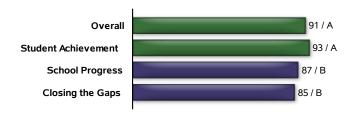
Accountability Rating



HARLETON H S earned an A (90-100) for exemplary performance by serving most students well, encouraging high academic achievement and/or appropriate academic growth for almost all students, and preparing most students for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for HARLETON H S. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HARLETON ISD
Campus Type: High School
Total Students: 219
Grade Span: 09 - 12

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

✓ Mathematics
✗ ELA/Reading
✗ Science
✗ Social Studies
✗ Comparative Academic Growth ✗ Comparative Closing the Gaps

Postsecondary Readiness

School and Student Information

This section provides demographic information about HARLETON H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District State	te
Attendance Rate (2017-18)	95.4%	95.7%	95.4%	Class Size Averages by Grade or Subject	
Enrollment by Race/Ethnicity African American Hispanic White American Indian Asian Pacific Islander	3.7% 6.8% 87.7% 0.0% 0.5% 0.0%	2.1% 6.7% 89.1% 0.0% 0.1% 0.0%	12.6% 52.6% 27.4% 0.4% 4.5% 0.2%	Secondary English/Language Arts 10.9 14.1 Foreign Languages 12.7 12.7 Mathematics 11.8 12.0 Science 11.3 12.7	16.6 18.9 17.8 18.9 19.3
Two or More Races	1.4%	2.0%	2.4%		
Enrollment by Student Group Economically Disadvantaged English Learners Special Education		45.1% 1.3% 10.9%	60.6% 19.5% 9.6%		
Mobility Rate (2017-18)	11.3%	13.0%	15.4%		

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	<u>State</u>	Campu	s District	
Instructional Staff Percent	n/a	64.9%	64.5%	Expenditures per Student		
Instructional Expenditure Ratio	n/a	60.4%	62.7%	• •		
	11/4		02.7 70	Total Operating Expenditures \$9,56	3 \$10,102	
				Instruction \$6,05	7 \$5,262	
				Instructional Leadership \$	\$0	
				School Leadership \$60	2 \$516	

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Perform	nance Ra	ates at Ap	proaches	Grade Lev	el or Above	e (All Grade	s Tested)					
All Subjects	2019	78%	86%	83%	86%	81%	83%	-	*	-	100%	71%
	2018	77%	87%	89%	91%	96%	88%	-	-	-	100%	85%
ELA/Reading	2019	75%	85%	76%	67%	78%	76%	-	*	-	*	65%
	2018	74%	85%	81%	100%	92%	78%	-	-	-	*	77%
Mathematics	2019	82%	91%	86%	*	*	86%	-	*	-	*	73%
	2018	81%	89%	87%	80%	100%	86%	-	-	-	*	81%
Science	2019	81%	85%	90%	*	*	89%	-	*	-	*	75%
	2018	80%	92%	97%	100%	100%	97%	-	-	-	*	97%
Social Studies	2019	81%	82%	91%	*	*	90%	-	*	-	*	82%
	2018	78%	81%	96%	*	100%	97%	-	-	-	*	94%
STAAR Perform	nance Ra	ates at Me	ets Grade	e Level or A	Above (All G	irades Test	ed)					
All Subjects	2019	50%	62%	66%	50%	81%	65%	-	*	-	100%	51%
	2018	48%	59%	66%	64%	89%	64%	-	-	-	80%	59%
ELA/Reading	2019	48%	58%	59%	50%	78%	57%	-	*	-	*	46%
	2018	46%	57%	60%	63%	77%	58%	-	-	-	*	46%
Mathematics	2019	52%	67%	62%	*	*	62%	-	*	-	*	46%
	2018	50%	58%	66%	60%	100%	64%	-	-	-	*	58%
Science	2019	54%	61%	77%	*	*	76%	-	*	-	*	60%
	2018	51%	62%	68%	60%	100%	66%	-	-	-	*	68%
Social Studies	2019	55%	56%	76%	*	*	75%	-	*	-	*	64%
	2018	53%	58%	74%	*	100%	71%	-	-	-	*	77%
STAAR Perform	nance Ra	ates at Ma	sters Gra	de Level (A	All Grades T	ested)						
All Subjects	2019	24%	29%	27%	0%	31%	27%	-	*	-	0%	19%
	2018	22%	25%	23%	14%	32%	23%	-	-	-	0%	14%
ELA/Reading	2019	21%	25%	10%	0%	22%	10%	-	*	-	*	8%
	2018	19%	23%	12%	13%	8%	13%	-	-	-	*	6%
Mathematics	2019	26%	33%	43%	*	*	44%	-	*	-	*	23%
	2018	24%	26%	32%	20%	60%	32%	-	-	-	*	19%
Science	2019	25%	23%	27%	*	*	28%	-	*	-	*	25%
	2018	23%	23%	16%	0%	20%	17%	-	-	-	*	9%
Social Studies	2019	33%	36%	51%	*	*	54%	-	*	-	*	41%
	2018	31%	32%	41%	*	80%	39%	-	-	-	*	26%
Academic Grov	vth Scor	e (All Grad	des Teste	ed)								
Both Subjects	2019	69	70	65	42	63	66	-	*	-	*	59
	2018	69	70	73	64	79	73	-	-	-	*	68
ELA/Reading	2019	68	64	55	*	50	57	-	-	-	*	51
	2018	69	67	64	*	64	64	-	-	-	*	60
Mathematics	2019	70	77	80	*	*	79	-	*	-	*	72
	2018	70	74	80	60	100	79	-	-	-	*	73

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 Indicates zero observations reported for this group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)			•								
2017-18	1.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%
2016-17	1.9%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%
4-Year Longitudinal Rate (Gr 9-	12)										
Class of 2018											
Graduated	90.0%	96.4%	96.4%	*	*	96.2%	-	-	-	*	90.5%
Graduates, TxCHSE, & Cont	94.3%	98.2%	98.2%	*	*	98.1%	-	-	-	*	95.2%
Class of 2017	90.70/	97.1%	97.1%	*	*	100.00/				*	88.2%
Graduated	89.7%	97.1%	97.1%	*	*	100.0% 100.0%	-	-	-	*	94.1%
Graduates, TxCHSE, & Cont	94.1%		90.5%			100.0%	-	-	-		94.1%
5-Year Extended Longitudinal R	ate (Gr 9-	12)									
Class of 2017 Graduated	92.0%	98.5%	98.5%	*	*	100.0%	_	_	_	*	94.1%
Graduates, TxCHSE, & Cont	93.7%	98.5%	98.5%	*	*	100.0%	_	_	_	*	94.1%
Class of 2016	33.7 70	30.370	30.3 /0			100.070					34.170
Graduated	91.6%	91.4%	91.4%	_	*	92.6%	_	_	_	*	94.7%
Graduates, TxCHSE, & Cont	93.4%	98.3%	98.3%	-	*	98.1%	_	-	-	*	100.0%
6-Year Extended Longitudinal R	ate (Gr 9.	12)									
Class of 2016	ate (Oi 5	12)									
Graduated	92.1%	91.4%	91.4%	-	*	92.6%	-	-	-	*	94.7%
Graduates, TxCHSE, & Cont	93.4%	98.3%	98.3%	-	*	98.1%	-	-	-	*	100.0%
Class of 2015											
Graduated	91.8%	97.6%	97.6%	-	*	97.6%	-	-	-	-	*
Graduates, TxCHSE, & Cont	93.3%	100.0%	100.0%	-	*	100.0%	-	-	-	-	*
4-Year Federal Graduation Rate	Without E	Exclusions	(Gr 9-12)								
Class of 2018	90.0%	96.4%	96.4%	*	*	96.2%	-	-	-	*	90.5%
Class of 2017	89.7%	97.1%	97.1%	*	*	100.0%	-	-	-	*	88.2%
RHSP/DAP Graduates (Longitud	dinal Rate))									
Class of 2018	68.5%	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	0.0%	0.0%	-	-	0.0%	-	-	-	-	*
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates	(Longitud	linal Rate)								
Class of 2018	86.8%	92.5%	92.5%	*	*	92.0%	-	-	-	*	78.9%
Class of 2017	85.9%	80.3%	80.3%	-	*	79.0%	-	-	-	*	73.3%
College, Career, and Military Re	ady (Annu	ial Gradua	tes)								
2017-18	65.5%	77.9%	77. 9 %	*	*	78.1%	-	-	-	*	72.2%
SAT/ACT Results (Annual Gradu	uates)										
Tested	,										
2017-18	74.6%	69.2%	69.2%	*	*	68.8%	-	-	-	*	55.0%
2016-17	73.5%	60.3%	60.3%	-	66.7%	59.4%	-	-	-	100.0%	40.0%
Average SAT Score ***											
2017-18	1036	*	*	-	-	*	-	-	-	-	-
Average ACT Score ***	20.0	20.2	20.2	*	*	20.2				*	177
2017-18	20.6	20.2	20.2	*	*	20.3	-	-	-	*	17.7

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range. Indicates zero observations reported for this group. Indicates results are masked due to small numbers to protect student confidentiality.

Indicates data reporting is not applicable for this group.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

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