

# 2015-16 Texas Academic Performance Report

District Name: **MALAKOFF ISD**

District Number: **107906**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

**Postsecondary Readiness**

*2016 Special Education Determination Status:*

***Meets Requirements***

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District Name: MALAKOFF ISD  
 County Name: HENDERSON  
 District Number: 107906

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**

		State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2016	73%	72%	<b>97%</b>	100%	100%	97%	-	-	-	*	89%	98%	100%
Mathematics	2016	75%	73%	<b>95%</b>	100%	90%	94%	-	-	-	100%	67%	93%	89%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2016	75%	74%	<b>92%</b>	73%	89%	96%	-	-	-	*	63%	89%	78%
Mathematics	2016	73%	71%	<b>97%</b>	91%	94%	98%	-	-	-	*	75%	95%	100%
Writing	2016	69%	66%	<b>90%</b>	73%	89%	93%	-	-	-	*	*	85%	89%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2016	81%	79%	<b>96%</b>	89%	94%	97%	-	-	-	*	63%	93%	89%
Mathematics	2016	86%	84%	<b>98%</b>	100%	100%	97%	-	-	-	*	75%	97%	100%
Science	2016	74%	71%	<b>89%</b>	75%	82%	93%	-	-	-	*	63%	84%	78%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 6</b>														
Reading	2016	69%	68%	<b>77%</b>	71%	75%	80%	-	-	-	*	*	72%	*
Mathematics	2016	72%	71%	<b>74%</b>	62%	75%	78%	-	-	-	*	50%	72%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 7</b>														
Reading	2016	71%	68%	<b>78%</b>	67%	88%	78%	-	-	-	*	*	78%	*
Mathematics	2016	69%	67%	<b>79%</b>	58%	81%	82%	-	-	-	*	*	73%	*
Writing	2016	69%	69%	<b>76%</b>	83%	94%	70%	-	-	-	*	*	75%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Reading	2016	87%	87%	<b>88%</b>	57%	100%	93%	-	*	-	-	*	90%	-

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**

		State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Mathematics	2016	82%	82%	<b>84%</b>	79%	89%	84%	-	*	-	-	*	84%	-
Science	2016	75%	72%	<b>80%</b>	71%	78%	82%	-	*	-	-	*	80%	-
Social Studies	2016	63%	60%	<b>65%</b>	43%	78%	67%	-	*	-	-	*	67%	-
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>End of Course</b>														
English I	2016	65%	65%	<b>65%</b>	69%	54%	66%	*	-	-	*	26%	63%	*
English II	2016	67%	67%	<b>62%</b>	58%	65%	62%	-	-	-	*	*	54%	*
Algebra I	2016	78%	79%	<b>79%</b>	87%	67%	78%	*	-	-	*	26%	74%	*
Biology	2016	87%	88%	<b>93%</b>	92%	94%	93%	*	-	-	*	69%	95%	*
U.S. History	2016	91%	88%	<b>87%</b>	83%	90%	88%	-	*	-	*	*	85%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2016	75%	74%	<b>83%</b>	75%	84%	84%	100%	100%	-	93%	45%	82%	84%
Reading	2016	73%	72%	<b>81%</b>	72%	80%	82%	*	*	-	88%	43%	79%	80%
Mathematics	2016	76%	75%	<b>86%</b>	80%	85%	87%	*	*	-	100%	48%	84%	90%
Writing	2016	69%	67%	<b>83%</b>	78%	91%	81%	-	-	-	100%	31%	81%	80%
Science	2016	79%	77%	<b>88%</b>	79%	86%	90%	*	*	-	*	63%	87%	80%
Social Studies	2016	77%	74%	<b>76%</b>	62%	84%	78%	-	*	-	*	28%	76%	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2016	45%	39%	<b>54%</b>	36%	45%	59%	*	*	-	61%	13%	47%	42%
Reading	2016	46%	43%	<b>54%</b>	41%	41%	59%	*	*	-	56%	15%	47%	42%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**

		State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Mathematics	2016	43%	38%	<b>54%</b>	44%	45%	58%	*	*	-	67%	20%	48%	42%
Writing	2016	41%	37%	<b>44%</b>	32%	39%	48%	-	-	-	*	*	41%	*
Science	2016	47%	42%	<b>55%</b>	26%	40%	61%	*	*	-	*	*	50%	*
Social Studies	2016	47%	40%	<b>51%</b>	26%	69%	53%	-	*	-	*	*	52%	-
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2016	18%	14%	<b>21%</b>	12%	15%	23%	*	*	-	30%	8%	17%	26%
Reading	2016	17%	14%	<b>21%</b>	14%	14%	24%	*	*	-	29%	10%	17%	29%
Mathematics	2016	19%	15%	<b>24%</b>	16%	23%	26%	*	*	-	31%	8%	20%	33%
Writing	2016	15%	11%	<b>13%</b>	*	*	16%	-	-	-	*	*	10%	*
Science	2016	16%	13%	<b>15%</b>	*	*	19%	*	*	-	*	*	11%	*
Social Studies	2016	22%	16%	<b>21%</b>	*	*	23%	-	*	-	*	*	22%	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	62%	61%	<b>55%</b>	47%	54%	57%	*	*	-	*	55%	51%	57%
Reading	2016	60%	59%	<b>53%</b>	39%	54%	56%	-	*	-	*	*	50%	56%
Mathematics	2016	63%	62%	<b>56%</b>	54%	54%	57%	*	*	-	*	*	52%	58%
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	17%	15%	<b>14%</b>	10%	15%	14%	*	*	-	*	9%	12%	25%
Reading	2016	16%	15%	<b>14%</b>	7%	19%	14%	-	*	-	*	*	12%	28%
Mathematics	2016	17%	15%	<b>14%</b>	14%	11%	14%	*	*	-	*	*	12%	23%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**

		State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL <sup>^</sup>
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2016	35%	34%	<b>38%</b>	*	*	47%	-	-	-	*	24%	37%	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**

	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	73%	<b>71%</b>	<b>93%</b>	89%	81%	97%	-	-	-	*	*	89%	78%
<b>Students Requiring Accelerated Instruction</b>														
	2016	27%	<b>29%</b>	<b>7%</b>	*	*	*	-	-	-	*	*	11%	*
<b>STAAR Cumulative Met Standard</b>														
	2016	80%	<b>79%</b>	<b>96%</b>	89%	94%	97%	-	-	-	*	*	93%	89%
<b>STAAR Non-Proficient Students Promoted by Grade Placement Committee</b>														
	2015	95%	<b>96%</b>	*	-	-	*	-	-	-	-	-	*	-
<b>STAAR Met Standard (Non-Proficient in Previous Year)</b>														
<b>Retained in Grade 5</b>														
	2016	45%	<b>48%</b>	*	*	-	-	-	-	-	-	-	*	-
<b>Grade 5 Mathematics</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	77%	<b>74%</b>	<b>97%</b>	100%	100%	95%	-	-	-	*	*	95%	100%
<b>Students Requiring Accelerated Instruction</b>														
	2016	23%	<b>26%</b>	*	*	*	*	-	-	-	*	*	*	*
<b>STAAR Cumulative Met Standard</b>														
	2016	85%	<b>84%</b>	<b>98%</b>	100%	100%	97%	-	-	-	*	*	96%	100%

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**2015-16 District Performance**

	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
<b>Student Success Initiative</b>														
<b>Grade 8 Reading</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	80%	<b>80%</b>	<b>84%</b>	57%	89%	89%	-	*	-	-	*	88%	-
<b>Students Requiring Accelerated Instruction</b>														
	2016	20%	<b>20%</b>	<b>16%</b>	43%	*	11%	-	*	-	-	63%	12%	-
<b>STAAR Cumulative Met Standard</b>														
	2016	86%	<b>86%</b>	<b>88%</b>	57%	100%	93%	-	*	-	-	*	90%	-
<b>STAAR Non-Proficient Students Promoted by Grade Placement Committee</b>														
	2015	97%	<b>98%</b>	<b>100%</b>	*	100%	100%	-	-	-	-	*	100%	*
<b>STAAR Met Standard (Non-Proficient in Previous Year)</b>														
<b>Promoted to Grade 9</b>														
	2016	12%	<b>49%</b>	*	*	*	*	-	-	-	-	*	*	*
<b>Grade 8 Mathematics</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	71%	<b>71%</b>	<b>78%</b>	64%	78%	80%	-	*	-	-	*	78%	-
<b>Students Requiring Accelerated Instruction</b>														
	2016	29%	<b>29%</b>	<b>23%</b>	36%	*	20%	-	*	-	-	75%	22%	-
<b>STAAR Cumulative Met Standard</b>														
	2016	81%	<b>82%</b>	<b>84%</b>	79%	89%	84%	-	*	-	-	*	84%	-



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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**  
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 07	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2016	75%	74%	<b>83%</b>	-	-	-	-	-	84%	55%	94%	*	84%	84%
Reading	2016	73%	72%	<b>81%</b>	-	-	-	-	-	79%	50%	91%	*	79%	80%
Mathematics	2016	76%	75%	<b>86%</b>	-	-	-	-	-	93%	*	100%	*	93%	90%
Writing	2016	69%	67%	<b>83%</b>	-	-	-	-	-	80%	*	88%	-	80%	80%
Science	2016	79%	77%	<b>88%</b>	-	-	-	-	-	80%	*	88%	-	80%	80%
Social Studies	2016	77%	74%	<b>76%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2016	45%	39%	<b>54%</b>	-	-	-	-	-	42%	*	53%	*	42%	42%
Reading	2016	46%	43%	<b>54%</b>	-	-	-	-	-	42%	*	47%	*	42%	42%
Mathematics	2016	43%	38%	<b>54%</b>	-	-	-	-	-	41%	*	53%	*	41%	42%
Writing	2016	41%	37%	<b>44%</b>	-	-	-	-	-	*	*	*	-	*	*
Science	2016	47%	42%	<b>55%</b>	-	-	-	-	-	*	*	*	-	*	*
Social Studies	2016	47%	40%	<b>51%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2016	18%	14%	<b>21%</b>	-	-	-	-	-	24%	*	32%	*	24%	26%
Reading	2016	17%	14%	<b>21%</b>	-	-	-	-	-	27%	*	39%	*	27%	29%
Mathematics	2016	19%	15%	<b>24%</b>	-	-	-	-	-	32%	*	39%	*	32%	33%
Writing	2016	15%	11%	<b>13%</b>	-	-	-	-	-	*	*	*	-	*	*
Science	2016	16%	13%	<b>15%</b>	-	-	-	-	-	*	*	*	-	*	*

District Name: MALAKOFF ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**  
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 07	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
Social Studies	2016	22%	16%	<b>21%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	62%	61%	<b>55%</b>	-	-	-	-	-	59%	*	64%	-	59%	59%
Reading	2016	60%	59%	<b>53%</b>	-	-	-	-	-	56%	*	62%	-	56%	56%
Mathematics	2016	63%	62%	<b>56%</b>	-	-	-	-	-	62%	*	67%	-	62%	62%
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	17%	15%	<b>14%</b>	-	-	-	-	-	31%	*	38%	-	31%	31%
Reading	2016	16%	15%	<b>14%</b>	-	-	-	-	-	36%	*	43%	-	36%	36%
Mathematics	2016	17%	15%	<b>14%</b>	-	-	-	-	-	27%	*	33%	-	27%	27%
<b>Progress of Prior-Year Non-Proficient Students</b>															
<b>Sum of Grades 4-8</b>															
Reading	2016	35%	34%	<b>38%</b>	-	-	-	-	-	*	*	*	-	*	*

District Name: MALAKOFF ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Participation**

	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	100%	<b>100%</b>	100%	99%	100%	100%	100%	-	100%	100%	100%	98%
Included in Accountability	94%	94%	<b>92%</b>	94%	89%	93%	100%	83%	-	83%	86%	91%	93%
Not Included in Accountability													
Mobile	4%	5%	<b>8%</b>	6%	11%	7%	0%	17%	-	17%	12%	8%	4%
Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	2%	0%	0%
Not Tested	1%	0%	<b>0%</b>	0%	1%	0%	0%	0%	-	0%	0%	0%	2%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	1%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	1%

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report

2015-16 District Attendance and Postsecondary Readiness

District Name: MALAKOFF ISD  
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	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2014-15	95.7%	95.8%	<b>95.9%</b>	97.6%	97.0%	95.4%	*	*	-	94.6%	95.0%	95.7%	97.8%
2013-14	95.9%	96.0%	<b>96.1%</b>	97.9%	97.0%	95.7%	95.0%	97.8%	*	95.2%	95.3%	95.9%	98.3%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2014-15	0.3%	0.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
2013-14	0.5%	0.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	-	-	*	0.0%	0.0%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2014-15	2.1%	1.2%	<b>0.3%</b>	0.0%	0.0%	0.4%	*	*	-	0.0%	0.0%	0.4%	*
2013-14	2.2%	1.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2015</b>													
Graduated	89.0%	92.9%	<b>98.6%</b>	100.0%	100.0%	97.8%	-	-	-	100.0%	100.0%	100.0%	*
Received GED	0.6%	0.5%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	*
Continued HS	4.1%	2.3%	<b>1.4%</b>	0.0%	0.0%	2.2%	-	-	-	0.0%	0.0%	0.0%	*
Dropped Out	6.3%	4.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	*
Graduates and GED	89.6%	93.5%	<b>98.6%</b>	100.0%	100.0%	97.8%	-	-	-	100.0%	100.0%	100.0%	*
Grads, GED, & Cont	93.7%	95.7%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	-	-	100.0%	100.0%	100.0%	*
<b>Class of 2014</b>													
Graduated	88.3%	92.7%	<b>98.8%</b>	100.0%	100.0%	98.1%	*	-	*	*	100.0%	98.0%	-
Received GED	0.8%	0.7%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	*	*	0.0%	0.0%	-
Continued HS	4.3%	2.2%	<b>1.2%</b>	0.0%	0.0%	1.9%	*	-	*	*	0.0%	2.0%	-
Dropped Out	6.6%	4.5%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	*	*	0.0%	0.0%	-
Graduates and GED	89.1%	93.3%	<b>98.8%</b>	100.0%	100.0%	98.1%	*	-	*	*	100.0%	98.0%	-
Grads, GED, & Cont	93.4%	95.5%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	-	*	*	100.0%	100.0%	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2014</b>													
Graduated	90.4%	93.9%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	-	*	*	100.0%	100.0%	-
Received GED	1.0%	0.9%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	*	*	0.0%	0.0%	-
Continued HS	1.3%	0.6%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	*	*	0.0%	0.0%	-
Dropped Out	7.2%	4.7%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	*	*	0.0%	0.0%	-
Graduates and GED	91.5%	94.8%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	-	*	*	100.0%	100.0%	-
Grads, GED, & Cont	92.8%	95.3%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	-	*	*	100.0%	100.0%	-
<b>Class of 2013</b>													
Graduated	90.4%	93.7%	<b>98.6%</b>	100.0%	100.0%	97.9%	-	*	-	*	100.0%	97.7%	-
Received GED	1.1%	0.8%	<b>1.4%</b>	0.0%	0.0%	2.1%	-	*	-	*	0.0%	2.3%	-
Continued HS	1.3%	0.6%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	-
Dropped Out	7.2%	4.9%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	-
Graduates and GED	91.5%	94.5%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	*	-	*	100.0%	100.0%	-
Grads, GED, & Cont	92.8%	95.1%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	*	-	*	100.0%	100.0%	-

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TEXAS EDUCATION AGENCY  
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**2015-16 District Attendance and Postsecondary Readiness**

	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2013</b>													
Graduated	90.9%	94.0%	<b>98.6%</b>	100.0%	100.0%	97.9%	-	*	-	*	100.0%	97.7%	-
Received GED	1.4%	1.0%	<b>1.4%</b>	0.0%	0.0%	2.1%	-	*	-	*	0.0%	2.3%	-
Continued HS	0.6%	0.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	-
Dropped Out	7.2%	4.8%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	-
Graduates and GED	92.3%	95.0%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	*	-	*	100.0%	100.0%	-
Grads, GED, & Cont	92.8%	95.2%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	*	-	*	100.0%	100.0%	-
<b>Class of 2012</b>													
Graduated	90.9%	93.9%	<b>97.1%</b>	100.0%	90.9%	97.9%	*	-	-	-	100.0%	97.4%	-
Received GED	1.5%	1.4%	<b>1.5%</b>	0.0%	0.0%	2.1%	*	-	-	-	0.0%	0.0%	-
Continued HS	0.6%	0.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	-	-	0.0%	0.0%	-
Dropped Out	7.0%	4.5%	<b>1.5%</b>	0.0%	9.1%	0.0%	*	-	-	-	0.0%	2.6%	-
Graduates and GED	92.4%	95.3%	<b>98.5%</b>	100.0%	90.9%	100.0%	*	-	-	-	100.0%	97.4%	-
Grads, GED, & Cont	93.0%	95.5%	<b>98.5%</b>	100.0%	90.9%	100.0%	*	-	-	-	100.0%	97.4%	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2015	89.0%	92.9%	<b>98.6%</b>	100.0%	100.0%	97.8%	-	-	-	100.0%	100.0%	100.0%	*
Class of 2014	88.3%	92.7%	<b>98.8%</b>	100.0%	100.0%	98.1%	*	-	*	*	100.0%	98.0%	-
<b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2014	90.4%	93.9%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	-	*	*	100.0%	100.0%	-
Class of 2013	90.4%	93.7%	<b>98.6%</b>	100.0%	100.0%	97.9%	-	*	-	*	100.0%	97.7%	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2015	86.1%	83.3%	<b>92.9%</b>	83.3%	93.3%	93.2%	-	-	-	100.0%	42.9%	91.8%	*
Class of 2014	85.5%	82.5%	<b>84.5%</b>	72.7%	100.0%	81.1%	*	-	*	*	18.8%	79.2%	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2015	84.1%	80.4%	<b>92.9%</b>	83.3%	93.3%	93.2%	-	-	-	100.0%	42.9%	91.8%	*
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2014-15	84.3%	82.0%	<b>91.5%</b>	80.0%	87.5%	93.3%	-	-	-	100.0%	37.5%	91.7%	*
2013-14	83.8%	81.7%	<b>85.9%</b>	75.0%	100.0%	82.7%	*	-	*	*	23.1%	81.3%	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2014-15	82.2%	79.1%	<b>91.5%</b>	80.0%	87.5%	93.3%	-	-	-	100.0%	37.5%	91.7%	*
<b>Advanced Course/Dual Credit Course Completion (Grades 11-12)</b>													
<b>Any Subject</b>													
2014-15	54.5%	46.7%	<b>31.8%</b>	23.1%	27.8%	34.0%	-	-	-	37.5%	4.8%	24.7%	*
2013-14	53.2%	45.8%	<b>36.1%</b>	17.6%	50.0%	34.7%	*	-	*	33.3%	8.7%	31.9%	*
<b>English Language Arts</b>													
2014-15	29.0%	21.0%	<b>5.4%</b>	0.0%	2.9%	7.7%	-	-	-	0.0%	0.0%	2.1%	*
2013-14	28.9%	22.0%	<b>11.8%</b>	5.9%	17.2%	11.3%	*	-	*	16.7%	4.8%	9.2%	*
<b>Mathematics</b>													
2014-15	43.8%	38.2%	<b>19.8%</b>	16.7%	17.9%	21.5%	-	-	-	14.3%	4.8%	15.9%	*
2013-14	42.4%	37.9%	<b>26.3%</b>	6.7%	37.0%	26.4%	*	-	-	16.7%	0.0%	21.3%	*

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	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Advanced Course/Dual Credit Course Completion (Grades 11-12)</b>													
<b>Science</b>													
2014-15	12.7%	8.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	*
2013-14	13.4%	8.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	*	0.0%	0.0%	0.0%	*
<b>Social Studies</b>													
2014-15	28.4%	20.5%	<b>8.6%</b>	15.4%	2.9%	9.4%	-	-	-	12.5%	0.0%	4.2%	*
2013-14	27.8%	20.2%	<b>9.1%</b>	0.0%	16.7%	8.2%	*	-	*	16.7%	0.0%	5.7%	*
<b>Advanced Course/Dual Credit Course Completion (Grades 9-12)</b>													
<b>Any Subject</b>													
2014-15	34.6%	27.0%	<b>22.9%</b>	11.4%	25.0%	23.7%	*	*	-	27.3%	8.0%	18.4%	*
2013-14	33.1%	25.0%	<b>23.8%</b>	11.4%	34.8%	22.5%	*	*	*	18.2%	3.5%	22.6%	33.3%
<b>English Language Arts</b>													
2014-15	15.7%	11.5%	<b>7.3%</b>	2.9%	3.6%	8.9%	*	*	-	0.0%	6.3%	4.2%	*
2013-14	15.4%	10.7%	<b>10.2%</b>	2.9%	20.3%	8.8%	*	*	*	9.1%	2.0%	11.9%	*
<b>Mathematics</b>													
2014-15	19.4%	16.8%	<b>8.2%</b>	5.9%	10.4%	8.1%	*	*	-	10.0%	2.1%	7.2%	*
2013-14	18.8%	16.7%	<b>11.1%</b>	3.1%	15.9%	10.7%	*	*	-	10.0%	0.0%	9.0%	*
<b>Science</b>													
2014-15	5.2%	3.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	*
2013-14	5.6%	3.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	*
<b>Social Studies</b>													
2014-15	19.5%	12.7%	<b>11.6%</b>	8.6%	9.1%	12.9%	*	*	-	9.1%	0.0%	7.8%	*
2013-14	18.3%	11.6%	<b>8.7%</b>	2.9%	10.6%	9.3%	*	*	*	9.1%	0.0%	5.1%	0.0%
<b>College-Ready Graduates</b>													
<b>English Language Arts</b>													
2014-15	42.0%	39.0%	<b>34.0%</b>	*	9.0%	45.0%	-	-	-	*	*	29.0%	-
<b>Mathematics</b>													
2014-15	38.0%	34.0%	<b>32.0%</b>	*	9.0%	45.0%	-	-	-	*	*	29.0%	-
<b>Both Subjects</b>													
2014-15	35.0%	31.0%	<b>32.0%</b>	*	9.0%	45.0%	-	-	-	*	*	29.0%	-
<b>Either Subject</b>													
2014-15	45.0%	41.0%	<b>34.0%</b>	*	9.0%	45.0%	-	-	-	*	*	29.0%	-
<b>College and Career Ready Graduates</b>													
2014-15	74.5%	77.4%	<b>84.5%</b>	80.0%	62.5%	91.1%	-	-	-	100.0%	50.0%	81.3%	*
<b>Texas Success Initiative Assessment (TSIA)</b>													
<b>English Language Arts</b>													
2014-15	10.6%	8.3%	<b>1.4%</b>	0.0%	0.0%	0.0%	-	-	-	20.0%	0.0%	0.0%	*
<b>Mathematics</b>													
2014-15	7.1%	5.5%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	*
<b>Completion of Two or More Advanced/Dual Credit Courses in Current and/or Prior Year (Annual Graduates)</b>													
2014-15	48.1%	37.7%	<b>29.6%</b>	20.0%	31.3%	28.9%	-	-	-	40.0%	12.5%	18.8%	*

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<b>Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)</b>													
<b>Any Subject</b>													
2014-15	10.6%	15.2%	<b>11.3%</b>	0.0%	6.3%	13.3%	-	-	-	20.0%	0.0%	4.2%	*
<b>AP/IB Course Completion (Annual Graduates)</b>													
2014-15	43.4%	24.8%	<b>32.4%</b>	20.0%	37.5%	28.9%	-	-	-	60.0%	0.0%	22.9%	*
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2014-15	46.6%	60.5%	<b>80.3%</b>	80.0%	62.5%	86.7%	-	-	-	80.0%	50.0%	77.1%	*
2013-14	46.4%	58.6%	<b>90.6%</b>	10.6%	16.5%	58.8%	*	-	*	*	15.3%	48.2%	-
<b>AP/IB Results (Participation)</b>													
<b>All Subjects</b>													
2015	24.9%	11.7%	<b>4.6%</b>	7.7%	0.0%	5.3%	-	-	-	11.1%	n/a	2.0%	n/a
2014	23.5%	9.8%	<b>0.6%</b>	0.0%	0.0%	1.0%	*	-	*	0.0%	n/a	0.0%	n/a
<b>English Language Arts</b>													
2015	15.1%	6.4%	<b>1.3%</b>	0.0%	0.0%	2.1%	-	-	-	0.0%	n/a	0.0%	n/a
2014	15.0%	6.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	*	0.0%	n/a	0.0%	n/a
<b>Mathematics</b>													
2015	6.8%	2.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	0.0%	n/a	0.0%	n/a
2014	6.5%	1.9%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	*	0.0%	n/a	0.0%	n/a
<b>Science</b>													
2015	10.2%	4.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	0.0%	n/a	0.0%	n/a
2014	6.9%	2.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	*	0.0%	n/a	0.0%	n/a
<b>Social Studies</b>													
2015	14.4%	5.8%	<b>3.3%</b>	7.7%	0.0%	3.2%	-	-	-	11.1%	n/a	2.0%	n/a
2014	13.8%	4.8%	<b>0.6%</b>	0.0%	0.0%	1.0%	*	-	*	0.0%	n/a	0.0%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>All Subjects</b>													
2015	49.1%	35.4%	<b>0.0%</b>	*	-	0.0%	-	-	-	*	n/a	*	n/a
2014	51.3%	42.5%	*	-	-	*	-	-	-	-	n/a	-	n/a
<b>English Language Arts</b>													
2015	43.7%	37.2%	*	-	-	*	-	-	-	-	n/a	-	n/a
2014	44.7%	39.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Mathematics</b>													
2015	51.7%	39.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2014	53.6%	45.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Science</b>													
2015	35.4%	21.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2014	45.7%	36.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Social Studies</b>													
2015	40.1%	22.9%	<b>0.0%</b>	*	-	*	-	-	-	*	n/a	*	n/a
2014	41.6%	33.8%	*	-	-	*	-	-	-	-	n/a	-	n/a

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<b>SAT/ACT Results</b>													
<b>Tested</b>													
Class of 2015	68.3%	53.1%	<b>60.6%</b>	100.0%	75.0%	51.1%	-	-	-	60.0%	n/a	51.0%	n/a
Class of 2014	66.3%	53.1%	<b>34.1%</b>	33.3%	56.3%	25.0%	*	-	*	*	n/a	32.0%	n/a
<b>At/Above Criterion</b>													
Class of 2015	24.3%	21.1%	<b>23.3%</b>	0.0%	8.3%	30.4%	-	-	-	*	n/a	28.0%	n/a
Class of 2014	25.1%	22.4%	<b>10.3%</b>	*	0.0%	23.1%	*	-	*	-	n/a	6.3%	n/a
<b>Average SAT Score</b>													
<b>All Subjects</b>													
Class of 2015	1394	1409	<b>1409</b>	*	1283	1485	-	-	-	*	n/a	1387	n/a
Class of 2014	1417	1426	<b>1342</b>	*	1261	1409	*	-	*	-	n/a	1336	n/a
<b>English Language Arts and Writing</b>													
Class of 2015	912	924	<b>930</b>	*	862	984	-	-	-	*	n/a	922	n/a
Class of 2014	925	934	<b>880</b>	*	821	924	*	-	*	-	n/a	869	n/a
<b>Mathematics</b>													
Class of 2015	482	485	<b>479</b>	*	422	501	-	-	-	*	n/a	465	n/a
Class of 2014	491	492	<b>462</b>	*	440	485	*	-	*	-	n/a	467	n/a
<b>Average ACT Score</b>													
<b>All Subjects</b>													
Class of 2015	20.6	20.0	<b>19.8</b>	*	18.6	21.8	-	-	-	*	n/a	19.5	n/a
Class of 2014	20.6	20.2	<b>18.5</b>	*	*	*	-	-	-	-	n/a	17.1	n/a
<b>English Language Arts</b>													
Class of 2015	20.1	19.7	<b>19.5</b>	*	18.3	21.6	-	-	-	*	n/a	19.5	n/a
Class of 2014	20.0	19.7	<b>17.9</b>	*	*	*	-	-	-	-	n/a	16.2	n/a
<b>Mathematics</b>													
Class of 2015	20.9	19.9	<b>19.3</b>	*	18.1	21.0	-	-	-	*	n/a	18.9	n/a
Class of 2014	21.2	20.4	<b>17.6</b>	*	*	*	-	-	-	-	n/a	17.3	n/a
<b>Science</b>													
Class of 2015	20.7	20.2	<b>20.4</b>	*	19.4	22.3	-	-	-	*	n/a	19.6	n/a
Class of 2014	20.7	20.3	<b>20.5</b>	*	*	*	-	-	-	-	n/a	19.0	n/a
<b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b>													
2013-14	57.5%	54.5%	<b>48.2%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	56.9%	55.1%	<b>44.4%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2013-14	70.5%	70.2%	<b>53.8%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	70.8%	71.2%	<b>55.6%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a



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TEXAS EDUCATION AGENCY  
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**2015-16 District Profile**

Student Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Students:	1,297	100.0%	5,284,252	100.0%
Students by Grade:				
Early Childhood Education	2	0.2%	13,009	0.2%
Pre-Kindergarten	49	3.8%	220,390	4.2%
Kindergarten	98	7.6%	376,505	7.1%
Grade 1	118	9.1%	409,767	7.8%
Grade 2	100	7.7%	411,080	7.8%
Grade 3	103	7.9%	409,157	7.7%
Grade 4	97	7.5%	396,895	7.5%
Grade 5	98	7.6%	393,941	7.5%
Grade 6	93	7.2%	390,379	7.4%
Grade 7	95	7.3%	389,411	7.4%
Grade 8	86	6.6%	386,455	7.3%
Grade 9	105	8.1%	428,470	8.1%
Grade 10	86	6.6%	386,290	7.3%
Grade 11	87	6.7%	351,888	6.7%
Grade 12	80	6.2%	320,615	6.1%
Ethnic Distribution:				
African American	166	12.8%	666,933	12.6%
Hispanic	193	14.9%	2,760,302	52.2%
White	894	68.9%	1,507,225	28.5%
American Indian	3	0.2%	20,855	0.4%
Asian	4	0.3%	212,973	4.0%
Pacific Islander	0	0.0%	7,392	0.1%
Two or More Races	37	2.9%	108,572	2.1%
Economically Disadvantaged	835	64.4%	3,118,758	59.0%
Non-Educationally Disadvantaged	462	35.6%	2,165,494	41.0%
English Language Learners (ELL)	62	4.8%	979,868	18.5%
Students w/ Disciplinary Placements (2014-2015)	29	2.1%	76,611	1.4%
At-Risk	497	38.3%	2,645,402	50.1%
Graduates (Class of 2015):				
Total Graduates	71	100.0%	313,397	100.0%
By Ethnicity (incl. Special Ed.):				
African American	5	7.0%	39,692	12.7%
Hispanic	16	22.5%	148,966	47.5%
White	45	63.4%	104,377	33.3%
American Indian	0	0.0%	1,335	0.4%
Asian	0	0.0%	13,090	4.2%
Pacific Islander	0	0.0%	486	0.2%
Two or More Races	5	7.0%	5,451	1.7%

District Name: MALAKOFF ISD  
 County Name: HENDERSON  
 District Number: 107906

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

<b>Student Information</b>	<b>----- District -----</b>		<b>----- State -----</b>	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	6	8.5%	46,723	14.9%
Recommended H.S. Program/DAP	65	91.5%	251,524	80.3%
Foundation High School Plan (No Endorsement)	0	0.0%	8,982	2.9%
Foundation High School Plan (Endorsement)	0	0.0%	523	0.2%
Foundation High School Plan (DLA)	0	0.0%	5,645	1.8%
Special Education Graduates	8	11.3%	23,541	7.5%

District Name: MALAKOFF ISD  
 County Name: HENDERSON  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

<b>Student Information</b>	<b>- Non-Special Education Rates -</b>		<b>- Special Education Rates -</b>	
	<b>District</b>	<b>State</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:				
Kindergarten	7.8%	1.9%	0.0%	8.2%
Grade 1	8.8%	4.1%	17.6%	7.4%
Grade 2	9.0%	2.7%	21.4%	3.4%
Grade 3	2.5%	2.0%	0.0%	1.6%
Grade 4	1.3%	1.0%	0.0%	0.8%
Grade 5	2.4%	0.9%	7.7%	1.0%
Grade 6	0.0%	0.6%	0.0%	0.8%
Grade 7	1.4%	0.8%	0.0%	0.9%
Grade 8	0.0%	0.8%	0.0%	1.3%

	<b>----- District -----</b>		<b>----- State -----</b>	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
Data Quality:				
PID Errors (students) ##	-	-	-	-
Underreported Students	1	0.2%	7,834	0.3%

<b>Class Size Information</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	16.0	18.9
Grade 1	19.1	19.1
Grade 2	16.0	19.1
Grade 3	16.8	19.1
Grade 4	15.4	19.0
Grade 5	19.2	20.8
Grade 6	15.8	20.4
Secondary:		
English/Language Arts	14.3	17.1
Foreign Languages	18.2	19.1
Mathematics	15.3	18.1
Science	15.4	19.1
Social Studies	16.0	19.5

District Name: MALAKOFF ISD  
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 District Number: 107906

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

Staff Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	213.7	100.0%	688,142.2	100.0%
Professional Staff:	125.4	58.7%	442,538.0	64.3%
Teachers	108.3	50.6%	347,272.1	50.5%
Professional Support	8.6	4.0%	67,755.2	9.8%
Campus Administration (School Leadership)	5.0	2.4%	20,170.5	2.9%
Central Administration	3.5	1.6%	7,340.2	1.1%
Educational Aides:	30.0	14.0%	65,803.2	9.6%
Auxiliary Staff:	58.4	27.3%	179,800.9	26.1%
Total Minority Staff:	41.8	19.6%	331,599.3	48.2%
Teachers by Ethnicity and Sex:				
African American	9.9	9.1%	34,949.8	10.1%
Hispanic	0.0	0.0%	90,214.9	26.0%
White	97.4	90.0%	211,190.4	60.8%
American Indian	0.0	0.0%	1,242.9	0.4%
Asian	0.0	0.0%	5,134.3	1.5%
Pacific Islander	0.0	0.0%	819.3	0.2%
Two or More Races	1.0	0.9%	3,720.6	1.1%
Males	19.7	18.2%	81,756.8	23.5%
Females	88.5	81.8%	265,515.3	76.5%
Teachers by Highest Degree Held:				
No Degree	2.9	2.7%	3,524.0	1.0%
Bachelors	95.5	88.3%	259,559.7	74.7%
Masters	9.8	9.0%	82,029.5	23.6%
Doctorate	0.0	0.0%	2,158.9	0.6%
Teachers by Years of Experience:				
Beginning Teachers	4.9	4.6%	27,995.4	8.1%
1-5 Years Experience	17.0	15.7%	94,786.9	27.3%
6-10 Years Experience	20.9	19.3%	75,285.1	21.7%
11-20 Years Experience	41.0	37.8%	94,649.7	27.3%
Over 20 Years Experience	24.5	22.6%	54,555.0	15.7%
Number of Students per Teacher	12.0	n/a	15.2	n/a

District Name: MALAKOFF ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

<b>Staff Information</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	13.6	10.9
Average Years Experience of Teachers with District:	7.4	7.3
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$26,820	\$45,507
1-5 Years Experience	\$39,328	\$47,996
6-10 Years Experience	\$44,332	\$50,459
11-20 Years Experience	\$48,946	\$53,794
Over 20 Years Experience	\$55,343	\$60,613
Average Actual Salaries (regular duties only):		
Teachers	\$46,981	\$51,891
Professional Support	\$54,771	\$61,145
Campus Administration (School Leadership)	\$76,063	\$75,654
Central Administration	\$90,674	\$99,111
Instructional Staff Percent:	66.9	64.5
Turnover Rate for Teachers:	12.1	16.5
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	11.0	1,116.6
Educational Aides	0.0	230.6
Auxiliary Staff	2.0	493.6
Contracted Instructional Staff:	0.0	1,914.4

District Name: MALAKOFF ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	60	4.6%	968,569	18.3%
Career & Technical Education	316	24.4%	1,284,748	24.3%
Gifted & Talented Education	48	3.7%	404,540	7.7%
Special Education	125	9.6%	453,955	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	1.3	1.2%	20,650.0	5.9%
Career & Technical Education	7.0	6.4%	15,311.2	4.4%
Compensatory Education	9.5	8.8%	10,066.4	2.9%
Gifted & Talented Education	2.4	2.2%	6,656.1	1.9%
Regular Education	77.0	71.2%	252,100.4	72.6%
Special Education	10.8	10.0%	30,567.0	8.8%
Other	0.3	0.2%	11,921.0	3.4%

**Link to:**  
[PEIMS Financial Standard Reports/  
 2014-2015 Financial Actual Report](#)

<sup>'A'</sup> Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

<sup>'B'</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>'-'</sup> Indicates zero observations reported for this group.

<sup>'n/a'</sup> Indicates data reporting is not applicable for this group.

<sup>'\*\*'</sup> Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>'?'</sup> Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>'###'</sup> Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.