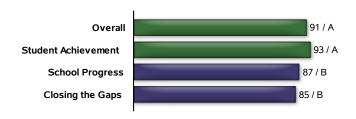
Accountability Rating



HARLETON H S earned an A (90-100) for exemplary performance by serving most students well, encouraging high academic achievement and/or appropriate academic growth for almost all students, and preparing most students for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for HARLETON H S. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HARLETON ISD
Campus Type: High School
Total Students: 219
Grade Span: 09 - 12

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

X Postsecondary Readiness

School and Student Information

This section provides demographic information about HARLETON H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District State	
Attendance Rate (2017-18)	95.4%	95.7%	95.4%	Class Size Averages by Grade or Subject	_
Enrollment by Race/Ethnicity African American Hispanic White American Indian	3.7% 6.8% 87.7% 0.0%	2.1% 6.7% 89.1% 0.0%	12.6% 52.6% 27.4% 0.4%	Secondary English/Language Arts 10.9 14.1 16. Foreign Languages 12.7 12.7 18. Mathematics 11.8 12.0 17. Science 11.3 12.7 18.	.9 .8
Asian Pacific Islander Two or More Races	0.5% 0.0% 1.4%	0.1% 0.0% 2.0%	4.5% 0.2% 2.4%	Social Studies 13.9 14.6 19.	
Enrollment by Student Group Economically Disadvantaged English Learners Special Education		45.1% 1.3% 10.9%	60.6% 19.5% 9.6%		
Mobility Rate (2017-18)	11.3%	13.0%	15.4%		

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State	Ca	ampus	District	9
Instructional Staff Percent	n/a	64.9%	64.5%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	60.4%	62.7%	•	\$9.563	\$10.102	\$
				, , ,	,	* - / -	
				,	\$6,057		\$
				Instructional Leadership	\$0	\$0	
				School Leadership	\$602	\$516	

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

Mathematics 19			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	
Mathematics 2018 77% 87% 89% 91% 96% 88% - - - 100% 85% 81% 2018 2018 77% 85% 76% 67% 78% 76% 78% 76% 67% 78% 76% - - - 100% 85% 77% 84% 74% 85% 81% 100% 92% 78% - - - - - - 77% 84% 73% 2018 81% 89% 87% 80% 100% 86% - - - - - - - 77% 84% 77% 85% 81% 89% 87% 80% 100% 86% - - - - - - - 77% 85% 2018 81% 85% 90% - - - - - - - - -	STAAR Perform	nance Ra	ates at Ap	proaches	Grade Lev	el or Above	e (All Grade	s Tested)						
ELA/Reading 2019 75% 85% 76% 67% 78% 76% c c c 65% 65% 77% 65% 77% 77% 65% 77%<	All Subjects	2019	78%	86%	83%	86%	81%	83%	-	*	-	100%	71%	
Mathematics 2018		2018	77%	87%	89%	91%	96%	88%	-	-	-	100%	85%	
Mathematics 2019 82% 91% 86% * * 86% - - - 7.73 Science 2018 81% 89% 87% 80% 100% 86% - - - - 875 Science 2019 81% 85% 90% * * 90% - - - - - 977 Scial Studies 2019 81% 96% 91% * 100% 97% - - - - - 977 Scial Studies 2019 81% 96% 91% * 100% 97% - - - 0 979 STAAR Performance Rates at Meets Grade Level or Above (All Grades) 100% 65% 66% 66% 60% 81% 66% 66% 64% 89% 66% 64% 89% 66% 64% 89% 65% 64% 62% 64% 64% 65%	ELA/Reading	2019	75%	85%	76%	67%	78%	76%	-	*	-	*	65%	
2018		2018	74%	85%	81%	100%	92%	78%	-	-	-	*	77%	
Science 2019 81% 85% 90% * * * 88% 0	Mathematics	2019	82%	91%	86%	*	*	86%	-	*	-	*	73%	
Section		2018	81%	89%	87%	80%	100%	86%	-	-	-	*	81%	
Social Studies	Science	2019	81%	85%	90%	*	*	89%	-	*	-	*	75%	
STAAR Performance Rates Affice Af		2018	80%	92%	97%	100%	100%	97%	-	-	-	*	97%	
STAARPerformance Rates Stade Sta	Social Studies	2019	81%	82%	91%	*	*	90%	-	*	-	*	82%	
All Subjects		2018	78%	81%	96%	*	100%	97%	-	-	-	*	94%	
Mathematics 2018 48% 59% 66% 64% 69% 64% - - - 80% 59% 59% 59% 59% 57% 67% 67% 6 - - 80% 59% 66% 63% 77% 58% - - - - 80% 69% 66% 60% 63% 77% 58% - - - - - 80% 66% 66% 60% 63% 77% 58% - - - - - - 80% 66% 66% 60% 60% 64% - - - - - - 80% 66% 66% 60% 60% 64% - - - - - - 80% 66% 60% 66% 60% 66% - - - - - - - 80% 66% 60% 60% 66% - - - - - - - 80% 66% 60% 60% 66% - - - - - - - - 80% 66% 60% 60% 66% - - - - - - - - 80% 66% 60% 60% 66% - - - - - - - - -	STAAR Perform	nance Ra	ates at Me	ets Grade	e Level or A	Above (All G	rades Test	ed)						
ELA/Reading 2019 48% 58% 59% 50% 78% 57% 6 46% 57% 60% 63% 77% 58% 6 6 46%<	All Subjects	2019	50%	62%	66%	50%	81%	65%	-	*	-	100%	51%	
Mathematics 2018 46% 57% 60% 63% 77% 58% - - - - 469 469 Mathematics 2019 52% 67% 62% * * * 62% - * - * 469 46		2018	48%	59%	66%	64%	89%	64%	-	-	-	80%	59%	
Mathematics 2019 52% 67% 62% * 62% - * - * 46% 56% 58% 56% 66% 60% 100% 64% - - - * 588 588 588 56% 66% 60% 100% 66% - - * - * 588 588 588 60% 100% 66% - - * - * 588 588 60% 100% 66% - - - * * 668 60% 100% 66% - - - * * 668 60% 100% 66% - - - - 668 66% 60% 100% 70% 66% 60% 70% 71% 71% 70% 70% 71% 71% 70% 71% 71% 70% 71% 71% 70% 70% 71% 70% 70%	ELA/Reading	2019	48%	58%	59%	50%	78%	57%	-	*	-	*	46%	
Science 2018 50% 58% 66% 60% 100% 64% - * 58%		2018	46%	57%	60%	63%	77%	58%	-	-	-	*	46%	
Science 2019 54% 61% 77% * * * 76% - * * - * 600 6	Mathematics	2019	52%	67%	62%	*	*	62%	-	*	-	*	46%	
Social Studies 2019 55% 56% 76% * * * * * * * * * * * * * * * * * *		2018	50%	58%	66%	60%	100%	64%	-	-	-	*	58%	
Social Studies 2019 55% 56% 76% * * 75% - * - * 64% STAAR Performance Rates at Master's Grade Level (All Grades Tested) All Subjects 2019 24% 29% 27% 0% 31% 27% - * - 0% 19% All Subjects 2019 24% 29% 27% 0% 31% 27% - * - 0% 19% ELA/Reading 2018 22% 25% 23% 14% 32% 23% - - - 0 0 14% ELA/Reading 2019 21% 25% 10% 0% 22% 10% - * - - 0 0 14% 66% Mathematics 2019 26% 33% 43% * * 44% - * - - - 203% 23% 27% * 28%	Science	2019	54%	61%	77%	*	*	76%	-	*	-	*	60%	
STAAR Performance Rates at Masters Grade Level (All Grades Tested) All Subjects 2019 24% 29% 27% 0% 31% 27% - * * - 0% 19% 14% 2018 22% 25% 23% 14% 32% 23% 0 0% 14% 2018 2019 21% 25% 10% 0% 22% 10% - * - * 0% 19% 2018 19% 23% 12% 13% 8% 13% 0 0% 14% 2008 2018 19% 23% 12% 13% 8% 13% 0 0% 14% 2008 2018 2019 26% 33% 43% * * 44% - * * 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		2018	51%	62%	68%	60%	100%	66%	-	-	-	*	68%	
STAAR Performance Rates at Masters Grade Level (All Grades Tested) All Subjects 2019 24% 29% 27% 0% 31% 27% - * - 0% 19% 2018 22% 25% 23% 14% 32% 23% 0% 14% 25% 10% - * 8% 2018 2019 21% 25% 10% 0% 22% 10% - * - 0% 14% 25% 10% 10% 13% 8% 13% * 6% 2018 19% 23% 12% 13% 8% 13% * * 6% 2018 24% 26% 33% 43% * * * 44% - * * - * * 23% 20% 20% 60% 32% * * 19% 25% 23% 27% * * * 28% - * - * * * 25% 25% 20% 20% 60% 32% * * * 25% 20% 20% 20% 10% - * * - * * 25% 20% 20% 20% 17% * * 19% 25% 23% 27% * * * 28% - * * - * * 25% 25% 20% 20% 20% 17% * * 25% 25% 20% 20% 20% 17% * * 25% 25% 20% 20% 20% 17% * * 25% 25% 20% 20% 20% 17% * * 25% 25% 20% 20% 20% 20% 17% * * 25% 25% 20% 20% 20% 20% 17% * * 25% 25% 20% 20% 20% 20% 20% 20% 20% 20% 20% 20	Social Studies	2019	55%	56%	76%	*	*	75%	-	*	-	*	64%	
All Subjects 2019 24% 29% 27% 0% 31% 27% - * - 0% 1990 149 2018 22% 25% 23% 14% 32% 23% 0% 1490 1490 1490 1490 1490 1490 1490 1490		2018	53%	58%	74%	*	100%	71%	-	-	-	*	77%	
ELA/Reading 2019 21% 25% 23% 14% 32% 23% 0% 149 ELA/Reading 2019 21% 25% 10% 0% 22% 10% - * - 0% 149 ELA/Reading 2018 19% 23% 12% 13% 8% 13% * 89 Mathematics 2019 26% 33% 43% * * * 449% - * * - * * 23 Mathematics 2019 25% 23% 27% * * * 28% * * 199 Mathematics 2019 25% 23% 27% * * * 28% - * * - * - * * 25 Mathematics 2019 25% 23% 27% * * * 28% - * * * * 419 Mathematics 2019 33% 36% 51% * * * 80% 39% - * * * 419 Mathematics 2019 33% 36% 51% * * 80% 39% - * * * * 419 Mathematics 2019 33% 36% 51% * * 80% 39% - * * * * 66 Mathematics 2019 68 64 55 * * 50 57 * * 5 Mathematics 2019 70 77 80 * * * 79 - * * 79 * * * * * * * * * * * * * * * *	STAAR Perform	nance Ra	ates at Ma	sters Gra	de Level (A	All Grades T	ested)							
ELA/Reading 2019 21% 25% 10% 0% 22% 10% - * - * 88 2018 19% 23% 12% 13% 8% 13% - - - * 66 Mathematics 2019 26% 33% 43% * * 44% - * - * 23% 2018 24% 26% 32% 20% 60% 32% - - - - * 19% Science 2019 25% 23% 27% * * 28% - * - * 25% Science 2018 23% 23% 16% 0% 20% 17% - - - * 25% Social Studies 2019 33% 36% 51% * * 54% - * - * 26% Academic Growth Score	All Subjects	2019	24%	29%	27%	0%	31%	27%	-	*	-	0%	19%	
2018 19% 23% 12% 13% 8% 13% * 69 Mathematics 2019 26% 33% 43% * * 44% - * * - * 239 2018 24% 26% 32% 20% 60% 32% * * 199 Science 2019 25% 23% 27% * * 28% - * - * * 259 2018 23% 23% 16% 0% 20% 17% * * 99 Social Studies 2019 33% 36% 51% * * 54% - * * - * 269 Academic Growth Score (All Grades Tested) Both Subjects 2019 69 70 65 42 63 66 - * * - * 5 2018 69 70 73 64 79 73 * * 66 Mathematics 2019 68 64 55 * 50 57 * * 66 Mathematics 2019 70 77 80 * * 79 - * * - * * 66 Mathematics 2019 70 77 80 * * 79 - * * - * * 7		2018	22%	25%	23%	14%	32%	23%	-	-	-	0%	14%	
Mathematics 2019 26% 33% 43% * * 44% - * - * 23% 2018 24% 26% 32% 20% 60% 32% - - - * 19% Science 2019 25% 23% 27% * * 28% - * - * 25% 2018 23% 23% 16% 0% 20% 17% - - - * 99 Social Studies 2019 33% 36% 51% * * 54% - * - * 41% ** 2018 31% 32% 41% * 80% 39% - - * 26% ** 2018 69 70 65 42 63 66 - * * * 5 ** 2018 69 70 73 64 79 73 - - * * * 6 <td co<="" td=""><td>ELA/Reading</td><td>2019</td><td>21%</td><td>25%</td><td>10%</td><td>0%</td><td>22%</td><td>10%</td><td>-</td><td>*</td><td>-</td><td>*</td><td>8%</td></td>	<td>ELA/Reading</td> <td>2019</td> <td>21%</td> <td>25%</td> <td>10%</td> <td>0%</td> <td>22%</td> <td>10%</td> <td>-</td> <td>*</td> <td>-</td> <td>*</td> <td>8%</td>	ELA/Reading	2019	21%	25%	10%	0%	22%	10%	-	*	-	*	8%
Science 2018 24% 26% 32% 20% 60% 32% - - - * 19%		2018	19%	23%	12%	13%	8%	13%	-	-	-	*	6%	
Science 2019 25% 23% 27% * * 28% - * - * 25% 25% 23% 16% 0% 20% 17% - - - * 9% 9% Social Studies 2019 33% 36% 51% * * 54% - * - * 41% * 80% 39% - - - * 26% * * 41% * 80% 39% - - - * 26% * * 41% * 80% 39% - - - * 26% * * 20% * 20% * * 20% * * * 20% * <	Mathematics	2019	26%	33%	43%	*	*	44%	-	*	-	*	23%	
Social Studies 2018 23% 23% 16% 0% 20% 17% * 99 99 90 90 90 90 90 90 90 90 90 90 90		2018	24%	26%	32%	20%	60%	32%	-	-	-	*	19%	
Social Studies 2019 33% 36% 51% * * 54% - * - * 41% Academic Growth Score (All Grades Tested) Both Subjects 2019 69 70 65 42 63 66 - * - * 5 2018 69 70 73 64 79 73 - - - * 6 ELA/Reading 2019 68 64 55 * 50 57 - - - * 5 2018 69 67 64 * 64 64 - - - - * 5 2018 69 67 64 * 64 64 - - - - * 6 Mathematics 2019 70 77 80 * * 79 - * - - - *	Science	2019	25%	23%	27%	*	*	28%	-	*	-	*	25%	
Academic Growth Score (All Grades Tested) Both Subjects 2018 69 70 65 42 63 66 - * - - * 5 2018 69 70 73 64 79 73 - - - * 6 ELA/Reading 2019 68 64 55 * 50 57 - - - * 5 Mathematics 2019 70 77 80 * * 79 - * - - - * 20 * 7		2018	23%	23%	16%	0%	20%	17%	-	-	-	*	9%	
Academic Growth Score (All Grades Tested) Both Subjects 2019 69 70 65 42 63 66 - * - * - * 5 2018 69 70 73 64 79 73 * 6 ELA/Reading 2019 68 64 55 * 50 57 * 5 2018 69 67 64 * 64 64 * 6 Mathematics 2019 70 77 80 * 79 - * - * - * 7	Social Studies	2019	33%	36%	51%	*	*	54%	-	*	-	*	41%	
Both Subjects 2019 69 70 65 42 63 66 - * - * - * 5 5 5 5 5 5 5 5 5 5 5 5 5 5		2018	31%	32%	41%	*	80%	39%	-	-	-	*	26%	
ELA/Reading 2019 68 64 55 * 50 57 * 6 ELA/Reading 2019 69 67 64 * 64 64 * 6 Mathematics 2019 70 77 80 * * 79 - * - * 7	Academic Grov	vth Scor	e (All Gra	des Teste	ed)									
ELA/Reading 2019 68 64 55 * 50 57 - - - - * 5 2018 69 67 64 * 64 64 - - - - * 6 Mathematics 2019 70 77 80 * * 79 - * - - * 7	Both Subjects	2019	69	70	65	42	63	66	-	*	-	*	59	
2018 69 67 64 * 64 64 * 6 Mathematics 2019 70 77 80 * * 79 - * - * 7		2018	69	70	73	64	79	73	-	-	-	*	68	
Mathematics 2019 70 77 80 * * 79 - * - * 7	ELA/Reading	2019	68	64	55	*	50	57	-	-	-	*	51	
Wathernatics 2019 /0 // 60 // 79 //		2018	69	67	64	*	64	64	-	-	-	*	60	
2018 70 74 80 60 100 79 * 7	Mathematics	2019	70	77	80	*	*	79	-	*	-	*	72	
		2018	70	74	80	60	100	79	-	-	-	*	73	

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 Indicates zero observations reported for this group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2017-18	1.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%
2016-17	1.9%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%
4-Year Longitudinal Rate (Gr 9-1	12)										
Class of 2018											
Graduated	90.0%	96.4%	96.4%	*	*	96.2%	-	-	-	*	90.5%
Graduates, TxCHSE, & Cont	94.3%	98.2%	98.2%	*	*	98.1%	-	-	-	*	95.2%
Class of 2017 Graduated	89.7%	97.1%	97.1%	*	*	100.0%	_	_	_	*	88.2%
Graduates, TxCHSE, & Cont	94.1%	98.5%	98.5%	*	*	100.0%	_	_	_	*	94.1%
			20.070								3 / 0
5-Year Extended Longitudinal R Class of 2017	ate (Gr 9-	12)									
Graduated	92.0%	98.5%	98.5%	*	*	100.0%	_	_	_	*	94.1%
Graduates, TxCHSE, & Cont	93.7%	98.5%	98.5%	*	*	100.0%	-	-	-	*	94.1%
Class of 2016											
Graduated	91.6%	91.4%	91.4%	-	*	92.6%	-	-	-	*	94.7%
Graduates, TxCHSE, & Cont	93.4%	98.3%	98.3%	-	*	98.1%	-	-	-	*	100.0%
6-Year Extended Longitudinal R	ate (Gr 9-	12)									
Class of 2016	00.40/	24.40/				00.00/					a . =
Graduated	92.1%	91.4%	91.4%	-	*	92.6%	-	-	-	*	94.7%
Graduates, TxCHSE, & Cont Class of 2015	93.4%	98.3%	98.3%	-	*	98.1%	-	-	-	•	100.0%
Graduated	91.8%	97.6%	97.6%	_	*	97.6%	_	_	_	_	*
Graduates, TxCHSE, & Cont	93.3%	100.0%	100.0%	_	*	100.0%	_	_	_	_	*
4-Year Federal Graduation Rate	Without F	Evolucione	(Gr 0-12)								
Class of 2018	90.0%	96.4%	96.4%	*	*	96.2%	_	_	_	*	90.5%
Class of 2017	89.7%	97.1%	97.1%	*	*	100.0%	_	_	_	*	88.2%
RHSP/DAP Graduates (Longitud	linal Date)										
Class of 2018	68.5%	_	_	_	_	_	_	_	_	_	_
Class of 2017	88.5%	0.0%	0.0%	_	_	0.0%	_	_	_	_	*
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates	(Longitud	linal Date)								
Class of 2018	86.8%	92.5%	92.5%	*	*	92.0%	_	_	_	*	78.9%
Class of 2017	85.9%	80.3%	80.3%	_	*	79.0%	_	_	_	*	73.3%
College, Career, and Military Re	adv (Annu	ıal Graduat	tos)								
2017-18	65.5%	77.9%	77. 9 %	*	*	78.1%	_	_	_	*	72.2%
SAT/ACT Results (Annual Gradu Tested	iales)										
2017-18	74.6%	69.2%	69.2%	*	*	68.8%	-	-	-	*	55.0%
2016-17	73.5%	60.3%	60.3%	-	66.7%	59.4%	-	-	-	100.0%	40.0%
Average SAT Score ***											
2017-18	1036	*	*	-	-	*	-	-	-	-	-
Average ACT Score ***	20.0	20.2	20.2	*	*	20.2				*	477
2017-18	20.6	20.2	20.2	*	*	20.3	-	-	-	*	17.7

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range. Indicates zero observations reported for this group. Indicates results are masked due to small numbers to protect student confidentiality.

Indicates data reporting is not applicable for this group.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

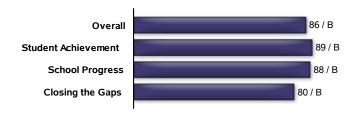
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Accountability Rating



HARLETON J H earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for HARLETON J H. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HARLETON ISD
Campus Type: Middle School
Total Students: 179
Grade Span: 06 - 08

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.



School and Student Information

This section provides demographic information about HARLETON J H, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2017-18)	96.1%	95.7%	95.4%	Class Size Averages by Grad	le or Subjec	+	_
Enrollment by Race/Ethnicity				Elementary	ie oi oubjec		
African American	0.6%	2.1%	12.6%	Grade 6	14.2	14.2	20.4
Hispanic	6.1%	6.7%	52.6%		14.2	14.2	20.4
White	89.9%	89.1%	27.4%	Secondary			
American Indian	0.0%	0.0%	0.4%	English/Language Arts	18.1	14.1	16.6
Asian	0.0%	0.1%	4.5%	Mathematics	12.5	12.0	17.8
Pacific Islander	0.0%	0.0%	0.2%	Science	15.9	12.7	18.9
Two or More Races	3.4%	2.0%	2.4%	Social Studies	15.9	14.6	19.3
Enrollment by Student Group							
Economically Disadvantaged	44.7%	45.1%	60.6%				
English Learners	1.1%	1.3%	19.5%				
Special Education	14.0%	10.9%	9.6%				
Mobility Rate (2017-18)	12.2%	13.0%	15.4%				

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	:
Instructional Staff Percent	n/a	64.9%	64.5%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	60.4%	62.7%	· ·	#C C10	¢10.100	,
•				Total Operating Expenditures	\$6,618	, -, -	
				Instruction	\$4,471	\$5,262	9
				Instructional Leadership	\$0	\$0	
				School Leadership	\$621	\$516	

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
CTA ADD - of				·				iliulali	Asian	isianuei	Naces	Disauv
STAAR Perform All Subjects	2019	ates at Ap 78%	proacnes 86%	Grade Lev 87%	el or Above*	e (All Grade: 88%	s restea) 88%	_		_	74%	81%
All Subjects	2019	77%	87%	83%	57%	81%	84%	-	*	-	74% 79%	75%
ELA/Reading	2019	75%	85%	88%	37 /0 *	91%	89%	_	_	_	83%	83%
LLAviceauling	2013	74%	85%	85%	*	78%	85%	_	*	_	83%	79%
Mathematics	2019	82%	91%	93%	*	100%	93%	_	_	_	83%	88%
Matriciliatics	2018	81%	89%	89%	*	100%	89%	_	*	_	83%	80%
Writing	2019	68%	86%	86%	_	*	87%	_	_	_	*	83%
vviiding	2013	66%	87%	84%	*	*	86%	_		_	*	71%
Science	2019	81%	85%	81%	_	*	84%	_	_	_	*	73%
Science	2013	80%	92%	80%	*	*	80%		*	_	*	63%
Social Studies	2019	81%	82%	75%	_	*	75%	_	_	_	*	67%
Social Studies	2019	78%	81%	55%	*	*	58%		*	_	*	44%
								_		_		44 /0
STAAR Perform					Above (All G *						270/	E00/
All Subjects	2019	50%	62%	60%		48%	62%	-	*	-	37%	50%
ELA/Dandina	2018	48%	59%	50%	14%	38%	52%	-			32%	39%
ELA/Reading	2019	48%	58%	58%	*	55%	59%	-	*	-	33%	49%
N 4 - 4 4	2018	46%	57%	52%	*	44%	54%	-		-	33%	41%
Mathematics	2019	52%	67%	72%	*	64%	73%	-	*	-	67%	64%
\A/-:\:\:	2018	50%	58%	51%		44% *	53%	-	*	-	33%	41%
Writing	2019	38%	67%	69%	*	*	69%	-	-	-	*	63%
Caiana	2018	41%	62%	53%	*	*	57%	-	-	-	*	34%
Science	2019	54%	61%	46%	*	*	50%	-	*	-	*	33%
Casial Chadian	2018	51%	62%	54%	*	*	55%	-		-	*	50%
Social Studies	2019	55%	56%	38%	*	*	43%	-	*	-	*	24%
	2018	53%	58%	30%			32%	-	•	-	•	19%
STAAR Perform												
All Subjects	2019	24%	29%	29%	*	15%	30%	-	-	-	16%	20%
	2018	22%	25%	23%	0%	19%	24%	-	*	-	11%	16%
ELA/Reading	2019	21%	25%	33%	*	9%	35%	-	-	-	17%	23%
	2018	19%	23%	28%	*	33%	28%	-	*	-	17%	22%
Mathematics	2019	26%	33%	29%	*	27%	29%	-	-	-	33%	19%
	2018	24%	26%	18%	*	11%	20%	-	*	-	0%	10%
Writing	2019	14%	30%	36%	-	*	36%	-	-	-	*	33%
	2018	13%	25%	22%	*	*	23%	-	-	-	*	11%
Science	2019	25%	23%	14%	-	*	16%	-	-	-	*	9%
	2018	23%	23%	30%	*	*	33%	-	*	-	*	31%
Social Studies	2019	33%	36%	24%	-	*	27%	-	-	-	*	18%
	2018	31%	32%	16%	*	*	18%	-	*	-	*	13%
Academic Grov	vth Scor	e (All Grad	des Teste	d)								
Both Subjects	2019	69	70	70	*	75	69	-	-	-	79	65
	2018	69	70	66	*	72	65	-	*	-	79	65
ELA/Reading	2019	68	64	65	*	55	65	-	-	-	75	58
	2018	69	67	62	*	67	62	-	*	-	67	63
Mathematics	2019	70	77	74	*	95	72	-	-	-	83	72
	2018	70	74	70	*	78	68	-	*	-	92	68

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Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress	of Prior-	Year Non-	Proficient S	Students							
Sum of G	rades 4-8										
Reading 2019 2018	41% 38%	47% 53%	44% 50%	- *	*	41% 41%	- -	-	- -	*	14% *
Mathemat 2019 2018	ics 45% 47%	40% 47%	50% 39%	-	- *	53% 33%	-	-	- -	*	36% 36%
Students	Success	Initiative									
Grade 8 F	Reading										
Students I 2019	Meeting Ap 78%	oproaches 92%	Grade Leve	elon First ST -	AAR Admini *	stration 93%	-	-	-	*	50%
Students F 2019	Requiring 22%	Accelerate 8%	d Instructior 8%	n -	*	7%	-	-	-	*	50%
STAAR C 2019	umulative 85%	Met Stand 97%	ard 97%	-	*	96%	-	-	-	*	75%
Grade 8	/lathemat	ics									
Students I 2019	Meeting Ap 82%	oproaches 98%	Grade Leve	elon First ST -	AAR Admini *	stration 98%	-	-	-	*	88%
Students F 2019	Requiring . 18%	Accelerate 2%	d Instructior 2%	1 -	*	2%	-	-	-	*	13%
STAAR C 2019	umulative 88%	Met Stand 98%	ard 98%	-	*	98%	-	-	-	*	88%

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Accountability Rating



HARLETON EL earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for HARLETON EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HARLETON ISD
Campus Type: Elementary
Total Students: 318
Grade Span: PK - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

✓ Postsecondary Readiness

✗ ELA/Reading

✗ Mathematics

✗ Science

✗ Comparative Academic Growth ✗ Comparative Closing the Gaps

School and Student Information

This section provides demographic information about HARLETON EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2017-18)	95.8%	95.7%	95.4%	Class Size Averag	es by Grade	or Subject	
Enrollment by Race/Ethnicity				Elementary			
African American	1.9%	2.1%	12.6%	Kindergarten	17.7	17.7	18.9
Hispanic	6.9%	6.7%	52.6%	Grade 1	18.3	18.3	18.8
White	89.6%	89.1%	27.4%				
American Indian	0.0%	0.0%	0.4%	Grade 2	13.3	13.3	18.7
Asian	0.0%	0.1%	4.5%	Grade 3	19.7	19.7	18.9
Pacific Islander	0.0%	0.0%	0.2%	Grade 4	16.3	16.3	19.2
Two or More Races	1.6%	2.0%	2.4%	Grade 5	14.0	14.0	21.2
Enrollment by Student Group							
Economically Disadvantaged	49.7%	45.1%	60.6%				
English Learners	2.2%	1.3%	19.5%				
Special Education	8.8%	10.9%	9.6%				
Mobility Rate (2017-18)	15.1%	13.0%	15.4%				

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	
Instructional Staff Percent	n/a	64.9%	64.5%	Expenditures per Student			
nstructional Expenditure Ratio	n/a	60.4%	62.7%		ФС 4 2 1	¢10.100	
•				Total Operating Expenditures	\$6,431	\$10,102	
				Instruction	\$5,164	\$5,262	
				Instructional Leadership	\$0	\$0	
				School Leadership	\$399	\$516	

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Perfor	mance R	ates at Ap	proaches	s Grade Le	vel or Abov	e (All Grade	s Tested))				
All Subjects	2019	78%	86%	88%	100%	71%	89%	-	-	-	88%	82%
	2018	77%	87%	90%	83%	76%	91%	-	-	-	100%	86%
ELA/Reading	2019	75%	85%	89%	*	67%	90%	-	-	-	*	80%
	2018	74%	85%	90%	*	75%	90%	-	-	-	*	86%
Mathematics	2019	82%	91%	89%	*	75%	90%	-	-	-	*	85%
	2018	81%	89%	90%	*	78%	90%	-	-	-	*	85%
Writing	2019	68%	86%	86%	*	*	87%	-	-	-	*	81%
	2018	66%	87%	90%	*	*	92%	-	-	-	-	84%
Science	2019	81%	85%	83%	*	*	84%	-	-	-	*	79%
	2018	80%	92%	93%	*	*	95%	-	-	-	*	90%
STAAR Perfor	mance Ra	ates at Me	eets Grad	e Level or	Above (All (Grades Test	ted)					
All Subjects	2019	50%	62%	61%	100%	29%	64%	-	-	-	38%	42%
	2018	48%	59%	63%	50%	48%	64%	-	-	-	63%	57%
ELA/Reading	2019	48%	58%	58%	*	25%	62%	-	-	-	*	35%
	2018	46%	57%	60%	*	38%	62%	-	-	-	*	50%
Mathematics	2019	52%	67%	63%	*	42%	66%	-	-	-	*	47%
	2018	50%	58%	63%	*	56%	64%	-	-	-	*	62%
Writing	2019	38%	67%	63%	*	*	66%	-	-	-	*	52%
	2018	41%	62%	75%	*	*	78%	-	-	-	-	68%
Science	2019	54%	61%	63%	*	*	66%	-	-	-	*	36%
	2018	51%	62%	59%	*	*	59%	-	-	-	*	55%
STAAR Perfor	mance R	ates at Ma	asters Gra	ade Level (All Grades	Tested)						
All Subjects	2019	24%	29%	31%	67%	14%	33%	-	-	-	0%	17%
	2018	22%	25%	31%	17%	29%	31%	-	-	-	25%	27%
ELA/Reading	2019	21%	25%	31%	*	17%	32%	-	-	-	*	16%
	2018	19%	23%	29%	*	13%	31%	-	-	-	*	26%
Mathematics	2019	26%	33%	33%	*	17%	34%	-	-	-	*	20%
	2018	24%	26%	33%	*	33%	33%	-	-	-	*	28%
Writing	2019	14%	30%	23%	*	*	26%	-	-	-	*	14%
	2018	13%	25%	30%	*	*	32%	-	-	-	-	26%
Science	2019	25%	23%	32%	*	*	34%	-	-	-	*	14%
	2018	23%	23%	27%	*	*	26%	-	-	-	*	25%
Academic Gro	wth Scor	e (All Gra	des Teste	ed)								
Both Subjects	2019	69	70	75	*	55	76	-	-	-	*	68
-	2018	69	70	78	*	69	79	-	-	-	*	75
ELA/Reading	2019	68	64	69	*	50	69	-	-	-	*	63
3	2018	69	67	78	*	*	80	-	-	-	*	79
Mathematics	2019	70	77	81	*	60	82	_	_	-	*	73
	2018	70	74	77	*	*	77	-	-	-	*	72

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress	of Prior-	Year Non-	Proficient S	Students							_
Sum of G	rades 4-8	3									
Reading 2019 2018	41% 38%	47% 53%	55% 60%	- *	*	56% 63%	-	-	-	-	*
Mathemat 2019 2018	ics 45% 47%	40% 47%	22% 67%	-	*	29% 63%	- -	-	- -	-	*
Students	Success	Initiative									
Grade 5 F	Reading										
Students I 2019	Meeting A _l 78%	pproaches 90%	Grade Leve	elon First ST *	AAR Admini *	stration 92%	-	-	-	*	*
Students F 2019	Requiring 22%	Accelerate 10%	d Instructior 10%	۱ *	*	8%	-	-	-	*	*
STAAR C 2019	umulative 86%	Met Stand 95%	ard 95%	*	*	95%	-	-	-	*	*
Grade 5 I	/lathemat	ics									
Students I 2019	Meeting A _l 83%	pproaches 90%	Grade Leve	el on First ST *	AAR Admini *	stration 89%	-	-	-	*	*
Students I 2019	Requiring 17%	Accelerate 10%	d Instructior 10%	۱ *	*	11%	-	-	-	*	*
STAAR C 2019	umulative 90%	Met Stand 93%	ard 93%	*	*	92%	-	-	-	*	*

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