

Evangeline Parish
Special Education Department--IEP Agenda

- ☐ Welcome and Introductions of IEP team members and their roles (sign top of IEP)
- ☐ Purpose of Meeting (state purpose in general student information)
- ☐ Notice of Procedural Safeguards/Rights Booklet (Verify Receipt and Offer Explanation)
- ☐ Evaluation Questions (Discuss exceptionality)
- ☐ Student Strengths/Weaknesses
- ☐ Progress in General Curriculum
- ☐ Progress toward Current IEP Goals
- ☐ Student's Present Levels of Academic Achievement and Functional Performance
 - Academic skills
 - Functional skills
 - Communication skills
 - Behavior skills
 - Impact of accommodations on educational performance (need supporting data)
- ☐ Parental/guardian Concerns
- ☐ Identification of Educational Needs
- ☐ Review/Revise Postsecondary Goals When Applicable
- ☐ Proposed IEP Goals
- ☐ Proposed Services and Accommodations/Supports for Students and Personnel
- ☐ State and Local Assessment Participation
- ☐ Least Restrictive Environment/Discussion of Potential Harmful Effects
- ☐ Other Considerations
- ☐ Finalize IEP/Dissemination
- ☐ Prepare and Send Notice of Proposed or Refused Action Letter