

AP WORLD HISTORY SYLLABUS

WHAT IS AP WORLD HISTORY?

The purpose of the AP World History course is to develop greater understanding of the evolution of global processes through interaction between human societies. This understanding is advanced through a combination of selective factual knowledge and appropriate analytical skills. WHAP (Advanced Placement World History) highlights the nature of change in international frameworks through comparisons of cause and consequence. The course emphasizes relevant factual knowledge used in conjunction with leading interpretive issues. Periodization forms an organizational frame for dealing with change and continuity throughout the course. Specific themes provide further organization to the course.

COURSE PURPOSE

The purpose of the course, however, extends beyond the possibility of earning college credit by providing students with the opportunity to develop skills and knowledge that will form a useful foundation for college studies. A recent study of this “*AP Effect*” reported the following results:

- Better prepared academically for college
- More likely to specialize in majors with tougher grading standards
- More likely to complete more college course work
- More likely to take subjects in their AP subject area
- Likely to perform significantly better over four years of college course work
- More likely to be superior in terms of leadership
- More likely to make significant accomplishments in college
- Twice as likely to do graduate level studies

CLASS STRUCTURE AND EVALUATION

Students who take this course should realize that *AP courses are taught and graded at the college level; this includes all AP tests and essays*. Consequently, the courses exceed the demands and expectations for typical high school courses. But the class is truly manageable and I am aware that you have seven other classes and extracurriculars.

A. Class structure

This is a discussion-based course. Each day will begin with a reading quiz and a check for discussion questions. Wednesdays are reserved for writing and development of historical thinking skills.

B. Graded Work:

Homework:

- Note Grades
- ID's
- Quizzes over assigned reading
- Chapter Worksheets
- Document Analysis Work
- Practice essays and other writing assignments

Tests:

Multiple Choice
Identify and State the Significance
Free Response Essays including Document Based Question Essays
Short Answer Questions

C. Semester Final Exam

There will be a final exam each semester. There will be no exemptions. The final will count for 20% of the semester grade. These exams will mirror the format of the May exam all AP students will have to take.

D. Handwritten Work vs. Computers and Electronic Media

All outlines, ID's and class notes must be turned in as a hard copy format. Consequently, please write out your work in longhand and turn it in. This is to simulate the College Board testing format as a preparatory tool. It is also to avoid plagiarism and copying.

Please do not turn in work electronically unless it is part of a special assignment – it will not be graded.

E. Required Writing Assignments: In this course, we will complete a book review and a research paper. This will be ten percent of your grade.

F. Notebooks

World History Notebook Organization

On Cover:

Class
Teacher
Name
Hour

Inside:

Before 1st divider: Grade Sheet, Syllabus,
Rules and
Procedures, Notebook Organization
Sheet

1st Divider: Reading Quizzes
2nd Divider: Notes/Study Guides
3rd Divider: Maps
4th Divider: IDs
5th Divider: Key Concepts

CLASS RULES AND PROCEDURES

1. Be responsible.
2. Be respectful.
3. Be positive!

Classroom Procedures

This should be done in the first 5-7 minutes of class

- Turn in homework (if any)
- Complete the bell work

- Pick up the notes/handouts
- sharpen pencils
- copy assignments from the board

SUMMER ASSIGNMENT

- Please see Mr. Garrett to obtain your textbook and summer assignment. This is due the first day of class.

QUIZ, EXAM FORMAT AND GRADING

All exams will conform to the standard AP format of 55 multiple choice questions with FOUR answer choices. Always retain and study old notes.

There will be daily reading quizzes. At the end of each week, you will turn in three out of the five quizzes for a thirty point grade.

All essays will be graded with the official College Board AP World History rubrics. Short writing assignments will use a rubric modeled on the official rubrics.

HOMEWORK POLICY

Homework

Students are responsible for all homework and in class assignments!!!

If a student fails to turn in an assignment, it may be turned in the next day for **HALF** credit. Homework turned in any day past this will not be accepted.

If students are absent, **it is their responsibility to get class work, handouts or homework missed**. Missed work will be located in the Make-up Work Binder.

TUTORING

If assistance is needed, I am here by 7 a.m. and I stay until 3:45 p.m. You may also reach my by email at starkeym@sccsd.k12.ar.us

ASSIGNMENTS

All my assignments will appear on the assignment board in the classroom. The class will also utilize a monthly calendar with all assignments. The comment “I did not know” is only possible if you the student did not check your calendar or forgot to do the work.

CLASS SUPPLIES

1.5 or 2 inch binder
5 notebook dividers
Pencils OR Blue/black pens

2 packages notebook paper (regular or college ruled)
Index cards- optional
One pack color pencils for home

THE MAY NATIONAL EXAM

The AP National exam is in May. *All students must take the exam or their grade points will be lower from AP to Pre-AP.* The test is cumulative and comprehensive.

Students should maintain a notebook, participate in after-school reviews, form student study groups, and work your review books. Final responsibility for preparing and passing the exam is of course yours.

REQUIRED TEXTS

Our primary text is *Ways of the World: A Global History With Sources* (for the AP Course) by Robert W. Strayer and Eric W. Nelson, 3rd ed.

SUPPLEMENTARY TEXTS

Bulliet, Richard W. *The Earth and Its Peoples: A Global History*. Boston: Wadsworth Cengage Learning, 2011. Print.

Bently, Jerry H., and Herbert Ziegler F. *Traditions & Encounters: A Global Perspective on the Past*. New York: McGraw-Hill, 2011. Print.

Grun, Bernard. *The Timetables of History: The New Third Revised Edition*. New York: Simon and Schuster, 1991. Print.

Spielvogel, Jackson J. *World History: The Human Odyssey*. Cincinnati, OH: West Educational Pub., 1999. Print.

Spielvogel, Jackson J. and Janice Archer. *Documents of Western Civilization*. Belmont, CA: West/Wadsworth, 1997. Print.

You do not have to purchase these books.

MY WEBSITE

My website is a helpful tool! I use Google Classroom. I post assignments, Power Points, helpful websites, and other resources to help ensure your success.

I will also utilize Remind101 and Quizlet.

SUGGESTIONS FOR STUDENTS

The single most important contributor to student success is whether he/she completes each reading assignment and its accompanying work. There is no substitute. *Do the reading faithfully.* Reading is

assigned for each class period. At first it may seem time consuming and difficult, but practice makes perfect! And use a dictionary every time you do not understand a word.

Although we are in high school, this is a college course. We will discuss topics that may be new and different. Please keep an open mind. You do not have to agree with what you read and hear, but you will need to think historically and critically.

Keep an organized notebook and use it to review. Proper prior planning prevents poor performance. This is especially true of college courses.

Work at mastering writing styles. In that one-half of the AP grade is writing, you must be able to write if you want to pass. Come to tutorials if you need help.

Do not worry about your grade unless it is failing. This is a college course and universities know the difference on transcripts between regulars and Advanced Placement classes. University Admissions will tell you they would rather see a “C” in an AP than an “A” in a regulars’ class. AP classes earn higher grade points. Consequently an 87 in an AP class is worth a 97 in a regular’s class.

Form and join an informal study Group with students in the same class. These are very successful. The group is not a substitute for reading or the work, but two heads are often better than one. This also allows you to get missing notes. And exchange phone numbers so you can call each other if need be.

If you have a question or concern, call, email me, or come by. I will help you all as much as is possible, but you have to see me outside of class. Please do not have parents call me until you yourself have tried to resolve a concern. My conference and tutorial times are posted. And I am usually at school before classes start and after school.

Morrilton High School
Advanced Placement World History Course, 2019-2020

To Mr. Garrett,

I have read the syllabus and course description for Advanced Placement World History. I have also studied the website for further rules. I understand my responsibilities in this course, the requirements to be successful, and that there will be more work than in a typical class. I will do my best to abide by class expectations.

Student

Date

I/we have read the course syllabus for Advanced Placement World History. I/we understand the long-term benefits of the intellectual development offered by this course, and support my/our student's enrollment in this course. I/we have also read the class rules and will do my/our best to have our student abide by class expectations.

Parent/Guardian

Date

Parent/Guardian

Date