

AR
Morrilton Sr. High School (South Conway County School District)
701 East Harding Street
Morrilton AR 72110
501-354-9430

School Parent and Family Engagement Plan

School Name:	Morrilton Senior High School
Facilitator Name:	Anita Grendell
Plan Review/Revision Date:	5/12/2020
District Level Reviewer, Title:	
District Level Approval Date:	

Committee Members, Role:

(Select "Repeat" to open more entry fields to add additional team members)

First Name	Last Name	Position
Danny	Ketcherside	Morrilton High School Principal
Vicki	Canady	Parent
Patricia	Hopkins	Teacher
Lucy	Williams	SPED Teacher
Linley	Shurtleff	Parent

1: Jointly Developed

(Describe/List how parents will be involved in the development of the school parent and family engagement plan and how parents will be involved in the planning, review, and improvement of parent and family engagement programs.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

1. Parents will help develop the school parent and family engagement plan as committee members that meet with school and community members on the committee two times a year. They will have the opportunity to discuss the changing needs of parents and offer suggestions for meeting those needs. The committee will meet in the fall and focus on plan development. Parents will be encouraged to make comments and suggestions regarding the plan. In May, the committee with parent representatives will evaluate the plan and develop the next year's plan. Contact Anita Grendell at 501-354-9470 for more information.
2. Parent Surveys allow parents to communicate ways they can participate and contribute to learning. Contact Anita Grendell at 501-354-9470 for more information.
3. Booster Clubs will will promote parental and community involvement in various clubs and organizations at MHS.
4. Requests by parents for opportunities for regular meetings will be addressed.

2: Annual Title I Meeting

(Describe/List when (provide the month/year or month/day/year) the school will hold the Annual Title I meeting to inform parents of the requirements of Title I and the school's participation as well as the parents' rights to be involved. The Annual Title I meeting should not be used to ask for parent input, but provided as an opportunity to disseminate information and distribute copies of the revised parent and family engagement policy.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Morrilton Senior High School is not a Title I school.

3: Communications

(Describe/List how the parent and family engagement policy will be distributed to parents and how the school is going to communicate with parents including information about how the school will provide information related to school and parent programs, meetings, and other activities to parents in a format, to the extent practicable, and in a language that parents can understand.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

1. The parent and family engagement policy will be available online to families and the community, included in the handbook and in print upon request. The plan will be written in an understandable and uniform format, to the extent practicable, provided in a language the parents can understand. A parent-friendly summary of the engagement plan will be distributed to parents as a supplement to the handbook and made available online. The certified staff member designated as the Parent Engagement Facilitator is Anita Grendell, 501-354-9470.
 2. The school will maintain a website, Facebook and Twitter page, and signage in front of the school posting information about activities and events at school. MHS will also utilize Remind, eSchool Plus - Home Access Center, letters, email, Community Channel 6, KVOM, and/or School Messenger phone service to relay school information, activities, and events. The announcement sheet with daily information will be posted on social media, emailed, and read aloud daily over the PA system. Contact Anita Grendell at 501-354-9470 for more information.
 3. Parents may email members of the school staff. Contact the school office at 501-354-9430 or your child's teacher for more information. Staff emails can be found on the faculty page of the MHS website. For more information, contact the school office at 501-354-9430.
 4. The school will provide parents with interim reports and report cards every four weeks with information regarding their child's academic progress. Contact your child's teacher or school office at 501-354-9430 for more information.
 5. The school will communicate events and policies via the student handbook, school website, Twitter, Facebook, signage in front of the school, and daily announcements. Contact Danny Ketcherside at 501-354-9430 for more information.
 6. Parents will have the opportunity to meet with teachers at scheduled parent teacher conference dates and upon request at various times. The school will offer meetings in different formats (such as offered online and in-person group meetings as well as home visits or other types of individual meetings) and at various times such as morning and evening.
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4: School-Parent Compact

(Describe/List the process the schools will follow to jointly develop with parents a school-parent compact.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

1. Parent, school, and community committee members will meet to develop and revise the Parent and Family Engagement Plan during the 2019-2020 school year. Contact Anita Grendell at 354-9470 for more information. Parents will be involved in a variety of roles.
2. Teachers and school staff will be encouraged to use the Volunteer Resource book compiled from Parent Surveys. The surveys in the Volunteer Resource book will list interests and availability of volunteers. The Volunteer Resource book will be housed in the MHS Library Media Center. Parents and community members are invited to volunteer at MHS in a variety of ways. Contact Anita Grendell at 501-354-9470 for more information.
3. The school is committed to the importance of regular two-way, meaningful communication to be provided through parent teacher conferences (September 15 and February 11 and upon request), frequent reports on progress, reasonable access to staff, opportunities to volunteer, and observation of classroom activities.
4. Parents will receive Interim Reports and Report Cards regarding academic progress. Contact Danny Ketcherside at 501-354-9430 for more information.
5. The school will promote and support responsible parenting by housing books, magazines, and other informative material regarding responsible parenting in the MHS Library Media Center.

5: Reservation of Funds

(If the district receives more than \$500,000 in Title I allocation, then it must reserve 1 percent for parent and family engagement activities. A minimum of 90% of that 1% must go to the schools, with priority given to high-need schools. If the school is allocated a percentage of the 1 percent, describe/list how the school will share with parents the budget for parent and family engagement activities and programs and how parents will be involved in providing input into how the funds are used.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Morrilton Senior High School is not a Title I school.

6: Coordination of Services

(Describe/List how the district and/or school will coordinate with other organizations, businesses, and community partners to provide additional supports and resources to families.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

1. The school will investigate and, where feasible, utilize community resources in the instructional program such as School Counts to provide information to students regarding secondary education scholarships and resources. Contact Carolyn Bailey at 501-354-9471 or Casey Squires at 501-351-9472 for more information.
2. The school will coordinate and integrate parent and family engagement programs, activities, and strategies, college and career ready resources or organizations such as UACCM, parent resource centers, or other programs that encourage and support parents in fully participating. The school will engage in other activities that will use community resources to strengthen school programs, practices, and learning, ensuring the plan is comprehensive and coordinated in nature. The district Parent Center will offer a Resource Directory of community services and contact information created by the Conway County Hometown Health Coalition. Contact Clair Pruitt at 501-354-

9480 for more information.

3. The district Parent Center provides parenting books, DVDs, and brochures to promote and support responsible parenting . Contact Clair Pruitt at 501-354-9480 for more information.

4. The school will coordinate with UACCM to take students on a tour of the campus to promote the training for careers and continuation of a college education. Contact Casey Squires at 354-9472 or Carolyn Bailey at 501-354-9471 for more information.

5. The district Parent Center will include community information in Summer Review Packets provided by the Morrilton Area Chamber of Commerce. Contact Clair Pruitt at 354-9480 for more information.

6. The school will enable the formation of Booster Clubs that promote parental and community engagement in various organizations.

7. The school may consider recruiting alumni to create an alumni advisory commission.

8. The Parent and Family Engagement plan will be incorporated into the school's improvement plan. Contact Danny Ketcherside at 501-354-9430 for more information.

7: Building Capacity of Parents

(Describe/List activities, such as workshops, conferences, classes, online resources, Academic Parent-Teacher Team meetings, and any equipment or other materials that may be necessary to support parents in helping their student's academic success.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

1. The district Parent Center will offer strategies parents can use to support their child's academic progress and appropriate learning activities that can be used at home. The Center also provides parenting videos on DVD, brochures and parenting books that can be checked out from the parent library. Contact Clair Pruitt at 501-354-9480 for more information.

2. Parent Teacher conferences will be held September 15 and February 11 at which time parents will be given information regarding their children's academic progress and units of study and examples of student work.

3. The school will provide opportunities, if requested, for regular meetings during which parents can formulate suggestions and participate in decisions relating to the education of their children and will respond to any such suggestions as soon as possible.

4. The school will make use of DESE website and tools for parents at <http://www.arkansased.gov>.

5. The school will provide parents with individual student academic assessment results and interpretation of those results at Parent Teacher conferences and through the Home Access Center online <https://hac40.esp.k12.ar.us/HomeAccess40/Account/LogOn?ReturnUrl=%2fHomeAccess40>

6. The school will promote and support responsible parenting through conferences and resources provided by the district Parent Center.

7. The school will provide assistance and instructions to parents in the decisions affecting course selection, career planning, and preparation for post-secondary opportunities. Contact Carolyn Bailey at 504-354-9471 or Casey Squires at 501-354-9472 for more information.

8: Building Capacity of School Staff

(Describe/List activities such as workshops, conferences, trainings, webinars, online resources, and Academic Parent-Teacher Team meetings that will be used with school staff to build their capacity to work with parents as equal partners. Describe/List methods of parents' assistance for building staff capacity. Describe/List actions the school will take to provide other reasonable support for parent and family engagement activities.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

1. The district Parent Center will offer strategies parents can use to support their child's academic progress and appropriate learning activities that can be used at home. The Center also provides parenting videos on DVD, brochures and parenting books that can be checked out from the parent library. Contact Clair Pruitt at 501-354-9480 for more information.
2. Parent Teacher conferences will be held September 15 and February 11 at which time parents will be given information regarding their children's academic progress and units of study and examples of student work.
3. The school will provide opportunities, if requested, for regular meetings during which parents can formulate suggestions and participate in decisions relating to the education of their children and will respond to any such suggestions as soon as possible.
4. The school will make use of DESE website and tools for parents at <http://www.arkansased.gov>.
5. The school will provide parents with individual student academic assessment results and interpretation of those results at Parent Teacher conferences and through the Home Access Center online <https://hac40.esp.k12.ar.us/HomeAccess40/Account/LogOn?ReturnUrl=%2fHomeAccess40>
6. Two hours of professional development opportunities will be offered. The professional development will be designed to enhance understanding of effective parental engagement strategies.
7. The school will ensure professional development requirements are met for teachers and administrators scheduled as continuing education days during the summer, August 10-12 and January 4. Contact Danny Ketcherside at 501-354-9430 for more information.
8. The school will train teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents during staff meeting, family nights, continuing education activities and the Parent Center:
 - that parents play an integral role in assisting student learning
 - in the value and utility of contributions of parents
 - in how to reach out to, communicate with, and work with parents as equal partners
 - to implement and coordinate parent programs and build ties between home and school
 - to welcome parents into the school and seek parental support and assistance
 - to provide information in a format, to the extent practicable, in a language the parents can understand
 - to respond to parent requests for parent and family engagement activities
 - to recognize that a parent is a full partner by including in the school handbook the school's process for resolving parent concerns.

9: Building Capacity - Discretionary

(The school parent and family engagement policy/plan may include additional sections describing other

discretionary activities that the school, in meaningful consultation with its parents, chooses to undertake to build capacity.)

Did the School and Parents choose to include any Discretionary (Optional) Components in the School Parent and Family Engagement Plan?

(See complete [Arkansas Guide for School Parent and Family Engagement Plan](#) for references)

District Feedback

- Attention: Changes Needed!
 - In Compliance
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Comments: