

2018-19 Texas Academic Performance Report

District Name: **HARLETON ISD**

Campus Name: **HARLETON EL**

Campus Number: **102905101**

2019 Accountability Rating: **B**

Distinction Designations:

Postsecondary Readiness

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

District Name: HARLETON ISD
 Campus Name: HARLETON EL
 Campus Number: 102905101

Total Students: 318
 Grade Span: PK - 05
 School Type: Elementary

	African American				Hispanic		White		American Indian		Pacific Islander		Two or More Races		Special Ed (Current)		Special Ed (Former)		Continuously Enrolled		Non-Continuously Enrolled		EL (Current & Disadv Monitored)	
	State	District	Campus	American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Continuously Enrolled	Econ Disadv	Econ Disadv	Monitored							

STAAR Performance Rates by Tested Grade, Subject, and Performance Level

Grade 3 Reading At Approaches Grade Level or Above	2019	76%	87%	87%	71%	89%	-	-	-	-	-	-	-	-	-	-	-	-	84%	100%	78%	*
	2018	77%	85%	85%	*	85%	-	-	-	-	*	*	*	*	*	*	*	*	83%	88%	81%	*
	2019	45%	58%	58%	43%	62%	-	-	-	-	*	*	*	*	*	*	*	*	59%	55%	22%	*
	2018	43%	44%	44%	*	45%	-	-	-	-	*	*	*	*	*	*	*	*	40%	40%	33%	*
	2019	27%	31%	31%	29%	32%	-	-	-	-	*	*	*	*	*	*	*	*	27%	45%	17%	*
2018	25%	17%	17%	*	17%	-	-	-	-	*	*	*	*	*	*	*	*	-	17%	18%	11%	*
Grade 3 Mathematics At Approaches Grade Level or Above	2019	79%	91%	91%	86%	91%	-	-	-	-	*	*	*	*	*	*	*	*	89%	100%	83%	*
	2018	78%	81%	81%	60%	83%	-	-	-	-	*	*	*	*	*	*	*	*	81%	82%	71%	*
	2019	49%	64%	64%	57%	64%	-	-	-	-	*	*	*	*	*	*	*	*	59%	82%	44%	*
	2018	47%	38%	38%	40%	38%	-	-	-	-	0%	0%	0%	0%	0%	0%	0%	0%	39%	35%	32%	*
	2019	25%	24%	24%	29%	23%	-	-	-	-	*	*	*	*	*	*	*	*	20%	29%	11%	*
2018	23%	15%	15%	20%	15%	-	-	-	-	0%	0%	0%	0%	0%	0%	0%	0%	8%	29%	11%	*	
Grade 4 Reading At Approaches Grade Level or Above	2019	75%	85%	85%	*	88%	-	-	-	-	*	*	*	*	*	*	*	*	81%	93%	74%	*
	2018	73%	90%	90%	*	92%	-	-	-	-	*	*	*	*	*	*	*	*	92%	86%	84%	*
	2019	44%	54%	54%	*	58%	-	-	-	-	*	*	*	*	*	*	*	*	55%	53%	39%	*
	2018	46%	70%	70%	*	73%	-	-	-	-	60%	60%	60%	60%	60%	60%	60%	60%	65%	79%	58%	*
	2019	22%	26%	26%	*	28%	-	-	-	-	*	*	*	*	*	*	*	*	26%	27%	13%	*
2018	24%	43%	43%	*	46%	-	-	-	-	40%	40%	40%	40%	40%	40%	40%	40%	38%	50%	42%	*	
Grade 4 Mathematics At Approaches Grade Level or Above	2019	75%	85%	85%	*	88%	-	-	-	-	*	*	*	*	*	*	*	*	84%	87%	83%	*
	2018	78%	93%	93%	*	92%	-	-	-	-	*	*	*	*	*	*	*	*	96%	86%	90%	*
	2019	48%	52%	52%	*	55%	-	-	-	-	*	*	*	*	*	*	*	*	52%	53%	39%	*
	2018	49%	68%	68%	*	68%	-	-	-	-	40%	40%	40%	40%	40%	40%	40%	40%	63%	79%	75%	*
	2019	28%	26%	26%	*	28%	-	-	-	-	*	*	*	*	*	*	*	*	23%	33%	13%	*
2018	27%	32%	32%	*	32%	-	-	-	-	20%	20%	20%	20%	20%	20%	20%	20%	33%	29%	30%	*	
Grade 4 Writing At Approaches Grade Level or Above	2019	67%	86%	86%	*	87%	-	-	-	-	*	*	*	*	*	*	*	*	83%	93%	81%	*
	2018	63%	90%	90%	*	92%	-	-	-	-	*	*	*	*	*	*	*	*	93%	85%	84%	*
	2019	35%	63%	63%	*	66%	-	-	-	-	*	*	*	*	*	*	*	*	59%	71%	52%	*
	2018	39%	75%	75%	*	78%	-	-	-	-	*	*	*	*	*	*	*	*	74%	77%	68%	*
	2019	11%	23%	23%	*	26%	-	-	-	-	*	*	*	*	*	*	*	*	24%	21%	14%	*
2018	11%	30%	30%	*	32%	-	-	-	-	*	*	*	*	*	*	*	*	26%	38%	26%	*	
Grade 5 Reading^ At Approaches Grade Level or Above	2019	86%	95%	95%	*	95%	-	-	-	-	*	*	*	*	*	*	*	*	93%	100%	93%	*
	2018	84%	95%	95%	*	95%	-	-	-	-	*	*	*	*	*	*	*	*	97%	91%	95%	*
	2019	54%	63%	63%	*	66%	-	-	-	-	*	*	*	*	*	*	*	*	63%	63%	43%	*
	2018	54%	70%	70%	*	72%	-	-	-	-	*	*	*	*	*	*	*	*	67%	82%	65%	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

District Name: HARLETON ISD
 Campus Name: HARLETON EL
 Campus Number: 102905101

Total Students: 318
 Grade Span: PK - 05
 School Type: Elementary

	State		District		Campus		African American		Hispanic	White	American Indian		Asian	Pacific Islander	Two or More Races		Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Continuously Enrolled	Economically Disadvantaged	EL (Current & Monitored)			
	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019		
At Masters Grade Level	29%	26%	37%	32%	37%	32%	*	*	*	37%	-	-	-	-	-	*	*	*	*	40%	30%	27%	36%	21%	30%
Grade 5 Mathematics [^]																									
At Approaches Grade Level or Above	90%	91%	93%	98%	93%	98%	*	*	*	92%	-	-	-	-	-	*	*	*	*	93%	100%	91%	91%	93%	100%
At Meets Grade Level or Above	58%	58%	76%	76%	76%	76%	*	*	*	79%	-	-	-	-	-	*	*	*	*	80%	84%	91%	91%	84%	90%
At Masters Grade Level	36%	30%	89%	89%	89%	89%	*	*	*	90%	-	-	-	-	-	*	*	*	*	88%	87%	91%	91%	90%	90%
Grade 5 Science																									
At Approaches Grade Level or Above	75%	76%	83%	93%	83%	93%	*	*	*	84%	-	-	-	-	-	*	*	*	*	83%	94%	82%	91%	79%	90%
At Meets Grade Level or Above	49%	41%	63%	59%	63%	59%	*	*	*	66%	-	-	-	-	-	*	*	*	*	63%	61%	64%	55%	55%	55%
At Masters Grade Level	24%	17%	32%	27%	32%	27%	*	*	*	34%	-	-	-	-	-	*	*	*	*	33%	27%	27%	27%	14%	25%
All Grades All Subjects																									
At Approaches Grade Level or Above	78%	77%	86%	87%	88%	90%	100%	83%	71%	89%	-	-	-	-	-	88%	32%	*	86%	92%	93%	87%	82%	86%	50%
At Meets Grade Level or Above	50%	48%	62%	59%	61%	63%	100%	29%	76%	91%	-	-	-	-	-	100%	44%	*	92%	61%	63%	63%	91%	86%	50%
At Masters Grade Level	24%	22%	29%	25%	31%	31%	50%	48%	64%	64%	-	-	-	-	-	63%	28%	*	61%	67%	67%	67%	42%	47%	10%
All Grades ELA/Reading																									
At Approaches Grade Level or Above	75%	74%	85%	85%	89%	90%	*	*	67%	90%	-	-	-	-	-	*	42%	*	86%	90%	97%	88%	80%	80%	*
At Meets Grade Level or Above	48%	46%	58%	57%	58%	60%	*	*	75%	90%	-	-	-	-	-	*	33%	*	90%	59%	57%	57%	86%	86%	*
At Masters Grade Level	21%	19%	25%	23%	31%	29%	*	*	25%	62%	-	-	-	-	-	38%	8%	*	59%	56%	32%	32%	35%	50%	*
All Grades Mathematics																									
At Approaches Grade Level or Above	82%	81%	91%	89%	89%	90%	*	*	75%	90%	-	-	-	-	-	*	33%	*	89%	92%	92%	92%	85%	85%	*
At Meets Grade Level or Above	52%	50%	67%	67%	63%	63%	*	*	42%	66%	-	-	-	-	-	*	17%	*	63%	63%	65%	65%	47%	47%	*
At Masters Grade Level	26%	24%	33%	33%	33%	33%	*	*	56%	64%	-	-	-	-	-	62%	8%	*	63%	63%	64%	64%	62%	62%	*
All Grades Writing																									
At Approaches Grade Level or Above	68%	66%	86%	87%	86%	90%	*	*	87%	87%	-	-	-	-	-	*	*	*	83%	93%	93%	93%	81%	81%	*
At Meets Grade Level or Above	38%	41%	67%	62%	63%	75%	*	*	92%	66%	-	-	-	-	-	*	*	*	59%	71%	71%	71%	52%	52%	*
At Masters Grade Level	14%	13%	30%	25%	23%	30%	*	*	78%	78%	-	-	-	-	-	74%	6%	*	74%	77%	77%	77%	68%	68%	*
	13%	13%	25%	25%	30%	30%	*	*	26%	32%	-	-	-	-	-	24%	13%	*	26%	26%	28%	28%	14%	14%	*

**TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance**

District Name: HARLETON ISD
Campus Name: HARLETON EL
Campus Number: 102905101

Total Students: 318
Grade Span: PK - 05
School Type: Elementary

	2019	2018	African American		Hispanic		White		American Indian		Asian		Pacific Islander		Two or More Races		Special Ed (Current)		Special Ed (Former)		Continuously Enrolled		Non-Continuously Enrolled		Econ Disadv		EL (Current & Monitored)	
			State	District	Campus	American	Hispanic	White	American	Indian	Asian	Pacific	Islander	Races	Special Ed	Special Ed	Enrolled	Enrolled	Enrolled	Enrolled	Enrolled	Enrolled	Enrolled	Enrolled	Enrolled	Enrolled	Enrolled	Enrolled
All Grades Science	81%	85%	83%	*	*	84%	-	-	-	-	-	-	-	-	*	*	*	*	*	-	-	83%	82%	79%	*	*	*	*
At Approaches Grade Level or Above	80%	92%	93%	*	*	95%	-	-	-	-	-	-	-	-	*	*	*	*	*	*	*	94%	91%	90%	*	*	*	*
At Meets Grade Level or Above	54%	61%	63%	*	*	66%	-	-	-	-	-	-	-	-	*	*	*	*	*	*	*	63%	64%	36%	*	*	*	*
At Masters Grade Level	25%	23%	32%	*	*	34%	-	-	-	-	-	-	-	-	*	*	*	*	*	*	*	33%	27%	14%	*	*	*	*
	23%	23%	27%	*	*	26%	-	-	-	-	-	-	-	-	*	*	*	*	*	*	*	27%	27%	25%	*	*	*	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Progress

Total Students: 318
Grade Span: PK - 05
School Type: Elementary

District Name: HARLETON ISD
Campus Name: HARLETON EL
Campus Number: 102905101

	State	District	African American							Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
			Campus	American	American	American	American	American	American												
School Progress Domain - Academic Growth Score by Grade and Subject																					
Grade 4 ELA/Reading	2019	61	67	67	*	*	*	*	69	-	-	-	-	*	*	*	69	63	57	*	
	2018	63	78	78	*	*	*	*	83	-	-	-	-	*	*	*	77	79	72	*	
Grade 4 Mathematics	2019	65	78	78	*	*	*	*	80	-	-	-	-	*	*	*	79	77	72	*	
	2018	65	63	63	*	*	*	*	63	-	-	-	-	*	*	*	61	67	61	*	
Grade 5 ELA/Reading	2019	81	72	72	*	*	*	*	70	-	-	-	-	*	*	*	75	64	73	*	
	2018	80	78	78	*	*	*	*	78	-	-	-	-	*	*	*	80	73	85	*	
Grade 5 Mathematics	2019	83	84	84	*	*	*	*	84	-	-	-	-	*	*	*	88	73	75	*	
	2018	81	90	90	*	*	*	*	90	-	-	-	-	*	*	*	86	100	83	*	
All Grades Both Subjects	2019	69	70	75	*	*	*	55	76	-	-	-	-	*	61	*	78	69	68	*	
	2018	69	70	78	*	*	*	69	79	-	-	-	-	*	63	*	77	79	75	*	
All Grades ELA/Reading	2019	68	64	69	*	*	*	50	69	-	-	-	-	*	43	*	72	63	63	*	
	2018	69	67	78	*	*	*	*	80	-	-	-	-	*	67	*	79	76	79	*	
All Grades Mathematics	2019	70	77	81	*	*	*	60	82	-	-	-	-	*	79	*	83	75	73	*	
	2018	70	74	77	*	*	*	*	77	-	-	-	-	*	58	*	75	83	72	*	

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 318
 Grade Span: PK - 05
 School Type: Elementary

District Name: HARLETON ISD
 Campus Name: HARLETON EL
 Campus Number: 102905101

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students													
Sum of Grades 4-8													
Reading	2019	41%	47%	55%	*	56%	-	-	-	-	*	43%	*
	2018	38%	53%	60%	*	63%	-	-	-	-	*	*	*
Mathematics	2019	45%	40%	22%	*	29%	-	-	-	-	*	33%	*
	2018	47%	47%	67%	*	63%	-	-	-	-	*	*	*
Student Success Initiative													
Grade 5 Reading													
Students Meeting Approaches Grade Level on First STAAR Administration	2019	78%	90%	90%	*	92%	-	-	-	*	*	86%	*
Students Requiring Accelerated Instruction	2019	22%	10%	10%	*	8%	-	-	-	*	*	14%	*
STAAR CumulativeMet Standard	2019	86%	95%	95%	*	95%	-	-	-	*	*	93%	*
Grade 5 Mathematics													
Students Meeting Approaches Grade Level on First STAAR Administration	2019	83%	90%	90%	*	89%	-	-	-	*	*	93%	*
Students Requiring Accelerated Instruction	2019	17%	10%	10%	*	11%	-	-	-	*	*	7%	*
STAAR CumulativeMet Standard	2019	90%	93%	93%	*	92%	-	-	-	*	*	93%	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 318
 Grade Span: PK - 05
 (Current EL Students)

District Name: HARLETON ISD
 Campus Name: HARLETON EL
 Campus Number: 102905101

STAAR Performance Rate by Subject and Performance Level	State	District	Bilingual Education				ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
			BE-Dual	BE-Dual	BE-Trans	BE-Trans						
	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018
All Grades All Subjects												
At Approaches Grade Level or Above	78%	86%	88%	90%	87%	85%	50%	50%	50%	50%	50%	50%
At Meets Grade Level or Above	77%	87%	90%	90%	77%	85%	20%	20%	20%	20%	20%	20%
At Masters Grade Level	50%	62%	61%	63%	50%	58%	10%	10%	10%	10%	10%	10%
	48%	59%	63%	63%	48%	57%	0%	0%	0%	0%	0%	0%
	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018
At Masters Grade Level	24%	29%	31%	31%	24%	23%	0%	0%	0%	0%	0%	0%
	22%	25%	31%	31%	22%	23%	0%	0%	0%	0%	0%	0%
All Grades ELA/Reading												
At Approaches Grade Level or Above	75%	85%	89%	90%	75%	85%	50%	50%	50%	50%	50%	50%
At Meets Grade Level or Above	74%	85%	90%	90%	74%	85%	20%	20%	20%	20%	20%	20%
At Masters Grade Level	48%	58%	60%	60%	48%	57%	0%	0%	0%	0%	0%	0%
	46%	57%	60%	60%	46%	57%	0%	0%	0%	0%	0%	0%
	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018
At Masters Grade Level	21%	25%	31%	31%	21%	23%	0%	0%	0%	0%	0%	0%
	19%	23%	29%	29%	19%	23%	0%	0%	0%	0%	0%	0%
All Grades Mathematics												
At Approaches Grade Level or Above	82%	91%	89%	90%	82%	89%	50%	50%	50%	50%	50%	50%
At Meets Grade Level or Above	81%	89%	90%	90%	81%	89%	20%	20%	20%	20%	20%	20%
At Masters Grade Level	52%	67%	63%	63%	52%	67%	0%	0%	0%	0%	0%	0%
	50%	58%	63%	63%	50%	58%	0%	0%	0%	0%	0%	0%
	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018
At Masters Grade Level	26%	33%	33%	33%	26%	26%	0%	0%	0%	0%	0%	0%
	24%	26%	33%	33%	24%	26%	0%	0%	0%	0%	0%	0%
All Grades Writing												
At Approaches Grade Level or Above	68%	86%	86%	90%	68%	86%	50%	50%	50%	50%	50%	50%
At Meets Grade Level or Above	66%	87%	90%	90%	66%	87%	20%	20%	20%	20%	20%	20%
At Masters Grade Level	38%	67%	63%	63%	38%	67%	0%	0%	0%	0%	0%	0%
	41%	62%	75%	75%	41%	62%	0%	0%	0%	0%	0%	0%
	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018
At Masters Grade Level	14%	30%	23%	30%	14%	30%	0%	0%	0%	0%	0%	0%
	13%	25%	30%	30%	13%	25%	0%	0%	0%	0%	0%	0%
All Grades Science												
At Approaches Grade Level or Above	81%	85%	83%	93%	81%	85%	50%	50%	50%	50%	50%	50%
At Meets Grade Level or Above	80%	92%	93%	93%	80%	92%	20%	20%	20%	20%	20%	20%
At Masters Grade Level	54%	61%	63%	63%	54%	61%	0%	0%	0%	0%	0%	0%
	51%	62%	59%	59%	51%	62%	0%	0%	0%	0%	0%	0%
	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018
At Masters Grade Level	25%	23%	32%	32%	25%	23%	0%	0%	0%	0%	0%	0%
	23%	23%	27%	27%	23%	23%	0%	0%	0%	0%	0%	0%
School Progress Domain - Academic Growth Score												
All Grades Both Subjects	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018
	69%	70%	75%	78%	69%	70%	50%	50%	50%	50%	50%	50%
All Grades ELA/Reading	69%	70%	78%	78%	69%	70%	20%	20%	20%	20%	20%	20%
All Grades Mathematics	69%	64%	69%	69%	69%	64%	10%	10%	10%	10%	10%	10%
	69%	67%	78%	78%	69%	67%	0%	0%	0%	0%	0%	0%
	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018
At Masters Grade Level	70%	77%	81%	81%	70%	77%	0%	0%	0%	0%	0%	0%
	70%	74%	77%	77%	70%	74%	0%	0%	0%	0%	0%	0%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)												
Reading	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018
	41%	47%	55%	55%	41%	47%	50%	50%	50%	50%	50%	50%
Mathematics	38%	53%	60%	60%	38%	53%	20%	20%	20%	20%	20%	20%
	45%	40%	22%	22%	45%	40%	10%	10%	10%	10%	10%	10%
	47%	47%	67%	67%	47%	47%	0%	0%	0%	0%	0%	0%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Participation

Total Students: 318
 Grade Span: PK - 05
 School Type: Elementary

District Name: HARLETON ISD
 Campus Name: HARLETON EL
 Campus Number: 102905101

	State		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	Assessment Participant Included in Accountability	Not Included in Accountability												
2019 STAAR Participation (All Grades)														
All Tests														
Assessment Participant Included in Accountability	99%	94%	100%	99%	100%	97%	100%	-	-	-	100%	98%	99%	100%
Not Included in Accountability			96%	95%	100%	97%	95%	-	-	-	89%	72%	90%	100%
Mobile	4%	1%	4%	5%	0%	0%	5%	-	-	-	11%	26%	9%	0%
Other Exclusions	1%		0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	1%	0%	3%	0%	-	-	-	0%	2%	1%	0%
Absent	1%	1%	0%	1%	0%	3%	0%	-	-	-	0%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)														
All Tests														
Assessment Participant Included in Accountability	99%	94%	99%	99%	100%	100%	99%	-	-	-	100%	90%	99%	100%
Not Included in Accountability			95%	93%	100%	100%	95%	-	-	-	57%	76%	91%	100%
Mobile	4%	1%	4%	5%	0%	0%	4%	-	-	-	43%	14%	8%	0%
Other Exclusions	1%		0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Not Tested	1%	1%	1%	1%	0%	0%	1%	-	-	-	0%	10%	1%	0%
Absent	1%	1%	0%	1%	0%	0%	1%	-	-	-	0%	7%	0%	0%
Other	0%	0%	0%	1%	0%	0%	1%	-	-	-	0%	2%	1%	0%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 318
 Grade Span: PK - 05
 School Type: Elementary

District Name: HARLETON ISD
 Campus Name: HARLETON EL
 Campus Number: 102905101

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.7%	95.8%	*	95.5%	95.9%	*	-	-	92.7%	93.5%	95.0%	*
2016-17	95.7%	95.8%	96.4%	*	96.1%	96.4%	*	-	-	96.4%	95.1%	95.9%	*
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	98.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	6.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	98.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.4%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 318
 Grade Span: PK - 05
 School Type: Elementary

District Name: HARLETON ISD
 Campus Name: HARLETON EL
 Campus Number: 102905101

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TXCHSE	0.8%	6.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TXCHSE	92.9%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TXCHSE, and Continuers	93.4%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Received TXCHSE	1.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TXCHSE	92.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TXCHSE, and Continuers	93.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Class of 2017													
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	97.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	96.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	80.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	-	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	94.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 318
 Grade Span: PK - 05
 School Type: Elementary

District Name: HARLETON ISD
 Campus Name: HARLETON EL
 Campus Number: 102905101

Graduates (2017-18 Annual Graduates)					
	Campus Count	Campus Percent	District Count	State Count	
Total Graduates	-	-	52	347,893	
By Ethnicity:					
African American	-	-	1	43,502	
Hispanic	-	-	2	173,272	
White	-	-	48	107,052	
American Indian	-	-	0	1,226	
Asian	-	-	0	15,589	
Pacific Islander	-	-	0	528	
Two or More Races	-	-	1	6,724	
By Graduation Type:					
Minimum H.S. Program	-	-	0	5,855	
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	3,538	
Foundation H.S. Program (No Endorsement)	-	-	5	49,432	
Foundation H.S. Program (Endorsement)	-	-	0	16,542	
Foundation H.S. Program (DLA)	-	-	47	272,526	
Special Education Graduates	-	-	6	25,962	
Economically Disadvantaged Graduates	-	-	18	166,956	
LEP Graduates	-	-	0	21,359	
At-Risk Graduates	-	-	19	144,805	

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 318
 Grade Span: PK - 05
 School Type: Elementary

District Name: HARLETON ISD
 Campus Name: HARLETON EL
 Campus Number: 102905101

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)	65.5%												
2017-18	77.9%												
College Ready Graduates ***													
College Ready (Annual Graduates)	50.0%	42.3%											
2017-18													
TSJ Criteria Graduates (Annual Graduates)													
English Language Arts	58.2%	50.0%											
2017-18													
Mathematics	46.0%	34.6%											
2017-18													
Both Subjects	42.1%	28.8%											
2017-18													
Dual Course Credits (Annual Graduates)													
Any Subject	20.7%	34.6%											
2017-18	19.9%	25.0%											
2016-17													
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject	20.4%	0.0%											
2017-18	20.1%	0.0%											
2016-17													
Associate's Degree													
Associate's Degree (Annual Graduates)	1.4%	0.0%											
2017-18	0.8%	0.0%											
2016-17													
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%											
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)	28.7%	52.9%											
2017-18	13.2%	9.6%											
2016-17													
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	28.8%											
2016-17	2.7%	0.0%											
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	0.0%											
2016-17	1.0%	0.0%											
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	46.2%											
2016-17	17.3%	19.1%											

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 318
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 Campus Name: HARLETON EL
 Campus Number: 102905101

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment(Annual Graduates)													
2017-18	4.3%	15.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

Total Students: 318
 Grade Span: PK - 05
 School Type: Elementary

District Name: HARLETON ISD
 Campus Name: HARLETON EL
 Campus Number: 102905101

TSIA Results (Graduates >= Criterion) (Annual Graduates)	State	District	Campus	African American		Hispanic	White	American Indian		Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
				American	African American			Indian	Asian						
Reading															
2017-18	32.1%	36.5%	-	-	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	25.0%	-	-	-	-	-	-	-	-	-	-	-	-	-
Mathematics															
2017-18	23.7%	23.1%	-	-	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	20.6%	-	-	-	-	-	-	-	-	-	-	-	-	-
Both Subjects															
2017-18	18.1%	17.3%	-	-	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	17.6%	-	-	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)															
2017-18	58.4%	82.7%	-	-	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	77.9%	-	-	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)															
English Language Arts															
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-	-	-
Mathematics															
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-	-	-
Both Subjects															
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-	-	-
API/B Results (Participation) (Grades 11-12)															
All Subjects															
2018	25.8%	0.0%	-	-	-	-	-	-	-	-	-	-	n/a	n/a	n/a
2017	26.2%	0.0%	-	-	-	-	-	-	-	-	-	-	n/a	n/a	n/a
English Language Arts															
2018	15.3%	0.0%	-	-	-	-	-	-	-	-	-	-	n/a	n/a	n/a
2017	15.9%	0.0%	-	-	-	-	-	-	-	-	-	-	n/a	n/a	n/a
Mathematics															
2018	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	n/a	n/a	n/a
2017	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	n/a	n/a	n/a
Science															
2018	10.8%	0.0%	-	-	-	-	-	-	-	-	-	-	n/a	n/a	n/a
2017	10.9%	0.0%	-	-	-	-	-	-	-	-	-	-	n/a	n/a	n/a
Social Studies															
2018	14.5%	0.0%	-	-	-	-	-	-	-	-	-	-	n/a	n/a	n/a
2017	15.0%	0.0%	-	-	-	-	-	-	-	-	-	-	n/a	n/a	n/a
API/B Results (Examinees >= Criterion) (Grades 11-12)															
All Subjects															
2018	50.7%	-	-	-	-	-	-	-	-	-	-	-	n/a	n/a	n/a
2017	49.1%	-	-	-	-	-	-	-	-	-	-	-	n/a	n/a	n/a
English Language Arts															
2018	42.5%	-	-	-	-	-	-	-	-	-	-	-	n/a	n/a	n/a
2017	41.3%	-	-	-	-	-	-	-	-	-	-	-	n/a	n/a	n/a
Mathematics															
2018	52.8%	-	-	-	-	-	-	-	-	-	-	-	n/a	n/a	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

Total Students: 318
 Grade Span: PK - 05
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	38.0%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	38.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	44.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	69.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	60.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	30.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	*	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	*	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	*	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	20.2	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	19.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	19.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

District Name: HARLETON ISD
 Campus Name: HARLETON EL
 Campus Number: 102905101

Total Students: 318
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	36.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	15.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	14.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	4.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	29.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	23.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	65.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	56.5%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 318
 Grade Span: PK - 05
 School Type: Elementary

District Name: HARLETON ISD
 Campus Name: HARLETON EL
 Campus Number: 102905101

Student Information	Campus		District	State
	Count	Percent		
Total Students	318	100.0%	716	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.3%
Pre-Kindergarten	20	6.3%	2.8%	4.4%
Kindergarten	53	16.7%	7.4%	6.9%
Grade 1	55	17.3%	7.7%	7.1%
Grade 2	40	12.6%	5.6%	7.2%
Grade 3	59	18.6%	8.2%	7.3%
Grade 4	49	15.4%	6.8%	7.6%
Grade 5	42	13.2%	5.9%	7.7%
Grade 6	0	0.0%	7.3%	7.7%
Grade 7	0	0.0%	8.4%	7.5%
Grade 8	0	0.0%	9.4%	7.5%
Grade 9	0	0.0%	7.1%	8.1%
Grade 10	0	0.0%	9.9%	7.4%
Grade 11	0	0.0%	8.0%	6.9%
Grade 12	0	0.0%	5.6%	6.5%
Ethnic Distribution:				
African American	6	1.9%	2.1%	12.6%
Hispanic	22	6.9%	6.7%	52.6%
White	285	89.6%	89.1%	27.4%
American Indian	0	0.0%	0.0%	0.4%
Asian	0	0.0%	0.1%	4.5%
Pacific Islander	0	0.0%	0.0%	0.2%
Two or More Races	5	1.6%	2.0%	2.4%
Economically Disadvantaged	158	49.7%	45.1%	60.6%
Non-Educationally Disadvantaged	160	50.3%	54.9%	39.4%
Section 504 Students	23	7.2%	8.0%	6.5%
English Learners (EL)	7	2.2%	1.3%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.6%	1.4%
Students w/ Dyslexia	0	0.0%	0.0%	3.6%
At-Risk	118	37.1%	35.6%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	28			
By Type of Primary Disability	**	**	37.2%	42.4%
Students with Intellectual Disabilities	14	50.0%	**	21.9%
Students with Physical Disabilities	*	*	*	13.7%
Students with Autism	7	25.0%	38.5%	20.6%
Students with Behavioral Disabilities	0	0.0%	0.0%	1.4%
Students with Non-Categorical Early Childhood				
Mobility (2017-18):				
Total Mobile Students	42	15.1%	13.0%	15.4%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 318
 Grade Span: PK - 05
 School Type: Elementary

District Name: HARLETON ISD
 Campus Name: HARLETON EL
 Campus Number: 102905101

Student Information	Campus		State
	Count	Percent	
By Ethnicity:			
African American	0	0.0%	
Hispanic	3	1.1%	
White	35	12.6%	
American Indian	1	0.4%	
Asian	0	0.0%	
Pacific Islander	0	0.0%	
Two or More Races	3	1.1%	

Student Information	Non-Special Education Rates		Special Education Rates	
	Campus	District	Campus	District
Retention Rates by Grade:				
Kindergarten		9.1%	30.0%	30.0%
Grade 1	9.1%	1.7%	16.7%	16.7%
Grade 2	5.6%	3.1%	0.0%	0.0%
Grade 3	0.0%	1.8%	0.0%	0.0%
Grade 4	6.3%	1.1%	0.0%	0.0%
Grade 5	0.0%	0.5%	0.0%	0.5%
Grade 6	0.0%	0.5%	0.0%	0.0%
Grade 7	-	0.4%	-	0.5%
Grade 8	-	0.6%	-	0.6%
Grade 9	-	0.4%	-	0.7%
	-	7.2%	-	12.7%

Class Size Information	Campus		District		State
	Campus	District	District	State	
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):					
Elementary:					
Kindergarten	17.7	17.7	17.7	18.9	
Grade 1	18.3	18.3	18.3	18.8	
Grade 2	13.3	13.3	13.3	18.7	
Grade 3	19.7	19.7	19.7	18.9	
Grade 4	16.3	16.3	16.3	19.2	
Grade 5	14.0	14.0	14.0	21.2	
Grade 6	-	14.2	14.2	20.4	
Secondary:					
English/Language Arts	-	14.1	14.1	16.6	
Foreign Languages	-	12.7	12.7	18.9	
Mathematics	-	12.0	12.0	17.8	
Science	-	12.7	12.7	18.9	
Social Studies	-	14.6	14.6	19.3	

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 318
Grade Span: PK - 05
School Type: Elementary

District Name: HARLETON ISD
Campus Name: HARLETON EL
Campus Number: 102905101

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	36.0	100.0%	100.0%	100.0%
Professional Staff:				
Teachers	28.0	77.8%	61.1%	64.1%
Professional Support	26.0	72.2%	52.5%	49.8%
Campus Administration (School Leadership)	1.0	2.8%	3.3%	10.1%
Educational Aides:	1.0	2.8%	2.8%	3.0%
	8.0	22.2%	13.4%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	1.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	0.0	n/a	1.0	12,433.0
Part-time	0.0	n/a	0.0	1,097.0
Total Minority Staff:	1.0	2.8%	2.5%	50.4%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.0%	10.6%
Hispanic	0.0	0.0%	1.6%	27.7%
White	26.0	100.0%	98.4%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	0.0%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	1.0	3.8%	26.1%	23.8%
Females	25.0	96.2%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.4%
Bachelors	26.0	100.0%	93.0%	73.6%
Masters	0.0	0.0%	7.0%	24.3%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	7.7%	4.8%	7.0%
1-5 Years Experience	2.0	7.7%	14.4%	28.9%
6-10 Years Experience	3.0	11.5%	15.9%	19.0%
11-20 Years Experience	15.0	57.7%	40.4%	29.3%
Over 20 Years Experience	4.0	15.4%	24.5%	15.7%
Number of Students per Teacher	12.2	n/a	11.4	15.1

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 318
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 School Type: Elementary

District Name: HARLETON ISD
 Campus Name: HARLETON EL
 Campus Number: 102905101

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	2.7	6.3
Average Years Experience of Principals with District	3.0	1.7	5.4
Average Years Experience of Assistant Principals	0.0	1.0	5.3
Average Years Experience of Assistant Principals with District	0.0	1.0	4.7
Average Years Experience of Teachers:	12.6	13.5	11.1
Average Years Experience of Teachers with District:	9.0	6.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$31,580	\$31,580	\$47,218
1-5 Years Experience	\$34,065	\$34,932	\$50,408
6-10 Years Experience	\$38,380	\$41,183	\$52,786
11-20 Years Experience	\$45,671	\$47,023	\$56,041
Over 20 Years Experience	\$49,010	\$52,384	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$43,367	\$44,934	\$54,122
Professional Support	\$29,187	\$52,239	\$64,069
Campus Administration (School Leadership)	\$68,000	\$65,637	\$78,947
Instructional Staff Percent:	n/a	64.9%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

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District Name: HARLETON ISD
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Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	7	2.2%	1.3%	19.7%
Career & Technical Education	0	0.0%	29.9%	26.3%
Gifted & Talented Education	15	4.7%	9.1%	8.1%
Special Education	28	8.8%	10.9%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	6.4%
Career & Technical Education	0.0	0.0%	9.6%	4.9%
Compensatory Education	2.0	7.7%	3.4%	2.7%
Gifted & Talented Education	0.0	0.0%	0.7%	2.0%
Regular Education	22.0	84.6%	82.9%	71.4%
Special Education	2.0	7.7%	3.5%	9.1%
Other	0.0	0.0%	0.0%	3.6%

'W' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
 'M' Indicates results are masked due to small numbers to protect student confidentiality.
 '***' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
 '****' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
 '-' Indicates there are no students in the group.
 'n/a' Indicates data reporting is not applicable for this group.
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)