

Learning Guidance
James Stephens Montessori School
Pre-Kindergarten

Parents: The following is a list of important skills and standards that have already been taught and practiced this year. We have an opportunity to revisit this important learning while we are not attending class.

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Learning Focus	Resources Needed
Language	<ul style="list-style-type: none"> • READ a book to your child every day! Talk about the parts of a book (front/back cover, title page, spine), author/illustrator job, the characters, what happens in the story. Have them point out where to begin reading on the page, a capital/lowercase letter (identify it and say its sound), a word, a finger space, a sentence, an ending mark (period, exclamation mark, question mark). Most stories have rhyming words, have them give you a word that rhymes with it (hat-cat). If a story is about a dog, ask them “what’s the first sound they hear in dog (/d/)”. See if they can give you another word that begins with /d/. Have them clap the syllables (beats) in words (butterfly-but/ter/fly). • Practice writing first name using proper formation of letters. • Let them draw a picture and tell you about what they drew. Have them “write” about what they drew. There “message” can be squiggles, random letters or even some of the sounds (For example: mom might look like ~~~~∞~, sifke, or mm). • Reading and having conversations with your child is the MOST important way to help them. (For example: Oh, I see you spilled your milk. What do we need to do? Yes, clean it up. Why? How are we going to clean it up? You’re right, we can use a towel. Let’s get one and you can help me clean it up. What should we do with the towel when we’re finished? What could you have done differently so your milk wouldn’t have spilled?) Simple conversations like this help children building their thinking and problem solving skills.
Math	<ul style="list-style-type: none"> • Counting: Practice counting out loud; 1,2,3.....etc. • Counting objects: Say a number and have your child count out that many toys, socks, crayons, etc. Make a group of objects and have your child count how many are in your group. • Identify numbers: Show your child a number and have them name it then have them count out that many objects; make a group of objects, have them count how many and find the number that matches. • Shapes: Look around the house for circles, squares, triangles, rectangles. Talk about whether these shapes are a flat 2-d shape or a solid 3-d shape like a sphere (ball), cone, cube, cylinder. • Compare objects: bigger/smaller, heavier/lighter, longer/taller/shorter; including groups of objects: which has more/less • Sort objects by color, size, shape, use, etc. Example: Sort socks by color, size, texture; shoes by type: boots, sandals, sneakers. • Patterns: Make a pattern using blocks, socks, etc. See if they can copy it or tell you what comes next; have them create a pattern; (white sock, black sock, white sock, etc.)

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Learning Focus	Resources Needed
	Essential Skills Lists went home with students Friday which included Reading and Math skills to practice to prepare of end of year Kindergarten testing. Students went home with index cards, pencils, and handwriting tablets.
Reading	Practice independent work in their workbooks (Drops, CVC or CVCV workbooks) Essential Skills: <ul style="list-style-type: none"> • Identify all letters (capital and lowercase) • Identify all letter sounds • Correctly write all capital and lowercase letters • Practice reading the required sight words on the list each day (sent home on Friday and the previous week) • Decoding (sounding out) words and reading short cvc words such as: bug, cat, hen, hid, pod, etc.) • Reading short sentences which contain sight words and cvc (consonant/vowel/consonant) words • Writing a simple sentence (Begin with a capital letter, spaces between words, and a period at the end)
Math	Review previously completed lessons in math workbooks. Practice the teen numbers worksheets that went home on Friday. Essential Skills: <ul style="list-style-type: none"> • Count aloud to 10 • Count objects up to 20 in any arrangement • Identify and write numbers to 0-20 correctly • Understand teen numbers (11-19) as a set of ten and some extras • Add and Subtract within a set of 10 • Know facts to 5 (can make flash cards to review) • Number bonds to 5: should be able to identify the missing part and whole value **See packet that went home for examples**

Learning Guidance
James Stephens Montessori School
2nd Grade

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Learning Focus	Resources Needed
<p>ELA:</p>	<p>On Friday, 2nd Grade students went home with 4 reading practice passages with questions; 1 per week that we are out of school. Use those passages for the following activities:</p> <p>Reading Comprehension</p> <ul style="list-style-type: none"> • Choose one passage per week. Read the passage 2 times each day and then answer 2 questions each day. Be sure to underline evidence in the passage to support your answer. • Students may also take notes (annotate) on the side of each paragraph of each passage, to practice identifying main idea (what the paragraphs are mostly about). • When answering constructed response questions, be sure to have students practice restating the question, writing in complete sentences, and providing evidence from the passage to support their answer. <p>Reading Fluency</p> <ul style="list-style-type: none"> • Using the passages sent home, students may practice reading fluency. Time students reading for one minute, then mark where they stopped at the one minute mark. Do this each day to try to have students improve their score. • Review all spelling words and high frequency lists students have at home. <ul style="list-style-type: none"> ○ Practice reading the high frequency words ○ Practice spelling the spelling words when called out to them <p>Websites for optional extra practice in language arts:</p> <p>www.brainpop.com www.storylineonline.net www.starfall.com www.abcya.com www.storynory.com</p>
<p>2nd Grade Math</p>	<p style="text-align: center;">Math Eureka Module 5</p> <p>Students may complete the following lesson problem sets and coordinating work pages as a review to lessons previously covered and tested. Students may also review strategies for addition and subtraction. <i>The strategies we have already covered include: HTO (hundreds, tens, ones) Chart, Vertical (up and down), Arrow Way, Number Bonds, and Mental Math.</i></p> <p>DIRECTIONS: Students may complete an Exit Ticket from Book B that corresponds with the lesson in the Module 5 Guide. All students are encouraged to use their most efficient strategy to solve problems as well as check their work. All lessons have been previously covered and are review material.</p> <p>Solve problems using mental math or your most efficient strategy.</p>

2nd Grade Math Continued

<u>Module 5 Guide</u>	<u>Page(s)</u>
Lesson 4 Problem Set	16
Homework	18
Sprint (Book B)	3-4
Lesson 6 Problem Set	23-24
Homework	25-26
Lesson 8 Problem Set	32-33
Lesson 8 Homework	34-35
Sprint (Book B)	5-6
Lesson 9 Problem Set	36-37
Lesson 9 Homework	38-39
Lesson 10 Problem Set	40-41
Lesson 10 Homework	42-43
Sprint (Book B)	7-8
Lesson 11 Homework	46-47
Lesson 12 Problem Set	50
Sprint (Book B)	9-10
Lesson 13 Problem Set	52-53
Lesson 13 Homework	54-55
Lesson 14 Problem Set	56-57
Lesson 14 Homework	58-59
Core Fluency Sprint (Book B)	11-15
Lesson 15 Problem Set	60-61
Lesson 15 Homework	62-63
Lesson 16 Problem Set	64-65
Lesson 16 Homework	66-67
Sprint (Book B)	17-18

Here are some ideas to help students remain current in math strategies and fluency.

- Students can practice addition and subtraction with multiples of 100 and some tens within 1,000.
 - Example: $815-755=$ _____
 - Students can solve this equation using their most efficient strategy.

Example Strategies:

HTO chart

H	T	O

Vertically

$$\begin{array}{r} 815 \\ - 755 \\ \hline \end{array}$$

Students can also review: relate 10 more, 10 less, 100 more, and 100 less to addition and subtraction of 10 and 100.

- Examples:
 - 10 more than 20 is _____.
 - Answer: 10 more than 20 is **30**.
 - 100 less than _____ is 355.
 - Answer: 100 less than **455** is 355.

Optional Online Resources Available:

ZEARN

Students can use this following to review math skills.

<https://www.zearn.org/>

All login information will be provided for students using zearn.org.

XTRA MATH

Xtra Math is a great parental tool to track your child's math practice. It is free to create an account.

<https://xtramath.org/#/home/index>

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3rd Grade

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Learning Focus	Resources Needed
<p>ELA</p>	<p>All students were sent home with their Ready Reading Instruction workbook on Friday. The following lessons can be completed in the workbook during time off.</p> <ul style="list-style-type: none"> • Week 1 - Lesson 10: Text Features, pages 160 - 173 • Week 2 - Lesson 12: Words in Context, pages 200 - 213 • Week 3 - Lesson 16: Point of View, pages 256 - 269 • Week 4 - Lesson 20: Comparing and contrasting two texts, pages 324 - 339 • Students can review grammar skills using pages 398-440 of their workbooks. <p>Optional online resources for additional reading comprehension practice: www.readworks.org www.freckle.com Google: “guided reading questions for 3rd grade” for ideas on questions to ask your child when they read a book or story</p>
<p>Math</p>	<p>Students were sent home with 3 math workbooks on Friday (Module 3, 4 and 6)</p> <ul style="list-style-type: none"> • <u>Module 3 Workbook</u> - This is a review, you may complete anything that has not been finished. • <u>Module 4 Workbook</u>- This is a review of area. Area = Length x Width • Your child has Math News in his/her binder with detailed information on area. • Lessons 1- 9 • <u>Module 6 Workbook</u> - We have done some problems with data and bar graphs. • Lessons 3-9 • All sprints and pattern sheets can be completed in any of the Pink Workbooks. • Please refer to the multiplication fact sheet that is inside of your child’s binder. Students need to know all multiplication facts 0 - 10. We have quizzed on all of these facts, this is a review. • Please practice adding and subtracting numbers within 1000. Making up numbers and/or word problems for students to solve on paper using the “vertical way”. • Students should be comfortable with identifying fraction models and on a number line. • Review Perimeter - The perimeter of a shape is adding the length of every side together. • Optional online math resources for additional practice: www.zearn.org www.freckle.com www.xtramath.org <p>If your child can’t remember his/her login, you may email me at anna.fontenot@epsb.com and I can send you the user id and password.</p> <p>By going to the Great Minds Website, you can create a Parent Account to go to these modules and use the resources that are given. https://greatminds.org/math/parents</p>

Learning Guidance
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4th Grade

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Learning Focus	Resources Needed
<p>ELA</p>	<p>Students were sent home with their Ready Reading Instruction workbook. The following lessons refer to their workbook.</p> <ul style="list-style-type: none"> • Week 1-Lesson 6: Supporting inferences about Informational Texts, pages 80-93 • Week 2-Lesson 8: Describing Settings and Events in Stories, pages 120-133 • Week 3-Lesson 10: Determining the Theme of a poem, pages 148-161 • Week 4-Lesson 13: Unfamiliar Words, pages 202-215 <p>If extra practice is needed:</p> <ul style="list-style-type: none"> • Lesson 7-Independent Practice-Describing Characters, pages 114-119 • Lesson 11-Independent Practice-Summarizing Literary Texts, pages 170-175 • Lesson 18-Comparing Points of View-pages 284-297 • Lesson 2-Independent Practice-Understanding Historical Texts-pages 32-37 <p>Grammar Skills in the back of workbook:</p> <ul style="list-style-type: none"> • Week 1-Lesson 7-Run-on Sentences, pages 476-477 • Week 2-Lesson 8-Commonly Confused Words, pages 478-479 • Week 3-Lesson 9-Capitalizing Names of People, pages 480-481 • Week 4-Lesson 10-Capitalizing Names of Places and Things, pages 482-483 • (may review other lessons) <p>LEAP PRACTICE TEST were sent home on Friday also! Please review each session with child, read over entire test. If you would like the answer key to any or all of the sessions, I will be happy to send them to you. Email me at patricia.enicke@epsb.com</p> <p>Students were given the Novel- “Holes” during Dr. Seuss Week. Have students read the book, independently or aloud with you. Google: “Guided reading questions for 4th grade” for ideas on questions to ask your child has he/she reads.</p> <p>Optional online resources for additional reading comprehension practice: www.readworks.org www.Freckle.com www.Ducksters.com www.Commonlit.com</p>

Learning Guidance
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4th Grade

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Math	<p>Students were sent home with the Module 5 math workbook on Friday</p> <ul style="list-style-type: none">• Module 5 Workbook - Students can review and complete any of the problem sets and homework sheets from lessons 1-22 as a review.• Fraction skills that we have covered so far are: decomposing fractions, equivalent fractions, fractions on a number line, comparing fractions, adding and subtracting fractions, converting from improper fractions to mixed numbers, finding common denominators.• Math compositions- Please review/study all fraction notes that students have written in their math compositions.• Daily Math review sheets in binders- Students can complete all of the daily math review sheets that can be found in the rings of their binders behind their math folders. We do these every morning as bellwork to review math standards.• Review the Leap Practice Test- I sent home the three sessions of the Math Leap Practice test for students to review at home. I was only able to grade Session 1 so far, and some students did have make-ups to complete. If you would like the answer key to the other two sessions, please email me and I can send it to you. Kaitlin.meche@epsb.com• Please refer to the multiplication fact sheet that is inside of your child's binder. Students need to know all multiplication facts 0 – 12 fluently. They can write these or make flash cards at home to review them.• Practice long division and mutli-digit multiplication.• Students can review any work done in past modules (Modules 1, 2, 3). They should have those module workbooks in book sacks or were told to keep them home. <p>Optional online resources for additional math practice:</p> <ul style="list-style-type: none">• www.zearn.org If your child can't remember his/her login, you may email me at kaitlin.meche@epsb.com and I can send you the user id and password. Feel free to email me as well if you want me to set a certain skill to your child's Zearn account that they may need to review.• By going to the Great Minds Website you can create a Parent Account to go to these modules and use the resources that are given. https://greatminds.org/math/parents
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5th Grade

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Learning Focus	Resources Needed
<p>ELA</p>	<p>Students were sent home with their ELA Ready Instruction Workbooks on Friday. These lessons refer to that workbook:</p> <ul style="list-style-type: none"> • Lesson 1: Finding Main Idea and Details p. 10-23 • Lesson 2: Summarizing Informational Text p. 24-37 • Lesson 5: Comparing and Contrasting Characters in Drama p. 92-105 • Lesson 6: Comparing and Contrasting Settings and Events p. 106-119 • Lesson 8: Finding the Theme of a Poem p. 134 - 147 • Lesson 9: Summarizing Literary Texts p. 148 - 161 • Lesson 10: Using Details to Support Inferences in Literary Texts p. 162 - 175 • Lesson 15: Language and Meaning p. 266 - 279 • Lesson 18: Finding Information from Multiple Sources p. 320 - 335 • Any lesson from the Language Handbook in the back of the book p. 438 - 482 <p>Encourage your child to read every day. Read any novels/informational books they have at home with them. Google: "Guided reading questions for 5th Grade" for ideas on questions to ask your child when he/she reads.</p> <p>Optional online activities for additional ELA practice: Assignments will be added to students' Google Classroom through Readworks and Common Lit. Please email Ms. Julie if you need your child's login information: Julie.guillory@epsb.com</p>
<p>Math</p>	<p>Skills to Practice:</p> <ul style="list-style-type: none"> • Multiplying multi-digit numbers (Ex: 237 x 29) • Adding/subtracting fractions with like and unlike denominators • Place value knowledge • Multi-digit long division strategies • Estimation strategies <p>Activities to reinforce skills:</p> <ul style="list-style-type: none"> • Review Modules 1-3 skills. (File A Red Books) • Complete all incomplete problem sets and sprints from Modules 1-3 (File B Red Books) • Practice multiplication facts to 12 for fluency • During meal times, discuss splitting food/snacks equally to reinforce division skills • When buying items, ask your child to estimate the cost of the item or to round the item's price up to the nearest \$1 or \$0.50 to reinforce rounding and place value thinking. • Skip count by 5's, 10's, '25's, 1/2's, 1/5's, or 1/10's while exercising, doing jumping jacks, etc.

**5th grade Math
continued**

Optional online activities for additional Math practice:

- Complete lessons on www.zearn.com (Students should have Zearn Login information, but please email me if they need it at: Elizabeth.dardeau@epsb.com)
- Play math review games on Freckle.com
- Play quizziz games on quizziz.com (all students have accounts through Google Classroom) on the following topics: 5th grade place value, 5th grade multiplying decimals, 5th grade adding and subtracting decimals, 5th grade adding and subtracting fractions

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6th Grade

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Learning Focus	Resources Needed
<p>ELA</p>	<p>Students were sent home with their ELA Ready Instruction Workbooks on Friday. These lessons refer to that workbook:</p> <ul style="list-style-type: none"> • Lesson 1: Determining Central Idea and Details pgs. 3-10 • Lesson 2: Summarizing Informational Texts pgs. 11-18 • Lesson 3: Citing Evidence to Make Inferences pgs. 19-26 • Lesson 4: Analyzing Key Ideas in a Text pgs. 27-34 • Lesson 5: Citing Evidence to Make Inferences pgs. 45-52 • Lesson 6: Describing Plot pgs. 53-60 • Lesson 7: Analyzing Character Development pgs. 61-68 • Lesson 8: Determining Theme or Central Idea pgs. 69-76 • Lesson 9: Summarizing Literary Texts pgs. 77-84 • Lesson 10: Determining Word Meanings: Figurative, Connotative & Technical pgs. 95-102 • Lesson 11: Analyzing Text Structure pgs. 103-110 • Lesson 12: Determining Point of View pgs. 111-118 • Lesson 13: Determining Word Meanings: Figurative, Connotative & Technical pgs. 129-136 • Lesson 14: Analyzing Word Choice pgs. 137-144 • Lesson 15: Analyzing the Structure of a Poem pgs. 145-152 • Lesson 16: Analyzing the Structure of Stories pgs. 153-160 • Lesson 17: Explaining Point of View pgs. 161-168 • Lesson 19: Comparing and Contrasting Texts pgs. 187-196 <p>Encourage your child to read every day. Read any novels/informational books they have at home with them. Google: "Guided reading questions for 6th Grade" for ideas on questions to ask your child when he/she reads.</p> <p>Optional Online resources for additional reading practice: www.readworks.com www.commonlit.org www.freckle.com</p>
<p>Math</p>	<p>Skills to Review:</p> <ul style="list-style-type: none"> • Multiplying and dividing fractions • Adding, subtracting, multiplying, and dividing decimals • Finding unit rate & equivalent ratios • Ordering integers and rational numbers • Ordering positive and negative numbers • Relating integers to real world situations • Evaluating Exponents • Relating percents to real world situations • Express percents as fractions, decimals, and percents

**6th grade Math
continued**

Activities to reinforce skills:

- Review Modules 1-3 and complete problem sets and exit tickets that have not been fully completed in File A & B Pink Books
- When at the store or when looking through sales papers, ask students to find the “better deal” by finding which unit price is better (Ex: 5 potatoes for \$2.95 at Walmart or 8 potatoes for \$3.75 at Champagnes)
- Practice multiplication facts to 12 for fluency
- Give your child simple division problems to work
- Have children calculate the cost of your grocery list (Adding/multiplying decimals)

Optional online activities for additional Math practice:

- Access Engage New York videos related to 6th grade module work and guided lessons via www.engageny.com
- Log onto www.freckle.com and complete assigned math lessons & skills (Students have log-in information)
- Access & download more free written review work on 6th grade skills by going to https://www.helpingwithmath.com/by_grade/gr6_cc_skills.htm
- Take math review quizzes on quizziz (Students have log in information through Google Classroom): 6th grade dividing fractions, 6th grade exponents, 6th grade ratios, 6th grade unit rate, 6th grade long division, 6th grade decimals, 6th grade ordering numbers
- If students need their login information for websites, please email me at Elizabeth.dardeau@epsb.com