

**Texas Education Agency  
2017-18 School Report Card  
WHEELER SCHOOL (242903001)**

District Name: **WHEELER ISD**  
Campus Type: **Elementary/Secondary**

Total Students: **465**  
Grade Span: **EE - 12**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	84
Student Achievement	Met Standard	82
School Progress	Met Standard	84
Closing the Gaps	Met Standard	83

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading	Mathematics
Comparative Academic Growth	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	97.1%	97.1%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	0.2%	0.2%	12.6%	Kindergarten	18.7	18.7	18.7
Hispanic	59.1%	59.1%	52.4%	Grade 1	17.0	17.0	18.8
White	38.7%	38.7%	27.8%	Grade 2	17.0	17.0	18.8
American Indian	0.6%	0.6%	0.4%	Grade 3	15.5	15.5	19.0
Asian	0.2%	0.2%	4.4%	Grade 4	16.2	16.2	19.2
Pacific Islander	0.0%	0.0%	0.1%	Grade 5	20.0	20.0	21.2
Two or More Races	1.1%	1.1%	2.3%	Grade 6	22.7	22.7	20.3
<b>Enrollment by Student Group</b>				<b>Secondary</b>			
Economically Disadvantaged	47.5%	47.5%	58.8%	English/Language Arts	13.6	13.6	16.7
English Learners	19.4%	19.4%	18.8%	Foreign Languages	12.5	12.5	18.6
Special Education	9.0%	9.0%	9.1%	Mathematics	12.8	12.8	17.9
<b>Mobility Rate (2016-17)</b>	9.8%	9.8%	16.0%	Science	16.5	16.5	19.0
				Social Studies	12.4	12.4	19.3

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	70.4%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	63.0%	63.1%	Total Operating Expenditures	\$6,902	\$10,354	\$9,503
				Instruction	\$5,993	\$5,993	\$5,338
				Instructional Leadership	\$0	\$0	\$149
				School Leadership	\$515	\$515	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	82%	<b>82%</b>	*	78%	88%	*	-	-	*	80%
	2017	75%	80%	<b>80%</b>	-	76%	85%	*	-	-	*	78%
Reading	2018	74%	81%	<b>81%</b>	*	78%	87%	*	-	-	*	80%
	2017	72%	74%	<b>74%</b>	-	69%	80%	*	-	-	*	73%
Mathematics	2018	81%	92%	<b>92%</b>	*	89%	95%	*	-	-	*	92%
	2017	79%	88%	<b>88%</b>	-	86%	91%	*	-	-	*	87%
Writing	2018	66%	80%	<b>80%</b>	-	*	88%	-	-	-	-	*
	2017	67%	72%	<b>72%</b>	-	*	70%	-	-	-	*	*
Science	2018	80%	69%	<b>69%</b>	*	*	78%	*	-	-	*	*
	2017	79%	84%	<b>84%</b>	-	78%	97%	*	-	-	-	80%
Social Studies	2018	78%	72%	<b>72%</b>	*	*	80%	-	-	-	*	*
	2017	77%	78%	<b>78%</b>	-	*	*	*	-	-	-	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	48%	<b>48%</b>	*	43%	57%	*	-	-	*	44%
	2017	45%	43%	<b>43%</b>	-	39%	50%	*	-	-	*	40%
Reading	2018	46%	50%	<b>50%</b>	*	43%	63%	*	-	-	*	45%
	2017	44%	40%	<b>40%</b>	-	32%	51%	*	-	-	*	35%
Mathematics	2018	50%	54%	<b>54%</b>	*	52%	57%	*	-	-	*	57%
	2017	46%	50%	<b>50%</b>	-	51%	48%	*	-	-	*	48%
Writing	2018	41%	46%	<b>46%</b>	-	*	50%	-	-	-	-	*
	2017	36%	33%	<b>33%</b>	-	*	33%	-	-	-	*	*
Science	2018	51%	37%	<b>37%</b>	*	*	50%	*	-	-	*	*
	2017	49%	47%	<b>47%</b>	-	37%	63%	*	-	-	-	36%
Social Studies	2018	53%	36%	<b>36%</b>	*	*	47%	-	-	-	*	*
	2017	49%	40%	<b>40%</b>	-	*	*	*	-	-	-	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	17%	<b>17%</b>	*	13%	25%	*	-	-	*	12%
	2017	20%	16%	<b>16%</b>	-	12%	22%	*	-	-	*	11%
Reading	2018	19%	18%	<b>18%</b>	*	12%	28%	*	-	-	*	13%
	2017	19%	13%	<b>13%</b>	-	8%	23%	*	-	-	*	9%
Mathematics	2018	24%	21%	<b>21%</b>	*	19%	26%	*	-	-	*	19%
	2017	22%	20%	<b>20%</b>	-	17%	25%	*	-	-	*	14%
Writing	2018	13%	14%	<b>14%</b>	-	*	19%	-	-	-	-	*
	2017	11%	11%	<b>11%</b>	-	*	19%	-	-	-	*	*
Science	2018	23%	12%	<b>12%</b>	*	*	22%	*	-	-	*	*
	2017	19%	17%	<b>17%</b>	-	14%	20%	*	-	-	-	11%
Social Studies	2018	31%	13%	<b>13%</b>	*	*	20%	-	-	-	*	*
	2017	27%	14%	<b>14%</b>	-	*	*	*	-	-	-	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	74	<b>74</b>	*	71	77	*	-	-	92	75
Reading	2018	69	74	<b>74</b>	*	72	76	-	-	-	*	75
Mathematics	2018	70	73	<b>73</b>	-	69	79	*	-	-	*	74

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	66%	<b>66%</b>	-	70%	63%	-	-	-	*	68%
	2017	35%	28%	<b>28%</b>	-	33%	*	-	-	-	*	35%
Mathematics	2018	47%	54%	<b>54%</b>	-	50%	*	-	-	-	-	62%
	2017	43%	57%	<b>57%</b>	-	55%	*	-	-	-	*	59%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	84%	<b>84%</b>	-	83%	91%	-	-	-	*	75%
Students Requiring Accelerated Instruction												
	2018	21%	16%	<b>16%</b>	-	*	*	-	-	-	*	*
STAAR Cumulative Met Standard												
	2018	84%	94%	<b>94%</b>	-	100%	91%	-	-	-	*	94%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	97%	<b>97%</b>	-	95%	100%	-	-	-	*	94%
Students Requiring Accelerated Instruction												
	2018	15%	*	*	-	*	*	-	-	-	*	*
STAAR Cumulative Met Standard												
	2018	90%	100%	<b>100%</b>	-	100%	100%	-	-	-	*	100%
<b>Grade 8 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	94%	<b>94%</b>	-	94%	93%	-	-	-	*	94%
Students Requiring Accelerated Instruction												
	2018	21%	*	*	-	*	*	-	-	-	*	*
STAAR Cumulative Met Standard												
	2018	85%	94%	<b>94%</b>	-	94%	93%	-	-	-	*	94%
<b>Grade 8 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	72%	<b>72%</b>	-	71%	76%	-	-	-	*	68%
Students Requiring Accelerated Instruction												
	2018	20%	28%	<b>28%</b>	-	29%	*	-	-	-	*	32%
STAAR Cumulative Met Standard												
	2018	86%	85%	<b>85%</b>	-	76%	94%	-	-	-	*	79%

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2016-17	1.9%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	*	0.0%
2015-16	2.0%	1.5%	<b>1.5%</b>	-	2.8%	0.0%	-	-	-	*	4.8%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2017											
Graduated	89.7%	94.9%	<b>94.9%</b>	*	94.7%	94.4%	-	-	-	*	94.7%
Graduates, TxCHSE, & Cont	94.1%	94.9%	<b>94.9%</b>	*	94.7%	94.4%	-	-	-	*	94.7%
Class of 2016											
Graduated	89.1%	90.0%	<b>90.0%</b>	-	82.4%	100.0%	-	-	-	-	87.5%
Graduates, TxCHSE, & Cont	93.8%	90.0%	<b>90.0%</b>	-	82.4%	100.0%	-	-	-	-	87.5%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2016											
Graduated	91.6%	90.0%	<b>90.0%</b>	-	82.4%	100.0%	-	-	-	-	87.5%
Graduates, TxCHSE, & Cont	93.4%	90.0%	<b>90.0%</b>	-	82.4%	100.0%	-	-	-	-	87.5%
Class of 2015											
Graduated	91.3%	97.1%	<b>97.1%</b>	-	94.1%	100.0%	-	-	-	*	90.9%
Graduates, TxCHSE, & Cont	93.3%	97.1%	<b>97.1%</b>	-	94.1%	100.0%	-	-	-	*	90.9%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2015											
Graduated	91.8%	97.1%	<b>97.1%</b>	-	94.1%	100.0%	-	-	-	*	90.9%
Graduates, TxCHSE, & Cont	93.3%	97.1%	<b>97.1%</b>	-	94.1%	100.0%	-	-	-	*	90.9%
Class of 2014											
Graduated	90.9%	92.9%	<b>92.9%</b>	-	86.7%	100.0%	-	-	-	-	84.6%
Graduates, TxCHSE, & Cont	92.8%	96.4%	<b>96.4%</b>	-	93.3%	100.0%	-	-	-	-	92.3%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>											
Class of 2017	89.7%	94.9%	<b>94.9%</b>	*	94.7%	94.4%	-	-	-	*	94.7%
Class of 2016	89.1%	90.0%	<b>90.0%</b>	-	82.4%	100.0%	-	-	-	-	87.5%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2017	88.5%	100.0%	<b>100.0%</b>	-	100.0%	100.0%	-	-	-	*	100.0%
Class of 2016	87.4%	96.0%	<b>96.0%</b>	-	100.0%	91.7%	-	-	-	-	100.0%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2017	85.9%	89.2%	<b>89.2%</b>	*	88.9%	94.1%	-	-	-	*	88.9%
Class of 2016	85.1%	92.6%	<b>92.6%</b>	-	100.0%	84.6%	-	-	-	-	100.0%
<b>College, Career, and Military Ready (Annual Graduates)</b>											
2016-17	54.2%	50.0%	<b>50.0%</b>	*	27.8%	67.6%	-	-	-	*	32.5%
<b>SAT/ACT Results (Annual Graduates)</b>											
Tested											
Class of 2017	73.5%	81.1%	<b>81.1%</b>	*	77.8%	88.2%	-	-	-	*	83.3%
Class of 2016	71.6%	76.9%	<b>76.9%</b>	-	78.6%	75.0%	-	-	-	-	100.0%
Average SAT Score											
Class of 2017	1019	*	*	-	-	*	-	-	-	-	-
Class of 2016	1375	-	-	-	-	-	-	-	-	-	-
Average ACT Score											
Class of 2017	20.3	18.1	<b>18.1</b>	-	17.2	19.0	-	-	-	*	17.7
Class of 2016	20.3	17.9	<b>17.9</b>	-	16.8	19.2	-	-	-	-	16.8

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