

Buna Elementary School



Parent and Family Engagement Plan

2021-2022

Revised 9/1/2021

Changes 2021-2022

Facilitate a family-to-family support
Grade-level Parent 101 meetings (avoiding larger groups)
**Postponed - TBA
Establish a community of network resources
Grade-level Facebook Pages
Increase family participation in decision-making
Digital parent surveys via email
Equip families with tools to enhance and extend learning
Provide trainings for parents on online platforms to be used in case of remote learning
Develop staff skills in evidence-based practices (as well as online platforms) that support families in helping and meeting their children's learning benchmarks.
*Pre-assessments given at BOY to evaluate students' mastery level to be shared with parents

Parent and Family Engagement Plan

Buna Elementary School is committed to ensuring that students are successful in school. Parent and family engagement is an essential part of the academic process. Communication from school to home is essential to informing families of engagement opportunities throughout the school year.

Buna Elementary School will:

- jointly develop and distribute to parents a Parent and Family Engagement Policy
- Notify parents in an understandable format and in a language the parent can understand.
- Periodically update the Parent and Family Engagement Policy to meet the changing needs of parents and the school.
- Ensure that the School-Parent Compact will be a component of the Parent and Family Engagement Policy.
- Carry out all programs, activities, and procedures in accordance with parent and family engagement.

Strategies:

- Facilitate a family-to-family support.
- Parents are stakeholders in the school system
- On-going communication exists between school and parents
- Flexible meeting times
- New student orientation, grade level meetings
- Updates on test data, Accountability System, Campus Improvement Plan
- Volunteer programs (when applicable, due to COVID)
- PTA meetings (PTA Facebook page)
- Annual Title 1 meeting (virtually)
- Campus Improvement Committee Meetings
- Encourage teachers to attend PTA meetings and other school activities If permitted (due to COVID19) -
- Activities throughout the year: Veteran's Day, Grandparent's Day
- Programs: Awards, Music
- Parent/Teacher Conferences as needed
- Child care provided to parents when requested for meetings

****If not permitted due to COVID, done by phone/virtually.**

Establish a community of network resources.

- Digital Parent newsletters
- Calendar of events
- Letters sent/mailed/emailed with students or website/social media postings
- School messenger call out system
- Information provided on website/handbooks
- Grade Level Digital Bulletins

Increase family participation in decision-making.

- Parents are present at meeting or where campus information is shared, or emailed information in case of school closure.
- Parents are stakeholders and have input on campus decisions.
- Parent surveys are used and results shared.
- Parent/student/teacher goal setting

Equip families with tools to enhance and extend learning.

- Train parents on using Ascender (Gradebook) to check student academic progress.
- Train parents on Google Classroom/other online platforms in case of school closure (technology department).
- Remind 101 accounts to help keep up with student assignments/due dates
- Grade level meetings for parents (if permitted).
- Academic nights: Reading/Math strategy nights for parents, Book Fair Night, etc. (if permitted).

Develop staff skills in evidence- based practices that support families in meeting their children's learning benchmarks.

- Annual staff training on parent and family engagement practices
- Grade level/teacher digital newsletters sent to parents
- Parent contact through email/Remind/phone calls/callout system/online platform
- Bulletin board displays/posters around campus
- Training for parents on a variety of topics provided by link on school website.
- Benchmark results/universal screener results sent home with explanations and mastery information each six weeks.
- Share strategies with parents on ways they can help improve their child's achievement.

Evaluate family engagement efforts and use evaluations for continuous improvement.

- Survey of programs with results shared to the school community.
- Continually update campus goals/campus improvement strategies through the campus planning process.