



9TH GRADE - SYLLABUS - MRS. SHELITE



COURSE DESCRIPTION

The purpose of this course is to prepare the student for college by giving them the skills necessary to be successful. Students will use and enhance their WICOR skills along with time-management and teamwork.



MAJOR COURSE GOALS

Students will learn how to advocate for themselves in order to be successful. Implement WICOR strategies in order to be successful in coursework and after high school.



COURSE ASSESSMENT PLAN

Students will participate in team building activities as well as tutorials during class and we will follow the AVID curriculum. The students grade will be calculated via the following formula:

- Tutorials = 40%
- Binder Check = 30%
- Classwork = 30%



GRADING SCALE

- A 100-90%
- B 89-80%
- C 79-70%
- D 69-60%
- F 59-0%



EXTRA HELP & CONTACT

Mrs. Shelite
316-775-5461

ashelite@usd402.com
Plan Times: 2A, 2B

Available during ACE for extra help



INSTRUCTIONAL PHILOSOPHY

Students will follow the AVID curriculum and use WICOR strategies, but also be exposed to activities and skills that will make them successful in their post-secondary adventure. Learning organization will be an important aspect to being successful in high school and beyond.



MAJOR COURSE PROJECTS

The AVID Elective will follow the WAGs (Weeks At a Glance) on the MyAVID website. Activities will come from MyAVID and other activities the instructor deems necessary to help the student.



HOMEWORK POLICY

AVID should not feel like extra coursework for the student, but instead help the student to be successful in other courses and build confidence in academics. Students without a binder will receive a zero. Students unprepared for a tutorial will be deducted points according to the tutorial form.

ABSENCES

Students should check Google Classroom before the next class.



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★ AVID STUDENT EXPECTATIONS

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★ AVID TEACHER EXPECTATIONS

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REQUIRED MATERIALS

- School Agenda Book
- Chromebook & Google Classroom Access
- Pencil/Pen
- Highlighter
- Paper
- Binder or eBinder



W riting	Reflect Record Respond
I nquiry	Question Think Discuss
C ollaboration	Work together Share ideas Find common ground
O rganization	Note taking Time management Mental preparation
R eadng	Comprehend the text Activate prior knowledge Process new information

