

TEKS Resource System

<http://www.teksresourcesystem.net/>

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Why do we use the TEKS Resource System as our SCOPE and SEQUENCE?

- It is based on research-based practices
- Focus on concept building/concept-based learning
- Focus on skill building
- Focus on application of knowledge
- Meets all requirements needed to address the demand of increasing rigor and higher expectations of STAAR
- Keeps up with changing curriculum standards
- Combines academic skills, not isolated facts
- Uses academic vocabulary that aligns with STAAR
- Writing curriculum and aligning assessment requires defined skills and complex knowledge of state standards, blueprints, manpower and time.

For students to master the TEKS and successfully perform on the STAAR, cognitive processing and application must be at a higher level. Rigorous instruction is necessary. Businesses want employees that can apply knowledge and problem solve.

Curriculum Components:

- **YAG** – Year at a Glance (Plan for each six weeks throughout the year)
- **VAD** – Vertical Alignment Document (Stay in your lane)
- **IFD** – Instructional Focus Document (overview, open-ended questions, specificity, misconceptions, notes, vocab, unit assessments, resources, etc.)
- **TVD** - TEKS Verification Document (identifies the six weeks in which the TEK is taught)
- **ETCD** - Enhanced TEKS Clarification Document – Math only
- Assessment Creator – We use STAAR Test Maker instead (which pulls from the TEKS Resource Item Bank)
- Formative Spiral Reviews – K-8 Math, Algebra 1 only
- All Components mentioned above are available in Spanish K-5.