



## LOGAN-ROGERSVILLE MIDDLE SCHOOL

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476 N. Missouri Boulevard  
Rogersville, MO 65742  
Toby Kite, Middle School Principal

### Dear Parent(s)/Guardian(s):

It is hard to believe that we are already preparing for MAP testing, and before we know it, we will be in the final weeks of the school year! We want to thank you, the parents, and all of our students, for helping to make this year successful. As we continue through the school year, we will be **MAP testing Monday, May 2<sup>nd</sup>- Thursday, May 5<sup>th</sup>**. After testing is complete, there are several activities and learning will continue to occur through the end of the school year. We ask that everyone maintain focus and continue to work hard in classes, so the year ends on a successful note.

Included in this letter is information regarding our upcoming MAP assessment schedule. We ask that everyone assist in making sure our students can perform at their best during MAP assessment. Everyone has worked hard this year, and we want to ensure that this shows in student performance.

### MAP Information for Parents

#### What is the MAP?

MAP stands for Missouri Assessment Program. It is a series of assessments for English language arts, mathematics, and science at grades 3-8; English language arts, mathematics, science, and social studies in high school. These assessments are designed to check student learning to determine if Missouri students are reaching the Show-Me Standards.

The Grade-Level assessments are made up of multiple-choice and machine-scored items and "constructed response" items. Constructed response items require students to supply (rather than select) an appropriate response.

#### What is the Outstanding Schools Act?

The MAP assessments are required under Senate Bill 380, often referred to as the "Outstanding Schools Act," the state school-reform law enacted in the legislature in 1993. This bill required the State Board of Education to adopt no more than 75 academic performance standards, which established the knowledge, skills, and competencies necessary for students to "successfully advance through the public elementary and secondary education system of this state; lead to or qualify a student for high school graduation; prepare students for postsecondary education or the workplace or both." These Show-Me Standards are guides to what students should be able to know and to do. There are 40 knowledge standards and 33 performance standards.

#### How can I tell if my child is successful?

The test is scored according to four achievement levels: Below Basic, Basic, Proficient, and Advanced. Missouri's goal is to help students reach the top two categories.

### **How can I help my child to perform well on the MAP assessment?**

- Tip #1: Read, Read, Read! Reading takes skill and practice. One of the best and simplest steps to improve the reading ability for children is to have them spend time reading.
- Tip #2: Help your child to read like a writer. Reading improves a child's writing, and writing improves a child's reading.
- Tip #3: Read a variety of books and magazines. MAP English Language Arts assessments contain a variety of text including short stories, poems, dialogues, magazine articles, charts and tables. Children need to be able to read a wide variety of texts ranging from road signs to restaurant menus, comic books to classics.
- Tip #4: Build your child's reading stamina. To build reading stamina, you may wish to encourage your child to increase gradually the amount of time they read at one sitting. Include short breaks, such as stretching or closing their eyes for a minute. Set individual reading goals based upon doing the "best that they can."
- Tip #5: Teach your child that visuals are part of the text. Students are often required to gather information from photos, captions, drawings, charts, and graphs. You can help by teaching your child to look at all of these materials as part of the total text.
- Tip #6: Help your child know how to use text-based support in written responses.
- Tip #7: Teach your child to identify all parts of a question. Teach your child to identify exactly what each question is asking. Some questions have multiple parts, which are often combined into a single sentence with a single question mark at the end. Not answering all parts of a multi-part question is a common error.
- Tip #8: Teach your child to paraphrase test items, turning questions into statements. For example, the question, "Why did the main character play with the ball?" could be rephrased as "The main character played with the ball because ..."
- Tip #9: Prepare for testing day.
  - Be aware of the testing schedule.
  - Be certain that your child has had adequate rest.
  - Be on time for school.
  - Avoid scheduling appointments, if possible.
  - Dress your child in layered clothing. This way, the child may add clothing to get warmer or remove some clothing to be cooler.
  - If your school allows it, make sure your child has a book to read when the testing session is complete.
  - Have a positive attitude.

*Adapted from the Practical Parenting Partnerships by Laura Schwab and the 2001 MAP Class 6 Team.*

### **Spring 2022 MAP Testing Schedule for LRMS**

**7th Grade:** Monday, May 2nd Math  
Tuesday, May 3rd ELA

**8th Grade:** Monday, May 2nd Math  
Tuesday, May 3rd ELA (session 1)  
Wednesday, May 4th ELA  
Thursday, May 5th Science

Testing sessions will be from 8:00 a.m.-10:15 a.m.