0%	6.6%	7.3%
Grade 11	0	0.0%	6.7%	6.7%
Grade 12	0	0.0%	6.2%	6.1%
Ethnic Distribution:				
African American	3	1.5%	12.8%	12.6%
Hispanic	18	8.7%	14.9%	52.2%
White	180	87.4%	68.9%	28.5%
American Indian	0	0.0%	0.2%	0.4%
Asian	0	0.0%	0.3%	4.0%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	5	2.4%	2.9%	2.1%
Economically Disadvantaged	158	76.7%	64.4%	59.0%
Non-Educationally Disadvantaged	48	23.3%	35.6%	41.0%
English Language Learners (ELL)	6	2.9%	4.8%	18.5%
Students w/ Disciplinary Placements (2014-2015)	1	0.4%	2.1%	1.4%
At-Risk	94	45.6%	38.3%	50.1%
Mobility (2014-2015)	46	25.7%	22.3%	16.5%

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**2015-16 Campus Profile**

Total Students: 206  
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 School Type: Elementary

<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	19.4%	7.8%	1.9%	0.0%	0.0%	8.2%
Grade 1	0.0%	8.8%	4.1%	0.0%	17.6%	7.4%
Grade 2	6.7%	9.0%	2.7%	10.0%	21.4%	3.4%
Grade 3	0.0%	2.5%	2.0%	0.0%	0.0%	1.6%
Grade 4	0.0%	1.3%	1.0%	0.0%	0.0%	0.8%
Grade 5	0.0%	2.4%	0.9%	0.0%	7.7%	1.0%
Grade 6	-	0.0%	0.6%	-	0.0%	0.8%
Grade 7	-	1.4%	0.8%	-	0.0%	0.9%
Grade 8	-	0.0%	0.8%	-	0.0%	1.3%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.5	16.0	18.9
Grade 1	17.0	19.1	19.1
Grade 2	17.2	16.0	19.1
Grade 3	16.8	16.8	19.1
Grade 4	12.3	15.4	19.0
Grade 5	13.2	19.2	20.8
Grade 6	-	15.8	20.4
Secondary:			
English/Language Arts	-	14.3	17.1
Foreign Languages	-	18.2	19.1
Mathematics	-	15.3	18.1
Science	-	15.4	19.1
Social Studies	-	16.0	19.5

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 206  
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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	23.0	100.0%	100.0%	100.0%
Professional Staff:	18.2	79.1%	58.7%	64.3%
Teachers	17.0	73.6%	50.6%	50.5%
Professional Support	0.3	1.1%	4.0%	9.8%
Campus Administration (School Leadership)	1.0	4.3%	2.4%	2.9%
Educational Aides:	4.8	20.9%	14.0%	9.6%
Total Minority Staff:	0.9	3.9%	19.6%	48.2%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	9.1%	10.1%
Hispanic	0.0	0.0%	0.0%	26.0%
White	17.0	100.0%	90.0%	60.8%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.0%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.9%	1.1%
Males	1.0	5.9%	18.2%	23.5%
Females	16.0	94.1%	81.8%	76.5%
Teachers by Highest Degree Held:				
No Degree	2.0	11.5%	2.7%	1.0%
Bachelors	14.0	82.6%	88.3%	74.7%
Masters	1.0	5.9%	9.0%	23.6%
Doctorate	0.0	0.0%	0.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.0	11.5%	4.6%	8.1%
1-5 Years Experience	7.0	41.3%	15.7%	27.3%
6-10 Years Experience	5.0	29.5%	19.3%	21.7%
11-20 Years Experience	2.0	11.8%	37.8%	27.3%
Over 20 Years Experience	1.0	5.9%	22.6%	15.7%
Number of Students per Teacher	12.1	n/a	12.0	15.2

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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	6.8	13.6	10.9
Average Years Experience of Teachers with District:	4.4	7.4	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$20,059	\$26,820	\$45,507
1-5 Years Experience	\$38,577	\$39,328	\$47,996
6-10 Years Experience	\$43,694	\$44,332	\$50,459
11-20 Years Experience	\$48,114	\$48,946	\$53,794
Over 20 Years Experience	\$54,796	\$55,343	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$40,030	\$46,981	\$51,891
Professional Support	\$65,656	\$54,771	\$61,145
Campus Administration (School Leadership)	\$66,188	\$76,063	\$75,654
Instructional Staff Percent:	n/a	66.9%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,914.4

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TEXAS EDUCATION AGENCY  
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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	5	2.4%	4.6%	18.3%
Career & Technical Education	0	0.0%	24.4%	24.3%
Gifted & Talented Education	1	0.5%	3.7%	7.7%
Special Education	24	11.7%	9.6%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.2	1.0%	1.2%	5.9%
Career & Technical Education	0.0	0.0%	6.4%	4.4%
Compensatory Education	1.7	9.8%	8.8%	2.9%
Gifted & Talented Education	0.2	1.0%	2.2%	1.9%
Regular Education	14.0	82.3%	71.2%	72.6%
Special Education	1.0	5.9%	10.0%	8.8%
Other	0.0	0.0%	0.2%	3.4%

**Link to:**  
[PEIMS Financial Standard Reports/  
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '\*\*' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.