

Superintendent

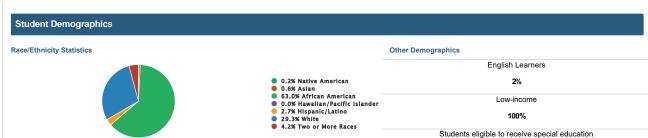
### **Camden Fairview School District**

District Report Card 2020-2021 625 Clifton | Camden, AR 71701 870-836-4193

· State avg.

Enrollment 2,229
Avg. Class Size 15
Avg. years teaching Experience 12
Per pupil spending
• District avg. \$11,448





Fred Lilly

# The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability, Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State State State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

# Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in https://dese.ade.arkansas.gov/Files/20201126143234\_What\_is\_the\_ESSA\_School\_Index.pdf (https://dese.ade.arkansas.gov/Files/20201126143234\_What is the ESSA School Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

# Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(l); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Report and on the ESSA School Index Report under the Reports tab.

Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

## How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

### Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

\$10.820

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa/-informational-documents (https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa/-informational-documents).

### Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and Improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

## Arkansas Identified schools can exit from comprehensive support and improvement.



2020-2021 LEA# 5204000

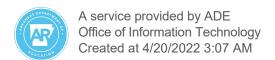
Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

# Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



| MODULE: Ac   | hievement             |                                  |                       |               |                   |           |                       |                       |       |       |           |                       |                                    |                       |       |       |           |                       |                                    |
|--|-----------------------|----------------------------------|-----------------------|---------------|-------------------|-----------|-----------------------|-----------------------|-------|-------|-----------|-----------------------|------------------------------------|-----------------------|-------|-------|-----------|-----------------------|------------------------------------|
|  |                       |                                  |                       |               |                   |           |                       |                       |       |       | 19-2020   |                       |                                    |                       |       | 202   | 20-2021   |                       |                                    |
|  | % Tested<br>2020-2021 | % Not<br>Tested<br>2020-<br>2021 | In Need<br>of Support | Close         | Ready             | Exceeding | Ready or<br>Exceeding | In Need<br>of Support | Close | Ready | Exceeding | Ready or<br>Exceeding | State Avg<br>Ready or<br>Exceeding | In Need<br>of Support | Close | Ready | Exceeding | Ready or<br>Exceeding | State Avg<br>Ready or<br>Exceeding |
| All Grades Al  | l Students F          | Reading                          |                       |               |                   |           |                       |                       |       |       |           |                       |                                    |                       |       |       |           |                       |                                    |
| All Students Percentage of Students  |                       |                                  | 50.31                 | 25.81         | 14.98             | 8.90      | 23.88                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | 65.08                 | 18.79 | 12.20 | 3.93      | 16.13                 | 36.29                              |
| 3rd Grade En   | glish Langu           | age Arts                         | (ELA)                 |               |                   |           |                       |                       |       |       |           |                       |                                    |                       |       |       |           |                       |                                    |
| All Students Percentage of Students  | 94.62                 | 5.38                             | 53.01                 | 22.40         | 16.39             | 8.20      | 24.59                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | 84.09                 | RV    | 7.39  | RV        | 8.52                  | 30.22                              |
| All Students Nur   | mber of Stude         | nts                              | 97                    | 41            | 30                | 15        | 45                    | CV                    | CV    | CV    | CV        | CV                    |                                    | 148                   | RV    | 13    | RV        | 15                    |                                    |
| African<br>American  | >95%                  | <5%                              | 57.89                 | RV            | 17.54             | RV        | 25.44                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | 89.72                 | RV    | RV    | <5%       | 6.54                  | 13.07                              |
| Hispanic   | N<10                  | N<10                             | N<10                  | N<10          | N<10              | N<10      | N<10                  | CV                    | CV    | CV    | CV        | CV                    | CV                                 | N<10                  | N<10  | N<10  | N<10      | N<10                  | 24.26                              |
| Caucasian  | >95%                  | <5%                              | 45.10                 | 35.29         | RV                | RV        | 19.61                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | 75.86                 | RV    | RV    | <5%       | 13.79                 | 36.83                              |
| Economically<br>Disadvantaged  | 94.62                 | 5.38                             | 57.42                 | 21.29         | 14.84             | 6.45      | 21.29                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | 84.09                 | RV    | 7.39  | RV        | 8.52                  | 21.71                              |
| Non-<br>Economically<br>Disadvantaged  |                       |                                  | RV                    | RV            | 25.00             | 17.86     | 42.86                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 |                       |       |       |           |                       |                                    |
| Students with<br>Disabilities  | >95%                  | <5%                              | RV                    | RV            | 7.14              | <5%       | 7.14                  | CV                    | CV    | CV    | CV        | CV                    | CV                                 | RV                    | RV    | <5%   | <5%       | <5%                   | 10.00                              |
| Students<br>without<br>Disabilities  | RV                    | RV                               | 47.74                 | 24.52         | 18.06             | 9.68      | 27.74                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | 82.24                 | RV    | 8.55  | RV        | 9.87                  | 33.92                              |
| Students with th<br>Number (Percer   | -                     | ant cogniti                      | ve disabilities v     | who take an a | lternate asses    | ssment:   | RV (RV %)             |                       |       |       |           |                       | CV (CV %)                          |                       |       |       |           |                       | RV (RV %)                          |
| Current<br>English<br>Learners (EL)  | N<10                  | N<10                             | N<10                  | N<10          | N<10              | N<10      | N<10                  | CV                    | CV    | CV    | CV        | CV                    | CV                                 | N<10                  | N<10  | N<10  | N<10      | N<10                  | 24.29                              |
| Non-English<br>Learners<br>(includes<br>Former EL<br>Monitored 1-4<br>years) | RV                    | RV                               | 53.98                 | 22.73         | 15.34             | 7.95      | 23.30                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | 85.06                 | RV    | 7.47  | RV        | 8.62                  | 31.14                              |
| Former<br>English<br>Learner<br>(Monitored 1-4<br>years)                     |                       |                                  |                       |               |                   |           |                       | CV                    | cv    | CV    | CV        | CV                    | CV                                 |                       |       |       |           |                       |                                    |
| Recently Arrived<br>(Percent)  | l English Lear        | ners (RAEI                       | _) Excluded fro       | om Accountabi | ility Indicators: | Number    | RV (RV %)             |                       |       |       |           |                       | ( %)                               |                       |       |       |           |                       | RV (RV %)                          |
| Homeless   | N<10                  | N<10                             | N<10                  | N<10          | N<10              | N<10      | N<10                  | CV                    | CV    | CV    | CV        | CV                    | CV                                 | N<10                  | N<10  | N<10  | N<10      | N<10                  | 16.43                              |
| Children in<br>Foster Care   |                       |                                  |                       |               |                   |           |                       | CV                    | CV    | CV    | CV        | CV                    | CV                                 |                       |       |       |           |                       |                                    |

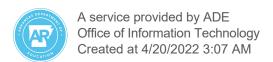




|  |                    |                                  |                       |       | 2018-2019 |           |                       |                       |       | 201   | 19-2020   |                       |                                    |                       |       | 202   | 20-2021   |                       |                                    |
|--|--------------------|----------------------------------|-----------------------|-------|-----------|-----------|-----------------------|-----------------------|-------|-------|-----------|-----------------------|------------------------------------|-----------------------|-------|-------|-----------|-----------------------|------------------------------------|
|  | % Tested 2020-2021 | % Not<br>Tested<br>2020-<br>2021 | In Need<br>of Support | Close | Ready     | Exceeding | Ready or<br>Exceeding | In Need<br>of Support | Close | Ready | Exceeding | Ready or<br>Exceeding | State Avg<br>Ready or<br>Exceeding | In Need<br>of Support | Close | Ready | Exceeding | Ready or<br>Exceeding | State Avg<br>Ready or<br>Exceeding |
| Children with<br>Parent that is<br>Military<br>Connected |                    |                                  |                       |       |           |           |                       | CV                    | CV    | CV    | CV        | CV                    | CV                                 |                       |       |       |           |                       |                                    |
| Gifted and<br>Talented                                   |                    |                                  |                       |       |           |           |                       | CV                    | CV    | CV    | CV        | CV                    | CV                                 |                       |       |       |           |                       |                                    |
| Female<br>Students                                       | 92.31              | 7.69                             | 47.06                 | 22.35 | 18.82     | 11.76     | 30.59                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | 78.57                 | RV    | RV    | <5%       | 11.90                 | 34.76                              |
| Male Students  | >95%               | <5%                              | 58.16                 | 22.45 | RV        | RV        | 19.39                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | 89.13                 | RV    | RV    | <5%       | 5.43                  | 26.02                              |
| Migrant  |                    |                                  |                       |       |           |           |                       | CV                    | CV    | CV    | CV        | CV                    | CV                                 |                       |       |       |           |                       |                                    |



| MODULE: Act  | illeveilleilt         |                                  |                       |               |                   |           |                       |                       |       |       |           |                       |                                    |                       |       |       |           |                       |                                    |
|--|-----------------------|----------------------------------|-----------------------|---------------|-------------------|-----------|-----------------------|-----------------------|-------|-------|-----------|-----------------------|------------------------------------|-----------------------|-------|-------|-----------|-----------------------|------------------------------------|
|  |                       |                                  |                       |               |                   |           |                       |                       |       | 20    | 19-2020   |                       |                                    |                       |       | 202   | 20-2021   |                       |                                    |
|  | % Tested<br>2020-2021 | % Not<br>Tested<br>2020-<br>2021 | In Need<br>of Support | Close         | Ready             | Exceeding | Ready or<br>Exceeding | In Need<br>of Support | Close | Ready | Exceeding | Ready or<br>Exceeding | State Avg<br>Ready or<br>Exceeding | In Need<br>of Support | Close | Ready | Exceeding | Ready or<br>Exceeding | State Avg<br>Ready or<br>Exceeding |
| 3rd Grade Mat  | thematics             |                                  |                       |               |                   |           |                       |                       |       |       |           |                       |                                    |                       |       |       |           |                       |                                    |
| All Students<br>Percentage of<br>Students                                    | RV                    | RV                               | 24.59                 | 30.60         | 33.88             | 10.93     | 44.81                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | 46.93                 | 31.84 | RV    | RV        | 21.23                 | 48.37                              |
| All Students Num   | nber of Stude         | nts                              | 45                    | 56            | 62                | 20        | 82                    | CV                    | CV    | CV    | CV        | CV                    |                                    | 84                    | 57    | RV    | RV        | 38                    |                                    |
| African<br>American  | RV                    | RV                               | 28.95                 | 29.82         | 32.46             | 8.77      | 41.23                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | 57.27                 | 25.45 | RV    | RV        | 17.27                 | 24.08                              |
| Hispanic   | N<10                  | N<10                             | N<10                  | N<10          | N<10              | N<10      | N<10                  | CV                    | CV    | CV    | CV        | CV                    | CV                                 | N<10                  | N<10  | N<10  | N<10      | N<10                  | 40.28                              |
| Caucasian  | >95%                  | <5%                              | RV                    | 27.45         | 37.25             | RV        | 52.94                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | 29.31                 | 41.38 | RV    | RV        | 29.31                 | 57.79                              |
| Economically<br>Disadvantaged  | RV                    | RV                               | 27.74                 | 32.26         | 32.26             | 7.74      | 40.00                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | 46.93                 | 31.84 | RV    | RV        | 21.23                 | 38.64                              |
| Non-<br>Economically<br>Disadvantaged  |                       |                                  | RV                    | RV            | 42.86             | 28.57     | 71.43                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 |                       |       |       |           |                       |                                    |
| Students with<br>Disabilities  | >95%                  | <5%                              | RV                    | RV            | <5%               | <5%       | 7.14                  | CV                    | CV    | CV    | CV        | CV                    | CV                                 | RV                    | RV    | <5%   | <5%       | <5%                   | 17.21                              |
| Students<br>without<br>Disabilities  | RV                    | RV                               | 15.48                 | 32.90         | 39.35             | 12.26     | 51.61                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | 42.58                 | 33.55 | RV    | RV        | 23.87                 | 54.08                              |
| Students with the Number (Percent  | •                     | cant cogniti                     | ve disabilities       | who take an a | alternate asses   | ssment:   | RV (RV %)             |                       |       |       |           |                       | CV (CV %)                          |                       |       |       |           |                       | RV (RV %)                          |
| Current<br>English<br>Learners (EL)  | N<10                  | N<10                             | N<10                  | N<10          | N<10              | N<10      | N<10                  | CV                    | CV    | CV    | CV        | CV                    | CV                                 | N<10                  | N<10  | N<10  | N<10      | N<10                  | 40.77                              |
| Non-English<br>Learners<br>(includes<br>Former EL<br>Monitored 1-4<br>years) | RV                    | RV                               | 25.00                 | 30.68         | 34.09             | 10.23     | 44.32                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | 47.46                 | 32.20 | RV    | RV        | 20.34                 | 49.56                              |
| Former<br>English<br>Learner<br>(Monitored 1-4<br>years)                     |                       |                                  |                       |               |                   |           |                       | CV                    | cv    | CV    | CV        | CV                    | CV                                 |                       |       |       |           |                       |                                    |
| Recently Arrived (Percent)   | English Lear          | ners (RAEI                       | _) Excluded fro       | m Accountab   | ility Indicators: | Number    | RV (RV %)             |                       |       |       |           |                       | ( %)                               |                       |       |       |           |                       | RV (RV %)                          |
| Homeless   | N<10                  | N<10                             | N<10                  | N<10          | N<10              | N<10      | N<10                  | CV                    | CV    | CV    | CV        | CV                    | CV                                 | N<10                  | N<10  | N<10  | N<10      | N<10                  | 31.99                              |
| Children in<br>Foster Care   |                       |                                  |                       |               |                   |           |                       | CV                    | CV    | CV    | CV        | CV                    | CV                                 |                       |       |       |           |                       |                                    |
| Children with<br>Parent that is<br>Military<br>Connected                     |                       |                                  |                       |               |                   |           |                       | CV                    | CV    | CV    | CV        | CV                    | CV                                 |                       |       |       |           |                       |                                    |

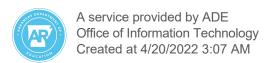




|                        |                    |                                  |                       |       | 2018-2019 |           |                       |                       |       | 201   | 9-2020    |                       |                                    |                       |       | 202   | 0-2021    |                       |                                    |
|------------------------|--------------------|----------------------------------|-----------------------|-------|-----------|-----------|-----------------------|-----------------------|-------|-------|-----------|-----------------------|------------------------------------|-----------------------|-------|-------|-----------|-----------------------|------------------------------------|
|                        | % Tested 2020-2021 | % Not<br>Tested<br>2020-<br>2021 | In Need<br>of Support | Close | Ready     | Exceeding | Ready or<br>Exceeding | In Need<br>of Support | Close | Ready | Exceeding | Ready or<br>Exceeding | State Avg<br>Ready or<br>Exceeding | In Need<br>of Support | Close | Ready | Exceeding | Ready or<br>Exceeding | State Avg<br>Ready or<br>Exceeding |
| Gifted and<br>Talented |                    |                                  |                       |       |           |           |                       | CV                    | CV    | CV    | CV        | CV                    | CV                                 |                       |       |       |           |                       |                                    |
| Female<br>Students     | RV                 | RV                               | RV                    | 38.82 | 38.82     | RV        | 48.24                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | 47.67                 | 30.23 | RV    | RV        | 22.09                 | 48.87                              |
| Male Students          | RV                 | RV                               | 34.69                 | 23.47 | 29.59     | 12.24     | 41.84                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | 46.24                 | 33.33 | RV    | RV        | 20.43                 | 47.91                              |
| Migrant                |                    |                                  |                       |       |           |           |                       | CV                    | CV    | CV    | CV        | CV                    | CV                                 |                       |       |       |           |                       |                                    |



| MODULE: Acl  | hievement             |                                  |                       |               |                   |           |                       |                       |       |       |           |                       |                                    |                       |       |       |           |                       |                                    |
|--|-----------------------|----------------------------------|-----------------------|---------------|-------------------|-----------|-----------------------|-----------------------|-------|-------|-----------|-----------------------|------------------------------------|-----------------------|-------|-------|-----------|-----------------------|------------------------------------|
|  |                       |                                  |                       |               |                   |           |                       |                       |       |       | 19-2020   |                       |                                    |                       |       | 202   | 20-2021   |                       |                                    |
|  | % Tested<br>2020-2021 | % Not<br>Tested<br>2020-<br>2021 | In Need<br>of Support | Close         | Ready             | Exceeding | Ready or<br>Exceeding | In Need<br>of Support | Close | Ready | Exceeding | Ready or<br>Exceeding | State Avg<br>Ready or<br>Exceeding | In Need<br>of Support | Close | Ready | Exceeding | Ready or<br>Exceeding | State Avg<br>Ready or<br>Exceeding |
| 3rd Grade Sci  | ience                 |                                  |                       |               |                   |           |                       |                       |       |       |           |                       |                                    |                       |       |       |           |                       |                                    |
| All Students<br>Percentage of<br>Students                                    | >95%                  | <5%                              | 57.38                 | 16.39         | 14.75             | 11.48     | 26.23                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | 78.21                 | 13.41 | RV    | RV        | 8.38                  | 31.63                              |
| All Students Nun   | nber of Stude         | nts                              | 105                   | 30            | 27                | 21        | 48                    | CV                    | CV    | CV    | CV        | CV                    |                                    | 140                   | 24    | RV    | RV        | 15                    |                                    |
| African<br>American  | >95%                  | <5%                              | 64.04                 | 15.79         | RV                | RV        | 20.18                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | 81.82                 | 11.82 | RV    | RV        | 6.36                  | 11.43                              |
| Hispanic   | N<10                  | N<10                             | N<10                  | N<10          | N<10              | N<10      | N<10                  | CV                    | CV    | CV    | CV        | CV                    | CV                                 | N<10                  | N<10  | N<10  | N<10      | N<10                  | 21.77                              |
| Caucasian  | >95%                  | <5%                              | 45.10                 | RV            | 23.53             | RV        | 39.22                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | 72.41                 | RV    | RV    | 5.17      | 13.79                 | 40.42                              |
| Economically<br>Disadvantaged  | >95%                  | <5%                              | 63.23                 | 16.13         | 12.90             | 7.74      | 20.65                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | 78.21                 | 13.41 | RV    | RV        | 8.38                  | 22.87                              |
| Non-<br>Economically<br>Disadvantaged  |                       |                                  | RV                    | RV            | 25.00             | 32.14     | 57.14                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 |                       |       |       |           |                       |                                    |
| Students with<br>Disabilities  | >95%                  | <5%                              | RV                    | RV            | <5%               | <5%       | 7.14                  | CV                    | CV    | CV    | CV        | CV                    | CV                                 | RV                    | RV    | <5%   | <5%       | <5%                   | 11.17                              |
| Students<br>without<br>Disabilities  | >95%                  | <5%                              | 50.97                 | 19.35         | 16.77             | 12.90     | 29.68                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | 76.13                 | 14.19 | RV    | RV        | 9.68                  | 35.37                              |
| Students with the<br>Number (Percen  |                       | cant cogniti                     | ve disabilities       | who take an a | alternate asses   | ssment:   | RV (RV %)             |                       |       |       |           |                       | CV (CV %)                          |                       |       |       |           |                       | RV (RV %)                          |
| Current<br>English<br>Learners (EL)  | N<10                  | N<10                             | N<10                  | N<10          | N<10              | N<10      | N<10                  | CV                    | CV    | CV    | CV        | CV                    | CV                                 | N<10                  | N<10  | N<10  | N<10      | N<10                  | 21.34                              |
| Non-English<br>Learners<br>(includes<br>Former EL<br>Monitored 1-4<br>years) | >95%                  | <5%                              | 59.09                 | 15.34         | 15.34             | 10.23     | 25.57                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | 79.10                 | 12.43 | RV    | RV        | 8.47                  | 33.24                              |
| Former<br>English<br>Learner<br>(Monitored 1-4<br>years)                     |                       |                                  |                       |               |                   |           |                       | CV                    | CV    | CV    | CV        | CV                    | CV                                 |                       |       |       |           |                       |                                    |
| Recently Arrived<br>(Percent)  | English Lear          | ners (RAEI                       | L) Excluded fro       | m Accountab   | ility Indicators: | Number    | RV (RV %)             |                       |       |       |           |                       | ( %)                               |                       |       |       |           |                       | RV (RV %)                          |
| Homeless   | N<10                  | N<10                             | N<10                  | N<10          | N<10              | N<10      | N<10                  | CV                    | CV    | CV    | CV        | CV                    | CV                                 | N<10                  | N<10  | N<10  | N<10      | N<10                  | 18.54                              |
| Children in<br>Foster Care   |                       |                                  |                       |               |                   |           |                       | CV                    | CV    | CV    | CV        | CV                    | CV                                 |                       |       |       |           |                       |                                    |
| Children with<br>Parent that is<br>Military<br>Connected                     |                       |                                  |                       |               |                   |           |                       | CV                    | CV    | CV    | CV        | CV                    | CV                                 |                       |       |       |           |                       |                                    |

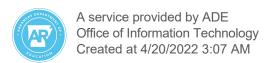




|                        |                    |                                  |                       |       | 2018-2019 |           |                       |                       |       | 201   | 9-2020    |                       |                                    |                       |       | 202   | 20-2021   |                       |                                    |
|------------------------|--------------------|----------------------------------|-----------------------|-------|-----------|-----------|-----------------------|-----------------------|-------|-------|-----------|-----------------------|------------------------------------|-----------------------|-------|-------|-----------|-----------------------|------------------------------------|
|                        | % Tested 2020-2021 | % Not<br>Tested<br>2020-<br>2021 | In Need<br>of Support | Close | Ready     | Exceeding | Ready or<br>Exceeding | In Need<br>of Support | Close | Ready | Exceeding | Ready or<br>Exceeding | State Avg<br>Ready or<br>Exceeding | In Need<br>of Support | Close | Ready | Exceeding | Ready or<br>Exceeding | State Avg<br>Ready or<br>Exceeding |
| Gifted and<br>Talented |                    |                                  |                       |       |           |           |                       | CV                    | CV    | CV    | CV        | CV                    | CV                                 |                       |       |       |           |                       |                                    |
| Female<br>Students     | 94.51              | 5.49                             | 55.29                 | 20.00 | RV        | RV        | 24.71                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | 76.74                 | 13.95 | RV    | RV        | 9.30                  | 31.03                              |
| Male Students          | >95%               | <5%                              | 59.18                 | 13.27 | 14.29     | 13.27     | 27.55                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | 79.57                 | 12.90 | RV    | RV        | 7.53                  | 32.19                              |
| Migrant                |                    |                                  |                       |       |           |           |                       | CV                    | CV    | CV    | CV        | CV                    | CV                                 |                       |       |       |           |                       |                                    |



| MODULE: ACI  | movement              | 1                                |                       |               |                   |           |                       |                       |       |       |           |                       |                                    |                       |       |       |           |                       |                                    |
|--|-----------------------|----------------------------------|-----------------------|---------------|-------------------|-----------|-----------------------|-----------------------|-------|-------|-----------|-----------------------|------------------------------------|-----------------------|-------|-------|-----------|-----------------------|------------------------------------|
|  |                       |                                  |                       |               | 2018-2019         |           |                       |                       |       | 201   | 19-2020   |                       |                                    |                       |       | 202   | 20-2021   |                       |                                    |
|  | % Tested<br>2020-2021 | % Not<br>Tested<br>2020-<br>2021 | In Need<br>of Support | Close         | Ready             | Exceeding | Ready or<br>Exceeding | In Need<br>of Support | Close | Ready | Exceeding | Ready or<br>Exceeding | State Avg<br>Ready or<br>Exceeding | In Need<br>of Support | Close | Ready | Exceeding | Ready or<br>Exceeding | State Avg<br>Ready or<br>Exceeding |
| 4th Grade Eng  | glish Langu           | age Arts                         | (ELA)                 |               |                   |           |                       |                       |       |       |           |                       |                                    |                       |       |       |           |                       |                                    |
| All Students Percentage of Students  | >95%                  | <5%                              | 48.77                 | 22.17         | 14.78             | 14.29     | 29.06                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | 82.46                 | 10.53 | RV    | RV        | 7.02                  | 36.18                              |
| All Students Nun   | nber of Stude         | nts                              | 99                    | 45            | 30                | 29        | 59                    | CV                    | CV    | CV    | CV        | CV                    |                                    | 141                   | 18    | RV    | RV        | 12                    |                                    |
| African<br>American  | >95%                  | <5%                              | 59.83                 | 17.95         | 12.82             | 9.40      | 22.22                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | 84.62                 | 10.26 | RV    | RV        | 5.13                  | 15.16                              |
| Hispanic   | N<10                  | N<10                             | N<10                  | N<10          | N<10              | N<10      | N<10                  | CV                    | CV    | CV    | CV        | CV                    | CV                                 | N<10                  | N<10  | N<10  | N<10      | N<10                  | 29.11                              |
| Caucasian  | 94.59                 | 5.41                             | 33.33                 | 27.78         | 16.67             | 22.22     | 38.89                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | 77.14                 | RV    | RV    | 5.71      | 8.57                  | 44.56                              |
| Economically<br>Disadvantaged  | >95%                  | <5%                              | 56.63                 | 20.48         | 11.45             | 11.45     | 22.89                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | 82.46                 | 10.53 | RV    | RV        | 7.02                  | 26.52                              |
| Non-<br>Economically<br>Disadvantaged  |                       |                                  | RV                    | 29.73         | 29.73             | RV        | 56.76                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 |                       |       |       |           |                       |                                    |
| Students with<br>Disabilities  | >95%                  | <5%                              | RV                    | RV            | <5%               | 9.09      | 13.64                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | RV                    | RV    | <5%   | <5%       | <5%                   | 8.09                               |
| Students<br>without<br>Disabilities  | >95%                  | <5%                              | 45.30                 | 23.76         | 16.02             | 14.92     | 30.94                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | 79.59                 | 12.24 | RV    | RV        | 8.16                  | 41.16                              |
| Students with the<br>Number (Percen  | Ŭ                     | ant cogniti                      | ve disabilities       | who take an a | alternate asses   | ssment:   | RV (RV %)             |                       |       |       |           |                       | CV (CV %)                          |                       |       |       |           |                       | RV (RV %)                          |
| Current<br>English<br>Learners (EL)  | N<10                  | N<10                             | N<10                  | N<10          | N<10              | N<10      | N<10                  | CV                    | CV    | CV    | CV        | CV                    | CV                                 | N<10                  | N<10  | N<10  | N<10      | N<10                  | 26.40                              |
| Non-English<br>Learners<br>(includes<br>Former EL<br>Monitored 1-4<br>years) | >95%                  | <5%                              | 48.24                 | 22.11         | 15.08             | 14.57     | 29.65                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | 81.93                 | 10.84 | RV    | RV        | 7.23                  | 37.65                              |
| Former<br>English<br>Learner<br>(Monitored 1-4<br>years)                     | N<10                  | N<10                             |                       |               |                   |           |                       | CV                    | cv    | CV    | CV        | CV                    | CV                                 | N<10                  | N<10  | N<10  | N<10      | N<10                  | 59.16                              |
| Recently Arrived (Percent)   | l English Lear        | ners (RAEL                       | _) Excluded fro       | m Accountab   | ility Indicators: | Number    | RV (RV %)             |                       |       |       |           |                       | ( %)                               |                       |       |       |           |                       | RV (RV %)                          |
| Homeless   | >95%                  | <5%                              | N<10                  | N<10          | N<10              | N<10      | N<10                  | CV                    | CV    | CV    | CV        | CV                    | CV                                 | RV                    | RV    | <5%   | 10.00     | 10.00                 | 22.18                              |
| Children in<br>Foster Care   |                       |                                  | N<10                  | N<10          | N<10              | N<10      | N<10                  | CV                    | CV    | CV    | CV        | CV                    | CV                                 |                       |       |       |           |                       |                                    |
| Children with<br>Parent that is<br>Military<br>Connected                     | N<10                  | N<10                             | N<10                  | N<10          | N<10              | N<10      | N<10                  | CV                    | CV    | CV    | CV        | CV                    | CV                                 | N<10                  | N<10  | N<10  | N<10      | N<10                  | 46.65                              |





|                        |                    |                                  |                       |       | 2018-2019 |           |                       |                       |       | 201   | 9-2020    |                       |                                    |                       |       | 202   | 0-2021    |                       |                                    |
|------------------------|--------------------|----------------------------------|-----------------------|-------|-----------|-----------|-----------------------|-----------------------|-------|-------|-----------|-----------------------|------------------------------------|-----------------------|-------|-------|-----------|-----------------------|------------------------------------|
|                        | % Tested 2020-2021 | % Not<br>Tested<br>2020-<br>2021 | In Need<br>of Support | Close | Ready     | Exceeding | Ready or<br>Exceeding | In Need<br>of Support | Close | Ready | Exceeding | Ready or<br>Exceeding | State Avg<br>Ready or<br>Exceeding | In Need<br>of Support | Close | Ready | Exceeding | Ready or<br>Exceeding | State Avg<br>Ready or<br>Exceeding |
| Gifted and<br>Talented | >95%               | <5%                              | RV                    | RV    | 16.67     | 77.78     | 94.44                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | RV                    | RV    | 18.75 | 31.25     | 50.00                 | 84.87                              |
| Female<br>Students     | >95%               | <5%                              | 44.66                 | 21.36 | 17.48     | 16.50     | 33.98                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | 80.77                 | 12.82 | RV    | RV        | 6.41                  | 40.72                              |
| Male Students          | >95%               | <5%                              | 53.00                 | 23.00 | 12.00     | 12.00     | 24.00                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | 83.87                 | RV    | RV    | <5%       | 7.53                  | 31.85                              |
| Migrant                |                    |                                  |                       |       |           |           |                       | CV                    | CV    | CV    | CV        | CV                    | CV                                 |                       |       |       |           |                       |                                    |



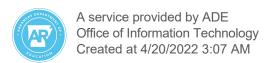
| MODULE: Ach  | hievement             |                                  |                       |               |                   |           |                       |                       |       |       |           |                       |                                    |                       |       |       |           |                    |                                    |
|--|-----------------------|----------------------------------|-----------------------|---------------|-------------------|-----------|-----------------------|-----------------------|-------|-------|-----------|-----------------------|------------------------------------|-----------------------|-------|-------|-----------|--------------------|------------------------------------|
|  |                       |                                  |                       |               |                   |           |                       |                       |       | 201   | 9-2020    |                       |                                    |                       |       | 202   | 20-2021   |                    |                                    |
|  | % Tested<br>2020-2021 | % Not<br>Tested<br>2020-<br>2021 | In Need<br>of Support | Close         | Ready             | Exceeding | Ready or<br>Exceeding | In Need<br>of Support | Close | Ready | Exceeding | Ready or<br>Exceeding | State Avg<br>Ready or<br>Exceeding | In Need<br>of Support | Close | Ready | Exceeding | Ready or Exceeding | State Avg<br>Ready or<br>Exceeding |
| 4th Grade Mat  | thematics             |                                  |                       |               |                   |           |                       |                       |       |       |           |                       |                                    |                       |       |       |           |                    |                                    |
| All Students<br>Percentage of<br>Students                                    | RV                    | RV                               | RV                    | 49.26         | 28.08             | RV        | 33.00                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | 44.77                 | 40.70 | RV    | RV        | 14.53              | 42.78                              |
| All Students Num   | nber of Stude         | nts                              | RV                    | 100           | 57                | RV        | 67                    | CV                    | CV    | CV    | CV        | CV                    |                                    | 77                    | 70    | RV    | RV        | 25                 |                                    |
| African<br>American  | >95%                  | <5%                              | 23.08                 | 56.41         | RV                | RV        | 20.51                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | 51.69                 | 40.68 | RV    | RV        | 7.63               | 17.04                              |
| Hispanic   | N<10                  | N<10                             | N<10                  | N<10          | N<10              | N<10      | N<10                  | CV                    | CV    | CV    | CV        | CV                    | CV                                 | N<10                  | N<10  | N<10  | N<10      | N<10               | 39.99                              |
| Caucasian  | 94.59                 | 5.41                             | RV                    | 40.28         | 36.11             | RV        | 48.61                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | RV                    | 34.29 | 34.29 | RV        | 40.00              | 51.81                              |
| Economically<br>Disadvantaged  | RV                    | RV                               | RV                    | 53.61         | 22.89             | RV        | 25.90                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | 44.77                 | 40.70 | RV    | RV        | 14.53              | 32.80                              |
| Non-<br>Economically<br>Disadvantaged  |                       |                                  | RV                    | 29.73         | 51.35             | RV        | 64.86                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 |                       |       |       |           |                    |                                    |
| Students with<br>Disabilities  | >95%                  | <5%                              | 45.45                 | RV            | RV                | 9.09      | 22.73                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | RV                    | RV    | 8.33  | <5%       | 8.33               | 14.08                              |
| Students<br>without<br>Disabilities  | RV                    | RV                               | RV                    | 51.38         | 29.83             | RV        | 34.25                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | 39.86                 | 44.59 | RV    | RV        | 15.54              | 47.87                              |
| Students with the<br>Number (Percent   | -                     | cant cogniti                     | ve disabilities       | who take an a | alternate asses   | ssment:   | RV (RV %)             |                       |       |       |           |                       | CV (CV %)                          |                       |       |       |           |                    | RV (RV %)                          |
| Current<br>English<br>Learners (EL)  | N<10                  | N<10                             | N<10                  | N<10          | N<10              | N<10      | N<10                  | CV                    | CV    | CV    | CV        | CV                    | CV                                 | N<10                  | N<10  | N<10  | N<10      | N<10               | 38.70                              |
| Non-English<br>Learners<br>(includes<br>Former EL<br>Monitored 1-4<br>years) | RV                    | RV                               | 18.09                 | 49.25         | 27.64             | 5.03      | 32.66                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | 45.51                 | 39.52 | RV    | RV        | 14.97              | 43.39                              |
| Former<br>English<br>Learner<br>(Monitored 1-4<br>years)                     | N<10                  | N<10                             |                       |               |                   |           |                       | CV                    | CV    | CV    | CV        | CV                    | CV                                 | N<10                  | N<10  | N<10  | N<10      | N<10               | 65.96                              |
| Recently Arrived (Percent)   | English Lear          | ners (RAEL                       | .) Excluded fro       | m Accountab   | ility Indicators: | Number    | RV (RV %)             |                       |       |       |           |                       | ( %)                               |                       |       |       |           |                    | RV (RV %)                          |
| Homeless   | >95%                  | <5%                              | N<10                  | N<10          | N<10              | N<10      | N<10                  | CV                    | CV    | CV    | CV        | CV                    | CV                                 | RV                    | RV    | 10.00 | 10.00     | 20.00              | 30.80                              |
| Children in<br>Foster Care   |                       |                                  | N<10                  | N<10          | N<10              | N<10      | N<10                  | CV                    | CV    | CV    | CV        | CV                    | CV                                 |                       |       |       |           |                    |                                    |
| Children with<br>Parent that is<br>Military<br>Connected                     | N<10                  | N<10                             | N<10                  | N<10          | N<10              | N<10      | N<10                  | CV                    | CV    | CV    | CV        | CV                    | CV                                 | N<10                  | N<10  | N<10  | N<10      | N<10               | 54.45                              |



|                        |                    |                                  |                       |       | 2018-2019 |           |                       |                       |       | 201   | 9-2020    |                       |                                    |                       |       | 202   | 0-2021    |                       |                                    |
|------------------------|--------------------|----------------------------------|-----------------------|-------|-----------|-----------|-----------------------|-----------------------|-------|-------|-----------|-----------------------|------------------------------------|-----------------------|-------|-------|-----------|-----------------------|------------------------------------|
|                        | % Tested 2020-2021 | % Not<br>Tested<br>2020-<br>2021 | In Need<br>of Support | Close | Ready     | Exceeding | Ready or<br>Exceeding | In Need<br>of Support | Close | Ready | Exceeding | Ready or<br>Exceeding | State Avg<br>Ready or<br>Exceeding | In Need<br>of Support | Close | Ready | Exceeding | Ready or<br>Exceeding | State Avg<br>Ready or<br>Exceeding |
| Gifted and<br>Talented | >95%               | <5%                              | RV                    | RV    | 61.11     | 27.78     | 88.89                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | RV                    | RV    | 43.75 | 31.25     | 75.00                 | 86.22                              |
| Female<br>Students     | >95%               | <5%                              | RV                    | 56.31 | 31.07     | RV        | 32.04                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | 41.03                 | 50.00 | RV    | RV        | 8.97                  | 41.41                              |
| Male Students          | RV                 | RV                               | RV                    | 42.00 | 25.00     | RV        | 34.00                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | 47.87                 | 32.98 | RV    | RV        | 19.15                 | 44.09                              |
| Migrant                |                    |                                  |                       |       |           |           |                       | CV                    | CV    | CV    | CV        | CV                    | CV                                 |                       |       |       |           |                       |                                    |



| MODULE: Ach  | nievement             |                                  |                       |               |                   |           |                       |                       |       |       |           |                       |                                    |                       |       |       |           |                       |                                    |
|--|-----------------------|----------------------------------|-----------------------|---------------|-------------------|-----------|-----------------------|-----------------------|-------|-------|-----------|-----------------------|------------------------------------|-----------------------|-------|-------|-----------|-----------------------|------------------------------------|
|  |                       |                                  |                       |               |                   |           |                       |                       |       | 201   | 19-2020   |                       |                                    |                       |       | 202   | 20-2021   |                       |                                    |
|  | % Tested<br>2020-2021 | % Not<br>Tested<br>2020-<br>2021 | In Need<br>of Support | Close         | Ready             | Exceeding | Ready or<br>Exceeding | In Need<br>of Support | Close | Ready | Exceeding | Ready or<br>Exceeding | State Avg<br>Ready or<br>Exceeding | In Need<br>of Support | Close | Ready | Exceeding | Ready or<br>Exceeding | State Avg<br>Ready or<br>Exceeding |
| 4th Grade Sci  | ence                  |                                  |                       |               |                   |           |                       |                       |       |       |           |                       |                                    |                       |       |       |           |                       |                                    |
| All Students<br>Percentage of<br>Students                                    | RV                    | RV                               | 49.26                 | 23.65         | 19.21             | 7.88      | 27.09                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | 72.09                 | 16.86 | RV    | RV        | 11.05                 | 36.33                              |
| All Students Num   | nber of Stude         | nts                              | 100                   | 48            | 39                | 16        | 55                    | CV                    | CV    | CV    | CV        | CV                    |                                    | 124                   | 29    | RV    | RV        | 19                    |                                    |
| African<br>American  | >95%                  | <5%                              | 58.12                 | 24.79         | RV                | RV        | 17.09                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | 78.81                 | 14.41 | RV    | RV        | 6.78                  | 14.15                              |
| Hispanic   | N<10                  | N<10                             | N<10                  | N<10          | N<10              | N<10      | N<10                  | CV                    | CV    | CV    | CV        | CV                    | CV                                 | N<10                  | N<10  | N<10  | N<10      | N<10                  | 27.72                              |
| Caucasian  | 94.59                 | 5.41                             | 37.50                 | 20.83         | 23.61             | 18.06     | 41.67                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | 60.00                 | RV    | RV    | 11.43     | 25.71                 | 45.81                              |
| Economically<br>Disadvantaged  | RV                    | RV                               | 56.02                 | 22.29         | RV                | RV        | 21.69                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | 72.09                 | 16.86 | RV    | RV        | 11.05                 | 26.79                              |
| Non-<br>Economically<br>Disadvantaged  |                       |                                  | RV                    | 29.73         | 29.73             | RV        | 51.35                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 |                       |       |       |           |                       |                                    |
| Students with<br>Disabilities  | >95%                  | <5%                              | RV                    | RV            | 9.09              | 9.09      | 18.18                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | RV                    | RV    | 8.33  | <5%       | 8.33                  | 9.47                               |
| Students<br>without<br>Disabilities  | RV                    | RV                               | 46.41                 | 25.41         | 20.44             | 7.73      | 28.18                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | 69.59                 | 18.92 | RV    | RV        | 11.49                 | 41.09                              |
| Students with the  | -                     | cant cogniti                     | ive disabilities      | who take an a | alternate asses   | sment:    | RV (RV %)             |                       |       |       |           |                       | CV (CV %)                          |                       |       |       |           |                       | RV (RV %)                          |
| Current<br>English<br>Learners (EL)  | N<10                  | N<10                             | N<10                  | N<10          | N<10              | N<10      | N<10                  | CV                    | CV    | CV    | CV        | CV                    | CV                                 | N<10                  | N<10  | N<10  | N<10      | N<10                  | 24.93                              |
| Non-English<br>Learners<br>(includes<br>Former EL<br>Monitored 1-4<br>years) | RV                    | RV                               | 49.25                 | 24.12         | 18.59             | 8.04      | 26.63                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | 72.46                 | 16.17 | RV    | RV        | 11.38                 | 38.03                              |
| Former<br>English<br>Learner<br>(Monitored 1-4<br>years)                     | N<10                  | N<10                             |                       |               |                   |           |                       | CV                    | CV    | CV    | CV        | CV                    | CV                                 | N<10                  | N<10  | N<10  | N<10      | N<10                  | 52.53                              |
| Recently Arrived (Percent)   | English Lear          | ners (RAEI                       | L) Excluded fro       | m Accountab   | ility Indicators: | Number    | RV (RV %)             |                       |       |       |           |                       | ( %)                               |                       |       |       |           |                       | RV (RV %)                          |
| Homeless   | >95%                  | <5%                              | N<10                  | N<10          | N<10              | N<10      | N<10                  | CV                    | CV    | CV    | CV        | CV                    | CV                                 | RV                    | RV    | 10.00 | <5%       | 10.00                 | 24.18                              |
| Children in Foster Care  |                       |                                  | N<10                  | N<10          | N<10              | N<10      | N<10                  | CV                    | CV    | CV    | CV        | CV                    | CV                                 |                       |       |       |           |                       |                                    |
| Children with<br>Parent that is<br>Military<br>Connected                     | N<10                  | N<10                             | N<10                  | N<10          | N<10              | N<10      | N<10                  | CV                    | CV    | CV    | CV        | CV                    | CV                                 | N<10                  | N<10  | N<10  | N<10      | N<10                  | 50.30                              |

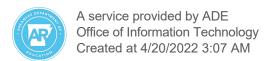




|                        |                    |                                  |                       |       | 2018-2019 |           |                       |                       |       | 201   | 9-2020    |                       |                                    |                       |       | 202   | 0-2021    |                       |                                    |
|------------------------|--------------------|----------------------------------|-----------------------|-------|-----------|-----------|-----------------------|-----------------------|-------|-------|-----------|-----------------------|------------------------------------|-----------------------|-------|-------|-----------|-----------------------|------------------------------------|
|                        | % Tested 2020-2021 | % Not<br>Tested<br>2020-<br>2021 | In Need<br>of Support | Close | Ready     | Exceeding | Ready or<br>Exceeding | In Need<br>of Support | Close | Ready | Exceeding | Ready or<br>Exceeding | State Avg<br>Ready or<br>Exceeding | In Need<br>of Support | Close | Ready | Exceeding | Ready or<br>Exceeding | State Avg<br>Ready or<br>Exceeding |
| Gifted and<br>Talented | >95%               | <5%                              | RV                    | RV    | 44.44     | 44.44     | 88.89                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | RV                    | RV    | 18.75 | 31.25     | 50.00                 | 84.65                              |
| Female<br>Students     | >95%               | <5%                              | 45.63                 | 26.21 | RV        | RV        | 28.16                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | 75.64                 | 15.38 | RV    | RV        | 8.97                  | 35.36                              |
| Male Students          | >95%               | <5%                              | 53.00                 | 21.00 | 15.00     | 11.00     | 26.00                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | 69.15                 | 18.09 | RV    | RV        | 12.77                 | 37.25                              |
| Migrant                |                    |                                  |                       |       |           |           |                       | CV                    | CV    | CV    | CV        | CV                    | CV                                 |                       |       |       |           |                       |                                    |



|  | nievement          | 1                                |                       |               |                   |           |                       |                       |       |       |           |                       |                                    |                       |       |       |           |                       |                                    |
|--|--------------------|----------------------------------|-----------------------|---------------|-------------------|-----------|-----------------------|-----------------------|-------|-------|-----------|-----------------------|------------------------------------|-----------------------|-------|-------|-----------|-----------------------|------------------------------------|
|  |                    |                                  |                       |               | 2018-2019         |           |                       |                       |       | 20    | 19-2020   |                       |                                    |                       |       | 202   | 20-2021   |                       |                                    |
|  | % Tested 2020-2021 | % Not<br>Tested<br>2020-<br>2021 | In Need<br>of Support | Close         | Ready             | Exceeding | Ready or<br>Exceeding | In Need<br>of Support | Close | Ready | Exceeding | Ready or<br>Exceeding | State Avg<br>Ready or<br>Exceeding | In Need<br>of Support | Close | Ready | Exceeding | Ready or<br>Exceeding | State Avg<br>Ready or<br>Exceeding |
| 5th Grade Eng  | glish Langu        | age Arts                         | (ELA)                 |               |                   |           |                       |                       |       |       |           |                       |                                    |                       |       |       |           |                       |                                    |
| All Students Percentage of Students  | RV                 | RV                               | 47.46                 | 27.12         | 10.17             | 15.25     | 25.42                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | 71.19                 | 18.08 | RV    | RV        | 10.73                 | 33.85                              |
| All Students Num   | nber of Stude      | nts                              | 84                    | 48            | 18                | 27        | 45                    | CV                    | CV    | CV    | CV        | CV                    |                                    | 126                   | 32    | RV    | RV        | 19                    |                                    |
| African<br>American  | RV                 | RV                               | 60.40                 | 25.74         | RV                | RV        | 13.86                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | 75.68                 | 14.41 | RV    | RV        | 9.91                  | 14.66                              |
| Hispanic   | N<10               | N<10                             | N<10                  | N<10          | N<10              | N<10      | N<10                  | CV                    | CV    | CV    | CV        | CV                    | CV                                 | N<10                  | N<10  | N<10  | N<10      | N<10                  | 27.86                              |
| Caucasian  | >95%               | <5%                              | 32.79                 | 24.59         | 18.03             | 24.59     | 42.62                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | 63.27                 | 22.45 | RV    | RV        | 14.29                 | 41.19                              |
| Economically<br>Disadvantaged  | RV                 | RV                               | 51.70                 | 26.53         | 6.80              | 14.97     | 21.77                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | 71.19                 | 18.08 | RV    | RV        | 10.73                 | 25.27                              |
| Non-<br>Economically<br>Disadvantaged  |                    |                                  | RV                    | RV            | 26.67             | 16.67     | 43.33                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 |                       |       |       |           |                       |                                    |
| Students with<br>Disabilities  | >95%               | <5%                              | RV                    | RV            | 5.26              | 5.26      | 10.53                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | RV                    | RV    | <5%   | <5%       | <5%                   | 7.82                               |
| Students<br>without<br>Disabilities  | RV                 | RV                               | 42.41                 | 30.38         | 10.76             | 16.46     | 27.22                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | 66.23                 | 21.19 | RV    | RV        | 12.58                 | 38.38                              |
| Students with the Number (Percent  | •                  | cant cogniti                     | ve disabilities       | who take an a | alternate asses   | ssment:   | RV (RV %)             |                       |       |       |           |                       | CV (CV %)                          |                       |       |       |           |                       | RV (RV %)                          |
| Current<br>English<br>Learners (EL)  | N<10               | N<10                             | N<10                  | N<10          | N<10              | N<10      | N<10                  | CV                    | CV    | CV    | CV        | CV                    | CV                                 | N<10                  | N<10  | N<10  | N<10      | N<10                  | 25.74                              |
| Non-English<br>Learners<br>(includes<br>Former EL<br>Monitored 1-4<br>years) | RV                 | RV                               | 47.43                 | 27.43         | 10.29             | 14.86     | 25.14                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | 72.67                 | 16.86 | RV    | RV        | 10.47                 | 35.01                              |
| Former<br>English<br>Learner<br>(Monitored 1-4<br>years)                     | N<10               | N<10                             |                       |               |                   |           |                       | CV                    | CV    | CV    | CV        | CV                    | CV                                 | N<10                  | N<10  | N<10  | N<10      | N<10                  | 53.61                              |
| Recently Arrived (Percent)   | English Lear       | ners (RAEL                       | _) Excluded fro       | m Accountab   | ility Indicators: | Number    | RV (RV %)             |                       |       |       |           |                       | ( %)                               |                       |       |       |           |                       | RV (RV %)                          |
| Homeless   | >95%               | <5%                              | RV                    | RV            | <5%               | 25.00     | 25.00                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | RV                    | RV    | 9.09  | <5%       | 9.09                  | 18.79                              |
| Children in<br>Foster Care   |                    |                                  |                       |               |                   |           |                       | CV                    | CV    | CV    | CV        | CV                    | CV                                 |                       |       |       |           |                       |                                    |
| Children with<br>Parent that is<br>Military<br>Connected                     |                    |                                  |                       |               |                   |           |                       | CV                    | CV    | CV    | CV        | CV                    | CV                                 |                       |       |       |           |                       |                                    |

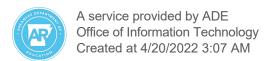




|                        |                    |                                  |                       |       | 2018-2019 |           |                       |                       |       | 201   | 9-2020    |                       |                                    |                       |       | 202   | 0-2021    |                       |                                    |
|------------------------|--------------------|----------------------------------|-----------------------|-------|-----------|-----------|-----------------------|-----------------------|-------|-------|-----------|-----------------------|------------------------------------|-----------------------|-------|-------|-----------|-----------------------|------------------------------------|
|                        | % Tested 2020-2021 | % Not<br>Tested<br>2020-<br>2021 | In Need<br>of Support | Close | Ready     | Exceeding | Ready or<br>Exceeding | In Need<br>of Support | Close | Ready | Exceeding | Ready or<br>Exceeding | State Avg<br>Ready or<br>Exceeding | In Need<br>of Support | Close | Ready | Exceeding | Ready or<br>Exceeding | State Avg<br>Ready or<br>Exceeding |
| Gifted and<br>Talented | >95%               | <5%                              | RV                    | RV    | 31.25     | 56.25     | 87.50                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | RV                    | RV    | 31.25 | 12.50     | 43.75                 | 83.97                              |
| Female<br>Students     | >95%               | <5%                              | 44.68                 | 28.72 | 13.83     | 12.77     | 26.60                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | 62.65                 | 25.30 | RV    | RV        | 12.05                 | 38.83                              |
| Male Students          | >95%               | <5%                              | 50.60                 | 25.30 | RV        | RV        | 24.10                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | 78.72                 | 11.70 | RV    | RV        | 9.57                  | 29.14                              |
| Migrant                |                    |                                  | N<10                  | N<10  | N<10      | N<10      | N<10                  | CV                    | CV    | CV    | CV        | CV                    | CV                                 |                       |       |       |           |                       |                                    |



| MODULE. AU   | mevement              |                                  |                       |               |                  |           |                       |                       |       |       |           |                       |                                    |                       |       |       |           |                    |                                    |
|--|-----------------------|----------------------------------|-----------------------|---------------|------------------|-----------|-----------------------|-----------------------|-------|-------|-----------|-----------------------|------------------------------------|-----------------------|-------|-------|-----------|--------------------|------------------------------------|
|  |                       |                                  |                       |               | 2018-2019        |           |                       |                       |       | 201   | 9-2020    |                       |                                    |                       |       | 202   | 20-2021   |                    |                                    |
|  | % Tested<br>2020-2021 | % Not<br>Tested<br>2020-<br>2021 | In Need<br>of Support | Close         | Ready            | Exceeding | Ready or<br>Exceeding | In Need<br>of Support | Close | Ready | Exceeding | Ready or<br>Exceeding | State Avg<br>Ready or<br>Exceeding | In Need<br>of Support | Close | Ready | Exceeding | Ready or Exceeding | State Avg<br>Ready or<br>Exceeding |
| 5th Grade Mat  | thematics             |                                  |                       |               |                  |           |                       |                       |       |       |           |                       |                                    |                       |       |       |           |                    |                                    |
| All Students Percentage of Students  | RV                    | RV                               | RV                    | 50.56         | 27.53            | RV        | 29.78                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | 47.46                 | 44.07 | RV    | RV        | 8.47               | 34.42                              |
| All Students Num   | nber of Stude         | nts                              | RV                    | 90            | 49               | RV        | 53                    | CV                    | CV    | CV    | CV        | CV                    |                                    | 84                    | 78    | RV    | RV        | 15                 |                                    |
| African<br>American  | >95%                  | <5%                              | 20.59                 | 58.82         | RV               | RV        | 20.59                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | 49.55                 | 44.14 | RV    | RV        | 6.31               | 12.62                              |
| Hispanic   | N<10                  | N<10                             | N<10                  | N<10          | N<10             | N<10      | N<10                  | CV                    | CV    | CV    | CV        | CV                    | CV                                 | N<10                  | N<10  | N<10  | N<10      | N<10               | 29.09                              |
| Caucasian  | >95%                  | <5%                              | RV                    | 37.70         | 40.98            | RV        | 45.90                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | 40.82                 | 46.94 | RV    | RV        | 12.24              | 42.49                              |
| Economically<br>Disadvantaged  | RV                    | RV                               | RV                    | 51.35         | 25.68            | RV        | 27.03                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | 47.46                 | 44.07 | RV    | RV        | 8.47               | 25.58                              |
| Non-<br>Economically<br>Disadvantaged  |                       |                                  | RV                    | 46.67         | 36.67            | RV        | 43.33                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 |                       |       |       |           |                    |                                    |
| Students with<br>Disabilities  | >95%                  | <5%                              | 50.00                 | RV            | RV               | <5%       | 10.00                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | 61.54                 | 38.46 | RV    | RV        | <5%                | 7.70                               |
| Students<br>without<br>Disabilities  | RV                    | RV                               | RV                    | 51.90         | 29.75            | RV        | 32.28                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | 45.03                 | 45.03 | RV    | RV        | 9.93               | 39.06                              |
| Students with the  | -                     | cant cogniti                     | ive disabilities      | who take an a | alternate asses  | ssment:   | RV (RV %)             |                       |       |       |           |                       | CV (CV %)                          |                       |       |       |           |                    | RV (RV %)                          |
| Current<br>English<br>Learners (EL)  | N<10                  | N<10                             | N<10                  | N<10          | N<10             | N<10      | N<10                  | CV                    | CV    | CV    | CV        | CV                    | CV                                 | N<10                  | N<10  | N<10  | N<10      | N<10               | 27.89                              |
| Non-English<br>Learners<br>(includes<br>Former EL<br>Monitored 1-4<br>years) | RV                    | RV                               | RV                    | 51.14         | 27.27            | RV        | 29.55                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | 48.26                 | 43.60 | RV    | RV        | 8.14               | 35.35                              |
| Former<br>English<br>Learner<br>(Monitored 1-4<br>years)                     | N<10                  | N<10                             |                       |               |                  |           |                       | CV                    | CV    | CV    | CV        | CV                    | CV                                 | N<10                  | N<10  | N<10  | N<10      | N<10               | 53.61                              |
| Recently Arrived (Percent)   | l English Lear        | ners (RAEI                       | L) Excluded fro       | om Accountab  | ility Indicators | : Number  | RV (RV %)             |                       |       |       |           |                       | ( %)                               |                       |       |       |           |                    | RV (RV %)                          |
| Homeless   | >95%                  | <5%                              | RV                    | RV            | 25.00            | <5%       | 25.00                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | RV                    | RV    | <5%   | <5%       | <5%                | 20.47                              |
| Children in<br>Foster Care   |                       |                                  |                       |               |                  |           |                       | CV                    | CV    | CV    | CV        | CV                    | CV                                 |                       |       |       |           |                    |                                    |
| Children with<br>Parent that is<br>Military<br>Connected                     |                       |                                  |                       |               |                  |           |                       | CV                    | CV    | CV    | CV        | CV                    | CV                                 |                       |       |       |           |                    |                                    |

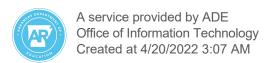




|                        |                    |                                  |                       |       | 2018-2019 |           |                       |                       |       | 201   | 9-2020    |                       |                                    |                       |       | 202   | 0-2021    |                       |                                    |
|------------------------|--------------------|----------------------------------|-----------------------|-------|-----------|-----------|-----------------------|-----------------------|-------|-------|-----------|-----------------------|------------------------------------|-----------------------|-------|-------|-----------|-----------------------|------------------------------------|
|                        | % Tested 2020-2021 | % Not<br>Tested<br>2020-<br>2021 | In Need<br>of Support | Close | Ready     | Exceeding | Ready or<br>Exceeding | In Need<br>of Support | Close | Ready | Exceeding | Ready or<br>Exceeding | State Avg<br>Ready or<br>Exceeding | In Need<br>of Support | Close | Ready | Exceeding | Ready or<br>Exceeding | State Avg<br>Ready or<br>Exceeding |
| Gifted and<br>Talented | >95%               | <5%                              | RV                    | RV    | 75.00     | 12.50     | 87.50                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | RV                    | RV    | 25.00 | 12.50     | 37.50                 | 78.13                              |
| Female<br>Students     | >95%               | <5%                              | RV                    | 51.58 | 27.37     | RV        | 28.42                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | 40.96                 | 49.40 | RV    | RV        | 9.64                  | 33.83                              |
| Male Students          | >95%               | <5%                              | RV                    | 49.40 | 27.71     | RV        | 31.33                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | 53.19                 | 39.36 | RV    | RV        | 7.45                  | 34.98                              |
| Migrant                |                    |                                  | N<10                  | N<10  | N<10      | N<10      | N<10                  | CV                    | CV    | CV    | CV        | CV                    | CV                                 |                       |       |       |           |                       |                                    |



| MODULE: Ach  | hievement             |                                  |                       |               |                   |           |                       |                       |       |       |           |                       |                                    |                       |       |       |           |                       |                                    |
|--|-----------------------|----------------------------------|-----------------------|---------------|-------------------|-----------|-----------------------|-----------------------|-------|-------|-----------|-----------------------|------------------------------------|-----------------------|-------|-------|-----------|-----------------------|------------------------------------|
|  |                       |                                  |                       |               |                   |           |                       |                       |       | 201   | 9-2020    |                       |                                    |                       |       | 202   | 0-2021    |                       |                                    |
|  | % Tested<br>2020-2021 | % Not<br>Tested<br>2020-<br>2021 | In Need<br>of Support | Close         | Ready             | Exceeding | Ready or<br>Exceeding | In Need<br>of Support | Close | Ready | Exceeding | Ready or<br>Exceeding | State Avg<br>Ready or<br>Exceeding | In Need<br>of Support | Close | Ready | Exceeding | Ready or<br>Exceeding | State Avg<br>Ready or<br>Exceeding |
| 5th Grade Sci  | ence                  |                                  |                       |               |                   |           |                       |                       |       |       |           |                       |                                    |                       |       |       |           |                       |                                    |
| All Students Percentage of Students  | RV                    | RV                               | 48.88                 | 25.28         | 20.22             | 5.62      | 25.84                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | 70.62                 | 20.34 | RV    | RV        | 9.04                  | 32.19                              |
| All Students Num   | nber of Stude         | nts                              | 87                    | 45            | 36                | 10        | 46                    | CV                    | CV    | CV    | CV        | CV                    |                                    | 125                   | 36    | RV    | RV        | 16                    |                                    |
| African<br>American  | >95%                  | <5%                              | 60.78                 | 25.49         | RV                | RV        | 13.73                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | 80.18                 | 13.51 | RV    | RV        | 6.31                  | 10.77                              |
| Hispanic   | N<10                  | N<10                             | N<10                  | N<10          | N<10              | N<10      | N<10                  | CV                    | CV    | CV    | CV        | CV                    | CV                                 | N<10                  | N<10  | N<10  | N<10      | N<10                  | 23.44                              |
| Caucasian  | >95%                  | <5%                              | 31.15                 | RV            | 31.15             | RV        | 40.98                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | 53.06                 | 34.69 | RV    | RV        | 12.24                 | 41.14                              |
| Economically<br>Disadvantaged  | RV                    | RV                               | 52.70                 | 24.32         | RV                | RV        | 22.97                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | 70.62                 | 20.34 | RV    | RV        | 9.04                  | 23.36                              |
| Non-<br>Economically<br>Disadvantaged  |                       |                                  | RV                    | RV            | 30.00             | 10.00     | 40.00                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 |                       |       |       |           |                       |                                    |
| Students with<br>Disabilities  | >95%                  | <5%                              | RV                    | RV            | 5.00              | <5%       | 5.00                  | CV                    | CV    | CV    | CV        | CV                    | CV                                 | RV                    | RV    | <5%   | <5%       | <5%                   | 9.26                               |
| Students<br>without<br>Disabilities  | RV                    | RV                               | 44.94                 | 26.58         | 22.15             | 6.33      | 28.48                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | 66.89                 | 22.52 | RV    | RV        | 10.60                 | 36.17                              |
| Students with the<br>Number (Percent   | -                     | cant cogniti                     | ve disabilities       | who take an a | alternate asses   | ssment:   | RV (RV %)             |                       |       |       |           |                       | CV (CV %)                          |                       |       |       |           |                       | RV (RV %)                          |
| Current<br>English<br>Learners (EL)  | N<10                  | N<10                             | N<10                  | N<10          | N<10              | N<10      | N<10                  | CV                    | CV    | CV    | CV        | CV                    | CV                                 | N<10                  | N<10  | N<10  | N<10      | N<10                  | 21.72                              |
| Non-English<br>Learners<br>(includes<br>Former EL<br>Monitored 1-4<br>years) | RV                    | RV                               | 49.43                 | 25.00         | 19.89             | 5.68      | 25.57                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | 71.51                 | 20.35 | RV    | RV        | 8.14                  | 33.68                              |
| Former<br>English<br>Learner<br>(Monitored 1-4<br>years)                     | N<10                  | N<10                             |                       |               |                   |           |                       | CV                    | CV    | CV    | CV        | CV                    | CV                                 | N<10                  | N<10  | N<10  | N<10      | N<10                  | 43.04                              |
| Recently Arrived (Percent)   | English Lear          | ners (RAEL                       | _) Excluded fro       | m Accountab   | ility Indicators: | Number    | RV (RV %)             |                       |       |       |           |                       | ( %)                               |                       |       |       |           |                       | RV (RV %)                          |
| Homeless   | >95%                  | <5%                              | RV                    | RV            | 25.00             | <5%       | 25.00                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | RV                    | RV    | <5%   | <5%       | <5%                   | 20.39                              |
| Children in<br>Foster Care   |                       |                                  |                       |               |                   |           |                       | CV                    | CV    | CV    | CV        | CV                    | CV                                 |                       |       |       |           |                       |                                    |
| Children with<br>Parent that is<br>Military<br>Connected                     |                       |                                  |                       |               |                   |           |                       | CV                    | CV    | CV    | CV        | CV                    | CV                                 |                       |       |       |           |                       |                                    |

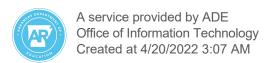




|                        |                    |                                  |                       |       | 2018-2019 |           |                       |                       |       | 201   | 9-2020    |                       |                                    |                       |       | 202   | 0-2021    |                       |                                    |
|------------------------|--------------------|----------------------------------|-----------------------|-------|-----------|-----------|-----------------------|-----------------------|-------|-------|-----------|-----------------------|------------------------------------|-----------------------|-------|-------|-----------|-----------------------|------------------------------------|
|                        | % Tested 2020-2021 | % Not<br>Tested<br>2020-<br>2021 | In Need<br>of Support | Close | Ready     | Exceeding | Ready or<br>Exceeding | In Need<br>of Support | Close | Ready | Exceeding | Ready or<br>Exceeding | State Avg<br>Ready or<br>Exceeding | In Need<br>of Support | Close | Ready | Exceeding | Ready or<br>Exceeding | State Avg<br>Ready or<br>Exceeding |
| Gifted and<br>Talented | >95%               | <5%                              | RV                    | RV    | 62.50     | 37.50     | >95%                  | CV                    | CV    | CV    | CV        | CV                    | CV                                 | RV                    | RV    | 37.50 | 12.50     | 50.00                 | 81.14                              |
| Female<br>Students     | >95%               | <5%                              | 51.58                 | 24.21 | RV        | RV        | 24.21                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | 67.47                 | 21.69 | RV    | RV        | 10.84                 | 30.84                              |
| Male Students          | >95%               | <5%                              | 45.78                 | 26.51 | RV        | RV        | 27.71                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | 73.40                 | 19.15 | RV    | RV        | 7.45                  | 33.48                              |
| Migrant                |                    |                                  | N<10                  | N<10  | N<10      | N<10      | N<10                  | CV                    | CV    | CV    | CV        | CV                    | CV                                 |                       |       |       |           |                       |                                    |



| MODULE: Ach  | nievement          |                                  |                       |               |                   |           |                       |                       |       |       |           |                       |                                    |                       |       |       |           |                       |                                    |
|--|--------------------|----------------------------------|-----------------------|---------------|-------------------|-----------|-----------------------|-----------------------|-------|-------|-----------|-----------------------|------------------------------------|-----------------------|-------|-------|-----------|-----------------------|------------------------------------|
|  |                    |                                  |                       |               |                   |           |                       |                       |       |       | 19-2020   |                       |                                    |                       |       | 202   | 0-2021    |                       |                                    |
|  | % Tested 2020-2021 | % Not<br>Tested<br>2020-<br>2021 | In Need<br>of Support | Close         | Ready             | Exceeding | Ready or<br>Exceeding | In Need<br>of Support | Close | Ready | Exceeding | Ready or<br>Exceeding | State Avg<br>Ready or<br>Exceeding | In Need<br>of Support | Close | Ready | Exceeding | Ready or<br>Exceeding | State Avg<br>Ready or<br>Exceeding |
| 6th Grade Eng  | glish Langu        | age Arts                         | (ELA)                 |               |                   |           |                       |                       |       |       |           |                       |                                    |                       |       |       |           |                       |                                    |
| All Students<br>Percentage of<br>Students                                    | RV                 | RV                               | 48.43                 | 27.35         | 13.45             | 10.76     | 24.22                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | 67.02                 | RV    | 14.66 | RV        | 18.85                 | 37.56                              |
| All Students Num   | nber of Stude      | nts                              | 108                   | 61            | 30                | 24        | 54                    | CV                    | CV    | CV    | CV        | CV                    |                                    | 128                   | RV    | 28    | RV        | 36                    |                                    |
| African<br>American  | RV                 | RV                               | 59.15                 | 22.54         | 9.86              | 8.45      | 18.31                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | 74.79                 | 14.29 | RV    | RV        | 10.92                 | 17.05                              |
| Hispanic   | N<10               | N<10                             | N<10                  | N<10          | N<10              | N<10      | N<10                  | CV                    | CV    | CV    | CV        | CV                    | CV                                 | N<10                  | N<10  | N<10  | N<10      | N<10                  | 30.78                              |
| Caucasian  | >95%               | <5%                              | 31.25                 | 34.38         | 18.75             | 15.63     | 34.38                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | 51.67                 | RV    | 26.67 | RV        | 36.67                 | 45.60                              |
| Economically<br>Disadvantaged  | RV                 | RV                               | 53.94                 | 28.48         | 11.52             | 6.06      | 17.58                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | 67.02                 | RV    | 14.66 | RV        | 18.85                 | 28.14                              |
| Non-<br>Economically<br>Disadvantaged  |                    |                                  | 32.76                 | 24.14         | 18.97             | 24.14     | 43.10                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 |                       |       |       |           |                       |                                    |
| Students with<br>Disabilities  | >95%               | <5%                              | RV                    | RV            | <5%               | <5%       | <5%                   | CV                    | CV    | CV    | CV        | CV                    | CV                                 | RV                    | RV    | 5.56  | <5%       | 5.56                  | 6.20                               |
| Students<br>without<br>Disabilities  | RV                 | RV                               | 43.15                 | 29.44         | 15.23             | 12.18     | 27.41                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | 65.32                 | RV    | 15.61 | RV        | 20.23                 | 42.81                              |
| Students with the<br>Number (Percent   | •                  | cant cogniti                     | ve disabilities       | who take an a | alternate asses   | ssment:   | RV (RV %)             |                       |       |       |           |                       | CV (CV %)                          |                       |       |       |           |                       | RV (RV %)                          |
| Current<br>English<br>Learners (EL)  | N<10               | N<10                             | N<10                  | N<10          | N<10              | N<10      | N<10                  | CV                    | CV    | CV    | CV        | CV                    | CV                                 | N<10                  | N<10  | N<10  | N<10      | N<10                  | 25.77                              |
| Non-English<br>Learners<br>(includes<br>Former EL<br>Monitored 1-4<br>years) | RV                 | RV                               | 48.64                 | 27.73         | 13.18             | 10.45     | 23.64                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | 67.02                 | RV    | 14.89 | RV        | 19.15                 | 39.23                              |
| Former<br>English<br>Learner<br>(Monitored 1-4<br>years)                     | N<10               | N<10                             |                       |               |                   |           |                       | CV                    | CV    | CV    | CV        | CV                    | CV                                 | N<10                  | N<10  | N<10  | N<10      | N<10                  | 51.08                              |
| Recently Arrived (Percent)   | English Lear       | ners (RAEI                       | L) Excluded fro       | m Accountab   | ility Indicators: | Number    | RV (RV %)             |                       |       |       |           |                       | ( %)                               |                       |       |       |           |                       | RV (RV %)                          |
| Homeless   | N<10               | N<10                             |                       |               |                   |           |                       | CV                    | CV    | CV    | CV        | CV                    | CV                                 | N<10                  | N<10  | N<10  | N<10      | N<10                  | 22.27                              |
| Children in<br>Foster Care   | N<10               | N<10                             |                       |               |                   |           |                       | CV                    | CV    | CV    | CV        | CV                    | CV                                 | N<10                  | N<10  | N<10  | N<10      | N<10                  | 19.17                              |
| Children with<br>Parent that is<br>Military<br>Connected                     | N<10               | N<10                             |                       |               |                   |           |                       | CV                    | CV    | CV    | CV        | CV                    | CV                                 | N<10                  | N<10  | N<10  | N<10      | N<10                  | 46.87                              |

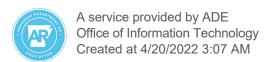




|                        |                    |                                  |                       |       | 2018-2019 |           |                       |                       |       | 201   | 9-2020    |                       |                                    |                       |       | 202   | 0-2021    |                       |                                    |
|------------------------|--------------------|----------------------------------|-----------------------|-------|-----------|-----------|-----------------------|-----------------------|-------|-------|-----------|-----------------------|------------------------------------|-----------------------|-------|-------|-----------|-----------------------|------------------------------------|
|                        | % Tested 2020-2021 | % Not<br>Tested<br>2020-<br>2021 | In Need<br>of Support | Close | Ready     | Exceeding | Ready or<br>Exceeding | In Need<br>of Support | Close | Ready | Exceeding | Ready or<br>Exceeding | State Avg<br>Ready or<br>Exceeding | In Need<br>of Support | Close | Ready | Exceeding | Ready or<br>Exceeding | State Avg<br>Ready or<br>Exceeding |
| Gifted and<br>Talented | >95%               | <5%                              | RV                    | RV    | 25.00     | 62.50     | 87.50                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | RV                    | RV    | 50.00 | 28.57     | 78.57                 | 83.80                              |
| Female<br>Students     | RV                 | RV                               | 37.84                 | 32.43 | 15.32     | 14.41     | 29.73                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | 59.38                 | RV    | 19.79 | RV        | 22.92                 | 43.26                              |
| Male Students          | >95%               | <5%                              | 58.93                 | 22.32 | RV        | RV        | 18.75                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | 74.74                 | 10.53 | RV    | RV        | 14.74                 | 32.21                              |
| Migrant                |                    |                                  |                       |       |           |           |                       | CV                    | CV    | CV    | CV        | CV                    | CV                                 |                       |       |       |           |                       |                                    |



| MODULE: Ac   | hievement             |                                  |                       |               |                   |           |                       |                       |       |       |           |                       |                                    |                       |       |       |           |                       | _                                  |
|--|-----------------------|----------------------------------|-----------------------|---------------|-------------------|-----------|-----------------------|-----------------------|-------|-------|-----------|-----------------------|------------------------------------|-----------------------|-------|-------|-----------|-----------------------|------------------------------------|
|  |                       |                                  |                       |               | 2018-2019         |           |                       |                       |       | 201   | 9-2020    |                       |                                    |                       |       | 202   | 0-2021    |                       |                                    |
|  | % Tested<br>2020-2021 | % Not<br>Tested<br>2020-<br>2021 | In Need<br>of Support | Close         | Ready             | Exceeding | Ready or<br>Exceeding | In Need<br>of Support | Close | Ready | Exceeding | Ready or<br>Exceeding | State Avg<br>Ready or<br>Exceeding | In Need<br>of Support | Close | Ready | Exceeding | Ready or<br>Exceeding | State Avg<br>Ready or<br>Exceeding |
| 6th Grade Ma   | thematics             |                                  |                       |               |                   |           |                       |                       |       |       |           |                       |                                    |                       |       |       |           |                       |                                    |
| All Students Percentage of Students  | RV                    | RV                               | 28.70                 | 50.67         | RV                | RV        | 20.63                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | 37.70                 | 56.54 | RV    | RV        | 5.76                  | 41.44                              |
| All Students Nur   | nber of Stude         | nts                              | 64                    | 113           | RV                | RV        | 46                    | CV                    | CV    | CV    | CV        | CV                    |                                    | 72                    | 108   | RV    | RV        | 11                    |                                    |
| African<br>American  | >95%                  | <5%                              | 39.44                 | 44.37         | RV                | RV        | 16.20                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | 45.38                 | 53.78 | RV    | RV        | <5%                   | 17.34                              |
| Hispanic   | N<10                  | N<10                             | N<10                  | N<10          | N<10              | N<10      | N<10                  | CV                    | CV    | CV    | CV        | CV                    | CV                                 | N<10                  | N<10  | N<10  | N<10      | N<10                  | 37.23                              |
| Caucasian  | >95%                  | <5%                              | RV                    | 57.81         | 25.00             | RV        | 29.69                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | 25.00                 | 60.00 | RV    | RV        | 15.00                 | 50.06                              |
| Economically<br>Disadvantaged  | RV                    | RV                               | 35.15                 | 50.30         | RV                | RV        | 14.55                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | 37.70                 | 56.54 | RV    | RV        | 5.76                  | 32.22                              |
| Non-<br>Economically<br>Disadvantaged  |                       |                                  | RV                    | 51.72         | 29.31             | RV        | 37.93                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 |                       |       |       |           |                       |                                    |
| Students with<br>Disabilities  | >95%                  | <5%                              | RV                    | RV            | <5%               | <5%       | <5%                   | CV                    | CV    | CV    | CV        | CV                    | CV                                 | RV                    | RV    | 5.56  | <5%       | 5.56                  | 9.26                               |
| Students<br>without<br>Disabilities  | RV                    | RV                               | 21.83                 | 55.33         | RV                | RV        | 22.84                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | 34.68                 | 59.54 | RV    | RV        | 5.78                  | 46.84                              |
| Students with the<br>Number (Percen  | -                     | cant cognit                      | ive disabilities      | who take an a | alternate asses   | ssment:   | RV (RV %)             |                       |       |       |           |                       | CV (CV %)                          |                       |       |       |           |                       | RV (RV %)                          |
| Current<br>English<br>Learners (EL)  | N<10                  | N<10                             | N<10                  | N<10          | N<10              | N<10      | N<10                  | CV                    | CV    | CV    | CV        | CV                    | CV                                 | N<10                  | N<10  | N<10  | N<10      | N<10                  | 33.59                              |
| Non-English<br>Learners<br>(includes<br>Former EL<br>Monitored 1-4<br>years) | RV                    | RV                               | 29.09                 | 50.91         | RV                | RV        | 20.00                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | 37.77                 | 56.38 | RV    | RV        | 5.85                  | 42.55                              |
| Former<br>English<br>Learner<br>(Monitored 1-4<br>years)                     | N<10                  | N<10                             |                       |               |                   |           |                       | CV                    | CV    | CV    | CV        | CV                    | CV                                 | N<10                  | N<10  | N<10  | N<10      | N<10                  | 55.78                              |
| Recently Arrived (Percent)   | l English Lear        | ners (RAE                        | L) Excluded fro       | om Accountab  | ility Indicators: | Number    | RV (RV %)             |                       |       |       |           |                       | ( %)                               |                       |       |       |           |                       | RV (RV %)                          |
| Homeless   | N<10                  | N<10                             |                       |               |                   |           |                       | CV                    | CV    | CV    | CV        | CV                    | CV                                 | N<10                  | N<10  | N<10  | N<10      | N<10                  | 26.55                              |
| Children in<br>Foster Care   | N<10                  | N<10                             |                       |               |                   |           |                       | CV                    | CV    | CV    | CV        | CV                    | CV                                 | N<10                  | N<10  | N<10  | N<10      | N<10                  | 25.39                              |
| Children with<br>Parent that is<br>Military<br>Connected                     | N<10                  | N<10                             |                       |               |                   |           |                       | CV                    | CV    | CV    | CV        | CV                    | CV                                 | N<10                  | N<10  | N<10  | N<10      | N<10                  | 49.39                              |

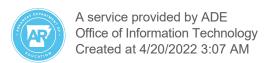




|                        |                    |                                  |                       |       | 2018-2019 |           |                       |                       |       | 201   | 9-2020    |                       |                                    |                       |       | 202   | 0-2021    |                       |                                    |
|------------------------|--------------------|----------------------------------|-----------------------|-------|-----------|-----------|-----------------------|-----------------------|-------|-------|-----------|-----------------------|------------------------------------|-----------------------|-------|-------|-----------|-----------------------|------------------------------------|
|                        | % Tested 2020-2021 | % Not<br>Tested<br>2020-<br>2021 | In Need<br>of Support | Close | Ready     | Exceeding | Ready or<br>Exceeding | In Need<br>of Support | Close | Ready | Exceeding | Ready or<br>Exceeding | State Avg<br>Ready or<br>Exceeding | In Need<br>of Support | Close | Ready | Exceeding | Ready or<br>Exceeding | State Avg<br>Ready or<br>Exceeding |
| Gifted and<br>Talented | >95%               | <5%                              | RV                    | RV    | 43.75     | 37.50     | 81.25                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | RV                    | RV    | 21.43 | <5%       | 21.43                 | 82.82                              |
| Female<br>Students     | >95%               | <5%                              | 26.13                 | 47.75 | RV        | RV        | 26.13                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | 31.25                 | 64.58 | RV    | RV        | <5%                   | 42.21                              |
| Male Students          | >95%               | <5%                              | 31.25                 | 53.57 | RV        | RV        | 15.18                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | 44.21                 | 48.42 | RV    | RV        | 7.37                  | 40.72                              |
| Migrant                |                    |                                  |                       |       |           |           |                       | CV                    | CV    | CV    | CV        | CV                    | CV                                 |                       |       |       |           |                       |                                    |



| MODULE: Ac   | hievement             |                                  |                       |               |                    |           |                       |                       |       |       |           |                       |                                    |                       |       |       |           |                       |                                    |
|--|-----------------------|----------------------------------|-----------------------|---------------|--------------------|-----------|-----------------------|-----------------------|-------|-------|-----------|-----------------------|------------------------------------|-----------------------|-------|-------|-----------|-----------------------|------------------------------------|
|  |                       |                                  |                       |               |                    |           |                       |                       |       |       | 19-2020   |                       |                                    |                       |       | 202   | 20-2021   |                       |                                    |
|  | % Tested<br>2020-2021 | % Not<br>Tested<br>2020-<br>2021 | In Need<br>of Support | Close         | Ready              | Exceeding | Ready or<br>Exceeding | In Need<br>of Support | Close | Ready | Exceeding | Ready or<br>Exceeding | State Avg<br>Ready or<br>Exceeding | In Need<br>of Support | Close | Ready | Exceeding | Ready or<br>Exceeding | State Avg<br>Ready or<br>Exceeding |
| 6th Grade Sci  | ience                 |                                  |                       |               |                    |           |                       |                       |       |       |           |                       |                                    |                       |       |       |           |                       |                                    |
| All Students Percentage of Students  | RV                    | RV                               | 56.95                 | 24.66         | RV                 | RV        | 18.39                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | 61.78                 | 21.99 | RV    | RV        | 16.23                 | 38.66                              |
| All Students Nur   | mber of Stude         | nts                              | 127                   | 55            | RV                 | RV        | 41                    | CV                    | CV    | CV    | CV        | CV                    |                                    | 118                   | 42    | RV    | RV        | 31                    |                                    |
| African<br>American  | RV                    | RV                               | 67.61                 | 19.72         | RV                 | RV        | 12.68                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | 72.27                 | 19.33 | RV    | RV        | 8.40                  | 16.11                              |
| Hispanic   | N<10                  | N<10                             | N<10                  | N<10          | N<10               | N<10      | N<10                  | CV                    | CV    | CV    | CV        | CV                    | CV                                 | N<10                  | N<10  | N<10  | N<10      | N<10                  | 31.02                              |
| Caucasian  | >95%                  | <5%                              | 39.06                 | 29.69         | RV                 | RV        | 31.25                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | 43.33                 | RV    | 28.33 | RV        | 33.33                 | 47.73                              |
| Economically<br>Disadvantaged  | RV                    | RV                               | 61.21                 | 27.27         | RV                 | RV        | 11.52                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | 61.78                 | 21.99 | RV    | RV        | 16.23                 | 29.30                              |
| Non-<br>Economically<br>Disadvantaged  |                       |                                  | 44.83                 | RV            | 24.14              | RV        | 37.93                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 |                       |       |       |           |                       |                                    |
| Students with<br>Disabilities  | >95%                  | <5%                              | RV                    | RV            | <5%                | <5%       | <5%                   | CV                    | CV    | CV    | CV        | CV                    | CV                                 | RV                    | RV    | 5.56  | <5%       | 5.56                  | 9.05                               |
| Students<br>without<br>Disabilities  | RV                    | RV                               | 52.79                 | 26.40         | 15.74              | 5.08      | 20.81                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | 59.54                 | 23.12 | RV    | RV        | 17.34                 | 43.62                              |
| Students with the<br>Number (Percen  | -                     | cant cogniti                     | ve disabilities       | who take an a | alternate asses    | ssment:   | RV (RV %)             |                       |       |       |           |                       | CV (CV %)                          |                       |       |       |           |                       | RV (RV %)                          |
| Current<br>English<br>Learners (EL)  | N<10                  | N<10                             | N<10                  | N<10          | N<10               | N<10      | N<10                  | CV                    | CV    | CV    | CV        | CV                    | CV                                 | N<10                  | N<10  | N<10  | N<10      | N<10                  | 26.26                              |
| Non-English<br>Learners<br>(includes<br>Former EL<br>Monitored 1-4<br>years) | RV                    | RV                               | 57.73                 | 24.09         | RV                 | RV        | 18.18                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | 62.23                 | 21.28 | RV    | RV        | 16.49                 | 40.41                              |
| Former<br>English<br>Learner<br>(Monitored 1-4<br>years)                     | N<10                  | N<10                             |                       |               |                    |           |                       | CV                    | CV    | CV    | CV        | CV                    | CV                                 | N<10                  | N<10  | N<10  | N<10      | N<10                  | 50.89                              |
| Recently Arrived<br>(Percent)  | d English Lear        | ners (RAEL                       | .) Excluded fro       | om Accountab  | oility Indicators: | Number    | RV (RV %)             |                       |       |       |           |                       | ( %)                               |                       |       |       |           |                       | RV (RV %)                          |
| Homeless   | N<10                  | N<10                             |                       |               |                    |           |                       | CV                    | CV    | CV    | CV        | CV                    | CV                                 | N<10                  | N<10  | N<10  | N<10      | N<10                  | 23.80                              |
| Children in Foster Care  | N<10                  | N<10                             |                       |               |                    |           |                       | CV                    | CV    | CV    | CV        | CV                    | CV                                 | N<10                  | N<10  | N<10  | N<10      | N<10                  | 24.87                              |
| Children with<br>Parent that is<br>Military<br>Connected                     | N<10                  | N<10                             |                       |               |                    |           |                       | CV                    | CV    | CV    | CV        | CV                    | CV                                 | N<10                  | N<10  | N<10  | N<10      | N<10                  | 48.89                              |

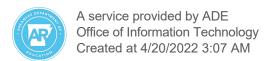




|                        |                       |                                  |                       |       | 2018-2019 |           |                       |                       |       | 201   | 9-2020    |                       |                                    |                       |       | 202   | 0-2021    |                       |                                    |
|------------------------|-----------------------|----------------------------------|-----------------------|-------|-----------|-----------|-----------------------|-----------------------|-------|-------|-----------|-----------------------|------------------------------------|-----------------------|-------|-------|-----------|-----------------------|------------------------------------|
|                        | % Tested<br>2020-2021 | % Not<br>Tested<br>2020-<br>2021 | In Need<br>of Support | Close | Ready     | Exceeding | Ready or<br>Exceeding | In Need<br>of Support | Close | Ready | Exceeding | Ready or<br>Exceeding | State Avg<br>Ready or<br>Exceeding | In Need<br>of Support | Close | Ready | Exceeding | Ready or<br>Exceeding | State Avg<br>Ready or<br>Exceeding |
| Gifted and<br>Talented | >95%                  | <5%                              | RV                    | RV    | 25.00     | 43.75     | 68.75                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | RV                    | RV    | 64.29 | 14.29     | 78.57                 | 84.53                              |
| Female<br>Students     | RV                    | RV                               | 48.65                 | 31.53 | RV        | RV        | 19.82                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | 61.46                 | 23.96 | RV    | RV        | 14.58                 | 38.13                              |
| Male Students          | RV                    | RV                               | 65.18                 | 17.86 | RV        | RV        | 16.96                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | 62.11                 | 20.00 | RV    | RV        | 17.89                 | 39.16                              |
| Migrant                |                       |                                  |                       |       |           |           |                       | CV                    | CV    | CV    | CV        | CV                    | CV                                 |                       |       |       |           |                       |                                    |



| MODULE: Acl  | hievement             |                                  |                       |               |                   |           |                       |                       |       |       |           |                       |                                    |                       |       |       |           |                       |                                    |
|--|-----------------------|----------------------------------|-----------------------|---------------|-------------------|-----------|-----------------------|-----------------------|-------|-------|-----------|-----------------------|------------------------------------|-----------------------|-------|-------|-----------|-----------------------|------------------------------------|
|  |                       |                                  |                       |               |                   |           |                       |                       |       |       | 9-2020    |                       |                                    |                       |       | 202   | 0-2021    |                       |                                    |
|  | % Tested<br>2020-2021 | % Not<br>Tested<br>2020-<br>2021 | In Need<br>of Support | Close         | Ready             | Exceeding | Ready or<br>Exceeding | In Need<br>of Support | Close | Ready | Exceeding | Ready or<br>Exceeding | State Avg<br>Ready or<br>Exceeding | In Need<br>of Support | Close | Ready | Exceeding | Ready or<br>Exceeding | State Avg<br>Ready or<br>Exceeding |
| 7th Grade Eng  | glish Langu           | age Arts                         | (ELA)                 |               |                   |           |                       |                       |       |       |           |                       |                                    |                       |       |       |           |                       |                                    |
| All Students<br>Percentage of<br>Students                                    | >95%                  | <5%                              | 61.26                 | 19.90         | 10.99             | 7.85      | 18.85                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | 68.42                 | 11.11 | 12.28 | 8.19      | 20.47                 | 39.18                              |
| All Students Nun   | nber of Stude         | nts                              | 117                   | 38            | 21                | 15        | 36                    | CV                    | CV    | CV    | CV        | CV                    |                                    | 117                   | 19    | 21    | 14        | 35                    |                                    |
| African<br>American  | >95%                  | <5%                              | 72.22                 | 17.59         | RV                | RV        | 10.19                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | 80.19                 | RV    | RV    | <5%       | 12.26                 | 18.79                              |
| Hispanic   | N<10                  | N<10                             | N<10                  | N<10          | N<10              | N<10      | N<10                  | CV                    | CV    | CV    | CV        | CV                    | CV                                 | N<10                  | N<10  | N<10  | N<10      | N<10                  | 34.29                              |
| Caucasian  | >95%                  | <5%                              | 37.10                 | 25.81         | 20.97             | 16.13     | 37.10                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | 46.81                 | RV    | RV    | 19.15     | 38.30                 | 46.55                              |
| Economically<br>Disadvantaged  | >95%                  | <5%                              | 69.80                 | 20.13         | RV                | RV        | 10.07                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | 68.42                 | 11.11 | 12.28 | 8.19      | 20.47                 | 29.43                              |
| Non-<br>Economically<br>Disadvantaged  |                       |                                  | 30.95                 | RV            | 28.57             | RV        | 50.00                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 |                       |       |       |           |                       |                                    |
| Students with<br>Disabilities  | >95%                  | <5%                              | RV                    | RV            | <5%               | <5%       | <5%                   | CV                    | CV    | CV    | CV        | CV                    | CV                                 | RV                    | RV    | <5%   | <5%       | <5%                   | 4.91                               |
| Students<br>without<br>Disabilities  | >95%                  | <5%                              | 57.49                 | 20.96         | 12.57             | 8.98      | 21.56                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | 64.43                 | 12.08 | 14.09 | 9.40      | 23.49                 | 44.42                              |
| Students with the<br>Number (Percen  | -                     | ant cogniti                      | ve disabilities       | who take an a | alternate asses   | ssment:   | RV (RV %)             |                       |       |       |           |                       | CV (CV %)                          |                       |       |       |           |                       | RV (RV %)                          |
| Current<br>English<br>Learners (EL)  | N<10                  | N<10                             | N<10                  | N<10          | N<10              | N<10      | N<10                  | CV                    | CV    | CV    | CV        | CV                    | CV                                 | N<10                  | N<10  | N<10  | N<10      | N<10                  | 26.86                              |
| Non-English<br>Learners<br>(includes<br>Former EL<br>Monitored 1-4<br>years) | >95%                  | <5%                              | 61.17                 | 19.68         | 11.17             | 7.98      | 19.15                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | 68.24                 | 11.18 | 12.35 | 8.24      | 20.59                 | 40.71                              |
| Former<br>English<br>Learner<br>(Monitored 1-4<br>years)                     |                       |                                  |                       |               |                   |           |                       | CV                    | CV    | CV    | CV        | CV                    | CV                                 |                       |       |       |           |                       |                                    |
| Recently Arrived (Percent)   | English Lear          | ners (RAEL                       | _) Excluded fro       | om Accountab  | ility Indicators: | Number    | RV (RV %)             |                       |       |       |           |                       | ( %)                               |                       |       |       |           |                       | RV (RV %)                          |
| Homeless   | N<10                  | N<10                             |                       |               |                   |           |                       | CV                    | CV    | CV    | CV        | CV                    | CV                                 | N<10                  | N<10  | N<10  | N<10      | N<10                  | 21.33                              |
| Children in<br>Foster Care   |                       |                                  |                       |               |                   |           |                       | CV                    | CV    | CV    | CV        | CV                    | CV                                 |                       |       |       |           |                       |                                    |
| Children with<br>Parent that is<br>Military<br>Connected                     |                       |                                  |                       |               |                   |           |                       | CV                    | CV    | CV    | CV        | CV                    | CV                                 |                       |       |       |           |                       |                                    |

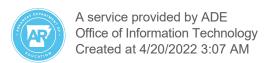




|                        |                       |                                  |                       |       | 2018-2019 |           |                       |                       |       | 201   | 9-2020    |                       |                                    |                       |       | 202   | 0-2021    |                       |                                    |
|------------------------|-----------------------|----------------------------------|-----------------------|-------|-----------|-----------|-----------------------|-----------------------|-------|-------|-----------|-----------------------|------------------------------------|-----------------------|-------|-------|-----------|-----------------------|------------------------------------|
|                        | % Tested<br>2020-2021 | % Not<br>Tested<br>2020-<br>2021 | In Need<br>of Support | Close | Ready     | Exceeding | Ready or<br>Exceeding | In Need<br>of Support | Close | Ready | Exceeding | Ready or<br>Exceeding | State Avg<br>Ready or<br>Exceeding | In Need<br>of Support | Close | Ready | Exceeding | Ready or<br>Exceeding | State Avg<br>Ready or<br>Exceeding |
| Gifted and<br>Talented | >95%                  | <5%                              | RV                    | RV    | 18.75     | 56.25     | 75.00                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | RV                    | RV    | 50.00 | 42.86     | 92.86                 | 86.43                              |
| Female<br>Students     | >95%                  | <5%                              | 57.78                 | 18.89 | RV        | RV        | 23.33                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | 68.13                 | RV    | 14.29 | RV        | 21.98                 | 47.26                              |
| Male Students          | >95%                  | <5%                              | 64.36                 | 20.79 | RV        | RV        | 14.85                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | 68.75                 | 12.50 | RV    | RV        | 18.75                 | 31.47                              |
| Migrant                | N<10                  | N<10                             |                       |       |           |           |                       | CV                    | CV    | CV    | CV        | CV                    | CV                                 | N<10                  | N<10  | N<10  | N<10      | N<10                  | 20.00                              |



| MODULE: Ach  | hievement             |                                  |                       |               |                   |           |                       |                       |       |       |           |                       |                                    |                       |       |       |           |                       |                                    |
|--|-----------------------|----------------------------------|-----------------------|---------------|-------------------|-----------|-----------------------|-----------------------|-------|-------|-----------|-----------------------|------------------------------------|-----------------------|-------|-------|-----------|-----------------------|------------------------------------|
|  |                       |                                  |                       |               |                   |           |                       |                       |       | 201   | 9-2020    |                       |                                    |                       |       | 202   | 0-2021    |                       |                                    |
|  | % Tested<br>2020-2021 | % Not<br>Tested<br>2020-<br>2021 | In Need<br>of Support | Close         | Ready             | Exceeding | Ready or<br>Exceeding | In Need<br>of Support | Close | Ready | Exceeding | Ready or<br>Exceeding | State Avg<br>Ready or<br>Exceeding | In Need<br>of Support | Close | Ready | Exceeding | Ready or<br>Exceeding | State Avg<br>Ready or<br>Exceeding |
| 7th Grade Mat  | thematics             |                                  |                       |               |                   |           |                       |                       |       |       |           |                       |                                    |                       |       |       |           |                       |                                    |
| All Students Percentage of Students  | RV                    | RV                               | 50.79                 | 31.94         | RV                | RV        | 17.28                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | 64.91                 | 25.73 | RV    | RV        | 9.36                  | 37.22                              |
| All Students Num   | nber of Stude         | nts                              | 97                    | 61            | RV                | RV        | 33                    | CV                    | CV    | CV    | CV        | CV                    |                                    | 111                   | 44    | RV    | RV        | 16                    |                                    |
| African<br>American  | >95%                  | <5%                              | 61.11                 | 31.48         | RV                | RV        | 7.41                  | CV                    | CV    | CV    | CV        | CV                    | CV                                 | 69.81                 | 25.47 | RV    | RV        | <5%                   | 14.21                              |
| Hispanic   | N<10                  | N<10                             | N<10                  | N<10          | N<10              | N<10      | N<10                  | CV                    | CV    | CV    | CV        | CV                    | CV                                 | N<10                  | N<10  | N<10  | N<10      | N<10                  | 32.90                              |
| Caucasian  | >95%                  | <5%                              | 29.03                 | 35.48         | RV                | RV        | 35.48                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | 48.94                 | 29.79 | RV    | RV        | 21.28                 | 45.37                              |
| Economically<br>Disadvantaged  | RV                    | RV                               | 59.73                 | 28.19         | RV                | RV        | 12.08                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | 64.91                 | 25.73 | RV    | RV        | 9.36                  | 27.12                              |
| Non-<br>Economically<br>Disadvantaged  |                       |                                  | RV                    | 45.24         | 23.81             | RV        | 35.71                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 |                       |       |       |           |                       |                                    |
| Students with<br>Disabilities  | >95%                  | <5%                              | RV                    | RV            | <5%               | <5%       | <5%                   | CV                    | CV    | CV    | CV        | CV                    | CV                                 | RV                    | RV    | <5%   | <5%       | <5%                   | 4.98                               |
| Students<br>without<br>Disabilities  | RV                    | RV                               | 46.11                 | 34.13         | RV                | RV        | 19.76                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | 59.73                 | 29.53 | RV    | RV        | 10.74                 | 42.16                              |
| Students with the<br>Number (Percent   | -                     | cant cogniti                     | ve disabilities       | who take an a | alternate asses   | ssment:   | RV (RV %)             |                       |       |       |           |                       | CV (CV %)                          |                       |       |       |           |                       | RV (RV %)                          |
| Current<br>English<br>Learners (EL)  | N<10                  | N<10                             | N<10                  | N<10          | N<10              | N<10      | N<10                  | CV                    | CV    | CV    | CV        | CV                    | CV                                 | N<10                  | N<10  | N<10  | N<10      | N<10                  | 26.46                              |
| Non-English<br>Learners<br>(includes<br>Former EL<br>Monitored 1-4<br>years) | RV                    | RV                               | 50.53                 | 31.91         | RV                | RV        | 17.55                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | 64.71                 | 25.88 | RV    | RV        | 9.41                  | 38.56                              |
| Former<br>English<br>Learner<br>(Monitored 1-4<br>years)                     |                       |                                  |                       |               |                   |           |                       | CV                    | CV    | CV    | CV        | CV                    | CV                                 |                       |       |       |           |                       |                                    |
| Recently Arrived (Percent)   | English Lear          | ners (RAEI                       | _) Excluded fro       | m Accountab   | ility Indicators: | Number    | RV (RV %)             |                       |       |       |           |                       | ( %)                               |                       |       |       |           |                       | RV (RV %)                          |
| Homeless   | N<10                  | N<10                             |                       |               |                   |           |                       | CV                    | CV    | CV    | CV        | CV                    | CV                                 | N<10                  | N<10  | N<10  | N<10      | N<10                  | 22.05                              |
| Children in<br>Foster Care   |                       |                                  |                       |               |                   |           |                       | CV                    | CV    | CV    | CV        | CV                    | CV                                 |                       |       |       |           |                       |                                    |
| Children with<br>Parent that is<br>Military<br>Connected                     |                       |                                  |                       |               |                   |           |                       | CV                    | CV    | CV    | CV        | CV                    | CV                                 |                       |       |       |           |                       |                                    |

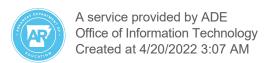




|                        |                       |                                  |                       |       | 2018-2019 |           |                       |                       |       | 201   | 9-2020    |                       |                                    |                       |       | 202   | 20-2021   |                       |                                    |
|------------------------|-----------------------|----------------------------------|-----------------------|-------|-----------|-----------|-----------------------|-----------------------|-------|-------|-----------|-----------------------|------------------------------------|-----------------------|-------|-------|-----------|-----------------------|------------------------------------|
|                        | % Tested<br>2020-2021 | % Not<br>Tested<br>2020-<br>2021 | In Need<br>of Support | Close | Ready     | Exceeding | Ready or<br>Exceeding | In Need<br>of Support | Close | Ready | Exceeding | Ready or<br>Exceeding | State Avg<br>Ready or<br>Exceeding | In Need<br>of Support | Close | Ready | Exceeding | Ready or<br>Exceeding | State Avg<br>Ready or<br>Exceeding |
| Gifted and<br>Talented | >95%                  | <5%                              | RV                    | RV    | 37.50     | 31.25     | 68.75                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | RV                    | RV    | 50.00 | 7.14      | 57.14                 | 80.71                              |
| Female<br>Students     | >95%                  | <5%                              | 52.22                 | 31.11 | RV        | RV        | 16.67                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | 62.64                 | 35.16 | RV    | RV        | <5%                   | 38.60                              |
| Male Students          | RV                    | RV                               | 49.50                 | 32.67 | RV        | RV        | 17.82                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | 67.50                 | RV    | 15.00 | RV        | 17.50                 | 35.91                              |
| Migrant                | N<10                  | N<10                             |                       |       |           |           |                       | CV                    | CV    | CV    | CV        | CV                    | CV                                 | N<10                  | N<10  | N<10  | N<10      | N<10                  | 18.41                              |



| MODULE: Ach  | nievement          |                                  |                       |               |                   |           |                       |                       |       |       |           |                       |                                    | r                     |       |       |           |                       |                                    |
|--|--------------------|----------------------------------|-----------------------|---------------|-------------------|-----------|-----------------------|-----------------------|-------|-------|-----------|-----------------------|------------------------------------|-----------------------|-------|-------|-----------|-----------------------|------------------------------------|
|  |                    |                                  |                       |               |                   |           |                       |                       |       | 201   | 19-2020   |                       |                                    |                       |       | 202   | 20-2021   |                       |                                    |
|  | % Tested 2020-2021 | % Not<br>Tested<br>2020-<br>2021 | In Need<br>of Support | Close         | Ready             | Exceeding | Ready or<br>Exceeding | In Need<br>of Support | Close | Ready | Exceeding | Ready or<br>Exceeding | State Avg<br>Ready or<br>Exceeding | In Need<br>of Support | Close | Ready | Exceeding | Ready or<br>Exceeding | State Avg<br>Ready or<br>Exceeding |
| 7th Grade Sci  | ence               |                                  |                       |               |                   |           |                       |                       |       |       |           |                       |                                    |                       |       |       |           |                       |                                    |
| All Students<br>Percentage of<br>Students                                    | >95%               | <5%                              | 63.87                 | 15.71         | 14.66             | 5.76      | 20.42                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | 63.74                 | 22.22 | 8.19  | 5.85      | 14.04                 | 38.35                              |
| All Students Num   | nber of Stude      | nts                              | 122                   | 30            | 28                | 11        | 39                    | CV                    | CV    | CV    | CV        | CV                    |                                    | 109                   | 38    | 14    | 10        | 24                    |                                    |
| African<br>American  | >95%               | <5%                              | 79.63                 | 12.04         | RV                | RV        | 8.33                  | CV                    | CV    | CV    | CV        | CV                    | CV                                 | 74.53                 | 16.98 | RV    | RV        | 8.49                  | 15.64                              |
| Hispanic   | N<10               | N<10                             | N<10                  | N<10          | N<10              | N<10      | N<10                  | CV                    | CV    | CV    | CV        | CV                    | CV                                 | N<10                  | N<10  | N<10  | N<10      | N<10                  | 33.15                              |
| Caucasian  | >95%               | <5%                              | 33.87                 | 20.97         | 29.03             | 16.13     | 45.16                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | 40.43                 | 34.04 | RV    | RV        | 25.53                 | 46.79                              |
| Economically<br>Disadvantaged  | >95%               | <5%                              | 75.84                 | 12.75         | RV                | RV        | 11.41                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | 63.74                 | 22.22 | 8.19  | 5.85      | 14.04                 | 28.71                              |
| Non-<br>Economically<br>Disadvantaged  |                    |                                  | RV                    | 26.19         | 33.33             | RV        | 52.38                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 |                       |       |       |           |                       |                                    |
| Students with<br>Disabilities  | >95%               | <5%                              | RV                    | RV            | 20.83             | <5%       | 20.83                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | RV                    | RV    | <5%   | <5%       | <5%                   | 7.20                               |
| Students<br>without<br>Disabilities  | >95%               | <5%                              | 61.68                 | 17.96         | 13.77             | 6.59      | 20.36                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | 59.06                 | 25.50 | 8.72  | 6.71      | 15.44                 | 43.12                              |
| Students with the<br>Number (Percent   | -                  | cant cogniti                     | ive disabilities      | who take an a | alternate asses   | ssment:   | RV (RV %)             |                       |       |       |           |                       | CV (CV %)                          |                       |       |       |           |                       | RV (RV %)                          |
| Current<br>English<br>Learners (EL)  | N<10               | N<10                             | N<10                  | N<10          | N<10              | N<10      | N<10                  | CV                    | CV    | CV    | CV        | CV                    | CV                                 | N<10                  | N<10  | N<10  | N<10      | N<10                  | 26.51                              |
| Non-English<br>Learners<br>(includes<br>Former EL<br>Monitored 1-4<br>years) | >95%               | <5%                              | 63.83                 | 15.96         | 14.36             | 5.85      | 20.21                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | 64.12                 | 21.76 | 8.24  | 5.88      | 14.12                 | 39.82                              |
| Former<br>English<br>Learner<br>(Monitored 1-4<br>years)                     |                    |                                  |                       |               |                   |           |                       | CV                    | CV    | CV    | CV        | CV                    | CV                                 |                       |       |       |           |                       |                                    |
| Recently Arrived (Percent)   | English Lear       | ners (RAEI                       | L) Excluded fro       | m Accountab   | ility Indicators: | Number    | RV (RV %)             |                       |       |       |           |                       | ( %)                               |                       |       |       |           |                       | RV (RV %)                          |
| Homeless   | N<10               | N<10                             |                       |               |                   |           |                       | CV                    | CV    | CV    | CV        | CV                    | CV                                 | N<10                  | N<10  | N<10  | N<10      | N<10                  | 24.51                              |
| Children in<br>Foster Care   |                    |                                  |                       |               |                   |           |                       | CV                    | CV    | CV    | CV        | CV                    | CV                                 |                       |       |       |           |                       |                                    |
| Children with<br>Parent that is<br>Military<br>Connected                     |                    |                                  |                       |               |                   |           |                       | CV                    | CV    | CV    | CV        | CV                    | CV                                 |                       |       |       |           |                       |                                    |

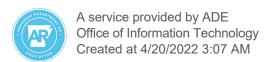




|                        |                    |                                  |                       |       | 2018-2019 |           |                       |                       |       | 201   | 9-2020    |                       |                                    |                       |       | 202   | 0-2021    |                       |                                    |
|------------------------|--------------------|----------------------------------|-----------------------|-------|-----------|-----------|-----------------------|-----------------------|-------|-------|-----------|-----------------------|------------------------------------|-----------------------|-------|-------|-----------|-----------------------|------------------------------------|
|                        | % Tested 2020-2021 | % Not<br>Tested<br>2020-<br>2021 | In Need<br>of Support | Close | Ready     | Exceeding | Ready or<br>Exceeding | In Need<br>of Support | Close | Ready | Exceeding | Ready or<br>Exceeding | State Avg<br>Ready or<br>Exceeding | In Need<br>of Support | Close | Ready | Exceeding | Ready or<br>Exceeding | State Avg<br>Ready or<br>Exceeding |
| Gifted and<br>Talented | >95%               | <5%                              | RV                    | RV    | 12.50     | 50.00     | 62.50                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | RV                    | RV    | 28.57 | 42.86     | 71.43                 | 83.95                              |
| Female<br>Students     | >95%               | <5%                              | 64.44                 | 15.56 | RV        | RV        | 20.00                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | 65.93                 | 25.27 | RV    | RV        | 8.79                  | 38.83                              |
| Male Students          | >95%               | <5%                              | 63.37                 | 15.84 | RV        | RV        | 20.79                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | 61.25                 | 18.75 | RV    | RV        | 20.00                 | 37.89                              |
| Migrant                | N<10               | N<10                             |                       |       |           |           |                       | CV                    | CV    | CV    | CV        | CV                    | CV                                 | N<10                  | N<10  | N<10  | N<10      | N<10                  | 18.55                              |



| MODULE: Act  | illo v cili cili      | 1                                |                       |               |                   |           |                       |                       |       |       |           |                       |                                    |                       |       |       |           |                       |                                    |
|--|-----------------------|----------------------------------|-----------------------|---------------|-------------------|-----------|-----------------------|-----------------------|-------|-------|-----------|-----------------------|------------------------------------|-----------------------|-------|-------|-----------|-----------------------|------------------------------------|
|  |                       |                                  |                       |               | 2018-2019         |           |                       |                       |       | 20    | 19-2020   |                       |                                    |                       |       | 202   | 20-2021   |                       |                                    |
|  | % Tested<br>2020-2021 | % Not<br>Tested<br>2020-<br>2021 | In Need<br>of Support | Close         | Ready             | Exceeding | Ready or<br>Exceeding | In Need<br>of Support | Close | Ready | Exceeding | Ready or<br>Exceeding | State Avg<br>Ready or<br>Exceeding | In Need<br>of Support | Close | Ready | Exceeding | Ready or<br>Exceeding | State Avg<br>Ready or<br>Exceeding |
| 8th Grade Eng  | glish Langu           | age Arts                         | (ELA)                 |               |                   |           |                       |                       |       |       |           |                       |                                    |                       |       |       |           |                       |                                    |
| All Students Percentage of Students  | >95%                  | <5%                              | 49.72                 | 11.30         | 21.47             | 17.51     | 38.98                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | 61.84                 | 20.29 | 10.63 | 7.25      | 17.87                 | 42.90                              |
| All Students Nun   | nber of Stude         | nts                              | 88                    | 20            | 38                | 31        | 69                    | CV                    | CV    | CV    | CV        | CV                    |                                    | 128                   | 42    | 22    | 15        | 37                    |                                    |
| African<br>American  | >95%                  | <5%                              | 60.91                 | RV            | 19.09             | RV        | 31.82                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | 68.79                 | 17.73 | RV    | RV        | 13.48                 | 21.13                              |
| Hispanic   | N<10                  | N<10                             | N<10                  | N<10          | N<10              | N<10      | N<10                  | CV                    | CV    | CV    | CV        | CV                    | CV                                 | N<10                  | N<10  | N<10  | N<10      | N<10                  | 35.42                              |
| Caucasian  | >95%                  | <5%                              | 30.19                 | 18.87         | 26.42             | 24.53     | 50.94                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | 49.02                 | 23.53 | RV    | RV        | 27.45                 | 51.31                              |
| Economically<br>Disadvantaged  | >95%                  | <5%                              | 56.74                 | 12.06         | 16.31             | 14.89     | 31.21                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | 61.84                 | 20.29 | 10.63 | 7.25      | 17.87                 | 32.93                              |
| Non-<br>Economically<br>Disadvantaged  |                       |                                  | RV                    | RV            | 41.67             | 27.78     | 69.44                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 |                       |       |       |           |                       |                                    |
| Students with<br>Disabilities  | >95%                  | <5%                              | RV                    | RV            | 5.26              | <5%       | 5.26                  | CV                    | CV    | CV    | CV        | CV                    | CV                                 | RV                    | RV    | <5%   | <5%       | <5%                   | 5.10                               |
| Students<br>without<br>Disabilities  | >95%                  | <5%                              | 44.94                 | 12.03         | 23.42             | 19.62     | 43.04                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | 57.69                 | 21.98 | 12.09 | 8.24      | 20.33                 | 48.44                              |
| Students with the<br>Number (Percen  | •                     | cant cogniti                     | ve disabilities       | who take an a | alternate asses   | ssment:   | RV (RV %)             |                       |       |       |           |                       | CV (CV %)                          |                       |       |       |           |                       | RV (RV %)                          |
| Current<br>English<br>Learners (EL)  | N<10                  | N<10                             | N<10                  | N<10          | N<10              | N<10      | N<10                  | CV                    | CV    | CV    | CV        | CV                    | CV                                 | N<10                  | N<10  | N<10  | N<10      | N<10                  | 26.53                              |
| Non-English<br>Learners<br>(includes<br>Former EL<br>Monitored 1-4<br>years) | >95%                  | <5%                              | 49.71                 | 11.43         | 21.71             | 17.14     | 38.86                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | 61.65                 | 20.39 | 10.68 | 7.28      | 17.96                 | 44.89                              |
| Former<br>English<br>Learner<br>(Monitored 1-4<br>years)                     |                       |                                  |                       |               |                   |           |                       | CV                    | CV    | CV    | CV        | CV                    | CV                                 |                       | 7-7-  |       |           |                       |                                    |
| Recently Arrived (Percent)   | English Lear          | ners (RAEL                       | _) Excluded fro       | m Accountab   | ility Indicators: | : Number  | RV (RV %)             |                       |       |       |           |                       | ( %)                               |                       |       |       |           |                       | RV (RV %)                          |
| Homeless   | N<10                  | N<10                             | N<10                  | N<10          | N<10              | N<10      | N<10                  | CV                    | CV    | CV    | CV        | CV                    | CV                                 | N<10                  | N<10  | N<10  | N<10      | N<10                  | 27.29                              |
| Children in<br>Foster Care   |                       |                                  | N<10                  | N<10          | N<10              | N<10      | N<10                  | CV                    | CV    | CV    | CV        | CV                    | CV                                 |                       |       |       |           |                       |                                    |
| Children with<br>Parent that is<br>Military<br>Connected                     |                       |                                  |                       |               |                   |           |                       | CV                    | CV    | CV    | CV        | CV                    | CV                                 |                       |       |       |           |                       |                                    |

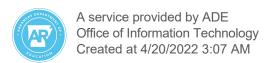




|                        |                    |                                  |                       |       | 2018-2019 |           |                       |                       |       | 201   | 9-2020    |                       |                                    |                       |       | 202   | 20-2021   |                       |                                    |
|------------------------|--------------------|----------------------------------|-----------------------|-------|-----------|-----------|-----------------------|-----------------------|-------|-------|-----------|-----------------------|------------------------------------|-----------------------|-------|-------|-----------|-----------------------|------------------------------------|
|                        | % Tested 2020-2021 | % Not<br>Tested<br>2020-<br>2021 | In Need<br>of Support | Close | Ready     | Exceeding | Ready or<br>Exceeding | In Need<br>of Support | Close | Ready | Exceeding | Ready or<br>Exceeding | State Avg<br>Ready or<br>Exceeding | In Need<br>of Support | Close | Ready | Exceeding | Ready or<br>Exceeding | State Avg<br>Ready or<br>Exceeding |
| Gifted and<br>Talented | >95%               | <5%                              | RV                    | RV    | 25.00     | 68.75     | 93.75                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | RV                    | RV    | 23.53 | 35.29     | 58.82                 | 88.10                              |
| Female<br>Students     | >95%               | <5%                              | 39.08                 | 14.94 | 24.14     | 21.84     | 45.98                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | 54.00                 | 19.00 | 15.00 | 12.00     | 27.00                 | 50.40                              |
| Male Students          | >95%               | <5%                              | 60.00                 | RV    | 18.89     | RV        | 32.22                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | 69.16                 | 21.50 | RV    | RV        | 9.35                  | 35.68                              |
| Migrant                |                    |                                  |                       |       |           |           |                       | CV                    | CV    | CV    | CV        | CV                    | CV                                 |                       |       |       |           |                       |                                    |

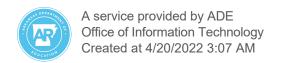


| MODULE: Acr  | nevement           |                                  |                       |               |                   |           |                       |                       |       |       |           |                       |                                    |                       |       |       |           |                       |                                    |
|--|--------------------|----------------------------------|-----------------------|---------------|-------------------|-----------|-----------------------|-----------------------|-------|-------|-----------|-----------------------|------------------------------------|-----------------------|-------|-------|-----------|-----------------------|------------------------------------|
|  |                    |                                  |                       |               |                   |           |                       |                       |       | 201   | 9-2020    |                       |                                    |                       |       | 202   | 20-2021   |                       |                                    |
|  | % Tested 2020-2021 | % Not<br>Tested<br>2020-<br>2021 | In Need<br>of Support | Close         | Ready             | Exceeding | Ready or<br>Exceeding | In Need<br>of Support | Close | Ready | Exceeding | Ready or<br>Exceeding | State Avg<br>Ready or<br>Exceeding | In Need<br>of Support | Close | Ready | Exceeding | Ready or<br>Exceeding | State Avg<br>Ready or<br>Exceeding |
| 8th Grade Mat  | hematics           |                                  |                       |               |                   |           |                       |                       |       |       |           |                       |                                    |                       |       |       |           |                       |                                    |
| All Students<br>Percentage of<br>Students                                    | RV                 | RV                               | 42.94                 | 35.59         | 11.86             | 9.60      | 21.47                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | 66.67                 | 26.57 | RV    | RV        | 6.76                  | 36.02                              |
| All Students Num   | nber of Stude      | nts                              | 76                    | 63            | 21                | 17        | 38                    | CV                    | CV    | CV    | CV        | CV                    |                                    | 138                   | 55    | RV    | RV        | 14                    |                                    |
| African<br>American  | >95%               | <5%                              | 51.82                 | 36.36         | RV                | RV        | 11.82                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | 75.89                 | 21.28 | RV    | RV        | <5%                   | 12.25                              |
| Hispanic   | N<10               | N<10                             | N<10                  | N<10          | N<10              | N<10      | N<10                  | CV                    | CV    | CV    | CV        | CV                    | CV                                 | N<10                  | N<10  | N<10  | N<10      | N<10                  | 29.91                              |
| Caucasian  | >95%               | <5%                              | 26.42                 | 33.96         | RV                | RV        | 39.62                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | 39.22                 | 45.10 | RV    | RV        | 15.69                 | 44.79                              |
| Economically<br>Disadvantaged  | RV                 | RV                               | 50.35                 | 32.62         | RV                | RV        | 17.02                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | 66.67                 | 26.57 | RV    | RV        | 6.76                  | 25.68                              |
| Non-<br>Economically<br>Disadvantaged  |                    |                                  | RV                    | 47.22         | RV                | 22.22     | 38.89                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 |                       |       |       |           |                       |                                    |
| Students with<br>Disabilities  | >95%               | <5%                              | RV                    | RV            | <5%               | <5%       | <5%                   | CV                    | CV    | CV    | CV        | CV                    | CV                                 | RV                    | RV    | <5%   | <5%       | <5%                   | 4.05                               |
| Students<br>without<br>Disabilities  | RV                 | RV                               | 37.34                 | 38.61         | 13.29             | 10.76     | 24.05                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | 63.19                 | 29.12 | RV    | RV        | 7.69                  | 40.72                              |
| Students with the Number (Percent  | •                  | cant cogniti                     | ive disabilities      | who take an a | alternate asses   | ssment:   | RV (RV %)             |                       |       |       |           |                       | CV (CV %)                          |                       |       |       |           |                       | RV (RV %)                          |
| Current<br>English<br>Learners (EL)  | N<10               | N<10                             | N<10                  | N<10          | N<10              | N<10      | N<10                  | CV                    | CV    | CV    | CV        | CV                    | CV                                 | N<10                  | N<10  | N<10  | N<10      | N<10                  | 23.13                              |
| Non-English<br>Learners<br>(includes<br>Former EL<br>Monitored 1-4<br>years) | RV                 | RV                               | 42.86                 | 36.00         | 12.00             | 9.14      | 21.14                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | 66.50                 | 26.70 | RV    | RV        | 6.80                  | 37.59                              |
| Former<br>English<br>Learner<br>(Monitored 1-4<br>years)                     |                    |                                  |                       |               |                   |           |                       | CV                    | CV    | CV    | CV        | CV                    | CV                                 |                       | ***   |       |           |                       |                                    |
| Recently Arrived (Percent)   | English Lear       | ners (RAEI                       | L) Excluded fro       | om Accountab  | ility Indicators: | Number    | RV (RV %)             |                       |       |       |           |                       | ( %)                               |                       |       |       |           |                       | RV (RV %)                          |
| Homeless   | N<10               | N<10                             | N<10                  | N<10          | N<10              | N<10      | N<10                  | CV                    | CV    | CV    | CV        | CV                    | CV                                 | N<10                  | N<10  | N<10  | N<10      | N<10                  | 18.48                              |
| Children in<br>Foster Care   |                    |                                  | N<10                  | N<10          | N<10              | N<10      | N<10                  | CV                    | CV    | CV    | CV        | CV                    | CV                                 |                       |       |       |           |                       |                                    |
| Children with<br>Parent that is<br>Military<br>Connected                     |                    |                                  |                       |               |                   |           |                       | CV                    | CV    | CV    | CV        | CV                    | CV                                 |                       |       |       |           |                       |                                    |



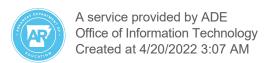


|                        |                    |                                  |                       |       | 2018-2019 |           |                       |                       |       | 201   | 9-2020    |                       |                                    |                       |       | 202   | 0-2021    |                       |                                    |
|------------------------|--------------------|----------------------------------|-----------------------|-------|-----------|-----------|-----------------------|-----------------------|-------|-------|-----------|-----------------------|------------------------------------|-----------------------|-------|-------|-----------|-----------------------|------------------------------------|
|                        | % Tested 2020-2021 | % Not<br>Tested<br>2020-<br>2021 | In Need<br>of Support | Close | Ready     | Exceeding | Ready or<br>Exceeding | In Need<br>of Support | Close | Ready | Exceeding | Ready or<br>Exceeding | State Avg<br>Ready or<br>Exceeding | In Need<br>of Support | Close | Ready | Exceeding | Ready or<br>Exceeding | State Avg<br>Ready or<br>Exceeding |
| Gifted and<br>Talented | >95%               | <5%                              | RV                    | RV    | 50.00     | 50.00     | >95%                  | CV                    | CV    | CV    | CV        | CV                    | CV                                 | RV                    | RV    | 35.29 | 5.88      | 41.18                 | 78.68                              |
| Female<br>Students     | >95%               | <5%                              | 34.48                 | 43.68 | RV        | RV        | 21.84                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | 66.00                 | 26.00 | RV    | RV        | 8.00                  | 36.43                              |
| Male Students          | >95%               | <5%                              | 51.11                 | 27.78 | RV        | RV        | 21.11                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | 67.29                 | 27.10 | RV    | RV        | 5.61                  | 35.63                              |
| Migrant                |                    |                                  |                       |       |           |           |                       | CV                    | CV    | CV    | CV        | CV                    | CV                                 |                       |       |       |           |                       |                                    |





| MODULE: Ach  | nievement          |                                  |                       |               |                   |           |                       |                       |       |       |           |                       |                                    |                       |       |       |           |                       |                                    |
|--|--------------------|----------------------------------|-----------------------|---------------|-------------------|-----------|-----------------------|-----------------------|-------|-------|-----------|-----------------------|------------------------------------|-----------------------|-------|-------|-----------|-----------------------|------------------------------------|
|  |                    |                                  |                       |               |                   |           |                       |                       |       | 201   | 9-2020    |                       |                                    |                       |       | 202   | 0-2021    |                       |                                    |
|  | % Tested 2020-2021 | % Not<br>Tested<br>2020-<br>2021 | In Need<br>of Support | Close         | Ready             | Exceeding | Ready or<br>Exceeding | In Need<br>of Support | Close | Ready | Exceeding | Ready or<br>Exceeding | State Avg<br>Ready or<br>Exceeding | In Need<br>of Support | Close | Ready | Exceeding | Ready or<br>Exceeding | State Avg<br>Ready or<br>Exceeding |
| 8th Grade Sci  | ence               |                                  |                       |               |                   |           |                       |                       |       |       |           |                       |                                    |                       |       |       |           |                       |                                    |
| All Students Percentage of Students  | RV                 | RV                               | 57.63                 | 18.08         | 15.82             | 8.47      | 24.29                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | 68.60                 | 20.29 | RV    | RV        | 11.11                 | 35.96                              |
| All Students Num   | nber of Stude      | nts                              | 102                   | 32            | 28                | 15        | 43                    | CV                    | CV    | CV    | CV        | CV                    |                                    | 142                   | 42    | RV    | RV        | 23                    |                                    |
| African<br>American  | RV                 | RV                               | 68.18                 | 16.36         | RV                | RV        | 15.45                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | 74.47                 | 17.02 | RV    | RV        | 8.51                  | 13.30                              |
| Hispanic   | N<10               | N<10                             | N<10                  | N<10          | N<10              | N<10      | N<10                  | CV                    | CV    | CV    | CV        | CV                    | CV                                 | N<10                  | N<10  | N<10  | N<10      | N<10                  | 29.02                              |
| Caucasian  | >95%               | <5%                              | 37.74                 | 24.53         | RV                | RV        | 37.74                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | 56.86                 | 23.53 | RV    | RV        | 19.61                 | 44.64                              |
| Economically<br>Disadvantaged  | RV                 | RV                               | 64.54                 | 17.73         | RV                | RV        | 17.73                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | 68.60                 | 20.29 | RV    | RV        | 11.11                 | 26.63                              |
| Non-<br>Economically<br>Disadvantaged  |                    |                                  | 30.56                 | RV            | 30.56             | RV        | 50.00                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 |                       |       |       |           |                       |                                    |
| Students with<br>Disabilities  | >95%               | <5%                              | RV                    | RV            | <5%               | <5%       | <5%                   | CV                    | CV    | CV    | CV        | CV                    | CV                                 | RV                    | RV    | <5%   | <5%       | <5%                   | 6.59                               |
| Students<br>without<br>Disabilities  | RV                 | RV                               | 53.80                 | 18.99         | 17.72             | 9.49      | 27.22                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | 64.29                 | 23.08 | RV    | RV        | 12.64                 | 40.27                              |
| Students with the<br>Number (Percent   | -                  | cant cogniti                     | ve disabilities       | who take an a | alternate asses   | ssment:   | RV (RV %)             |                       |       |       |           |                       | CV (CV %)                          |                       |       |       |           |                       | RV (RV %)                          |
| Current<br>English<br>Learners (EL)  | N<10               | N<10                             | N<10                  | N<10          | N<10              | N<10      | N<10                  | CV                    | CV    | CV    | CV        | CV                    | CV                                 | N<10                  | N<10  | N<10  | N<10      | N<10                  | 21.44                              |
| Non-English<br>Learners<br>(includes<br>Former EL<br>Monitored 1-4<br>years) | RV                 | RV                               | 57.71                 | 18.29         | 15.43             | 8.57      | 24.00                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | 68.45                 | 20.39 | RV    | RV        | 11.17                 | 37.73                              |
| Former<br>English<br>Learner<br>(Monitored 1-4<br>years)                     |                    |                                  |                       |               |                   |           |                       | CV                    | CV    | CV    | CV        | CV                    | CV                                 |                       |       |       |           |                       |                                    |
| Recently Arrived (Percent)   | English Lear       | ners (RAEI                       | .) Excluded fro       | m Accountab   | ility Indicators: | Number    | RV (RV %)             |                       |       |       |           |                       | ( %)                               |                       |       |       |           |                       | RV (RV %)                          |
| Homeless   | N<10               | N<10                             | N<10                  | N<10          | N<10              | N<10      | N<10                  | CV                    | CV    | CV    | CV        | CV                    | CV                                 | N<10                  | N<10  | N<10  | N<10      | N<10                  | 19.59                              |
| Children in<br>Foster Care   |                    |                                  | N<10                  | N<10          | N<10              | N<10      | N<10                  | CV                    | CV    | CV    | CV        | CV                    | CV                                 |                       |       |       |           |                       |                                    |
| Children with<br>Parent that is<br>Military<br>Connected                     |                    |                                  |                       |               |                   |           |                       | CV                    | CV    | CV    | CV        | CV                    | CV                                 |                       |       |       |           |                       |                                    |

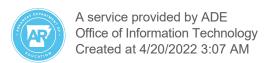




|                        |                    |                                  |                       |       | 2018-2019 |           |                       |                       |       | 201   | 9-2020    |                       |                                    |                       |       | 202   | 0-2021    |                       |                                    |
|------------------------|--------------------|----------------------------------|-----------------------|-------|-----------|-----------|-----------------------|-----------------------|-------|-------|-----------|-----------------------|------------------------------------|-----------------------|-------|-------|-----------|-----------------------|------------------------------------|
|                        | % Tested 2020-2021 | % Not<br>Tested<br>2020-<br>2021 | In Need<br>of Support | Close | Ready     | Exceeding | Ready or<br>Exceeding | In Need<br>of Support | Close | Ready | Exceeding | Ready or<br>Exceeding | State Avg<br>Ready or<br>Exceeding | In Need<br>of Support | Close | Ready | Exceeding | Ready or<br>Exceeding | State Avg<br>Ready or<br>Exceeding |
| Gifted and<br>Talented | >95%               | <5%                              | RV                    | RV    | 43.75     | 43.75     | 87.50                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | RV                    | RV    | 35.29 | 17.65     | 52.94                 | 80.64                              |
| Female<br>Students     | RV                 | RV                               | 52.87                 | 21.84 | RV        | RV        | 25.29                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | 66.00                 | 20.00 | RV    | RV        | 14.00                 | 36.82                              |
| Male Students          | >95%               | <5%                              | 62.22                 | 14.44 | RV        | RV        | 23.33                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | 71.03                 | 20.56 | RV    | RV        | 8.41                  | 35.12                              |
| Migrant                |                    |                                  |                       |       |           |           |                       | CV                    | CV    | CV    | CV        | CV                    | CV                                 |                       |       |       |           |                       |                                    |



| MODULE: Ac   | hievement             |                                  |                       |               |                   |           |                       |                       |       |       |           |                       |                                    |                       |       |       |           |                       |                                    |
|--|-----------------------|----------------------------------|-----------------------|---------------|-------------------|-----------|-----------------------|-----------------------|-------|-------|-----------|-----------------------|------------------------------------|-----------------------|-------|-------|-----------|-----------------------|------------------------------------|
|  |                       |                                  |                       |               | 2018-2019         |           |                       |                       |       | 201   | 9-2020    |                       |                                    |                       |       | 202   | 0-2021    |                       |                                    |
|  | % Tested<br>2020-2021 | % Not<br>Tested<br>2020-<br>2021 | In Need<br>of Support | Close         | Ready             | Exceeding | Ready or<br>Exceeding | In Need<br>of Support | Close | Ready | Exceeding | Ready or<br>Exceeding | State Avg<br>Ready or<br>Exceeding | In Need<br>of Support | Close | Ready | Exceeding | Ready or<br>Exceeding | State Avg<br>Ready or<br>Exceeding |
| 9th Grade Eng  | glish Langu           | age Arts                         | (ELA)                 |               |                   |           |                       |                       |       |       |           |                       |                                    |                       |       |       |           |                       |                                    |
| All Students<br>Percentage of<br>Students                                    | RV                    | RV                               | 52.12                 | 19.39         | 16.97             | 11.52     | 28.48                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | 72.57                 | 12.00 | RV    | RV        | 15.43                 | 38.05                              |
| All Students Nur   | nber of Stude         | nts                              | 86                    | 32            | 28                | 19        | 47                    | CV                    | CV    | CV    | CV        | CV                    |                                    | 127                   | 21    | RV    | RV        | 27                    |                                    |
| African<br>American  | >95%                  | <5%                              | 61.68                 | 17.76         | RV                | RV        | 20.56                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | 84.16                 | RV    | RV    | <5%       | 6.93                  | 17.20                              |
| Hispanic   | N<10                  | N<10                             | N<10                  | N<10          | N<10              | N<10      | N<10                  | CV                    | CV    | CV    | CV        | CV                    | CV                                 | N<10                  | N<10  | N<10  | N<10      | N<10                  | 30.93                              |
| Caucasian  | >95%                  | <5%                              | 31.91                 | RV            | RV                | 25.53     | 42.55                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | 48.08                 | RV    | 19.23 | RV        | 34.62                 | 45.70                              |
| Economically<br>Disadvantaged  | RV                    | RV                               | 62.93                 | RV            | 15.52             | RV        | 21.55                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | 72.57                 | 12.00 | RV    | RV        | 15.43                 | 28.18                              |
| Non-<br>Economically<br>Disadvantaged  |                       |                                  | 26.53                 | 28.57         | 20.41             | 24.49     | 44.90                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 |                       |       |       |           |                       |                                    |
| Students with<br>Disabilities  | 90.91                 | 9.09                             | RV                    | RV            | 11.76             | <5%       | 11.76                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | RV                    | RV    | <5%   | <5%       | <5%                   | 4.38                               |
| Students<br>without<br>Disabilities  | >95%                  | <5%                              | 48.65                 | 20.95         | 17.57             | 12.84     | 30.41                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | 69.03                 | 13.55 | RV    | RV        | 17.42                 | 43.04                              |
| Students with the Number (Percent  | -                     | cant cogniti                     | ve disabilities       | who take an a | alternate asses   | ssment:   | RV (RV %)             |                       |       |       |           |                       | CV (CV %)                          |                       |       |       |           |                       | RV (RV %)                          |
| Current<br>English<br>Learners (EL)  | N<10                  | N<10                             | N<10                  | N<10          | N<10              | N<10      | N<10                  | CV                    | CV    | CV    | CV        | CV                    | CV                                 | N<10                  | N<10  | N<10  | N<10      | N<10                  | 21.43                              |
| Non-English<br>Learners<br>(includes<br>Former EL<br>Monitored 1-4<br>years) | RV                    | RV                               | 52.76                 | 19.63         | 16.56             | 11.04     | 27.61                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | 71.93                 | 12.28 | RV    | RV        | 15.79                 | 40.02                              |
| Former<br>English<br>Learner<br>(Monitored 1-4<br>years)                     |                       |                                  |                       |               |                   |           |                       | CV                    | CV    | CV    | CV        | CV                    | CV                                 |                       |       |       |           |                       |                                    |
| Recently Arrived (Percent)   | English Lear          | ners (RAEL                       | _) Excluded fro       | om Accountab  | ility Indicators: | Number    | RV (RV %)             |                       |       |       |           |                       | ( %)                               |                       |       |       |           |                       | RV (RV %)                          |
| Homeless   | N<10                  | N<10                             |                       |               |                   |           |                       | CV                    | CV    | CV    | CV        | CV                    | CV                                 | N<10                  | N<10  | N<10  | N<10      | N<10                  | 24.83                              |
| Children in<br>Foster Care   |                       |                                  | N<10                  | N<10          | N<10              | N<10      | N<10                  | CV                    | CV    | CV    | CV        | CV                    | CV                                 |                       |       |       |           |                       |                                    |
| Children with<br>Parent that is<br>Military<br>Connected                     |                       |                                  |                       |               |                   |           |                       | CV                    | CV    | CV    | CV        | CV                    | CV                                 |                       |       |       |           |                       |                                    |

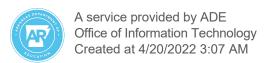




|                        |                       |                                  |                       |       | 2018-2019 |           |                       |                       |       | 201   | 9-2020    |                       |                                    |                       |       | 202   | 0-2021    |                       |                                    |
|------------------------|-----------------------|----------------------------------|-----------------------|-------|-----------|-----------|-----------------------|-----------------------|-------|-------|-----------|-----------------------|------------------------------------|-----------------------|-------|-------|-----------|-----------------------|------------------------------------|
|                        | % Tested<br>2020-2021 | % Not<br>Tested<br>2020-<br>2021 | In Need<br>of Support | Close | Ready     | Exceeding | Ready or<br>Exceeding | In Need<br>of Support | Close | Ready | Exceeding | Ready or<br>Exceeding | State Avg<br>Ready or<br>Exceeding | In Need<br>of Support | Close | Ready | Exceeding | Ready or<br>Exceeding | State Avg<br>Ready or<br>Exceeding |
| Gifted and<br>Talented | >95%                  | <5%                              | RV                    | RV    | 38.89     | 55.56     | 94.44                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | RV                    | RV    | 40.00 | 33.33     | 73.33                 | 84.01                              |
| Female<br>Students     | RV                    | RV                               | 45.12                 | RV    | 23.17     | RV        | 34.15                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | 71.08                 | RV    | 12.05 | RV        | 16.87                 | 45.24                              |
| Male Students          | >95%                  | <5%                              | 59.04                 | 18.07 | RV        | RV        | 22.89                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | 73.91                 | 11.96 | RV    | RV        | 14.13                 | 31.19                              |
| Migrant                |                       |                                  | N<10                  | N<10  | N<10      | N<10      | N<10                  | CV                    | CV    | CV    | CV        | CV                    | CV                                 |                       |       |       |           |                       |                                    |



| MODULE: Acr  | nevement              |                                  |                       |               |                   |           |                       |                       |       |       |           |                       |                                    |                       |       |       |           |                       |                                    |
|--|-----------------------|----------------------------------|-----------------------|---------------|-------------------|-----------|-----------------------|-----------------------|-------|-------|-----------|-----------------------|------------------------------------|-----------------------|-------|-------|-----------|-----------------------|------------------------------------|
|  |                       |                                  |                       |               |                   |           |                       |                       |       | 201   | 9-2020    |                       |                                    |                       |       | 202   | 20-2021   |                       |                                    |
|  | % Tested<br>2020-2021 | % Not<br>Tested<br>2020-<br>2021 | In Need<br>of Support | Close         | Ready             | Exceeding | Ready or<br>Exceeding | In Need<br>of Support | Close | Ready | Exceeding | Ready or<br>Exceeding | State Avg<br>Ready or<br>Exceeding | In Need<br>of Support | Close | Ready | Exceeding | Ready or<br>Exceeding | State Avg<br>Ready or<br>Exceeding |
| 9th Grade Mat  | hematics              |                                  |                       |               |                   |           |                       |                       |       |       |           |                       |                                    |                       |       |       |           |                       |                                    |
| All Students<br>Percentage of<br>Students                                    | >95%                  | <5%                              | 72.12                 | 15.15         | 6.67              | 6.06      | 12.73                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | 85.23                 | 10.23 | RV    | RV        | <5%                   | 26.71                              |
| All Students Num   | nber of Stude         | nts                              | 119                   | 25            | 11                | 10        | 21                    | CV                    | CV    | CV    | CV        | CV                    |                                    | 150                   | 18    | RV    | RV        | RV                    |                                    |
| African<br>American  | >95%                  | <5%                              | 77.57                 | 14.02         | RV                | RV        | 8.41                  | CV                    | CV    | CV    | CV        | CV                    | CV                                 | RV                    | RV    | <5%   | <5%       | <5%                   | 7.35                               |
| Hispanic   | N<10                  | N<10                             | N<10                  | N<10          | N<10              | N<10      | N<10                  | CV                    | CV    | CV    | CV        | CV                    | CV                                 | N<10                  | N<10  | N<10  | N<10      | N<10                  | 20.63                              |
| Caucasian  | >95%                  | <5%                              | 57.45                 | RV            | RV                | 14.89     | 23.40                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | 67.31                 | 19.23 | RV    | RV        | 13.46                 | 33.49                              |
| Economically<br>Disadvantaged  | >95%                  | <5%                              | 78.45                 | 12.07         | RV                | RV        | 9.48                  | CV                    | CV    | CV    | CV        | CV                    | CV                                 | 85.23                 | 10.23 | RV    | RV        | <5%                   | 17.51                              |
| Non-<br>Economically<br>Disadvantaged  |                       |                                  | 57.14                 | 22.45         | RV                | RV        | 20.41                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 |                       |       |       |           |                       |                                    |
| Students with<br>Disabilities  | >95%                  | <5%                              | RV                    | RV            | <5%               | <5%       | <5%                   | CV                    | CV    | CV    | CV        | CV                    | CV                                 | RV                    | RV    | <5%   | <5%       | <5%                   | 3.89                               |
| Students<br>without<br>Disabilities  | >95%                  | <5%                              | 69.59                 | 16.22         | 7.43              | 6.76      | 14.19                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | 83.23                 | 11.61 | RV    | RV        | 5.16                  | 30.10                              |
| Students with the Number (Percent  | •                     | cant cogniti                     | ive disabilities      | who take an a | alternate asses   | ssment:   | RV (RV %)             |                       |       |       |           |                       | CV (CV %)                          |                       |       |       |           |                       | RV (RV %)                          |
| Current<br>English<br>Learners (EL)  | N<10                  | N<10                             | N<10                  | N<10          | N<10              | N<10      | N<10                  | CV                    | CV    | CV    | CV        | CV                    | CV                                 | N<10                  | N<10  | N<10  | N<10      | N<10                  | 13.78                              |
| Non-English<br>Learners<br>(includes<br>Former EL<br>Monitored 1-4<br>years) | >95%                  | <5%                              | 72.39                 | 15.34         | 6.13              | 6.13      | 12.27                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | 84.88                 | 10.47 | RV    | RV        | <5%                   | 28.24                              |
| Former<br>English<br>Learner<br>(Monitored 1-4<br>years)                     |                       |                                  |                       |               |                   |           |                       | CV                    | CV    | CV    | CV        | CV                    | CV                                 |                       |       |       |           |                       |                                    |
| Recently Arrived (Percent)   | English Lear          | ners (RAEI                       | L) Excluded fro       | m Accountab   | ility Indicators: | Number    | RV (RV %)             |                       |       |       |           |                       | ( %)                               |                       |       |       |           |                       | RV (RV %)                          |
| Homeless   | N<10                  | N<10                             |                       |               |                   |           |                       | CV                    | CV    | CV    | CV        | CV                    | CV                                 | N<10                  | N<10  | N<10  | N<10      | N<10                  | 13.31                              |
| Children in<br>Foster Care   |                       |                                  | N<10                  | N<10          | N<10              | N<10      | N<10                  | CV                    | CV    | CV    | CV        | CV                    | CV                                 |                       |       |       |           |                       |                                    |
| Children with<br>Parent that is<br>Military<br>Connected                     |                       |                                  |                       |               |                   |           |                       | CV                    | CV    | CV    | CV        | CV                    | CV                                 |                       |       |       |           |                       |                                    |

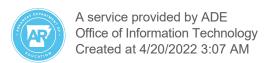




|                        |                    |                                  |                       |       | 2018-2019 |           |                       |                       |       | 201   | 9-2020    |                       |                                    |                       |       | 202   | 0-2021    |                       |                                    |
|------------------------|--------------------|----------------------------------|-----------------------|-------|-----------|-----------|-----------------------|-----------------------|-------|-------|-----------|-----------------------|------------------------------------|-----------------------|-------|-------|-----------|-----------------------|------------------------------------|
|                        | % Tested 2020-2021 | % Not<br>Tested<br>2020-<br>2021 | In Need<br>of Support | Close | Ready     | Exceeding | Ready or<br>Exceeding | In Need<br>of Support | Close | Ready | Exceeding | Ready or<br>Exceeding | State Avg<br>Ready or<br>Exceeding | In Need<br>of Support | Close | Ready | Exceeding | Ready or<br>Exceeding | State Avg<br>Ready or<br>Exceeding |
| Gifted and<br>Talented | >95%               | <5%                              | RV                    | RV    | 22.22     | 33.33     | 55.56                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | RV                    | RV    | 20.00 | 6.67      | 26.67                 | 70.07                              |
| Female<br>Students     | >95%               | <5%                              | 69.51                 | 17.07 | RV        | RV        | 13.41                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | 83.13                 | 13.25 | RV    | RV        | <5%                   | 26.80                              |
| Male Students          | >95%               | <5%                              | 74.70                 | 13.25 | RV        | RV        | 12.05                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | 87.10                 | RV    | RV    | <5%       | 5.38                  | 26.62                              |
| Migrant                |                    |                                  | N<10                  | N<10  | N<10      | N<10      | N<10                  | CV                    | CV    | CV    | CV        | CV                    | CV                                 |                       |       |       |           |                       |                                    |



| MODULE: Ach  | nievement          |                                  |                       |               |                   |           |                       |                       |       |       |           |                       |                                    |                       |       |       |           |                       |                                    |
|--|--------------------|----------------------------------|-----------------------|---------------|-------------------|-----------|-----------------------|-----------------------|-------|-------|-----------|-----------------------|------------------------------------|-----------------------|-------|-------|-----------|-----------------------|------------------------------------|
|  |                    |                                  |                       |               |                   |           |                       |                       |       | 201   | 9-2020    |                       |                                    |                       |       | 202   | 20-2021   |                       |                                    |
|  | % Tested 2020-2021 | % Not<br>Tested<br>2020-<br>2021 | In Need<br>of Support | Close         | Ready             | Exceeding | Ready or<br>Exceeding | In Need<br>of Support | Close | Ready | Exceeding | Ready or<br>Exceeding | State Avg<br>Ready or<br>Exceeding | In Need<br>of Support | Close | Ready | Exceeding | Ready or<br>Exceeding | State Avg<br>Ready or<br>Exceeding |
| 9th Grade Sci  | ence               |                                  |                       |               |                   |           |                       |                       |       |       |           |                       |                                    |                       |       |       |           |                       |                                    |
| All Students<br>Percentage of<br>Students                                    | RV                 | RV                               | 66.06                 | 18.18         | RV                | RV        | 15.76                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | 72.16                 | 15.91 | RV    | RV        | 11.93                 | 31.27                              |
| All Students Num   | nber of Stude      | nts                              | 109                   | 30            | RV                | RV        | 26                    | CV                    | CV    | CV    | CV        | CV                    |                                    | 127                   | 28    | RV    | RV        | 21                    |                                    |
| African<br>American  | >95%               | <5%                              | 72.90                 | 15.89         | RV                | RV        | 11.21                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | 84.31                 | 12.75 | RV    | RV        | <5%                   | 11.00                              |
| Hispanic   | N<10               | N<10                             | N<10                  | N<10          | N<10              | N<10      | N<10                  | CV                    | CV    | CV    | CV        | CV                    | CV                                 | N<10                  | N<10  | N<10  | N<10      | N<10                  | 23.26                              |
| Caucasian  | >95%               | <5%                              | 51.06                 | 23.40         | RV                | RV        | 25.53                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | 44.23                 | RV    | 23.08 | RV        | 34.62                 | 39.00                              |
| Economically<br>Disadvantaged  | RV                 | RV                               | 74.14                 | 13.79         | RV                | RV        | 12.07                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | 72.16                 | 15.91 | RV    | RV        | 11.93                 | 21.78                              |
| Non-<br>Economically<br>Disadvantaged  |                    |                                  | 46.94                 | 28.57         | RV                | RV        | 24.49                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 |                       |       |       |           |                       |                                    |
| Students with<br>Disabilities  | >95%               | <5%                              | RV                    | RV            | <5%               | <5%       | <5%                   | CV                    | CV    | CV    | CV        | CV                    | CV                                 | RV                    | RV    | <5%   | <5%       | <5%                   | 5.70                               |
| Students<br>without<br>Disabilities  | RV                 | RV                               | 63.51                 | 18.92         | RV                | RV        | 17.57                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | 68.39                 | 18.06 | RV    | RV        | 13.55                 | 35.06                              |
| Students with the Number (Percent  | -                  | cant cogniti                     | ive disabilities      | who take an a | alternate asses   | ssment:   | RV (RV %)             |                       |       |       |           |                       | CV (CV %)                          |                       |       |       |           |                       | RV (RV %)                          |
| Current<br>English<br>Learners (EL)  | N<10               | N<10                             | N<10                  | N<10          | N<10              | N<10      | N<10                  | CV                    | CV    | CV    | CV        | CV                    | CV                                 | N<10                  | N<10  | N<10  | N<10      | N<10                  | 16.33                              |
| Non-English<br>Learners<br>(includes<br>Former EL<br>Monitored 1-4<br>years) | RV                 | RV                               | 66.26                 | 18.40         | RV                | RV        | 15.34                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | 71.51                 | 16.28 | RV    | RV        | 12.21                 | 33.04                              |
| Former<br>English<br>Learner<br>(Monitored 1-4<br>years)                     |                    |                                  |                       |               |                   |           |                       | CV                    | cv    | CV    | CV        | CV                    | CV                                 |                       |       |       |           |                       |                                    |
| Recently Arrived (Percent)   | English Lear       | ners (RAEI                       | L) Excluded fro       | m Accountab   | ility Indicators: | Number    | RV (RV %)             |                       |       |       |           |                       | ( %)                               |                       |       |       |           |                       | RV (RV %)                          |
| Homeless   | N<10               | N<10                             |                       |               |                   |           |                       | CV                    | CV    | CV    | CV        | CV                    | CV                                 | N<10                  | N<10  | N<10  | N<10      | N<10                  | 16.87                              |
| Children in Foster Care  |                    |                                  | N<10                  | N<10          | N<10              | N<10      | N<10                  | CV                    | CV    | CV    | CV        | CV                    | CV                                 |                       |       |       |           |                       |                                    |
| Children with<br>Parent that is<br>Military<br>Connected                     |                    |                                  |                       |               |                   |           |                       | CV                    | CV    | CV    | CV        | CV                    | CV                                 |                       |       |       |           |                       |                                    |

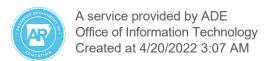




|                        |                       |                                  |                       |       | 2018-2019 |           |                       |                       |       | 201   | 9-2020    |                       |                                    |                       |       | 202   | 0-2021    |                       |                                    |
|------------------------|-----------------------|----------------------------------|-----------------------|-------|-----------|-----------|-----------------------|-----------------------|-------|-------|-----------|-----------------------|------------------------------------|-----------------------|-------|-------|-----------|-----------------------|------------------------------------|
|                        | % Tested<br>2020-2021 | % Not<br>Tested<br>2020-<br>2021 | In Need<br>of Support | Close | Ready     | Exceeding | Ready or<br>Exceeding | In Need<br>of Support | Close | Ready | Exceeding | Ready or<br>Exceeding | State Avg<br>Ready or<br>Exceeding | In Need<br>of Support | Close | Ready | Exceeding | Ready or<br>Exceeding | State Avg<br>Ready or<br>Exceeding |
| Gifted and<br>Talented | >95%                  | <5%                              | RV                    | RV    | 50.00     | 22.22     | 72.22                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | RV                    | RV    | 26.67 | 26.67     | 53.33                 | 74.96                              |
| Female<br>Students     | >95%                  | <5%                              | 62.20                 | 19.51 | RV        | RV        | 18.29                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | 73.49                 | 15.66 | RV    | RV        | 10.84                 | 32.27                              |
| Male Students          | >95%                  | <5%                              | 69.88                 | 16.87 | RV        | RV        | 13.25                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | 70.97                 | 16.13 | RV    | RV        | 12.90                 | 30.32                              |
| Migrant                |                       |                                  | N<10                  | N<10  | N<10      | N<10      | N<10                  | CV                    | CV    | CV    | CV        | CV                    | CV                                 |                       |       |       |           |                       |                                    |



| MODULE: Acl  | nievement          |                                  |                       |               |                   |           |                       |                       |       |       |           |                       |                                    |                       |       |       |           |                       |                                    |
|--|--------------------|----------------------------------|-----------------------|---------------|-------------------|-----------|-----------------------|-----------------------|-------|-------|-----------|-----------------------|------------------------------------|-----------------------|-------|-------|-----------|-----------------------|------------------------------------|
|  |                    |                                  |                       |               | 2018-2019         |           |                       |                       |       | 201   | 9-2020    |                       |                                    |                       |       | 202   | 0-2021    |                       |                                    |
|  | % Tested 2020-2021 | % Not<br>Tested<br>2020-<br>2021 | In Need<br>of Support | Close         | Ready             | Exceeding | Ready or<br>Exceeding | In Need<br>of Support | Close | Ready | Exceeding | Ready or<br>Exceeding | State Avg<br>Ready or<br>Exceeding | In Need<br>of Support | Close | Ready | Exceeding | Ready or<br>Exceeding | State Avg<br>Ready or<br>Exceeding |
| 10th Grade Er  | nglish Lang        | uage Arts                        | s (ELA)               |               |                   |           |                       |                       |       |       |           |                       |                                    |                       |       |       |           |                       |                                    |
| All Students<br>Percentage of<br>Students                                    | >95%               | <5%                              | 60.26                 | 16.56         | 15.23             | 7.95      | 23.18                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | 68.45                 | 11.90 | 13.10 | 6.55      | 19.64                 | 36.55                              |
| All Students Nun   | nber of Stude      | nts                              | 91                    | 25            | 23                | 12        | 35                    | CV                    | CV    | CV    | CV        | CV                    |                                    | 115                   | 20    | 22    | 11        | 33                    |                                    |
| African<br>American  | RV                 | RV                               | 71.59                 | 18.18         | RV                | RV        | 10.23                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | 74.77                 | 12.15 | RV    | RV        | 13.08                 | 15.16                              |
| Hispanic   | N<10               | N<10                             | N<10                  | N<10          | N<10              | N<10      | N<10                  | CV                    | CV    | CV    | CV        | CV                    | CV                                 | N<10                  | N<10  | N<10  | N<10      | N<10                  | 29.01                              |
| Caucasian  | 94.23              | 5.77                             | 42.31                 | RV            | 26.92             | RV        | 42.31                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | 57.14                 | RV    | RV    | 12.24     | 30.61                 | 44.03                              |
| Economically<br>Disadvantaged  | >95%               | <5%                              | 67.31                 | 16.35         | RV                | RV        | 16.35                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | 68.26                 | 11.98 | 13.17 | 6.59      | 19.76                 | 26.36                              |
| Non-<br>Economically<br>Disadvantaged  | N<10               | N<10                             | 44.68                 | RV            | 23.40             | RV        | 38.30                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | N<10                  | N<10  | N<10  | N<10      | N<10                  | 50.24                              |
| Students with<br>Disabilities  | 94.12              | 5.88                             | RV                    | RV            | <5%               | <5%       | <5%                   | CV                    | CV    | CV    | CV        | CV                    | CV                                 | RV                    | RV    | <5%   | <5%       | <5%                   | 3.58                               |
| Students<br>without<br>Disabilities  | >95%               | <5%                              | 56.20                 | 18.25         | 16.79             | 8.76      | 25.55                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | 65.13                 | 13.16 | 14.47 | 7.24      | 21.71                 | 41.01                              |
| Students with the<br>Number (Percen  | -                  | cant cogniti                     | ve disabilities       | who take an a | alternate asses   | ssment:   | RV (RV %)             |                       |       |       |           |                       | CV (CV %)                          |                       |       |       |           |                       | RV (RV %)                          |
| Current<br>English<br>Learners (EL)  | N<10               | N<10                             | N<10                  | N<10          | N<10              | N<10      | N<10                  | CV                    | CV    | CV    | CV        | CV                    | CV                                 | N<10                  | N<10  | N<10  | N<10      | N<10                  | 17.59                              |
| Non-English<br>Learners<br>(includes<br>Former EL<br>Monitored 1-4<br>years) | >95%               | <5%                              | 59.31                 | 17.24         | 15.86             | 7.59      | 23.45                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | 68.67                 | 12.05 | 12.65 | 6.63      | 19.28                 | 38.69                              |
| Former<br>English<br>Learner<br>(Monitored 1-4<br>years)                     |                    |                                  | N<10                  | N<10          | N<10              | N<10      | N<10                  | CV                    | CV    | CV    | CV        | CV                    | CV                                 |                       |       |       |           |                       |                                    |
| Recently Arrived (Percent)   | English Lear       | ners (RAEI                       | _) Excluded fro       | om Accountab  | ility Indicators: | Number    | RV (RV %)             |                       |       |       |           |                       | ( %)                               |                       |       |       |           |                       | RV (RV %)                          |
| Homeless   | N<10               | N<10                             | N<10                  | N<10          | N<10              | N<10      | N<10                  | CV                    | CV    | CV    | CV        | CV                    | CV                                 | N<10                  | N<10  | N<10  | N<10      | N<10                  | 19.78                              |
| Children in<br>Foster Care   | N<10               | N<10                             |                       |               |                   |           |                       | CV                    | CV    | CV    | CV        | CV                    | CV                                 | N<10                  | N<10  | N<10  | N<10      | N<10                  | 17.86                              |
| Children with<br>Parent that is<br>Military<br>Connected                     |                    |                                  |                       |               |                   |           |                       | CV                    | CV    | CV    | CV        | CV                    | CV                                 |                       |       |       |           |                       |                                    |





|                        |                    |                                  |                       |       | 2018-2019 |           |                       |                       |       | 201   | 9-2020    |                       |                                    |                       |       | 202   | 0-2021    |                       |                                    |
|------------------------|--------------------|----------------------------------|-----------------------|-------|-----------|-----------|-----------------------|-----------------------|-------|-------|-----------|-----------------------|------------------------------------|-----------------------|-------|-------|-----------|-----------------------|------------------------------------|
|                        | % Tested 2020-2021 | % Not<br>Tested<br>2020-<br>2021 | In Need<br>of Support | Close | Ready     | Exceeding | Ready or<br>Exceeding | In Need<br>of Support | Close | Ready | Exceeding | Ready or<br>Exceeding | State Avg<br>Ready or<br>Exceeding | In Need<br>of Support | Close | Ready | Exceeding | Ready or<br>Exceeding | State Avg<br>Ready or<br>Exceeding |
| Gifted and<br>Talented | >95%               | <5%                              | N<10                  | N<10  | N<10      | N<10      | N<10                  | CV                    | CV    | CV    | CV        | CV                    | CV                                 | RV                    | RV    | 46.67 | 33.33     | 80.00                 | 81.59                              |
| Female<br>Students     | >95%               | <5%                              | 47.76                 | 23.88 | RV        | RV        | 28.36                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | 60.71                 | 17.86 | RV    | RV        | 21.43                 | 43.52                              |
| Male Students          | 94.38              | 5.62                             | 70.24                 | RV    | 11.90     | RV        | 19.05                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | 76.19                 | RV    | 11.90 | RV        | 17.86                 | 29.81                              |
| Migrant                |                    |                                  | N<10                  | N<10  | N<10      | N<10      | N<10                  | CV                    | CV    | CV    | CV        | CV                    | CV                                 |                       |       |       |           |                       |                                    |



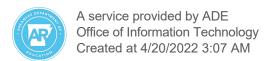
| MODULE: Acr  | nevement           |                                  |                       |               |                   |           |                       |                       |       |       |           |                       |                                    |                       |       |       |           |                       |                                    |
|--|--------------------|----------------------------------|-----------------------|---------------|-------------------|-----------|-----------------------|-----------------------|-------|-------|-----------|-----------------------|------------------------------------|-----------------------|-------|-------|-----------|-----------------------|------------------------------------|
|  |                    |                                  |                       |               |                   |           |                       |                       |       | 201   | 9-2020    |                       |                                    |                       |       | 202   | 20-2021   |                       |                                    |
|  | % Tested 2020-2021 | % Not<br>Tested<br>2020-<br>2021 | In Need<br>of Support | Close         | Ready             | Exceeding | Ready or<br>Exceeding | In Need<br>of Support | Close | Ready | Exceeding | Ready or<br>Exceeding | State Avg<br>Ready or<br>Exceeding | In Need<br>of Support | Close | Ready | Exceeding | Ready or<br>Exceeding | State Avg<br>Ready or<br>Exceeding |
| 10th Grade Ma  | athematics         |                                  |                       |               |                   |           |                       |                       |       |       |           |                       |                                    |                       |       |       |           |                       |                                    |
| All Students<br>Percentage of<br>Students                                    | >95%               | <5%                              | 68.87                 | 15.89         | RV                | RV        | 15.23                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | 83.93                 | 11.90 | RV    | RV        | <5%                   | 21.56                              |
| All Students Num   | nber of Studer     | nts                              | 104                   | 24            | RV                | RV        | 23                    | CV                    | CV    | CV    | CV        | CV                    |                                    | 141                   | 20    | RV    | RV        | RV                    |                                    |
| African<br>American  | >95%               | <5%                              | 79.55                 | 13.64         | RV                | RV        | 6.82                  | CV                    | CV    | CV    | CV        | CV                    | CV                                 | 91.59                 | RV    | RV    | <5%       | <5%                   | 5.17                               |
| Hispanic   | N<10               | N<10                             | N<10                  | N<10          | N<10              | N<10      | N<10                  | CV                    | CV    | CV    | CV        | CV                    | CV                                 | N<10                  | N<10  | N<10  | N<10      | N<10                  | 14.60                              |
| Caucasian  | 94.23              | 5.77                             | 55.77                 | RV            | 21.15             | RV        | 26.92                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | 69.39                 | 20.41 | RV    | RV        | 10.20                 | 27.35                              |
| Economically<br>Disadvantaged  | >95%               | <5%                              | 75.00                 | 15.38         | RV                | RV        | 9.62                  | CV                    | CV    | CV    | CV        | CV                    | CV                                 | 83.83                 | 11.98 | RV    | RV        | <5%                   | 12.75                              |
| Non-<br>Economically<br>Disadvantaged  | N<10               | N<10                             | 55.32                 | RV            | 25.53             | RV        | 27.66                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | N<10                  | N<10  | N<10  | N<10      | N<10                  | 33.44                              |
| Students with<br>Disabilities  | 94.12              | 5.88                             | RV                    | RV            | <5%               | <5%       | <5%                   | CV                    | CV    | CV    | CV        | CV                    | CV                                 | RV                    | RV    | <5%   | <5%       | <5%                   | 2.73                               |
| Students<br>without<br>Disabilities  | >95%               | <5%                              | 65.69                 | 17.52         | RV                | RV        | 16.79                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | 83.55                 | 11.84 | RV    | RV        | <5%                   | 24.13                              |
| Students with the Number (Percent  | Ü                  | ant cogniti                      | ve disabilities       | who take an a | alternate asses   | ssment:   | RV (RV %)             |                       |       |       |           |                       | CV (CV %)                          |                       |       |       |           |                       | RV (RV %)                          |
| Current<br>English<br>Learners (EL)  | N<10               | N<10                             | N<10                  | N<10          | N<10              | N<10      | N<10                  | CV                    | CV    | CV    | CV        | CV                    | CV                                 | N<10                  | N<10  | N<10  | N<10      | N<10                  | 9.10                               |
| Non-English<br>Learners<br>(includes<br>Former EL<br>Monitored 1-4<br>years) | >95%               | <5%                              | 68.97                 | 15.86         | RV                | RV        | 15.17                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | 84.34                 | 11.45 | RV    | RV        | <5%                   | 22.96                              |
| Former<br>English<br>Learner<br>(Monitored 1-4<br>years)                     |                    |                                  | N<10                  | N<10          | N<10              | N<10      | N<10                  | CV                    | CV    | CV    | CV        | CV                    | CV                                 |                       |       |       |           |                       |                                    |
| Recently Arrived (Percent)   | English Lear       | ners (RAEI                       | _) Excluded fro       | m Accountab   | ility Indicators: | Number    | RV (RV %)             |                       |       |       |           |                       | ( %)                               |                       |       |       |           |                       | RV (RV %)                          |
| Homeless   | N<10               | N<10                             | N<10                  | N<10          | N<10              | N<10      | N<10                  | CV                    | CV    | CV    | CV        | CV                    | CV                                 | N<10                  | N<10  | N<10  | N<10      | N<10                  | 8.83                               |
| Children in<br>Foster Care   | N<10               | N<10                             |                       |               |                   |           |                       | CV                    | CV    | CV    | CV        | CV                    | CV                                 | N<10                  | N<10  | N<10  | N<10      | N<10                  | 4.76                               |
| Children with<br>Parent that is<br>Military<br>Connected                     |                    |                                  |                       |               |                   |           |                       | CV                    | CV    | CV    | CV        | CV                    | CV                                 |                       |       |       |           |                       |                                    |



|                        |                    |                                  |                       |       | 2018-2019 |           |                       |                       |       | 201   | 9-2020    |                       |                                    |                       |       | 202   | 20-2021   |                       |                                    |
|------------------------|--------------------|----------------------------------|-----------------------|-------|-----------|-----------|-----------------------|-----------------------|-------|-------|-----------|-----------------------|------------------------------------|-----------------------|-------|-------|-----------|-----------------------|------------------------------------|
|                        | % Tested 2020-2021 | % Not<br>Tested<br>2020-<br>2021 | In Need<br>of Support | Close | Ready     | Exceeding | Ready or<br>Exceeding | In Need<br>of Support | Close | Ready | Exceeding | Ready or<br>Exceeding | State Avg<br>Ready or<br>Exceeding | In Need<br>of Support | Close | Ready | Exceeding | Ready or<br>Exceeding | State Avg<br>Ready or<br>Exceeding |
| Gifted and<br>Talented | >95%               | <5%                              | N<10                  | N<10  | N<10      | N<10      | N<10                  | CV                    | CV    | CV    | CV        | CV                    | CV                                 | RV                    | RV    | 33.33 | <5%       | 33.33                 | 61.05                              |
| Female<br>Students     | >95%               | <5%                              | 70.15                 | 16.42 | RV        | RV        | 13.43                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | 86.90                 | RV    | RV    | <5%       | <5%                   | 21.18                              |
| Male Students          | 94.38              | 5.62                             | 67.86                 | 15.48 | RV        | RV        | 16.67                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | 80.95                 | 13.10 | RV    | RV        | 5.95                  | 21.93                              |
| Migrant                |                    |                                  | N<10                  | N<10  | N<10      | N<10      | N<10                  | CV                    | CV    | CV    | CV        | CV                    | CV                                 |                       |       |       |           |                       |                                    |



| MODULE: Acr  | nevement              | 1                                |                       |               |                   |           |                       |                       |       |       |           |                       |                                    |                       |       |       |           |                       |                                    |
|--|-----------------------|----------------------------------|-----------------------|---------------|-------------------|-----------|-----------------------|-----------------------|-------|-------|-----------|-----------------------|------------------------------------|-----------------------|-------|-------|-----------|-----------------------|------------------------------------|
|  |                       |                                  |                       |               |                   |           |                       |                       |       | 201   | 9-2020    |                       |                                    |                       |       | 202   | 20-2021   |                       |                                    |
|  | % Tested<br>2020-2021 | % Not<br>Tested<br>2020-<br>2021 | In Need<br>of Support | Close         | Ready             | Exceeding | Ready or<br>Exceeding | In Need<br>of Support | Close | Ready | Exceeding | Ready or<br>Exceeding | State Avg<br>Ready or<br>Exceeding | In Need<br>of Support | Close | Ready | Exceeding | Ready or<br>Exceeding | State Avg<br>Ready or<br>Exceeding |
| 10th Grade So  | ience                 |                                  |                       |               |                   |           |                       |                       |       |       |           |                       |                                    |                       |       |       |           |                       |                                    |
| All Students<br>Percentage of<br>Students                                    | RV                    | RV                               | 66.89                 | 18.24         | RV                | RV        | 14.86                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | 71.43                 | 14.88 | RV    | RV        | 13.69                 | 28.36                              |
| All Students Num   | nber of Stude         | nts                              | 99                    | 27            | RV                | RV        | 22                    | CV                    | CV    | CV    | CV        | CV                    |                                    | 120                   | 25    | RV    | RV        | 23                    |                                    |
| African<br>American  | >95%                  | <5%                              | 79.07                 | 13.95         | RV                | RV        | 6.98                  | CV                    | CV    | CV    | CV        | CV                    | CV                                 | 79.44                 | 13.08 | RV    | RV        | 7.48                  | 8.84                               |
| Hispanic   | N<10                  | N<10                             | N<10                  | N<10          | N<10              | N<10      | N<10                  | CV                    | CV    | CV    | CV        | CV                    | CV                                 | N<10                  | N<10  | N<10  | N<10      | N<10                  | 20.09                              |
| Caucasian  | 94.23                 | 5.77                             | 49.02                 | 23.53         | RV                | RV        | 27.45                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | 55.10                 | 20.41 | RV    | RV        | 24.49                 | 35.50                              |
| Economically<br>Disadvantaged  | RV                    | RV                               | 74.51                 | 15.69         | RV                | RV        | 9.80                  | CV                    | CV    | CV    | CV        | CV                    | CV                                 | 71.26                 | 14.97 | RV    | RV        | 13.77                 | 19.19                              |
| Non-<br>Economically<br>Disadvantaged  | N<10                  | N<10                             | 50.00                 | 23.91         | RV                | RV        | 26.09                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | N<10                  | N<10  | N<10  | N<10      | N<10                  | 40.73                              |
| Students with<br>Disabilities  | 94.12                 | 5.88                             | RV                    | RV            | <5%               | <5%       | <5%                   | CV                    | CV    | CV    | CV        | CV                    | CV                                 | RV                    | RV    | <5%   | <5%       | <5%                   | 4.11                               |
| Students<br>without<br>Disabilities  | RV                    | RV                               | 64.23                 | 19.71         | RV                | RV        | 16.06                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | 68.42                 | 16.45 | RV    | RV        | 15.13                 | 31.66                              |
| Students with the Number (Percent  | •                     | ant cogniti                      | ve disabilities       | who take an a | alternate asses   | ssment:   | RV (RV %)             |                       |       |       |           |                       | CV (CV %)                          |                       |       |       |           |                       | RV (RV %)                          |
| Current<br>English<br>Learners (EL)  | N<10                  | N<10                             | N<10                  | N<10          | N<10              | N<10      | N<10                  | CV                    | CV    | CV    | CV        | CV                    | CV                                 | N<10                  | N<10  | N<10  | N<10      | N<10                  | 11.86                              |
| Non-English<br>Learners<br>(includes<br>Former EL<br>Monitored 1-4<br>years) | RV                    | RV                               | 66.90                 | 18.31         | RV                | RV        | 14.79                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | 71.69                 | 15.06 | RV    | RV        | 13.25                 | 30.22                              |
| Former<br>English<br>Learner<br>(Monitored 1-4<br>years)                     |                       |                                  | N<10                  | N<10          | N<10              | N<10      | N<10                  | CV                    | CV    | CV    | CV        | CV                    | CV                                 |                       |       |       |           |                       |                                    |
| Recently Arrived (Percent)   | English Lear          | ners (RAEL                       | _) Excluded fro       | m Accountab   | ility Indicators: | : Number  | RV (RV %)             |                       |       |       |           |                       | ( %)                               |                       |       |       |           |                       | RV (RV %)                          |
| Homeless   | N<10                  | N<10                             | N<10                  | N<10          | N<10              | N<10      | N<10                  | CV                    | CV    | CV    | CV        | CV                    | CV                                 | N<10                  | N<10  | N<10  | N<10      | N<10                  | 15.99                              |
| Children in<br>Foster Care   | N<10                  | N<10                             |                       |               |                   |           |                       | CV                    | CV    | CV    | CV        | CV                    | CV                                 | N<10                  | N<10  | N<10  | N<10      | N<10                  | 10.06                              |
| Children with<br>Parent that is<br>Military<br>Connected                     |                       |                                  |                       |               |                   |           |                       | CV                    | CV    | CV    | CV        | CV                    | CV                                 |                       |       |       |           |                       |                                    |





|                        |                    |                                  |                       |       | 2018-2019 |           |                       |                       |       | 201   | 9-2020    |                       |                                    |                       |       | 202   | 20-2021   |                       |                                    |
|------------------------|--------------------|----------------------------------|-----------------------|-------|-----------|-----------|-----------------------|-----------------------|-------|-------|-----------|-----------------------|------------------------------------|-----------------------|-------|-------|-----------|-----------------------|------------------------------------|
|                        | % Tested 2020-2021 | % Not<br>Tested<br>2020-<br>2021 | In Need<br>of Support | Close | Ready     | Exceeding | Ready or<br>Exceeding | In Need<br>of Support | Close | Ready | Exceeding | Ready or<br>Exceeding | State Avg<br>Ready or<br>Exceeding | In Need<br>of Support | Close | Ready | Exceeding | Ready or<br>Exceeding | State Avg<br>Ready or<br>Exceeding |
| Gifted and<br>Talented | >95%               | <5%                              | N<10                  | N<10  | N<10      | N<10      | N<10                  | CV                    | CV    | CV    | CV        | CV                    | CV                                 | RV                    | RV    | 46.67 | 20.00     | 66.67                 | 71.19                              |
| Female<br>Students     | >95%               | <5%                              | 61.19                 | 26.87 | RV        | RV        | 11.94                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | 67.86                 | 20.24 | RV    | RV        | 11.90                 | 29.37                              |
| Male Students          | 94.38              | 5.62                             | 71.60                 | RV    | 12.35     | RV        | 17.28                 | CV                    | CV    | CV    | CV        | CV                    | CV                                 | 75.00                 | RV    | 11.90 | RV        | 15.48                 | 27.39                              |
| Migrant                |                    |                                  | N<10                  | N<10  | N<10      | N<10      | N<10                  | CV                    | CV    | CV    | CV        | CV                    | CV                                 |                       |       |       |           |                       |                                    |



### **MODULE:** Growth

|   |                                   |      |                                    |         |      |                       |                                   |      |                                    |         |      |                       |                                   |      | 2020-2                             |         |      |                       |
|---|-----------------------------------|------|------------------------------------|---------|------|-----------------------|-----------------------------------|------|------------------------------------|---------|------|-----------------------|-----------------------------------|------|------------------------------------|---------|------|-----------------------|
|   | English<br>Language<br>Arts (ELA) | Math | Average ELA<br>+ Math<br>(Content) | Science | ELP* | Content**<br>with ELP | English<br>Language<br>Arts (ELA) | Math | Average ELA<br>+ Math<br>(Content) | Science | ELP* | Content**<br>with ELP | English<br>Language<br>Arts (ELA) | Math | Average ELA<br>+ Math<br>(Content) | Science | ELP* | Content**<br>with ELP |
| Grade 2   |                                   |      |                                    |         |      |                       |                                   |      |                                    |         |      |                       |                                   |      |                                    |         |      |                       |
| All Students  | N/A                               | N/A  | N/A                                | N/A     | N<10 | N/A                   | N/A                               | N/A  | N/A                                | N/A     | CV   | N/A                   |                                   |      |                                    |         |      |                       |
| African-American  | N/A                               | N/A  | N/A                                | N/A     |      | N/A                   | N/A                               | N/A  | N/A                                | N/A     | CV   | N/A                   |                                   |      |                                    |         |      |                       |
| Hispanic  | N/A                               | N/A  | N/A                                | N/A     | N<10 | N/A                   | N/A                               | N/A  | N/A                                | N/A     | CV   | N/A                   |                                   |      |                                    |         |      |                       |
| Caucasian   | N/A                               | N/A  | N/A                                | N/A     | N<10 | N/A                   | N/A                               | N/A  | N/A                                | N/A     | CV   | N/A                   |                                   |      |                                    |         |      |                       |
| Economically Disadvantaged                                    | N/A                               | N/A  | N/A                                | N/A     | N<10 | N/A                   | N/A                               | N/A  | N/A                                | N/A     | CV   | N/A                   |                                   |      |                                    |         |      |                       |
| Non-Economically Disadvantaged                                | N/A                               | N/A  | N/A                                | N/A     |      | N/A                   | N/A                               | N/A  | N/A                                | N/A     | CV   | N/A                   |                                   |      |                                    |         |      |                       |
| Students with Disabilities                                    | N/A                               | N/A  | N/A                                | N/A     |      | N/A                   | N/A                               | N/A  | N/A                                | N/A     | CV   | N/A                   |                                   |      |                                    |         |      |                       |
| Students without Disabilities                                 | N/A                               | N/A  | N/A                                | N/A     | N<10 | N/A                   | N/A                               | N/A  | N/A                                | N/A     | CV   | N/A                   |                                   |      |                                    |         |      |                       |
| Current English Learners (EL)                                 | N/A                               | N/A  | N/A                                | N/A     | N<10 | N/A                   | N/A                               | N/A  | N/A                                | N/A     | CV   | N/A                   |                                   |      |                                    |         |      |                       |
| Non-English Learners (includes Former EL Monitored 1-4 years) | N/A                               | N/A  | N/A                                | N/A     |      | N/A                   | N/A                               | N/A  | N/A                                | N/A     | CV   | N/A                   |                                   |      |                                    |         |      |                       |
| Former English Learner (Monitored 1-4 years)                  | N/A                               | N/A  | N/A                                | N/A     |      | N/A                   | N/A                               | N/A  | N/A                                | N/A     | CV   | N/A                   |                                   |      |                                    |         |      |                       |
| Homeless  | N/A                               | N/A  | N/A                                | N/A     |      | N/A                   | N/A                               | N/A  | N/A                                | N/A     | CV   | N/A                   |                                   |      |                                    |         |      |                       |
| Children in Foster Care                                       | N/A                               | N/A  | N/A                                | N/A     |      | N/A                   | N/A                               | N/A  | N/A                                | N/A     | CV   | N/A                   |                                   |      |                                    |         |      |                       |
| Children with Parent that is Military Connected               | N/A                               | N/A  | N/A                                | N/A     |      | N/A                   | N/A                               | N/A  | N/A                                | N/A     | CV   | N/A                   |                                   |      |                                    |         |      |                       |
| Gifted and Talented   | N/A                               | N/A  | N/A                                | N/A     |      | N/A                   | N/A                               | N/A  | N/A                                | N/A     | CV   | N/A                   |                                   |      |                                    |         |      |                       |
| Female Students   | N/A                               | N/A  | N/A                                | N/A     | N<10 | N/A                   | N/A                               | N/A  | N/A                                | N/A     | CV   | N/A                   |                                   |      |                                    |         |      |                       |
| Male Students   | N/A                               | N/A  | N/A                                | N/A     | N<10 | N/A                   | N/A                               | N/A  | N/A                                | N/A     | CV   | N/A                   |                                   |      |                                    |         |      |                       |
| Migrant   | N/A                               | N/A  | N/A                                | N/A     |      | N/A                   | N/A                               | N/A  | N/A                                | N/A     | CV   | N/A                   |                                   |      |                                    |         |      |                       |

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.

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|   |                                   |         |                                    |         |      |                       |                                   |      |                                    |         |      |                       | ,                                 |         |                                    |         |      |                       |
|---|-----------------------------------|---------|------------------------------------|---------|------|-----------------------|-----------------------------------|------|------------------------------------|---------|------|-----------------------|-----------------------------------|---------|------------------------------------|---------|------|-----------------------|
|   |                                   |         |                                    |         |      |                       |                                   |      |                                    |         |      |                       |                                   |         | 2020-2                             |         |      |                       |
|   | English<br>Language<br>Arts (ELA) | Math    | Average ELA<br>+ Math<br>(Content) | Science | ELP* | Content**<br>with ELP | English<br>Language<br>Arts (ELA) | Math | Average ELA<br>+ Math<br>(Content) | Science | ELP* | Content**<br>with ELP | English<br>Language<br>Arts (ELA) | Math    | Average ELA<br>+ Math<br>(Content) | Science | ELP* | Content**<br>with ELP |
| Grade 3   |                                   |         |                                    |         |      |                       |                                   |      |                                    |         |      |                       |                                   |         |                                    |         |      |                       |
| All Students  | 80.0640                           | 80.8553 | 80.4196                            | N/A     | N<10 | 80.6015               | CV                                | CV   | CV                                 | N/A     | CV   | CV                    | 71.8300                           | 74.1868 | 73.0530                            | N<10    | N<10 |                       |
| African-American  | 80.0543                           | 81.2633 | 80.5933                            | N/A     | N<10 |                       | CV                                | CV   | CV                                 | N/A     | CV   | CV                    | 70.6723                           | 71.9981 | 71.4621                            | N<10    | N<10 |                       |
| Hispanic  | N<10                              | N<10    | N<10                               | N/A     | N<10 |                       | CV                                | CV   | CV                                 | N/A     | CV   | CV                    | N<10                              | N<10    | N<10                               | N<10    | N<10 |                       |
| Caucasian   | 79.1424                           | 79.4818 | 79.3121                            | N/A     | N<10 |                       | CV                                | CV   | CV                                 | N/A     | CV   | CV                    | 72.2213                           | 76.8014 | 74.5113                            | N<10    | N<10 |                       |
| Economically Disadvantaged                                    | 79.8061                           | 80.2775 | 79.9963                            | N/A     | N<10 | 80.2178               | CV                                | CV   | CV                                 | N/A     | CV   | CV                    | 71.8300                           | 74.1868 | 73.0530                            | N<10    | N<10 |                       |
| Non-Economically Disadvantaged                                | 81.4430                           | 83.9223 | 82.6827                            | N/A     | N<10 |                       | CV                                | CV   | CV                                 | N/A     | CV   | CV                    |                                   |         |                                    |         |      |                       |
| Students with Disabilities                                    | 78.4219                           | 73.0311 | 75.7265                            | N/A     | N<10 |                       | CV                                | CV   | CV                                 | N/A     | CV   | CV                    | 73.4418                           | 72.7183 | 73.0859                            | N<10    | N<10 |                       |
| Students without Disabilities                                 | 80.3166                           | 82.0675 | 81.1417                            | N/A     | N<10 | 81.3412               | CV                                | CV   | CV                                 | N/A     | CV   | CV                    | 71.5785                           | 74.4213 | 73.0478                            | N<10    | N<10 |                       |
| Current English Learners (EL)                                 | N<10                              | N<10    | N<10                               | N/A     | N<10 | N<10                  | CV                                | CV   | CV                                 | N/A     | CV   | CV                    | N<10                              | N<10    | N<10                               | N<10    | N<10 |                       |
| Non-English Learners (includes Former EL Monitored 1-4 years) | 79.7444                           | 80.7605 | 80.2113                            | N/A     | N<10 |                       | CV                                | CV   | CV                                 | N/A     | CV   | CV                    | 71.7073                           | 74.0101 | 72.9071                            | N<10    | N<10 |                       |
| Former English Learner (Monitored 1-4 years)                  |                                   |         |                                    | N/A     |      |                       | CV                                | CV   | CV                                 | N/A     | CV   | CV                    | 71.8300                           | 74.1868 | 73.0530                            | N<10    | N<10 |                       |
| Homeless  | N<10                              | N<10    | N<10                               | N/A     | N<10 |                       | CV                                | CV   | CV                                 | N/A     | CV   | CV                    | N<10                              | N<10    | N<10                               | N<10    | N<10 |                       |
| Children in Foster Care                                       |                                   |         |                                    | N/A     |      |                       | CV                                | CV   | CV                                 | N/A     | CV   | CV                    |                                   |         |                                    |         |      |                       |
| Children with Parent that is Military Connected               |                                   |         |                                    | N/A     |      |                       | CV                                | CV   | CV                                 | N/A     | CV   | CV                    |                                   |         |                                    |         |      |                       |
| Gifted and Talented   |                                   |         |                                    | N/A     |      |                       | CV                                | CV   | CV                                 | N/A     | CV   | CV                    |                                   |         |                                    |         |      |                       |
| Female Students   | 81.2426                           | 83.3948 | 82.3187                            | N/A     | N<10 | 82.4463               | CV                                | CV   | CV                                 | N/A     | CV   | CV                    | 74.8047                           | 74.0391 | 74.4772                            | N<10    | N<10 |                       |
| Male Students   | 79.0073                           | 78.5521 | 78.7171                            | N/A     | N<10 | 78.9454               | CV                                | CV   | CV                                 | N/A     | CV   | CV                    | 69.2314                           | 74.3131 | 71.8029                            | N<10    | N<10 |                       |
| Migrant   |                                   |         |                                    | N/A     |      |                       | CV                                | CV   | CV                                 | N/A     | CV   | CV                    |                                   |         |                                    |         |      |                       |

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.



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### **MODULE:** Growth

| Frade 4           Ill Students         79.8           Infrican-American         79.1           Ilspanic         N°           aucasian         80.8 |                                 | Math<br>77.6276 | 2018-20 Average ELA + Math (Content) | Science | ELP* | Content** | English                | Math | 2019-2              | Science  | ELP* | Content** | English                | Math    | 2020-20                            | 021<br>Science | ELP*  |                       |
|--|---------------------------------|-----------------|--------------------------------------|---------|------|-----------|------------------------|------|---------------------|----------|------|-----------|------------------------|---------|------------------------------------|----------------|-------|-----------------------|
| Frade 4           Ill Students         79.8           Infrican-American         79.1           Ilspanic         N°           aucasian         80.8 | anguage<br>rts (ELA)<br>79.8949 |                 | + Math                               | Science | ELP* |           |                        | Math | Average ELA         | Science  | ELD# | Contontt  | English                | Math    | A                                  | Calanaa        | El De |                       |
| Ill Students         79.8           drican-American         79.1           dispanic         N           aucasian         80.8                      |                                 | 77 6276         |                                      |         |      | LLI       | Language<br>Arts (ELA) |      | + Math<br>(Content) | Ocionice | ELP  | with ELP  | Language<br>Arts (ELA) | Watri   | Average ELA<br>+ Math<br>(Content) | Science        | ELP   | Content**<br>with ELP |
| drican-American         79.1           glspanic         N           laucasian         80.8   |                                 | 77 6276         |                                      |         |      |           |                        |      |                     |          |      |           |                        |         |                                    |                |       |                       |
| lispanic N<<br>caucasian 80.8  | 79.1035                         |                 | 78.7612                              | 75.9676 | N<10 | 78.7376   | CV                     | CV   | CV                  | CV       | CV   | CV        | 73.5808                | 74.2217 | 73.7759                            | N<10           | N<10  |                       |
| caucasian 80.8   |                                 | 77.2617         | 78.1826                              | 74.5860 | N<10 |           | CV                     | CV   | CV                  | CV       | CV   | CV        | 73.4391                | 74.2149 | 73.5126                            | N<10           | N<10  |                       |
|  | N<10                            | N<10            | N<10                                 | N<10    | N<10 | N<10      | CV                     | CV   | CV                  | CV       | CV   | CV        | N<10                   | N<10    | N<10                               | N<10           | N<10  |                       |
| tonomically Disadvantaged 79.1   | 80.8898                         | 77.5117         | 79.2007                              | 77.5610 | N<10 |           | CV                     | CV   | CV                  | CV       | CV   | CV        | 74.0174                | 75.6685 | 75.2739                            | N<10           | N<10  |                       |
| , ,  | 79.1790                         | 77.0745         | 78.1268                              | 74.5756 | N<10 | 78.1057   | CV                     | CV   | CV                  | CV       | CV   | CV        | 73.5808                | 74.2217 | 73.7759                            | N<10           | N<10  |                       |
| Ion-Economically Disadvantaged 83.0  | 83.0564                         | 80.0708         | 81.5636                              | 81.9994 | N<10 |           | CV                     | CV   | CV                  | CV       | CV   | CV        |                        |         |                                    |                |       |                       |
| tudents with Disabilities 73.9   | 73.9422                         | 84.0972         | 79.0197                              | 72.3385 | N<10 |           | CV                     | CV   | CV                  | CV       | CV   | CV        | 76.8008                | 76.8232 | 76.8120                            | N<10           | N<10  |                       |
| tudents without Disabilities 80.4  | 80.4634                         | 77.0098         | 78.7366                              | 76.2751 | N<10 | 78.7110   | CV                     | CV   | CV                  | CV       | CV   | CV        | 73.1037                | 73.8527 | 73.3452                            | N<10           | N<10  |                       |
| current English Learners (EL) N<   | N<10                            | N<10            | N<10                                 | N<10    | N<10 | N<10      | CV                     | CV   | CV                  | CV       | CV   | CV        | N<10                   | N<10    | N<10                               | N<10           | N<10  |                       |
| Ion-English Learners (includes Former EL Monitored 1-4 years) 80.0   | 80.0070                         | 77.4655         | 78.7363                              | 75.8930 | N<10 |           | CV                     | CV   | CV                  | CV       | CV   | CV        | 73.6914                | 74.3112 | 73.8706                            | N<10           | N<10  |                       |
| ormer English Learner (Monitored 1-4 years)  |                                 |                 |                                      |         |      |           | CV                     | CV   | CV                  | CV       | CV   | CV        | 73.5808                | 74.2217 | 73.7759                            | N<10           | N<10  |                       |
| lomeless N<  | N<10                            | N<10            | N<10                                 | N<10    | N<10 |           | CV                     | CV   | CV                  | CV       | CV   | CV        | N<10                   | N<10    | N<10                               | N<10           | N<10  |                       |
| children in Foster Care N<   | N<10                            | N<10            | N<10                                 | N<10    | N<10 |           | CV                     | CV   | CV                  | CV       | CV   | CV        |                        |         |                                    |                |       |                       |
| children with Parent that is Military Connected N<   | N<10                            | N<10            | N<10                                 | N<10    | N<10 |           | CV                     | CV   | CV                  | CV       | CV   | CV        | N<10                   | N<10    | N<10                               | N<10           | N<10  |                       |
| Sifted and Talented 82.6   | 82.6406                         | 77.1557         | 79.8982                              | 83.4332 | N<10 |           | CV                     | CV   | CV                  | CV       | CV   | CV        | 79.8586                | 81.2318 | 80.5452                            | N<10           | N<10  |                       |
| emale Students 80.7  | 80.7992                         | 77.1981         | 78.9986                              | 75.1583 | N<10 | 79.0083   | CV                     | CV   | CV                  | CV       | CV   | CV        | 74.2487                | 75.7791 | 74.8016                            | N<10           | N<10  |                       |
| fale Students 78.9   | 70 0012                         | 78.0616         | 78.5214                              | 76.8113 | N<10 | 78.4642   | CV                     | CV   | CV                  | CV       |      | 011       |                        | 70.0000 |                                    | N -40          |       |                       |
| ligrant  | 10.3012                         |                 | 70.0214                              | 10.0110 |      | 10.4042   | CV                     | OV   | OV.                 | CV       | CV   | CV        | 72.9705                | 72.8292 | 72.8588                            | N<10           | N<10  |                       |

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.

\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

|   |                                   |         |                                    |         |      |                       |                                   |      |                                    |         |      |                       |                                   |         | 2020-2                             |         |      |                       |
|---|-----------------------------------|---------|------------------------------------|---------|------|-----------------------|-----------------------------------|------|------------------------------------|---------|------|-----------------------|-----------------------------------|---------|------------------------------------|---------|------|-----------------------|
|   | English<br>Language<br>Arts (ELA) | Math    | Average ELA<br>+ Math<br>(Content) | Science | ELP* | Content**<br>with ELP | English<br>Language<br>Arts (ELA) | Math | Average ELA<br>+ Math<br>(Content) | Science | ELP* | Content**<br>with ELP | English<br>Language<br>Arts (ELA) | Math    | Average ELA<br>+ Math<br>(Content) | Science | ELP* | Content**<br>with ELP |
| Grade 5   |                                   |         |                                    |         |      |                       |                                   |      |                                    |         |      |                       |                                   |         |                                    |         |      |                       |
| All Students  | 78.3367                           | 79.1540 | 78.7358                            | 76.7553 | N<10 | 78.9702               | CV                                | CV   | CV                                 | CV      | CV   | CV                    | 73.7280                           | 71.4564 | 72.5922                            | 70.6830 | N<10 |                       |
| African-American  | 76.6966                           | 79.5703 | 78.1250                            | 75.2046 | N<10 |                       | CV                                | CV   | CV                                 | CV      | CV   | CV                    | 72.4471                           | 71.9279 | 72.1875                            | 69.8334 | N<10 |                       |
| Hispanic  | N<10                              | N<10    | N<10                               | N<10    | N<10 | N<10                  | CV                                | CV   | CV                                 | CV      | CV   | CV                    | N<10                              | N<10    | N<10                               | N<10    | N<10 |                       |
| Caucasian   | 80.5485                           | 80.5174 | 80.5329                            | 78.6029 | N<10 | 80.8886               | CV                                | CV   | CV                                 | CV      | CV   | CV                    | 76.4275                           | 70.3844 | 73.4060                            | 72.2166 | N<10 |                       |
| Economically Disadvantaged                                    | 78.1783                           | 78.6523 | 78.4043                            | 75.8397 | N<10 | 78.6921               | CV                                | CV   | CV                                 | CV      | CV   | CV                    | 73.7280                           | 71.4564 | 72.5922                            | 70.6830 | N<10 |                       |
| Non-Economically Disadvantaged                                | 79.1126                           | 81.6279 | 80.3702                            | 81.3659 | N<10 |                       | CV                                | CV   | CV                                 | CV      | CV   | CV                    |                                   |         |                                    |         |      |                       |
| Students with Disabilities                                    | 73.2502                           | 82.5306 | 77.9429                            | 75.0910 | N<10 |                       | CV                                | CV   | CV                                 | CV      | CV   | CV                    | 70.3502                           | 84.7741 | 77.5622                            | 73.4117 | N<10 |                       |
| Students without Disabilities                                 | 78.8618                           | 78.7837 | 78.8227                            | 76.9293 | N<10 | 79.0807               | CV                                | CV   | CV                                 | CV      | CV   | CV                    | 74.2206                           | 69.5143 | 71.8674                            | 70.2851 | N<10 |                       |
| Current English Learners (EL)                                 | N<10                              | N<10    | N<10                               | N<10    | N<10 | N<10                  | CV                                | CV   | CV                                 | CV      | CV   | CV                    | N<10                              | N<10    | N<10                               | N<10    | N<10 |                       |
| Non-English Learners (includes Former EL Monitored 1-4 years) | 78.1148                           | 79.2790 | 78.6878                            | 76.4617 | N<10 |                       | CV                                | CV   | CV                                 | CV      | CV   | CV                    | 73.7115                           | 71.4426 | 72.5770                            | 70.6791 | N<10 |                       |
| Former English Learner (Monitored 1-4 years)                  |                                   |         |                                    |         |      |                       | CV                                | CV   | CV                                 | CV      | CV   | CV                    | 73.7280                           | 71.4564 | 72.5922                            | 70.6830 | N<10 |                       |
| Homeless  | 78.3608                           | 78.9700 | 78.6654                            | 74.4816 | N<10 |                       | CV                                | CV   | CV                                 | CV      | CV   | CV                    | N<10                              | N<10    | N<10                               | N<10    | N<10 |                       |
| Children in Foster Care                                       |                                   |         |                                    |         |      |                       | CV                                | CV   | CV                                 | CV      | CV   | CV                    |                                   |         |                                    |         |      |                       |
| Children with Parent that is Military Connected               |                                   |         |                                    |         |      |                       | CV                                | CV   | CV                                 | CV      | CV   | CV                    |                                   |         |                                    |         |      |                       |
| Gifted and Talented   | 80.7731                           | 81.4570 | 81.1150                            | 82.8002 | N<10 |                       | CV                                | CV   | CV                                 | CV      | CV   | CV                    | 77.4041                           | 68.1518 | 72.7779                            | 75.1003 | N<10 |                       |
| Female Students   | 78.1887                           | 79.4252 | 78.7903                            | 75.8271 | N<10 | 79.1639               | CV                                | CV   | CV                                 | CV      | CV   | CV                    | 75.0763                           | 72.1347 | 73.6055                            | 71.3465 | N<10 |                       |
| Male Students   | 78.5175                           | 78.8194 | 78.6684                            | 77.9186 | N<10 | 78.7292               | CV                                | CV   | CV                                 | CV      | CV   | CV                    | 72.4591                           | 70.8181 | 71.6386                            | 70.0585 | N<10 |                       |
| Migrant   | N<10                              | N<10    | N<10                               | N<10    | N<10 | N<10                  | CV                                | CV   | CV                                 | CV      | CV   | CV                    |                                   |         |                                    |         |      |                       |

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### **MODULE:** Growth

|   |                                   |         |                                    |         |      |                       |                                   |      |                                    |         |      |                       |                                   |         | 2020-2                             |         |      |                       |
|---|-----------------------------------|---------|------------------------------------|---------|------|-----------------------|-----------------------------------|------|------------------------------------|---------|------|-----------------------|-----------------------------------|---------|------------------------------------|---------|------|-----------------------|
|   | English<br>Language<br>Arts (ELA) | Math    | Average ELA<br>+ Math<br>(Content) | Science | ELP* | Content**<br>with ELP | English<br>Language<br>Arts (ELA) | Math | Average ELA<br>+ Math<br>(Content) | Science | ELP* | Content**<br>with ELP | English<br>Language<br>Arts (ELA) | Math    | Average ELA<br>+ Math<br>(Content) | Science | ELP* | Content**<br>with ELP |
| Grade 6   |                                   |         |                                    |         |      |                       |                                   |      |                                    |         |      |                       |                                   |         |                                    |         |      |                       |
| All Students  | 80.1237                           | 75.2444 | 77.6840                            | 75.8775 | N<10 | 77.7546               | CV                                | CV   | CV                                 | CV      | CV   | CV                    | 75.4332                           | 71.2089 | 73.3210                            | 72.0254 | N<10 |                       |
| African-American  | 79.8887                           | 75.0553 | 77.4720                            | 74.7706 | N<10 |                       | CV                                | CV   | CV                                 | CV      | CV   | CV                    | 75.1541                           | 73.0376 | 74.0959                            | 71.0875 | N<10 |                       |
| Hispanic  | N<10                              | N<10    | N<10                               | N<10    | N<10 | N<10                  | CV                                | CV   | CV                                 | CV      | CV   | CV                    | N<10                              | N<10    | N<10                               | N<10    | N<10 |                       |
| Caucasian   | 79.7141                           | 75.1574 | 77.4358                            | 76.7358 | N<10 |                       | CV                                | CV   | CV                                 | CV      | CV   | CV                    | 76.0160                           | 67.8299 | 71.9229                            | 74.2656 | N<10 |                       |
| Economically Disadvantaged                                    | 79.9311                           | 74.9019 | 77.4165                            | 75.7131 | N<10 | 77.5133               | CV                                | CV   | CV                                 | CV      | CV   | CV                    | 75.4332                           | 71.2089 | 73.3210                            | 72.0254 | N<10 |                       |
| Non-Economically Disadvantaged                                | 80.6710                           | 76.2178 | 78.4444                            | 76.3419 | N<10 |                       | CV                                | CV   | CV                                 | CV      | CV   | CV                    |                                   |         |                                    |         |      |                       |
| Students with Disabilities                                    | 74.3620                           | 77.9380 | 76.1500                            | 70.8142 | N<10 |                       | CV                                | CV   | CV                                 | CV      | CV   | CV                    | 73.6080                           | 75.0355 | 74.3217                            | 71.9309 | N<10 |                       |
| Students without Disabilities                                 | 80.7998                           | 74.9283 | 77.8640                            | 76.4748 | N<10 | 77.9419               | CV                                | CV   | CV                                 | CV      | CV   | CV                    | 75.5853                           | 70.8900 | 73.2377                            | 72.0332 | N<10 |                       |
| Current English Learners (EL)                                 | N<10                              | N<10    | N<10                               | N<10    | N<10 | N<10                  | CV                                | CV   | CV                                 | CV      | CV   | CV                    | N<10                              | N<10    | N<10                               | N<10    | N<10 |                       |
| Non-English Learners (includes Former EL Monitored 1-4 years) | 80.0942                           | 75.0612 | 77.5777                            | 75.7439 | N<10 |                       | CV                                | CV   | CV                                 | CV      | CV   | CV                    | 75.4994                           | 71.1187 | 73.3091                            | 72.0433 | N<10 |                       |
| Former English Learner (Monitored 1-4 years)                  |                                   |         |                                    |         |      |                       | CV                                | CV   | CV                                 | CV      | CV   | CV                    | 75.4332                           | 71.2089 | 73.3210                            | 72.0254 | N<10 |                       |
| Homeless  |                                   |         |                                    |         |      |                       | CV                                | CV   | CV                                 | CV      | CV   | CV                    | N<10                              | N<10    | N<10                               | N<10    | N<10 |                       |
| Children in Foster Care                                       |                                   |         |                                    |         |      |                       | CV                                | CV   | CV                                 | CV      | CV   | CV                    | N<10                              | N<10    | N<10                               | N<10    | N<10 |                       |
| Children with Parent that is Military Connected               |                                   |         |                                    |         |      |                       | CV                                | CV   | CV                                 | CV      | CV   | CV                    | N<10                              | N<10    | N<10                               | N<10    | N<10 |                       |
| Gifted and Talented   | 78.8261                           | 79.0479 | 78.9370                            | 80.8750 | N<10 |                       | CV                                | CV   | CV                                 | CV      | CV   | CV                    | 72.7335                           | 63.5712 | 68.1524                            | 73.9223 | N<10 |                       |
| Female Students   | 80.7884                           | 76.3504 | 78.5694                            | 77.8750 | N<10 | 78.7036               | CV                                | CV   | CV                                 | CV      | CV   | CV                    | 75.2619                           | 71.5789 | 73.4204                            | 71.6999 | N<10 |                       |
| Male Students   | 79.4769                           | 74.1683 | 76.8226                            | 73.9164 | N<10 |                       | CV                                | CV   | CV                                 | CV      | CV   | CV                    | 75.6083                           | 70.8306 | 73.2195                            | 72.3581 | N<10 |                       |
| Migrant   |                                   |         |                                    |         |      |                       | CV                                | CV   | CV                                 | CV      | CV   | CV                    |                                   |         |                                    |         |      |                       |

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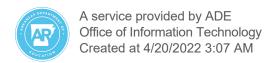
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|   |                                   |         |                                    |         |      |                       |                                   |      |                                    |         |      |                       |                                   |         | 2020-2                             |         |      |                       |
|---|-----------------------------------|---------|------------------------------------|---------|------|-----------------------|-----------------------------------|------|------------------------------------|---------|------|-----------------------|-----------------------------------|---------|------------------------------------|---------|------|-----------------------|
|   | English<br>Language<br>Arts (ELA) | Math    | Average ELA<br>+ Math<br>(Content) | Science | ELP* | Content**<br>with ELP | English<br>Language<br>Arts (ELA) | Math | Average ELA<br>+ Math<br>(Content) | Science | ELP* | Content**<br>with ELP | English<br>Language<br>Arts (ELA) | Math    | Average ELA<br>+ Math<br>(Content) | Science | ELP* | Content**<br>with ELP |
| Grade 7   |                                   |         |                                    |         |      |                       |                                   |      |                                    |         |      |                       |                                   |         |                                    |         |      |                       |
| All Students  | 78.5103                           | 75.8432 | 77.1767                            | 77.9708 | N<10 | 77.2817               | CV                                | CV   | CV                                 | CV      | CV   | CV                    | 77.1156                           | 74.0524 | 75.5840                            | 75.8743 | N<10 |                       |
| African-American  | 77.7890                           | 76.0644 | 76.9267                            | 76.5800 | N<10 |                       | CV                                | CV   | CV                                 | CV      | CV   | CV                    | 76.7119                           | 74.6744 | 75.6932                            | 75.7605 | N<10 |                       |
| Hispanic  | N<10                              | N<10    | N<10                               | N<10    | N<10 | N<10                  | CV                                | CV   | CV                                 | CV      | CV   | CV                    | N<10                              | N<10    | N<10                               | N<10    | N<10 |                       |
| Caucasian   | 79.7201                           | 74.7571 | 77.2386                            | 80.6440 | N<10 |                       | CV                                | CV   | CV                                 | CV      | CV   | CV                    | 78.0530                           | 73.6668 | 75.8599                            | 76.8561 | N<10 |                       |
| Economically Disadvantaged                                    | 78.4906                           | 75.7159 | 77.1033                            | 76.8510 | N<10 | 77.2385               | CV                                | CV   | CV                                 | CV      | CV   | CV                    | 77.1156                           | 74.0524 | 75.5840                            | 75.8743 | N<10 |                       |
| Non-Economically Disadvantaged                                | 78.5801                           | 76.2948 | 77.4374                            | 81.9459 | N<10 |                       | CV                                | CV   | CV                                 | CV      | CV   | CV                    |                                   |         |                                    |         |      |                       |
| Students with Disabilities                                    | 79.6595                           | 80.5744 | 80.1170                            | 78.2991 | N<10 |                       | CV                                | CV   | CV                                 | CV      | CV   | CV                    | 76.1274                           | 78.1651 | 77.1462                            | 73.1299 | N<10 |                       |
| Students without Disabilities                                 | 78.3684                           | 75.2590 | 76.8137                            | 77.9302 | N<10 | 76.9359               | CV                                | CV   | CV                                 | CV      | CV   | CV                    | 77.2460                           | 73.5098 | 75.3779                            | 76.2389 | N<10 |                       |
| Current English Learners (EL)                                 | N<10                              | N<10    | N<10                               | N<10    | N<10 | N<10                  | CV                                | CV   | CV                                 | CV      | CV   | CV                    | N<10                              | N<10    | N<10                               | N<10    | N<10 |                       |
| Non-English Learners (includes Former EL Monitored 1-4 years) | 78.5029                           | 75.8178 | 77.1603                            | 77.9765 | N<10 |                       | CV                                | CV   | CV                                 | CV      | CV   | CV                    | 77.0315                           | 74.0301 | 75.5308                            | 75.6918 | N<10 |                       |
| Former English Learner (Monitored 1-4 years)                  |                                   |         |                                    |         |      |                       | CV                                | CV   | CV                                 | CV      | CV   | CV                    | 77.1156                           | 74.0524 | 75.5840                            | 75.8743 | N<10 |                       |
| Homeless  |                                   |         |                                    |         |      |                       | CV                                | CV   | CV                                 | CV      | CV   | CV                    | N<10                              | N<10    | N<10                               | N<10    | N<10 |                       |
| Children in Foster Care                                       |                                   |         |                                    |         |      |                       | CV                                | CV   | CV                                 | CV      | CV   | CV                    |                                   |         |                                    |         |      |                       |
| Children with Parent that is Military Connected               |                                   |         |                                    |         |      |                       | CV                                | CV   | CV                                 | CV      | CV   | CV                    |                                   |         |                                    |         |      |                       |
| Gifted and Talented   | 79.4606                           | 73.5747 | 76.5177                            | 78.6415 | N<10 |                       | CV                                | CV   | CV                                 | CV      | CV   | CV                    | 79.8569                           | 70.6787 | 75.2678                            | 75.4008 | N<10 |                       |
| Female Students   | 80.0528                           | 76.1730 | 78.1129                            | 78.6672 | N<10 | 78.3537               | CV                                | CV   | CV                                 | CV      | CV   | CV                    | 77.3460                           | 72.7615 | 75.0538                            | 75.4278 | N<10 |                       |
| Male Students   | 77.1586                           | 75.5541 | 76.3564                            | 77.3605 | N<10 | 76.3410               | CV                                | CV   | CV                                 | CV      | CV   | CV                    | 76.8452                           | 75.5671 | 76.2062                            | 76.4052 | N<10 |                       |
| Migrant   |                                   |         |                                    |         |      |                       | CV                                | CV   | CV                                 | CV      | CV   | CV                    | N<10                              | N<10    | N<10                               | N<10    | N<10 |                       |

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### **MODULE:** Growth

|  |                                   |         |                                    |         |      |                       |                                   |      |                                    |         |      |                       |                                   |         | 2020-2                             |         |      |                       |
|--|-----------------------------------|---------|------------------------------------|---------|------|-----------------------|-----------------------------------|------|------------------------------------|---------|------|-----------------------|-----------------------------------|---------|------------------------------------|---------|------|-----------------------|
|  | English<br>Language<br>Arts (ELA) | Math    | Average ELA<br>+ Math<br>(Content) | Science | ELP* | Content**<br>with ELP | English<br>Language<br>Arts (ELA) | Math | Average ELA<br>+ Math<br>(Content) | Science | ELP* | Content**<br>with ELP | English<br>Language<br>Arts (ELA) | Math    | Average ELA<br>+ Math<br>(Content) | Science | ELP* | Content**<br>with ELP |
| rade 8   |                                   |         |                                    |         |      |                       |                                   |      |                                    |         |      |                       |                                   |         |                                    |         |      |                       |
| Il Students  | 80.3088                           | 76.9709 | 78.6398                            | 79.5488 | N<10 |                       | CV                                | CV   | CV                                 | CV      | CV   | CV                    | 76.7649                           | 75.9195 | 76.3422                            | 76.0841 | N<10 |                       |
| frican-American  | 79.9052                           | 75.7646 | 77.8349                            | 78.7459 | N<10 |                       | CV                                | CV   | CV                                 | CV      | CV   | CV                    | 76.2685                           | 75.4300 | 75.8492                            | 76.1694 | N<10 |                       |
| ispanic  | N<10                              | N<10    | N<10                               | N<10    | N<10 |                       | CV                                | CV   | CV                                 | CV      | CV   | CV                    | N<10                              | N<10    | N<10                               | N<10    | N<10 |                       |
| aucasian   | 80.3291                           | 79.2481 | 79.7886                            | 81.1395 | N<10 |                       | CV                                | CV   | CV                                 | CV      | CV   | CV                    | 79.1077                           | 78.1263 | 78.6170                            | 76.4109 | N<10 |                       |
| conomically Disadvantaged                                    | 79.5524                           | 76.4818 | 78.0171                            | 78.8787 | N<10 |                       | CV                                | CV   | CV                                 | CV      | CV   | CV                    | 76.7649                           | 75.9195 | 76.3422                            | 76.0841 | N<10 |                       |
| on-Economically Disadvantaged                                | 83.3564                           | 78.9416 | 81.1490                            | 82.2488 | N<10 |                       | CV                                | CV   | CV                                 | CV      | CV   | CV                    |                                   |         |                                    |         |      |                       |
| tudents with Disabilities                                    | 78.9724                           | 78.2048 | 78.5886                            | 75.4744 | N<10 |                       | CV                                | CV   | CV                                 | CV      | CV   | CV                    | 76.9297                           | 79.3324 | 78.1310                            | 76.1183 | N<10 |                       |
| tudents without Disabilities                                 | 80.4467                           | 76.8435 | 78.6451                            | 79.9693 | N<10 |                       | CV                                | CV   | CV                                 | CV      | CV   | CV                    | 76.7429                           | 75.4619 | 76.1024                            | 76.0795 | N<10 |                       |
| urrent English Learners (EL)                                 | N<10                              | N<10    | N<10                               | N<10    | N<10 |                       | CV                                | CV   | CV                                 | CV      | CV   | CV                    | N<10                              | N<10    | N<10                               | N<10    | N<10 |                       |
| on-English Learners (includes Former EL Monitored 1-4 years) | 80.2708                           | 77.0243 | 78.6475                            | 79.5613 | N<10 |                       | CV                                | CV   | CV                                 | CV      | CV   | CV                    | 76.8163                           | 75.9027 | 76.3595                            | 76.0202 | N<10 |                       |
| ormer English Learner (Monitored 1-4 years)                  |                                   |         |                                    |         |      |                       | CV                                | CV   | CV                                 | CV      | CV   | CV                    | 76.7649                           | 75.9195 | 76.3422                            | 76.0841 | N<10 |                       |
| omeless  | N<10                              | N<10    | N<10                               | N<10    | N<10 |                       | CV                                | CV   | CV                                 | CV      | CV   | CV                    | N<10                              | N<10    | N<10                               | N<10    | N<10 |                       |
| hildren in Foster Care                                       | N<10                              | N<10    | N<10                               | N<10    | N<10 |                       | CV                                | CV   | CV                                 | CV      | CV   | CV                    |                                   |         |                                    |         |      |                       |
| hildren with Parent that is Military Connected               |                                   |         |                                    |         |      |                       | CV                                | CV   | CV                                 | CV      | CV   | CV                    |                                   |         |                                    |         |      |                       |
| ifted and Talented   | 80.4596                           | 77.2357 | 78.8477                            | 79.5063 | N<10 |                       | CV                                | CV   | CV                                 | CV      | CV   | CV                    | 80.0657                           | 72.3688 | 76.2172                            | 76.1296 | N<10 |                       |
| emale Students   | 80.9878                           | 75.8886 | 78.4382                            | 79.6162 | N<10 |                       | CV                                | CV   | CV                                 | CV      | CV   | CV                    | 76.8609                           | 74.8623 | 75.8616                            | 77.4218 | N<10 |                       |
| ale Students   | 79.6683                           | 77.9917 | 78.8300                            | 79.4852 | N<10 |                       | CV                                | CV   | CV                                 | CV      | CV   | CV                    | 76.6789                           | 76.8679 | 76.7734                            | 74.8839 | N<10 |                       |
| igrant   |                                   |         |                                    |         |      |                       | CV                                | CV   | CV                                 | CV      | CV   | CV                    |                                   |         |                                    |         |      |                       |

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.

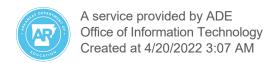
\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

|   |                                   |         |                                    |         |      |                       |                                   |      |                                    |         |      |                       |                                   |         | 2020-2                             |         |      |                       |
|---|-----------------------------------|---------|------------------------------------|---------|------|-----------------------|-----------------------------------|------|------------------------------------|---------|------|-----------------------|-----------------------------------|---------|------------------------------------|---------|------|-----------------------|
|   | English<br>Language<br>Arts (ELA) | Math    | Average ELA<br>+ Math<br>(Content) | Science | ELP* | Content**<br>with ELP | English<br>Language<br>Arts (ELA) | Math | Average ELA<br>+ Math<br>(Content) | Science | ELP* | Content**<br>with ELP | English<br>Language<br>Arts (ELA) | Math    | Average ELA<br>+ Math<br>(Content) | Science | ELP* | Content**<br>with ELP |
| Grade 9   |                                   |         |                                    |         |      |                       |                                   |      |                                    |         |      |                       |                                   |         |                                    |         |      |                       |
| All Students  | 80.8369                           | 79.5842 | 80.2106                            | 79.1061 | N<10 |                       | CV                                | CV   | CV                                 | CV      | CV   | CV                    | 78.7187                           | 77.9123 | 78.2969                            | 80.9522 | N<10 |                       |
| African-American  | 80.0133                           | 79.3204 | 79.6669                            | 79.6814 | N<10 |                       | CV                                | CV   | CV                                 | CV      | CV   | CV                    | 77.6642                           | 77.2139 | 77.4126                            | 80.9394 | N<10 |                       |
| Hispanic  | N<10                              | N<10    | N<10                               | N<10    | N<10 |                       | CV                                | CV   | CV                                 | CV      | CV   | CV                    | N<10                              | N<10    | N<10                               | N<10    | N<10 |                       |
| Caucasian   | 82.8001                           | 80.5139 | 81.6570                            | 77.8283 | N<10 |                       | CV                                | CV   | CV                                 | CV      | CV   | CV                    | 79.9224                           | 78.0144 | 78.9684                            | 80.3970 | N<10 |                       |
| Economically Disadvantaged                                    | 80.5910                           | 79.7055 | 80.1482                            | 80.1580 | N<10 |                       | CV                                | CV   | CV                                 | CV      | CV   | CV                    | 78.7187                           | 77.9123 | 78.2969                            | 80.9522 | N<10 |                       |
| Non-Economically Disadvantaged                                | 81.4302                           | 79.2916 | 80.3609                            | 76.5114 | N<10 |                       | CV                                | CV   | CV                                 | CV      | CV   | CV                    |                                   |         |                                    |         |      |                       |
| Students with Disabilities                                    | 86.7439                           | 79.5319 | 83.1379                            | 90.3283 | N<10 |                       | CV                                | CV   | CV                                 | CV      | CV   | CV                    | 82.2349                           | 78.3855 | 80.0218                            | 89.8728 | N<10 |                       |
| Students without Disabilities                                 | 80.2586                           | 79.5893 | 79.9240                            | 77.9997 | N<10 |                       | CV                                | CV   | CV                                 | CV      | CV   | CV                    | 78.3486                           | 77.8594 | 78.1040                            | 79.9545 | N<10 |                       |
| Current English Learners (EL)                                 | N<10                              | N<10    | N<10                               | N<10    | N<10 |                       | CV                                | CV   | CV                                 | CV      | CV   | CV                    | N<10                              | N<10    | N<10                               | N<10    | N<10 |                       |
| Non-English Learners (includes Former EL Monitored 1-4 years) | 80.7762                           | 79.5455 | 80.1608                            | 79.0971 | N<10 |                       | CV                                | CV   | CV                                 | CV      | CV   | CV                    | 78.7506                           | 77.7763 | 78.2444                            | 80.8630 | N<10 |                       |
| Former English Learner (Monitored 1-4 years)                  |                                   |         |                                    |         |      |                       | CV                                | CV   | CV                                 | CV      | CV   | CV                    | 78.7187                           | 77.9123 | 78.2969                            | 80.9522 | N<10 |                       |
| Homeless  |                                   |         |                                    |         |      |                       | CV                                | CV   | CV                                 | CV      | CV   | CV                    | N<10                              | N<10    | N<10                               | N<10    | N<10 |                       |
| Children in Foster Care                                       |                                   |         |                                    |         |      |                       | CV                                | CV   | CV                                 | CV      | CV   | CV                    |                                   |         |                                    |         |      |                       |
| Children with Parent that is Military Connected               |                                   |         |                                    |         |      |                       | CV                                | CV   | CV                                 | CV      | CV   | CV                    |                                   |         |                                    |         |      |                       |
| Gifted and Talented   | 83.2353                           | 87.5882 | 85.4117                            | 77.9832 | N<10 |                       | CV                                | CV   | CV                                 | CV      | CV   | CV                    | 79.9638                           | 77.1746 | 78.5692                            | 80.1143 | N<10 |                       |
| Female Students   | 80.5747                           | 79.0589 | 79.8168                            | 77.6561 | N<10 |                       | CV                                | CV   | CV                                 | CV      | CV   | CV                    | 79.1846                           | 77.4918 | 78.3382                            | 80.6272 | N<10 |                       |
| Male Students   | 81.1024                           | 80.1163 | 80.6094                            | 80.5938 | N<10 |                       | CV                                | CV   | CV                                 | CV      | CV   | CV                    | 78.3052                           | 78.2814 | 78.2606                            | 81.2375 | N<10 |                       |
| Migrant   | N<10                              | N<10    | N<10                               | N<10    | N<10 |                       | CV                                | CV   | CV                                 | CV      | CV   | CV                    |                                   |         |                                    |         |      |                       |

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### **MODULE:** Growth

|   |                                   |         |                                    |         |      |                       |                                   |      |                                    |         |      |                       |                                   |         | 2020-2                             |         |      |                       |
|---|-----------------------------------|---------|------------------------------------|---------|------|-----------------------|-----------------------------------|------|------------------------------------|---------|------|-----------------------|-----------------------------------|---------|------------------------------------|---------|------|-----------------------|
|   | English<br>Language<br>Arts (ELA) | Math    | Average ELA<br>+ Math<br>(Content) | Science | ELP* | Content**<br>with ELP | English<br>Language<br>Arts (ELA) | Math | Average ELA<br>+ Math<br>(Content) | Science | ELP* | Content**<br>with ELP | English<br>Language<br>Arts (ELA) | Math    | Average ELA<br>+ Math<br>(Content) | Science | ELP* | Content**<br>with ELP |
| Grade 10  |                                   |         |                                    |         |      |                       |                                   |      |                                    |         |      |                       |                                   |         |                                    |         |      |                       |
| All Students  | 77.0534                           | 78.2506 | 77.6520                            | 76.7159 | N<10 | 77.6475               | CV                                | CV   | CV                                 | CV      | CV   | CV                    | 77.4268                           | 77.5313 | 77.4791                            | 78.2532 | N<10 |                       |
| African-American  | 76.4532                           | 77.6167 | 77.0350                            | 76.3602 | N<10 |                       | CV                                | CV   | CV                                 | CV      | CV   | CV                    | 76.7352                           | 77.6525 | 77.1938                            | 78.0440 | N<10 |                       |
| Hispanic  | N<10                              | N<10    | N<10                               | N<10    | N<10 | N<10                  | CV                                | CV   | CV                                 | CV      | CV   | CV                    | N<10                              | N<10    | N<10                               | N<10    | N<10 |                       |
| Caucasian   | 78.3470                           | 79.5587 | 78.9529                            | 78.1862 | N<10 |                       | CV                                | CV   | CV                                 | CV      | CV   | CV                    | 78.6268                           | 76.9967 | 77.8118                            | 77.0817 | N<10 |                       |
| Economically Disadvantaged                                    | 76.9210                           | 77.2872 | 77.1041                            | 77.5663 | N<10 | 77.1034               | CV                                | CV   | CV                                 | CV      | CV   | CV                    | 77.3642                           | 77.6109 | 77.4875                            | 78.4571 | N<10 |                       |
| Non-Economically Disadvantaged                                | 77.3634                           | 80.5063 | 78.9349                            | 74.7663 | N<10 |                       | CV                                | CV   | CV                                 | CV      | CV   | CV                    | N<10                              | N<10    | N<10                               | N<10    | N<10 |                       |
| Students with Disabilities                                    | N<10                              | N<10    | N<10                               | N<10    | N<10 |                       | CV                                | CV   | CV                                 | CV      | CV   | CV                    | 79.6802                           | 80.9540 | 80.3171                            | 83.3815 | N<10 |                       |
| Students without Disabilities                                 | 76.7703                           | 78.0916 | 77.4309                            | 76.3949 | N<10 | 77.4279               | CV                                | CV   | CV                                 | CV      | CV   | CV                    | 77.2302                           | 77.2326 | 77.2314                            | 77.8058 | N<10 |                       |
| Current English Learners (EL)                                 | N<10                              | N<10    | N<10                               | N<10    | N<10 | N<10                  | CV                                | CV   | CV                                 | CV      | CV   | CV                    | N<10                              | N<10    | N<10                               | N<10    | N<10 |                       |
| Non-English Learners (includes Former EL Monitored 1-4 years) | 77.1653                           | 78.4647 | 77.8150                            | 76.9163 | N<10 |                       | CV                                | CV   | CV                                 | CV      | CV   | CV                    | 77.3304                           | 77.4695 | 77.3999                            | 77.9448 | N<10 |                       |
| Former English Learner (Monitored 1-4 years)                  | N<10                              | N<10    | N<10                               | N<10    | N<10 |                       | CV                                | CV   | CV                                 | CV      | CV   | CV                    | 77.4268                           | 77.5313 | 77.4791                            | 78.2532 | N<10 |                       |
| Homeless  | N<10                              | N<10    | N<10                               | N<10    | N<10 |                       | CV                                | CV   | CV                                 | CV      | CV   | CV                    | N<10                              | N<10    | N<10                               | N<10    | N<10 |                       |
| Children in Foster Care                                       |                                   |         |                                    |         |      |                       | CV                                | CV   | CV                                 | CV      | CV   | CV                    | N<10                              | N<10    | N<10                               | N<10    | N<10 |                       |
| Children with Parent that is Military Connected               |                                   |         |                                    |         |      |                       | CV                                | CV   | CV                                 | CV      | CV   | CV                    |                                   |         |                                    |         |      |                       |
| Gifted and Talented   | N<10                              | N<10    | N<10                               | N<10    | N<10 |                       | CV                                | CV   | CV                                 | CV      | CV   | CV                    | 78.2039                           | 73.4664 | 75.8352                            | 77.6902 | N<10 |                       |
| Female Students   | 77.7894                           | 78.2212 | 78.0053                            | 76.9113 | N<10 | 77.9901               | CV                                | CV   | CV                                 | CV      | CV   | CV                    | 78.0221                           | 76.9075 | 77.4648                            | 77.9671 | N<10 |                       |
| Male Students   | 76.4268                           | 78.2756 | 77.3512                            | 76.5499 | N<10 |                       | CV                                | CV   | CV                                 | CV      | CV   | CV                    | 76.8315                           | 78.1550 | 77.4933                            | 78.5393 | N<10 |                       |
| Migrant   | N<10                              | N<10    | N<10                               | N<10    | N<10 | N<10                  | CV                                | CV   | CV                                 | CV      | CV   | CV                    |                                   |         |                                    |         |      |                       |
|   |                                   |         |                                    |         |      |                       |                                   |      |                                    |         |      |                       |                                   |         |                                    |         |      |                       |

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|   |                                   |         |                                    |         |         |                       |                                   |      |                                    |         |      |                       |                                   |         | 2020-2                             |         |      |                       |
|---|-----------------------------------|---------|------------------------------------|---------|---------|-----------------------|-----------------------------------|------|------------------------------------|---------|------|-----------------------|-----------------------------------|---------|------------------------------------|---------|------|-----------------------|
|   | English<br>Language<br>Arts (ELA) | Math    | Average ELA<br>+ Math<br>(Content) | Science | ELP*    | Content**<br>with ELP | English<br>Language<br>Arts (ELA) | Math | Average ELA<br>+ Math<br>(Content) | Science | ELP* | Content**<br>with ELP | English<br>Language<br>Arts (ELA) | Math    | Average ELA<br>+ Math<br>(Content) | Science | ELP* | Content**<br>with ELP |
| All Grades  |                                   |         |                                    |         |         |                       |                                   |      |                                    |         |      |                       |                                   |         |                                    |         |      |                       |
| All Students  | 79.4575                           | 77.7890 | 78.6180                            | 77.3421 | 88.4174 | 78.7152               | CV                                | CV   | CV                                 | CV      | CV   | CV                    | 75.6270                           | 74.5617 | 75.0709                            | 75.6145 | N<10 |                       |
| African-American  | 78.8693                           | 77.5986 | 78.2259                            | 76.4879 | N<10    |                       | CV                                | CV   | CV                                 | CV      | CV   | CV                    | 74.9345                           | 74.5160 | 74.6778                            | 75.2245 | N<10 |                       |
| Hispanic  | 83.1249                           | 80.2832 | 81.7041                            | 83.5868 | N<10    | 82.4924               | CV                                | CV   | CV                                 | CV      | CV   | CV                    | 75.0755                           | 74.7459 | 74.9107                            | 78.4427 | N<10 |                       |
| Caucasian   | 80.1956                           | 78.1446 | 79.1701                            | 78.6212 | N<10    | 79.2513               | CV                                | CV   | CV                                 | CV      | CV   | CV                    | 76.8479                           | 74.6118 | 75.7636                            | 76.2435 | N<10 |                       |
| Economically Disadvantaged                                    | 79.1425                           | 77.3999 | 78.2648                            | 76.8843 | 88.4174 | 78.3937               | CV                                | CV   | CV                                 | CV      | CV   | CV                    | 75.6182                           | 74.5689 | 75.0702                            | 75.6435 | N<10 |                       |
| Non-Economically Disadvantaged                                | 80.5666                           | 79.1590 | 79.8628                            | 78.8770 | N<10    |                       | CV                                | CV   | CV                                 | CV      | CV   | CV                    | N<10                              | N<10    | N<10                               | N<10    | N<10 |                       |
| Students with Disabilities                                    | 77.8746                           | 79.2480 | 78.5508                            | 76.8648 | N<10    |                       | CV                                | CV   | CV                                 | CV      | CV   | CV                    | 75.8653                           | 78.2371 | 77.0327                            | 77.5628 | N<10 |                       |
| Students without Disabilities                                 | 79.6254                           | 77.6329 | 78.6252                            | 77.3893 | 88.4174 | 78.7326               | CV                                | CV   | CV                                 | CV      | CV   | CV                    | 75.5977                           | 74.1072 | 74.8287                            | 75.3895 | N<10 |                       |
| Current English Learners (EL)                                 | 82.3918                           | 79.8780 | 81.1349                            | 80.5766 | 88.4174 | 83.8179               | CV                                | CV   | CV                                 | CV      | CV   | CV                    | 75.9196                           | 79.4365 | 77.6780                            | 86.9918 | N<10 |                       |
| Non-English Learners (includes Former EL Monitored 1-4 years) | 79.4062                           | 77.7525 | 78.5741                            | 77.2938 | N<10    |                       | CV                                | CV   | CV                                 | CV      | CV   | CV                    | 75.6235                           | 74.5042 | 75.0402                            | 75.5044 | N<10 |                       |
| Former English Learner (Monitored 1-4 years)                  | N<10                              | N<10    | N<10                               | N<10    | N<10    |                       | CV                                | CV   | CV                                 | CV      | CV   | CV                    | 75.6270                           | 74.5617 | 75.0709                            | 75.6145 | N<10 |                       |
| Homeless  | 79.2930                           | 78.9221 | 79.1075                            | 73.4781 | N<10    |                       | CV                                | CV   | CV                                 | CV      | CV   | CV                    | 74.9481                           | 72.5550 | 73.3783                            | 74.9900 | N<10 |                       |
| Children in Foster Care                                       | N<10                              | N<10    | N<10                               | N<10    | N<10    |                       | CV                                | CV   | CV                                 | CV      | CV   | CV                    | N<10                              | N<10    | N<10                               | N<10    | N<10 |                       |
| Children with Parent that is Military Connected               | N<10                              | N<10    | N<10                               | N<10    | N<10    |                       | CV                                | CV   | CV                                 | CV      | CV   | CV                    | N<10                              | N<10    | N<10                               | N<10    | N<10 |                       |
| Gifted and Talented   | 80.4383                           | 79.4025 | 79.9204                            | 80.0222 | N<10    |                       | CV                                | CV   | CV                                 | CV      | CV   | CV                    | 78.3748                           | 72.5189 | 75.4468                            | 76.4110 | N<10 |                       |
| Female Students   | 80.1203                           | 78.0965 | 79.1047                            | 77.3431 | N<10    | 79.2505               | CV                                | CV   | CV                                 | CV      | CV   | CV                    | 76.3817                           | 74.3758 | 75.3540                            | 75.6960 | N<10 |                       |
| Male Students   | 78.8143                           | 77.4897 | 78.1451                            | 77.3412 | N<10    | 78.1934               | CV                                | CV   | CV                                 | CV      | CV   | CV                    | 74.9037                           | 74.7386 | 74.8007                            | 75.5348 | N<10 |                       |
| Migrant   | N<10                              | N<10    | N<10                               | N<10    | N<10    | N<10                  | CV                                | CV   | CV                                 | CV      | CV   | CV                    | N<10                              | N<10    | N<10                               | N<10    | N<10 |                       |

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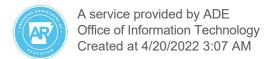


MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

|           |                      |                          |                           |                      | 2019-2020                |                           |                      | 2020-2021                |                           |
|-----------|----------------------|--------------------------|---------------------------|----------------------|--------------------------|---------------------------|----------------------|--------------------------|---------------------------|
|           | Number ELs<br>Tested | Number ELs<br>Proficient | Percent ELs<br>Proficient | Number ELs<br>Tested | Number ELs<br>Proficient | Percent ELs<br>Proficient | Number ELs<br>Tested | Number ELs<br>Proficient | Percent ELs<br>Proficient |
| Grade All | 53                   | 21                       | 39.62 %                   | 42                   | 10                       | 23.81 %                   | 34                   | 4                        | 11.76 %                   |
| Grade K   | N<10                 | N<10                     | N<10                      | N<10                 | N<10                     | N<10                      | N<10                 | N<10                     | N<10                      |
| Grade 01  | N<10                 | N<10                     | N<10                      | N<10                 | N<10                     | N<10                      | N<10                 | N<10                     | N<10                      |
| Grade 02  | N<10                 | N<10                     | N<10                      | N<10                 | N<10                     | N<10                      | N<10                 | N<10                     | N<10                      |
| Grade 03  | N<10                 | N<10                     | N<10                      | N<10                 | N<10                     | N<10                      | N<10                 | N<10                     | N<10                      |
| Grade 04  | N<10                 | N<10                     | N<10                      | N<10                 | N<10                     | N<10                      | N<10                 | N<10                     | N<10                      |
| Grade 05  | N<10                 | N<10                     | N<10                      | N<10                 | N<10                     | N<10                      | N<10                 | N<10                     | N<10                      |
| Grade 06  | N<10                 | N<10                     | N<10                      | N<10                 | N<10                     | N<10                      | N<10                 | N<10                     | N<10                      |
| Grade 07  | N<10                 | N<10                     | N<10                      | N<10                 | N<10                     | N<10                      | N<10                 | N<10                     | N<10                      |
| Grade 08  | N<10                 | N<10                     | N<10                      | N<10                 | N<10                     | N<10                      | N<10                 | N<10                     | N<10                      |
| Grade 09  | N<10                 | N<10                     | N<10                      | N<10                 | N<10                     | N<10                      | N<10                 | N<10                     | N<10                      |
| Grade 10  | N<10                 | N<10                     | N<10                      | N<10                 | N<10                     | N<10                      | N<10                 | N<10                     | N<10                      |
| Grade 11  | N<10                 | N<10                     | N<10                      | N<10                 | N<10                     | N<10                      | N<10                 | N<10                     | N<10                      |
| Grade 12  | N<10                 | N<10                     | N<10                      | N<10                 | N<10                     | N<10                      | N<10                 | N<10                     | N<10                      |



| MODULE:  | sqss                  |                        |                                 |                   |                          |                       |                                  |                                |                        |                               |                            |       |                       |                        |                                 |                   |                          |                       |                                  |                                |                        |                               |                            |       |
|--|-----------------------|------------------------|---------------------------------|-------------------|--------------------------|-----------------------|----------------------------------|--------------------------------|------------------------|-------------------------------|----------------------------|-------|-----------------------|------------------------|---------------------------------|-------------------|--------------------------|-----------------------|----------------------------------|--------------------------------|------------------------|-------------------------------|----------------------------|-------|
|  |                       |                        |                                 |                   |                          | 2                     | 019-2020                         |                                |                        |                               |                            |       |                       |                        |                                 |                   |                          | 2                     | 020-2021                         |                                |                        |                               |                            |       |
|  | Student<br>Engagement | Science<br>Achievement | Reading<br>At<br>Grade<br>Level | Science<br>Growth | ACT<br>Composite<br>>=19 | Final<br>GPA<br>>=2.8 | Service                          | Computer<br>Science<br>Credits | On-<br>Time<br>Credits | ACT<br>Readiness<br>Benchmark | AP/IB/Concurrent<br>Credit | Total | Student<br>Engagement | Science<br>Achievement | Reading<br>At<br>Grade<br>Level | Science<br>Growth | ACT<br>Composite<br>>=19 | Final<br>GPA<br>>=2.8 | Community<br>Service<br>Learning | Computer<br>Science<br>Credits | On-<br>Time<br>Credits | ACT<br>Readiness<br>Benchmark | AP/IB/Concurrent<br>Credit | Tota  |
| Kindergarten   |                       |                        |                                 |                   |                          |                       |                                  |                                |                        |                               |                            |       |                       |                        |                                 |                   |                          |                       |                                  |                                |                        |                               |                            |       |
| All Students   | CV                    | N/A                    | N/A                             | N/A               | N/A                      | N/A                   | N/A                              | N/A                            | N/A                    | N/A                           | N/A                        | CV    | 60.87                 | N<10                   | N<10                            | N<10              | N<10                     | N<10                  | N<10                             | N<10                           | N<10                   | N<10                          | N<10                       | 60.8  |
| African-<br>American   | CV                    | N/A                    | N/A                             | N/A               | N/A                      | N/A                   | N/A                              | N/A                            | N/A                    | N/A                           | N/A                        | CV    | 53.80                 | N<10                   | N<10                            | N<10              | N<10                     | N<10                  | N<10                             | N<10                           | N<10                   | N<10                          | N<10                       | 53.8  |
| Hispanic   | CV                    | N/A                    | N/A                             | N/A               | N/A                      | N/A                   | N/A                              | N/A                            | N/A                    | N/A                           | N/A                        | CV    | N<10                  | N<10                   | N<10                            | N<10              | N<10                     | N<10                  | N<10                             | N<10                           | N<10                   | N<10                          | N<10                       | N<10  |
| Caucasian  | CV                    | N/A                    | N/A                             | N/A               | N/A                      | N/A                   | N/A                              | N/A                            | N/A                    | N/A                           | N/A                        | CV    | 70.16                 | N<10                   | N<10                            | N<10              | N<10                     | N<10                  | N<10                             | N<10                           | N<10                   | N<10                          | N<10                       | 70.1  |
| Economically<br>Disadvantaged  | CV                    | N/A                    | N/A                             | N/A               | N/A                      | N/A                   | N/A                              | N/A                            | N/A                    | N/A                           | N/A                        | CV    | 61.22                 | N<10                   | N<10                            | N<10              | N<10                     | N<10                  | N<10                             | N<10                           | N<10                   | N<10                          | N<10                       | 61.2  |
| Non-<br>Economically<br>Disadvantaged  | CV                    | N/A                    | N/A                             | N/A               | N/A                      | N/A                   | N/A                              | N/A                            | N/A                    | N/A                           | N/A                        | CV    | N<10                  | N<10                   | N<10                            | N<10              | N<10                     | N<10                  | N<10                             | N<10                           | N<10                   | N<10                          | N<10                       | N<10  |
| Students with<br>Disabilities  | CV                    | N/A                    | N/A                             | N/A               | N/A                      | N/A                   | N/A                              | N/A                            | N/A                    | N/A                           | N/A                        | CV    | 60.53                 | N<10                   | N<10                            | N<10              | N<10                     | N<10                  | N<10                             | N<10                           | N<10                   | N<10                          | N<10                       | 60.5  |
| Students<br>without<br>Disabilities  | CV                    | N/A                    | N/A                             | N/A               | N/A                      | N/A                   | N/A                              | N/A                            | N/A                    | N/A                           | N/A                        | CV    | 60.92                 | N<10                   | N<10                            | N<10              | N<10                     | N<10                  | N<10                             | N<10                           | N<10                   | N<10                          | N<10                       | 60.92 |
| Current<br>English<br>Learners (EL)  | CV                    | N/A                    | N/A                             | N/A               | N/A                      | N/A                   | N/A                              | N/A                            | N/A                    | N/A                           | N/A                        | CV    | N<10                  | N<10                   | N<10                            | N<10              | N<10                     | N<10                  | N<10                             | N<10                           | N<10                   | N<10                          | N<10                       | N<10  |
| Non-English<br>Learners<br>(includes<br>Former EL<br>Monitored 1-4<br>years) | CV                    | N/A                    | N/A                             | N/A               | N/A                      | N/A                   | N/A                              | N/A                            | N/A                    | N/A                           | N/A                        | CV    | 60.44                 | N<10                   | N<10                            | N<10              | N<10                     | N<10                  | N<10                             | N<10                           | N<10                   | N<10                          | N<10                       | 60.4  |
| Former English<br>Learner<br>(Monitored 1-4<br>years)                        | CV                    | N/A                    | N/A                             | N/A               | N/A                      | N/A                   | N/A                              | N/A                            | N/A                    | N/A                           | N/A                        | CV    |                       |                        |                                 |                   |                          |                       |                                  |                                |                        |                               |                            |       |
| Homeless   | CV                    | N/A                    | N/A                             | N/A               | N/A                      | N/A                   | N/A                              | N/A                            | N/A                    | N/A                           | N/A                        | CV    | N<10                  | N<10                   | N<10                            | N<10              | N<10                     | N<10                  | N<10                             | N<10                           | N<10                   | N<10                          | N<10                       | N<10  |
| Children in<br>Foster Care   | CV                    | N/A                    | N/A                             | N/A               | N/A                      | N/A                   | N/A                              | N/A                            | N/A                    | N/A                           | N/A                        | CV    |                       |                        |                                 |                   |                          |                       |                                  |                                |                        |                               |                            |       |
| Children with<br>Parent that is<br>Military<br>Connected                     | CV                    | N/A                    | N/A                             | N/A               | N/A                      | N/A                   | N/A                              | N/A                            | N/A                    | N/A                           | N/A                        | CV    |                       |                        |                                 |                   |                          |                       |                                  |                                |                        |                               |                            |       |
| Gifted and<br>Talented   | CV                    | N/A                    | N/A                             | N/A               | N/A                      | N/A                   | N/A                              | N/A                            | N/A                    | N/A                           | N/A                        | CV    |                       |                        |                                 |                   |                          |                       |                                  |                                |                        |                               |                            |       |
| Female<br>Students   | CV                    | N/A                    | N/A                             | N/A               | N/A                      | N/A                   | N/A                              | N/A                            | N/A                    | N/A                           | N/A                        | CV    | 65.24                 | N<10                   | N<10                            | N<10              | N<10                     | N<10                  | N<10                             | N<10                           | N<10                   | N<10                          | N<10                       | 65.2  |
| Male Students  | CV                    | N/A                    | N/A                             | N/A               | N/A                      | N/A                   | N/A                              | N/A                            | N/A                    | N/A                           | N/A                        | CV    | 56.33                 | N<10                   | N<10                            | N<10              | N<10                     | N<10                  | N<10                             | N<10                           | N<10                   | N<10                          | N<10                       | 56.3  |
| Migrant  | CV                    | N/A                    | N/A                             | N/A               | N/A                      | N/A                   | N/A                              | N/A                            | N/A                    | N/A                           | N/A                        | CV    |                       |                        |                                 |                   |                          |                       |                                  |                                |                        |                               |                            |       |
|  |                       |                        |                                 |                   |                          | 2                     | 019-2020                         |                                |                        |                               |                            |       |                       |                        |                                 |                   |                          | 2                     | 020-2021                         |                                |                        |                               |                            |       |
|  | Student<br>Engagement | Science<br>Achievement | Reading<br>At<br>Grade<br>Level | Science<br>Growth | ACT<br>Composite<br>>=19 | Final<br>GPA<br>>=2.8 | Community<br>Service<br>Learning | Computer<br>Science<br>Credits | On-<br>Time<br>Credits | ACT<br>Readiness<br>Benchmark | AP/IB/Concurrent<br>Credit | Total | Student<br>Engagement | Science<br>Achievement | Reading<br>At<br>Grade<br>Level | Science<br>Growth | ACT<br>Composite<br>>=19 | Final<br>GPA<br>>=2.8 | Community<br>Service<br>Learning | Computer<br>Science<br>Credits | On-<br>Time<br>Credits | ACT<br>Readiness<br>Benchmark | AP/IB/Concurrent<br>Credit | Tota  |
| Grade 1  |                       |                        |                                 |                   |                          |                       |                                  |                                |                        |                               |                            |       |                       |                        |                                 |                   |                          |                       |                                  |                                |                        |                               |                            |       |
| All Students<br>African-   | CV                    | N/A<br>N/A             | N/A<br>N/A                      | N/A<br>N/A        | N/A<br>N/A               | N/A<br>N/A            | N/A<br>N/A                       | N/A<br>N/A                     | N/A<br>N/A             | N/A<br>N/A                    | N/A<br>N/A                 | CV    | 61.46<br>58.65        | N<10<br>N<10           | N<10<br>N<10                    | N<10<br>N<10      | N<10<br>N<10             | N<10<br>N<10          | N<10<br>N<10                     | N<10<br>N<10                   | N<10<br>N<10           | N<10<br>N<10                  | N<10<br>N<10               | 58.6  |
| American   |                       |                        |                                 |                   |                          |                       |                                  |                                |                        |                               |                            |       |                       |                        |                                 |                   |                          |                       |                                  |                                |                        |                               |                            |       |
| Hispanic   | CV                    | N/A                    | N/A                             | N/A               | N/A                      | N/A                   | N/A                              | N/A                            | N/A                    | N/A                           | N/A                        | CV    | N<10                  | N<10                   | N<10                            | N<10              | N<10                     | N<10                  | N<10                             | N<10                           | N<10                   | N<10                          | N<10                       | N<10  |
| Caucasian  | CV                    | N/A                    | N/A                             | N/A               | N/A                      | N/A                   | N/A                              | N/A                            | N/A                    | N/A                           | N/A                        | CV    | 70.45                 | N<10                   | N<10                            | N<10              | N<10                     | N<10                  | N<10                             | N<10                           | N<10                   | N<10                          | N<10                       | 70.45 |

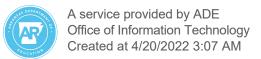




| Economically<br>Disadvantaged  | CV | N/A | CV | 63.25 | N<10 | 63.25 |
|--|----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|----|-------|------|------|------|------|------|------|------|------|------|------|-------|
| Non-<br>Economically<br>Disadvantaged  | CV | N/A | CV | N<10  | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10  |
| Students with<br>Disabilities  | CV | N/A | CV | 54.17 | N<10 | 54.17 |
| Students<br>without<br>Disabilities  | CV | N/A | CV | 62.07 | N<10 | 62.07 |
| Current<br>English<br>Learners (EL)  | CV | N/A | CV | N<10  | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10  |
| Non-English<br>Learners<br>(includes<br>Former EL<br>Monitored 1-4<br>years) | cv | N/A | CV | 61.36 | N<10 | 61.36 |
| Former English<br>Learner<br>(Monitored 1-4<br>years)                        | CV | N/A | CV |       |      |      |      |      |      |      |      |      |      |      |       |
| Homeless   | CV | N/A | CV | N<10  | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10  |
| Children in<br>Foster Care   | CV | N/A | CV | N<10  | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10  |
| Children with<br>Parent that is<br>Military<br>Connected                     | CV | N/A | CV |       |      |      |      |      |      |      |      |      |      |      |       |
| Gifted and<br>Talented   | CV | N/A | CV |       |      |      |      |      |      |      |      |      |      |      |       |
| Female<br>Students   | CV | N/A | CV | 64.74 | N<10 | 64.74 |
| Male Students  | CV | N/A | CV | 58.23 | N<10 | 58.23 |
| Migrant  | CV | N/A | CV |       |      |      |      |      |      |      |      |      |      |      |       |
|  |    |     |     |     |     |     |     |     |     |     |     |    |       |      |      |      |      |      |      |      |      |      |      |       |



| MODULE:  | sqss                  |                        |                                 |                   |                          |                       |                                  |                                |                        |                               |                            |       |                       |                        |                                 |                   |                          |                       |                                  |                                |                        |                               |                            |       |
|--|-----------------------|------------------------|---------------------------------|-------------------|--------------------------|-----------------------|----------------------------------|--------------------------------|------------------------|-------------------------------|----------------------------|-------|-----------------------|------------------------|---------------------------------|-------------------|--------------------------|-----------------------|----------------------------------|--------------------------------|------------------------|-------------------------------|----------------------------|-------|
|  |                       |                        |                                 |                   |                          | 2                     | 019-2020                         |                                |                        |                               |                            |       |                       |                        |                                 |                   |                          | 2                     | 020-2021                         |                                |                        |                               |                            |       |
|  | Student<br>Engagement | Science<br>Achievement | Reading<br>At<br>Grade<br>Level | Science<br>Growth | ACT<br>Composite<br>>=19 | Final<br>GPA<br>>=2.8 | Community<br>Service<br>Learning | Computer<br>Science<br>Credits | On-<br>Time<br>Credits | ACT<br>Readiness<br>Benchmark | AP/IB/Concurrent<br>Credit | Total | Student<br>Engagement | Science<br>Achievement | Reading<br>At<br>Grade<br>Level | Science<br>Growth | ACT<br>Composite<br>>=19 | Final<br>GPA<br>>=2.8 | Community<br>Service<br>Learning | Computer<br>Science<br>Credits | On-<br>Time<br>Credits | ACT<br>Readiness<br>Benchmark | AP/IB/Concurrent<br>Credit | Tota  |
| Grade 2  |                       |                        |                                 |                   |                          |                       |                                  |                                |                        |                               |                            |       |                       |                        |                                 |                   |                          |                       |                                  |                                |                        |                               |                            |       |
| All Students   | CV                    | N/A                    | N/A                             | N/A               | N/A                      | N/A                   | N/A                              | N/A                            | N/A                    | N/A                           | N/A                        | CV    | 53.00                 | N<10                   | N<10                            | N<10              | N<10                     | N<10                  | N<10                             | N<10                           | N<10                   | N<10                          | N<10                       | 53.00 |
| African-<br>American   | CV                    | N/A                    | N/A                             | N/A               | N/A                      | N/A                   | N/A                              | N/A                            | N/A                    | N/A                           | N/A                        | CV    | 48.10                 | N<10                   | N<10                            | N<10              | N<10                     | N<10                  | N<10                             | N<10                           | N<10                   | N<10                          | N<10                       | 48.10 |
| Hispanic   | CV                    | N/A                    | N/A                             | N/A               | N/A                      | N/A                   | N/A                              | N/A                            | N/A                    | N/A                           | N/A                        | CV    | N<10                  | N<10                   | N<10                            | N<10              | N<10                     | N<10                  | N<10                             | N<10                           | N<10                   | N<10                          | N<10                       | N<10  |
| Caucasian  | CV                    | N/A                    | N/A                             | N/A               | N/A                      | N/A                   | N/A                              | N/A                            | N/A                    | N/A                           | N/A                        | CV    | 68.18                 | N<10                   | N<10                            | N<10              | N<10                     | N<10                  | N<10                             | N<10                           | N<10                   | N<10                          | N<10                       | 68.18 |
| Economically<br>Disadvantaged  | CV                    | N/A                    | N/A                             | N/A               | N/A                      | N/A                   | N/A                              | N/A                            | N/A                    | N/A                           | N/A                        | CV    | 54.61                 | N<10                   | N<10                            | N<10              | N<10                     | N<10                  | N<10                             | N<10                           | N<10                   | N<10                          | N<10                       | 54.61 |
| Non-<br>Economically<br>Disadvantaged  | CV                    | N/A                    | N/A                             | N/A               | N/A                      | N/A                   | N/A                              | N/A                            | N/A                    | N/A                           | N/A                        | CV    | N<10                  | N<10                   | N<10                            | N<10              | N<10                     | N<10                  | N<10                             | N<10                           | N<10                   | N<10                          | N<10                       | N<10  |
| Students with<br>Disabilities  | CV                    | N/A                    | N/A                             | N/A               | N/A                      | N/A                   | N/A                              | N/A                            | N/A                    | N/A                           | N/A                        | CV    | 52.94                 | N<10                   | N<10                            | N<10              | N<10                     | N<10                  | N<10                             | N<10                           | N<10                   | N<10                          | N<10                       | 52.94 |
| Students<br>without<br>Disabilities  | CV                    | N/A                    | N/A                             | N/A               | N/A                      | N/A                   | N/A                              | N/A                            | N/A                    | N/A                           | N/A                        | CV    | 53.01                 | N<10                   | N<10                            | N<10              | N<10                     | N<10                  | N<10                             | N<10                           | N<10                   | N<10                          | N<10                       | 53.01 |
| Current<br>English<br>Learners (EL)  | CV                    | N/A                    | N/A                             | N/A               | N/A                      | N/A                   | N/A                              | N/A                            | N/A                    | N/A                           | N/A                        | CV    | N<10                  | N<10                   | N<10                            | N<10              | N<10                     | N<10                  | N<10                             | N<10                           | N<10                   | N<10                          | N<10                       | N<10  |
| Non-English<br>Learners<br>(includes<br>Former EL<br>Monitored 1-4<br>years) | CV                    | N/A                    | N/A                             | N/A               | N/A                      | N/A                   | N/A                              | N/A                            | N/A                    | N/A                           | N/A                        | CV    | 53.08                 | N<10                   | N<10                            | N<10              | N<10                     | N<10                  | N<10                             | N<10                           | N<10                   | N<10                          | N<10                       | 53.08 |
| Former English<br>Learner<br>(Monitored 1-4<br>years)                        | CV                    | N/A                    | N/A                             | N/A               | N/A                      | N/A                   | N/A                              | N/A                            | N/A                    | N/A                           | N/A                        | CV    |                       |                        |                                 |                   |                          |                       |                                  |                                |                        |                               |                            |       |
| Homeless   | CV                    | N/A                    | N/A                             | N/A               | N/A                      | N/A                   | N/A                              | N/A                            | N/A                    | N/A                           | N/A                        | CV    | N<10                  | N<10                   | N<10                            | N<10              | N<10                     | N<10                  | N<10                             | N<10                           | N<10                   | N<10                          | N<10                       | N<10  |
| Children in<br>Foster Care   | CV                    | N/A                    | N/A                             | N/A               | N/A                      | N/A                   | N/A                              | N/A                            | N/A                    | N/A                           | N/A                        | CV    | N<10                  | N<10                   | N<10                            | N<10              | N<10                     | N<10                  | N<10                             | N<10                           | N<10                   | N<10                          | N<10                       | N<10  |
| Children with<br>Parent that is<br>Military<br>Connected                     | CV                    | N/A                    | N/A                             | N/A               | N/A                      | N/A                   | N/A                              | N/A                            | N/A                    | N/A                           | N/A                        | CV    | N<10                  | N<10                   | N<10                            | N<10              | N<10                     | N<10                  | N<10                             | N<10                           | N<10                   | N<10                          | N<10                       | N<10  |
| Gifted and<br>Talented   | CV                    | N/A                    | N/A                             | N/A               | N/A                      | N/A                   | N/A                              | N/A                            | N/A                    | N/A                           | N/A                        | CV    |                       |                        |                                 |                   |                          |                       |                                  |                                |                        |                               |                            |       |
| Female<br>Students   | CV                    | N/A                    | N/A                             | N/A               | N/A                      | N/A                   | N/A                              | N/A                            | N/A                    | N/A                           | N/A                        | CV    | 58.11                 | N<10                   | N<10                            | N<10              | N<10                     | N<10                  | N<10                             | N<10                           | N<10                   | N<10                          | N<10                       | 58.11 |
| Male Students  | CV                    | N/A                    | N/A                             | N/A               | N/A                      | N/A                   | N/A                              | N/A                            | N/A                    | N/A                           | N/A                        | CV    | 48.03                 | N<10                   | N<10                            | N<10              | N<10                     | N<10                  | N<10                             | N<10                           | N<10                   | N<10                          | N<10                       | 48.03 |
| Migrant  | CV                    | N/A                    | N/A                             | N/A               | N/A                      | N/A                   | N/A                              | N/A                            | N/A                    | N/A                           | N/A                        | CV    |                       |                        |                                 |                   |                          |                       |                                  |                                |                        |                               |                            |       |
|  |                       |                        |                                 |                   |                          | 2                     | 019-2020                         |                                |                        |                               |                            |       |                       |                        |                                 |                   |                          | 2                     | 020-2021                         |                                |                        |                               |                            |       |
|  | Student<br>Engagement | Science<br>Achievement | Reading<br>At<br>Grade<br>Level | Science<br>Growth | ACT<br>Composite<br>>=19 | Final<br>GPA<br>>=2.8 | Community<br>Service<br>Learning | Computer<br>Science<br>Credits | On-<br>Time<br>Credits | ACT<br>Readiness<br>Benchmark | AP/IB/Concurrent<br>Credit | Total | Student<br>Engagement | Science<br>Achievement | Reading<br>At<br>Grade<br>Level | Science<br>Growth | ACT<br>Composite<br>>=19 | Final<br>GPA<br>>=2.8 | Community<br>Service<br>Learning | Computer<br>Science<br>Credits | On-<br>Time<br>Credits | ACT<br>Readiness<br>Benchmark | AP/IB/Concurrent<br>Credit | Tota  |
| Grade 3  |                       |                        |                                 |                   |                          |                       |                                  |                                |                        |                               |                            |       |                       |                        |                                 |                   |                          |                       |                                  |                                |                        |                               |                            |       |
| All Students African-  | CV                    | CV                     | CV                              | N/A<br>N/A        | N/A<br>N/A               | N/A<br>N/A            | N/A<br>N/A                       | N/A<br>N/A                     | N/A<br>N/A             | N/A<br>N/A                    | N/A<br>N/A                 | CV    | 62.36<br>59.46        | 8.93<br>6.67           | 12.57                           | N<10<br>N<10      | N<10<br>N<10             | N<10<br>N<10          | N<10<br>N<10                     | N<10<br>N<10                   | N<10<br>N<10           | N<10<br>N<10                  | N<10<br>N<10               | 28.92 |
| American   |                       |                        |                                 |                   |                          |                       |                                  |                                |                        |                               |                            |       |                       |                        |                                 |                   |                          |                       |                                  |                                | 14-10                  |                               |                            |       |
| Hispanic   | CV                    | CV                     | CV                              | N/A               | N/A                      | N/A                   | N/A                              | N/A                            | N/A                    | N/A                           | N/A                        | CV    | N<10                  | N<10                   | N<10                            | N<10              | N<10                     | N<10                  | N<10                             | N<10                           | N<10                   | N<10                          | N<10                       | N<10  |
| Caucasian  | CV                    | CV                     | CV                              | N/A               | N/A                      | N/A                   | N/A                              | N/A                            | N/A                    | N/A                           | N/A                        | CV    | 67.80                 | 14.81                  | 15.09                           | N<10              | N<10                     | N<10                  | N<10                             | N<10                           | N<10                   | N<10                          | N<10                       | 33.73 |



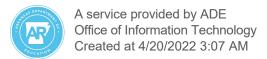


| Economically<br>Disadvantaged  | CV | CV | CV | N/A | CV | 62.71 | 8.93  | 12.57 | N<10 | 28.97 |
|--|----|----|----|-----|-----|-----|-----|-----|-----|-----|-----|----|-------|-------|-------|------|------|------|------|------|------|------|------|-------|
| Non-<br>Economically<br>Disadvantaged  | CV | CV | CV | N/A | CV | N<10  | N<10  | N<10  | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10  |
| Students with<br>Disabilities  | CV | CV | CV | N/A | CV | 58.00 | 0.00  | 0.00  | N<10 | 21.32 |
| Students<br>without<br>Disabilities  | CV | CV | CV | N/A | CV | 63.06 | 10.27 | 14.38 | N<10 | 30.07 |
| Current<br>English<br>Learners (EL)  | CV | CV | CV | N/A | CV | N<10  | N<10  | N<10  | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10  |
| Non-English<br>Learners<br>(includes<br>Former EL<br>Monitored 1-4<br>years) | cv | CV | CV | N/A | CV | 62.01 | 9.04  | 11.52 | N<10 | 28.43 |
| Former English<br>Learner<br>(Monitored 1-4<br>years)                        | CV | CV | CV | N/A | CV |       |       |       |      |      |      |      |      |      |      |      |       |
| Homeless   | CV | CV | CV | N/A | CV | N<10  | N<10  | N<10  | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10  |
| Children in<br>Foster Care   | CV | CV | CV | N/A | CV |       |       |       |      |      |      |      |      |      |      |      |       |
| Children with<br>Parent that is<br>Military<br>Connected                     | CV | CV | CV | N/A | CV |       |       |       |      |      |      |      |      |      |      |      |       |
| Gifted and<br>Talented   | CV | CV | CV | N/A | CV |       |       |       |      |      |      |      |      |      |      |      |       |
| Female<br>Students   | CV | CV | CV | N/A | CV | 57.95 | 9.76  | 17.28 | N<10 | 29.08 |
| Male Students  | CV | CV | CV | N/A | CV | 66.49 | 8.14  | 8.14  | N<10 | 28.76 |
| Migrant  | CV | CV | CV | N/A | CV |       |       |       |      |      |      |      |      |      |      |      |       |
|  |    |    |    |     |     |     |     |     |     |     |     |    |       |       |       |      |      |      |      |      |      |      |      |       |



MODULE: SQSS

| MODULE:  | SQSS                  |                        |                                 |                   |                          |                       |                                  |                                |                        |                               |                            |       |                       |                        |                                 |                   |                          |                       |                                  |                                |                        |                               |                            |                |
|--|-----------------------|------------------------|---------------------------------|-------------------|--------------------------|-----------------------|----------------------------------|--------------------------------|------------------------|-------------------------------|----------------------------|-------|-----------------------|------------------------|---------------------------------|-------------------|--------------------------|-----------------------|----------------------------------|--------------------------------|------------------------|-------------------------------|----------------------------|----------------|
|  |                       |                        |                                 |                   |                          |                       |                                  |                                |                        |                               |                            |       |                       |                        |                                 |                   |                          | 2                     | 020-2021                         |                                |                        |                               |                            |                |
|  | Student<br>Engagement | Science<br>Achievement | Reading<br>At<br>Grade<br>Level | Science<br>Growth | ACT<br>Composite<br>>=19 | Final<br>GPA<br>>=2.8 | Community<br>Service<br>Learning | Computer<br>Science<br>Credits | On-<br>Time<br>Credits | ACT<br>Readiness<br>Benchmark | AP/IB/Concurrent<br>Credit | Total | Student<br>Engagement | Science<br>Achievement | Reading<br>At<br>Grade<br>Level | Science<br>Growth | ACT<br>Composite<br>>=19 | Final<br>GPA<br>>=2.8 | Community<br>Service<br>Learning | Computer<br>Science<br>Credits | On-<br>Time<br>Credits | ACT<br>Readiness<br>Benchmark | AP/IB/Concurrent<br>Credit | Total          |
| Grade 4  |                       |                        |                                 |                   |                          |                       |                                  |                                |                        |                               |                            |       |                       |                        |                                 |                   |                          |                       |                                  |                                |                        |                               |                            |                |
| All Students  African- American  | CV                    | CV                     | CV                              | CV                | N/A<br>N/A               | N/A<br>N/A            | N/A<br>N/A                       | N/A<br>N/A                     | N/A<br>N/A             | N/A<br>N/A                    | N/A<br>N/A                 | CV    | 56.25<br>54.58        | 7.21                   | 15.43<br>11.82                  | N<10<br>N<10      | N<10<br>N<10             | N<10<br>N<10          | N<10<br>N<10                     | N<10<br>N<10                   | N<10<br>N<10           | N<10<br>N<10                  | N<10<br>N<10               | 28.34<br>25.37 |
| Hispanic   | CV                    | CV                     | CV                              | CV                | N/A                      | N/A                   | N/A                              | N/A                            | N/A                    | N/A                           | N/A                        | CV    | N<10                  | N<10                   | N<10                            | N<10              | N<10                     | N<10                  | N<10                             | N<10                           | N<10                   | N<10                          | N<10                       | N<10           |
| Caucasian  | CV                    | CV                     | CV                              | CV                | N/A                      | N/A                   | N/A                              | N/A                            | N/A                    | N/A                           | N/A                        | CV    | 65.28                 | 24.24                  | 24.24                           | N<10              | N<10                     | N<10                  | N<10                             | N<10                           | N<10                   | N<10                          | N<10                       | 38.73          |
| Economically<br>Disadvantaged  | CV                    | CV                     | CV                              | CV                | N/A                      | N/A                   | N/A                              | N/A                            | N/A                    | N/A                           | N/A                        | CV    | 57.02                 | 11.04                  | 15.43                           | N<10              | N<10                     | N<10                  | N<10                             | N<10                           | N<10                   | N<10                          | N<10                       | 28.33          |
| Non-<br>Economically<br>Disadvantaged  | CV                    | CV                     | CV                              | CV                | N/A                      | N/A                   | N/A                              | N/A                            | N/A                    | N/A                           | N/A                        | CV    | N<10                  | N<10                   | N<10                            | N<10              | N<10                     | N<10                  | N<10                             | N<10                           | N<10                   | N<10                          | N<10                       | N<10           |
| Students with<br>Disabilities  | CV                    | CV                     | CV                              | CV                | N/A                      | N/A                   | N/A                              | N/A                            | N/A                    | N/A                           | N/A                        | CV    | 54.35                 | 9.52                   | 5.00                            | N<10              | N<10                     | N<10                  | N<10                             | N<10                           | N<10                   | N<10                          | N<10                       | 24.22          |
| Students<br>without<br>Disabilities  | CV                    | CV                     | CV                              | CV                | N/A                      | N/A                   | N/A                              | N/A                            | N/A                    | N/A                           | N/A                        | CV    | 56.54                 | 11.27                  | 16.90                           | N<10              | N<10                     | N<10                  | N<10                             | N<10                           | N<10                   | N<10                          | N<10                       | 28.95          |
| Current<br>English<br>Learners (EL)  | CV                    | CV                     | CV                              | CV                | N/A                      | N/A                   | N/A                              | N/A                            | N/A                    | N/A                           | N/A                        | CV    | N<10                  | N<10                   | N<10                            | N<10              | N<10                     | N<10                  | N<10                             | N<10                           | N<10                   | N<10                          | N<10                       | N<10           |
| Non-English<br>Learners<br>(includes<br>Former EL<br>Monitored 1-4<br>years) | CV                    | CV                     | CV                              | CV                | N/A                      | N/A                   | N/A                              | N/A                            | N/A                    | N/A                           | N/A                        | CV    | 55.81                 | 11.32                  | 15.82                           | N<10              | N<10                     | N<10                  | N<10                             | N<10                           | N<10                   | N<10                          | N<10                       | 28.43          |
| Former English<br>Learner<br>(Monitored 1-4<br>years)                        | CV                    | CV                     | CV                              | CV                | N/A                      | N/A                   | N/A                              | N/A                            | N/A                    | N/A                           | N/A                        | CV    | N<10                  | N<10                   | N<10                            | N<10              | N<10                     | N<10                  | N<10                             | N<10                           | N<10                   | N<10                          | N<10                       | N<10           |
| Homeless   | CV                    | CV                     | CV                              | CV                | N/A                      | N/A                   | N/A                              | N/A                            | N/A                    | N/A                           | N/A                        | CV    | 50.00                 | 10.00                  | 30.00                           | N<10              | N<10                     | N<10                  | N<10                             | N<10                           | N<10                   | N<10                          | N<10                       | 30.65          |
| Children in<br>Foster Care   | CV                    | CV                     | CV                              | CV                | N/A                      | N/A                   | N/A                              | N/A                            | N/A                    | N/A                           | N/A                        | CV    |                       |                        |                                 |                   |                          |                       |                                  |                                |                        |                               |                            |                |
| Children with<br>Parent that is<br>Military<br>Connected                     | CV                    | CV                     | CV                              | CV                | N/A                      | N/A                   | N/A                              | N/A                            | N/A                    | N/A                           | N/A                        | CV    | N<10                  | N<10                   | N<10                            | N<10              | N<10                     | N<10                  | N<10                             | N<10                           | N<10                   | N<10                          | N<10                       | N<10           |
| Gifted and<br>Talented   | CV                    | CV                     | CV                              | CV                | N/A                      | N/A                   | N/A                              | N/A                            | N/A                    | N/A                           | N/A                        | CV    | 75.00                 | 50.00                  | 68.75                           | N<10              | N<10                     | N<10                  | N<10                             | N<10                           | N<10                   | N<10                          | N<10                       | 64.58          |
| Female<br>Students   | CV                    | CV                     | CV                              | CV                | N/A                      | N/A                   | N/A                              | N/A                            | N/A                    | N/A                           | N/A                        | CV    | 56.79                 | 8.11                   | 10.81                           | N<10              | N<10                     | N<10                  | N<10                             | N<10                           | N<10                   | N<10                          | N<10                       | 26.20          |
| Male Students  | CV                    | CV                     | CV                              | CV                | N/A                      | N/A                   | N/A                              | N/A                            | N/A                    | N/A                           | N/A                        | CV    | 55.79                 | 13.48                  | 19.32                           | N<10              | N<10                     | N<10                  | N<10                             | N<10                           | N<10                   | N<10                          | N<10                       | 30.15          |
| Migrant  | CV                    | CV                     | CV                              | CV                | N/A                      | N/A                   | N/A                              | N/A                            | N/A                    | N/A                           | N/A                        | CV    |                       |                        |                                 |                   |                          |                       |                                  |                                |                        |                               |                            |                |
|  |                       |                        |                                 |                   |                          | 2                     | 019-2020                         |                                |                        |                               |                            |       |                       |                        |                                 |                   |                          | 2                     | 020-2021                         |                                |                        |                               |                            |                |
|  | Student<br>Engagement | Science<br>Achievement | Reading<br>At<br>Grade<br>Level | Science<br>Growth | ACT<br>Composite<br>>=19 | Final<br>GPA<br>>=2.8 | Community<br>Service<br>Learning | Computer<br>Science<br>Credits | On-<br>Time<br>Credits | ACT<br>Readiness<br>Benchmark | AP/IB/Concurrent<br>Credit | Total |                       | Science<br>Achievement | Reading<br>At<br>Grade<br>Level | Science<br>Growth | ACT<br>Composite<br>>=19 | Final<br>GPA<br>>=2.8 | Community<br>Service<br>Learning | Computer<br>Science<br>Credits | On-<br>Time<br>Credits | ACT<br>Readiness<br>Benchmark | AP/IB/Concurrent<br>Credit | Total          |
| Grade 5  |                       |                        |                                 |                   |                          |                       | - 1/4                            | A1/A                           | A1/A                   | <b>A</b> 1/A                  | AL/A                       | 0) :  | 50.04                 | 0.70                   | 47.00                           | 07.5-             | 11-40                    | N                     | Nado                             | Nado                           | 11.45                  | Nado                          | 11-40                      | 00             |
| All Students African-  | CV                    | CV                     | CV                              | CV                | N/A<br>N/A               | N/A<br>N/A            | N/A<br>N/A                       | N/A<br>N/A                     | N/A<br>N/A             | N/A<br>N/A                    | N/A<br>N/A                 | CV    | 58.01<br>55.93        | 9.70                   | 17.68<br>14.29                  | 27.67             | N<10<br>N<10             | N<10<br>N<10          | N<10<br>N<10                     | N<10<br>N<10                   | N<10<br>N<10           | N<10<br>N<10                  | N<10<br>N<10               | 29.00          |
| American   |                       |                        |                                 |                   |                          |                       |                                  |                                |                        |                               |                            |       |                       |                        |                                 |                   |                          |                       |                                  |                                |                        |                               |                            |                |
| Hispanic<br>Caucasian  | CV                    | CV                     | CV                              | CV                | N/A<br>N/A               | N/A<br>N/A            | N/A                              | N/A<br>N/A                     | N/A<br>N/A             | N/A<br>N/A                    | N/A<br>N/A                 | CV    | N<10                  | N<10<br>13.64          | N<10<br>27.27                   | N<10<br>32.93     | N<10<br>N<10             | N<10<br>N<10          | N<10<br>N<10                     | N<10<br>N<10                   | N<10<br>N<10           | N<10<br>N<10                  | N<10<br>N<10               | N<10<br>33.99  |
| Caucasian  | CV                    | CV                     | CV                              | CV                | IN/A                     | IN/A                  | N/A                              | IN/A                           | IN/A                   | IN/A                          | IN/A                       | CV    | 59.18                 | 13.04                  | 21.21                           | 32.93             | W-10                     | N<10                  | N-10                             | N-10                           | N-10                   | N-10                          | 14~10                      | აა.99          |

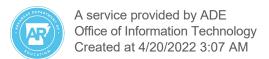




| Economically<br>Disadvantaged  | CV | CV | CV | CV | N/A | CV | 58.71 | 9.70  | 17.68 | 27.67 | N<10 | 29.05 |
|--|----|----|----|----|-----|-----|-----|-----|-----|-----|-----|----|-------|-------|-------|-------|------|------|------|------|------|------|------|-------|
| Non-<br>Economically<br>Disadvantaged  | CV | CV | CV | CV | N/A | CV | N<10  | N<10  | N<10  | N<10  | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10  |
| Students with<br>Disabilities  | CV | CV | CV | CV | N/A | CV | 69.23 | 0.00  | 0.00  | 37.50 | N<10 | 28.02 |
| Students<br>without<br>Disabilities  | CV | CV | CV | CV | N/A | CV | 56.13 | 11.27 | 20.42 | 26.26 | N<10 | 29.15 |
| Current<br>English<br>Learners (EL)  | CV | CV | CV | CV | N/A | CV | N<10  | N<10  | N<10  | N<10  | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10  |
| Non-English<br>Learners<br>(includes<br>Former EL<br>Monitored 1-4<br>years) | cv | CV | CV | CV | N/A | CV | 57.78 | 9.76  | 17.79 | 27.53 | N<10 | 28.95 |
| Former English<br>Learner<br>(Monitored 1-4<br>years)                        | CV | CV | CV | CV | N/A | CV | N<10  | N<10  | N<10  | N<10  | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10  |
| Homeless   | CV | CV | CV | CV | N/A | CV | 54.17 | N<10  | N<10  | N<10  | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 30.00 |
| Children in<br>Foster Care   | CV | CV | CV | CV | N/A | CV |       |       |       |       |      |      |      |      |      |      |      |       |
| Children with<br>Parent that is<br>Military<br>Connected                     | CV | CV | CV | CV | N/A | CV |       |       |       |       |      |      |      |      |      |      |      |       |
| Gifted and<br>Talented   | CV | CV | CV | CV | N/A | CV | 67.65 | 50.00 | 62.50 | 31.25 | N<10 | 53.08 |
| Female<br>Students   | CV | CV | CV | CV | N/A | CV | 58.14 | 11.39 | 21.52 | 28.57 | N<10 | 30.53 |
| Male Students  | CV | CV | CV | CV | N/A | CV | 57.89 | 8.14  | 14.12 | 26.83 | N<10 | 27.59 |
| Migrant  | CV | CV | CV | CV | N/A | CV |       |       |       |       |      |      |      |      |      |      |      |       |
|  |    |    |    |    |     |     |     |     |     |     |     |    |       |       |       |       |      |      |      |      |      |      |      |       |



| MODULE:  | sqss                  |                        |                                 |                   |                          |                       |                                  |                                |                        |                               |                            |       |                       |                        |                                 |                   |                          |                       |                                  |                                |                        |                               |                            |       |
|--|-----------------------|------------------------|---------------------------------|-------------------|--------------------------|-----------------------|----------------------------------|--------------------------------|------------------------|-------------------------------|----------------------------|-------|-----------------------|------------------------|---------------------------------|-------------------|--------------------------|-----------------------|----------------------------------|--------------------------------|------------------------|-------------------------------|----------------------------|-------|
|  |                       |                        |                                 |                   |                          | 2                     | 019-2020                         |                                |                        |                               |                            |       |                       |                        |                                 |                   |                          | 2                     | 020-2021                         |                                |                        |                               |                            |       |
|  | Student<br>Engagement | Science<br>Achievement | Reading<br>At<br>Grade<br>Level | Science<br>Growth | ACT<br>Composite<br>>=19 | Final<br>GPA<br>>=2.8 | Community<br>Service<br>Learning | Computer<br>Science<br>Credits | On-<br>Time<br>Credits | ACT<br>Readiness<br>Benchmark | AP/IB/Concurrent<br>Credit | Total | Student<br>Engagement | Science<br>Achievement | Reading<br>At<br>Grade<br>Level | Science<br>Growth | ACT<br>Composite<br>>=19 | Final<br>GPA<br>>=2.8 | Community<br>Service<br>Learning | Computer<br>Science<br>Credits | On-<br>Time<br>Credits | ACT<br>Readiness<br>Benchmark | AP/IB/Concurrent<br>Credit | Tota  |
| Grade 6  |                       |                        |                                 |                   |                          |                       |                                  |                                |                        |                               |                            |       |                       |                        |                                 |                   |                          |                       |                                  |                                |                        |                               |                            |       |
| All Students   | CV                    | CV                     | CV                              | CV                | N/A                      | N/A                   | N/A                              | N/A                            | N/A                    | N/A                           | N/A                        | CV    | 81.15                 | 16.20                  | 18.54                           | 31.98             | N<10                     | N<10                  | N<10                             | N<10                           | N<10                   | N<10                          | N<10                       | 37.7  |
| African-<br>American   | CV                    | CV                     | CV                              | CV                | N/A                      | N/A                   | N/A                              | N/A                            | N/A                    | N/A                           | N/A                        | CV    | 79.83                 | 8.11                   | 12.73                           | 29.72             | N<10                     | N<10                  | N<10                             | N<10                           | N<10                   | N<10                          | N<10                       | 33.5  |
| Hispanic   | CV                    | CV                     | CV                              | CV                | N/A                      | N/A                   | N/A                              | N/A                            | N/A                    | N/A                           | N/A                        | CV    | N<10                  | N<10                   | N<10                            | N<10              | N<10                     | N<10                  | N<10                             | N<10                           | N<10                   | N<10                          | N<10                       | N<10  |
| Caucasian  | CV                    | CV                     | CV                              | CV                | N/A                      | N/A                   | N/A                              | N/A                            | N/A                    | N/A                           | N/A                        | CV    | 82.50                 | 33.33                  | 29.82                           | 37.27             | N<10                     | N<10                  | N<10                             | N<10                           | N<10                   | N<10                          | N<10                       | 46.2  |
| Economically<br>Disadvantaged  | CV                    | CV                     | CV                              | CV                | N/A                      | N/A                   | N/A                              | N/A                            | N/A                    | N/A                           | N/A                        | CV    | 81.12                 | 16.20                  | 18.54                           | 31.98             | N<10                     | N<10                  | N<10                             | N<10                           | N<10                   | N<10                          | N<10                       | 37.5  |
| Non-<br>Economically<br>Disadvantaged  | CV                    | CV                     | CV                              | CV                | N/A                      | N/A                   | N/A                              | N/A                            | N/A                    | N/A                           | N/A                        | CV    | N<10                  | N<10                   | N<10                            | N<10              | N<10                     | N<10                  | N<10                             | N<10                           | N<10                   | N<10                          | N<10                       | N<10  |
| Students with<br>Disabilities  | CV                    | CV                     | CV                              | CV                | N/A                      | N/A                   | N/A                              | N/A                            | N/A                    | N/A                           | N/A                        | CV    | 77.78                 | 5.56                   | 5.88                            | 25.00             | N<10                     | N<10                  | N<10                             | N<10                           | N<10                   | N<10                          | N<10                       | 29.10 |
| Students<br>without<br>Disabilities  | CV                    | CV                     | CV                              | CV                | N/A                      | N/A                   | N/A                              | N/A                            | N/A                    | N/A                           | N/A                        | CV    | 81.50                 | 17.39                  | 19.88                           | 32.59             | N<10                     | N<10                  | N<10                             | N<10                           | N<10                   | N<10                          | N<10                       | 38.67 |
| Current<br>English<br>Learners (EL)  | CV                    | CV                     | CV                              | CV                | N/A                      | N/A                   | N/A                              | N/A                            | N/A                    | N/A                           | N/A                        | CV    | N<10                  | N<10                   | N<10                            | N<10              | N<10                     | N<10                  | N<10                             | N<10                           | N<10                   | N<10                          | N<10                       | N<10  |
| Non-English<br>Learners<br>(includes<br>Former EL<br>Monitored 1-4<br>years) | CV                    | CV                     | CV                              | CV                | N/A                      | N/A                   | N/A                              | N/A                            | N/A                    | N/A                           | N/A                        | CV    | 81.38                 | 16.38                  | 18.75                           | 32.06             | N<10                     | N<10                  | N<10                             | N<10                           | N<10                   | N<10                          | N<10                       | 37.90 |
| Former English<br>Learner<br>(Monitored 1-4<br>years)                        | CV                    | CV                     | CV                              | CV                | N/A                      | N/A                   | N/A                              | N/A                            | N/A                    | N/A                           | N/A                        | CV    | N<10                  | N<10                   | N<10                            | N<10              | N<10                     | N<10                  | N<10                             | N<10                           | N<10                   | N<10                          | N<10                       | N<10  |
| Homeless   | CV                    | CV                     | CV                              | CV                | N/A                      | N/A                   | N/A                              | N/A                            | N/A                    | N/A                           | N/A                        | CV    | N<10                  | N<10                   | N<10                            | N<10              | N<10                     | N<10                  | N<10                             | N<10                           | N<10                   | N<10                          | N<10                       | N<10  |
| Children in<br>Foster Care   | CV                    | CV                     | CV                              | CV                | N/A                      | N/A                   | N/A                              | N/A                            | N/A                    | N/A                           | N/A                        | CV    | N<10                  | N<10                   | N<10                            | N<10              | N<10                     | N<10                  | N<10                             | N<10                           | N<10                   | N<10                          | N<10                       | N<10  |
| Children with<br>Parent that is<br>Military<br>Connected                     | CV                    | CV                     | CV                              | CV                | N/A                      | N/A                   | N/A                              | N/A                            | N/A                    | N/A                           | N/A                        | CV    | N<10                  | N<10                   | N<10                            | N<10              | N<10                     | N<10                  | N<10                             | N<10                           | N<10                   | N<10                          | N<10                       | N<10  |
| Gifted and<br>Talented   | CV                    | CV                     | CV                              | CV                | N/A                      | N/A                   | N/A                              | N/A                            | N/A                    | N/A                           | N/A                        | CV    | 89.29                 | 78.57                  | 57.14                           | 35.71             | N<10                     | N<10                  | N<10                             | N<10                           | N<10                   | N<10                          | N<10                       | 65.1  |
| Female<br>Students   | CV                    | CV                     | CV                              | CV                | N/A                      | N/A                   | N/A                              | N/A                            | N/A                    | N/A                           | N/A                        | CV    | 79.90                 | 13.48                  | 20.45                           | 29.07             | N<10                     | N<10                  | N<10                             | N<10                           | N<10                   | N<10                          | N<10                       | 36.8  |
| Male Students  | CV                    | CV                     | CV                              | CV                | N/A                      | N/A                   | N/A                              | N/A                            | N/A                    | N/A                           | N/A                        | CV    | 82.45                 | 18.89                  | 16.67                           | 34.88             | N<10                     | N<10                  | N<10                             | N<10                           | N<10                   | N<10                          | N<10                       | 38.7  |
| Migrant  | CV                    | CV                     | CV                              | CV                | N/A                      | N/A                   | N/A                              | N/A                            | N/A                    | N/A                           | N/A                        | CV    |                       |                        |                                 |                   |                          |                       |                                  |                                |                        |                               |                            |       |
|  |                       |                        |                                 |                   |                          | 2                     | 019-2020                         |                                |                        |                               |                            |       |                       |                        |                                 |                   |                          | 2                     | 020-2021                         |                                |                        |                               |                            |       |
|  | Student<br>Engagement | Science<br>Achievement | Reading<br>At<br>Grade<br>Level | Science<br>Growth | ACT<br>Composite<br>>=19 | Final<br>GPA<br>>=2.8 | Community<br>Service<br>Learning | Computer<br>Science<br>Credits | On-<br>Time<br>Credits | ACT<br>Readiness<br>Benchmark | AP/IB/Concurrent<br>Credit | Total | Student<br>Engagement | Science<br>Achievement | Reading<br>At<br>Grade<br>Level | Science<br>Growth | ACT<br>Composite<br>>=19 | Final<br>GPA<br>>=2.8 | Community<br>Service<br>Learning | Computer<br>Science<br>Credits | On-<br>Time<br>Credits | ACT<br>Readiness<br>Benchmark | AP/IB/Concurrent<br>Credit | Tota  |
| Grade 7  |                       |                        |                                 |                   |                          |                       |                                  |                                |                        |                               |                            |       |                       |                        |                                 |                   |                          |                       |                                  |                                |                        |                               |                            |       |
| All Students   | CV                    | CV                     | CV                              | CV                | N/A                      | N/A                   | N/A                              | N/A                            | N/A                    | N/A                           | N/A                        | CV    | 80.23                 | 14.38                  | 15.19                           | 38.06             | N<10                     | N<10                  | N<10                             | N<10                           | N<10                   | N<10                          | N<10                       | 37.8  |
| African-<br>American   | CV                    | CV                     | CV                              | CV                | N/A                      | N/A                   | N/A                              | N/A                            | N/A                    | N/A                           | N/A                        | CV    | 83.33                 | 9.00                   | 9.18                            | 36.46             | N<10                     | N<10                  | N<10                             | N<10                           | N<10                   | N<10                          | N<10                       | 35.2  |
| Hispanic   | CV                    | CV                     | CV                              | CV                | N/A                      | N/A                   | N/A                              | N/A                            | N/A                    | N/A                           | N/A                        | CV    | N<10                  | N<10                   | N<10                            | N<10              | N<10                     | N<10                  | N<10                             | N<10                           | N<10                   | N<10                          | N<10                       | N<10  |
| Caucasian  | CV                    | CV                     | CV                              | CV                | N/A                      | N/A                   | N/A                              | N/A                            | N/A                    | N/A                           | N/A                        | CV    | 84.38                 | 25.00                  | 25.00                           | 41.86             | N<10                     | N<10                  | N<10                             | N<10                           | N<10                   | N<10                          | N<10                       | 44.97 |

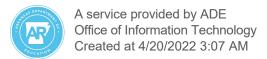




| Economically<br>Disadvantaged  | CV | CV | CV | CV | N/A | CV | 80.41 | 14.38 | 15.19 | 38.06 | N<10 | 37.81 |
|--|----|----|----|----|-----|-----|-----|-----|-----|-----|-----|----|-------|-------|-------|-------|------|------|------|------|------|------|------|-------|
| Non-<br>Economically<br>Disadvantaged  | CV | CV | CV | CV | N/A | CV | N<10  | N<10  | N<10  | N<10  | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10  |
| Students with<br>Disabilities  | CV | CV | CV | CV | N/A | CV | 80.43 | 4.76  | 0.00  | 30.56 | N<10 | 30.86 |
| Students<br>without<br>Disabilities  | CV | CV | CV | CV | N/A | CV | 80.20 | 15.83 | 17.27 | 39.05 | N<10 | 38.83 |
| Current<br>English<br>Learners (EL)  | CV | CV | CV | CV | N/A | CV | N<10  | N<10  | N<10  | N<10  | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10  |
| Non-English<br>Learners<br>(includes<br>Former EL<br>Monitored 1-4<br>years) | cv | CV | CV | CV | N/A | CV | 80.41 | 14.47 | 15.29 | 37.66 | N<10 | 37.83 |
| Former English<br>Learner<br>(Monitored 1-4<br>years)                        | CV | CV | CV | CV | N/A | CV |       |       |       |       |      |      |      |      |      |      |      |       |
| Homeless   | CV | CV | CV | CV | N/A | CV | N<10  | N<10  | N<10  | N<10  | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10  |
| Children in<br>Foster Care   | CV | CV | CV | CV | N/A | CV |       |       |       |       |      |      |      |      |      |      |      |       |
| Children with<br>Parent that is<br>Military<br>Connected                     | CV | CV | CV | CV | N/A | CV |       |       |       |       |      |      |      |      |      |      |      |       |
| Gifted and<br>Talented   | CV | CV | CV | CV | N/A | CV | 84.62 | 76.92 | 76.92 | 30.77 | N<10 | 67.31 |
| Female<br>Students   | CV | CV | CV | CV | N/A | CV | 74.48 | 9.20  | 10.34 | 33.93 | N<10 | 33.05 |
| Male Students  | CV | CV | CV | CV | N/A | CV | 87.50 | 20.55 | 21.13 | 42.96 | N<10 | 43.64 |
| Migrant  | CV | CV | CV | CV | N/A | CV | N<10  | N<10  | N<10  | N<10  | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10  |
|  |    |    |    |    |     |     |     |     |     |     |     |    |       |       |       |       |      |      |      |      |      |      |      |       |



| MODULE:   | SUSS                  |                        |                                 |                   |                          |                       |                                  |                                |                        |                               |                            |       |                       |                        |                                 |                   |                          |                       |                                  |                                |                        |                               |                            |        |
|---|-----------------------|------------------------|---------------------------------|-------------------|--------------------------|-----------------------|----------------------------------|--------------------------------|------------------------|-------------------------------|----------------------------|-------|-----------------------|------------------------|---------------------------------|-------------------|--------------------------|-----------------------|----------------------------------|--------------------------------|------------------------|-------------------------------|----------------------------|--------|
|   |                       |                        |                                 |                   |                          |                       |                                  |                                |                        |                               |                            |       |                       |                        |                                 |                   |                          |                       | 020-2021                         |                                |                        |                               |                            |        |
|   | Student<br>Engagement | Science<br>Achievement | Reading<br>At<br>Grade<br>Level | Science<br>Growth | ACT<br>Composite<br>>=19 | Final<br>GPA<br>>=2.8 | Community<br>Service<br>Learning | Computer<br>Science<br>Credits | On-<br>Time<br>Credits | ACT<br>Readiness<br>Benchmark | AP/IB/Concurrent<br>Credit | Total | Student<br>Engagement | Science<br>Achievement | Reading<br>At<br>Grade<br>Level | Science<br>Growth | ACT<br>Composite<br>>=19 | Final<br>GPA<br>>=2.8 | Community<br>Service<br>Learning | Computer<br>Science<br>Credits | On-<br>Time<br>Credits | ACT<br>Readiness<br>Benchmark | AP/IB/Concurrent<br>Credit | To     |
| Frade 8   |                       |                        |                                 |                   |                          |                       |                                  |                                |                        |                               |                            |       |                       |                        |                                 |                   |                          |                       |                                  |                                |                        |                               |                            |        |
| II Students   | CV                    | CV                     | CV                              | CV                | N/A                      | N/A                   | N/A                              | N/A                            | N/A                    | N/A                           | N/A                        | CV    | 83.41                 | 11.34                  | 25.39                           | 41.58             | N<10                     | N<10                  | N<10                             | N<10                           | N<10                   | N<10                          | N<10                       | 41     |
| African-<br>American  | CV                    | CV                     | CV                              | CV                | N/A                      | N/A                   | N/A                              | N/A                            | N/A                    | N/A                           | N/A                        | CV    | 82.99                 | 8.96                   | 22.39                           | 41.22             | N<10                     | N<10                  | N<10                             | N<10                           | N<10                   | N<10                          | N<10                       | 39     |
| ispanic   | CV                    | CV                     | CV                              | CV                | N/A                      | N/A                   | N/A                              | N/A                            | N/A                    | N/A                           | N/A                        | CV    | N<10                  | N<10                   | N<10                            | N<10              | N<10                     | N<10                  | N<10                             | N<10                           | N<10                   | N<10                          | N<10                       | N      |
| aucasian  | CV                    | CV                     | CV                              | CV                | N/A                      | N/A                   | N/A                              | N/A                            | N/A                    | N/A                           | N/A                        | CV    | 85.19                 | 19.57                  | 28.89                           | 41.11             | N<10                     | N<10                  | N<10                             | N<10                           | N<10                   | N<10                          | N<10                       | 4      |
| conomically<br>isadvantaged   | CV                    | CV                     | CV                              | CV                | N/A                      | N/A                   | N/A                              | N/A                            | N/A                    | N/A                           | N/A                        | CV    | 83.41                 | 11.34                  | 25.39                           | 41.58             | N<10                     | N<10                  | N<10                             | N<10                           | N<10                   | N<10                          | N<10                       | 41     |
| lon-<br>conomically<br>Disadvantaged                                  | CV                    | CV                     | CV                              | CV                | N/A                      | N/A                   | N/A                              | N/A                            | N/A                    | N/A                           | N/A                        | CV    |                       |                        |                                 |                   |                          |                       |                                  |                                |                        |                               |                            |        |
| tudents with  | CV                    | CV                     | CV                              | CV                | N/A                      | N/A                   | N/A                              | N/A                            | N/A                    | N/A                           | N/A                        | CV    | 78.00                 | 0.00                   | 0.00                            | 40.00             | N<10                     | N<10                  | N<10                             | N<10                           | N<10                   | N<10                          | N<10                       | 31     |
| Students<br>vithout<br>Disabilities                                   | CV                    | CV                     | CV                              | CV                | N/A                      | N/A                   | N/A                              | N/A                            | N/A                    | N/A                           | N/A                        | CV    | 84.13                 | 12.72                  | 28.32                           | 41.76             | N<10                     | N<10                  | N<10                             | N<10                           | N<10                   | N<10                          | N<10                       | 42     |
| current<br>inglish<br>earners (EL)                                    | CV                    | CV                     | CV                              | CV                | N/A                      | N/A                   | N/A                              | N/A                            | N/A                    | N/A                           | N/A                        | CV    | N<10                  | N<10                   | N<10                            | N<10              | N<10                     | N<10                  | N<10                             | N<10                           | N<10                   | N<10                          | N<10                       | N      |
| on-English<br>earners<br>acludes<br>ormer EL<br>onitored 1-4<br>ears) | CV                    | CV                     | CV                              | CV                | N/A                      | N/A                   | N/A                              | N/A                            | N/A                    | N/A                           | N/A                        | CV    | 83.33                 | 11.40                  | 25.52                           | 41.27             | N<10                     | N<10                  | N<10                             | N<10                           | N<10                   | N<10                          | N<10                       | 4      |
| ormer English<br>earner<br>Monitored 1-4<br>ears)                     | CV                    | CV                     | CV                              | CV                | N/A                      | N/A                   | N/A                              | N/A                            | N/A                    | N/A                           | N/A                        | CV    |                       |                        |                                 |                   |                          |                       |                                  |                                |                        |                               |                            | -      |
| omeless   | CV                    | CV                     | CV                              | CV                | N/A                      | N/A                   | N/A                              | N/A                            | N/A                    | N/A                           | N/A                        | CV    | N<10                  | N<10                   | N<10                            | N<10              | N<10                     | N<10                  | N<10                             | N<10                           | N<10                   | N<10                          | N<10                       | ١      |
| hildren in<br>oster Care  | CV                    | CV                     | CV                              | CV                | N/A                      | N/A                   | N/A                              | N/A                            | N/A                    | N/A                           | N/A                        | CV    |                       |                        |                                 |                   |                          |                       |                                  |                                |                        |                               |                            | -      |
| children with<br>Parent that is<br>Military<br>Connected              | CV                    | CV                     | CV                              | CV                | N/A                      | N/A                   | N/A                              | N/A                            | N/A                    | N/A                           | N/A                        | CV    |                       |                        |                                 |                   |                          |                       |                                  |                                |                        |                               |                            |        |
| Sifted and alented  | CV                    | CV                     | CV                              | CV                | N/A                      | N/A                   | N/A                              | N/A                            | N/A                    | N/A                           | N/A                        | CV    | 91.18                 | 52.94                  | 70.59                           | 41.18             | N<10                     | N<10                  | N<10                             | N<10                           | N<10                   | N<10                          | N<10                       | 6      |
| emale<br>tudents  | CV                    | CV                     | CV                              | CV                | N/A                      | N/A                   | N/A                              | N/A                            | N/A                    | N/A                           | N/A                        | CV    | 82.52                 | 14.13                  | 35.16                           | 46.59             | N<10                     | N<10                  | N<10                             | N<10                           | N<10                   | N<10                          | N<10                       | 4      |
| lale Students   | CV                    | CV                     | CV                              | CV                | N/A                      | N/A                   | N/A                              | N/A                            | N/A                    | N/A                           | N/A                        | CV    | 84.23                 | 8.82                   | 16.67                           | 37.25             | N<10                     | N<10                  | N<10                             | N<10                           | N<10                   | N<10                          | N<10                       | 3      |
| ligrant   | CV                    | CV                     | CV                              | CV                | N/A                      | N/A                   | N/A                              | N/A                            | N/A                    | N/A                           | N/A                        | CV    |                       |                        |                                 |                   |                          |                       |                                  |                                |                        |                               |                            |        |
|   |                       |                        |                                 |                   |                          | 2                     | 019-2020                         |                                |                        |                               |                            |       |                       |                        |                                 |                   |                          | 2                     | 020-2021                         |                                |                        |                               |                            |        |
|   | Student<br>Engagement | Science<br>Achievement | Reading<br>At<br>Grade<br>Level | Science<br>Growth | ACT<br>Composite<br>>=19 | Final<br>GPA<br>>=2.8 | Community<br>Service<br>Learning | Computer<br>Science<br>Credits | On-<br>Time<br>Credits | ACT<br>Readiness<br>Benchmark | AP/IB/Concurrent<br>Credit | Total | Student<br>Engagement | Science<br>Achievement | Reading<br>At<br>Grade<br>Level | Science<br>Growth | ACT<br>Composite<br>>=19 | Final<br>GPA<br>>=2.8 | Community<br>Service<br>Learning | Computer<br>Science<br>Credits | On-<br>Time<br>Credits | ACT<br>Readiness<br>Benchmark | AP/IB/Concurrent<br>Credit |        |
| rade 9  |                       |                        |                                 |                   |                          |                       |                                  |                                |                        |                               |                            |       |                       |                        |                                 |                   |                          |                       |                                  |                                |                        |                               |                            |        |
| Il Students   | CV                    | CV                     | CV                              | CV                | N/A                      | N/A                   | N/A                              | N/A                            | 96.97                  | N/A                           | N/A                        | CV    | 75.97                 | 11.98                  | 12.65                           | 52.17             | N<10                     | N<10                  | N<10                             | N<10                           | 71.08                  | N<10                          | N<10                       | 4      |
| frican-<br>merican  | CV                    | CV                     | CV                              | CV                | N/A                      | N/A                   | N/A                              | N/A                            | 94.95                  | N/A                           | N/A                        | CV    | 72.86                 | 3.06                   | 6.19                            | 51.05             | N<10                     | N<10                  | N<10                             | N<10                           | 72.45                  | N<10                          | N<10                       | 4      |
| ispanic   | CV                    | CV                     | CV                              | CV                | N/A                      | N/A                   | N/A                              | N/A                            | N<10                   | N/A                           | N/A                        | CV    | N<10                  | N<10                   | N<10                            | N<10              | N<10                     | N<10                  | N<10                             | N<10                           | N<10                   | N<10                          | N<10                       | N<br>5 |
| ucasian   | CV                    | CV                     | CV                              | CV                | N/A                      | N/A                   | N/A                              | N/A                            | 100.00                 | N/A                           | N/A                        | CV    | 87.96                 | 34.00                  | 28.00                           | 52.08             | N<10                     | N<10                  | N<10                             | N<10                           | 77.55                  | N<10                          | N<10                       |        |

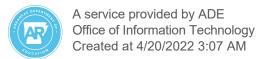




| Economically<br>Disadvantaged  | CV | CV | CV | CV | N/A | N/A | N/A | N/A | 96.03  | N/A | N/A | CV | 75.42 | 11.98 | 12.65 | 52.17 | N<10 | N<10 | N<10 | N<10 | 71.08 | N<10 | N<10 | 44.98 |
|--|----|----|----|----|-----|-----|-----|-----|--------|-----|-----|----|-------|-------|-------|-------|------|------|------|------|-------|------|------|-------|
| Non-<br>Economically<br>Disadvantaged  | CV | CV | CV | CV | N/A | N/A | N/A | N/A | 100.00 | N/A | N/A | CV | N<10  | N<10  | N<10  | N<10  | N<10 | N<10 | N<10 | N<10 | N<10  | N<10 | N<10 | N<10  |
| Students with<br>Disabilities  | CV | CV | CV | CV | N/A | N/A | N/A | N/A | 100.00 | N/A | N/A | CV | 61.90 | 0.00  | 0.00  | 80.77 | N<10 | N<10 | N<10 | N<10 | 70.59 | N<10 | N<10 | 43.29 |
| Students<br>without<br>Disabilities  | CV | CV | CV | CV | N/A | N/A | N/A | N/A | 96.67  | N/A | N/A | CV | 77.81 | 13.25 | 13.91 | 49.66 | N<10 | N<10 | N<10 | N<10 | 71.14 | N<10 | N<10 | 45.45 |
| Current<br>English<br>Learners (EL)  | CV | CV | CV | CV | N/A | N/A | N/A | N/A | N<10   | N/A | N/A | CV | N<10  | N<10  | N<10  | N<10  | N<10 | N<10 | N<10 | N<10 | N<10  | N<10 | N<10 | N<10  |
| Non-English<br>Learners<br>(includes<br>Former EL<br>Monitored 1-4<br>years) | cv | CV | CV | CV | N/A | N/A | N/A | N/A | 96.93  | N/A | N/A | CV | 75.99 | 12.27 | 12.96 | 51.90 | N<10 | N<10 | N<10 | N<10 | 71.60 | N<10 | N<10 | 45.44 |
| Former English<br>Learner<br>(Monitored 1-4<br>years)                        | CV | CV | CV | CV | N/A | N/A | N/A | N/A |        | N/A | N/A | CV |       |       |       |       |      |      |      |      |       |      |      |       |
| Homeless   | CV | CV | CV | CV | N/A | N/A | N/A | N/A | N<10   | N/A | N/A | CV | N<10  | N<10  | N<10  | N<10  | N<10 | N<10 | N<10 | N<10 | N<10  | N<10 | N<10 | N<10  |
| Children in<br>Foster Care   | CV | CV | CV | CV | N/A | N/A | N/A | N/A | N<10   | N/A | N/A | CV |       |       |       |       |      |      |      |      |       |      |      |       |
| Children with<br>Parent that is<br>Military<br>Connected                     | CV | CV | CV | CV | N/A | N/A | N/A | N/A |        | N/A | N/A | CV |       |       |       |       |      |      |      |      |       |      |      |       |
| Gifted and<br>Talented   | CV | CV | CV | CV | N/A | N/A | N/A | N/A | 100.00 | N/A | N/A | CV | 86.67 | 53.33 | 60.00 | 50.00 | N<10 | N<10 | N<10 | N<10 | 86.67 | N<10 | N<10 | 67.33 |
| Female<br>Students   | CV | CV | CV | CV | N/A | N/A | N/A | N/A | 98.77  | N/A | N/A | CV | 77.65 | 10.26 | 12.82 | 53.33 | N<10 | N<10 | N<10 | N<10 | 74.03 | N<10 | N<10 | 46.06 |
| Male Students  | CV | CV | CV | CV | N/A | N/A | N/A | N/A | 95.24  | N/A | N/A | CV | 74.48 | 13.48 | 12.50 | 51.16 | N<10 | N<10 | N<10 | N<10 | 68.54 | N<10 | N<10 | 44.53 |
| Migrant  | CV | CV | CV | CV | N/A | N/A | N/A | N/A |        | N/A | N/A | CV |       |       |       |       |      |      |      |      |       |      |      |       |
|  |    |    |    |    |     |     |     |     |        |     |     |    |       |       |       |       |      |      |      |      |       |      |      |       |



| MODULE:  | sqss                  |                        |                                 |                   |                          |                       |                                  |                                |                        |                               |                            |       |                       |                        |                                 |                   |                          |                       |                                  |                                |                        |                               |                            |               |
|--|-----------------------|------------------------|---------------------------------|-------------------|--------------------------|-----------------------|----------------------------------|--------------------------------|------------------------|-------------------------------|----------------------------|-------|-----------------------|------------------------|---------------------------------|-------------------|--------------------------|-----------------------|----------------------------------|--------------------------------|------------------------|-------------------------------|----------------------------|---------------|
|  |                       |                        |                                 |                   |                          | 2                     | 019-2020                         |                                |                        |                               |                            |       |                       |                        |                                 |                   |                          | 2                     | 020-2021                         |                                |                        |                               |                            |               |
|  | Student<br>Engagement | Science<br>Achievement | Reading<br>At<br>Grade<br>Level | Science<br>Growth | ACT<br>Composite<br>>=19 | Final<br>GPA<br>>=2.8 | Community<br>Service<br>Learning | Computer<br>Science<br>Credits | On-<br>Time<br>Credits | ACT<br>Readiness<br>Benchmark | AP/IB/Concurrent<br>Credit | Total | Student<br>Engagement | Science<br>Achievement | Reading<br>At<br>Grade<br>Level | Science<br>Growth | ACT<br>Composite<br>>=19 | Final<br>GPA<br>>=2.8 | Community<br>Service<br>Learning | Computer<br>Science<br>Credits | On-<br>Time<br>Credits | ACT<br>Readiness<br>Benchmark | AP/IB/Concurrent<br>Credit | Tota          |
| Grade 10   |                       |                        |                                 |                   |                          |                       |                                  |                                |                        |                               |                            |       |                       |                        |                                 |                   |                          |                       |                                  |                                |                        |                               |                            |               |
| All Students   | CV                    | CV                     | CV                              | CV                | N/A                      | N/A                   | N/A                              | N/A                            | 89.73                  | N/A                           | N/A                        | CV    | 72.47                 | 14.20                  | 11.95                           | 48.73             | N<10                     | N<10                  | N<10                             | N<10                           | 81.82                  | N<10                          | N<10                       | 46.59         |
| African-<br>American   | CV                    | CV                     | CV                              | CV                | N/A                      | N/A                   | N/A                              | N/A                            | 89.47                  | N/A                           | N/A                        | CV    | 70.98                 | 7.84                   | 6.00                            | 47.47             | N<10                     | N<10                  | N<10                             | N<10                           | 80.39                  | N<10                          | N<10                       | 43.20         |
| Hispanic   | CV                    | CV                     | CV                              | CV                | N/A                      | N/A                   | N/A                              | N/A                            | N<10                   | N/A                           | N/A                        | CV    | N<10                  | N<10                   | N<10                            | N<10              | N<10                     | N<10                  | N<10                             | N<10                           | N<10                   | N<10                          | N<10                       | N<10          |
| Caucasian  | CV                    | CV                     | CV                              | CV                | N/A                      | N/A                   | N/A                              | N/A                            | 92.86                  | N/A                           | N/A                        | CV    | 72.64                 | 24.49                  | 22.45                           | 45.83             | N<10                     | N<10                  | N<10                             | N<10                           | 82.35                  | N<10                          | N<10                       | 50.2          |
| Economically<br>Disadvantaged  | CV                    | CV                     | CV                              | CV                | N/A                      | N/A                   | N/A                              | N/A                            | 85.58                  | N/A                           | N/A                        | CV    | 73.14                 | 14.20                  | 11.95                           | 48.73             | N<10                     | N<10                  | N<10                             | N<10                           | 81.82                  | N<10                          | N<10                       | 46.6          |
| Non-<br>Economically<br>Disadvantaged  | CV                    | CV                     | CV                              | CV                | N/A                      | N/A                   | N/A                              | N/A                            | 100.00                 | N/A                           | N/A                        | CV    | N<10                  | N<10                   | N<10                            | N<10              | N<10                     | N<10                  | N<10                             | N<10                           | N<10                   | N<10                          | N<10                       | N<10          |
| Students with<br>Disabilities  | CV                    | CV                     | CV                              | CV                | N/A                      | N/A                   | N/A                              | N/A                            | 100.00                 | N/A                           | N/A                        | CV    | 79.41                 | 0.00                   | 0.00                            | 72.73             | N<10                     | N<10                  | N<10                             | N<10                           | 86.67                  | N<10                          | N<10                       | 50.74         |
| Students<br>without<br>Disabilities  | CV                    | CV                     | CV                              | CV                | N/A                      | N/A                   | N/A                              | N/A                            | 88.72                  | N/A                           | N/A                        | CV    | 71.74                 | 15.54                  | 12.84                           | 46.92             | N<10                     | N<10                  | N<10                             | N<10                           | 81.33                  | N<10                          | N<10                       | 46.22         |
| Current<br>English<br>Learners (EL)  | CV                    | CV                     | CV                              | CV                | N/A                      | N/A                   | N/A                              | N/A                            |                        | N/A                           | N/A                        | CV    | N<10                  | N<10                   | N<10                            | N<10              | N<10                     | N<10                  | N<10                             | N<10                           | N<10                   | N<10                          | N<10                       | N<10          |
| Non-English<br>Learners<br>(includes<br>Former EL<br>Monitored 1-4<br>years) | CV                    | CV                     | CV                              | CV                | N/A                      | N/A                   | N/A                              | N/A                            | 89.73                  | N/A                           | N/A                        | CV    | 72.16                 | 13.75                  | 11.46                           | 48.06             | N<10                     | N<10                  | N<10                             | N<10                           | 81.60                  | N<10                          | N<10                       | 46.1          |
| Former English<br>Learner<br>(Monitored 1-4<br>years)                        | CV                    | CV                     | CV                              | CV                | N/A                      | N/A                   | N/A                              | N/A                            | N<10                   | N/A                           | N/A                        | CV    |                       |                        |                                 |                   |                          |                       |                                  |                                |                        |                               |                            |               |
| Homeless   | CV                    | CV                     | CV                              | CV                | N/A                      | N/A                   | N/A                              | N/A                            |                        | N/A                           | N/A                        | CV    | N<10                  | N<10                   | N<10                            | N<10              | N<10                     | N<10                  | N<10                             | N<10                           | N<10                   | N<10                          | N<10                       | N<10          |
| Children in<br>Foster Care   | CV                    | CV                     | CV                              | CV                | N/A                      | N/A                   | N/A                              | N/A                            | N<10                   | N/A                           | N/A                        | CV    | N<10                  | N<10                   | N<10                            | N<10              | N<10                     | N<10                  | N<10                             | N<10                           | N<10                   | N<10                          | N<10                       | N<10          |
| Children with<br>Parent that is<br>Military<br>Connected                     | CV                    | CV                     | CV                              | CV                | N/A                      | N/A                   | N/A                              | N/A                            |                        | N/A                           | N/A                        | CV    |                       |                        |                                 |                   |                          |                       |                                  |                                |                        |                               |                            |               |
| Gifted and<br>Talented   | CV                    | CV                     | CV                              | CV                | N/A                      | N/A                   | N/A                              | N/A                            | 100.00                 | N/A                           | N/A                        | CV    | 90.00                 | 66.67                  | 40.00                           | 46.67             | N<10                     | N<10                  | N<10                             | N<10                           | 93.33                  | N<10                          | N<10                       | 67.33         |
| Female<br>Students   | CV                    | CV                     | CV                              | CV                | N/A                      | N/A                   | N/A                              | N/A                            | 94.20                  | N/A                           | N/A                        | CV    | 74.71                 | 12.50                  | 11.39                           | 48.08             | N<10                     | N<10                  | N<10                             | N<10                           | 83.75                  | N<10                          | N<10                       | 46.6          |
| Male Students  | CV                    | CV                     | CV                              | CV                | N/A                      | N/A                   | N/A                              | N/A                            | 85.71                  | N/A                           | N/A                        | CV    | 70.33                 | 15.85                  | 12.50                           | 49.37             | N<10                     | N<10                  | N<10                             | N<10                           | 80.00                  | N<10                          | N<10                       | 46.52         |
| Migrant  | CV                    | CV                     | CV                              | CV                | N/A                      | N/A                   | N/A                              | N/A                            |                        | N/A                           | N/A                        | CV    |                       |                        |                                 |                   |                          |                       |                                  |                                |                        |                               |                            |               |
|  |                       |                        |                                 |                   |                          | 2                     | 019-2020                         |                                |                        |                               |                            |       |                       |                        |                                 |                   |                          | 2                     | 020-2021                         |                                |                        |                               |                            |               |
|  | Student<br>Engagement | Science<br>Achievement | Reading<br>At<br>Grade<br>Level | Science<br>Growth | ACT<br>Composite<br>>=19 | Final<br>GPA<br>>=2.8 | Community<br>Service<br>Learning | Computer<br>Science<br>Credits | On-<br>Time<br>Credits | ACT<br>Readiness<br>Benchmark | AP/IB/Concurrent<br>Credit | Total | Student<br>Engagement | Science<br>Achievement | Reading<br>At<br>Grade<br>Level | Science<br>Growth | ACT<br>Composite<br>>=19 | Final<br>GPA<br>>=2.8 | Community<br>Service<br>Learning | Computer<br>Science<br>Credits | On-<br>Time<br>Credits | ACT<br>Readiness<br>Benchmark | AP/IB/Concurrent<br>Credit | Tota          |
| Grade 11   |                       |                        |                                 |                   |                          |                       |                                  |                                | 00.40                  | N/A                           |                            | 0) (  | 70.00                 | 11-40                  | 11-45                           | N -42             | 11-40                    |                       | 11-40                            | Nado                           | 05.15                  | N -40                         | N 40                       |               |
| All Students<br>African-   | CV                    | N/A<br>N/A             | N/A<br>N/A                      | N/A<br>N/A        | N/A<br>N/A               | N/A<br>N/A            | N/A<br>N/A                       | N/A<br>N/A                     | 86.13<br>87.01         | N/A<br>N/A                    | N/A<br>N/A                 | CV    | 70.00<br>69.50        | N<10<br>N<10           | N<10<br>N<10                    | N<10<br>N<10      | N<10<br>N<10             | N<10<br>N<10          | N<10<br>N<10                     | N<10<br>N<10                   | 85.42<br>85.11         | N<10<br>N<10                  | N<10<br>N<10               | 77.55         |
| American   | 011                   | A1/A                   | A1/A                            | A1/A              | A1/A                     | h1/*                  | A1/A                             | A1/A                           | NI -Z n                | A1/A                          | N/A                        | 0) '  | 11-40                 | 11-40                  | N -4*                           | N -4*             | 11-40                    |                       | Nada                             | Nada                           | 11.45                  | 11-40                         | 11-40                      |               |
| Hispanic<br>Caucasian  | CV                    | N/A<br>N/A             | N/A<br>N/A                      | N/A               | N/A                      | N/A                   | N/A                              | N/A                            | N<10                   | N/A                           | N/A                        | CV    | N<10                  | N<10<br>N<10           | N<10<br>N<10                    | N<10              | N<10                     | N<10                  | N<10                             | N<10<br>N<10                   | N<10                   | N<10<br>N<10                  | N<10<br>N<10               | N<10<br>82.14 |
| JauCasiāN  | UV                    | IN/PA                  | IN/A                            | N/A               | N/A                      | N/A                   | N/A                              | N/A                            | 89.80                  | N/A                           | N/A                        | UV    | 76.19                 | 14-10                  | N~10                            | N<10              | N<10                     | N<10                  | N<10                             | IN-IU                          | 88.10                  | IN- IU                        | 14~10                      | o2.1          |



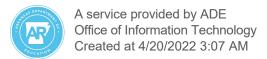


| Economically<br>Disadvantaged  | CV | N/A | 84.27 | N/A | N/A | CV | 69.73 | N<10 | 85.42  | N<10 | N<10 | 77.49 |
|--|----|-----|-----|-----|-----|-----|-----|-----|-------|-----|-----|----|-------|------|------|------|------|------|------|------|--------|------|------|-------|
| Non-<br>Economically<br>Disadvantaged  | CV | N/A | 89.58 | N/A | N/A | CV | N<10  | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10   | N<10 | N<10 | N<10  |
| Students with<br>Disabilities  | CV | N/A | 93.75 | N/A | N/A | CV | 87.50 | N<10 | 100.00 | N<10 | N<10 | 93.75 |
| Students<br>without<br>Disabilities  | CV | N/A | 85.12 | N/A | N/A | CV | 68.48 | N<10 | 84.09  | N<10 | N<10 | 76.11 |
| Current<br>English<br>Learners (EL)  | CV | N/A | N<10  | N/A | N/A | CV |       |      |      |      |      |      |      |      |        |      |      |       |
| Non-English<br>Learners<br>(includes<br>Former EL<br>Monitored 1-4<br>years) | cv | N/A | 87.02 | N/A | N/A | CV | 70.00 | N<10 | 85.42  | N<10 | N<10 | 77.55 |
| Former English<br>Learner<br>(Monitored 1-4<br>years)                        | CV | N/A | N<10  | N/A | N/A | CV | N<10  | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10   | N<10 | N<10 | N<10  |
| Homeless   | CV | N/A | N<10  | N/A | N/A | CV |       |      |      |      |      |      |      |      |        |      |      |       |
| Children in<br>Foster Care   | CV | N/A |       | N/A | N/A | CV |       |      |      |      |      |      |      |      |        |      |      |       |
| Children with<br>Parent that is<br>Military<br>Connected                     | CV | N/A |       | N/A | N/A | CV |       |      |      |      |      |      |      |      |        |      |      |       |
| Gifted and<br>Talented   | CV | N/A | N<10  | N/A | N/A | CV | 86.11 | N<10 | 100.00 | N<10 | N<10 | 93.06 |
| Female<br>Students   | CV | N/A | 93.85 | N/A | N/A | CV | 75.00 | N<10 | 91.30  | N<10 | N<10 | 82.98 |
| Male Students  | CV | N/A | 79.17 | N/A | N/A | CV | 65.38 | N<10 | 80.00  | N<10 | N<10 | 72.55 |
| Migrant  | CV | N/A | N<10  | N/A | N/A | CV |       |      |      |      |      |      |      |      |        |      |      |       |
|  |    |     |     |     |     |     |     |     |       |     |     |    |       |      |      |      |      |      |      |      |        |      |      |       |



MODULE: SQSS

| MODULE:  | SQSS                  |                        |                                 |                   |                          |                       |                                  |                                |                        |                               |                            |       |                       |                        |                                 |                   |                          |                       |                                  |                                |                        |                               |                            |                |
|--|-----------------------|------------------------|---------------------------------|-------------------|--------------------------|-----------------------|----------------------------------|--------------------------------|------------------------|-------------------------------|----------------------------|-------|-----------------------|------------------------|---------------------------------|-------------------|--------------------------|-----------------------|----------------------------------|--------------------------------|------------------------|-------------------------------|----------------------------|----------------|
|  |                       |                        |                                 |                   |                          |                       |                                  |                                |                        |                               |                            |       |                       |                        |                                 |                   |                          | 20                    | 020-2021                         |                                |                        |                               |                            |                |
|  | Student<br>Engagement | Science<br>Achievement | Reading<br>At<br>Grade<br>Level | Science<br>Growth | ACT<br>Composite<br>>=19 | Final<br>GPA<br>>=2.8 | Community<br>Service<br>Learning | Computer<br>Science<br>Credits | On-<br>Time<br>Credits | ACT<br>Readiness<br>Benchmark | AP/IB/Concurrent<br>Credit | Total | Student<br>Engagement | Science<br>Achievement | Reading<br>At<br>Grade<br>Level | Science<br>Growth | ACT<br>Composite<br>>=19 | Final<br>GPA<br>>=2.8 | Community<br>Service<br>Learning | Computer<br>Science<br>Credits | On-<br>Time<br>Credits | ACT<br>Readiness<br>Benchmark | AP/IB/Concurrent<br>Credit | Total          |
| Grade 12   |                       |                        |                                 |                   |                          |                       | 0.00                             | 10.55                          | <b>.</b>               | 04.00                         | 57.04                      | 01/   | N -40                 | Nado                   | N -40                           | 11-40             | 05.00                    | ~~ ~~                 |                                  | 40.00                          | Nedo                   | 40.54                         |                            | 00.04          |
| All Students  African- American  | CV                    | N/A<br>N/A             | N/A<br>N/A                      | N/A<br>N/A        | 31.72<br>22.92           | 60.00<br>55.21        | 0.00                             | 16.55<br>10.42                 | N/A<br>N/A             | 21.38<br>10.42                | 57.24<br>52.08             | CV    | N<10<br>N<10          | N<10<br>N<10           | N<10<br>N<10                    | N<10<br>N<10      | 25.00<br>10.26           | 63.97<br>52.56        | 0.00                             | 16.30<br>12.99                 | N<10<br>N<10           | 16.54<br>4.49                 | 62.96<br>55.84             | 30.81<br>22.69 |
| Hispanic   | CV                    | N/A                    | N/A                             | N/A               | N<10                     | N<10                  | N<10                             | N<10                           | N/A                    | N<10                          | N<10                       | CV    | N<10                  | N<10                   | N<10                            | N<10              | N<10                     | N<10                  | N<10                             | N<10                           | N<10                   | N<10                          | N<10                       | N<10           |
| Caucasian  | CV                    | N/A                    | N/A                             | N/A               | 53.85                    | 74.36                 | 0.00                             | 30.77                          | N/A                    | 47.44                         | 66.67                      | CV    | N<10                  | N<10                   | N<10                            | N<10              | 48.98                    | 83.67                 | 0.00                             | 18.37                          | N<10                   | 34.69                         | 73.47                      | 43.20          |
| Economically<br>Disadvantaged  | CV                    | N/A                    | N/A                             | N/A               | 25.51                    | 56.12                 | 0.00                             | 16.33                          | N/A                    | 14.80                         | 58.16                      | CV    | N<10                  | N<10                   | N<10                            | N<10              | 25.00                    | 63.97                 | 0.00                             | 16.30                          | N<10                   | 16.54                         | 62.96                      | 30.81          |
| Non-<br>Economically<br>Disadvantaged  | CV                    | N/A                    | N/A                             | N/A               | 44.68                    | 68.09                 | 0.00                             | 17.02                          | N/A                    | 35.11                         | 55.32                      | CV    |                       |                        |                                 |                   |                          |                       |                                  |                                |                        |                               |                            |                |
| Students with<br>Disabilities  | CV                    | N/A                    | N/A                             | N/A               | 0.00                     | 42.11                 | 0.00                             | 0.00                           | N/A                    | 0.00                          | 10.53                      | CV    | N<10                  | N<10                   | N<10                            | N<10              | 0.00                     | 61.90                 | 0.00                             | 9.52                           | N<10                   | 0.00                          | 33.33                      | 17.46          |
| Students<br>without<br>Disabilities  | CV                    | N/A                    | N/A                             | N/A               | 36.51                    | 62.70                 | 0.00                             | 19.05                          | N/A                    | 24.60                         | 64.29                      | CV    | N<10                  | N<10                   | N<10                            | N<10              | 29.57                    | 64.35                 | 0.00                             | 17.54                          | N<10                   | 19.57                         | 68.42                      | 33.26          |
| Current<br>English<br>Learners (EL)  | CV                    | N/A                    | N/A                             | N/A               | N<10                     | N<10                  | N<10                             | N<10                           | N/A                    | N<10                          | N<10                       | CV    | N<10                  | N<10                   | N<10                            | N<10              | N<10                     | N<10                  | N<10                             | N<10                           | N<10                   | N<10                          | N<10                       | N<10           |
| Non-English<br>Learners<br>(includes<br>Former EL<br>Monitored 1-4<br>years) | CV                    | N/A                    | N/A                             | N/A               | 31.94                    | 60.42                 | 0.00                             | 16.67                          | N/A                    | 21.53                         | 56.94                      | CV    | N<10                  | N<10                   | N<10                            | N<10              | 25.76                    | 65.15                 | 0.00                             | 16.79                          | N<10                   | 17.05                         | 62.60                      | 31.24          |
| Former English<br>Learner<br>(Monitored 1-4<br>years)                        | CV                    | N/A                    | N/A                             | N/A               | N<10                     | N<10                  | N<10                             | N<10                           | N/A                    | N<10                          | N<10                       | CV    | N<10                  | N<10                   | N<10                            | N<10              | N<10                     | N<10                  | N<10                             | N<10                           | N<10                   | N<10                          | N<10                       | N<10           |
| Homeless   | CV                    | N/A                    | N/A                             | N/A               |                          |                       |                                  |                                | N/A                    |                               |                            | CV    | N<10                  | N<10                   | N<10                            | N<10              | N<10                     | N<10                  | N<10                             | N<10                           | N<10                   | N<10                          | N<10                       | N<10           |
| Children in<br>Foster Care   | CV                    | N/A                    | N/A                             | N/A               |                          |                       |                                  |                                | N/A                    |                               |                            | CV    |                       |                        |                                 |                   |                          |                       |                                  |                                |                        |                               |                            |                |
| Children with<br>Parent that is<br>Military<br>Connected                     | CV                    | N/A                    | N/A                             | N/A               |                          |                       |                                  |                                | N/A                    |                               |                            | CV    |                       |                        |                                 |                   |                          |                       |                                  |                                |                        |                               |                            |                |
| Gifted and<br>Talented   | CV                    | N/A                    | N/A                             | N/A               | 100.00                   | 100.00                | 0.00                             | 30.77                          | N/A                    | 103.85                        | 100.00                     | CV    | N<10                  | N<10                   | N<10                            | N<10              | N<10                     | N<10                  | N<10                             | N<10                           | N<10                   | N<10                          | N<10                       | N<10           |
| Female<br>Students   | CV                    | N/A                    | N/A                             | N/A               | 39.73                    | 71.23                 | 0.00                             | 15.07                          | N/A                    | 26.71                         | 69.86                      | CV    | N<10                  | N<10                   | N<10                            | N<10              | 23.08                    | 67.69                 | 0.00                             | 9.23                           | N<10                   | 12.31                         | 64.62                      | 29.49          |
| Male Students  | CV                    | N/A                    | N/A                             | N/A               | 23.61                    | 48.61                 | 0.00                             | 18.06                          | N/A                    | 15.97                         | 44.44                      | CV    | N<10                  | N<10                   | N<10                            | N<10              | 26.76                    | 60.56                 | 0.00                             | 22.86                          | N<10                   | 20.42                         | 61.43                      | 32.03          |
| Migrant  | CV                    | N/A                    | N/A                             | N/A               |                          |                       |                                  |                                | N/A                    |                               |                            | CV    | N<10                  | N<10                   | N<10                            | N<10              | N<10                     | N<10                  | N<10                             | N<10                           | N<10                   | N<10                          | N<10                       | N<10           |
|  |                       |                        |                                 |                   |                          | 2                     | 019-2020                         |                                |                        |                               |                            |       |                       |                        |                                 |                   |                          | 20                    | 020-2021                         |                                |                        |                               |                            |                |
|  | Student<br>Engagement | Science<br>Achievement | Reading<br>At<br>Grade<br>Level | Science<br>Growth | ACT<br>Composite<br>>=19 | Final<br>GPA<br>>=2.8 | Community<br>Service<br>Learning | Computer<br>Science<br>Credits | On-<br>Time<br>Credits | ACT<br>Readiness<br>Benchmark | AP/IB/Concurrent<br>Credit | Total |                       | Science<br>Achievement | Reading<br>At<br>Grade<br>Level | Science<br>Growth | ACT<br>Composite<br>>=19 | Final<br>GPA<br>>=2.8 | Community<br>Service<br>Learning | Computer<br>Science<br>Credits | On-<br>Time<br>Credits | ACT<br>Readiness<br>Benchmark | AP/IB/Concurrent<br>Credit | Total          |
| All Grades   |                       |                        |                                 |                   |                          |                       | 0.00                             | 10.55                          | 04.00                  | 04.00                         | 57.04                      | 01/   | 68.54                 | 40.00                  | 40.44                           | 20.00             | 05.00                    | aa a=                 |                                  | 40.00                          | 70.40                  | 40.54                         |                            | 10.15          |
| All Students African-  | CV                    | CV                     | CV                              | CV                | 31.72<br>22.92           | 60.00<br>55.21        | 0.00                             | 16.55                          | 91.29                  | 21.38                         | 57.24<br>52.08             | CV    | 68.54                 | 12.22<br>7.27          | 16.41                           | 39.99             | 25.00<br>10.26           | 63.97<br>52.56        | 0.00                             | 16.30<br>12.99                 | 79.16<br>79.25         | 16.54                         | 62.96<br>55.84             | 40.19<br>36.69 |
| American   |                       |                        |                                 |                   |                          |                       |                                  |                                |                        |                               |                            |       |                       |                        |                                 |                   |                          |                       |                                  |                                |                        |                               |                            |                |
| Hispanic<br>Caucasian  | CV                    | CV                     | CV                              | CV                | N<10<br>53.85            | N<10<br>74.36         | N<10<br>0.00                     | N<10<br>30.77                  | 80.00<br>94.41         | N<10<br>47.44                 | N<10<br>66.67              | CV    | 76.32<br>74.66        | 11.90<br>23.87         | 28.57<br>25.07                  | 56.67<br>41.96    | N<10<br>48.98            | N<10<br>83.67         | N<10<br>0.00                     | N<10<br>18.37                  | 75.00<br>82.39         | N<10<br>34.69                 | N<10<br>73.47              | 45.12<br>47.96 |
|  |                       |                        |                                 | -                 |                          |                       |                                  |                                |                        |                               | •                          | -     |                       | -                      |                                 |                   |                          |                       |                                  |                                |                        |                               |                            |                |





| Economically<br>Disadvantaged  | CV | CV | CV | CV | 25.51  | 56.12  | 0.00 | 16.33 | 89.34  | 14.80  | 58.16  | CV | 69.07 | 12.22 | 16.41 | 39.99 | 25.00 | 63.97 | 0.00 | 16.30 | 79.16 | 16.54 | 62.96 | 40.17 |
|--|----|----|----|----|--------|--------|------|-------|--------|--------|--------|----|-------|-------|-------|-------|-------|-------|------|-------|-------|-------|-------|-------|
| Non-<br>Economically<br>Disadvantaged  | CV | CV | CV | CV | 44.68  | 68.09  | 0.00 | 17.02 | 96.12  | 35.11  | 55.32  | CV | 43.02 | N<10  | N<10  | N<10  | N<10  | N<10  | N<10 | N<10  | N<10  | N<10  | N<10  | 43.02 |
| Students with<br>Disabilities  | CV | CV | CV | CV | 0.00   | 42.11  | 0.00 | 0.00  | 97.73  | 0.00   | 10.53  | CV | 67.65 | 2.56  | 1.38  | 44.79 | 0.00  | 61.90 | 0.00 | 9.52  | 84.09 | 0.00  | 33.33 | 33.42 |
| Students<br>without<br>Disabilities  | CV | CV | CV | CV | 36.51  | 62.70  | 0.00 | 19.05 | 90.59  | 24.60  | 64.29  | CV | 68.65 | 13.48 | 18.22 | 39.48 | 29.57 | 64.35 | 0.00 | 17.54 | 78.65 | 19.57 | 68.42 | 41.06 |
| Current<br>English<br>Learners (EL)  | CV | CV | CV | CV | N<10   | N<10   | N<10 | N<10  | N<10   | N<10   | N<10   | CV | 74.14 | 5.88  | 17.65 | 70.00 | N<10  | N<10  | N<10 | N<10  | N<10  | N<10  | N<10  | 39.32 |
| Non-English<br>Learners<br>(includes<br>Former EL<br>Monitored 1-4<br>years) | cv | CV | CV | CV | 31.94  | 60.42  | 0.00 | 16.67 | 91.59  | 21.53  | 56.94  | CV | 68.46 | 12.30 | 16.39 | 39.68 | 25.76 | 65.15 | 0.00 | 16.79 | 79.32 | 17.05 | 62.60 | 40.20 |
| Former English<br>Learner<br>(Monitored 1-4<br>years)                        | CV | CV | CV | CV | N<10   | N<10   | N<10 | N<10  | N<10   | N<10   | N<10   | CV | N<10  | N<10  | N<10  | N<10  | N<10  | N<10  | N<10 | N<10  | N<10  | N<10  | N<10  | N<10  |
| Homeless   | CV | CV | CV | CV | N<10   | N<10   | N<10 | N<10  | N<10   | N<10   | N<10   | CV | 57.14 | 7.41  | 25.93 | 37.50 | N<10  | N<10  | N<10 | N<10  | N<10  | N<10  | N<10  | 34.77 |
| Children in<br>Foster Care   | CV | CV | CV | CV | N<10   | N<10   | N<10 | N<10  | N<10   | N<10   | N<10   | CV | N<10  | N<10  | N<10  | N<10  | N<10  | N<10  | N<10 | N<10  | N<10  | N<10  | N<10  | N<10  |
| Children with<br>Parent that is<br>Military<br>Connected                     | CV | CV | CV | CV | N<10   | N<10   | N<10 | N<10  | N<10   | N<10   | N<10   | CV | N<10  | N<10  | N<10  | N<10  | N<10  | N<10  | N<10 | N<10  | N<10  | N<10  | N<10  | N<10  |
| Gifted and<br>Talented   | CV | CV | CV | CV | 100.00 | 100.00 | 0.00 | 30.77 | 100.00 | 103.85 | 100.00 | CV | 83.60 | 60.38 | 62.26 | 39.44 | N<10  | N<10  | N<10 | N<10  | 93.75 | N<10  | N<10  | 66.73 |
| Female<br>Students   | CV | CV | CV | CV | 39.73  | 71.23  | 0.00 | 15.07 | 95.81  | 26.71  | 69.86  | CV | 69.29 | 11.20 | 17.81 | 39.75 | 23.08 | 67.69 | 0.00 | 9.23  | 82.74 | 12.31 | 64.62 | 40.57 |
| Male Students  | CV | CV | CV | CV | 23.61  | 48.61  | 0.00 | 18.06 | 87.12  | 15.97  | 44.44  | CV | 67.81 | 13.20 | 15.07 | 40.22 | 26.76 | 60.56 | 0.00 | 22.86 | 75.90 | 20.42 | 61.43 | 39.83 |
| Migrant  | CV | CV | CV | CV | N<10   | N<10   | N<10 | N<10  | N<10   | N<10   | N<10   | CV | N<10  | N<10  | N<10  | N<10  | N<10  | N<10  | N<10 | N<10  | N<10  | N<10  | N<10  | N<10  |
|  |    |    |    |    |        |        |      |       |        |        |        |    |       |       |       |       |       |       |      |       |       |       |       |       |

Students with Disabilities (Mathematics) = 88.77

English Learners (Mathematics) = 95.19



Camden Fairview School District - 5204000

## **MODULE: Achievement - NAEP Results**

|                                    |             |        | State NAEP Results                                 | i        |                          |             | Natio  | nal Public NAEP Re                                 | esults   |                          |
|------------------------------------|-------------|--------|--|----------|--------------------------|-------------|--------|--|----------|--------------------------|
|                                    |             |        | 2018-2019  |          |                          |             |        | 2018-2019  |          |                          |
|                                    | Below Basic | Basic  | Proficient   | Advanced | Proficient &<br>Advanced | Below Basic | Basic  | Proficient   | Advanced | Proficient &<br>Advanced |
| 4th Grade Reading                  | ·           |        |  |          |                          |             |        |  |          |                          |
| All Students                       | 37.88%      | 30.93% | 24.16%   | 7.03%    | 31.19%                   | 34.78%      | 30.88% | 25.74%   | 8.59%    | 34.33%                   |
| African American                   | 58.98%      | 25.80% | 13.24%   | 1.98%    | 15.22%                   | 52.51%      | 29.93% | 15.03%   | 2.54%    | 17.57%                   |
| Hispanic                           | 43.90%      | 29.36% | 20.51%   | 6.24%    | 26.75%                   | 45.96%      | 31.45% | 18.66%   | 3.93%    | 22.59%                   |
| Caucasian                          | 29.12%      | 33.40% | 28.61%   | 8.87%    | 37.48%                   | 24.22%      | 31.39% | 32.47%   | 11.92%   | 44.39%                   |
| Economically Disadvantaged         | 45.80%      | 30.54% | 19.16%   | 4.52%    | 23.68%                   | 47.54%      | 31.35% | 17.73%   | 3.39%    | 21.12%                   |
| Students with Disabilities         | 81.32%      | 11.00% | 5.89%  | 1.79%    | 7.68%                    | 73.56%      | 16.47% | 8.12%  | 1.85%    | 9.97%                    |
| English Learners                   | 69.49%      | 23.23% | 6.24%  | 1.05%    | 7.29%                    | 65.41%      | 25.16% | 8.30%  | 1.13%    | 9.43%                    |
| 4th Grade Mathematics              |             |        |  |          |                          |             |        |  |          |                          |
| All Students                       | 24.88%      | 41.87% | 28.72%   | 4.53%    | 33.25%                   | 19.95%      | 39.61% | 31.89%   | 8.55%    | 40.44%                   |
| African American                   | 44.70%      | 42.09% | 12.67%   | 0.54%    | 13.21%                   | 35.40%      | 44.51% | 18.20%   | 1.89%    | 20.09%                   |
| Hispanic                           | 28.56%      | 45.77% | 23.78%   | 1.88%    | 25.66%                   | 27.46%      | 44.97% | 24.21%   | 3.36%    | 27.57%                   |
| Caucasian                          | 17.35%      | 41.41% | 35.00%   | 6.24%    | 41.24%                   | 11.68%      | 36.45% | 40.19%   | 11.68%   | 51.87%                   |
| Economically Disadvantaged         | 31.30%      | 44.71% | 22.28%   | 1.71%    | 23.99%                   | 29.22%      | 45.07% | 22.87%   | 2.85%    | 25.72%                   |
| Students with Disabilities         | 70.25%      | 20.47% | 7.52%  | 1.76%    | 9.28%                    | 54.56%      | 31.41% | 11.65%   | 2.38%    | 14.03%                   |
| English Learners                   | 46.85%      | 43.72% | 9.22%  | 0.21%    | 9.43%                    | 41.33%      | 42.78% | 14.57%   | 1.32%    | 15.89%                   |
| 4th Grade NAEP Participation Rates | ·           |        | vith Disabilities (Litera<br>n Learners (Literacy) | • /      |                          |             |        | vith Disabilities (Litera<br>n Learners (Literacy) | • /      |                          |

Students with Disabilities (Mathematics) = 92.77

English Learners (Mathematics) = 96.63



## **MODULE: Achievement - NAEP Results**

|                                    |             |        | State NAEP Results | s        |                       |             | Natio  | onal Public NAEP R | esults   |                          |
|------------------------------------|-------------|--------|--------------------|----------|-----------------------|-------------|--|--------------------|----------|--------------------------|
|                                    |             |        | 2018-2019          |          |                       |             |  | 2018-2019          |          |                          |
|                                    | Below Basic | Basic  | Proficient         | Advanced | Proficient & Advanced | Below Basic | Basic  | Proficient         | Advanced | Proficient &<br>Advanced |
| 8th Grade Reading                  |             |        |                    |          |                       |             |  |                    |          |                          |
| All Students                       | 31.86%      | 38.62% | 26.04%             | 3.48%    | 29.52%                | 28.50%      | 39.07%   | 28.54%             | 3.89%    | 32.43%                   |
| African American                   | 54.77%      | 34.22% | 10.63%             | 0.39%    | 11.02%                | 46.62%      | 38.71%   | 13.84%             | 0.84%    | 14.68%                   |
| Hispanic                           | 33.01%      | 38.05% | 26.65%             | 2.29%    | 28.94%                | 38.09%      | 40.48%   | 19.97%             | 1.46%    | 21.43%                   |
| Caucasian                          | 24.37%      | 40.77% | 30.64%             | 4.22%    | 34.86%                | 19.37%      | 39.34%   | 36.19%             | 5.10%    | 41.29%                   |
| Economically Disadvantaged         | 39.93%      | 39.42% | 19.17%             | 1.48%    | 20.65%                | 40.02%      | 40.44%   | 18.31%             | 1.23%    | 19.54%                   |
| Students with Disabilities         | 79.21%      | 16.82% | 3.74%              | 0.23%    | 3.97%                 | 68.80%      | 24.71%   | 6.07%              | 0.42%    | 6.49%                    |
| English Learners                   | 62.08%      | 33.98% | 3.94%              | 0.00%    | 3.94%                 | 72.56%      | 23.95%   | 3.38%              | 0.11%    | 3.49%                    |
| 8th Grade Mathematics              | ·           |        |                    |          |                       |             |  |                    |          |                          |
| All Students                       | 36.96%      | 35.73% | 21.37%             | 5.94%    | 27.31%                | 31.96%      | 35.14%   | 23.15%             | 9.75%    | 32.90%                   |
| African American                   | 66.43%      | 26.12% | 7.02%              | 0.43%    | 7.45%                 | 53.94%      | 32.71%   | 11.20%             | 2.15%    | 13.35%                   |
| Hispanic                           | 41.48%      | 35.83% | 19.82%             | 2.87%    | 22.69%                | 43.38%      | 37.15%   | 15.97%             | 3.50%    | 19.47%                   |
| Caucasian                          | 26.30%      | 38.96% | 26.54%             | 8.20%    | 34.74%                | 20.97%      | 36.05%   | 30.12%             | 12.86%   | 42.98%                   |
| Economically Disadvantaged         | 47.31%      | 36.00% | 14.48%             | 2.21%    | 16.69%                | 45.63%      | 36.13%   | 14.92%             | 3.33%    | 18.25%                   |
| Students with Disabilities         | 85.86%      | 11.34% | 2.43%              | 0.38%    | 2.81%                 | 73.54%      | 20.35%   | 4.66%              | 1.45%    | 6.11%                    |
| English Learners                   | 70.00%      | 25.13% | 4.87%              | 0.00%    | 4.87%                 | 73.06%      | 22.04%   | 4.20%              | 0.70%    | 4.90%                    |
| 8th Grade NAEP Participation Rates |             | ` ''   |                    |          |                       |             | vith Disabilities (Litera<br>h Learners (Literacy) | • ,                |          |                          |

Students with Disabilities (Literacy) = 86.13 English Learners (Literacy) = 95.06 Students with Disabilities (Mathematics) = 88.08 English Learners (Mathematics) = 95.44 Students with Disabilities (Literacy) = 88.85 English Learners (Literacy) = 91.81 Students with Disabilities (Mathematics) = 90.60 English Learners (Mathematics) = 93.40



## **MODULE: Graduation Rates**

|   |          |       |          |       | 2020-    | 2021  |
|---|----------|-------|----------|-------|----------|-------|
|   | District | State | District | State | District | State |
| Four-Year Graduation Rate   |          |       |          |       |          |       |
| Four-Year Graduation Rate All Students  | 87.1%    | 87.6% | 90.7%    | 88.8% | 90.1%    | 88.5% |
| Four-Year Graduation Rate African-American  | 85.3%    | 83.4% | >95%     | 84.5% | 90.9%    | 84.5% |
| Four-Year Graduation Rate Asian   | N<10     | 93.9% | N<10     | 93.6% | N<10     | 93.7% |
| Four-Year Graduation Rate Caucasian   | 89.4%    | 89.6% | 81.4%    | 90.9% | 90.2%    | 90.1% |
| Four-Year Graduation Rate Hawaiian/Pacific Islander                                     | N<10     | 76.1% | N<10     | 70.5% | N<10     | 77.8% |
| Four-Year Graduation Rate Hispanic  | N<10     | 84.7% | N<10     | 86.8% | N<10     | 87.5% |
| Four-Year Graduation Rate Native American   | N<10     | 78.6% | N<10     | 88.7% | N<10     | 85.4% |
| Four-Year Graduation Rate Two or More Races   | N<10     | 87.1% | N<10     | 85.8% | N<10     | 86.2% |
| Four-Year Graduation Rate Economically Disadvantaged                                    | 84.5%    | 84.8% | 90.8%    | 86.3% | 90.5%    | 85.8% |
| Four-Year Graduation Rate Non-Economically Disadvantaged                                | N/A      | N/A   | N/A      | N/A   | N/A      | N/A   |
| Four-Year Graduation Rate Students with Disabilities                                    | >95%     | 82.6% | 82.4%    | 84.1% | 90.0%    | 83.0% |
| Four-Year Graduation Rate Students without Disabilities                                 | N/A      | N/A   | N/A      | N/A   | N/A      | N/A   |
| Four-Year Graduation Rate Current English Learners (EL)                                 | N<10     | 82.8% | N<10     | 84.5% | N<10     | 84.0% |
| Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years) | N/A      | N/A   | N/A      | N/A   | N/A      | N/A   |
| Four-Year Graduation Rate Homeless  | N<10     | 75.6% | N<10     | 77.6% | N<10     | 76.3% |
| Four-Year Graduation Rate Children in Foster Care                                       | N<10     | 68.0% | N<10     | 64.6% | N<10     | 64.5% |
| Four-Year Graduation Rate Children with Parent that is Military Connected               | N<10     | 95.3% | N<10     | 94.9% | N<10     | 92.2% |
| Four-Year Graduation Rate Gifted and Talented   | N<10     | 97.3% | N<10     | 97.9% | N<10     | 97.2% |
| Four-Year Graduation Rate Female Students   | 89.0%    | 90.0% | 96.2%    | 91.3% | 91.7%    | 91.3% |
| Four-Year Graduation Rate Male Students   | 85.3%    | 85.2% | 85.4%    | 86.4% | 88.6%    | 85.8% |
| Four-Year Graduation Rate Migrant   | N<10     | 82.6% | N<10     | 81.1% | N<10     | 77.4% |

|  | 2018     | 2018-2019 |          | 2019-2020 |          | 2021  |
|--|----------|-----------|----------|-----------|----------|-------|
|  | District | State     | District | State     | District | State |
| Five-Year Graduation Rate                                |          |           |          |           |          |       |
| Five-Year Graduation Rate All Students                   | 89.0%    | 90.2%     | 87.1%    | 89.0%     | 91.2%    | 90.2% |
| Five-Year Graduation Rate African-American               | 89.8%    | 86.8%     | 84.5%    | 85.1%     | >95%     | 86.7% |
| Five-Year Graduation Rate Asian                          | N<10     | 96.3%     | N<10     | 95.5%     | N<10     | 95.9% |
| Five-Year Graduation Rate Caucasian                      | 89.5%    | 91.8%     | 90.8%    | 90.8%     | 82.9%    | 91.8% |
| Five-Year Graduation Rate Hawaiian/Pacific Islander      | N<10     | 77.1%     | N<10     | 79.2%     | N<10     | 73.8% |
| Five-Year Graduation Rate Hispanic                       | N<10     | 87.5%     | N<10     | 86.8%     | N<10     | 88.7% |
| Five-Year Graduation Rate Native American                | N<10     | 85.7%     | N<10     | 82.7%     | N<10     | 90.3% |
| Five-Year Graduation Rate Two or More Races              | N<10     | 90.5%     | N<10     | 88.2%     | N<10     | 86.3% |
| Five-Year Graduation Rate Economically Disadvantaged     | 87.7%    | 87.9%     | 84.6%    | 86.4%     | 89.4%    | 87.7% |
| Five-Year Graduation Rate Non-Economically Disadvantaged | N/A      | N/A       | N/A      | N/A       | N/A      | N/A   |
| Five-Year Graduation Rate Students with Disabilities     | 90.5%    | 86.7%     | >95%     | 85.2%     | 82.4%    | 86.4% |
| Five-Year Graduation Rate Students without Disabilities  | N/A      | N/A       | N/A      | N/A       | N/A      | N/A   |
| Five-Year Graduation Rate Current English Learners (EL)  | N<10     | 85.3%     | N<10     | 85.2%     | N<10     | 86.9% |



| Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years) | N/A   | N/A   | N/A   | N/A   | N/A   | N/A   |
|---|-------|-------|-------|-------|-------|-------|
| Five-Year Graduation Rate Homeless  | N<10  | 82.7% | N<10  | 77.9% | N<10  | 79.4% |
| Five-Year Graduation Rate Children in Foster Care                                       | N<10  | 77.3% | N<10  | 68.5% | N<10  | 67.1% |
| Five-Year Graduation Rate Children with Parent that is Military Connected               | N<10  | 94.7% | N<10  | 96.2% | N<10  | 95.6% |
| Five-Year Graduation Rate Gifted and Talented   | N<10  | 97.8% | N<10  | 97.6% | N<10  | 98.5% |
| Five-Year Graduation Rate Female Students   | 93.2% | 92.7% | 89.0% | 91.2% | 96.2% | 92.5% |
| Five-Year Graduation Rate Male Students   | 86.0% | 87.8% | 85.3% | 86.9% | 86.4% | 88.0% |
| Five-Year Graduation Rate Migrant   | N<10  | 86.2% | N<10  | 83.7% | N<10  | 83.2% |



# MODULE: College Readiness

|  | 2018                |                    |                     |                     | 2020               | -2021 |
|--|---------------------|--------------------|---------------------|---------------------|--------------------|-------|
|  | District            | State              | District            | State               | District           | Stat  |
| American College Test (ACT)  |                     |                    |                     |                     |                    |       |
| Participation in Grade 11 Statewide ACT Administration   | 144                 | 31,568             | 143                 | 28,617              | 132                | 27,77 |
| District Provided Remediation for Students Taking ACT  |                     |                    | Υ                   | 237                 | Υ                  | 236   |
| Number of Students Taking ACT in Grades 9-11   | 196                 | 39,377             | 153                 | 34,978              | 153                | 34,24 |
| Number of Graduates that have taken ACT in High School   | 151                 | 29,631             | 134                 | 29,972              | 130                | 28,5  |
| ACT Reading Average  | 17.31               | 20.18              | 17.09               | 20.01               | 16.94              | 19.7  |
| CT English Average   | 15.97               | 19.28              | 16.49               | 18.96               | 15.62              | 18.8  |
| CT Math Average  | 16.68               | 18.91              | 16.63               | 18.56               | 16.02              | 18.4  |
| CT Science Average   | 17.28               | 19.74              | 17.68               | 19.57               | 17.12              | 19.6  |
| CT Composite Average   | 16.93               | 19.68              | 17.12               | 19.42               | 16.56              | 19.3  |
| he School Performance website at the following link has comparison of state and national ACT scores: http://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card) | s://dese.ade.arkans | as.gov/Offices/pul | olic-school-account | ability/school-perf | ormance/report-car | d     |
| AT® by College Board   |                     |                    |                     |                     |                    |       |
| lumber of Students Taking SAT College Admission Test   | 2                   | 1,351              | 7                   | 916                 | 3                  | 68    |
| AT Critical Reading Mean   | 470                 | 591                | 469                 | 592                 | 463                | 61    |
| AT Math Mean   | 485                 | 569                | 441                 | 573                 | 400                | 58    |
| AT Writing Mean  |                     |                    |                     |                     |                    |       |
| dvanced Placement Courses (AP)   |                     |                    |                     |                     |                    |       |
| lumber of Students Taking Advanced Placement (AP) Courses  | 156                 | 28,163             | 172                 | 28,690              | 172                | 27,8  |
| lumber of AP Exams Taken   | 197                 | 46,500             | 133                 | 37,118              | 199                | 40,4  |
| lumber of AP Exams Scored 3, 4, or 5   | 19                  | 16,863             | 12                  | 16,885              | 22                 | 14,5  |
| iternational Baccalaureate Courses   |                     |                    |                     |                     |                    |       |
| lumber of Students Taking International Baccalaureate Courses  |                     | 367                |                     | 404                 |                    | 45    |
| ollege Going Rates   |                     |                    |                     |                     |                    |       |
| Il Students  | 48.1%               | 48.8%              | 47.6%               | 44.3%               | 46.0%              | 41.2  |
| frican-American  | 44.7%               | 43.8%              | 43.0%               | 38.9%               | 42.0%              | 34.7  |
| lispanic   | 75.0%               | 39.8%              | 33.3%               | 35.7%               | 0.0%               | 33.0  |
| Caucasian  | 53.6%               | 52.3%              | 61.8%               | 48.0%               | 56.5%              | 45.2  |
| conomically Disadvantaged  | 45.1%               | 41.2%              | 46.0%               | 36.9%               | 47.0%              | 34.1  |
| students with Disabilities   | 5.6%                | 18.3%              | 26.7%               | 20.2%               | 30.0%              | 20.2  |
| Current English Learners (EL)  | 60.0%               | 25.9%              | 0.0%                | 22.6%               | 0.0%               | 19.1  |
| lomeless   | 100.0%              | 32.7%              | 0.0%                | 26.5%               | 0.0%               | 25.9  |
| hildren in Foster Care   | 0.0%                | 40.5%              | 0.0%                | 29.8%               | 0.0%               | 29.6  |
| hildren with Parent that is Military Connected   | 0.0%                | 54.1%              | 0.0%                | 51.9%               | 0.0%               | 46.7  |
| ifted and Talented   | 78.6%               | 71.8%              | 69.2%               | 67.1%               | 62.5%              | 63.6  |
| ollege Credit Accumulation Rates   |                     |                    |                     |                     |                    |       |
| Il Students  | 54.7%               | 56.1%              | 47.5%               | 53.9%               | 55.8%              | 52.6  |
| frican-American  | 49.1%               | 39.4%              | 40.9%               | 37.8%               | 51.0%              | 34.7  |
| ispanic  | 100.0%              | 47.5%              | 66.7%               | 48.1%               | 50.0%              | 47.3  |
| aucasian   | 68.0%               | 61.4%              | 51.6%               | 58.7%               | 72.7%              | 57.5  |



| Economically Disadvantaged                      | 51.0% | 44.9% | 49.0%  | 43.8% | 52.0% | 42.1% |
|---|-------|-------|--------|-------|-------|-------|
| Students with Disabilities                      | 20.0% | 23.5% | 0.0%   | 31.9% | 40.0% | 32.1% |
| Current English Learners (EL)                   | 0.0%  | 38.1% | 33.3%  | 33.3% | 0.0%  | 35.1% |
| Homeless  | 33.3% | 35.5% | 100.0% | 33.7% | 0.0%  | 29.1% |
| Children in Foster Care                         | 0.0%  | 42.0% | 0.0%   | 41.4% | 0.0%  | 30.9% |
| Children with Parent that is Military Connected | 0.0%  | 60.8% | 0.0%   | 53.5% | 0.0%  | 55.9% |
| Gifted and Talented                             | 90.9% | 71.2% | 78.6%  | 73.2% | 76.9% | 69.4% |

<sup>\*</sup> The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR adatasets.



**MODULE: School Performance** 

|   |                     |                    | 2019              |                   | 2020               | -2021   |
|---|---------------------|--------------------|-------------------|-------------------|--------------------|---------|
|   | District            | State              | District          | State             | District           | State   |
| School Performance Rating   |                     | N/A                | cv                | N/A               |                    | N/A     |
| The School Report Card Definitions document has a con   | nparison of state a | and national ACT s | cores in the Modu | le 8 College Read | iness description. |         |
| Count of Schools with Rating = A  | 0                   | 169                | CV                | CV                | 0                  | 0       |
| Count of Schools with Rating = B  | 0                   | 311                | CV                | CV                | 0                  | 0       |
| Count of Schools with Rating = C  | 2                   | 358                | CV                | CV                | 0                  | 0       |
| Count of Schools with Rating = D  | 3                   | 150                | CV                | CV                | 0                  | 0       |
| Count of Schools with Rating = F  | 0                   | 38                 | CV                | CV                | 0                  | 0       |
| CV is shown instead of a value because Arkansas did no year 2019-2020 due to the COVID-19 outbreak. | ot have a statewid  | e summative asse   | essment in school |                   |                    |         |
| Act 89 of 2021 suspended the School Letter Grades for 2   | 020-2021.           |                    |                   |                   |                    |         |
| District Provides Textbooks or Digital Resou  | rces for all Pu     | pils               |                   |                   |                    |         |
| District Provides Textbooks or Digital<br>Resources for all Pupils                                  | Υ                   | 100 %              | Υ                 | 100 %             | Υ                  | 100 %   |
| Annual Accreditation Status   |                     |                    |                   |                   |                    |         |
| Accredited  | 5                   | 1,053              | 5                 | 1,045             | 5                  | 1,041   |
| Accredited Cited  | 0                   | 0                  | 0                 | 1                 | 0                  | 1       |
| Accredited Probationary   | 0                   | 1                  | 0                 | 0                 | 0                  | 0       |
| Attendance Rate   |                     |                    |                   |                   |                    |         |
| Attendance Rate All Students  | 94 %                | 94.11 %            | 93.44 %           | 94.03 %           | 93.27 %            | 94.72 % |
| Attendance Rate African American  | 94.6 %              | 93.87 %            | 93.63 %           | 93.57 %           | 93.29 %            | 93.63 % |
| Attendance Rate Hispanic  | 93.5 %              | 94.25 %            | 92.66 %           | 94.33 %           | 94.11 %            | 94.66 % |
| Attendance Rate Caucasian   | 93.73 %             | 93.68 %            | 93.69 %           | 93.76 %           | 93.45 %            | 95.15 % |
| Attendance Rate Economically Disadvantaged  | 93.67 %             | 93.83 %            | 93.44 %           | 93.73 %           | 93.44 %            | 94.24 % |
| Attendance Rate Non-Economically<br>Disadvantaged   | 94.93 %             | 93.67 %            | 93.42 %           | 93.72 %           |                    | 95.89 % |
| Attendance Rate Students with Disabilities  | 93.27 %             | 93.91 %            | 93.94 %           | 93.8 %            | 93.52 %            | 94.51 % |
| Attendance Rate Students without Disabilities   | 94.22 %             | 94.16 %            | 93.31 %           | 94.06 %           | 93.19 %            | 94.77 % |
| Attendance Rate English Learners (EL)   | 95.5 %              | 94.72 %            | 94.53 %           | 94.42 %           | 93.6 %             | 94.01 % |
| Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)                                     | 95.52 %             | 95.05 %            | 94.85 %           | 94.84 %           | 93.68 %            | 94.87 % |
| Attendance Rate Former EL (Monitored 1-4 /ears)   | N<10                | 95.75 %            | 94.27 %           | 95.78 %           | N<10               | 96.15 % |
| Attendance Rate Homeless  | 91.81 %             | 90.33 %            | 89.47 %           | 89.74 %           | 91.92 %            | 91.9 %  |
| Attendance Rate Children in Foster Care   | N<10                | 92.7 %             | 92.95 %           | 92.7 %            | N<10               | 94.03 % |
| Attendance Rate Children with Parent on Active Military Duty  | N<10                | 94.92 %            | 95.91 %           | 95.18 %           | N<10               | 95.56 % |
| Attendance Rate Gifted and Talented   | 95.87 %             | 95.95 %            | 95.08 %           | 95.94 %           | 96 %               | 96.52 % |
| Attendance Rate Female Students   | 94.27 %             | 94.06 %            | 93.44 %           | 93.99 %           | 93.42 %            | 94.81 % |
| Attendance Rate Male Students   | 93.78 %             | 94.15 %            | 93.45 %           | 94.05 %           | 93.12 %            | 94.64 % |
| Attendance Rate Migrant   | N<10                | 91.92 %            | 95.97 %           | 91.49 %           | N<10               | 92.78 % |

**Dropout Rate** 



| Dropout Rate             | 2.45 % | 2.00 %  | 1.36 % | 1.31 %  | 2.13 % | 2.22 %  |
|--------------------------|--------|---------|--------|---------|--------|---------|
| College Remediation Rate |        |         |        |         |        |         |
| College Remediation Rate | 84.1 % | 64.9 %  | 78.4 % | 67.1 %  | 87.7 % | 68.0 %  |
| Enrollment               |        |         |        |         |        |         |
| October 1 Enrollment     | 2,369  | 478,318 | 2,289  | 479,432 | 2,229  | 473,004 |



**MODULE: School Environment** 

|  |                     | 20                     | 018-2019              | 2                | 2019-2020              | 202                | 20-2021                 |
|--|---------------------|------------------------|-----------------------|------------------|------------------------|--------------------|-------------------------|
|  |                     | District               | State                 | Distric          | t State                | District           | State                   |
| Discipline Policies Distribu               | uted to Parents     | 100 %                  | 100 %                 | 100 %            | 100 %                  | 100 %              | 100 %                   |
| Discipline Training Provide                | ed to Staff         | 100 %                  | 100 %                 | 100 %            | 100 %                  | 100 %              | 100 %                   |
| Parental Involvement Plan                  | n Adopted           | 100 %                  | 100 %                 | 100 %            | 100 %                  | 100 %              | 100 %                   |
| District Alternative Learnin<br>Compliance | ng Environment      | Υ                      | 100%                  | Υ                | 100%                   | Y                  | 100%                    |
| Expulsions                                 |                     | 15                     | 926                   | 3                | 617                    |                    | 212                     |
| Weapons Incidents                          |                     | 17                     | 787                   | 6                | 660                    | 5                  | 598                     |
| Staff Assaults                             |                     | 16                     | 744                   | 5                | 687                    | 3                  | 356                     |
| Student Assaults                           |                     | 177                    | 2,761                 | 53               | 3,112                  | 13                 | 1,498                   |
| Referrals to Law Enforcer                  | nent                | 0                      | 95                    | 0                | 55                     | 0                  | 13                      |
| School-related Arrests                     |                     | 0                      | 30                    | 0                | 9                      | 0                  | 5                       |
|  |                     |                        |                       |                  |                        |                    |                         |
| Civil Rights Data Collec                   | tion (CRDC) 20      | 20-2021                |                       |                  |                        |                    |                         |
|  | Chronic             | In-School              | Out-of-               | Expulsions       | Incidents              | Referrals to       | School-                 |
|  | Absences            | Suspensions            | School<br>Suspensions |                  | of<br>Violence         | Law<br>Enforcement | Related<br>Arrests      |
|  |                     |                        |                       |                  |                        |                    |                         |
| All Students                               | 490                 | 322                    | 158                   | RV               | RV                     | RV                 | RV                      |
| African-American                           | 340                 | 241                    | 121                   | RV               | RV                     | RV                 | RV                      |
| Hispanic                                   | 16                  | RV                     | RV                    | RV               | RV                     | RV                 | RV                      |
| Caucasian                                  | 104                 | 57                     | 25                    | RV               | RV                     | RV                 | RV                      |
| Economically<br>Disadvantaged              |                     |                        |                       |                  |                        |                    |                         |
| Students with Disabilities                 | 46                  | 41                     | 30                    | RV               | RV                     | RV                 | RV                      |
| English Learner                            | RV                  | RV                     | RV                    | RV               | RV                     | RV                 | RV                      |
| Male                                       | 264                 | 206                    | 108                   | RV               | RV                     | RV                 | RV                      |
| Female                                     | 226                 | 115                    | 50                    | RV               | RV                     | RV                 | RV                      |
|  |                     |                        |                       |                  |                        |                    |                         |
| Civil Rights Data Collec                   | tion (CRDC) 20      | 20-2021                |                       |                  |                        |                    |                         |
|  | Pre-K<br>Enrollment | Percentage in<br>Pre-K | AP<br>Enrollment      | IB<br>Enrollment | Concurren<br>Enrollmen |                    | entage in<br>Concurrent |
| All Students                               | 52                  | 2.28%                  | 172                   | RV               | 61                     | 1                  | 0.21%                   |
| African-American                           | 36                  | 1.58%                  | 85                    | RV               | 27                     |                    | 4.91%                   |
| Hispanic                                   | RV                  | 0.09%                  | RV                    | RV               | RV                     |                    | 0.44%                   |
| Caucasian                                  | 12                  | 0.53%                  | 75                    | RV               | 26                     |                    | 4.43%                   |
| Economically<br>Disadvantaged              |                     |                        |                       |                  |                        |                    |                         |
| Students with Disabilities                 | RV                  | 0.00%                  | RV                    | RV               | RV                     | ı                  | 0.57%                   |
| English Learner                            | RV                  | 0.00%                  | RV                    | RV               | RV                     |                    | 0.09%                   |
| Male                                       | 25                  | 1.10%                  | 96                    | RV               | 31                     |                    | 4.69%                   |
| Female                                     | 27                  | 1.18%                  | 76                    | RV               | 30                     | :                  | 5.52%                   |
|  |                     |                        |                       |                  |                        |                    |                         |



2020-2021 LEA# 5204000

Link for Civil Rights Data Collection: https://ocrdata.ed.gov/ (https://ocrdata.ed.gov/)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDS data is from year 2017-2018.



**MODULE: Retention** 

|   | 2018-    |       |          |       | 2020-    | -2021 |
|---|----------|-------|----------|-------|----------|-------|
|   | District | State | District | State | District | State |
| Number of Students Retained at Grade 1  | 4        | 948   | 4        | 597   | 2        | 1,018 |
| Percent of Students Retained at Grade 1 | 2.09%    | 2.58% | 2.44%    | 1.63% | 1.27%    | 2.86% |
| Number of Students Retained at Grade 2  | 4        | 338   | 3        | 239   | 2        | 417   |
| Percent of Students Retained at Grade 2 | 2.07%    | 0.94% | 1.53%    | 0.66% | 1.31%    | 1.17% |
| Number of Students Retained at Grade 3  | 2        | 133   | 1        | 88    | 3        | 167   |
| Percent of Students Retained at Grade 3 | 1.10%    | 0.36% | 0.56%    | 0.24% | 1.63%    | 0.47% |
| Number of Students Retained at Grade 4  | 0        | 59    | 1        | 35    | 0        | 147   |
| Percent of Students Retained at Grade 4 | 0.00%    | 0.16% | 0.57%    | 0.10% | 0.00%    | 0.41% |
| Number of Students Retained at Grade 5  | 0        | 53    | 0        | 34    | 0        | 141   |
| Percent of Students Retained at Grade 5 | 0.00%    | 0.14% | 0.00%    | 0.09% | 0.00%    | 0.39% |
| Number of Students Retained at Grade 6  | 1        | 129   | 0        | 59    | 0        | 271   |
| Percent of Students Retained at Grade 6 | 0.44%    | 0.33% | 0.00%    | 0.15% | 0.00%    | 0.72% |
| Number of Students Retained at Grade 7  | 2        | 208   | 0        | 87    | 0        | 439   |
| Percent of Students Retained at Grade 7 | 1.02%    | 0.57% | 0.00%    | 0.22% | 0.00%    | 1.13% |
| Number of Students Retained at Grade 8  | 0        | 169   | 0        | 110   | 0        | 450   |
| Percent of Students Retained at Grade 8 | 0.00%    | 0.46% | 0.00%    | 0.30% | 0.00%    | 1.15% |



**MODULE: Teacher Quality** 

|  | 2018-            |                  |                   |                 | 2020-          | 2021   |
|--|------------------|------------------|-------------------|-----------------|----------------|--------|
|  | District         | State            | District          | State           | District       | State  |
| Percentage of Teachers Certified (Licensed)  | 96.5 %           | 95.9 %           | 86.4 %            | 93.1 %          | 91.2 %         | 92.9 % |
| Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded  | 68.0 %           | 52.0 %           | 63.0 %            | 51.0 %          | 53.0 %         | 50.0 % |
| Percentage of Teachers having Master's Degree as Highest Degree Awarded  | 30.0 %           | 43.0 %           | 32.0 %            | 44.0 %          | 35.0 %         | 45.0 % |
| Percentage of Teachers with Advanced Degree  | 1.0 %            | 1.0 %            | 1.0 %             | 1.0 %           | 1.0 %          | 1.0 %  |
|  | District         | State            | District          | State           | District       | State  |
| All Economic Levels (All Quartiles All Schools)  |                  |                  |                   |                 |                |        |
| Number of Teachers (Certified Teachers)  | 191              | 42,200           | 167               | 43,029          | 162            | 45,402 |
| Number of Teachers Required to Receive a Summative Evaluation this year under Teacher<br>Excellence and Support System *                             |                  | 6,952            | 13                | 5,362           | 0              | 5,105  |
| Number of Teachers Required to Receive a Summative Evaluation this year Who Were<br>Effective or Above under Teacher Excellence and Support System * |                  | 6,731            | 8                 | 5,156           | 0              | 4,944  |
| Number Certified by National Board for Professional Teaching Standards   | 1                | 2,377            | 1                 | 2,179           | 1              | 2,179  |
| Number of Teachers Teaching with Provisional License   |                  |                  | 4                 | 532             | 0              | 393    |
| Percentage of Teachers Teaching with Provisional License   |                  |                  | 2.4%              | 1.2%            | 0.0%           | 0.9%   |
| Number of Teachers Teaching with Emergency Teaching Permit   |                  |                  | 0                 | 740             | 0              | 792    |
| Percentage of Teachers Teaching with Emergency Teaching Permit   |                  |                  | 0.0%              | 1.7%            | 0.0%           | 1.7%   |
| lumber of Teachers Teaching with Emergency or Provisional Credentials  |                  |                  | 4                 | 1,272           | 0              | 1,185  |
| Percentage of Teachers Teaching with Emergency or Provisional Credentials  |                  |                  | 2.4%              | 1.7%            | 0.0%           | 2.6%   |
| Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **   |                  |                  | 23                | 1,482           | 37             | 1,606  |
| Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **   |                  |                  | 13.8%             | 3.4%            | 22.8%          | 3.5%   |
| lumber of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^  |                  |                  | 7                 | 2,063           | 5              | 2,115  |
| Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^  |                  |                  | 4.2%              | 4.8%            | 3.1%           | 4.7%   |
| Number of Inexperienced Teachers ^^  | 51               | 7,348            | 57                | 13,902          | 50             | 15,008 |
| Percentage of Teachers who are Inexperienced ^^  | 26.7%            | 17.4%            | 34.1%             | 32.3%           | 30.9%          | 33.1%  |
| Number of Teachers, Principals, and Assistant Principals   | 203              | 1,862            | 189               | 45,458          | 184            | 47,904 |
| Number of Inexperienced Teachers, Principals, and Assistant Principals   |                  |                  | 57                | 14,024          | 50             | 15,138 |
| Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced   |                  |                  | 30.2%             | 30.9%           | 30.9%          | 31.6%  |
| Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and   | d 20-21 Report C | Cards            |                   |                 |                |        |
| * AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Ir  | novation         |                  |                   |                 |                |        |
| In order be placed on an ALP, a teacher must hold a standard license.  |                  |                  |                   |                 |                |        |
| ^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from   | less than one (1 | ) year of experi | ence to less than | three (3) years | of experience. |        |
|  | District         | State            | District          | State           | District       | State  |
| ligh Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)   |                  |                  |                   |                 |                |        |
| Number of Teachers (Certified Teachers)  | 26               | 6,990            |                   | 9,862           | 162            | 10,619 |
| Number of Teachers Required to Receive a Summative Evaluation this year under Teacher<br>Excellence and Support System *                             |                  | 875              |                   | 879             | 0              | 898    |
| Number of Teachers Required to Receive a Summative Evaluation this year Who Were<br>Effective or Above under Teacher Excellence and Support System * |                  | 819              |                   | 825             | 0              | 840    |
| lumber Certified by National Board for Professional Teaching Standards   |                  | 251              |                   | 373             | 1              | 325    |
| Number of Teachers Teaching with Provisional License   |                  |                  |                   | 181             | 0              | 185    |

| Percentage of Teachers Teaching with Provisional License                           |       |       | <br>1.8%   | 0.0%    | 1.7%   |
|--|-------|-------|------------|---------|--------|
| Number of Teachers Teaching with Emergency Teaching Permit                         |       |       | <br>259    | 0       | 382    |
| Percentage of Teachers Teaching with Emergency Teaching Permit                     |       |       | <br>2.6%   | 0.0%    | 3.6%   |
| Number of Teachers Teaching with Emergency or Provisional Credentials              |       |       | <br>440    | 0       | 567    |
| Percentage of Teachers Teaching with Emergency or Provisional Credentials          |       |       | <br>4.5%   | 0.0%    | 5.3%   |
| Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **         |       |       | <br>675    | 37      | 745    |
| Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **     |       |       | <br>6.8%   | 22.8%   | 7.0%   |
| Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^      |       |       | <br>499    | 5       | 497    |
| Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^  |       |       | <br>5.1%   | 3.1%    | 4.7%   |
| Number of Inexperienced Teachers ^^  | 6     | 1,367 | <br>3,861  | 50      | 4,631  |
| Percentage of Teachers who are Inexperienced ^^                                    | 23.1% | 19.6% | <br>39.2%  | 30.9%   | 43.6%  |
| Number of Teachers, Principals, and Assistant Principals                           | 28    | 302   | <br>10,436 | 184     | 11,239 |
| Number of Inexperienced Teachers, Principals, and Assistant Principals             |       |       | <br>3,892  | 50      | 4,660  |
| Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced |       |       | <br>37.3%  | 30.9%   | 41.5%  |
| ·  |       |       | <br>37.370 | 30.3 /6 | 41.570 |

<sup>\*</sup>Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

<sup>^^</sup> Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

|   | District | State  | District | State  | District | State  |
|---|----------|--------|----------|--------|----------|--------|
| Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)  |          |        |          |        |          |        |
| Number of Teachers (Certified Teachers)   |          | 14,212 |          | 12,546 |          | 12,940 |
| Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *                             |          | 2,466  |          | 1,583  |          | 1,432  |
| Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System * |          | 2,407  |          | 1,514  |          | 1,355  |
| Number Certified by National Board for Professional Teaching Standards  |          | 1,085  |          | 831    |          | 742    |
| Number of Teachers Teaching with Provisional License  |          |        |          | 109    |          | 99     |
| Percentage of Teachers Teaching with Provisional License  |          |        |          | 0.9%   |          | 0.8%   |
| Number of Teachers Teaching with Emergency Teaching Permit  |          |        |          | 94     |          | 136    |
| Percentage of Teachers Teaching with Emergency Teaching Permit  |          |        |          | 0.7%   |          | 1.1%   |
| Number of Teachers Teaching with Emergency or Provisional Credentials   |          |        |          | 203    |          | 235    |
| Percentage of Teachers Teaching with Emergency or Provisional Credentials   |          |        |          | 1.6%   |          | 1.8%   |
| Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **  |          |        |          | 301    |          | 254    |
| Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **  |          |        |          | 2.4%   |          | 2.0%   |
| Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^   |          |        |          | 493    |          | 552    |
| Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^   |          |        |          | 3.9%   |          | 4.3%   |
| Number of Inexperienced Teachers ^^   |          | 2,422  |          | 3,570  |          | 3,770  |
| Percentage of Teachers who are Inexperienced ^^   |          | 17.0%  |          | 28.5%  |          | 29.1%  |
| Number of Teachers, Principals, and Assistant Principals  |          | 643    |          | 13,210 |          | 13,625 |
| Number of Inexperienced Teachers, Principals, and Assistant Principals  |          |        |          | 3,597  |          | 3,793  |
| Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced  |          |        |          | 27.2%  |          | 27.8%  |

<sup>\*\*</sup> AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

<sup>^</sup> In order be placed on an ALP, a teacher must hold a standard license.

<sup>\*\*</sup> AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

<sup>^</sup> In order be placed on an ALP, a teacher must hold a standard license.

<sup>^^</sup> Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.



|                       | 201                    |                   |                        | 9-2020            | 2020-2021              |                   |  |
|-----------------------|------------------------|-------------------|------------------------|-------------------|------------------------|-------------------|--|
|                       | Di                     | strict            | Dis                    | strict            | Di                     | strict            |  |
| School Board Training |                        |                   |                        |                   |                        |                   |  |
|                       | School Board<br>Member | Hours of Training | School Board<br>Member | Hours of Training | School Board<br>Member | Hours of Training |  |
|                       | Cary Bennett           | 9.00              | Sean Dorey             | 10.00             | Kristi Branch          | 6.00              |  |
|                       | Sean Dorey             | 12.00             | Ben Goss               | 12.00             | Ben Goss               | 6.00              |  |
|                       | William Mccoy          | 11.00             | William Mccoy          | 6.00              | William Mccoy          | 6.00              |  |
|                       | Eddie Moore, Jr.       | 15.25             | Eddie Moore, Jr.       | 6.00              | Eddie Moore, Jr.       | 15.50             |  |
|                       | David Mosley           | 6.00              | David Mosley           | 6.00              | David Mosley           | 6.00              |  |
|                       | Macon Patton           | 11.50             | Macon Patton           | 6.00              | Macon Patton           | 15.50             |  |
|                       | Elizabeth Smith        | 6.00              | Nick Tuberville        | 12.00             | Nick Tuberville        | 6.00              |  |



# **MODULE: School Expenditures**

|  | 201          | 8-2019          | 201          | 9-2020          | 202          | 20-2021         |
|--|--------------|-----------------|--------------|-----------------|--------------|-----------------|
|  | District     | State           | District     | State           | District     | State           |
| State and Local Expenditures                         |              |                 |              |                 |              |                 |
| State and Local Personnel Expenditures               | \$15,627,194 | \$3,000,419,199 | \$15,120,273 | \$3,057,685,304 | \$17,326,193 | \$3,417,194,950 |
| State and Local Non-Personnel Expenditures           | \$5,299,325  | \$1,026,560,444 | \$4,167,772  | \$973,723,400   | \$3,668,820  | \$974,156,345   |
| State and Local Grand Total Expenditures             | \$20,926,519 | \$4,026,979,643 | \$19,288,045 | \$4,031,408,703 | \$20,995,014 | \$4,391,351,29  |
| State and Local Personnel Per-pupil Expenditures     | \$6,641      | \$6,316         | \$6,636      | \$6,419         | \$7,816      | \$7,276         |
| State and Local Non-Personnel Per-pupil Expenditures | \$2,252      | \$2,161         | \$1,829      | \$2,044         | \$1,655      | \$2,074         |
| State and Local Per-pupil Expenditures               | \$8,893      | \$8,477         | \$8,466      | \$8,463         | \$9,471      | \$9,350         |
|  | District     | State           | District     | State           | District     | State           |
| Federal Expenditures                                 |              |                 |              |                 |              |                 |
| Federal Personnel Expenditures                       | \$3,381,654  | \$622,312,827   | \$3,458,785  | \$630,872,733   | \$2,844,800  | \$415,314,714   |
| Federal Non-Personnel Expenditures                   | \$946,840    | \$157,024,285   | \$1,012,696  | \$152,961,414   | \$1,538,332  | \$274,984,145   |
| Federal Grand Total Expenditures                     | \$4,328,493  | \$779,337,112   | \$4,471,481  | \$783,834,148   | \$4,383,132  | \$690,298,859   |
| Federal Personnel Per-pupil Expenditures             | \$1,437      | \$1,310         | \$1,518      | \$1,324         | \$1,283      | \$884           |
| Federal Non-Personnel Per-pupil Expenditures         | \$402        | \$331           | \$444        | \$321           | \$694        | \$585           |
| Federal Per-pupil Expenditures                       | \$1,839      | \$1,641         | \$1,963      | \$1,646         | \$1,977      | \$1,470         |
|  | District     | State           | District     | State           | District     | State           |
| Total Expenditures                                   |              |                 |              |                 |              |                 |
| Total Personnel Expenditures                         | \$19,008,848 | \$3,622,732,026 | \$18,579,058 | \$3,688,558,037 | \$20,170,993 | \$3,832,509,664 |
| Total Non-Personnel Expenditures                     | \$6,246,165  | \$1,183,584,728 | \$5,180,468  | \$1,126,684,814 | \$5,207,152  | \$1,249,140,49  |
| Total Grand Total Expenditures                       | \$25,255,012 | \$4,806,316,754 | \$23,759,526 | \$4,815,242,851 | \$25,378,146 | \$5,081,650,154 |
| Total Personnel Per-pupil Expenditures               | \$8,078      | \$7,626         | \$8,154      | \$7,744         | \$9,099      | \$8,160         |
| Total Non-Personnel Per-pupil Expenditures           | \$2,654      | \$2,491         | \$2,274      | \$2,365         | \$2,349      | \$2,660         |
| Total Per-pupil Expenditures                         | \$10,733     | \$10,117        | \$10,428     | \$10,109        | \$11,448     | \$10,820        |

<sup>\*</sup> Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

<sup>\*\*</sup> Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

|                              | 201         | 2018-2019     |           | 9-2020        | 2020-2021 |               |
|------------------------------|-------------|---------------|-----------|---------------|-----------|---------------|
|                              | District    | State         | District  | State         | District  | State         |
| Mills Voted                  | 34.0        | 38.5          | 34.0      | 38.8          | 34.0      | 38.8          |
| Average Teacher Salary       | \$42,410    | \$50,295      | \$43,325  | \$51,336      | \$45,447  | \$52,552      |
| Extracurricular Expenditures | \$1,450,590 | \$188,643,761 | \$848,747 | \$201,696,124 | \$915,356 | \$189,738,811 |
| Capital Expenditures         | \$1,162,428 | \$728,022,446 | \$502,905 | \$728,645,955 | \$652,747 | \$661,642,529 |



| Debt Service Expenditures                                  | \$991,957 | \$317,051,272 | \$772,014 | \$312,921,645 | \$872,865 | \$311,189,045 |
|--|-----------|---------------|-----------|---------------|-----------|---------------|
| Free and Reduced Meals                                     |           |               |           |               |           |               |
| Percent of Students Eligible for<br>Free and Reduced Meals | 75.6%     | 59.6%         | 77.9%     | 60.2%         | 100.0%    | 65.6%         |
| State Free and Reduced-Price<br>Meal Rate††                |           | 59.7%         |           | 61.0%         |           | 60.1%         |
| National Free and Reduced-Price<br>Meal Rate†              |           | 56.9%         |           | 57.5%         |           | 18.4%         |

<sup>†</sup> Source: FNS National databank.

<sup>††</sup> State Free and Reduced Meal Rate includes preschool and adult education students.



**MODULE: Alternatively Tested** 

|             |     |      |         | 2019-2020 2020-2021 |      |         |     |      |         |
|-------------|-----|------|---------|---------------------|------|---------|-----|------|---------|
|             | ELA | Math | Science | ELA                 | Math | Science | ELA | Math | Science |
| Grade<br>3  | RV  | RV   | RV      | CV                  | CV   | CV      | RV  | RV   | RV      |
| Grade<br>4  | RV  | RV   | RV      | CV                  | CV   | CV      | RV  | RV   | RV      |
| Grade<br>5  | RV  | RV   | RV      | CV                  | CV   | CV      | RV  | RV   | RV      |
| Grade<br>6  | RV  | RV   | RV      | CV                  | CV   | CV      | RV  | RV   | RV      |
| Grade<br>7  | RV  | RV   | RV      | CV                  | CV   | CV      | RV  | RV   | RV      |
| Grade<br>8  | RV  | RV   | RV      | CV                  | CV   | CV      | RV  | RV   | RV      |
| Grade<br>9  | RV  | RV   | RV      | CV                  | CV   | CV      | RV  | RV   | RV      |
| Grade<br>10 | RV  | RV   | RV      | CV                  | CV   | CV      | RV  | RV   | RV      |



|   |          |                      | 2020-2021 |         |           |
|---|----------|----------------------|-----------|---------|-----------|
|   | % Tested | % In Need of Support | % Close   | % Ready | % Exceeds |
| Grade 3 English Language Arts (ELA)                       |          |                      |           |         |           |
| All   | 94.62    | 84.09                | RV        | 7.39    | RV        |
| Students with Disabilities                                | >95%     | RV                   | RV        | <5%     | <5%       |
| Students without Disabilities                             | RV       | 82.24                | RV        | 8.55    | RV        |
| English Learner   | N<10     | N<10                 | N<10      | N<10    | N<10      |
| Non-English Learner                                       | RV       | 85.06                | RV        | 7.47    | RV        |
| English Learner Students with Disabilities                |          |                      |           |         |           |
| English Learner Students without Disabilities             | N<10     | N<10                 | N<10      | N<10    | N<10      |
| Non-English Learner Students with Disabilities            | >95%     | RV                   | RV        | <5%     | <5%       |
| Non-English Learner Students without Disabilities         | RV       | 83.33                | RV        | 8.67    | RV        |
| Female  | 92.31    | 78.57                | RV        | RV      | <5%       |
| Female Students with Disabilities                         | N<10     | N<10                 | N<10      | N<10    | N<10      |
| Female Students without Disabilities                      | 92.68    | 77.63                | RV        | RV      | <5%       |
| Female English Learner                                    |          |                      |           |         |           |
| Female Non-English Learner                                | 92.31    | 78.57                | RV        | RV      | <5%       |
| Female English Learner with Disabilities                  |          |                      |           |         |           |
| Female English Learner without Disabilities               |          |                      |           |         |           |
| Female Non-English Learner with Disabilities              | N<10     | N<10                 | N<10      | N<10    | N<10      |
| Female Non-English Learner without Disabilities           | 92.68    | 77.63                | RV        | RV      | <5%       |
| Male  | >95%     | 89.13                | RV        | RV      | <5%       |
| Male Students with Disabilities                           | >95%     | RV                   | RV        | <5%     | <5%       |
| Male Students without Disabilities                        | >95%     | 86.84                | RV        | RV      | <5%       |
| Male English Learner                                      | N<10     | N<10                 | N<10      | N<10    | N<10      |
| Male Non-English Learner                                  | >95%     | 91.11                | RV        | RV      | <5%       |
| Male English Learner with Disabilities                    |          |                      |           |         |           |
| Male English Learner without Disabilities                 | N<10     | N<10                 | N<10      | N<10    | N<10      |
| Male Non-English Learner with Disabilities                | >95%     | RV                   | RV        | <5%     | <5%       |
| Male Non-English Learner without Disabilities             | >95%     | 89.19                | RV        | RV      | <5%       |
| African-American  | >95%     | 89.72                | RV        | RV      | <5%       |
| African-American Students with Disabilities               | >95%     | RV                   | RV        | <5%     | <5%       |
| African-American Students without Disabilities            | 95       | 88.42                | RV        | RV      | <5%       |
| African-American English Learner                          |          |                      |           |         |           |
| African-American Non-English Learner                      | >95%     | 89.72                | RV        | RV      | <5%       |
| African-American English Learner without Disabilities     |          |                      |           |         |           |
| African-American Non-English Learner with Disabilities    | >95%     | RV                   | RV        | <5%     | <5%       |
| African-American Non-English Learner without Disabilities | 95       | 88.42                | RV        | RV      | <5%       |
| African-American Female                                   | 92.98    | 81.13                | RV        | RV      | <5%       |
| African-American Female with Disabilities                 | N<10     | N<10                 | N<10      | N<10    | N<10      |
| African-American Female without Disabilities              | 92.59    | 80                   | RV        | RV      | <5%       |

|  | 2020-2021 |       |      |      |      |  |  |
|--|-----------|-------|------|------|------|--|--|
| African-American Female Non-English Learner                      | 92.98     | 81.13 | RV   | RV   | <5%  |  |  |
| African-American Female Non-English Learner with Disabilities    | N<10      | N<10  | N<10 | N<10 | N<10 |  |  |
| African-American Female Non-English Learner without Disabilities | 92.59     | 80    | RV   | RV   | <5%  |  |  |
| African-American Male  | >95%      | RV    | RV   | <5%  | <5%  |  |  |
| frican-American Male with Disabilities                           | N<10      | N<10  | N<10 | N<10 | N<10 |  |  |
| African-American Male without Disabilities                       | >95%      | RV    | RV   | <5%  | <5%  |  |  |
| African-American Male English Learner                            |           |       |      |      |      |  |  |
| African-American Male Non-English Learner                        | >95%      | RV    | RV   | <5%  | <5%  |  |  |
| African-American Male English Learner without Disabilities       |           |       |      |      |      |  |  |
| African-American Male Non-English Learner with Disabilities      | N<10      | N<10  | N<10 | N<10 | N<10 |  |  |
| African-American Male Non-English Learner without Disabilities   | >95%      | RV    | RV   | <5%  | <5%  |  |  |
| fispanic   | N<10      | N<10  | N<10 | N<10 | N<10 |  |  |
| dispanic Students with Disabilities                              | N<10      | N<10  | N<10 | N<10 | N<10 |  |  |
| lispanic Students without Disabilities                           | N<10      | N<10  | N<10 | N<10 | N<10 |  |  |
| lispanic English Learner   | N<10      | N<10  | N<10 | N<10 | N<10 |  |  |
| lispanic Non-English Learner                                     | N<10      | N<10  | N<10 | N<10 | N<10 |  |  |
| lispanic English Learner with Disabilities                       |           |       |      |      |      |  |  |
| lispanic English Learner without Disabilities                    | N<10      | N<10  | N<10 | N<10 | N<10 |  |  |
| lispanic Non-English Learner with Disabilities                   | N<10      | N<10  | N<10 | N<10 | N<10 |  |  |
| lispanic Non-English Learner without Disabilities                | N<10      | N<10  | N<10 | N<10 | N<10 |  |  |
| lispanic Female  | N<10      | N<10  | N<10 | N<10 | N<10 |  |  |
| dispanic Female with Disabilities                                | N<10      | N<10  | N<10 | N<10 | N<10 |  |  |
| lispanic Female without Disabilities                             | N<10      | N<10  | N<10 | N<10 | N<10 |  |  |
| lispanic Female English Learner                                  |           |       |      |      |      |  |  |
| lispanic Female Non-English Learner                              | N<10      | N<10  | N<10 | N<10 | N<10 |  |  |
| lispanic Female English Learner with Disabilities                |           |       |      |      |      |  |  |
| dispanic Female English Learner without Disabilities             |           |       |      |      |      |  |  |
| lispanic Female Non-English Learner with Disabilities            | N<10      | N<10  | N<10 | N<10 | N<10 |  |  |
| lispanic Female Non-English Learner without Disabilities         | N<10      | N<10  | N<10 | N<10 | N<10 |  |  |
| lispanic Male  | N<10      | N<10  | N<10 | N<10 | N<10 |  |  |
| dispanic Male with Disabilities                                  | N<10      | N<10  | N<10 | N<10 | N<10 |  |  |
| dispanic Male without Disabilities                               | N<10      | N<10  | N<10 | N<10 | N<10 |  |  |
| dispanic Male English Learner                                    | N<10      | N<10  | N<10 | N<10 | N<10 |  |  |
| dispanic Male Non-English Learner                                | N<10      | N<10  | N<10 | N<10 | N<10 |  |  |
| dispanic Male English Learner with Disabilities                  |           |       |      |      |      |  |  |
| lispanic Male English Learner without Disabilities               | N<10      | N<10  | N<10 | N<10 | N<10 |  |  |
| lispanic Male Non-English Learner with Disabilities              | N<10      | N<10  | N<10 | N<10 | N<10 |  |  |
| lispanic Male Non-English Learner without Disabilities           |           |       |      |      |      |  |  |
| Caucasian  | >95%      | 75.86 | RV   | RV   | <5%  |  |  |
| aucasian Students with Disabilities                              | 90        | RV    | RV   | <5%  | <5%  |  |  |
| Caucasian Students without Disabilities                          | >95%      | 73.47 | RV   | RV   | <5%  |  |  |
| Caucasian English Learner  |           |       |      |      |      |  |  |
| adodolan English Esamei  |           |       |      |      |      |  |  |



|   |       |       | 2020-2021 |       |      |
|---|-------|-------|-----------|-------|------|
| Caucasian English Learner without Disabilities            |       |       |           |       |      |
| Caucasian Non-English Learner with Disabilities           | 90    | RV    | RV        | <5%   | <5%  |
| Caucasian Non-English Learner without Disabilities        | >95%  | 73.47 | RV        | RV    | <5%  |
| Caucasian Female  | 92.86 | RV    | RV        | 15.38 | <5%  |
| Caucasian Female with Disabilities                        | N<10  | N<10  | N<10      | N<10  | N<10 |
| Caucasian Female without Disabilities                     | >95%  | RV    | RV        | 17.39 | <5%  |
| Caucasian Female English Learner                          |       |       |           |       |      |
| Caucasian Female Non-English Learner                      | 92.86 | RV    | RV        | 15.38 | <5%  |
| Caucasian Female English Learner without Disabilities     |       |       |           |       |      |
| Caucasian Female Non-English Learner with Disabilities    | N<10  | N<10  | N<10      | N<10  | N<10 |
| Caucasian Female Non-English Learner without Disabilities | >95%  | RV    | RV        | 17.39 | <5%  |
| Caucasian Male  | >95%  | RV    | RV        | 12.5  | <5%  |
| Caucasian Male with Disabilities                          | N<10  | N<10  | N<10      | N<10  | N<10 |
| Caucasian Male without Disabilities                       | >95%  | RV    | RV        | 15.38 | <5%  |
| Caucasian Male English Learner                            |       |       |           |       |      |
| Caucasian Male Non-English Learner                        | >95%  | RV    | RV        | 12.5  | <5%  |
| Caucasian Male English Learner without Disabilities       |       |       |           |       |      |
| Caucasian Male Non-English Learner with Disabilities      | N<10  | N<10  | N<10      | N<10  | N<10 |
| Caucasian Male Non-English Learner without Disabilities   | >95%  | RV    | RV        | 15.38 | <5%  |



|   | 2020-2021 |                      |         |         |           |  |
|---|-----------|----------------------|---------|---------|-----------|--|
|   | % Tested  | % In Need of Support | % Close | % Ready | % Exceeds |  |
| Grade 3 Mathematics                                       |           |                      |         |         |           |  |
| All   | RV        | 46.93                | 31.84   | RV      | RV        |  |
| Students with Disabilities                                | >95%      | RV                   | RV      | <5%     | <5%       |  |
| Students without Disabilities                             | RV        | 42.58                | 33.55   | RV      | RV        |  |
| English Learner   | N<10      | N<10                 | N<10    | N<10    | N<10      |  |
| Non-English Learner                                       | RV        | 47.46                | 32.2    | RV      | RV        |  |
| English Learner Students with Disabilities                |           |                      |         |         |           |  |
| English Learner Students without Disabilities             | N<10      | N<10                 | N<10    | N<10    | N<10      |  |
| Non-English Learner Students with Disabilities            | >95%      | RV                   | RV      | <5%     | <5%       |  |
| Non-English Learner Students without Disabilities         | RV        | 43.14                | 33.99   | RV      | RV        |  |
| Female  | RV        | 47.67                | 30.23   | RV      | RV        |  |
| Female Students with Disabilities                         | N<10      | N<10                 | N<10    | N<10    | N<10      |  |
| Female Students without Disabilities                      | RV        | 46.15                | 29.49   | RV      | RV        |  |
| Female English Learner                                    |           |                      |         |         |           |  |
| Female Non-English Learner                                | RV        | 47.67                | 30.23   | RV      | RV        |  |
| Female English Learner with Disabilities                  |           |                      |         |         |           |  |
| Female English Learner without Disabilities               |           |                      |         |         |           |  |
| Female Non-English Learner with Disabilities              | N<10      | N<10                 | N<10    | N<10    | N<10      |  |
| Female Non-English Learner without Disabilities           | RV        | 46.15                | 29.49   | RV      | RV        |  |
| Male  | RV        | 46.24                | 33.33   | RV      | RV        |  |
| Male Students with Disabilities                           | >95%      | RV                   | RV      | 6.25    | <5%       |  |
| Male Students without Disabilities                        | RV        | 38.96                | 37.66   | RV      | RV        |  |
| Male English Learner                                      | N<10      | N<10                 | N<10    | N<10    | N<10      |  |
| Male Non-English Learner                                  | RV        | 47.25                | 34.07   | RV      | RV        |  |
| Male English Learner with Disabilities                    |           |                      |         |         |           |  |
| Male English Learner without Disabilities                 | N<10      | N<10                 | N<10    | N<10    | N<10      |  |
| Male Non-English Learner with Disabilities                | >95%      | RV                   | RV      | 6.25    | <5%       |  |
| Male Non-English Learner without Disabilities             | RV        | 40                   | 38.67   | RV      | RV        |  |
| African-American  | RV        | 57.27                | 25.45   | RV      | RV        |  |
| African-American Students with Disabilities               | >95%      | RV                   | RV      | <5%     | <5%       |  |
| African-American Students without Disabilities            | RV        | 54.08                | 26.53   | RV      | RV        |  |
| African-American English Learner                          |           |                      |         |         |           |  |
| African-American Non-English Learner                      | RV        | 57.27                | 25.45   | RV      | RV        |  |
| African-American English Learner without Disabilities     |           |                      |         |         |           |  |
| African-American Non-English Learner with Disabilities    | >95%      | RV                   | RV      | <5%     | <5%       |  |
| African-American Non-English Learner without Disabilities | RV        | 54.08                | 26.53   | RV      | RV        |  |
| African-American Female                                   | RV        | 54.55                | RV      | 23.64   | RV        |  |
| African-American Female with Disabilities                 | N<10      | N<10                 | N<10    | N<10    | N<10      |  |
| African-American Female without Disabilities              | RV        | 53.85                | RV      | 25      | RV        |  |

|  | 2020-2021 |       |       |       |      |
|--|-----------|-------|-------|-------|------|
| African-American Female Non-English Learner                      | RV        | 54.55 | RV    | 23.64 | RV   |
| African-American Female Non-English Learner with Disabilities    | N<10      | N<10  | N<10  | N<10  | N<10 |
| African-American Female Non-English Learner without Disabilities | RV        | 53.85 | RV    | 25    | RV   |
| African-American Male  | >95%      | 60    | 29.09 | RV    | RV   |
| African-American Male with Disabilities                          | N<10      | N<10  | N<10  | N<10  | N<10 |
| African-American Male without Disabilities                       | >95%      | 54.35 | 32.61 | RV    | RV   |
| African-American Male English Learner                            |           |       |       |       |      |
| African-American Male Non-English Learner                        | >95%      | 60    | 29.09 | RV    | RV   |
| African-American Male English Learner without Disabilities       |           |       |       |       |      |
| African-American Male Non-English Learner with Disabilities      | N<10      | N<10  | N<10  | N<10  | N<10 |
| frican-American Male Non-English Learner without Disabilities    | >95%      | 54.35 | 32.61 | RV    | RV   |
| fispanic   | N<10      | N<10  | N<10  | N<10  | N<10 |
| dispanic Students with Disabilities                              | N<10      | N<10  | N<10  | N<10  | N<10 |
| dispanic Students without Disabilities                           | N<10      | N<10  | N<10  | N<10  | N<10 |
| dispanic English Learner   | N<10      | N<10  | N<10  | N<10  | N<10 |
| dispanic Non-English Learner                                     | N<10      | N<10  | N<10  | N<10  | N<10 |
| dispanic English Learner with Disabilities                       |           |       |       |       |      |
| lispanic English Learner without Disabilities                    | N<10      | N<10  | N<10  | N<10  | N<10 |
| lispanic Non-English Learner with Disabilities                   | N<10      | N<10  | N<10  | N<10  | N<10 |
| lispanic Non-English Learner without Disabilities                | N<10      | N<10  | N<10  | N<10  | N<10 |
| lispanic Female  | N<10      | N<10  | N<10  | N<10  | N<10 |
| lispanic Female with Disabilities                                | N<10      | N<10  | N<10  | N<10  | N<10 |
| lispanic Female without Disabilities                             | N<10      | N<10  | N<10  | N<10  | N<10 |
| lispanic Female English Learner                                  |           |       |       |       |      |
| lispanic Female Non-English Learner                              | N<10      | N<10  | N<10  | N<10  | N<10 |
| dispanic Female English Learner with Disabilities                |           |       |       |       |      |
| lispanic Female English Learner without Disabilities             |           |       |       |       |      |
| lispanic Female Non-English Learner with Disabilities            | N<10      | N<10  | N<10  | N<10  | N<10 |
| dispanic Female Non-English Learner without Disabilities         | N<10      | N<10  | N<10  | N<10  | N<10 |
| dispanic Male  | N<10      | N<10  | N<10  | N<10  | N<10 |
| lispanic Male with Disabilities                                  | N<10      | N<10  | N<10  | N<10  | N<10 |
| lispanic Male without Disabilities                               | N<10      | N<10  | N<10  | N<10  | N<10 |
| lispanic Male English Learner                                    | N<10      | N<10  | N<10  | N<10  | N<10 |
| dispanic Male Non-English Learner                                | N<10      | N<10  | N<10  | N<10  | N<10 |
| lispanic Male English Learner with Disabilities                  |           |       |       |       |      |
| ispanic Male English Learner without Disabilities                | N<10      | N<10  | N<10  | N<10  | N<10 |
| lispanic Male Non-English Learner with Disabilities              | N<10      | N<10  | N<10  | N<10  | N<10 |
| ispanic Male Non-English Learner without Disabilities            |           |       |       |       |      |
| aucasian   | >95%      | 29.31 | 41.38 | RV    | RV   |
| Caucasian Students with Disabilities                             | 90        | RV    | RV    | 11.11 | <5%  |
| Caucasian Students without Disabilities                          | >95%      | RV    | 44.9  | 24.49 | RV   |
| Caucasian English Learner  |           |       |       |       |      |
| aucasian Non-English Learner                                     | >95%      | 29.31 | 41.38 | RV    | RV   |



|   |       |      | 2020-2021 |       |       |
|---|-------|------|-----------|-------|-------|
| Caucasian English Learner without Disabilities            |       |      |           |       |       |
| Caucasian Non-English Learner with Disabilities           | 90    | RV   | RV        | 11.11 | <5%   |
| Caucasian Non-English Learner without Disabilities        | >95%  | RV   | 44.9      | 24.49 | RV    |
| Caucasian Female  | 92.86 | RV   | 42.31     | RV    | <5%   |
| Caucasian Female with Disabilities                        | N<10  | N<10 | N<10      | N<10  | N<10  |
| Caucasian Female without Disabilities                     | >95%  | RV   | 43.48     | RV    | <5%   |
| Caucasian Female English Learner                          |       |      |           |       |       |
| Caucasian Female Non-English Learner                      | 92.86 | RV   | 42.31     | RV    | <5%   |
| Caucasian Female English Learner without Disabilities     |       |      |           |       |       |
| Caucasian Female Non-English Learner with Disabilities    | N<10  | N<10 | N<10      | N<10  | N<10  |
| Caucasian Female Non-English Learner without Disabilities | >95%  | RV   | 43.48     | RV    | <5%   |
| Caucasian Male  | >95%  | RV   | 40.63     | RV    | 9.38  |
| Caucasian Male with Disabilities                          | N<10  | N<10 | N<10      | N<10  | N<10  |
| Caucasian Male without Disabilities                       | >95%  | RV   | 46.15     | RV    | 11.54 |
| Caucasian Male English Learner                            |       |      |           |       |       |
| Caucasian Male Non-English Learner                        | >95%  | RV   | 40.63     | RV    | 9.38  |
| Caucasian Male English Learner without Disabilities       |       |      |           |       |       |
| Caucasian Male Non-English Learner with Disabilities      | N<10  | N<10 | N<10      | N<10  | N<10  |
| Caucasian Male Non-English Learner without Disabilities   | >95%  | RV   | 46.15     | RV    | 11.54 |
|   |       |      |           |       |       |



|   | 2020-2021 |                      |         |         |           |  |
|---|-----------|----------------------|---------|---------|-----------|--|
|   | % Tested  | % In Need of Support | % Close | % Ready | % Exceeds |  |
| Grade 3 Science   |           |                      |         |         |           |  |
| All   | >95%      | 78.21                | 13.41   | RV      | RV        |  |
| Students with Disabilities                                | >95%      | RV                   | RV      | <5%     | <5%       |  |
| Students without Disabilities                             | >95%      | 76.13                | 14.19   | RV      | RV        |  |
| English Learner   | N<10      | N<10                 | N<10    | N<10    | N<10      |  |
| Non-English Learner                                       | >95%      | 79.1                 | 12.43   | RV      | RV        |  |
| English Learner Students with Disabilities                |           |                      |         |         |           |  |
| English Learner Students without Disabilities             | N<10      | N<10                 | N<10    | N<10    | N<10      |  |
| Non-English Learner Students with Disabilities            | >95%      | RV                   | RV      | <5%     | <5%       |  |
| Non-English Learner Students without Disabilities         | >95%      | 77.12                | 13.07   | RV      | RV        |  |
| Female  | 94.51     | 76.74                | 13.95   | RV      | RV        |  |
| Female Students with Disabilities                         | N<10      | N<10                 | N<10    | N<10    | N<10      |  |
| Female Students without Disabilities                      | >95%      | 74.36                | 15.38   | RV      | RV        |  |
| Female English Learner                                    |           |                      |         |         |           |  |
| Female Non-English Learner                                | 94.51     | 76.74                | 13.95   | RV      | RV        |  |
| Female English Learner with Disabilities                  |           |                      |         |         |           |  |
| Female English Learner without Disabilities               |           |                      |         |         |           |  |
| Female Non-English Learner with Disabilities              | N<10      | N<10                 | N<10    | N<10    | N<10      |  |
| Female Non-English Learner without Disabilities           | >95%      | 74.36                | 15.38   | RV      | RV        |  |
| Male  | >95%      | 79.57                | 12.9    | RV      | RV        |  |
| Male Students with Disabilities                           | >95%      | RV                   | RV      | <5%     | <5%       |  |
| Male Students without Disabilities                        | >95%      | 77.92                | 12.99   | RV      | RV        |  |
| Male English Learner                                      | N<10      | N<10                 | N<10    | N<10    | N<10      |  |
| Male Non-English Learner                                  | >95%      | 81.32                | 10.99   | RV      | RV        |  |
| Male English Learner with Disabilities                    |           |                      |         |         |           |  |
| Male English Learner without Disabilities                 | N<10      | N<10                 | N<10    | N<10    | N<10      |  |
| Male Non-English Learner with Disabilities                | >95%      | RV                   | RV      | <5%     | <5%       |  |
| Male Non-English Learner without Disabilities             | >95%      | 80                   | RV      | RV      | 5.33      |  |
| African-American  | >95%      | 81.82                | 11.82   | RV      | RV        |  |
| African-American Students with Disabilities               | >95%      | RV                   | RV      | <5%     | <5%       |  |
| African-American Students without Disabilities            | >95%      | 80.61                | 12.24   | RV      | RV        |  |
| African-American English Learner                          |           |                      |         |         |           |  |
| African-American Non-English Learner                      | >95%      | 81.82                | 11.82   | RV      | RV        |  |
| African-American English Learner without Disabilities     |           |                      |         |         |           |  |
| African-American Non-English Learner with Disabilities    | >95%      | RV                   | RV      | <5%     | <5%       |  |
| African-American Non-English Learner without Disabilities | >95%      | 80.61                | 12.24   | RV      | RV        |  |
| African-American Female                                   | >95%      | 76.36                | RV      | RV      | 5.45      |  |
| African-American Female with Disabilities                 | N<10      | N<10                 | N<10    | N<10    | N<10      |  |
| African-American Female without Disabilities              | >95%      | 75                   | RV      | RV      | 5.77      |  |

|  |      |       | 2020-2021 |      |      |
|--|------|-------|-----------|------|------|
| African-American Female Non-English Learner                      | >95% | 76.36 | RV        | RV   | 5.45 |
| African-American Female Non-English Learner with Disabilities    | N<10 | N<10  | N<10      | N<10 | N<10 |
| African-American Female Non-English Learner without Disabilities | >95% | 75    | RV        | RV   | 5.77 |
| African-American Male  | >95% | RV    | RV        | <5%  | <5%  |
| African-American Male with Disabilities                          | N<10 | N<10  | N<10      | N<10 | N<10 |
| African-American Male without Disabilities                       | >95% | RV    | RV        | <5%  | <5%  |
| African-American Male English Learner                            |      |       |           |      |      |
| African-American Male Non-English Learner                        | >95% | RV    | RV        | <5%  | <5%  |
| African-American Male English Learner without Disabilities       |      |       |           |      |      |
| African-American Male Non-English Learner with Disabilities      | N<10 | N<10  | N<10      | N<10 | N<10 |
| African-American Male Non-English Learner without Disabilities   | >95% | RV    | RV        | <5%  | <5%  |
| Hispanic   | N<10 | N<10  | N<10      | N<10 | N<10 |
| Hispanic Students with Disabilities                              | N<10 | N<10  | N<10      | N<10 | N<10 |
| Hispanic Students without Disabilities                           | N<10 | N<10  | N<10      | N<10 | N<10 |
| Hispanic English Learner   | N<10 | N<10  | N<10      | N<10 | N<10 |
| Hispanic Non-English Learner                                     | N<10 | N<10  | N<10      | N<10 | N<10 |
| Hispanic English Learner with Disabilities                       |      |       |           |      |      |
| Hispanic English Learner without Disabilities                    | N<10 | N<10  | N<10      | N<10 | N<10 |
| Hispanic Non-English Learner with Disabilities                   | N<10 | N<10  | N<10      | N<10 | N<10 |
| Hispanic Non-English Learner without Disabilities                | N<10 | N<10  | N<10      | N<10 | N<10 |
| Hispanic Female  | N<10 | N<10  | N<10      | N<10 | N<10 |
| Hispanic Female with Disabilities                                | N<10 | N<10  | N<10      | N<10 | N<10 |
| Hispanic Female without Disabilities                             | N<10 | N<10  | N<10      | N<10 | N<10 |
| Hispanic Female English Learner                                  |      |       |           |      |      |
| Hispanic Female Non-English Learner                              | N<10 | N<10  | N<10      | N<10 | N<10 |
| Hispanic Female English Learner with Disabilities                |      |       |           |      |      |
| Hispanic Female English Learner without Disabilities             |      |       |           |      |      |
| Hispanic Female Non-English Learner with Disabilities            | N<10 | N<10  | N<10      | N<10 | N<10 |
| Hispanic Female Non-English Learner without Disabilities         | N<10 | N<10  | N<10      | N<10 | N<10 |
| Hispanic Male  | N<10 | N<10  | N<10      | N<10 | N<10 |
| Hispanic Male with Disabilities                                  | N<10 | N<10  | N<10      | N<10 | N<10 |
| Hispanic Male without Disabilities                               | N<10 | N<10  | N<10      | N<10 | N<10 |
| Hispanic Male English Learner                                    | N<10 | N<10  | N<10      | N<10 | N<10 |
| Hispanic Male Non-English Learner                                | N<10 | N<10  | N<10      | N<10 | N<10 |
| Hispanic Male English Learner with Disabilities                  |      |       |           |      |      |
| Hispanic Male English Learner without Disabilities               | N<10 | N<10  | N<10      | N<10 | N<10 |
| Hispanic Male Non-English Learner with Disabilities              | N<10 | N<10  | N<10      | N<10 | N<10 |
| Hispanic Male Non-English Learner without Disabilities           |      |       |           |      |      |
| Caucasian  | >95% | 72.41 | RV        | RV   | 5.17 |
| Caucasian Students with Disabilities                             | 90   | RV    | RV        | <5%  | <5%  |
| Caucasian Students without Disabilities                          | >95% | 69.39 | RV        | RV   | 6.12 |
| Caucasian English Learner  |      |       |           |      |      |
| Caucasian Non-English Learner                                    | >95% | 72.41 | RV        | RV   | 5.17 |



|   |       |       | 2020-2021 |       |       |
|---|-------|-------|-----------|-------|-------|
| Caucasian English Learner without Disabilities            |       |       |           |       |       |
| Caucasian Non-English Learner with Disabilities           | 90    | RV    | RV        | <5%   | <5%   |
| Caucasian Non-English Learner without Disabilities        | >95%  | 69.39 | RV        | RV    | 6.12  |
| Caucasian Female  | 92.86 | RV    | RV        | 11.54 | <5%   |
| Caucasian Female with Disabilities                        | N<10  | N<10  | N<10      | N<10  | N<10  |
| Caucasian Female without Disabilities                     | >95%  | RV    | RV        | 13.04 | <5%   |
| Caucasian Female English Learner                          |       |       |           |       |       |
| Caucasian Female Non-English Learner                      | 92.86 | RV    | RV        | 11.54 | <5%   |
| Caucasian Female English Learner without Disabilities     |       |       |           |       |       |
| Caucasian Female Non-English Learner with Disabilities    | N<10  | N<10  | N<10      | N<10  | N<10  |
| Caucasian Female Non-English Learner without Disabilities | >95%  | RV    | RV        | 13.04 | <5%   |
| Caucasian Male  | >95%  | 68.75 | RV        | RV    | 9.38  |
| Caucasian Male with Disabilities                          | N<10  | N<10  | N<10      | N<10  | N<10  |
| Caucasian Male without Disabilities                       | >95%  | 65.38 | RV        | RV    | 11.54 |
| Caucasian Male English Learner                            |       |       |           |       |       |
| Caucasian Male Non-English Learner                        | >95%  | 68.75 | RV        | RV    | 9.38  |
| Caucasian Male English Learner without Disabilities       |       |       |           |       |       |
| Caucasian Male Non-English Learner with Disabilities      | N<10  | N<10  | N<10      | N<10  | N<10  |
| Caucasian Male Non-English Learner without Disabilities   | >95%  | 65.38 | RV        | RV    | 11.54 |
|   |       |       |           |       |       |



|   |          |                      | 2020-2021 |         |           |
|---|----------|----------------------|-----------|---------|-----------|
|   | % Tested | % In Need of Support | % Close   | % Ready | % Exceeds |
| Grade 4 English Language Arts (ELA)                       |          |                      |           |         |           |
| All   | >95%     | 82.46                | 10.53     | RV      | RV        |
| Students with Disabilities                                | >95%     | RV                   | RV        | <5%     | <5%       |
| Students without Disabilities                             | >95%     | 79.59                | 12.24     | RV      | RV        |
| English Learner   | N<10     | N<10                 | N<10      | N<10    | N<10      |
| Non-English Learner                                       | >95%     | 81.93                | 10.84     | RV      | RV        |
| English Learner Students with Disabilities                |          |                      |           |         |           |
| English Learner Students without Disabilities             | N<10     | N<10                 | N<10      | N<10    | N<10      |
| Non-English Learner Students with Disabilities            | >95%     | RV                   | RV        | <5%     | <5%       |
| Non-English Learner Students without Disabilities         | >95%     | 78.87                | 12.68     | RV      | RV        |
| Female  | >95%     | 80.77                | 12.82     | RV      | RV        |
| Female Students with Disabilities                         | N<10     | N<10                 | N<10      | N<10    | N<10      |
| Female Students without Disabilities                      | >95%     | 79.45                | 13.7      | RV      | RV        |
| Female English Learner                                    | N<10     | N<10                 | N<10      | N<10    | N<10      |
| Female Non-English Learner                                | >95%     | 80                   | 13.33     | RV      | RV        |
| Female English Learner with Disabilities                  |          |                      |           |         |           |
| Female English Learner without Disabilities               | N<10     | N<10                 | N<10      | N<10    | N<10      |
| Female Non-English Learner with Disabilities              | N<10     | N<10                 | N<10      | N<10    | N<10      |
| Female Non-English Learner without Disabilities           | >95%     | 78.57                | 14.29     | RV      | RV        |
| Male  | >95%     | 83.87                | RV        | RV      | <5%       |
| Male Students with Disabilities                           | >95%     | RV                   | RV        | <5%     | <5%       |
| Male Students without Disabilities                        | >95%     | 79.73                | RV        | RV      | <5%       |
| Male English Learner                                      | N<10     | N<10                 | N<10      | N<10    | N<10      |
| Male Non-English Learner                                  | >95%     | 83.52                | RV        | RV      | <5%       |
| Male English Learner with Disabilities                    |          |                      |           |         |           |
| Male English Learner without Disabilities                 | N<10     | N<10                 | N<10      | N<10    | N<10      |
| Male Non-English Learner with Disabilities                | >95%     | RV                   | RV        | <5%     | <5%       |
| Male Non-English Learner without Disabilities             | >95%     | 79.17                | RV        | RV      | <5%       |
| African-American  | >95%     | 84.62                | 10.26     | RV      | RV        |
| African-American Students with Disabilities               | >95%     | RV                   | RV        | <5%     | <5%       |
| African-American Students without Disabilities            | >95%     | 81.63                | 12.24     | RV      | RV        |
| African-American English Learner                          |          |                      |           |         |           |
| African-American Non-English Learner                      | >95%     | 84.62                | 10.26     | RV      | RV        |
| African-American English Learner without Disabilities     |          |                      |           |         |           |
| African-American Non-English Learner with Disabilities    | >95%     | RV                   | RV        | <5%     | <5%       |
| African-American Non-English Learner without Disabilities | >95%     | 81.63                | 12.24     | RV      | RV        |
| African-American Female                                   | >95%     | RV                   | RV        | <5%     | <5%       |
| African-American Female with Disabilities                 | N<10     | N<10                 | N<10      | N<10    | N<10      |
| African-American Female without Disabilities              | >95%     | RV                   | RV        | <5%     | <5%       |

|   | 2020-2021 |       |      |      |      |
|---|-----------|-------|------|------|------|
| African-American Female Non-English Learner                         | >95%      | RV    | RV   | <5%  | <5%  |
| African-American Female Non-English Learner with Disabilities       | N<10      | N<10  | N<10 | N<10 | N<10 |
| African-American Female Non-English Learner without<br>Disabilities | >95%      | RV    | RV   | <5%  | <5%  |
| African-American Male   | >95%      | 86.15 | RV   | RV   | <5%  |
| African-American Male with Disabilities                             | >95%      | RV    | RV   | <5%  | <5%  |
| African-American Male without Disabilities                          | >95%      | 81.63 | RV   | RV   | <5%  |
| African-American Male English Learner                               |           |       |      |      |      |
| African-American Male Non-English Learner                           | >95%      | 86.15 | RV   | RV   | <5%  |
| African-American Male English Learner without Disabilities          |           |       |      |      |      |
| frican-American Male Non-English Learner with Disabilities          | >95%      | RV    | RV   | <5%  | <5%  |
| frican-American Male Non-English Learner without Disabilities       | >95%      | 81.63 | RV   | RV   | <5%  |
| fispanic  | N<10      | N<10  | N<10 | N<10 | N<10 |
| dispanic Students with Disabilities                                 | N<10      | N<10  | N<10 | N<10 | N<10 |
| dispanic Students without Disabilities                              | N<10      | N<10  | N<10 | N<10 | N<10 |
| dispanic English Learner  | N<10      | N<10  | N<10 | N<10 | N<10 |
| dispanic Non-English Learner  | N<10      | N<10  | N<10 | N<10 | N<10 |
| dispanic English Learner with Disabilities                          |           |       |      |      |      |
| lispanic English Learner without Disabilities                       | N<10      | N<10  | N<10 | N<10 | N<10 |
| lispanic Non-English Learner with Disabilities                      | N<10      | N<10  | N<10 | N<10 | N<10 |
| lispanic Non-English Learner without Disabilities                   | N<10      | N<10  | N<10 | N<10 | N<10 |
| lispanic Female   | N<10      | N<10  | N<10 | N<10 | N<10 |
| lispanic Female with Disabilities                                   |           |       |      |      |      |
| lispanic Female without Disabilities                                | N<10      | N<10  | N<10 | N<10 | N<10 |
| lispanic Female English Learner                                     | N<10      | N<10  | N<10 | N<10 | N<10 |
| lispanic Female Non-English Learner                                 | N<10      | N<10  | N<10 | N<10 | N<10 |
| dispanic Female English Learner with Disabilities                   |           |       |      |      |      |
| lispanic Female English Learner without Disabilities                | N<10      | N<10  | N<10 | N<10 | N<10 |
| lispanic Female Non-English Learner with Disabilities               |           |       |      |      |      |
| lispanic Female Non-English Learner without Disabilities            | N<10      | N<10  | N<10 | N<10 | N<10 |
| lispanic Male   | N<10      | N<10  | N<10 | N<10 | N<10 |
| lispanic Male with Disabilities                                     | N<10      | N<10  | N<10 | N<10 | N<10 |
| lispanic Male without Disabilities                                  | N<10      | N<10  | N<10 | N<10 | N<10 |
| lispanic Male English Learner                                       | N<10      | N<10  | N<10 | N<10 | N<10 |
| lispanic Male Non-English Learner                                   | N<10      | N<10  | N<10 | N<10 | N<10 |
| lispanic Male English Learner with Disabilities                     |           |       |      |      |      |
| lispanic Male English Learner without Disabilities                  | N<10      | N<10  | N<10 | N<10 | N<10 |
| lispanic Male Non-English Learner with Disabilities                 | N<10      | N<10  | N<10 | N<10 | N<10 |
| lispanic Male Non-English Learner without Disabilities              | N<10      | N<10  | N<10 | N<10 | N<10 |
| aucasian  | 94.59     | 77.14 | RV   | RV   | 5.71 |
| aucasian Students with Disabilities                                 | N<10      | N<10  | N<10 | N<10 | N<10 |
| aucasian Students without Disabilities                              | 93.94     | 74.19 | RV   | RV   | 6.45 |
| Caucasian English Learner   | N<10      | N<10  | N<10 | N<10 | N<10 |
| aucasian Non-English Learner  | 94.44     | 76.47 | RV   | RV   | 5.88 |



|   |       |       | 2020-2021 |      |      |
|---|-------|-------|-----------|------|------|
| Caucasian English Learner without Disabilities            | N<10  | N<10  | N<10      | N<10 | N<10 |
| Caucasian Non-English Learner with Disabilities           | N<10  | N<10  | N<10      | N<10 | N<10 |
| Caucasian Non-English Learner without Disabilities        | 93.75 | 73.33 | RV        | RV   | 6.67 |
| Caucasian Female  | 93.33 | RV    | RV        | <5%  | 7.14 |
| Caucasian Female with Disabilities                        | N<10  | N<10  | N<10      | N<10 | N<10 |
| Caucasian Female without Disabilities                     | 92.31 | RV    | RV        | <5%  | 8.33 |
| Caucasian Female English Learner                          |       |       |           |      |      |
| Caucasian Female Non-English Learner                      | 93.33 | RV    | RV        | <5%  | 7.14 |
| Caucasian Female English Learner without Disabilities     |       |       |           |      |      |
| Caucasian Female Non-English Learner with Disabilities    | N<10  | N<10  | N<10      | N<10 | N<10 |
| Caucasian Female Non-English Learner without Disabilities | 92.31 | RV    | RV        | <5%  | 8.33 |
| Caucasian Male  | >95%  | RV    | RV        | <5%  | <5%  |
| Caucasian Male with Disabilities                          | N<10  | N<10  | N<10      | N<10 | N<10 |
| Caucasian Male without Disabilities                       | 95    | RV    | RV        | 5.26 | 5.26 |
| Caucasian Male English Learner                            | N<10  | N<10  | N<10      | N<10 | N<10 |
| Caucasian Male Non-English Learner                        | >95%  | RV    | RV        | 5    | 5    |
| Caucasian Male English Learner without Disabilities       | N<10  | N<10  | N<10      | N<10 | N<10 |
| Caucasian Male Non-English Learner with Disabilities      | N<10  | N<10  | N<10      | N<10 | N<10 |
| Caucasian Male Non-English Learner without Disabilities   | 94.74 | RV    | RV        | 5.56 | 5.56 |



|   | 2020-2021 |                      |         |         |           |  |
|---|-----------|----------------------|---------|---------|-----------|--|
|   | % Tested  | % In Need of Support | % Close | % Ready | % Exceeds |  |
| Grade 4 Mathematics                                       |           |                      |         |         |           |  |
| All   | RV        | 44.77                | 40.7    | RV      | RV        |  |
| Students with Disabilities                                | >95%      | RV                   | RV      | 8.33    | <5%       |  |
| Students without Disabilities                             | RV        | 39.86                | 44.59   | RV      | RV        |  |
| English Learner   | N<10      | N<10                 | N<10    | N<10    | N<10      |  |
| Non-English Learner                                       | RV        | 45.51                | 39.52   | RV      | RV        |  |
| English Learner Students with Disabilities                |           |                      |         |         |           |  |
| English Learner Students without Disabilities             | N<10      | N<10                 | N<10    | N<10    | N<10      |  |
| Non-English Learner Students with Disabilities            | >95%      | RV                   | RV      | 8.33    | <5%       |  |
| Non-English Learner Students without Disabilities         | RV        | 40.56                | 43.36   | RV      | RV        |  |
| Female  | >95%      | 41.03                | 50      | RV      | RV        |  |
| Female Students with Disabilities                         | N<10      | N<10                 | N<10    | N<10    | N<10      |  |
| Female Students without Disabilities                      | >95%      | 38.36                | 53.42   | RV      | RV        |  |
| Female English Learner                                    | N<10      | N<10                 | N<10    | N<10    | N<10      |  |
| Female Non-English Learner                                | >95%      | 41.33                | 49.33   | RV      | RV        |  |
| Female English Learner with Disabilities                  |           |                      |         |         |           |  |
| Female English Learner without Disabilities               | N<10      | N<10                 | N<10    | N<10    | N<10      |  |
| Female Non-English Learner with Disabilities              | N<10      | N<10                 | N<10    | N<10    | N<10      |  |
| Female Non-English Learner without Disabilities           | >95%      | 38.57                | 52.86   | RV      | RV        |  |
| Male  | RV        | 47.87                | 32.98   | RV      | RV        |  |
| Male Students with Disabilities                           | >95%      | RV                   | RV      | 5.26    | <5%       |  |
| Male Students without Disabilities                        | >95%      | 41.33                | 36      | RV      | RV        |  |
| Male English Learner                                      | N<10      | N<10                 | N<10    | N<10    | N<10      |  |
| Male Non-English Learner                                  | RV        | 48.91                | 31.52   | RV      | RV        |  |
| Male English Learner with Disabilities                    |           |                      |         |         |           |  |
| Male English Learner without Disabilities                 | N<10      | N<10                 | N<10    | N<10    | N<10      |  |
| Male Non-English Learner with Disabilities                | >95%      | RV                   | RV      | 5.26    | <5%       |  |
| Male Non-English Learner without Disabilities             | >95%      | 42.47                | 34.25   | RV      | RV        |  |
| African-American  | >95%      | 51.69                | 40.68   | RV      | RV        |  |
| African-American Students with Disabilities               | >95%      | RV                   | RV      | <5%     | <5%       |  |
| African-American Students without Disabilities            | >95%      | 46.46                | 44.44   | RV      | RV        |  |
| African-American English Learner                          |           |                      |         |         |           |  |
| African-American Non-English Learner                      | >95%      | 51.69                | 40.68   | RV      | RV        |  |
| African-American English Learner without Disabilities     |           |                      |         |         |           |  |
| African-American Non-English Learner with Disabilities    | >95%      | RV                   | RV      | <5%     | <5%       |  |
| African-American Non-English Learner without Disabilities | >95%      | 46.46                | 44.44   | RV      | RV        |  |
| African-American Female                                   | >95%      | 44.23                | 51.92   | RV      | RV        |  |
| African-American Female with Disabilities                 | N<10      | N<10                 | N<10    | N<10    | N<10      |  |
| African-American Female without Disabilities              | >95%      | 40.82                | 55.1    | RV      | RV        |  |

|   | 2020-2021 |       |       |       |      |
|---|-----------|-------|-------|-------|------|
| African-American Female Non-English Learner                         | >95%      | 44.23 | 51.92 | RV    | RV   |
| African-American Female Non-English Learner with Disabilities       | N<10      | N<10  | N<10  | N<10  | N<10 |
| African-American Female Non-English Learner without<br>Disabilities | >95%      | 40.82 | 55.1  | RV    | RV   |
| African-American Male   | >95%      | 57.58 | 31.82 | RV    | RV   |
| frican-American Male with Disabilities                              | >95%      | RV    | RV    | <5%   | <5%  |
| African-American Male without Disabilities                          | >95%      | 52    | 34    | RV    | RV   |
| African-American Male English Learner                               |           |       |       |       |      |
| African-American Male Non-English Learner                           | >95%      | 57.58 | 31.82 | RV    | RV   |
| frican-American Male English Learner without Disabilities           |           |       |       |       |      |
| frican-American Male Non-English Learner with Disabilities          | >95%      | RV    | RV    | <5%   | <5%  |
| frican-American Male Non-English Learner without Disabilities       | >95%      | 52    | 34    | RV    | RV   |
| fispanic  | N<10      | N<10  | N<10  | N<10  | N<10 |
| Hispanic Students with Disabilities                                 | N<10      | N<10  | N<10  | N<10  | N<10 |
| dispanic Students without Disabilities                              | N<10      | N<10  | N<10  | N<10  | N<10 |
| dispanic English Learner  | N<10      | N<10  | N<10  | N<10  | N<10 |
| dispanic Non-English Learner  | N<10      | N<10  | N<10  | N<10  | N<10 |
| dispanic English Learner with Disabilities                          |           |       |       |       |      |
| lispanic English Learner without Disabilities                       | N<10      | N<10  | N<10  | N<10  | N<10 |
| lispanic Non-English Learner with Disabilities                      | N<10      | N<10  | N<10  | N<10  | N<10 |
| lispanic Non-English Learner without Disabilities                   | N<10      | N<10  | N<10  | N<10  | N<10 |
| lispanic Female   | N<10      | N<10  | N<10  | N<10  | N<10 |
| dispanic Female with Disabilities                                   |           |       |       |       |      |
| dispanic Female without Disabilities                                | N<10      | N<10  | N<10  | N<10  | N<10 |
| lispanic Female English Learner                                     | N<10      | N<10  | N<10  | N<10  | N<10 |
| lispanic Female Non-English Learner                                 | N<10      | N<10  | N<10  | N<10  | N<10 |
| dispanic Female English Learner with Disabilities                   |           |       |       |       |      |
| lispanic Female English Learner without Disabilities                | N<10      | N<10  | N<10  | N<10  | N<10 |
| lispanic Female Non-English Learner with Disabilities               |           |       |       |       |      |
| lispanic Female Non-English Learner without Disabilities            | N<10      | N<10  | N<10  | N<10  | N<10 |
| lispanic Male   | N<10      | N<10  | N<10  | N<10  | N<10 |
| lispanic Male with Disabilities                                     | N<10      | N<10  | N<10  | N<10  | N<10 |
| lispanic Male without Disabilities                                  | N<10      | N<10  | N<10  | N<10  | N<10 |
| lispanic Male English Learner                                       | N<10      | N<10  | N<10  | N<10  | N<10 |
| dispanic Male Non-English Learner                                   | N<10      | N<10  | N<10  | N<10  | N<10 |
| dispanic Male English Learner with Disabilities                     |           |       |       |       |      |
| lispanic Male English Learner without Disabilities                  | N<10      | N<10  | N<10  | N<10  | N<10 |
| lispanic Male Non-English Learner with Disabilities                 | N<10      | N<10  | N<10  | N<10  | N<10 |
| lispanic Male Non-English Learner without Disabilities              | N<10      | N<10  | N<10  | N<10  | N<10 |
| Caucasian   | 94.59     | RV    | 34.29 | 34.29 | RV   |
| aucasian Students with Disabilities                                 | N<10      | N<10  | N<10  | N<10  | N<10 |
| Caucasian Students without Disabilities                             | 93.94     | RV    | 38.71 | 32.26 | RV   |
| aucasian English Learner  | N<10      | N<10  | N<10  | N<10  | N<10 |
| aucasian Non-English Learner  | 94.44     | RV    | 32.35 | 35.29 | RV   |



|   | 2020-2021 |      |       |       |      |  |
|---|-----------|------|-------|-------|------|--|
| Caucasian English Learner without Disabilities            | N<10      | N<10 | N<10  | N<10  | N<10 |  |
| Caucasian Non-English Learner with Disabilities           | N<10      | N<10 | N<10  | N<10  | N<10 |  |
| Caucasian Non-English Learner without Disabilities        | 93.75     | RV   | 36.67 | 33.33 | RV   |  |
| Caucasian Female  | 93.33     | RV   | RV    | 21.43 | 7.14 |  |
| Caucasian Female with Disabilities                        | N<10      | N<10 | N<10  | N<10  | N<10 |  |
| Caucasian Female without Disabilities                     | 92.31     | RV   | RV    | 16.67 | 8.33 |  |
| Caucasian Female English Learner                          |           |      |       |       |      |  |
| Caucasian Female Non-English Learner                      | 93.33     | RV   | RV    | 21.43 | 7.14 |  |
| Caucasian Female English Learner without Disabilities     |           |      |       |       |      |  |
| Caucasian Female Non-English Learner with Disabilities    | N<10      | N<10 | N<10  | N<10  | N<10 |  |
| Caucasian Female Non-English Learner without Disabilities | 92.31     | RV   | RV    | 16.67 | 8.33 |  |
| Caucasian Male  | >95%      | RV   | RV    | 42.86 | <5%  |  |
| Caucasian Male with Disabilities                          | N<10      | N<10 | N<10  | N<10  | N<10 |  |
| Caucasian Male without Disabilities                       | 95        | RV   | RV    | 42.11 | 5.26 |  |
| Caucasian Male English Learner                            | N<10      | N<10 | N<10  | N<10  | N<10 |  |
| Caucasian Male Non-English Learner                        | >95%      | RV   | RV    | 45    | 5    |  |
| Caucasian Male English Learner without Disabilities       | N<10      | N<10 | N<10  | N<10  | N<10 |  |
| Caucasian Male Non-English Learner with Disabilities      | N<10      | N<10 | N<10  | N<10  | N<10 |  |
| Caucasian Male Non-English Learner without Disabilities   | 94.74     | RV   | RV    | 44.44 | 5.56 |  |
|   |           |      |       |       |      |  |



|   | 2020-2021 |                      |         |         |           |  |  |
|---|-----------|----------------------|---------|---------|-----------|--|--|
|   | % Tested  | % In Need of Support | % Close | % Ready | % Exceeds |  |  |
| Grade 4 Science   |           |                      |         |         |           |  |  |
| All   | RV        | 72.09                | 16.86   | RV      | RV        |  |  |
| Students with Disabilities                                | >95%      | RV                   | RV      | 8.33    | <5%       |  |  |
| Students without Disabilities                             | RV        | 69.59                | 18.92   | RV      | RV        |  |  |
| English Learner   | N<10      | N<10                 | N<10    | N<10    | N<10      |  |  |
| Non-English Learner                                       | RV        | 72.46                | 16.17   | RV      | RV        |  |  |
| English Learner Students with Disabilities                |           |                      |         |         |           |  |  |
| English Learner Students without Disabilities             | N<10      | N<10                 | N<10    | N<10    | N<10      |  |  |
| Non-English Learner Students with Disabilities            | >95%      | RV                   | RV      | 8.33    | <5%       |  |  |
| Non-English Learner Students without Disabilities         | RV        | 69.93                | 18.18   | RV      | RV        |  |  |
| Female  | >95%      | 75.64                | 15.38   | RV      | RV        |  |  |
| Female Students with Disabilities                         | N<10      | N<10                 | N<10    | N<10    | N<10      |  |  |
| Female Students without Disabilities                      | >95%      | 75.34                | 15.07   | RV      | RV        |  |  |
| Female English Learner                                    | N<10      | N<10                 | N<10    | N<10    | N<10      |  |  |
| Female Non-English Learner                                | >95%      | 74.67                | 16      | RV      | RV        |  |  |
| Female English Learner with Disabilities                  |           |                      |         |         |           |  |  |
| Female English Learner without Disabilities               | N<10      | N<10                 | N<10    | N<10    | N<10      |  |  |
| Female Non-English Learner with Disabilities              | N<10      | N<10                 | N<10    | N<10    | N<10      |  |  |
| Female Non-English Learner without Disabilities           | >95%      | 74.29                | 15.71   | RV      | RV        |  |  |
| Male  | >95%      | 69.15                | 18.09   | RV      | RV        |  |  |
| Male Students with Disabilities                           | >95%      | RV                   | RV      | 10.53   | <5%       |  |  |
| Male Students without Disabilities                        | >95%      | 64                   | 22.67   | RV      | RV        |  |  |
| Male English Learner                                      | N<10      | N<10                 | N<10    | N<10    | N<10      |  |  |
| Male Non-English Learner                                  | >95%      | 70.65                | 16.3    | RV      | RV        |  |  |
| Male English Learner with Disabilities                    |           |                      |         |         |           |  |  |
| Male English Learner without Disabilities                 | N<10      | N<10                 | N<10    | N<10    | N<10      |  |  |
| Male Non-English Learner with Disabilities                | >95%      | RV                   | RV      | 10.53   | <5%       |  |  |
| Male Non-English Learner without Disabilities             | >95%      | 65.75                | 20.55   | RV      | RV        |  |  |
| African-American  | >95%      | 78.81                | 14.41   | RV      | RV        |  |  |
| African-American Students with Disabilities               | >95%      | RV                   | RV      | 5.26    | <5%       |  |  |
| African-American Students without Disabilities            | >95%      | 75.76                | 17.17   | RV      | RV        |  |  |
| African-American English Learner                          |           |                      |         |         |           |  |  |
| African-American Non-English Learner                      | >95%      | 78.81                | 14.41   | RV      | RV        |  |  |
| African-American English Learner without Disabilities     |           |                      |         |         |           |  |  |
| African-American Non-English Learner with Disabilities    | >95%      | RV                   | RV      | 5.26    | <5%       |  |  |
| African-American Non-English Learner without Disabilities | >95%      | 75.76                | 17.17   | RV      | RV        |  |  |
| African-American Female                                   | >95%      | 78.85                | RV      | RV      | <5%       |  |  |
| African-American Female with Disabilities                 | N<10      | N<10                 | N<10    | N<10    | N<10      |  |  |
| African-American Female without Disabilities              | >95%      | 77.55                | RV      | RV      | <5%       |  |  |

|  | 2020-2021 |       |      |      |       |  |  |
|--|-----------|-------|------|------|-------|--|--|
| African-American Female Non-English Learner                      | >95%      | 78.85 | RV   | RV   | <5%   |  |  |
| African-American Female Non-English Learner with Disabilities    | N<10      | N<10  | N<10 | N<10 | N<10  |  |  |
| African-American Female Non-English Learner without Disabilities | >95%      | 77.55 | RV   | RV   | <5%   |  |  |
| African-American Male  | >95%      | 78.79 | RV   | RV   | <5%   |  |  |
| African-American Male with Disabilities                          | >95%      | RV    | RV   | 6.25 | <5%   |  |  |
| African-American Male without Disabilities                       | >95%      | 74    | RV   | RV   | <5%   |  |  |
| African-American Male English Learner                            |           |       |      |      |       |  |  |
| African-American Male Non-English Learner                        | >95%      | 78.79 | RV   | RV   | <5%   |  |  |
| African-American Male English Learner without Disabilities       |           |       |      |      |       |  |  |
| African-American Male Non-English Learner with Disabilities      | >95%      | RV    | RV   | 6.25 | <5%   |  |  |
| African-American Male Non-English Learner without Disabilities   | >95%      | 74    | RV   | RV   | <5%   |  |  |
| fispanic   | N<10      | N<10  | N<10 | N<10 | N<10  |  |  |
| dispanic Students with Disabilities                              | N<10      | N<10  | N<10 | N<10 | N<10  |  |  |
| dispanic Students without Disabilities                           | N<10      | N<10  | N<10 | N<10 | N<10  |  |  |
| Hispanic English Learner   | N<10      | N<10  | N<10 | N<10 | N<10  |  |  |
| Hispanic Non-English Learner                                     | N<10      | N<10  | N<10 | N<10 | N<10  |  |  |
| dispanic English Learner with Disabilities                       |           |       |      |      |       |  |  |
| dispanic English Learner without Disabilities                    | N<10      | N<10  | N<10 | N<10 | N<10  |  |  |
| lispanic Non-English Learner with Disabilities                   | N<10      | N<10  | N<10 | N<10 | N<10  |  |  |
| lispanic Non-English Learner without Disabilities                | N<10      | N<10  | N<10 | N<10 | N<10  |  |  |
| Hispanic Female  | N<10      | N<10  | N<10 | N<10 | N<10  |  |  |
| dispanic Female with Disabilities                                |           |       |      |      |       |  |  |
| dispanic Female without Disabilities                             | N<10      | N<10  | N<10 | N<10 | N<10  |  |  |
| lispanic Female English Learner                                  | N<10      | N<10  | N<10 | N<10 | N<10  |  |  |
| lispanic Female Non-English Learner                              | N<10      | N<10  | N<10 | N<10 | N<10  |  |  |
| dispanic Female English Learner with Disabilities                |           |       |      |      |       |  |  |
| lispanic Female English Learner without Disabilities             | N<10      | N<10  | N<10 | N<10 | N<10  |  |  |
| lispanic Female Non-English Learner with Disabilities            |           |       |      |      |       |  |  |
| Hispanic Female Non-English Learner without Disabilities         | N<10      | N<10  | N<10 | N<10 | N<10  |  |  |
| Hispanic Male  | N<10      | N<10  | N<10 | N<10 | N<10  |  |  |
| dispanic Male with Disabilities                                  | N<10      | N<10  | N<10 | N<10 | N<10  |  |  |
| lispanic Male without Disabilities                               | N<10      | N<10  | N<10 | N<10 | N<10  |  |  |
| lispanic Male English Learner                                    | N<10      | N<10  | N<10 | N<10 | N<10  |  |  |
| Hispanic Male Non-English Learner                                | N<10      | N<10  | N<10 | N<10 | N<10  |  |  |
| lispanic Male English Learner with Disabilities                  |           |       |      |      |       |  |  |
| lispanic Male English Learner without Disabilities               | N<10      | N<10  | N<10 | N<10 | N<10  |  |  |
| lispanic Male Non-English Learner with Disabilities              | N<10      | N<10  | N<10 | N<10 | N<10  |  |  |
| lispanic Male Non-English Learner without Disabilities           | N<10      | N<10  | N<10 | N<10 | N<10  |  |  |
| Caucasian  | 94.59     | 60    | RV   | RV   | 11.43 |  |  |
| Caucasian Students with Disabilities                             | N<10      | N<10  | N<10 | N<10 | N<10  |  |  |
| Caucasian Students without Disabilities                          | 93.94     | 61.29 | RV   | RV   | 12.9  |  |  |
| Caucasian English Learner  | N<10      | N<10  | N<10 | N<10 | N<10  |  |  |
| Caucasian Non-English Learner                                    | 94.44     | 61.76 | RV   | RV   | 11.76 |  |  |

|   |       |       | 2020-202 |       |       |
|---|-------|-------|----------|-------|-------|
| Caucasian English Learner without Disabilities            | N<10  | N<10  | N<10     | N<10  | N<10  |
| Caucasian Non-English Learner with Disabilities           | N<10  | N<10  | N<10     | N<10  | N<10  |
| Caucasian Non-English Learner without Disabilities        | 93.75 | 63.33 | RV       | RV    | 13.33 |
| Caucasian Female  | 93.33 | RV    | RV       | 14.29 | 7.14  |
| Caucasian Female with Disabilities                        | N<10  | N<10  | N<10     | N<10  | N<10  |
| Caucasian Female without Disabilities                     | 92.31 | RV    | RV       | 16.67 | 8.33  |
| Caucasian Female English Learner                          |       |       |          |       |       |
| Caucasian Female Non-English Learner                      | 93.33 | RV    | RV       | 14.29 | 7.14  |
| Caucasian Female English Learner without Disabilities     |       |       |          |       |       |
| Caucasian Female Non-English Learner with Disabilities    | N<10  | N<10  | N<10     | N<10  | N<10  |
| Caucasian Female Non-English Learner without Disabilities | 92.31 | RV    | RV       | 16.67 | 8.33  |
| Caucasian Male  | >95%  | 52.38 | RV       | RV    | 14.29 |
| Caucasian Male with Disabilities                          | N<10  | N<10  | N<10     | N<10  | N<10  |
| Caucasian Male without Disabilities                       | 95    | 52.63 | RV       | RV    | 15.79 |
| Caucasian Male English Learner                            | N<10  | N<10  | N<10     | N<10  | N<10  |
| Caucasian Male Non-English Learner                        | >95%  | 55    | RV       | RV    | 15    |
| Caucasian Male English Learner without Disabilities       | N<10  | N<10  | N<10     | N<10  | N<10  |
| Caucasian Male Non-English Learner with Disabilities      | N<10  | N<10  | N<10     | N<10  | N<10  |
| Caucasian Male Non-English Learner without Disabilities   | 94.74 | RV    | RV       | 11.11 | 16.67 |



|   |          |                      | 2020-2021 |         |           |
|---|----------|----------------------|-----------|---------|-----------|
|   | % Tested | % In Need of Support | % Close   | % Ready | % Exceeds |
| Grade 5 English Language Arts (ELA)                       |          |                      |           |         |           |
| All   | RV       | 71.19                | 18.08     | RV      | RV        |
| Students with Disabilities                                | >95%     | RV                   | RV        | <5%     | <5%       |
| Students without Disabilities                             | RV       | 66.23                | 21.19     | RV      | RV        |
| English Learner   | N<10     | N<10                 | N<10      | N<10    | N<10      |
| Non-English Learner                                       | RV       | 72.67                | 16.86     | RV      | RV        |
| English Learner Students with Disabilities                | N<10     | N<10                 | N<10      | N<10    | N<10      |
| English Learner Students without Disabilities             | N<10     | N<10                 | N<10      | N<10    | N<10      |
| Non-English Learner Students with Disabilities            | >95%     | RV                   | RV        | <5%     | <5%       |
| Non-English Learner Students without Disabilities         | RV       | 68.03                | 19.73     | RV      | RV        |
| Female  | >95%     | 62.65                | 25.3      | RV      | RV        |
| Female Students with Disabilities                         | N<10     | N<10                 | N<10      | N<10    | N<10      |
| Female Students without Disabilities                      | >95%     | 59.21                | 27.63     | RV      | RV        |
| Female English Learner                                    | N<10     | N<10                 | N<10      | N<10    | N<10      |
| Female Non-English Learner                                | >95%     | 64.2                 | 24.69     | RV      | RV        |
| Female English Learner with Disabilities                  |          |                      |           |         |           |
| Female English Learner without Disabilities               | N<10     | N<10                 | N<10      | N<10    | N<10      |
| Female Non-English Learner with Disabilities              | N<10     | N<10                 | N<10      | N<10    | N<10      |
| Female Non-English Learner without Disabilities           | >95%     | 60.81                | 27.03     | RV      | RV        |
| Male  | >95%     | 78.72                | 11.7      | RV      | RV        |
| Male Students with Disabilities                           | >95%     | RV                   | RV        | <5%     | <5%       |
| Male Students without Disabilities                        | >95%     | 73.33                | 14.67     | RV      | RV        |
| Male English Learner                                      | N<10     | N<10                 | N<10      | N<10    | N<10      |
| Male Non-English Learner                                  | >95%     | 80.22                | RV        | RV      | <5%       |
| Male English Learner with Disabilities                    | N<10     | N<10                 | N<10      | N<10    | N<10      |
| Male English Learner without Disabilities                 | N<10     | N<10                 | N<10      | N<10    | N<10      |
| Male Non-English Learner with Disabilities                | >95%     | RV                   | RV        | <5%     | <5%       |
| Male Non-English Learner without Disabilities             | >95%     | 75.34                | RV        | RV      | <5%       |
| African-American  | RV       | 75.68                | 14.41     | RV      | RV        |
| African-American Students with Disabilities               | >95%     | RV                   | RV        | <5%     | <5%       |
| African-American Students without Disabilities            | RV       | 71.58                | 16.84     | RV      | RV        |
| African-American English Learner                          |          |                      |           |         |           |
| African-American Non-English Learner                      | RV       | 75.68                | 14.41     | RV      | RV        |
| African-American English Learner without Disabilities     |          |                      |           |         |           |
| African-American Non-English Learner with Disabilities    | >95%     | RV                   | RV        | <5%     | <5%       |
| African-American Non-English Learner without Disabilities | RV       | 71.58                | 16.84     | RV      | RV        |
| African-American Female                                   | >95%     | 66.67                | 20.37     | RV      | RV        |
| African-American Female with Disabilities                 | N<10     | N<10                 | N<10      | N<10    | N<10      |
| African-American Female without Disabilities              | >95%     | 64                   | 22        | RV      | RV        |

| African-American Female Non-English Learner                         | >95% | 66.67 | 20.37 | RV   | RV   |
|---|------|-------|-------|------|------|
| African-American Female Non-English Learner with Disabilities       | N<10 | N<10  | N<10  | N<10 | N<10 |
| African-American Female Non-English Learner without<br>Disabilities | >95% | 64    | 22    | RV   | RV   |
| African-American Male   | >95% | RV    | RV    | 7.02 | <5%  |
| African-American Male with Disabilities                             | >95% | RV    | RV    | <5%  | <5%  |
| African-American Male without Disabilities                          | >95% | RV    | RV    | 8.89 | <5%  |
| African-American Male English Learner                               |      |       |       |      |      |
| African-American Male Non-English Learner                           | >95% | RV    | RV    | 7.02 | <5%  |
| African-American Male English Learner without Disabilities          |      |       |       |      |      |
| African-American Male Non-English Learner with Disabilities         | >95% | RV    | RV    | <5%  | <5%  |
| African-American Male Non-English Learner without Disabilities      | >95% | RV    | RV    | 8.89 | <5%  |
| fispanic  | N<10 | N<10  | N<10  | N<10 | N<10 |
| dispanic Students with Disabilities                                 | N<10 | N<10  | N<10  | N<10 | N<10 |
| dispanic Students without Disabilities                              | N<10 | N<10  | N<10  | N<10 | N<10 |
| dispanic English Learner  | N<10 | N<10  | N<10  | N<10 | N<10 |
| dispanic Non-English Learner  | N<10 | N<10  | N<10  | N<10 | N<10 |
| dispanic English Learner with Disabilities                          | N<10 | N<10  | N<10  | N<10 | N<10 |
| lispanic English Learner without Disabilities                       | N<10 | N<10  | N<10  | N<10 | N<10 |
| lispanic Non-English Learner with Disabilities                      |      |       |       |      |      |
| lispanic Non-English Learner without Disabilities                   | N<10 | N<10  | N<10  | N<10 | N<10 |
| lispanic Female   | N<10 | N<10  | N<10  | N<10 | N<10 |
| dispanic Female with Disabilities                                   |      |       |       |      |      |
| lispanic Female without Disabilities                                | N<10 | N<10  | N<10  | N<10 | N<10 |
| lispanic Female English Learner                                     | N<10 | N<10  | N<10  | N<10 | N<10 |
| lispanic Female Non-English Learner                                 | N<10 | N<10  | N<10  | N<10 | N<10 |
| lispanic Female English Learner with Disabilities                   |      |       |       |      |      |
| lispanic Female English Learner without Disabilities                | N<10 | N<10  | N<10  | N<10 | N<10 |
| lispanic Female Non-English Learner with Disabilities               |      |       |       |      |      |
| lispanic Female Non-English Learner without Disabilities            | N<10 | N<10  | N<10  | N<10 | N<10 |
| dispanic Male   | N<10 | N<10  | N<10  | N<10 | N<10 |
| dispanic Male with Disabilities                                     | N<10 | N<10  | N<10  | N<10 | N<10 |
| lispanic Male without Disabilities                                  | N<10 | N<10  | N<10  | N<10 | N<10 |
| lispanic Male English Learner                                       | N<10 | N<10  | N<10  | N<10 | N<10 |
| lispanic Male Non-English Learner                                   |      |       |       |      |      |
| lispanic Male English Learner with Disabilities                     | N<10 | N<10  | N<10  | N<10 | N<10 |
| lispanic Male English Learner without Disabilities                  | N<10 | N<10  | N<10  | N<10 | N<10 |
| ispanic Male Non-English Learner with Disabilities                  |      |       |       |      |      |
| lispanic Male Non-English Learner without Disabilities              |      |       |       |      |      |
| Caucasian   | >95% | 63.27 | 22.45 | RV   | RV   |
| aucasian Students with Disabilities                                 | N<10 | N<10  | N<10  | N<10 | N<10 |
| Caucasian Students without Disabilities                             | >95% | 55    | 27.5  | RV   | RV   |
| Caucasian English Learner   |      |       |       |      |      |
| aucasian Non-English Learner  | >95% | 63.27 | 22.45 | RV   | RV   |



|   |      |      | 2020-2021 |       |      |
|---|------|------|-----------|-------|------|
| Caucasian English Learner without Disabilities            |      |      |           |       |      |
| Caucasian Non-English Learner with Disabilities           | N<10 | N<10 | N<10      | N<10  | N<10 |
| Caucasian Non-English Learner without Disabilities        | >95% | 55   | 27.5      | RV    | RV   |
| Caucasian Female  | >95% | RV   | RV        | 5.26  | 5.26 |
| Caucasian Female with Disabilities                        | N<10 | N<10 | N<10      | N<10  | N<10 |
| Caucasian Female without Disabilities                     | >95% | RV   | RV        | 6.25  | 6.25 |
| Caucasian Female English Learner                          |      |      |           |       |      |
| Caucasian Female Non-English Learner                      | >95% | RV   | RV        | 5.26  | 5.26 |
| Caucasian Female English Learner without Disabilities     |      |      |           |       |      |
| Caucasian Female Non-English Learner with Disabilities    | N<10 | N<10 | N<10      | N<10  | N<10 |
| Caucasian Female Non-English Learner without Disabilities | >95% | RV   | RV        | 6.25  | 6.25 |
| Caucasian Male  | >95% | RV   | RV        | 13.33 | <5%  |
| Caucasian Male with Disabilities                          | N<10 | N<10 | N<10      | N<10  | N<10 |
| Caucasian Male without Disabilities                       | >95% | RV   | RV        | 16.67 | <5%  |
| Caucasian Male English Learner                            |      |      |           |       |      |
| Caucasian Male Non-English Learner                        | >95% | RV   | RV        | 13.33 | <5%  |
| Caucasian Male English Learner without Disabilities       |      |      |           |       |      |
| Caucasian Male Non-English Learner with Disabilities      | N<10 | N<10 | N<10      | N<10  | N<10 |
| Caucasian Male Non-English Learner without Disabilities   | >95% | RV   | RV        | 16.67 | <5%  |
|   |      |      |           |       |      |



|   |           |                         | 2020-2021 |         |           |  |
|---|-----------|-------------------------|-----------|---------|-----------|--|
|   | 2020-2021 |                         |           |         |           |  |
|   | % Tested  | % In Need<br>of Support | % Close   | % Ready | % Exceeds |  |
| Grade 5 Mathematics                                       |           |                         |           |         |           |  |
| All   | RV        | 47.46                   | 44.07     | RV      | RV        |  |
| Students with Disabilities                                | >95%      | 61.54                   | 38.46     | RV      | RV        |  |
| Students without Disabilities                             | RV        | 45.03                   | 45.03     | RV      | RV        |  |
| English Learner   | N<10      | N<10                    | N<10      | N<10    | N<10      |  |
| Non-English Learner                                       | RV        | 48.26                   | 43.6      | RV      | RV        |  |
| English Learner Students with Disabilities                | N<10      | N<10                    | N<10      | N<10    | N<10      |  |
| English Learner Students without Disabilities             | N<10      | N<10                    | N<10      | N<10    | N<10      |  |
| Non-English Learner Students with Disabilities            | >95%      | 60                      | 40        | RV      | RV        |  |
| Non-English Learner Students without Disabilities         | RV        | 46.26                   | 44.22     | RV      | RV        |  |
| Female  | >95%      | 40.96                   | 49.4      | RV      | RV        |  |
| Female Students with Disabilities                         | N<10      | N<10                    | N<10      | N<10    | N<10      |  |
| Female Students without Disabilities                      | >95%      | 42.11                   | 47.37     | RV      | RV        |  |
| Female English Learner                                    | N<10      | N<10                    | N<10      | N<10    | N<10      |  |
| Female Non-English Learner                                | >95%      | 41.98                   | 49.38     | RV      | RV        |  |
| Female English Learner with Disabilities                  |           |                         |           |         |           |  |
| Female English Learner without Disabilities               | N<10      | N<10                    | N<10      | N<10    | N<10      |  |
| Female Non-English Learner with Disabilities              | N<10      | N<10                    | N<10      | N<10    | N<10      |  |
| Female Non-English Learner without Disabilities           | >95%      | 43.24                   | 47.3      | RV      | RV        |  |
| Male  | >95%      | 53.19                   | 39.36     | RV      | RV        |  |
| Male Students with Disabilities                           | >95%      | RV                      | RV        | <5%     | <5%       |  |
| Male Students without Disabilities                        | >95%      | 48                      | 42.67     | RV      | RV        |  |
| Male English Learner                                      | N<10      | N<10                    | N<10      | N<10    | N<10      |  |
| Male Non-English Learner                                  | >95%      | 53.85                   | 38.46     | RV      | RV        |  |
| Male English Learner with Disabilities                    | N<10      | N<10                    | N<10      | N<10    | N<10      |  |
| Male English Learner without Disabilities                 | N<10      | N<10                    | N<10      | N<10    | N<10      |  |
| Male Non-English Learner with Disabilities                | >95%      | RV                      | RV        | <5%     | <5%       |  |
| Male Non-English Learner without Disabilities             | >95%      | 49.32                   | 41.1      | RV      | RV        |  |
| African-American  | >95%      | 49.55                   | 44.14     | RV      | RV        |  |
| African-American Students with Disabilities               | >95%      | RV                      | RV        | <5%     | <5%       |  |
| African-American Students without Disabilities            | >95%      | 47.37                   | 45.26     | RV      | RV        |  |
| African-American English Learner                          |           |                         |           |         |           |  |
| African-American Non-English Learner                      | >95%      | 49.55                   | 44.14     | RV      | RV        |  |
| African-American English Learner without Disabilities     |           |                         |           |         |           |  |
| African-American Non-English Learner with Disabilities    | >95%      | RV                      | RV        | <5%     | <5%       |  |
| African-American Non-English Learner without Disabilities | >95%      | 47.37                   | 45.26     | RV      | RV        |  |
| African-American Female                                   | >95%      | 44.44                   | 48.15     | RV      | RV        |  |
| African-American Female with Disabilities                 | N<10      | N<10                    | N<10      | N<10    | N<10      |  |
| African-American Female without Disabilities              | >95%      | 46                      | 46        | RV      | RV        |  |

|  |      |       | 2020-202 | 21   |      |
|--|------|-------|----------|------|------|
| African-American Female Non-English Learner                      | >95% | 44.44 | 48.15    | RV   | RV   |
| African-American Female Non-English Learner with Disabilities    | N<10 | N<10  | N<10     | N<10 | N<10 |
| African-American Female Non-English Learner without Disabilities | >95% | 46    | 46       | RV   | RV   |
| African-American Male  | >95% | 54.39 | 40.35    | RV   | RV   |
| African-American Male with Disabilities                          | >95% | RV    | RV       | <5%  | <5%  |
| African-American Male without Disabilities                       | >95% | 48.89 | 44.44    | RV   | RV   |
| African-American Male English Learner                            |      |       |          |      |      |
| African-American Male Non-English Learner                        | >95% | 54.39 | 40.35    | RV   | RV   |
| African-American Male English Learner without Disabilities       |      |       |          |      |      |
| African-American Male Non-English Learner with Disabilities      | >95% | RV    | RV       | <5%  | <5%  |
| African-American Male Non-English Learner without Disabilities   | >95% | 48.89 | 44.44    | RV   | RV   |
| Hispanic   | N<10 | N<10  | N<10     | N<10 | N<10 |
| Hispanic Students with Disabilities                              | N<10 | N<10  | N<10     | N<10 | N<10 |
| Hispanic Students without Disabilities                           | N<10 | N<10  | N<10     | N<10 | N<10 |
| Hispanic English Learner   | N<10 | N<10  | N<10     | N<10 | N<10 |
| Hispanic Non-English Learner                                     | N<10 | N<10  | N<10     | N<10 | N<10 |
| Hispanic English Learner with Disabilities                       | N<10 | N<10  | N<10     | N<10 | N<10 |
| Hispanic English Learner without Disabilities                    | N<10 | N<10  | N<10     | N<10 | N<10 |
| Hispanic Non-English Learner with Disabilities                   |      |       |          |      |      |
| Hispanic Non-English Learner without Disabilities                | N<10 | N<10  | N<10     | N<10 | N<10 |
| Hispanic Female  | N<10 | N<10  | N<10     | N<10 | N<10 |
| Hispanic Female with Disabilities                                |      |       |          |      |      |
| Hispanic Female without Disabilities                             | N<10 | N<10  | N<10     | N<10 | N<10 |
| Hispanic Female English Learner                                  | N<10 | N<10  | N<10     | N<10 | N<10 |
| Hispanic Female Non-English Learner                              | N<10 | N<10  | N<10     | N<10 | N<10 |
| Hispanic Female English Learner with Disabilities                |      |       |          |      |      |
| Hispanic Female English Learner without Disabilities             | N<10 | N<10  | N<10     | N<10 | N<10 |
| Hispanic Female Non-English Learner with Disabilities            |      |       |          |      |      |
| Hispanic Female Non-English Learner without Disabilities         | N<10 | N<10  | N<10     | N<10 | N<10 |
| Hispanic Male  | N<10 | N<10  | N<10     | N<10 | N<10 |
| Hispanic Male with Disabilities                                  | N<10 | N<10  | N<10     | N<10 | N<10 |
| Hispanic Male without Disabilities                               | N<10 | N<10  | N<10     | N<10 | N<10 |
| Hispanic Male English Learner                                    | N<10 | N<10  | N<10     | N<10 | N<10 |
| Hispanic Male Non-English Learner                                |      |       |          |      |      |
| Hispanic Male English Learner with Disabilities                  | N<10 | N<10  | N<10     | N<10 | N<10 |
| Hispanic Male English Learner without Disabilities               | N<10 | N<10  | N<10     | N<10 | N<10 |
| Hispanic Male Non-English Learner with Disabilities              |      |       |          |      |      |
| Hispanic Male Non-English Learner without Disabilities           |      |       |          |      |      |
| Caucasian  | >95% | 40.82 | 46.94    | RV   | RV   |
| Caucasian Students with Disabilities                             | N<10 | N<10  | N<10     | N<10 | N<10 |
| Caucasian Students with Disabilities                             | >95% | 37.5  | 47.5     | RV   | RV   |
| Caucasian English Learner  |      |       |          |      |      |
| Jaucasian English Etamei   |      |       |          |      |      |

|   |      |       | 2020-2021 |       |      |
|---|------|-------|-----------|-------|------|
| Caucasian English Learner without Disabilities            |      |       |           |       |      |
| Caucasian Non-English Learner with Disabilities           | N<10 | N<10  | N<10      | N<10  | N<10 |
| Caucasian Non-English Learner without Disabilities        | >95% | 37.5  | 47.5      | RV    | RV   |
| Caucasian Female  | >95% | RV    | RV        | 10.53 | <5%  |
| Caucasian Female with Disabilities                        | N<10 | N<10  | N<10      | N<10  | N<10 |
| Caucasian Female without Disabilities                     | >95% | RV    | RV        | 12.5  | <5%  |
| Caucasian Female English Learner                          |      |       |           |       |      |
| Caucasian Female Non-English Learner                      | >95% | RV    | RV        | 10.53 | <5%  |
| Caucasian Female English Learner without Disabilities     |      |       |           |       |      |
| Caucasian Female Non-English Learner with Disabilities    | N<10 | N<10  | N<10      | N<10  | N<10 |
| Caucasian Female Non-English Learner without Disabilities | >95% | RV    | RV        | 12.5  | <5%  |
| Caucasian Male  | >95% | 46.67 | 40        | RV    | RV   |
| Caucasian Male with Disabilities                          | N<10 | N<10  | N<10      | N<10  | N<10 |
| Caucasian Male without Disabilities                       | >95% | 41.67 | 41.67     | RV    | RV   |
| Caucasian Male English Learner                            |      |       |           |       |      |
| Caucasian Male Non-English Learner                        | >95% | 46.67 | 40        | RV    | RV   |
| Caucasian Male English Learner without Disabilities       |      |       |           |       |      |
| Caucasian Male Non-English Learner with Disabilities      | N<10 | N<10  | N<10      | N<10  | N<10 |
| Caucasian Male Non-English Learner without Disabilities   | >95% | 41.67 | 41.67     | RV    | RV   |



|   | 2020-2021 |                      |         |         |           |  |
|---|-----------|----------------------|---------|---------|-----------|--|
|   | % Tested  | % In Need of Support | % Close | % Ready | % Exceeds |  |
| Grade 5 Science   |           |                      |         |         |           |  |
| All   | RV        | 70.62                | 20.34   | RV      | RV        |  |
| Students with Disabilities                                | >95%      | RV                   | RV      | <5%     | <5%       |  |
| Students without Disabilities                             | RV        | 66.89                | 22.52   | RV      | RV        |  |
| English Learner   | N<10      | N<10                 | N<10    | N<10    | N<10      |  |
| Non-English Learner                                       | RV        | 71.51                | 20.35   | RV      | RV        |  |
| English Learner Students with Disabilities                | N<10      | N<10                 | N<10    | N<10    | N<10      |  |
| English Learner Students without Disabilities             | N<10      | N<10                 | N<10    | N<10    | N<10      |  |
| Non-English Learner Students with Disabilities            | >95%      | RV                   | RV      | <5%     | <5%       |  |
| Non-English Learner Students without Disabilities         | RV        | 68.03                | 22.45   | RV      | RV        |  |
| Female  | >95%      | 67.47                | 21.69   | RV      | RV        |  |
| Female Students with Disabilities                         | N<10      | N<10                 | N<10    | N<10    | N<10      |  |
| Female Students without Disabilities                      | >95%      | 64.47                | 23.68   | RV      | RV        |  |
| Female English Learner                                    | N<10      | N<10                 | N<10    | N<10    | N<10      |  |
| Female Non-English Learner                                | >95%      | 67.9                 | 22.22   | RV      | RV        |  |
| Female English Learner with Disabilities                  |           |                      |         |         |           |  |
| Female English Learner without Disabilities               | N<10      | N<10                 | N<10    | N<10    | N<10      |  |
| Female Non-English Learner with Disabilities              | N<10      | N<10                 | N<10    | N<10    | N<10      |  |
| Female Non-English Learner without Disabilities           | >95%      | 64.86                | 24.32   | RV      | RV        |  |
| Male  | >95%      | 73.4                 | 19.15   | RV      | RV        |  |
| Male Students with Disabilities                           | >95%      | RV                   | RV      | <5%     | <5%       |  |
| Male Students without Disabilities                        | >95%      | 69.33                | 21.33   | RV      | RV        |  |
| Male English Learner                                      | N<10      | N<10                 | N<10    | N<10    | N<10      |  |
| Male Non-English Learner                                  | >95%      | 74.73                | 18.68   | RV      | RV        |  |
| Male English Learner with Disabilities                    | N<10      | N<10                 | N<10    | N<10    | N<10      |  |
| Male English Learner without Disabilities                 | N<10      | N<10                 | N<10    | N<10    | N<10      |  |
| Male Non-English Learner with Disabilities                | >95%      | RV                   | RV      | <5%     | <5%       |  |
| Male Non-English Learner without Disabilities             | >95%      | 71.23                | 20.55   | RV      | RV        |  |
| African-American  | >95%      | 80.18                | 13.51   | RV      | RV        |  |
| African-American Students with Disabilities               | >95%      | RV                   | RV      | <5%     | <5%       |  |
| African-American Students without Disabilities            | >95%      | 76.84                | 15.79   | RV      | RV        |  |
| African-American English Learner                          |           |                      |         |         |           |  |
| African-American Non-English Learner                      | >95%      | 80.18                | 13.51   | RV      | RV        |  |
| African-American English Learner without Disabilities     |           |                      |         |         |           |  |
| African-American Non-English Learner with Disabilities    | >95%      | RV                   | RV      | <5%     | <5%       |  |
| African-American Non-English Learner without Disabilities | >95%      | 76.84                | 15.79   | RV      | RV        |  |
| African-American Female                                   | >95%      | 75.93                | RV      | RV      | <5%       |  |
| African-American Female with Disabilities                 | N<10      | N<10                 | N<10    | N<10    | N<10      |  |
| African-American Female without Disabilities              | >95%      | 74                   | RV      | RV      | <5%       |  |
|   |           |                      |         |         |           |  |

|  | 2020-2021 |       |       |      |      |  |  |
|--|-----------|-------|-------|------|------|--|--|
| African-American Female Non-English Learner                      | >95%      | 75.93 | RV    | RV   | <5%  |  |  |
| African-American Female Non-English Learner with Disabilities    | N<10      | N<10  | N<10  | N<10 | N<10 |  |  |
| African-American Female Non-English Learner without Disabilities | >95%      | 74    | RV    | RV   | <5%  |  |  |
| African-American Male  | >95%      | RV    | RV    | <5%  | <5%  |  |  |
| African-American Male with Disabilities                          | >95%      | RV    | RV    | <5%  | <5%  |  |  |
| African-American Male without Disabilities                       | >95%      | RV    | RV    | <5%  | <5%  |  |  |
| African-American Male English Learner                            |           |       |       |      |      |  |  |
| African-American Male Non-English Learner                        | >95%      | RV    | RV    | <5%  | <5%  |  |  |
| African-American Male English Learner without Disabilities       |           |       |       |      |      |  |  |
| African-American Male Non-English Learner with Disabilities      | >95%      | RV    | RV    | <5%  | <5%  |  |  |
| African-American Male Non-English Learner without Disabilities   | >95%      | RV    | RV    | <5%  | <5%  |  |  |
| Hispanic   | N<10      | N<10  | N<10  | N<10 | N<10 |  |  |
| Hispanic Students with Disabilities                              | N<10      | N<10  | N<10  | N<10 | N<10 |  |  |
| Hispanic Students without Disabilities                           | N<10      | N<10  | N<10  | N<10 | N<10 |  |  |
| Hispanic English Learner   | N<10      | N<10  | N<10  | N<10 | N<10 |  |  |
| Hispanic Non-English Learner                                     | N<10      | N<10  | N<10  | N<10 | N<10 |  |  |
| Hispanic English Learner with Disabilities                       | N<10      | N<10  | N<10  | N<10 | N<10 |  |  |
| Hispanic English Learner without Disabilities                    | N<10      | N<10  | N<10  | N<10 | N<10 |  |  |
| Hispanic Non-English Learner with Disabilities                   |           |       |       |      |      |  |  |
| Hispanic Non-English Learner without Disabilities                | N<10      | N<10  | N<10  | N<10 | N<10 |  |  |
| Hispanic Female  | N<10      | N<10  | N<10  | N<10 | N<10 |  |  |
| Hispanic Female with Disabilities                                |           |       |       |      |      |  |  |
| Hispanic Female without Disabilities                             | N<10      | N<10  | N<10  | N<10 | N<10 |  |  |
| Hispanic Female English Learner                                  | N<10      | N<10  | N<10  | N<10 | N<10 |  |  |
| Hispanic Female Non-English Learner                              | N<10      | N<10  | N<10  | N<10 | N<10 |  |  |
| Hispanic Female English Learner with Disabilities                |           |       |       |      |      |  |  |
| Hispanic Female English Learner without Disabilities             | N<10      | N<10  | N<10  | N<10 | N<10 |  |  |
| Hispanic Female Non-English Learner with Disabilities            |           |       |       |      |      |  |  |
| Hispanic Female Non-English Learner without Disabilities         | N<10      | N<10  | N<10  | N<10 | N<10 |  |  |
| Hispanic Male  | N<10      | N<10  | N<10  | N<10 | N<10 |  |  |
| Hispanic Male with Disabilities                                  | N<10      | N<10  | N<10  | N<10 | N<10 |  |  |
| Hispanic Male without Disabilities                               | N<10      | N<10  | N<10  | N<10 | N<10 |  |  |
| Hispanic Male English Learner                                    | N<10      | N<10  | N<10  | N<10 | N<10 |  |  |
| Hispanic Male Non-English Learner                                |           |       |       |      |      |  |  |
| Hispanic Male English Learner with Disabilities                  | N<10      | N<10  | N<10  | N<10 | N<10 |  |  |
| Hispanic Male English Learner without Disabilities               | N<10      | N<10  | N<10  | N<10 | N<10 |  |  |
| Hispanic Male Non-English Learner with Disabilities              |           |       |       |      |      |  |  |
| Hispanic Male Non-English Learner without Disabilities           |           |       |       |      |      |  |  |
| Caucasian  | >95%      | 53.06 | 34.69 | RV   | RV   |  |  |
| Caucasian Students with Disabilities                             | N<10      | N<10  | N<10  | N<10 | N<10 |  |  |
| Caucasian Students with Disabilities                             | >95%      | 47.5  | 37.5  | RV   | RV   |  |  |
| Caucasian English Learner  |           |       |       |      |      |  |  |
|  |           |       |       |      |      |  |  |



|   |      |       | 2020-2021 |       |      |
|---|------|-------|-----------|-------|------|
| Caucasian English Learner without Disabilities            |      |       |           |       |      |
| Caucasian Non-English Learner with Disabilities           | N<10 | N<10  | N<10      | N<10  | N<10 |
| Caucasian Non-English Learner without Disabilities        | >95% | 47.5  | 37.5      | RV    | RV   |
| Caucasian Female  | >95% | RV    | RV        | 10.53 | <5%  |
| Caucasian Female with Disabilities                        | N<10 | N<10  | N<10      | N<10  | N<10 |
| Caucasian Female without Disabilities                     | >95% | RV    | RV        | 12.5  | <5%  |
| Caucasian Female English Learner                          |      |       |           |       |      |
| Caucasian Female Non-English Learner                      | >95% | RV    | RV        | 10.53 | <5%  |
| Caucasian Female English Learner without Disabilities     |      |       |           |       |      |
| Caucasian Female Non-English Learner with Disabilities    | N<10 | N<10  | N<10      | N<10  | N<10 |
| Caucasian Female Non-English Learner without Disabilities | >95% | RV    | RV        | 12.5  | <5%  |
| Caucasian Male  | >95% | 56.67 | RV        | RV    | 6.67 |
| Caucasian Male with Disabilities                          | N<10 | N<10  | N<10      | N<10  | N<10 |
| Caucasian Male without Disabilities                       | >95% | 54.17 | RV        | RV    | 8.33 |
| Caucasian Male English Learner                            |      |       |           |       |      |
| Caucasian Male Non-English Learner                        | >95% | 56.67 | RV        | RV    | 6.67 |
| Caucasian Male English Learner without Disabilities       |      |       |           |       |      |
| Caucasian Male Non-English Learner with Disabilities      | N<10 | N<10  | N<10      | N<10  | N<10 |
| Caucasian Male Non-English Learner without Disabilities   | >95% | 54.17 | RV        | RV    | 8.33 |



|   | 2020-2021 |                      |         |         |           |  |
|---|-----------|----------------------|---------|---------|-----------|--|
|   | % Tested  | % In Need of Support | % Close | % Ready | % Exceeds |  |
| Grade 6 English Language Arts (ELA)                       |           |                      |         |         |           |  |
| All   | RV        | 67.02                | RV      | 14.66   | RV        |  |
| Students with Disabilities                                | >95%      | RV                   | RV      | 5.56    | <5%       |  |
| Students without Disabilities                             | RV        | 65.32                | RV      | 15.61   | RV        |  |
| English Learner   | N<10      | N<10                 | N<10    | N<10    | N<10      |  |
| Non-English Learner                                       | RV        | 67.02                | RV      | 14.89   | RV        |  |
| English Learner Students with Disabilities                | N<10      | N<10                 | N<10    | N<10    | N<10      |  |
| English Learner Students without Disabilities             | N<10      | N<10                 | N<10    | N<10    | N<10      |  |
| Non-English Learner Students with Disabilities            | >95%      | RV                   | RV      | 5.88    | <5%       |  |
| Non-English Learner Students without Disabilities         | RV        | 64.91                | RV      | 15.79   | RV        |  |
| Female  | RV        | 59.38                | RV      | 19.79   | RV        |  |
| Female Students with Disabilities                         | N<10      | N<10                 | N<10    | N<10    | N<10      |  |
| Female Students without Disabilities                      | RV        | 58.89                | RV      | 21.11   | RV        |  |
| Female English Learner                                    | N<10      | N<10                 | N<10    | N<10    | N<10      |  |
| Female Non-English Learner                                | RV        | 59.57                | RV      | 20.21   | RV        |  |
| Female English Learner with Disabilities                  | N<10      | N<10                 | N<10    | N<10    | N<10      |  |
| Female English Learner without Disabilities               | N<10      | N<10                 | N<10    | N<10    | N<10      |  |
| Female Non-English Learner with Disabilities              | N<10      | N<10                 | N<10    | N<10    | N<10      |  |
| Female Non-English Learner without Disabilities           | RV        | 58.43                | RV      | 21.35   | RV        |  |
| Male  | >95%      | 74.74                | 10.53   | RV      | RV        |  |
| Male Students with Disabilities                           | >95%      | RV                   | RV      | 8.33    | <5%       |  |
| Male Students without Disabilities                        | >95%      | 72.29                | 12.05   | RV      | RV        |  |
| Male English Learner                                      | N<10      | N<10                 | N<10    | N<10    | N<10      |  |
| Male Non-English Learner                                  | >95%      | 74.47                | 10.64   | RV      | RV        |  |
| Male English Learner with Disabilities                    |           |                      |         |         |           |  |
| Male English Learner without Disabilities                 | N<10      | N<10                 | N<10    | N<10    | N<10      |  |
| Male Non-English Learner with Disabilities                | >95%      | RV                   | RV      | 8.33    | <5%       |  |
| Male Non-English Learner without Disabilities             | >95%      | 71.95                | 12.2    | RV      | RV        |  |
| African-American  | RV        | 74.79                | 14.29   | RV      | RV        |  |
| African-American Students with Disabilities               | >95%      | RV                   | RV      | <5%     | <5%       |  |
| African-American Students without Disabilities            | RV        | 73.39                | 14.68   | RV      | RV        |  |
| African-American English Learner                          |           |                      |         |         |           |  |
| African-American Non-English Learner                      | RV        | 74.79                | 14.29   | RV      | RV        |  |
| African-American English Learner without Disabilities     |           |                      |         |         |           |  |
| African-American Non-English Learner with Disabilities    | >95%      | RV                   | RV      | <5%     | <5%       |  |
| African-American Non-English Learner without Disabilities | RV        | 73.39                | 14.68   | RV      | RV        |  |
| African-American Female                                   | RV        | 63.49                | 19.05   | RV      | RV        |  |
| African-American Female with Disabilities                 | N<10      | N<10                 | N<10    | N<10    | N<10      |  |
| African-American Female without Disabilities              | RV        | 63.93                | 18.03   | RV      | RV        |  |

|  |      |       | 2020-202 | 1     |      |
|--|------|-------|----------|-------|------|
| African-American Female Non-English Learner                      | RV   | 63.49 | 19.05    | RV    | RV   |
| African-American Female Non-English Learner with Disabilities    | N<10 | N<10  | N<10     | N<10  | N<10 |
| African-American Female Non-English Learner without Disabilities | RV   | 63.93 | 18.03    | RV    | RV   |
| African-American Male  | >95% | RV    | RV       | <5%   | <5%  |
| African-American Male with Disabilities                          | N<10 | N<10  | N<10     | N<10  | N<10 |
| African-American Male without Disabilities                       | >95% | RV    | RV       | <5%   | <5%  |
| African-American Male English Learner                            |      |       |          |       |      |
| African-American Male Non-English Learner                        | >95% | RV    | RV       | <5%   | <5%  |
| African-American Male English Learner without Disabilities       |      |       |          |       |      |
| African-American Male Non-English Learner with Disabilities      | N<10 | N<10  | N<10     | N<10  | N<10 |
| African-American Male Non-English Learner without Disabilities   | >95% | RV    | RV       | <5%   | <5%  |
| fispanic   | N<10 | N<10  | N<10     | N<10  | N<10 |
| dispanic Students with Disabilities                              |      |       |          |       |      |
| dispanic Students without Disabilities                           | N<10 | N<10  | N<10     | N<10  | N<10 |
| Hispanic English Learner   | N<10 | N<10  | N<10     | N<10  | N<10 |
| dispanic Non-English Learner                                     | N<10 | N<10  | N<10     | N<10  | N<10 |
| dispanic English Learner with Disabilities                       |      |       |          |       |      |
| dispanic English Learner without Disabilities                    | N<10 | N<10  | N<10     | N<10  | N<10 |
| lispanic Non-English Learner with Disabilities                   |      |       |          |       |      |
| lispanic Non-English Learner without Disabilities                | N<10 | N<10  | N<10     | N<10  | N<10 |
| dispanic Female  |      |       |          |       |      |
| dispanic Female with Disabilities                                |      |       |          |       |      |
| dispanic Female without Disabilities                             |      |       |          |       |      |
| lispanic Female English Learner                                  |      |       |          |       |      |
| lispanic Female Non-English Learner                              |      |       |          |       |      |
| dispanic Female English Learner with Disabilities                |      |       |          |       |      |
| dispanic Female English Learner without Disabilities             |      |       |          |       |      |
| lispanic Female Non-English Learner with Disabilities            |      |       |          |       |      |
| dispanic Female Non-English Learner without Disabilities         |      |       |          |       |      |
| dispanic Male  | N<10 | N<10  | N<10     | N<10  | N<10 |
| dispanic Male with Disabilities                                  |      |       |          |       |      |
| lispanic Male without Disabilities                               | N<10 | N<10  | N<10     | N<10  | N<10 |
| lispanic Male English Learner                                    | N<10 | N<10  | N<10     | N<10  | N<10 |
| dispanic Male Non-English Learner                                | N<10 | N<10  | N<10     | N<10  | N<10 |
| lispanic Male English Learner with Disabilities                  |      |       |          |       |      |
| lispanic Male English Learner without Disabilities               | N<10 | N<10  | N<10     | N<10  | N<10 |
| ispanic Male Non-English Learner with Disabilities               |      |       |          |       |      |
| lispanic Male Non-English Learner without Disabilities           | N<10 | N<10  | N<10     | N<10  | N<10 |
| Caucasian  | >95% | 51.67 | RV       | 26.67 | RV   |
| aucasian Students with Disabilities                              | N<10 | N<10  | N<10     | N<10  | N<10 |
| Caucasian Students without Disabilities                          | >95% | 47.17 | RV       | 28.3  | RV   |
| Caucasian English Learner  |      |       |          |       |      |
| aucasian Non-English Learner                                     | >95% | 51.67 | RV       | 26.67 | RV   |

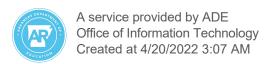


|   |      |       | 2020-2021 |      |       |
|---|------|-------|-----------|------|-------|
| Caucasian English Learner without Disabilities            |      |       |           |      |       |
| Caucasian Non-English Learner with Disabilities           | N<10 | N<10  | N<10      | N<10 | N<10  |
| Caucasian Non-English Learner without Disabilities        | >95% | 47.17 | RV        | 28.3 | RV    |
| Caucasian Female  | >95% | 53.57 | RV        | RV   | <5%   |
| Caucasian Female with Disabilities                        | N<10 | N<10  | N<10      | N<10 | N<10  |
| Caucasian Female without Disabilities                     | >95% | 48    | RV        | RV   | <5%   |
| Caucasian Female English Learner                          |      |       |           |      |       |
| Caucasian Female Non-English Learner                      | >95% | 53.57 | RV        | RV   | <5%   |
| Caucasian Female English Learner without Disabilities     |      |       |           |      |       |
| Caucasian Female Non-English Learner with Disabilities    | N<10 | N<10  | N<10      | N<10 | N<10  |
| Caucasian Female Non-English Learner without Disabilities | >95% | 48    | RV        | RV   | <5%   |
| Caucasian Male  | >95% | 50    | RV        | RV   | 15.63 |
| Caucasian Male with Disabilities                          | N<10 | N<10  | N<10      | N<10 | N<10  |
| Caucasian Male without Disabilities                       | >95% | 46.43 | RV        | RV   | 17.86 |
| Caucasian Male English Learner                            |      |       |           |      |       |
| Caucasian Male Non-English Learner                        | >95% | 50    | RV        | RV   | 15.63 |
| Caucasian Male English Learner without Disabilities       |      |       |           |      |       |
| Caucasian Male Non-English Learner with Disabilities      | N<10 | N<10  | N<10      | N<10 | N<10  |
| Caucasian Male Non-English Learner without Disabilities   | >95% | 46.43 | RV        | RV   | 17.86 |
|   |      |       |           |      |       |



|   |          | ,<br>2020-2021          |         |         |           |  |  |
|---|----------|-------------------------|---------|---------|-----------|--|--|
|   |          |                         |         |         |           |  |  |
|   | % Tested | % In Need<br>of Support | % Close | % Ready | % Exceeds |  |  |
| Grade 6 Mathematics                                       |          |                         |         |         |           |  |  |
| All   | RV       | 37.7                    | 56.54   | RV      | RV        |  |  |
| Students with Disabilities                                | >95%     | RV                      | RV      | 5.56    | <5%       |  |  |
| Students without Disabilities                             | RV       | 34.68                   | 59.54   | RV      | RV        |  |  |
| English Learner   | N<10     | N<10                    | N<10    | N<10    | N<10      |  |  |
| Non-English Learner                                       | RV       | 37.77                   | 56.38   | RV      | RV        |  |  |
| English Learner Students with Disabilities                | N<10     | N<10                    | N<10    | N<10    | N<10      |  |  |
| English Learner Students without Disabilities             | N<10     | N<10                    | N<10    | N<10    | N<10      |  |  |
| Non-English Learner Students with Disabilities            | >95%     | RV                      | RV      | 5.88    | <5%       |  |  |
| Non-English Learner Students without Disabilities         | RV       | 34.5                    | 59.65   | RV      | RV        |  |  |
| Female  | >95%     | 31.25                   | 64.58   | RV      | RV        |  |  |
| Female Students with Disabilities                         | N<10     | N<10                    | N<10    | N<10    | N<10      |  |  |
| Female Students without Disabilities                      | >95%     | 30                      | 65.56   | RV      | RV        |  |  |
| Female English Learner                                    | N<10     | N<10                    | N<10    | N<10    | N<10      |  |  |
| Female Non-English Learner                                | >95%     | 31.91                   | 63.83   | RV      | RV        |  |  |
| Female English Learner with Disabilities                  | N<10     | N<10                    | N<10    | N<10    | N<10      |  |  |
| Female English Learner without Disabilities               | N<10     | N<10                    | N<10    | N<10    | N<10      |  |  |
| Female Non-English Learner with Disabilities              | N<10     | N<10                    | N<10    | N<10    | N<10      |  |  |
| Female Non-English Learner without Disabilities           | >95%     | 30.34                   | 65.17   | RV      | RV        |  |  |
| Male  | >95%     | 44.21                   | 48.42   | RV      | RV        |  |  |
| Male Students with Disabilities                           | >95%     | RV                      | RV      | 8.33    | <5%       |  |  |
| Male Students without Disabilities                        | >95%     | 39.76                   | 53.01   | RV      | RV        |  |  |
| Male English Learner                                      | N<10     | N<10                    | N<10    | N<10    | N<10      |  |  |
| Male Non-English Learner                                  | >95%     | 43.62                   | 48.94   | RV      | RV        |  |  |
| Male English Learner with Disabilities                    |          |                         |         |         |           |  |  |
| Male English Learner without Disabilities                 | N<10     | N<10                    | N<10    | N<10    | N<10      |  |  |
| Male Non-English Learner with Disabilities                | >95%     | RV                      | RV      | 8.33    | <5%       |  |  |
| Male Non-English Learner without Disabilities             | >95%     | 39.02                   | 53.66   | RV      | RV        |  |  |
| African-American  | >95%     | 45.38                   | 53.78   | RV      | RV        |  |  |
| African-American Students with Disabilities               | >95%     | RV                      | RV      | <5%     | <5%       |  |  |
| African-American Students without Disabilities            | >95%     | 40.37                   | 58.72   | RV      | RV        |  |  |
| African-American English Learner                          |          |                         |         |         |           |  |  |
| African-American Non-English Learner                      | >95%     | 45.38                   | 53.78   | RV      | RV        |  |  |
| African-American English Learner without Disabilities     |          |                         |         |         |           |  |  |
| African-American Non-English Learner with Disabilities    | >95%     | RV                      | RV      | <5%     | <5%       |  |  |
| African-American Non-English Learner without Disabilities | >95%     | 40.37                   | 58.72   | RV      | RV        |  |  |
| African-American Female                                   | >95%     | 36.51                   | 63.49   | RV      | RV        |  |  |
| African-American Female with Disabilities                 | N<10     | N<10                    | N<10    | N<10    | N<10      |  |  |
| African-American Female without Disabilities              | >95%     | 34.43                   | 65.57   | RV      | RV        |  |  |

|   |      |       | 2020-2021 |      |      |
|---|------|-------|-----------|------|------|
| African-American Female Non-English Learner                         | >95% | 36.51 | 63.49     | RV   | RV   |
| African-American Female Non-English Learner with Disabilities       | N<10 | N<10  | N<10      | N<10 | N<10 |
| African-American Female Non-English Learner without<br>Disabilities | >95% | 34.43 | 65.57     | RV   | RV   |
| African-American Male   | >95% | 55.36 | 42.86     | RV   | RV   |
| African-American Male with Disabilities                             | N<10 | N<10  | N<10      | N<10 | N<10 |
| African-American Male without Disabilities                          | >95% | 47.92 | 50        | RV   | RV   |
| African-American Male English Learner                               |      |       |           |      |      |
| African-American Male Non-English Learner                           | >95% | 55.36 | 42.86     | RV   | RV   |
| African-American Male English Learner without Disabilities          |      |       |           |      |      |
| African-American Male Non-English Learner with Disabilities         | N<10 | N<10  | N<10      | N<10 | N<10 |
| African-American Male Non-English Learner without Disabilities      | >95% | 47.92 | 50        | RV   | RV   |
| Hispanic  | N<10 | N<10  | N<10      | N<10 | N<10 |
| Hispanic Students with Disabilities                                 |      |       |           |      |      |
| Hispanic Students without Disabilities                              | N<10 | N<10  | N<10      | N<10 | N<10 |
| Hispanic English Learner  | N<10 | N<10  | N<10      | N<10 | N<10 |
| Hispanic Non-English Learner  | N<10 | N<10  | N<10      | N<10 | N<10 |
| Hispanic English Learner with Disabilities                          |      |       |           |      |      |
| Hispanic English Learner without Disabilities                       | N<10 | N<10  | N<10      | N<10 | N<10 |
| Hispanic Non-English Learner with Disabilities                      |      |       |           |      |      |
| Hispanic Non-English Learner without Disabilities                   | N<10 | N<10  | N<10      | N<10 | N<10 |
| Hispanic Female   |      |       |           |      |      |
| Hispanic Female with Disabilities                                   |      |       |           |      |      |
| Hispanic Female without Disabilities                                |      |       |           |      |      |
| Hispanic Female English Learner                                     |      |       |           |      |      |
| Hispanic Female Non-English Learner                                 |      |       |           |      |      |
| Hispanic Female English Learner with Disabilities                   |      |       |           |      |      |
| Hispanic Female English Learner without Disabilities                |      |       |           |      |      |
| Hispanic Female Non-English Learner with Disabilities               |      |       |           |      |      |
| Hispanic Female Non-English Learner without Disabilities            |      |       |           |      |      |
| Hispanic Male   | N<10 | N<10  | N<10      | N<10 | N<10 |
| Hispanic Male with Disabilities                                     |      |       |           |      |      |
| Hispanic Male without Disabilities                                  | N<10 | N<10  | N<10      | N<10 | N<10 |
| Hispanic Male English Learner                                       | N<10 | N<10  | N<10      | N<10 | N<10 |
| Hispanic Male Non-English Learner                                   | N<10 | N<10  | N<10      | N<10 | N<10 |
| Hispanic Male English Learner with Disabilities                     |      |       |           |      |      |
| Hispanic Male English Learner without Disabilities                  | N<10 | N<10  | N<10      | N<10 | N<10 |
| Hispanic Male Non-English Learner with Disabilities                 |      |       |           |      |      |
| Hispanic Male Non-English Learner without Disabilities              | N<10 | N<10  | N<10      | N<10 | N<10 |
| Caucasian   | >95% | 25    | 60        | RV   | RV   |
| Caucasian Students with Disabilities                                | N<10 | N<10  | N<10      | N<10 | N<10 |
| Caucasian Students without Disabilities                             | >95% | 24.53 | 60.38     | RV   | RV   |
|   |      |       | -         |      |      |
| Caucasian English Learner   |      |       |           |      |      |





|   |      |       | 2020-2021 |      |      |
|---|------|-------|-----------|------|------|
| Caucasian English Learner without Disabilities            |      |       |           |      |      |
| Caucasian Non-English Learner with Disabilities           | N<10 | N<10  | N<10      | N<10 | N<10 |
| Caucasian Non-English Learner without Disabilities        | >95% | 24.53 | 60.38     | RV   | RV   |
| Caucasian Female  | >95% | RV    | 60.71     | RV   | <5%  |
| Caucasian Female with Disabilities                        | N<10 | N<10  | N<10      | N<10 | N<10 |
| Caucasian Female without Disabilities                     | >95% | RV    | 60        | RV   | <5%  |
| Caucasian Female English Learner                          |      |       |           |      |      |
| Caucasian Female Non-English Learner                      | >95% | RV    | 60.71     | RV   | <5%  |
| Caucasian Female English Learner without Disabilities     |      |       |           |      |      |
| Caucasian Female Non-English Learner with Disabilities    | N<10 | N<10  | N<10      | N<10 | N<10 |
| Caucasian Female Non-English Learner without Disabilities | >95% | RV    | 60        | RV   | <5%  |
| Caucasian Male  | >95% | RV    | 59.38     | RV   | <5%  |
| Caucasian Male with Disabilities                          | N<10 | N<10  | N<10      | N<10 | N<10 |
| Caucasian Male without Disabilities                       | >95% | RV    | 60.71     | RV   | <5%  |
| Caucasian Male English Learner                            |      |       |           |      |      |
| Caucasian Male Non-English Learner                        | >95% | RV    | 59.38     | RV   | <5%  |
| Caucasian Male English Learner without Disabilities       |      |       |           |      |      |
| Caucasian Male Non-English Learner with Disabilities      | N<10 | N<10  | N<10      | N<10 | N<10 |
| Caucasian Male Non-English Learner without Disabilities   | >95% | RV    | 60.71     | RV   | <5%  |
|   |      |       |           |      |      |



|   |          |                      | 2020-2021 |         |           |
|---|----------|----------------------|-----------|---------|-----------|
|   | % Tested | % In Need of Support | % Close   | % Ready | % Exceeds |
| Grade 6 Science   |          |                      |           |         |           |
| All   | RV       | 61.78                | 21.99     | RV      | RV        |
| Students with Disabilities                                | >95%     | RV                   | RV        | 5.56    | <5%       |
| Students without Disabilities                             | RV       | 59.54                | 23.12     | RV      | RV        |
| English Learner   | N<10     | N<10                 | N<10      | N<10    | N<10      |
| Non-English Learner                                       | RV       | 62.23                | 21.28     | RV      | RV        |
| English Learner Students with Disabilities                | N<10     | N<10                 | N<10      | N<10    | N<10      |
| English Learner Students without Disabilities             | N<10     | N<10                 | N<10      | N<10    | N<10      |
| Non-English Learner Students with Disabilities            | >95%     | RV                   | RV        | 5.88    | <5%       |
| Non-English Learner Students without Disabilities         | RV       | 59.65                | 22.81     | RV      | RV        |
| Female  | RV       | 61.46                | 23.96     | RV      | RV        |
| Female Students with Disabilities                         | N<10     | N<10                 | N<10      | N<10    | N<10      |
| Female Students without Disabilities                      | RV       | 60                   | 24.44     | RV      | RV        |
| Female English Learner                                    | N<10     | N<10                 | N<10      | N<10    | N<10      |
| Female Non-English Learner                                | RV       | 62.77                | 22.34     | RV      | RV        |
| Female English Learner with Disabilities                  | N<10     | N<10                 | N<10      | N<10    | N<10      |
| Female English Learner without Disabilities               | N<10     | N<10                 | N<10      | N<10    | N<10      |
| Female Non-English Learner with Disabilities              | N<10     | N<10                 | N<10      | N<10    | N<10      |
| Female Non-English Learner without Disabilities           | RV       | 60.67                | 23.6      | RV      | RV        |
| Male  | RV       | 62.11                | 20        | RV      | RV        |
| Male Students with Disabilities                           | >95%     | RV                   | RV        | 8.33    | <5%       |
| Male Students without Disabilities                        | RV       | 59.04                | 21.69     | RV      | RV        |
| Male English Learner                                      | N<10     | N<10                 | N<10      | N<10    | N<10      |
| Male Non-English Learner                                  | RV       | 61.7                 | 20.21     | RV      | RV        |
| Male English Learner with Disabilities                    |          |                      |           |         |           |
| Male English Learner without Disabilities                 | N<10     | N<10                 | N<10      | N<10    | N<10      |
| Male Non-English Learner with Disabilities                | >95%     | RV                   | RV        | 8.33    | <5%       |
| Male Non-English Learner without Disabilities             | RV       | 58.54                | 21.95     | RV      | RV        |
| African-American  | RV       | 72.27                | 19.33     | RV      | RV        |
| African-American Students with Disabilities               | >95%     | RV                   | RV        | <5%     | <5%       |
| African-American Students without Disabilities            | RV       | 69.72                | 21.1      | RV      | RV        |
| African-American English Learner                          |          |                      |           |         |           |
| African-American Non-English Learner                      | RV       | 72.27                | 19.33     | RV      | RV        |
| African-American English Learner without Disabilities     |          |                      |           |         |           |
| African-American Non-English Learner with Disabilities    | >95%     | RV                   | RV        | <5%     | <5%       |
| African-American Non-English Learner without Disabilities | RV       | 69.72                | 21.1      | RV      | RV        |
| African-American Female                                   | >95%     | 69.84                | 19.05     | RV      | RV        |
| African-American Female with Disabilities                 | N<10     | N<10                 | N<10      | N<10    | N<10      |
| African-American Female without Disabilities              | >95%     | 68.85                | 19.67     | RV      | RV        |

|   |      |       | 2020-202 | 1     |      |
|---|------|-------|----------|-------|------|
| African-American Female Non-English Learner                         | >95% | 69.84 | 19.05    | RV    | RV   |
| African-American Female Non-English Learner with Disabilities       | N<10 | N<10  | N<10     | N<10  | N<10 |
| African-American Female Non-English Learner without<br>Disabilities | >95% | 68.85 | 19.67    | RV    | RV   |
| African-American Male   | >95% | 75    | 19.64    | RV    | RV   |
| African-American Male with Disabilities                             | N<10 | N<10  | N<10     | N<10  | N<10 |
| African-American Male without Disabilities                          | >95% | 70.83 | 22.92    | RV    | RV   |
| African-American Male English Learner                               |      |       |          |       |      |
| African-American Male Non-English Learner                           | >95% | 75    | 19.64    | RV    | RV   |
| African-American Male English Learner without Disabilities          |      |       |          |       |      |
| African-American Male Non-English Learner with Disabilities         | N<10 | N<10  | N<10     | N<10  | N<10 |
| African-American Male Non-English Learner without Disabilities      | >95% | 70.83 | 22.92    | RV    | RV   |
| tispanic  | N<10 | N<10  | N<10     | N<10  | N<10 |
| dispanic Students with Disabilities                                 |      |       |          |       |      |
| dispanic Students without Disabilities                              | N<10 | N<10  | N<10     | N<10  | N<10 |
| Hispanic English Learner  | N<10 | N<10  | N<10     | N<10  | N<10 |
| dispanic Non-English Learner  | N<10 | N<10  | N<10     | N<10  | N<10 |
| dispanic English Learner with Disabilities                          |      |       |          |       |      |
| dispanic English Learner without Disabilities                       | N<10 | N<10  | N<10     | N<10  | N<10 |
| lispanic Non-English Learner with Disabilities                      |      |       |          |       |      |
| lispanic Non-English Learner without Disabilities                   | N<10 | N<10  | N<10     | N<10  | N<10 |
| dispanic Female   |      |       |          |       |      |
| dispanic Female with Disabilities                                   |      |       |          |       |      |
| dispanic Female without Disabilities                                |      |       |          |       |      |
| lispanic Female English Learner                                     |      |       |          |       |      |
| dispanic Female Non-English Learner                                 |      |       |          |       |      |
| dispanic Female English Learner with Disabilities                   |      |       |          |       |      |
| dispanic Female English Learner without Disabilities                |      |       |          |       |      |
| dispanic Female Non-English Learner with Disabilities               |      |       |          |       |      |
| dispanic Female Non-English Learner without Disabilities            |      |       |          |       |      |
| dispanic Male   | N<10 | N<10  | N<10     | N<10  | N<10 |
| dispanic Male with Disabilities                                     |      |       |          |       |      |
| dispanic Male without Disabilities                                  | N<10 | N<10  | N<10     | N<10  | N<10 |
| dispanic Male English Learner                                       | N<10 | N<10  | N<10     | N<10  | N<10 |
| dispanic Male Non-English Learner                                   | N<10 | N<10  | N<10     | N<10  | N<10 |
| lispanic Male English Learner with Disabilities                     |      |       |          |       |      |
| lispanic Male English Learner without Disabilities                  | N<10 | N<10  | N<10     | N<10  | N<10 |
| lispanic Male Non-English Learner with Disabilities                 |      |       |          |       |      |
| lispanic Male Non-English Learner without Disabilities              | N<10 | N<10  | N<10     | N<10  | N<10 |
| Caucasian   | >95% | 43.33 | RV       | 28.33 | RV   |
| aucasian Students with Disabilities                                 | N<10 | N<10  | N<10     | N<10  | N<10 |
| Caucasian Students without Disabilities                             | >95% | 39.62 | RV       | 30.19 | RV   |
| Caucasian English Learner   |      |       |          |       |      |
|   |      |       |          |       |      |



|   |      |       | 2020-2021 |       |      |
|---|------|-------|-----------|-------|------|
| Caucasian English Learner without Disabilities            |      |       |           |       |      |
| Caucasian Non-English Learner with Disabilities           | N<10 | N<10  | N<10      | N<10  | N<10 |
| Caucasian Non-English Learner without Disabilities        | >95% | 39.62 | RV        | 30.19 | RV   |
| Caucasian Female  | >95% | 50    | RV        | RV    | 7.14 |
| Caucasian Female with Disabilities                        | N<10 | N<10  | N<10      | N<10  | N<10 |
| Caucasian Female without Disabilities                     | >95% | 44    | RV        | RV    | 8    |
| Caucasian Female English Learner                          |      |       |           |       |      |
| Caucasian Female Non-English Learner                      | >95% | 50    | RV        | RV    | 7.14 |
| Caucasian Female English Learner without Disabilities     |      |       |           |       |      |
| Caucasian Female Non-English Learner with Disabilities    | N<10 | N<10  | N<10      | N<10  | N<10 |
| Caucasian Female Non-English Learner without Disabilities | >95% | 44    | RV        | RV    | 8    |
| Caucasian Male  | >95% | 37.5  | RV        | 40.63 | RV   |
| Caucasian Male with Disabilities                          | N<10 | N<10  | N<10      | N<10  | N<10 |
| Caucasian Male without Disabilities                       | >95% | 35.71 | RV        | 42.86 | RV   |
| Caucasian Male English Learner                            |      |       |           |       |      |
| Caucasian Male Non-English Learner                        | >95% | 37.5  | RV        | 40.63 | RV   |
| Caucasian Male English Learner without Disabilities       |      |       |           |       |      |
| Caucasian Male Non-English Learner with Disabilities      | N<10 | N<10  | N<10      | N<10  | N<10 |
| Caucasian Male Non-English Learner without Disabilities   | >95% | 35.71 | RV        | 42.86 | RV   |



| Grade 7 English Language Arts (ELA)           All         >95%         68.42         11.11         12.28         8.19           Students with Disabilities         >95%         RV         RV         <5%         <5%           Students without Disabilities         >95%         64.43         12.08         14.09         9.4           English Learner         N<10   |   |          |       | 2020-2021 |         |           |
|--|---|----------|-------|-----------|---------|-----------|
| All solutions  |   | % Tested |       | % Close   | % Ready | % Exceeds |
| Students with Disabilities         >95%         RV         RV         <5%         <5%         <5%         <5%         <5%         <5%         <5%         <5%         <5%         <5%         <5%         <5%         <5%         <5%         <5%         <5%         <5%         <5%         <5%         <5%         <5%         <5%         <5%         <5%         <5%         <5%         <5%         <5%         <5%         <5%         <5%         <5%         <5%         <5%         <5%         <5%         <5%         <5%         <5%         <5%         <5%         <5%         <5%         <5%         <5%         <5%         <5%         <5%         <5%         <5%         <5%         <5%         <5%         <5%         <5%         <5%         <5%         <5%         <5%         <5%         <5%         <5%         <5%         <5%         <5%         <5%         <5%         <5%         <5%         <5%         <5%         <5%         <5%         <5%         <5%         <5%         <5%         <5%         <5%         <5%         <5%         <5%         <5%         <5%         <5%         <5%         <5%         <5%         <5%         <5%         <5%         <5% <td>Grade 7 English Language Arts (ELA)</td> <td></td> <td></td> <td></td> <td></td> <td></td> | Grade 7 English Language Arts (ELA)                       |          |       |           |         |           |
| Students without Disabilities   >95%   64.43   12.08   14.09   9.4   | All   | >95%     | 68.42 | 11.11     | 12.28   | 8.19      |
| English Learner  N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<1  | Students with Disabilities                                | >95%     | RV    | RV        | <5%     | <5%       |
| Non-English Learner Students with Disabilities   | Students without Disabilities                             | >95%     | 64.43 | 12.08     | 14.09   | 9.4       |
| English Learner Students with Disabilities   | English Learner   | N<10     | N<10  | N<10      | N<10    | N<10      |
| English Learner Students without Disabilities  | Non-English Learner                                       | >95%     | 68.24 | 11.18     | 12.35   | 8.24      |
| Non-English Learner Students with Disabilities   | English Learner Students with Disabilities                |          |       |           |         |           |
| Non-English Learner Students without Disabilities         >95%         64.19         12.16         14.19         9.46           Female         >95%         68.13         RV         14.29         RV           Female Students with Disabilities         N<10   | English Learner Students without Disabilities             | N<10     | N<10  | N<10      | N<10    | N<10      |
| Female         >95%         68.13         RV         14.29         RV           Female Students with Disabilities         N<10   | Non-English Learner Students with Disabilities            | >95%     | RV    | RV        | <5%     | <5%       |
| Female Students with Disabilities         N<10  | Non-English Learner Students without Disabilities         | >95%     | 64.19 | 12.16     | 14.19   | 9.46      |
| Female Students without Disabilities         >95%         65.48         RV         15.48         RV           Female English Learner         N<10  | Female  | >95%     | 68.13 | RV        | 14.29   | RV        |
| Female English Learner         N<10         N<1   | Female Students with Disabilities                         | N<10     | N<10  | N<10      | N<10    | N<10      |
| Female Non-English Learner         >95%         67.78         RV         14.44         RV           Female English Learner with Disabilities   | Female Students without Disabilities                      | >95%     | 65.48 | RV        | 15.48   | RV        |
| Female English Learner with Disabilities   | Female English Learner                                    | N<10     | N<10  | N<10      | N<10    | N<10      |
| Female English Learner without Disabilities         N<10  | Female Non-English Learner                                | >95%     | 67.78 | RV        | 14.44   | RV        |
| Female Non-English Learner with Disabilities         N<10         N<1  | Female English Learner with Disabilities                  |          |       |           |         |           |
| Female Non-English Learner without Disabilities         >95%         65.06         RV         15.66         RV           Male         >95%         68.75         12.5         RV         RV           Male Students with Disabilities         >95%         RV         RV         45%         45%           Male Students without Disabilities         -95%         63.08         RV         RV         10.77           Male English Learner  | Female English Learner without Disabilities               | N<10     | N<10  | N<10      | N<10    | N<10      |
| Male         >95%         68.75         12.5         RV         RV           Male Students with Disabilities         >95%         RV         RV         <5%  | Female Non-English Learner with Disabilities              | N<10     | N<10  | N<10      | N<10    | N<10      |
| Male Students with Disabilities         >95%         RV         RV         <5%         <5%           Male Students without Disabilities         >95%         63.08         RV         RV         10.77           Male English Learner  | Female Non-English Learner without Disabilities           | >95%     | 65.06 | RV        | 15.66   | RV        |
| Male Students without Disabilities         >95%         63.08         RV         RV         10.77           Male English Learner   | Male  | >95%     | 68.75 | 12.5      | RV      | RV        |
| Male English Learner                Male Non-English Learner with Disabilities   | Male Students with Disabilities                           | >95%     | RV    | RV        | <5%     | <5%       |
| Male Non-English Learner         >95%         68.75         12.5         RV         RV           Male English Learner with Disabilities  | Male Students without Disabilities                        | >95%     | 63.08 | RV        | RV      | 10.77     |
| Male English Learner with Disabilities   | Male English Learner                                      |          |       |           |         |           |
| Male English Learner without Disabilities  | Male Non-English Learner                                  | >95%     | 68.75 | 12.5      | RV      | RV        |
| Male Non-English Learner with Disabilities         >95%         RV         RV         <5%  | Male English Learner with Disabilities                    |          |       |           |         |           |
| Male Non-English Learner without Disabilities         >95%         63.08         RV         RV         10.77           African-American         >95%         80.19         RV         RV         <5%   | Male English Learner without Disabilities                 |          |       |           |         |           |
| African-American         >95%         80.19         RV         RV         <5%  | Male Non-English Learner with Disabilities                | >95%     | RV    | RV        | <5%     | <5%       |
| African-American Students with Disabilities         >95%         RV         RV         <5%   | Male Non-English Learner without Disabilities             | >95%     | 63.08 | RV        | RV      | 10.77     |
| African-American Students without Disabilities         >95%         77.78         RV         RV         5.56           African-American English Learner <t< td=""><td>African-American</td><td>&gt;95%</td><td>80.19</td><td>RV</td><td>RV</td><td>&lt;5%</td></t<>  | African-American  | >95%     | 80.19 | RV        | RV      | <5%       |
| African-American English Learner <td< td=""><td>African-American Students with Disabilities</td><td>&gt;95%</td><td>RV</td><td>RV</td><td>&lt;5%</td><td>&lt;5%</td></td<>   | African-American Students with Disabilities               | >95%     | RV    | RV        | <5%     | <5%       |
| African-American Non-English Learner   | African-American Students without Disabilities            | >95%     | 77.78 | RV        | RV      | 5.56      |
| African-American English Learner without Disabilities  | African-American English Learner                          |          |       |           |         |           |
| African-American Non-English Learner with Disabilities >95% RV RV <5% <5% African-American Non-English Learner without Disabilities >95% 77.78 RV RV 5.56 African-American Female >95% 80 RV RV <5%  | African-American Non-English Learner                      | >95%     | 80.19 | RV        | RV      | <5%       |
| African-American Non-English Learner without Disabilities >95% 77.78 RV RV 5.56 African-American Female >95% 80 RV RV <5%  | African-American English Learner without Disabilities     |          |       |           |         |           |
| African-American Female >95% 80 RV RV <5%  | African-American Non-English Learner with Disabilities    | >95%     | RV    | RV        | <5%     | <5%       |
|  | African-American Non-English Learner without Disabilities | >95%     | 77.78 | RV        | RV      | 5.56      |
| African-American Female with Disabilities N<10 N<10 N<10 N<10 N<10   | African-American Female                                   | >95%     | 80    | RV        | RV      | <5%       |
|  | African-American Female with Disabilities                 | N<10     | N<10  | N<10      | N<10    | N<10      |
| African-American Female without Disabilities >95% 78 RV RV <5%   | African-American Female without Disabilities              | >95%     | 78    | RV        | RV      | <5%       |

|  |      |       | 2020-202 | 1    |       |
|--|------|-------|----------|------|-------|
| African-American Female Non-English Learner                      | >95% | 80    | RV       | RV   | <5%   |
| African-American Female Non-English Learner with Disabilities    | N<10 | N<10  | N<10     | N<10 | N<10  |
| African-American Female Non-English Learner without Disabilities | >95% | 78    | RV       | RV   | <5%   |
| African-American Male  | >95% | 80.39 | RV       | RV   | 5.88  |
| African-American Male with Disabilities                          | >95% | RV    | RV       | <5%  | <5%   |
| African-American Male without Disabilities                       | >95% | RV    | RV       | 5    | 7.5   |
| African-American Male English Learner                            |      |       |          |      |       |
| African-American Male Non-English Learner                        | >95% | 80.39 | RV       | RV   | 5.88  |
| African-American Male English Learner without Disabilities       |      |       |          |      |       |
| African-American Male Non-English Learner with Disabilities      | >95% | RV    | RV       | <5%  | <5%   |
| African-American Male Non-English Learner without Disabilities   | >95% | RV    | RV       | 5    | 7.5   |
| Hispanic   | N<10 | N<10  | N<10     | N<10 | N<10  |
| Hispanic Students with Disabilities                              |      |       |          |      |       |
| Hispanic Students without Disabilities                           | N<10 | N<10  | N<10     | N<10 | N<10  |
| Hispanic English Learner   |      |       |          |      |       |
| Hispanic Non-English Learner                                     | N<10 | N<10  | N<10     | N<10 | N<10  |
| Hispanic English Learner with Disabilities                       |      |       |          |      |       |
| Hispanic English Learner without Disabilities                    |      |       |          |      |       |
| Hispanic Non-English Learner with Disabilities                   |      |       |          |      |       |
| Hispanic Non-English Learner without Disabilities                | N<10 | N<10  | N<10     | N<10 | N<10  |
| Hispanic Female  | N<10 | N<10  | N<10     | N<10 | N<10  |
| Hispanic Female with Disabilities                                |      |       |          |      |       |
| Hispanic Female without Disabilities                             | N<10 | N<10  | N<10     | N<10 | N<10  |
| Hispanic Female English Learner                                  |      |       |          |      |       |
| Hispanic Female Non-English Learner                              | N<10 | N<10  | N<10     | N<10 | N<10  |
| Hispanic Female English Learner with Disabilities                |      |       |          |      |       |
| Hispanic Female English Learner without Disabilities             |      |       |          |      |       |
| Hispanic Female Non-English Learner with Disabilities            |      |       |          |      |       |
| Hispanic Female Non-English Learner without Disabilities         | N<10 | N<10  | N<10     | N<10 | N<10  |
| Hispanic Male  | N<10 | N<10  | N<10     | N<10 | N<10  |
| Hispanic Male with Disabilities                                  |      |       |          |      |       |
| Hispanic Male without Disabilities                               | N<10 | N<10  | N<10     | N<10 | N<10  |
| Hispanic Male English Learner                                    |      |       |          |      |       |
| Hispanic Male Non-English Learner                                | N<10 | N<10  | N<10     | N<10 | N<10  |
| Hispanic Male English Learner with Disabilities                  |      |       |          |      |       |
| Hispanic Male English Learner without Disabilities               |      |       |          |      |       |
| Hispanic Male Non-English Learner with Disabilities              |      |       |          |      |       |
| Hispanic Male Non-English Learner without Disabilities           | N<10 | N<10  | N<10     | N<10 | N<10  |
| Caucasian  | >95% | 46.81 | RV       | RV   | 19.15 |
| Caucasian Students with Disabilities                             | N<10 | N<10  | N<10     | N<10 | N<10  |
| Caucasian Students without Disabilities                          | >95% | 40.48 | RV       | RV   | 21.43 |
| Caucasian English Learner  | N<10 | N<10  | N<10     | N<10 | N<10  |
| Caucasian Non-English Learner                                    | >95% | 45.65 | RV       | RV   | 19.57 |



|   |       |       | 2020-202 |       |       |
|---|-------|-------|----------|-------|-------|
| Caucasian English Learner without Disabilities            | N<10  | N<10  | N<10     | N<10  | N<10  |
| Caucasian Non-English Learner with Disabilities           | N<10  | N<10  | N<10     | N<10  | N<10  |
| Caucasian Non-English Learner without Disabilities        | >95%  | 39.02 | RV       | RV    | 21.95 |
| Caucasian Female  | 92.86 | 50    | RV       | RV    | 19.23 |
| Caucasian Female with Disabilities                        | N<10  | N<10  | N<10     | N<10  | N<10  |
| Caucasian Female without Disabilities                     | 92.59 | 48    | RV       | RV    | 20    |
| Caucasian Female English Learner                          | N<10  | N<10  | N<10     | N<10  | N<10  |
| Caucasian Female Non-English Learner                      | 92.59 | 48    | RV       | RV    | 20    |
| Caucasian Female English Learner without Disabilities     | N<10  | N<10  | N<10     | N<10  | N<10  |
| Caucasian Female Non-English Learner with Disabilities    | N<10  | N<10  | N<10     | N<10  | N<10  |
| Caucasian Female Non-English Learner without Disabilities | 92.31 | 45.83 | RV       | RV    | 20.83 |
| Caucasian Male  | >95%  | RV    | RV       | 19.05 | 19.05 |
| Caucasian Male with Disabilities                          | N<10  | N<10  | N<10     | N<10  | N<10  |
| Caucasian Male without Disabilities                       | >95%  | RV    | RV       | 23.53 | 23.53 |
| Caucasian Male English Learner                            |       |       |          |       |       |
| Caucasian Male Non-English Learner                        | >95%  | RV    | RV       | 19.05 | 19.05 |
| Caucasian Male English Learner without Disabilities       |       |       |          |       |       |
| Caucasian Male Non-English Learner with Disabilities      | N<10  | N<10  | N<10     | N<10  | N<10  |
| Caucasian Male Non-English Learner without Disabilities   | >95%  | RV    | RV       | 23.53 | 23.53 |
|   |       |       |          |       |       |



|   |          |                      | 2020-2021 |         |           |
|---|----------|----------------------|-----------|---------|-----------|
|   | % Tested | % In Need of Support | % Close   | % Ready | % Exceeds |
| Grade 7 Mathematics                                       |          |                      |           |         |           |
| All   | RV       | 64.91                | 25.73     | RV      | RV        |
| Students with Disabilities                                | >95%     | RV                   | RV        | <5%     | <5%       |
| Students without Disabilities                             | RV       | 59.73                | 29.53     | RV      | RV        |
| English Learner   | N<10     | N<10                 | N<10      | N<10    | N<10      |
| Non-English Learner                                       | RV       | 64.71                | 25.88     | RV      | RV        |
| English Learner Students with Disabilities                |          |                      |           |         |           |
| English Learner Students without Disabilities             | N<10     | N<10                 | N<10      | N<10    | N<10      |
| Non-English Learner Students with Disabilities            | >95%     | RV                   | RV        | <5%     | <5%       |
| Non-English Learner Students without Disabilities         | RV       | 59.46                | 29.73     | RV      | RV        |
| Female  | >95%     | 62.64                | 35.16     | RV      | RV        |
| Female Students with Disabilities                         | N<10     | N<10                 | N<10      | N<10    | N<10      |
| Female Students without Disabilities                      | >95%     | 59.52                | 38.1      | RV      | RV        |
| Female English Learner                                    | N<10     | N<10                 | N<10      | N<10    | N<10      |
| Female Non-English Learner                                | >95%     | 62.22                | 35.56     | RV      | RV        |
| Female English Learner with Disabilities                  |          |                      |           |         |           |
| Female English Learner without Disabilities               | N<10     | N<10                 | N<10      | N<10    | N<10      |
| Female Non-English Learner with Disabilities              | N<10     | N<10                 | N<10      | N<10    | N<10      |
| Female Non-English Learner without Disabilities           | >95%     | 59.04                | 38.55     | RV      | RV        |
| Male  | RV       | 67.5                 | RV        | 15      | RV        |
| Male Students with Disabilities                           | >95%     | RV                   | RV        | <5%     | <5%       |
| Male Students without Disabilities                        | RV       | 60                   | RV        | 18.46   | RV        |
| Male English Learner                                      |          |                      |           |         |           |
| Male Non-English Learner                                  | RV       | 67.5                 | RV        | 15      | RV        |
| Male English Learner with Disabilities                    |          |                      |           |         |           |
| Male English Learner without Disabilities                 |          |                      |           |         |           |
| Male Non-English Learner with Disabilities                | >95%     | RV                   | RV        | <5%     | <5%       |
| Male Non-English Learner without Disabilities             | RV       | 60                   | RV        | 18.46   | RV        |
| African-American  | >95%     | 69.81                | 25.47     | RV      | RV        |
| African-American Students with Disabilities               | >95%     | RV                   | RV        | <5%     | <5%       |
| African-American Students without Disabilities            | >95%     | 64.44                | 30        | RV      | RV        |
| African-American English Learner                          |          |                      |           |         |           |
| African-American Non-English Learner                      | >95%     | 69.81                | 25.47     | RV      | RV        |
| African-American English Learner without Disabilities     |          |                      |           |         |           |
| African-American Non-English Learner with Disabilities    | >95%     | RV                   | RV        | <5%     | <5%       |
| African-American Non-English Learner without Disabilities | >95%     | 64.44                | 30        | RV      | RV        |
| African-American Female                                   | >95%     | 65.45                | 32.73     | RV      | RV        |
| African-American Female with Disabilities                 | N<10     | N<10                 | N<10      | N<10    | N<10      |
| African-American Female without Disabilities              | >95%     | 62                   | 36        | RV      | RV        |

|  |      |       | 2020-202 | :1   |      |
|--|------|-------|----------|------|------|
| African-American Female Non-English Learner                      | >95% | 65.45 | 32.73    | RV   | RV   |
| African-American Female Non-English Learner with Disabilities    | N<10 | N<10  | N<10     | N<10 | N<10 |
| African-American Female Non-English Learner without Disabilities | >95% | 62    | 36       | RV   | RV   |
| African-American Male  | >95% | 74.51 | RV       | RV   | <5%  |
| African-American Male with Disabilities                          | >95% | RV    | RV       | <5%  | <5%  |
| African-American Male without Disabilities                       | >95% | 67.5  | RV       | RV   | <5%  |
| African-American Male English Learner                            |      |       |          |      |      |
| frican-American Male Non-English Learner                         | >95% | 74.51 | RV       | RV   | <5%  |
| frican-American Male English Learner without Disabilities        |      |       |          |      |      |
| frican-American Male Non-English Learner with Disabilities       | >95% | RV    | RV       | <5%  | <5%  |
| frican-American Male Non-English Learner without Disabilities    | >95% | 67.5  | RV       | RV   | <5%  |
| lispanic   | N<10 | N<10  | N<10     | N<10 | N<10 |
| dispanic Students with Disabilities                              |      |       |          |      |      |
| dispanic Students without Disabilities                           | N<10 | N<10  | N<10     | N<10 | N<10 |
| dispanic English Learner   |      |       |          |      |      |
| lispanic Non-English Learner                                     | N<10 | N<10  | N<10     | N<10 | N<10 |
| dispanic English Learner with Disabilities                       |      |       |          |      |      |
| lispanic English Learner without Disabilities                    |      |       |          |      |      |
| lispanic Non-English Learner with Disabilities                   |      |       |          |      |      |
| lispanic Non-English Learner without Disabilities                | N<10 | N<10  | N<10     | N<10 | N<10 |
| lispanic Female  | N<10 | N<10  | N<10     | N<10 | N<10 |
| lispanic Female with Disabilities                                |      |       |          |      |      |
| lispanic Female without Disabilities                             | N<10 | N<10  | N<10     | N<10 | N<10 |
| ispanic Female English Learner                                   |      |       |          |      |      |
| lispanic Female Non-English Learner                              | N<10 | N<10  | N<10     | N<10 | N<10 |
| lispanic Female English Learner with Disabilities                |      |       |          |      |      |
| lispanic Female English Learner without Disabilities             |      |       |          |      |      |
| lispanic Female Non-English Learner with Disabilities            |      |       |          |      |      |
| lispanic Female Non-English Learner without Disabilities         | N<10 | N<10  | N<10     | N<10 | N<10 |
| lispanic Male  | N<10 | N<10  | N<10     | N<10 | N<10 |
| lispanic Male with Disabilities                                  |      |       |          |      |      |
| lispanic Male without Disabilities                               | N<10 | N<10  | N<10     | N<10 | N<10 |
| lispanic Male English Learner                                    |      |       |          |      |      |
| lispanic Male Non-English Learner                                | N<10 | N<10  | N<10     | N<10 | N<10 |
| lispanic Male English Learner with Disabilities                  |      |       |          |      |      |
| lispanic Male English Learner without Disabilities               |      |       |          |      |      |
| ispanic Male Non-English Learner with Disabilities               |      |       |          |      |      |
| lispanic Male Non-English Learner without Disabilities           | N<10 | N<10  | N<10     | N<10 | N<10 |
| aucasian   | >95% | 48.94 | 29.79    | RV   | RV   |
| aucasian Students with Disabilities                              | N<10 | N<10  | N<10     | N<10 | N<10 |
| aucasian Students without Disabilities                           | >95% | 42.86 | 33.33    | RV   | RV   |
| Caucasian English Learner  | N<10 | N<10  | N<10     | N<10 | N<10 |
| aucasian Non-English Learner                                     | >95% | 47.83 | 30.43    | RV   | RV   |

|   |       |       | 2020-2021 |       |      |
|---|-------|-------|-----------|-------|------|
| Caucasian English Learner without Disabilities            | N<10  | N<10  | N<10      | N<10  | N<10 |
| Caucasian Non-English Learner with Disabilities           | N<10  | N<10  | N<10      | N<10  | N<10 |
| Caucasian Non-English Learner without Disabilities        | >95%  | 41.46 | 34.15     | RV    | RV   |
| Caucasian Female  | 92.86 | 50    | 46.15     | RV    | RV   |
| Caucasian Female with Disabilities                        | N<10  | N<10  | N<10      | N<10  | N<10 |
| Caucasian Female without Disabilities                     | 92.59 | 48    | 48        | RV    | RV   |
| Caucasian Female English Learner                          | N<10  | N<10  | N<10      | N<10  | N<10 |
| Caucasian Female Non-English Learner                      | 92.59 | 48    | 48        | RV    | RV   |
| Caucasian Female English Learner without Disabilities     | N<10  | N<10  | N<10      | N<10  | N<10 |
| Caucasian Female Non-English Learner with Disabilities    | N<10  | N<10  | N<10      | N<10  | N<10 |
| Caucasian Female Non-English Learner without Disabilities | 92.31 | 45.83 | 50        | RV    | RV   |
| Caucasian Male  | >95%  | 47.62 | RV        | RV    | <5%  |
| Caucasian Male with Disabilities                          | N<10  | N<10  | N<10      | N<10  | N<10 |
| Caucasian Male without Disabilities                       | >95%  | RV    | RV        | 47.06 | 5.88 |
| Caucasian Male English Learner                            |       |       |           |       |      |
| Caucasian Male Non-English Learner                        | >95%  | 47.62 | RV        | RV    | <5%  |
| Caucasian Male English Learner without Disabilities       |       |       |           |       |      |
| Caucasian Male Non-English Learner with Disabilities      | N<10  | N<10  | N<10      | N<10  | N<10 |
| Caucasian Male Non-English Learner without Disabilities   | >95%  | RV    | RV        | 47.06 | 5.88 |



|   |          | 2020-2021            |         |         |           |  |
|---|----------|----------------------|---------|---------|-----------|--|
|   | % Tested | % In Need of Support | % Close | % Ready | % Exceeds |  |
| Grade 7 Science   |          |                      |         |         |           |  |
| All   | >95%     | 63.74                | 22.22   | 8.19    | 5.85      |  |
| Students with Disabilities                                | >95%     | RV                   | RV      | <5%     | <5%       |  |
| Students without Disabilities                             | >95%     | 59.06                | 25.5    | 8.72    | 6.71      |  |
| English Learner   | N<10     | N<10                 | N<10    | N<10    | N<10      |  |
| Non-English Learner                                       | >95%     | 64.12                | 21.76   | 8.24    | 5.88      |  |
| English Learner Students with Disabilities                |          |                      |         |         |           |  |
| English Learner Students without Disabilities             | N<10     | N<10                 | N<10    | N<10    | N<10      |  |
| Non-English Learner Students with Disabilities            | >95%     | RV                   | RV      | <5%     | <5%       |  |
| Non-English Learner Students without Disabilities         | >95%     | 59.46                | 25      | 8.78    | 6.76      |  |
| Female  | >95%     | 65.93                | 25.27   | RV      | RV        |  |
| Female Students with Disabilities                         | N<10     | N<10                 | N<10    | N<10    | N<10      |  |
| Female Students without Disabilities                      | >95%     | 63.1                 | 27.38   | RV      | RV        |  |
| Female English Learner                                    | N<10     | N<10                 | N<10    | N<10    | N<10      |  |
| Female Non-English Learner                                | >95%     | 66.67                | 24.44   | RV      | RV        |  |
| Female English Learner with Disabilities                  |          |                      |         |         |           |  |
| Female English Learner without Disabilities               | N<10     | N<10                 | N<10    | N<10    | N<10      |  |
| Female Non-English Learner with Disabilities              | N<10     | N<10                 | N<10    | N<10    | N<10      |  |
| Female Non-English Learner without Disabilities           | >95%     | 63.86                | 26.51   | RV      | RV        |  |
| Male  | >95%     | 61.25                | 18.75   | RV      | RV        |  |
| Male Students with Disabilities                           | >95%     | RV                   | RV      | 6.67    | <5%       |  |
| Male Students without Disabilities                        | >95%     | 53.85                | 23.08   | RV      | RV        |  |
| Male English Learner                                      |          |                      |         |         |           |  |
| Male Non-English Learner                                  | >95%     | 61.25                | 18.75   | RV      | RV        |  |
| Male English Learner with Disabilities                    |          |                      |         |         |           |  |
| Male English Learner without Disabilities                 |          |                      |         |         |           |  |
| Male Non-English Learner with Disabilities                | >95%     | RV                   | RV      | 6.67    | <5%       |  |
| Male Non-English Learner without Disabilities             | >95%     | 53.85                | 23.08   | RV      | RV        |  |
| African-American  | >95%     | 74.53                | 16.98   | RV      | RV        |  |
| African-American Students with Disabilities               | >95%     | RV                   | RV      | 6.25    | <5%       |  |
| African-American Students without Disabilities            | >95%     | 71.11                | 20      | RV      | RV        |  |
| African-American English Learner                          |          |                      |         |         |           |  |
| African-American Non-English Learner                      | >95%     | 74.53                | 16.98   | RV      | RV        |  |
| African-American English Learner without Disabilities     |          |                      |         |         |           |  |
| African-American Non-English Learner with Disabilities    | >95%     | RV                   | RV      | 6.25    | <5%       |  |
| African-American Non-English Learner without Disabilities | >95%     | 71.11                | 20      | RV      | RV        |  |
| African-American Female                                   | >95%     | 76.36                | 18.18   | RV      | RV        |  |
| African-American Female with Disabilities                 | N<10     | N<10                 | N<10    | N<10    | N<10      |  |
| African-American Female without Disabilities              | >95%     | 74                   | 20      | RV      | RV        |  |

|   |              |       | 2020-202 | 21         |            |
|---|--------------|-------|----------|------------|------------|
| African-American Female Non-English Learner   | >95%         | 76.36 | 18.18    | RV         | RV         |
| African-American Female Non-English Learner with Disabilities   | N<10         | N<10  | N<10     | N<10       | N<10       |
| African-American Female Non-English Learner without Disabilities  | >95%         | 74    | 20       | RV         | RV         |
| African-American Male   | >95%         | 72.55 | RV       | RV         | <5%        |
| African-American Male with Disabilities   | >95%         | RV    | RV       | 9.09       | <5%        |
| African-American Male without Disabilities  | >95%         | 67.5  | RV       | RV         | <5%        |
| African-American Male English Learner   |              |       |          |            |            |
| African-American Male Non-English Learner   | >95%         | 72.55 | RV       | RV         | <5%        |
| African-American Male English Learner without Disabilities  |              |       |          |            |            |
| African-American Male Non-English Learner with Disabilities   | >95%         | RV    | RV       | 9.09       | <5%        |
| African-American Male Non-English Learner without Disabilities  | >95%         | 67.5  | RV       | RV         | <5%        |
| Hispanic  | N<10         | N<10  | N<10     | N<10       | N<10       |
| Hispanic Students with Disabilities   |              |       |          |            |            |
| Hispanic Students without Disabilities  | N<10         | N<10  | N<10     | N<10       | N<10       |
| Hispanic English Learner  |              |       |          |            |            |
| Hispanic Non-English Learner  | N<10         | N<10  | N<10     | N<10       | N<10       |
| Hispanic English Learner with Disabilities  |              |       |          |            |            |
| Hispanic English Learner without Disabilities   |              |       |          |            |            |
| Hispanic Non-English Learner with Disabilities  |              |       |          |            |            |
| Hispanic Non-English Learner without Disabilities   | N<10         | N<10  | N<10     | N<10       | N<10       |
| Hispanic Female   | N<10         | N<10  | N<10     | N<10       | N<10       |
| Hispanic Female with Disabilities   |              |       |          |            |            |
| Hispanic Female without Disabilities  | N<10         | N<10  | N<10     | N<10       | N<10       |
| Hispanic Female English Learner   |              |       |          |            |            |
| Hispanic Female Non-English Learner   | N<10         | N<10  | N<10     | N<10       | N<10       |
| Hispanic Female English Learner with Disabilities   |              |       |          |            |            |
| Hispanic Female English Learner without Disabilities  |              |       |          |            |            |
| Hispanic Female Non-English Learner with Disabilities   |              |       |          |            |            |
| Hispanic Female Non-English Learner without Disabilities  | N<10         | N<10  | N<10     | N<10       | N<10       |
| Hispanic Male   | N<10         | N<10  | N<10     | N<10       | N<10       |
| Hispanic Male with Disabilities   |              |       |          |            |            |
| Hispanic Male without Disabilities  | N<10         | N<10  | N<10     | N<10       | N<10       |
| Hispanic Male English Learner   |              |       |          |            |            |
| Hispanic Male Ron-English Learner   | N<10         | N<10  | N<10     | N<10       | N<10       |
| Hispanic Male English Learner with Disabilities   |              |       |          |            |            |
| Hispanic Male English Learner with Disabilities   |              |       |          |            |            |
| Hispanic Male English Learner without Disabilities  Hispanic Male Non-English Learner with Disabilities |              |       |          |            |            |
| · •   | N<10         | N<10  | N<10     | N<10       | N<10       |
| Hispanic Male Non-English Learner without Disabilities  |              |       |          | N<10<br>RV | N<10<br>RV |
| Caucasian   | >95%<br>N<40 | 40.43 | 34.04    |            |            |
| Caucasian Students with Disabilities  | N<10         | N<10  | N<10     | N<10       | N<10       |
| Caucasian Students without Disabilities   | >95%         | 33.33 | 38.1     | RV         | RV         |
| Caucasian English Learner   | N<10         | N<10  | N<10     | N<10       | N<10       |
| Caucasian Non-English Learner   | >95%         | 41.3  | 32.61    | RV         | RV         |



|   |       |       | 2020-2021 |       |       |
|---|-------|-------|-----------|-------|-------|
| Caucasian English Learner without Disabilities            | N<10  | N<10  | N<10      | N<10  | N<10  |
| Caucasian Non-English Learner with Disabilities           | N<10  | N<10  | N<10      | N<10  | N<10  |
| Caucasian Non-English Learner without Disabilities        | >95%  | 34.15 | 36.59     | RV    | RV    |
| Caucasian Female  | 92.86 | 38.46 | 46.15     | RV    | RV    |
| Caucasian Female with Disabilities                        | N<10  | N<10  | N<10      | N<10  | N<10  |
| Caucasian Female without Disabilities                     | 92.59 | RV    | 48        | RV    | <5%   |
| Caucasian Female English Learner                          | N<10  | N<10  | N<10      | N<10  | N<10  |
| Caucasian Female Non-English Learner                      | 92.59 | 40    | 44        | RV    | RV    |
| Caucasian Female English Learner without Disabilities     | N<10  | N<10  | N<10      | N<10  | N<10  |
| Caucasian Female Non-English Learner with Disabilities    | N<10  | N<10  | N<10      | N<10  | N<10  |
| Caucasian Female Non-English Learner without Disabilities | 92.31 | RV    | 45.83     | RV    | <5%   |
| Caucasian Male  | >95%  | RV    | RV        | 9.52  | 28.57 |
| Caucasian Male with Disabilities                          | N<10  | N<10  | N<10      | N<10  | N<10  |
| Caucasian Male without Disabilities                       | >95%  | RV    | RV        | 11.76 | 35.29 |
| Caucasian Male English Learner                            |       |       |           |       |       |
| Caucasian Male Non-English Learner                        | >95%  | RV    | RV        | 9.52  | 28.57 |
| Caucasian Male English Learner without Disabilities       |       |       |           |       |       |
| Caucasian Male Non-English Learner with Disabilities      | N<10  | N<10  | N<10      | N<10  | N<10  |
| Caucasian Male Non-English Learner without Disabilities   | >95%  | RV    | RV        | 11.76 | 35.29 |



|   | 2020-2021 |                         |         |         |           |  |  |
|---|-----------|-------------------------|---------|---------|-----------|--|--|
|   |           | 2020-2021               |         |         |           |  |  |
|   | % Tested  | % In Need<br>of Support | % Close | % Ready | % Exceeds |  |  |
| Grade 8 English Language Arts (ELA)                       |           |                         |         |         |           |  |  |
| All   | >95%      | 61.84                   | 20.29   | 10.63   | 7.25      |  |  |
| Students with Disabilities                                | >95%      | RV                      | RV      | <5%     | <5%       |  |  |
| Students without Disabilities                             | >95%      | 57.69                   | 21.98   | 12.09   | 8.24      |  |  |
| English Learner   | N<10      | N<10                    | N<10    | N<10    | N<10      |  |  |
| Non-English Learner                                       | >95%      | 61.65                   | 20.39   | 10.68   | 7.28      |  |  |
| English Learner Students with Disabilities                |           |                         |         |         |           |  |  |
| English Learner Students without Disabilities             | N<10      | N<10                    | N<10    | N<10    | N<10      |  |  |
| Non-English Learner Students with Disabilities            | >95%      | RV                      | RV      | <5%     | <5%       |  |  |
| Non-English Learner Students without Disabilities         | >95%      | 57.46                   | 22.1    | 12.15   | 8.29      |  |  |
| Female  | >95%      | 54                      | 19      | 15      | 12        |  |  |
| Female Students with Disabilities                         | N<10      | N<10                    | N<10    | N<10    | N<10      |  |  |
| Female Students without Disabilities                      | >95%      | 52.63                   | 18.95   | 15.79   | 12.63     |  |  |
| Female English Learner                                    | N<10      | N<10                    | N<10    | N<10    | N<10      |  |  |
| Female Non-English Learner                                | >95%      | 53.54                   | 19.19   | 15.15   | 12.12     |  |  |
| Female English Learner with Disabilities                  |           |                         |         |         |           |  |  |
| Female English Learner without Disabilities               | N<10      | N<10                    | N<10    | N<10    | N<10      |  |  |
| Female Non-English Learner with Disabilities              | N<10      | N<10                    | N<10    | N<10    | N<10      |  |  |
| Female Non-English Learner without Disabilities           | >95%      | 52.13                   | 19.15   | 15.96   | 12.77     |  |  |
| Male  | >95%      | 69.16                   | 21.5    | RV      | RV        |  |  |
| Male Students with Disabilities                           | >95%      | RV                      | RV      | <5%     | <5%       |  |  |
| Male Students without Disabilities                        | >95%      | 63.22                   | 25.29   | RV      | RV        |  |  |
| Male English Learner                                      |           |                         |         |         |           |  |  |
| Male Non-English Learner                                  | >95%      | 69.16                   | 21.5    | RV      | RV        |  |  |
| Male English Learner with Disabilities                    |           |                         |         |         |           |  |  |
| Male English Learner without Disabilities                 |           |                         |         |         |           |  |  |
| Male Non-English Learner with Disabilities                | >95%      | RV                      | RV      | <5%     | <5%       |  |  |
| Male Non-English Learner without Disabilities             | >95%      | 63.22                   | 25.29   | RV      | RV        |  |  |
| African-American  | >95%      | 68.79                   | 17.73   | RV      | RV        |  |  |
| African-American Students with Disabilities               | >95%      | RV                      | RV      | <5%     | <5%       |  |  |
| African-American Students without Disabilities            | >95%      | 64.46                   | 19.83   | RV      | RV        |  |  |
| African-American English Learner                          |           |                         |         |         |           |  |  |
| African-American Non-English Learner                      | >95%      | 68.79                   | 17.73   | RV      | RV        |  |  |
| African-American English Learner without Disabilities     |           |                         |         |         |           |  |  |
| African-American Non-English Learner with Disabilities    | >95%      | RV                      | RV      | <5%     | <5%       |  |  |
| African-American Non-English Learner without Disabilities | >95%      | 64.46                   | 19.83   | RV      | RV        |  |  |
| African-American Female                                   | >95%      | 63.64                   | 18.18   | RV      | RV        |  |  |
| African-American Female with Disabilities                 | N<10      | N<10                    | N<10    | N<10    | N<10      |  |  |
| African-American Female with Disabilities                 | >95%      | 61.29                   | 19.35   | RV      | RV        |  |  |

|   |      | 2020-2021 |       |      |      |  |
|---|------|-----------|-------|------|------|--|
| African-American Female Non-English Learner                         | >95% | 63.64     | 18.18 | RV   | RV   |  |
| African-American Female Non-English Learner with Disabilities       | N<10 | N<10      | N<10  | N<10 | N<10 |  |
| African-American Female Non-English Learner without<br>Disabilities | >95% | 61.29     | 19.35 | RV   | RV   |  |
| African-American Male   | >95% | 73.33     | 17.33 | RV   | RV   |  |
| African-American Male with Disabilities                             | >95% | RV        | RV    | <5%  | <5%  |  |
| African-American Male without Disabilities                          | >95% | 67.8      | 20.34 | RV   | RV   |  |
| African-American Male English Learner                               |      |           |       |      |      |  |
| African-American Male Non-English Learner                           | >95% | 73.33     | 17.33 | RV   | RV   |  |
| African-American Male English Learner without Disabilities          |      |           |       |      |      |  |
| African-American Male Non-English Learner with Disabilities         | >95% | RV        | RV    | <5%  | <5%  |  |
| African-American Male Non-English Learner without Disabilities      | >95% | 67.8      | 20.34 | RV   | RV   |  |
| Hispanic  | N<10 | N<10      | N<10  | N<10 | N<10 |  |
| Hispanic Students with Disabilities                                 |      |           |       |      |      |  |
| Hispanic Students without Disabilities                              | N<10 | N<10      | N<10  | N<10 | N<10 |  |
| Hispanic English Learner  | N<10 | N<10      | N<10  | N<10 | N<10 |  |
| Hispanic Non-English Learner  | N<10 | N<10      | N<10  | N<10 | N<10 |  |
| Hispanic English Learner with Disabilities                          |      |           |       |      |      |  |
| Hispanic English Learner without Disabilities                       | N<10 | N<10      | N<10  | N<10 | N<10 |  |
| Hispanic Non-English Learner with Disabilities                      |      |           |       |      |      |  |
| Hispanic Non-English Learner without Disabilities                   | N<10 | N<10      | N<10  | N<10 | N<10 |  |
| Hispanic Female   | N<10 | N<10      | N<10  | N<10 | N<10 |  |
| Hispanic Female with Disabilities                                   |      |           |       |      |      |  |
| Hispanic Female without Disabilities                                | N<10 | N<10      | N<10  | N<10 | N<10 |  |
| Hispanic Female English Learner                                     | N<10 | N<10      | N<10  | N<10 | N<10 |  |
| Hispanic Female Non-English Learner                                 | N<10 | N<10      | N<10  | N<10 | N<10 |  |
| Hispanic Female English Learner with Disabilities                   |      |           |       |      |      |  |
| Hispanic Female English Learner without Disabilities                | N<10 | N<10      | N<10  | N<10 | N<10 |  |
| Hispanic Female Non-English Learner with Disabilities               |      |           |       |      |      |  |
| Hispanic Female Non-English Learner without Disabilities            | N<10 | N<10      | N<10  | N<10 | N<10 |  |
| Hispanic Male   | N<10 | N<10      | N<10  | N<10 | N<10 |  |
| Hispanic Male with Disabilities                                     |      |           |       |      |      |  |
| Hispanic Male without Disabilities                                  | N<10 | N<10      | N<10  | N<10 | N<10 |  |
| Hispanic Male English Learner                                       |      |           |       |      |      |  |
| Hispanic Male Non-English Learner                                   | N<10 | N<10      | N<10  | N<10 | N<10 |  |
| Hispanic Male English Learner with Disabilities                     |      |           |       |      |      |  |
| Hispanic Male English Learner without Disabilities                  |      |           |       |      |      |  |
| Hispanic Male Non-English Learner with Disabilities                 |      |           |       |      |      |  |
| Hispanic Male Non-English Learner without Disabilities              | N<10 | N<10      | N<10  | N<10 | N<10 |  |
| Caucasian   | >95% | 49.02     | 23.53 | RV   | RV   |  |
| Caucasian Students with Disabilities                                | N<10 | N<10      | N<10  | N<10 | N<10 |  |
| Caucasian Students without Disabilities                             | >95% | 45.65     | 23.91 | RV   | RV   |  |
| Caucasian English Learner   |      |           |       |      |      |  |
| Caucasian Non-English Learner                                       | >95% | 49.02     | 23.53 | RV   | RV   |  |



|   |       |       | 2020-2021 |       |       |
|---|-------|-------|-----------|-------|-------|
| Caucasian English Learner without Disabilities            |       |       |           |       |       |
| Caucasian Non-English Learner with Disabilities           | N<10  | N<10  | N<10      | N<10  | N<10  |
| Caucasian Non-English Learner without Disabilities        | >95%  | 45.65 | 23.91     | RV    | RV    |
| Caucasian Female  | >95%  | RV    | RV        | 27.27 | 27.27 |
| Caucasian Female with Disabilities                        | N<10  | N<10  | N<10      | N<10  | N<10  |
| Caucasian Female without Disabilities                     | >95%  | RV    | RV        | 28.57 | 28.57 |
| Caucasian Female English Learner                          |       |       |           |       |       |
| Caucasian Female Non-English Learner                      | >95%  | RV    | RV        | 27.27 | 27.27 |
| Caucasian Female English Learner without Disabilities     |       |       |           |       |       |
| Caucasian Female Non-English Learner with Disabilities    | N<10  | N<10  | N<10      | N<10  | N<10  |
| Caucasian Female Non-English Learner without Disabilities | >95%  | RV    | RV        | 28.57 | 28.57 |
| Caucasian Male  | 93.55 | 65.52 | RV        | RV    | <5%   |
| Caucasian Male with Disabilities                          | N<10  | N<10  | N<10      | N<10  | N<10  |
| Caucasian Male without Disabilities                       | 92.59 | 60    | RV        | RV    | <5%   |
| Caucasian Male English Learner                            |       |       |           |       |       |
| Caucasian Male Non-English Learner                        | 93.55 | 65.52 | RV        | RV    | <5%   |
| Caucasian Male English Learner without Disabilities       |       |       |           |       |       |
| Caucasian Male Non-English Learner with Disabilities      | N<10  | N<10  | N<10      | N<10  | N<10  |
|   |       |       |           |       |       |



|   |          | 2020-2021            |         |         |           |  |
|---|----------|----------------------|---------|---------|-----------|--|
|   | % Tested | % In Need of Support | % Close | % Ready | % Exceeds |  |
| Grade 8 Mathematics                                       |          |                      |         |         |           |  |
| All   | RV       | 66.67                | 26.57   | RV      | RV        |  |
| Students with Disabilities                                | >95%     | RV                   | RV      | <5%     | <5%       |  |
| Students without Disabilities                             | RV       | 63.19                | 29.12   | RV      | RV        |  |
| English Learner   | N<10     | N<10                 | N<10    | N<10    | N<10      |  |
| Non-English Learner                                       | RV       | 66.5                 | 26.7    | RV      | RV        |  |
| English Learner Students with Disabilities                |          |                      |         |         |           |  |
| English Learner Students without Disabilities             | N<10     | N<10                 | N<10    | N<10    | N<10      |  |
| Non-English Learner Students with Disabilities            | >95%     | RV                   | RV      | <5%     | <5%       |  |
| Non-English Learner Students without Disabilities         | RV       | 62.98                | 29.28   | RV      | RV        |  |
| Female  | >95%     | 66                   | 26      | RV      | RV        |  |
| Female Students with Disabilities                         | N<10     | N<10                 | N<10    | N<10    | N<10      |  |
| Female Students without Disabilities                      | >95%     | 65.26                | 26.32   | RV      | RV        |  |
| Female English Learner                                    | N<10     | N<10                 | N<10    | N<10    | N<10      |  |
| Female Non-English Learner                                | >95%     | 65.66                | 26.26   | RV      | RV        |  |
| Female English Learner with Disabilities                  |          |                      |         |         |           |  |
| Female English Learner without Disabilities               | N<10     | N<10                 | N<10    | N<10    | N<10      |  |
| Female Non-English Learner with Disabilities              | N<10     | N<10                 | N<10    | N<10    | N<10      |  |
| Female Non-English Learner without Disabilities           | >95%     | 64.89                | 26.6    | RV      | RV        |  |
| Male  | >95%     | 67.29                | 27.1    | RV      | RV        |  |
| Male Students with Disabilities                           | >95%     | RV                   | RV      | <5%     | <5%       |  |
| Male Students without Disabilities                        | >95%     | 60.92                | 32.18   | RV      | RV        |  |
| Male English Learner                                      |          |                      |         |         |           |  |
| Male Non-English Learner                                  | >95%     | 67.29                | 27.1    | RV      | RV        |  |
| Male English Learner with Disabilities                    |          |                      |         |         |           |  |
| Male English Learner without Disabilities                 |          |                      |         |         |           |  |
| Male Non-English Learner with Disabilities                | >95%     | RV                   | RV      | <5%     | <5%       |  |
| Male Non-English Learner without Disabilities             | >95%     | 60.92                | 32.18   | RV      | RV        |  |
| African-American  | >95%     | 75.89                | 21.28   | RV      | RV        |  |
| African-American Students with Disabilities               | >95%     | RV                   | RV      | <5%     | <5%       |  |
| African-American Students without Disabilities            | >95%     | 72.73                | 23.97   | RV      | RV        |  |
| African-American English Learner                          |          |                      |         |         |           |  |
| African-American Non-English Learner                      | >95%     | 75.89                | 21.28   | RV      | RV        |  |
| African-American English Learner without Disabilities     |          |                      |         |         |           |  |
| African-American Non-English Learner with Disabilities    | >95%     | RV                   | RV      | <5%     | <5%       |  |
| African-American Non-English Learner without Disabilities | >95%     | 72.73                | 23.97   | RV      | RV        |  |
| African-American Female                                   | >95%     | 75.76                | 21.21   | RV      | RV        |  |
| African-American Female with Disabilities                 | N<10     | N<10                 | N<10    | N<10    | N<10      |  |
| African-American Female without Disabilities              | >95%     | 74.19                | 22.58   | RV      | RV        |  |

|   |      | 2020-2021 |       |      |      |
|---|------|-----------|-------|------|------|
| African-American Female Non-English Learner                         | >95% | 75.76     | 21.21 | RV   | RV   |
| African-American Female Non-English Learner with Disabilities       | N<10 | N<10      | N<10  | N<10 | N<10 |
| African-American Female Non-English Learner without<br>Disabilities | >95% | 74.19     | 22.58 | RV   | RV   |
| African-American Male   | >95% | 76        | 21.33 | RV   | RV   |
| African-American Male with Disabilities                             | >95% | RV        | RV    | <5%  | <5%  |
| African-American Male without Disabilities                          | >95% | 71.19     | 25.42 | RV   | RV   |
| African-American Male English Learner                               |      |           |       |      |      |
| African-American Male Non-English Learner                           | >95% | 76        | 21.33 | RV   | RV   |
| African-American Male English Learner without Disabilities          |      |           |       |      |      |
| frican-American Male Non-English Learner with Disabilities          | >95% | RV        | RV    | <5%  | <5%  |
| frican-American Male Non-English Learner without Disabilities       | >95% | 71.19     | 25.42 | RV   | RV   |
| fispanic  | N<10 | N<10      | N<10  | N<10 | N<10 |
| dispanic Students with Disabilities                                 |      |           |       |      |      |
| dispanic Students without Disabilities                              | N<10 | N<10      | N<10  | N<10 | N<10 |
| dispanic English Learner  | N<10 | N<10      | N<10  | N<10 | N<10 |
| dispanic Non-English Learner  | N<10 | N<10      | N<10  | N<10 | N<10 |
| dispanic English Learner with Disabilities                          |      |           |       |      |      |
| lispanic English Learner without Disabilities                       | N<10 | N<10      | N<10  | N<10 | N<10 |
| lispanic Non-English Learner with Disabilities                      |      |           |       |      |      |
| lispanic Non-English Learner without Disabilities                   | N<10 | N<10      | N<10  | N<10 | N<10 |
| lispanic Female   | N<10 | N<10      | N<10  | N<10 | N<10 |
| lispanic Female with Disabilities                                   |      |           |       |      |      |
| lispanic Female without Disabilities                                | N<10 | N<10      | N<10  | N<10 | N<10 |
| lispanic Female English Learner                                     | N<10 | N<10      | N<10  | N<10 | N<10 |
| lispanic Female Non-English Learner                                 | N<10 | N<10      | N<10  | N<10 | N<10 |
| dispanic Female English Learner with Disabilities                   |      |           |       |      |      |
| lispanic Female English Learner without Disabilities                | N<10 | N<10      | N<10  | N<10 | N<10 |
| lispanic Female Non-English Learner with Disabilities               |      |           |       |      |      |
| lispanic Female Non-English Learner without Disabilities            | N<10 | N<10      | N<10  | N<10 | N<10 |
| dispanic Male   | N<10 | N<10      | N<10  | N<10 | N<10 |
| lispanic Male with Disabilities                                     |      |           |       |      |      |
| lispanic Male without Disabilities                                  | N<10 | N<10      | N<10  | N<10 | N<10 |
| lispanic Male English Learner                                       |      |           |       |      |      |
| lispanic Male Non-English Learner                                   | N<10 | N<10      | N<10  | N<10 | N<10 |
| lispanic Male English Learner with Disabilities                     |      |           |       |      |      |
| ispanic Male English Learner without Disabilities                   |      |           |       |      |      |
| lispanic Male Non-English Learner with Disabilities                 |      |           |       |      |      |
| ispanic Male Non-English Learner without Disabilities               | N<10 | N<10      | N<10  | N<10 | N<10 |
| Caucasian   | >95% | 39.22     | 45.1  | RV   | RV   |
| aucasian Students with Disabilities                                 | N<10 | N<10      | N<10  | N<10 | N<10 |
| Caucasian Students without Disabilities                             | >95% | 34.78     | 47.83 | RV   | RV   |
| Caucasian English Learner   |      |           |       |      |      |
| aucasian Non-English Learner  | >95% | 39.22     | 45.1  | RV   | RV   |



|   |       |       | 2020-2021 |       |      |
|---|-------|-------|-----------|-------|------|
| Caucasian English Learner without Disabilities            |       |       |           |       |      |
| Caucasian Non-English Learner with Disabilities           | N<10  | N<10  | N<10      | N<10  | N<10 |
| Caucasian Non-English Learner without Disabilities        | >95%  | 34.78 | 47.83     | RV    | RV   |
| Caucasian Female  | >95%  | RV    | 45.45     | RV    | <5%  |
| Caucasian Female with Disabilities                        | N<10  | N<10  | N<10      | N<10  | N<10 |
| Caucasian Female without Disabilities                     | >95%  | RV    | RV        | 14.29 | <5%  |
| Caucasian Female English Learner                          |       |       |           |       |      |
| Caucasian Female Non-English Learner                      | >95%  | RV    | 45.45     | RV    | <5%  |
| Caucasian Female English Learner without Disabilities     |       |       |           |       |      |
| Caucasian Female Non-English Learner with Disabilities    | N<10  | N<10  | N<10      | N<10  | N<10 |
| Caucasian Female Non-English Learner without Disabilities | >95%  | RV    | RV        | 14.29 | <5%  |
| Caucasian Male  | 93.55 | 41.38 | 44.83     | RV    | RV   |
| Caucasian Male with Disabilities                          | N<10  | N<10  | N<10      | N<10  | N<10 |
| Caucasian Male without Disabilities                       | 92.59 | RV    | 52        | RV    | <5%  |
| Caucasian Male English Learner                            |       |       |           |       |      |
| Caucasian Male Non-English Learner                        | 93.55 | 41.38 | 44.83     | RV    | RV   |
| Caucasian Male English Learner without Disabilities       |       |       |           |       |      |
| Caucasian Male Non-English Learner with Disabilities      | N<10  | N<10  | N<10      | N<10  | N<10 |
| Caucasian Male Non-English Learner without Disabilities   | 92.59 | RV    | 52        | RV    | <5%  |



|   |          |                      | 2020-2021 |         |           |
|---|----------|----------------------|-----------|---------|-----------|
|   | % Tested | % In Need of Support | % Close   | % Ready | % Exceeds |
| Grade 8 Science   |          |                      |           |         |           |
| All   | RV       | 68.6                 | 20.29     | RV      | RV        |
| Students with Disabilities                                | >95%     | RV                   | RV        | <5%     | <5%       |
| Students without Disabilities                             | RV       | 64.29                | 23.08     | RV      | RV        |
| English Learner   | N<10     | N<10                 | N<10      | N<10    | N<10      |
| Non-English Learner                                       | RV       | 68.45                | 20.39     | RV      | RV        |
| English Learner Students with Disabilities                |          |                      |           |         |           |
| English Learner Students without Disabilities             | N<10     | N<10                 | N<10      | N<10    | N<10      |
| Non-English Learner Students with Disabilities            | >95%     | RV                   | RV        | <5%     | <5%       |
| Non-English Learner Students without Disabilities         | RV       | 64.09                | 23.2      | RV      | RV        |
| Female  | RV       | 66                   | 20        | RV      | RV        |
| Female Students with Disabilities                         | N<10     | N<10                 | N<10      | N<10    | N<10      |
| Female Students without Disabilities                      | RV       | 64.21                | 21.05     | RV      | RV        |
| Female English Learner                                    | N<10     | N<10                 | N<10      | N<10    | N<10      |
| Female Non-English Learner                                | RV       | 65.66                | 20.2      | RV      | RV        |
| Female English Learner with Disabilities                  |          |                      |           |         |           |
| Female English Learner without Disabilities               | N<10     | N<10                 | N<10      | N<10    | N<10      |
| Female Non-English Learner with Disabilities              | N<10     | N<10                 | N<10      | N<10    | N<10      |
| Female Non-English Learner without Disabilities           | RV       | 63.83                | 21.28     | RV      | RV        |
| Male  | >95%     | 71.03                | 20.56     | RV      | RV        |
| Male Students with Disabilities                           | >95%     | RV                   | RV        | <5%     | <5%       |
| Male Students without Disabilities                        | >95%     | 64.37                | 25.29     | RV      | RV        |
| Male English Learner                                      |          |                      |           |         |           |
| Male Non-English Learner                                  | >95%     | 71.03                | 20.56     | RV      | RV        |
| Male English Learner with Disabilities                    |          |                      |           |         |           |
| Male English Learner without Disabilities                 |          |                      |           |         |           |
| Male Non-English Learner with Disabilities                | >95%     | RV                   | RV        | <5%     | <5%       |
| Male Non-English Learner without Disabilities             | >95%     | 64.37                | 25.29     | RV      | RV        |
| African-American  | RV       | 74.47                | 17.02     | RV      | RV        |
| African-American Students with Disabilities               | >95%     | RV                   | RV        | <5%     | <5%       |
| African-American Students without Disabilities            | RV       | 70.25                | 19.83     | RV      | RV        |
| African-American English Learner                          |          |                      |           |         |           |
| African-American Non-English Learner                      | RV       | 74.47                | 17.02     | RV      | RV        |
| African-American English Learner without Disabilities     |          |                      |           |         |           |
| African-American Non-English Learner with Disabilities    | >95%     | RV                   | RV        | <5%     | <5%       |
| African-American Non-English Learner without Disabilities | RV       | 70.25                | 19.83     | RV      | RV        |
| African-American Female                                   | >95%     | 72.73                | 18.18     | RV      | RV        |
| African-American Female with Disabilities                 | N<10     | N<10                 | N<10      | N<10    | N<10      |
| African-American Female without Disabilities              | >95%     | 70.97                | 19.35     | RV      | RV        |

|   |      |       | 2020-2021 |      |      |
|---|------|-------|-----------|------|------|
| African-American Female Non-English Learner                         | >95% | 72.73 | 18.18     | RV   | RV   |
| African-American Female Non-English Learner with Disabilities       | N<10 | N<10  | N<10      | N<10 | N<10 |
| African-American Female Non-English Learner without<br>Disabilities | >95% | 70.97 | 19.35     | RV   | RV   |
| African-American Male   | >95% | 76    | 16        | RV   | RV   |
| African-American Male with Disabilities                             | >95% | RV    | RV        | <5%  | <5%  |
| African-American Male without Disabilities                          | >95% | 69.49 | 20.34     | RV   | RV   |
| African-American Male English Learner                               |      |       |           |      |      |
| African-American Male Non-English Learner                           | >95% | 76    | 16        | RV   | RV   |
| African-American Male English Learner without Disabilities          |      |       |           |      |      |
| African-American Male Non-English Learner with Disabilities         | >95% | RV    | RV        | <5%  | <5%  |
| African-American Male Non-English Learner without Disabilities      | >95% | 69.49 | 20.34     | RV   | RV   |
| Hispanic  | N<10 | N<10  | N<10      | N<10 | N<10 |
| Hispanic Students with Disabilities                                 |      |       |           |      |      |
| Hispanic Students without Disabilities                              | N<10 | N<10  | N<10      | N<10 | N<10 |
| Hispanic English Learner  | N<10 | N<10  | N<10      | N<10 | N<10 |
| Hispanic Non-English Learner  | N<10 | N<10  | N<10      | N<10 | N<10 |
| Hispanic English Learner with Disabilities                          |      |       |           |      |      |
| Hispanic English Learner without Disabilities                       | N<10 | N<10  | N<10      | N<10 | N<10 |
| Hispanic Non-English Learner with Disabilities                      |      |       |           |      |      |
| Hispanic Non-English Learner without Disabilities                   | N<10 | N<10  | N<10      | N<10 | N<10 |
| Hispanic Female   | N<10 | N<10  | N<10      | N<10 | N<10 |
| Hispanic Female with Disabilities                                   |      |       |           |      |      |
| Hispanic Female without Disabilities                                | N<10 | N<10  | N<10      | N<10 | N<10 |
| Hispanic Female English Learner                                     | N<10 | N<10  | N<10      | N<10 | N<10 |
| Hispanic Female Non-English Learner                                 | N<10 | N<10  | N<10      | N<10 | N<10 |
| Hispanic Female English Learner with Disabilities                   |      |       |           |      |      |
| Hispanic Female English Learner without Disabilities                | N<10 | N<10  | N<10      | N<10 | N<10 |
| Hispanic Female Non-English Learner with Disabilities               |      |       |           |      |      |
| Hispanic Female Non-English Learner without Disabilities            | N<10 | N<10  | N<10      | N<10 | N<10 |
| Hispanic Male   | N<10 | N<10  | N<10      | N<10 | N<10 |
| Hispanic Male with Disabilities                                     |      |       |           |      |      |
| Hispanic Male without Disabilities                                  | N<10 | N<10  | N<10      | N<10 | N<10 |
| Hispanic Male English Learner                                       |      |       |           |      |      |
| Hispanic Male Non-English Learner                                   | N<10 | N<10  | N<10      | N<10 | N<10 |
| Hispanic Male English Learner with Disabilities                     |      |       |           |      |      |
| Hispanic Male English Learner without Disabilities                  |      |       |           |      |      |
| Hispanic Male Non-English Learner with Disabilities                 |      |       |           |      |      |
| Hispanic Male Non-English Learner without Disabilities              | N<10 | N<10  | N<10      | N<10 | N<10 |
| Caucasian   | >95% | 56.86 | 23.53     | RV   | RV   |
| Caucasian Students with Disabilities                                | N<10 | N<10  | N<10      | N<10 | N<10 |
| Caucasian Students without Disabilities                             | >95% | 52.17 | 26.09     | RV   | RV   |
| Caucasian English Learner   |      |       |           |      |      |
| Caucasian Non-English Learner                                       | >95% | 56.86 | 23.53     | RV   | RV   |



|   |       |       | 2020-2021 |      |       |
|---|-------|-------|-----------|------|-------|
| Caucasian English Learner without Disabilities            |       |       |           |      |       |
| Caucasian Non-English Learner with Disabilities           | N<10  | N<10  | N<10      | N<10 | N<10  |
| Caucasian Non-English Learner without Disabilities        | >95%  | 52.17 | 26.09     | RV   | RV    |
| Caucasian Female  | >95%  | 54.55 | RV        | RV   | 13.64 |
| Caucasian Female with Disabilities                        | N<10  | N<10  | N<10      | N<10 | N<10  |
| Caucasian Female without Disabilities                     | >95%  | 52.38 | RV        | RV   | 14.29 |
| Caucasian Female English Learner                          |       |       |           |      |       |
| Caucasian Female Non-English Learner                      | >95%  | 54.55 | RV        | RV   | 13.64 |
| Caucasian Female English Learner without Disabilities     |       |       |           |      |       |
| Caucasian Female Non-English Learner with Disabilities    | N<10  | N<10  | N<10      | N<10 | N<10  |
| Caucasian Female Non-English Learner without Disabilities | >95%  | 52.38 | RV        | RV   | 14.29 |
| Caucasian Male  | 93.55 | 58.62 | RV        | RV   | <5%   |
| Caucasian Male with Disabilities                          | N<10  | N<10  | N<10      | N<10 | N<10  |
| Caucasian Male without Disabilities                       | 92.59 | 52    | RV        | RV   | <5%   |
| Caucasian Male English Learner                            |       |       |           |      |       |
| Caucasian Male Non-English Learner                        | 93.55 | 58.62 | RV        | RV   | <5%   |
| Caucasian Male English Learner without Disabilities       |       |       |           |      |       |
| Caucasian Male Non-English Learner with Disabilities      | N<10  | N<10  | N<10      | N<10 | N<10  |
| Caucasian Male Non-English Learner without Disabilities   | 92.59 | 52    | RV        | RV   | <5%   |



|   |          | 2020-2021            |         |         |           |  |  |
|---|----------|----------------------|---------|---------|-----------|--|--|
|   | % Tested | % In Need of Support | % Close | % Ready | % Exceeds |  |  |
| Grade 9 English Language Arts (ELA)                       |          |                      |         |         |           |  |  |
| All   | RV       | 72.57                | 12      | RV      | RV        |  |  |
| Students with Disabilities                                | 90.91    | RV                   | RV      | <5%     | <5%       |  |  |
| Students without Disabilities                             | >95%     | 69.03                | 13.55   | RV      | RV        |  |  |
| English Learner   | N<10     | N<10                 | N<10    | N<10    | N<10      |  |  |
| Non-English Learner                                       | RV       | 71.93                | 12.28   | RV      | RV        |  |  |
| English Learner Students with Disabilities                | N<10     | N<10                 | N<10    | N<10    | N<10      |  |  |
| English Learner Students without Disabilities             | N<10     | N<10                 | N<10    | N<10    | N<10      |  |  |
| Non-English Learner Students with Disabilities            | 90.48    | RV                   | RV      | <5%     | <5%       |  |  |
| Non-English Learner Students without Disabilities         | >95%     | 68.42                | 13.82   | RV      | RV        |  |  |
| Female  | RV       | 71.08                | RV      | 12.05   | RV        |  |  |
| Female Students with Disabilities                         | N<10     | N<10                 | N<10    | N<10    | N<10      |  |  |
| Female Students without Disabilities                      | >95%     | 69.23                | RV      | 12.82   | RV        |  |  |
| Female English Learner                                    | N<10     | N<10                 | N<10    | N<10    | N<10      |  |  |
| Female Non-English Learner                                | >95%     | 70                   | RV      | 12.5    | RV        |  |  |
| Female English Learner with Disabilities                  | N<10     | N<10                 | N<10    | N<10    | N<10      |  |  |
| Female English Learner without Disabilities               | N<10     | N<10                 | N<10    | N<10    | N<10      |  |  |
| Female Non-English Learner with Disabilities              | N<10     | N<10                 | N<10    | N<10    | N<10      |  |  |
| Female Non-English Learner without Disabilities           | >95%     | 68.42                | RV      | 13.16   | RV        |  |  |
| Male  | >95%     | 73.91                | 11.96   | RV      | RV        |  |  |
| Male Students with Disabilities                           | 88.24    | RV                   | RV      | <5%     | <5%       |  |  |
| Male Students without Disabilities                        | >95%     | 68.83                | 14.29   | RV      | RV        |  |  |
| Male English Learner                                      | N<10     | N<10                 | N<10    | N<10    | N<10      |  |  |
| Male Non-English Learner                                  | >95%     | 73.63                | 12.09   | RV      | RV        |  |  |
| Male English Learner with Disabilities                    |          |                      |         |         |           |  |  |
| Male English Learner without Disabilities                 | N<10     | N<10                 | N<10    | N<10    | N<10      |  |  |
| Male Non-English Learner with Disabilities                | 88.24    | RV                   | RV      | <5%     | <5%       |  |  |
| Male Non-English Learner without Disabilities             | >95%     | 68.42                | 14.47   | RV      | RV        |  |  |
| African-American  | >95%     | 84.16                | RV      | RV      | <5%       |  |  |
| African-American Students with Disabilities               | 84.62    | RV                   | RV      | <5%     | <5%       |  |  |
| African-American Students without Disabilities            | >95%     | 82.22                | RV      | RV      | <5%       |  |  |
| African-American English Learner                          |          |                      |         |         |           |  |  |
| African-American Non-English Learner                      | >95%     | 84.16                | RV      | RV      | <5%       |  |  |
| African-American English Learner without Disabilities     |          |                      |         |         |           |  |  |
| African-American Non-English Learner with Disabilities    | 84.62    | RV                   | RV      | <5%     | <5%       |  |  |
| African-American Non-English Learner without Disabilities | >95%     | 82.22                | RV      | RV      | <5%       |  |  |
| African-American Female                                   | >95%     | 81.48                | RV      | RV      | <5%       |  |  |
| African-American Female with Disabilities                 | N<10     | N<10                 | N<10    | N<10    | N<10      |  |  |
| African-American Female without Disabilities              | >95%     | 80.39                | RV      | RV      | <5%       |  |  |

| African-American Female Non-English Learner with Disabilities Net 10 Net |  |       |       | 2020-202 | 21   |      |
|--|--|-------|-------|----------|------|------|
| African-American Female Non-English Learner without Disabilities  African-American Male  -95% RV RV -6.38 -5% -6% -6% -6% -6% -6% -6% -6% -6% -6% -6   | African-American Female Non-English Learner                    | >95%  | 81.48 | RV       | RV   | <5%  |
| Septembrook      | •  | N<10  | N<10  | N<10     | N<10 | N<10 |
| African-American Male with Disabilities  |  | >95%  | 80.39 | RV       | RV   | <5%  |
| African-American Male without Disabilities   | African-American Male  | >95%  | RV    | RV       | 6.38 | <5%  |
| African-American Male English Learner  | African-American Male with Disabilities                        | 80    | RV    | RV       | <5%  | <5%  |
| African-American Male Non-English Learner without Disabilities   | African-American Male without Disabilities                     | >95%  | RV    | RV       | 7.69 | <5%  |
| African-American Male English Learner with Disabilities 80 RV RV <5% <5%<br>African-American Male Non-English Learner with Disabilities 95% RV RV 7.69 <5%<br>African-American Male Non-English Learner without Disabilities 95% RV RV 7.69 <5%<br>Hispanic Not  | African-American Male English Learner                          |       |       |          |      |      |
| African-American Male Non-English Learner with Disabilities   African-American Male Non-English Learner without Disabilities   African-American Male Non-English Learner without Disabilities   N=10   | African-American Male Non-English Learner                      | >95%  | RV    | RV       | 6.38 | <5%  |
| African-American Male Non-English Learner without Disabilities         >95%         RV         RV         7.69         <5%           Hispanic         N<10   | African-American Male English Learner without Disabilities     |       |       |          |      |      |
| Hispanic Students with Disabilities  | African-American Male Non-English Learner with Disabilities    | 80    | RV    | RV       | <5%  | <5%  |
| Hispanic Students with Disabilities  | African-American Male Non-English Learner without Disabilities | >95%  | RV    | RV       | 7.69 | <5%  |
| Hispanic Students without Disabilities   | Hispanic   | N<10  | N<10  | N<10     | N<10 | N<10 |
| Hispanic English Learner with Disabilities N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10   | Hispanic Students with Disabilities                            | N<10  | N<10  | N<10     | N<10 | N<10 |
| Hispanic Non-English Learner with Disabilities N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10   | Hispanic Students without Disabilities                         | N<10  | N<10  | N<10     | N<10 | N<10 |
| Hispanic English Learner with Disabilities N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10   | Hispanic English Learner                                       | N<10  | N<10  | N<10     | N<10 | N<10 |
| Hispanic English Learner without Disabilities  | Hispanic Non-English Learner                                   | N<10  | N<10  | N<10     | N<10 | N<10 |
| Hispanic Non-English Learner with Disabilities   | Hispanic English Learner with Disabilities                     | N<10  | N<10  | N<10     | N<10 | N<10 |
| Hispanic Non-English Learner without Disabilities N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10  | Hispanic English Learner without Disabilities                  | N<10  | N<10  | N<10     | N<10 | N<10 |
| Hispanic Female  N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<1  | Hispanic Non-English Learner with Disabilities                 |       |       |          |      |      |
| Hispanic Female with Disabilities  | Hispanic Non-English Learner without Disabilities              | N<10  | N<10  | N<10     | N<10 | N<10 |
| Hispanic Female without Disabilities   | Hispanic Female  | N<10  | N<10  | N<10     | N<10 | N<10 |
| Hispanic Female English Learner  N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<1  | ·  | N<10  | N<10  | N<10     | N<10 | N<10 |
| Hispanic Female Non-English Learner with Disabilities N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10  | Hispanic Female without Disabilities                           | N<10  | N<10  | N<10     | N<10 | N<10 |
| Hispanic Female English Learner with Disabilities N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10  | Hispanic Female English Learner                                | N<10  | N<10  | N<10     | N<10 | N<10 |
| Hispanic Female English Learner without Disabilities  N<10  N 10  N<10  N 10   | Hispanic Female Non-English Learner                            | N<10  | N<10  | N<10     | N<10 | N<10 |
| Hispanic Female Non-English Learner with Disabilities  N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<1  | Hispanic Female English Learner with Disabilities              | N<10  | N<10  | N<10     | N<10 | N<10 |
| Hispanic Female Non-English Learner without Disabilities  N<10  N 10  N<10  N 10  N  | Hispanic Female English Learner without Disabilities           | N<10  | N<10  | N<10     | N<10 | N<10 |
| Hispanic Male  N<10  | Hispanic Female Non-English Learner with Disabilities          |       |       |          |      |      |
| Hispanic Male with Disabilities  | Hispanic Female Non-English Learner without Disabilities       | N<10  | N<10  | N<10     | N<10 | N<10 |
| Hispanic Male without Disabilities  N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<1   | · · · · · · · · · · · · · · · · · · ·                          | N<10  | N<10  | N<10     | N<10 | N<10 |
| Hispanic Male without Disabilities  N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<1   | Hispanic Male with Disabilities                                |       |       |          |      |      |
| Hispanic Male English Learner  N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<1  | · ·  | N<10  | N<10  | N<10     | N<10 | N<10 |
| Hispanic Male Non-English Learner with Disabilities  | ·  | N<10  | N<10  | N<10     | N<10 | N<10 |
| Hispanic Male English Learner with Disabilities  | · · · · · · · · · · · · · · · · · · ·                          |       |       |          |      |      |
| Hispanic Male English Learner without Disabilities  N<10   | •  |       |       |          |      |      |
| Hispanic Male Non-English Learner with Disabilities  |  |       |       |          |      |      |
| Hispanic Male Non-English Learner without Disabilities         N<10         N<10         N<10         N<10           Caucasian Caucasian Students with Disabilities         N<10   | · · · · · · · · · · · · · · · · · · ·                          |       |       |          |      |      |
| Caucasian         >95%         48.08         RV         19.23         RV           Caucasian Students with Disabilities         N<10   | •  |       |       |          |      |      |
| Caucasian Students with Disabilities N<10 N<10 N<10 N<10 N<10 N<10 Caucasian Students without Disabilities >95% 43.75 RV 20.83 RV  | •  |       |       |          |      |      |
| Caucasian Students without Disabilities >95% 43.75 RV 20.83 RV   |  |       |       |          |      |      |
|  |  |       |       |          |      |      |
|  |  |       |       |          |      |      |
| Caucasian Non-English Learner >95% 48.08 RV 19.23 RV   | •  | >0E9/ |       |          |      |      |



|   |      |       | 2020-2021 |       |       |
|---|------|-------|-----------|-------|-------|
| Caucasian English Learner without Disabilities            |      |       |           |       |       |
| Caucasian Non-English Learner with Disabilities           | N<10 | N<10  | N<10      | N<10  | N<10  |
| Caucasian Non-English Learner without Disabilities        | >95% | 43.75 | RV        | 20.83 | RV    |
| Caucasian Female  | >95% | RV    | RV        | 27.78 | 22.22 |
| Caucasian Female with Disabilities                        |      |       |           |       |       |
| Caucasian Female without Disabilities                     | >95% | RV    | RV        | 27.78 | 22.22 |
| Caucasian Female English Learner                          |      |       |           |       |       |
| Caucasian Female Non-English Learner                      | >95% | RV    | RV        | 27.78 | 22.22 |
| Caucasian Female English Learner without Disabilities     |      |       |           |       |       |
| Caucasian Female Non-English Learner with Disabilities    |      |       |           |       |       |
| Caucasian Female Non-English Learner without Disabilities | >95% | RV    | RV        | 27.78 | 22.22 |
| Caucasian Male  | >95% | 52.94 | RV        | RV    | 11.76 |
| Caucasian Male with Disabilities                          | N<10 | N<10  | N<10      | N<10  | N<10  |
| Caucasian Male without Disabilities                       | >95% | 46.67 | RV        | RV    | 13.33 |
| Caucasian Male English Learner                            |      |       |           |       |       |
| Caucasian Male Non-English Learner                        | >95% | 52.94 | RV        | RV    | 11.76 |
| Caucasian Male English Learner without Disabilities       |      |       |           |       |       |
| Caucasian Male Non-English Learner with Disabilities      | N<10 | N<10  | N<10      | N<10  | N<10  |
| Caucasian Male Non-English Learner without Disabilities   | >95% | 46.67 | RV        | RV    | 13.33 |



| Strade 9 Mathematics   Strade 9 Mathematics   Strade 9 Mathematics   Strade 9 Mathematics   Strade 1 Mathematics |   |          |           | 2020 2084 |         |           |  |  |  |
|--|---|----------|-----------|-----------|---------|-----------|--|--|--|
| Strade 9 Mathematics   Strade 9 Mathematics   Strade 9 Mathematics   Strade 9 Mathematics   Strade 1   |   |          | 2020-2021 |           |         |           |  |  |  |
| Section   Sect |   | % Tested |           | % Close   | % Ready | % Exceeds |  |  |  |
| RV   RV   Sy   Sy   Sy   Sy   Sy   Sy   Sy   S   | Grade 9 Mathematics                                       |          |           |           |         |           |  |  |  |
| Students without Disabilities   98%   83.23   11.61   RV   RV   RV   Inglish Learner   N<10   N<10 | All   | >95%     | 85.23     | 10.23     | RV      | RV        |  |  |  |
| Inglish Learner N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10  | Students with Disabilities                                | >95%     | RV        | RV        | <5%     | <5%       |  |  |  |
| Second   S | Students without Disabilities                             | >95%     | 83.23     | 11.61     | RV      | RV        |  |  |  |
| Inglish Learner Students with Disabilities   | English Learner   | N<10     | N<10      | N<10      | N<10    | N<10      |  |  |  |
| N-10   | Non-English Learner                                       | >95%     | 84.88     | 10.47     | RV      | RV        |  |  |  |
| Ion-English Learner Students with Disabilities         >95%         RV         RV         <9%         <9%           Ion-English Learner Students without Disabilities         >95%         82.89         11.84         RV         RV           remale         >95%         82.13         13.25         RV         RV           remale Students with Disabilities         N<10  | English Learner Students with Disabilities                | N<10     | N<10      | N<10      | N<10    | N<10      |  |  |  |
| Second Contend   Second Contend Cont | English Learner Students without Disabilities             | N<10     | N<10      | N<10      | N<10    | N<10      |  |  |  |
| Semale   Semale   Semale   Semale   Semale   Semale   Students with Disabilities   Semale Students without Disabilities   Semale Stud | Non-English Learner Students with Disabilities            | >95%     | RV        | RV        | <5%     | <5%       |  |  |  |
| N<10   | Non-English Learner Students without Disabilities         | >95%     | 82.89     | 11.84     | RV      | RV        |  |  |  |
| Semale Students without Disabilities   | Female  | >95%     | 83.13     | 13.25     | RV      | RV        |  |  |  |
| N<10   | Female Students with Disabilities                         | N<10     | N<10      | N<10      | N<10    | N<10      |  |  |  |
| Semale Non-English Learner with Disabilities   | Female Students without Disabilities                      | >95%     | 82.05     | 14.1      | RV      | RV        |  |  |  |
| N<10   | Female English Learner                                    | N<10     | N<10      | N<10      | N<10    | N<10      |  |  |  |
| N<10   | Female Non-English Learner                                | >95%     | 82.5      | 13.75     | RV      | RV        |  |  |  |
| N<10   | Female English Learner with Disabilities                  | N<10     | N<10      | N<10      | N<10    | N<10      |  |  |  |
| Semale Non-English Learner without Disabilities  | Female English Learner without Disabilities               | N<10     | N<10      | N<10      | N<10    | N<10      |  |  |  |
| Male         >95%         87.1         RV         RV         <5%           Male Students with Disabilities         94.12         RV         RV         <5%   | Female Non-English Learner with Disabilities              | N<10     | N<10      | N<10      | N<10    | N<10      |  |  |  |
| Male Students with Disabilities         94.12         RV         RV         <5%  | Female Non-English Learner without Disabilities           | >95%     | 81.58     | 14.47     | RV      | RV        |  |  |  |
| Male Students without Disabilities         >95%         84.42         RV         RV         <5%           Male English Learner         N<10  | Male  | >95%     | 87.1      | RV        | RV      | <5%       |  |  |  |
| Male English Learner         N<10         N<10<   | Male Students with Disabilities                           | 94.12    | RV        | RV        | <5%     | <5%       |  |  |  |
| Male Non-English Learner         >95%         86.96         RV         RV         <5%  | Male Students without Disabilities                        | >95%     | 84.42     | RV        | RV      | <5%       |  |  |  |
| Male English Learner with Disabilities   | Male English Learner                                      | N<10     | N<10      | N<10      | N<10    | N<10      |  |  |  |
| Male English Learner without Disabilities         N<10         N<10 </td <td>Male Non-English Learner</td> <td>&gt;95%</td> <td>86.96</td> <td>RV</td> <td>RV</td> <td>&lt;5%</td>   | Male Non-English Learner                                  | >95%     | 86.96     | RV        | RV      | <5%       |  |  |  |
| Male Non-English Learner with Disabilities  94.12 RV RV <5% <5%  Ale Non-English Learner without Disabilities  >95% 84.21 RV RV <5%  African-American  >95% RV RV <5% <5%  African-American Students with Disabilities  92.31 RV RV <5% <5%  African-American Students without Disabilities  >95% RV RV RV <5% <5%  African-American Students without Disabilities  >95% RV RV <5% <5%  African-American English Learner   African-American Non-English Learner  >95% RV RV <5% <5%  African-American English Learner without Disabilities   African-American Non-English Learner with Disabilities  92.31 RV RV <5% <5%  African-American Non-English Learner without Disabilities  92.31 RV RV <5% <5%  African-American Non-English Learner without Disabilities  92.31 RV RV <5% <5%  African-American Female  >95% RV RV <5% <5%  African-American Female  >95% RV RV RV <5% <5%  African-American Female with Disabilities  N<10 N<10 N<10 N<10  | Male English Learner with Disabilities                    |          |           |           |         |           |  |  |  |
| Male Non-English Learner without Disabilities >95% 84.21 RV RV <5%   African-American >95% RV RV <5% <5%   African-American Students with Disabilities 92.31 RV RV <5% <5%   African-American Students without Disabilities >95% RV RV <5% <5%   African-American English Learner  | Male English Learner without Disabilities                 | N<10     | N<10      | N<10      | N<10    | N<10      |  |  |  |
| African-American         >95%         RV         RV         <5%         <5%           African-American Students with Disabilities         92.31         RV         RV         RV         <5%   | Male Non-English Learner with Disabilities                | 94.12    | RV        | RV        | <5%     | <5%       |  |  |  |
| African-American Students with Disabilities         92.31         RV         RV         <5%         <5%           African-American Students without Disabilities         >95%         RV         RV         RV         <5%   | Male Non-English Learner without Disabilities             | >95%     | 84.21     | RV        | RV      | <5%       |  |  |  |
| African-American Students without Disabilities         >95%         RV         RV         <5%         <5%           African-American English Learner  -  | African-American  | >95%     | RV        | RV        | <5%     | <5%       |  |  |  |
| African-American English Learner <td< td=""><td>African-American Students with Disabilities</td><td>92.31</td><td>RV</td><td>RV</td><td>&lt;5%</td><td>&lt;5%</td></td<>   | African-American Students with Disabilities               | 92.31    | RV        | RV        | <5%     | <5%       |  |  |  |
| African-American Non-English Learner   | African-American Students without Disabilities            | >95%     | RV        | RV        | <5%     | <5%       |  |  |  |
| African-American English Learner without Disabilities  | African-American English Learner                          |          |           |           |         |           |  |  |  |
| African-American Non-English Learner with Disabilities 92.31 RV RV <5% <5%  African-American Non-English Learner without Disabilities >95% RV RV <5% <5%  African-American Female >95% RV RV <5% <5%  African-American Female with Disabilities N<10 N<10 N<10 N<10 N<10   | African-American Non-English Learner                      | >95%     | RV        | RV        | <5%     | <5%       |  |  |  |
| African-American Female with Disabilities >95% RV RV <5% <5%<br>African-American Female >95% RV RV <5% <5%<br>African-American Female with Disabilities N<10 N<10 N<10 N<10 N<10   | African-American English Learner without Disabilities     |          |           |           |         |           |  |  |  |
| frican-American Female >95% RV RV <5% <5% frican-American Female with Disabilities N<10 N<10 N<10 N<10   | African-American Non-English Learner with Disabilities    | 92.31    | RV        | RV        | <5%     | <5%       |  |  |  |
| frican-American Female with Disabilities N<10 N<10 N<10 N<10 N<10  | African-American Non-English Learner without Disabilities | >95%     | RV        | RV        | <5%     | <5%       |  |  |  |
|  | African-American Female                                   | >95%     | RV        | RV        | <5%     | <5%       |  |  |  |
| frican-American Female without Disabilities >95% RV RV <5% <5%   | African-American Female with Disabilities                 | N<10     | N<10      | N<10      | N<10    | N<10      |  |  |  |
|  | African-American Female without Disabilities              | >95%     | RV        | RV        | <5%     | <5%       |  |  |  |

|   |      |       | 2020-202 | 21   |      |
|---|------|-------|----------|------|------|
| African-American Female Non-English Learner                         | >95% | RV    | RV       | <5%  | <5%  |
| African-American Female Non-English Learner with Disabilities       | N<10 | N<10  | N<10     | N<10 | N<10 |
| African-American Female Non-English Learner without<br>Disabilities | >95% | RV    | RV       | <5%  | <5%  |
| African-American Male   | >95% | RV    | RV       | <5%  | <5%  |
| African-American Male with Disabilities                             | 90   | RV    | RV       | <5%  | <5%  |
| African-American Male without Disabilities                          | >95% | RV    | RV       | <5%  | <5%  |
| African-American Male English Learner                               |      |       |          |      |      |
| African-American Male Non-English Learner                           | >95% | RV    | RV       | <5%  | <5%  |
| African-American Male English Learner without Disabilities          |      |       |          |      |      |
| African-American Male Non-English Learner with Disabilities         | 90   | RV    | RV       | <5%  | <5%  |
| African-American Male Non-English Learner without Disabilities      | >95% | RV    | RV       | <5%  | <5%  |
| dispanic  | N<10 | N<10  | N<10     | N<10 | N<10 |
| dispanic Students with Disabilities                                 | N<10 | N<10  | N<10     | N<10 | N<10 |
| dispanic Students without Disabilities                              | N<10 | N<10  | N<10     | N<10 | N<10 |
| dispanic English Learner  | N<10 | N<10  | N<10     | N<10 | N<10 |
| dispanic Non-English Learner  | N<10 | N<10  | N<10     | N<10 | N<10 |
| dispanic English Learner with Disabilities                          | N<10 | N<10  | N<10     | N<10 | N<10 |
| lispanic English Learner without Disabilities                       | N<10 | N<10  | N<10     | N<10 | N<10 |
| lispanic Non-English Learner with Disabilities                      |      |       |          |      |      |
| lispanic Non-English Learner without Disabilities                   | N<10 | N<10  | N<10     | N<10 | N<10 |
| lispanic Female   | N<10 | N<10  | N<10     | N<10 | N<10 |
| lispanic Female with Disabilities                                   | N<10 | N<10  | N<10     | N<10 | N<10 |
| lispanic Female without Disabilities                                | N<10 | N<10  | N<10     | N<10 | N<10 |
| lispanic Female English Learner                                     | N<10 | N<10  | N<10     | N<10 | N<10 |
| lispanic Female Non-English Learner                                 | N<10 | N<10  | N<10     | N<10 | N<10 |
| dispanic Female English Learner with Disabilities                   | N<10 | N<10  | N<10     | N<10 | N<10 |
| lispanic Female English Learner without Disabilities                | N<10 | N<10  | N<10     | N<10 | N<10 |
| lispanic Female Non-English Learner with Disabilities               |      |       |          |      |      |
| lispanic Female Non-English Learner without Disabilities            | N<10 | N<10  | N<10     | N<10 | N<10 |
| dispanic Male   | N<10 | N<10  | N<10     | N<10 | N<10 |
| dispanic Male with Disabilities                                     |      |       |          |      |      |
| lispanic Male without Disabilities                                  | N<10 | N<10  | N<10     | N<10 | N<10 |
| lispanic Male English Learner                                       | N<10 | N<10  | N<10     | N<10 | N<10 |
| dispanic Male Non-English Learner                                   | N<10 | N<10  | N<10     | N<10 | N<10 |
| lispanic Male English Learner with Disabilities                     |      |       |          |      |      |
| lispanic Male English Learner without Disabilities                  | N<10 | N<10  | N<10     | N<10 | N<10 |
| ispanic Male Non-English Learner with Disabilities                  |      |       |          |      |      |
| lispanic Male Non-English Learner without Disabilities              | N<10 | N<10  | N<10     | N<10 | N<10 |
| Caucasian   | >95% | 67.31 | 19.23    | RV   | RV   |
| aucasian Students with Disabilities                                 | N<10 | N<10  | N<10     | N<10 | N<10 |
| Caucasian Students without Disabilities                             | >95% | 64.58 | 20.83    | RV   | RV   |
| Caucasian English Learner   |      |       |          |      |      |
| aucasian Non-English Learner  | >95% | 67.31 | 19.23    | RV   | RV   |



|   |      |       | 2020-2021 |       |      |
|---|------|-------|-----------|-------|------|
| Caucasian English Learner without Disabilities            |      |       |           |       |      |
| Caucasian Non-English Learner with Disabilities           | N<10 | N<10  | N<10      | N<10  | N<10 |
| Caucasian Non-English Learner without Disabilities        | >95% | 64.58 | 20.83     | RV    | RV   |
| Caucasian Female  | >95% | RV    | RV        | 11.11 | 5.56 |
| Caucasian Female with Disabilities                        |      |       |           |       |      |
| Caucasian Female without Disabilities                     | >95% | RV    | RV        | 11.11 | 5.56 |
| Caucasian Female English Learner                          |      |       |           |       |      |
| Caucasian Female Non-English Learner                      | >95% | RV    | RV        | 11.11 | 5.56 |
| Caucasian Female English Learner without Disabilities     |      |       |           |       |      |
| Caucasian Female Non-English Learner with Disabilities    |      |       |           |       |      |
| Caucasian Female Non-English Learner without Disabilities | >95% | RV    | RV        | 11.11 | 5.56 |
| Caucasian Male  | >95% | RV    | RV        | 8.82  | <5%  |
| Caucasian Male with Disabilities                          | N<10 | N<10  | N<10      | N<10  | N<10 |
| Caucasian Male without Disabilities                       | >95% | RV    | RV        | 10    | <5%  |
| Caucasian Male English Learner                            |      |       |           |       |      |
| Caucasian Male Non-English Learner                        | >95% | RV    | RV        | 8.82  | <5%  |
| Caucasian Male English Learner without Disabilities       |      |       |           |       |      |
| Caucasian Male Non-English Learner with Disabilities      | N<10 | N<10  | N<10      | N<10  | N<10 |
| Caucasian Male Non-English Learner without Disabilities   | >95% | RV    | RV        | 10    | <5%  |
|   |      |       |           |       |      |



|   |          |                      | 2020-2021 |         |           |
|---|----------|----------------------|-----------|---------|-----------|
|   | % Tested | % In Need of Support | % Close   | % Ready | % Exceeds |
| Grade 9 Science   |          |                      |           |         |           |
| All   | RV       | 72.16                | 15.91     | RV      | RV        |
| Students with Disabilities                                | >95%     | RV                   | RV        | <5%     | <5%       |
| Students without Disabilities                             | RV       | 68.39                | 18.06     | RV      | RV        |
| English Learner   | N<10     | N<10                 | N<10      | N<10    | N<10      |
| Non-English Learner                                       | RV       | 71.51                | 16.28     | RV      | RV        |
| English Learner Students with Disabilities                | N<10     | N<10                 | N<10      | N<10    | N<10      |
| English Learner Students without Disabilities             | N<10     | N<10                 | N<10      | N<10    | N<10      |
| Non-English Learner Students with Disabilities            | >95%     | RV                   | RV        | <5%     | <5%       |
| Non-English Learner Students without Disabilities         | RV       | 67.76                | 18.42     | RV      | RV        |
| Female  | >95%     | 73.49                | 15.66     | RV      | RV        |
| Female Students with Disabilities                         | N<10     | N<10                 | N<10      | N<10    | N<10      |
| Female Students without Disabilities                      | >95%     | 71.79                | 16.67     | RV      | RV        |
| Female English Learner                                    | N<10     | N<10                 | N<10      | N<10    | N<10      |
| Female Non-English Learner                                | >95%     | 72.5                 | 16.25     | RV      | RV        |
| Female English Learner with Disabilities                  | N<10     | N<10                 | N<10      | N<10    | N<10      |
| Female English Learner without Disabilities               | N<10     | N<10                 | N<10      | N<10    | N<10      |
| Female Non-English Learner with Disabilities              | N<10     | N<10                 | N<10      | N<10    | N<10      |
| Female Non-English Learner without Disabilities           | >95%     | 71.05                | 17.11     | RV      | RV        |
| Male  | >95%     | 70.97                | 16.13     | RV      | RV        |
| Male Students with Disabilities                           | 94.12    | RV                   | RV        | <5%     | <5%       |
| Male Students without Disabilities                        | >95%     | 64.94                | 19.48     | RV      | RV        |
| Male English Learner                                      | N<10     | N<10                 | N<10      | N<10    | N<10      |
| Male Non-English Learner                                  | >95%     | 70.65                | 16.3      | RV      | RV        |
| Male English Learner with Disabilities                    |          |                      |           |         |           |
| Male English Learner without Disabilities                 | N<10     | N<10                 | N<10      | N<10    | N<10      |
| Male Non-English Learner with Disabilities                | 94.12    | RV                   | RV        | <5%     | <5%       |
| Male Non-English Learner without Disabilities             | >95%     | 64.47                | 19.74     | RV      | RV        |
| African-American  | >95%     | 84.31                | 12.75     | RV      | RV        |
| African-American Students with Disabilities               | 92.31    | RV                   | RV        | <5%     | <5%       |
| African-American Students without Disabilities            | >95%     | 82.22                | 14.44     | RV      | RV        |
| African-American English Learner                          |          |                      |           |         |           |
| African-American Non-English Learner                      | >95%     | 84.31                | 12.75     | RV      | RV        |
| African-American English Learner without Disabilities     |          |                      |           |         |           |
| African-American Non-English Learner with Disabilities    | 92.31    | RV                   | RV        | <5%     | <5%       |
| African-American Non-English Learner without Disabilities | >95%     | 82.22                | 14.44     | RV      | RV        |
| African-American Female                                   | >95%     | RV                   | RV        | <5%     | <5%       |
| African-American Female with Disabilities                 | N<10     | N<10                 | N<10      | N<10    | N<10      |
| African-American Female without Disabilities              | >95%     | RV                   | RV        | <5%     | <5%       |

|   |      |       | 2020-202 | 21    |      |
|---|------|-------|----------|-------|------|
| African-American Female Non-English Learner                         | >95% | RV    | RV       | <5%   | <5%  |
| African-American Female Non-English Learner with Disabilities       | N<10 | N<10  | N<10     | N<10  | N<10 |
| African-American Female Non-English Learner without<br>Disabilities | >95% | RV    | RV       | <5%   | <5%  |
| African-American Male   | >95% | RV    | RV       | <5%   | <5%  |
| African-American Male with Disabilities                             | 90   | RV    | RV       | <5%   | <5%  |
| African-American Male without Disabilities                          | >95% | RV    | RV       | 5.13  | <5%  |
| African-American Male English Learner                               |      |       |          |       |      |
| African-American Male Non-English Learner                           | >95% | RV    | RV       | <5%   | <5%  |
| African-American Male English Learner without Disabilities          |      |       |          |       |      |
| African-American Male Non-English Learner with Disabilities         | 90   | RV    | RV       | <5%   | <5%  |
| frican-American Male Non-English Learner without Disabilities       | >95% | RV    | RV       | 5.13  | <5%  |
| fispanic  | N<10 | N<10  | N<10     | N<10  | N<10 |
| dispanic Students with Disabilities                                 | N<10 | N<10  | N<10     | N<10  | N<10 |
| dispanic Students without Disabilities                              | N<10 | N<10  | N<10     | N<10  | N<10 |
| dispanic English Learner  | N<10 | N<10  | N<10     | N<10  | N<10 |
| dispanic Non-English Learner  | N<10 | N<10  | N<10     | N<10  | N<10 |
| dispanic English Learner with Disabilities                          | N<10 | N<10  | N<10     | N<10  | N<10 |
| lispanic English Learner without Disabilities                       | N<10 | N<10  | N<10     | N<10  | N<10 |
| lispanic Non-English Learner with Disabilities                      |      |       |          |       |      |
| lispanic Non-English Learner without Disabilities                   | N<10 | N<10  | N<10     | N<10  | N<10 |
| lispanic Female   | N<10 | N<10  | N<10     | N<10  | N<10 |
| lispanic Female with Disabilities                                   | N<10 | N<10  | N<10     | N<10  | N<10 |
| lispanic Female without Disabilities                                | N<10 | N<10  | N<10     | N<10  | N<10 |
| lispanic Female English Learner                                     | N<10 | N<10  | N<10     | N<10  | N<10 |
| lispanic Female Non-English Learner                                 | N<10 | N<10  | N<10     | N<10  | N<10 |
| dispanic Female English Learner with Disabilities                   | N<10 | N<10  | N<10     | N<10  | N<10 |
| lispanic Female English Learner without Disabilities                | N<10 | N<10  | N<10     | N<10  | N<10 |
| lispanic Female Non-English Learner with Disabilities               |      |       |          |       |      |
| lispanic Female Non-English Learner without Disabilities            | N<10 | N<10  | N<10     | N<10  | N<10 |
| dispanic Male   | N<10 | N<10  | N<10     | N<10  | N<10 |
| lispanic Male with Disabilities                                     |      |       |          |       |      |
| lispanic Male without Disabilities                                  | N<10 | N<10  | N<10     | N<10  | N<10 |
| lispanic Male English Learner                                       | N<10 | N<10  | N<10     | N<10  | N<10 |
| dispanic Male Non-English Learner                                   | N<10 | N<10  | N<10     | N<10  | N<10 |
| lispanic Male English Learner with Disabilities                     |      |       |          |       |      |
| lispanic Male English Learner without Disabilities                  | N<10 | N<10  | N<10     | N<10  | N<10 |
| lispanic Male Non-English Learner with Disabilities                 |      |       |          |       |      |
| ispanic Male Non-English Learner without Disabilities               | N<10 | N<10  | N<10     | N<10  | N<10 |
| Caucasian   | >95% | 44.23 | RV       | 23.08 | RV   |
| Caucasian Students with Disabilities                                | N<10 | N<10  | N<10     | N<10  | N<10 |
| Caucasian Students without Disabilities                             | >95% | 39.58 | RV       | 25    | RV   |
| Caucasian English Learner   |      |       |          |       |      |
| Caucasian Non-English Learner                                       | >95% | 44.23 | RV       | 23.08 | RV   |

|   |      |       | 2020-2021 |       |       |
|---|------|-------|-----------|-------|-------|
| Caucasian English Learner without Disabilities            |      |       |           |       |       |
| Caucasian Non-English Learner with Disabilities           | N<10 | N<10  | N<10      | N<10  | N<10  |
| Caucasian Non-English Learner without Disabilities        | >95% | 39.58 | RV        | 25    | RV    |
| Caucasian Female  | >95% | RV    | RV        | 33.33 | 11.11 |
| Caucasian Female with Disabilities                        |      |       |           |       |       |
| Caucasian Female without Disabilities                     | >95% | RV    | RV        | 33.33 | 11.11 |
| Caucasian Female English Learner                          |      |       |           |       |       |
| Caucasian Female Non-English Learner                      | >95% | RV    | RV        | 33.33 | 11.11 |
| Caucasian Female English Learner without Disabilities     |      |       |           |       |       |
| Caucasian Female Non-English Learner with Disabilities    |      |       |           |       |       |
| Caucasian Female Non-English Learner without Disabilities | >95% | RV    | RV        | 33.33 | 11.11 |
| Caucasian Male  | >95% | 50    | RV        | RV    | 11.76 |
| Caucasian Male with Disabilities                          | N<10 | N<10  | N<10      | N<10  | N<10  |
| Caucasian Male without Disabilities                       | >95% | 43.33 | RV        | RV    | 13.33 |
| Caucasian Male English Learner                            |      |       |           |       |       |
| Caucasian Male Non-English Learner                        | >95% | 50    | RV        | RV    | 11.76 |
| Caucasian Male English Learner without Disabilities       |      |       |           |       |       |
| Caucasian Male Non-English Learner with Disabilities      | N<10 | N<10  | N<10      | N<10  | N<10  |
| Caucasian Male Non-English Learner without Disabilities   | >95% | 43.33 | RV        | RV    | 13.33 |



|   | 2020-2021 |                      |         |         |           |  |
|---|-----------|----------------------|---------|---------|-----------|--|
|   | % Tested  | % In Need of Support | % Close | % Ready | % Exceeds |  |
| Grade 10 English Language Arts (ELA)                      |           |                      |         |         |           |  |
| All   | >95%      | 68.45                | 11.9    | 13.1    | 6.55      |  |
| Students with Disabilities                                | 94.12     | RV                   | RV      | <5%     | <5%       |  |
| Students without Disabilities                             | >95%      | 65.13                | 13.16   | 14.47   | 7.24      |  |
| English Learner   | N<10      | N<10                 | N<10    | N<10    | N<10      |  |
| Non-English Learner                                       | >95%      | 68.67                | 12.05   | 12.65   | 6.63      |  |
| English Learner Students with Disabilities                |           |                      |         |         |           |  |
| English Learner Students without Disabilities             | N<10      | N<10                 | N<10    | N<10    | N<10      |  |
| Non-English Learner Students with Disabilities            | 94.12     | RV                   | RV      | <5%     | <5%       |  |
| Non-English Learner Students without Disabilities         | >95%      | 65.33                | 13.33   | 14      | 7.33      |  |
| Female  | >95%      | 60.71                | 17.86   | RV      | RV        |  |
| Female Students with Disabilities                         | N<10      | N<10                 | N<10    | N<10    | N<10      |  |
| Female Students without Disabilities                      | >95%      | 59.76                | 18.29   | RV      | RV        |  |
| Female English Learner                                    | N<10      | N<10                 | N<10    | N<10    | N<10      |  |
| Female Non-English Learner                                | >95%      | 60.98                | 18.29   | RV      | RV        |  |
| Female English Learner with Disabilities                  |           |                      |         |         |           |  |
| Female English Learner without Disabilities               | N<10      | N<10                 | N<10    | N<10    | N<10      |  |
| Female Non-English Learner with Disabilities              | N<10      | N<10                 | N<10    | N<10    | N<10      |  |
| Female Non-English Learner without Disabilities           | >95%      | 60                   | 18.75   | RV      | RV        |  |
| Male  | 94.38     | 76.19                | RV      | 11.9    | RV        |  |
| Male Students with Disabilities                           | 93.33     | RV                   | RV      | <5%     | <5%       |  |
| Male Students without Disabilities                        | 94.59     | 71.43                | RV      | 14.29   | RV        |  |
| Male English Learner                                      |           |                      |         |         |           |  |
| Male Non-English Learner                                  | 94.38     | 76.19                | RV      | 11.9    | RV        |  |
| Male English Learner with Disabilities                    |           |                      |         |         |           |  |
| Male English Learner without Disabilities                 |           |                      |         |         |           |  |
| Male Non-English Learner with Disabilities                | 93.33     | RV                   | RV      | <5%     | <5%       |  |
| Male Non-English Learner without Disabilities             | 94.59     | 71.43                | RV      | 14.29   | RV        |  |
| African-American  | RV        | 74.77                | 12.15   | RV      | RV        |  |
| African-American Students with Disabilities               | >95%      | RV                   | RV      | <5%     | <5%       |  |
| African-American Students without Disabilities            | RV        | 71.88                | 13.54   | RV      | RV        |  |
| African-American English Learner                          |           |                      |         |         |           |  |
| African-American Non-English Learner                      | RV        | 74.77                | 12.15   | RV      | RV        |  |
| African-American English Learner without Disabilities     |           |                      |         |         |           |  |
| African-American Non-English Learner with Disabilities    | >95%      | RV                   | RV      | <5%     | <5%       |  |
| African-American Non-English Learner without Disabilities | RV        | 71.88                | 13.54   | RV      | RV        |  |
| African-American Female                                   | >95%      | 62.96                | 18.52   | RV      | RV        |  |
| African-American Female with Disabilities                 | N<10      | N<10                 | N<10    | N<10    | N<10      |  |
| African-American Female without Disabilities              | >95%      | 61.54                | 19.23   | RV      | RV        |  |

|  |       |       | 2020-202 | ?1   |       |
|--|-------|-------|----------|------|-------|
| African-American Female Non-English Learner                    | >95%  | 62.96 | 18.52    | RV   | RV    |
| African-American Female Non-English Learner with Disabilities  | N<10  | N<10  | N<10     | N<10 | N<10  |
| African-American Female Non-English Learner without            | >95%  | 61.54 | 19.23    | RV   | RV    |
| Disabilities   | 23370 | 01.54 | 13.23    | IXV  |       |
| African-American Male  | >95%  | RV    | RV       | 5.66 | <5%   |
| African-American Male with Disabilities                        | N<10  | N<10  | N<10     | N<10 | N<10  |
| African-American Male without Disabilities                     | >95%  | RV    | RV       | 6.82 | <5%   |
| African-American Male English Learner                          |       |       |          |      |       |
| African-American Male Non-English Learner                      | >95%  | RV    | RV       | 5.66 | <5%   |
| African-American Male English Learner without Disabilities     |       |       |          |      |       |
| African-American Male Non-English Learner with Disabilities    | N<10  | N<10  | N<10     | N<10 | N<10  |
| African-American Male Non-English Learner without Disabilities | >95%  | RV    | RV       | 6.82 | <5%   |
| Hispanic   | N<10  | N<10  | N<10     | N<10 | N<10  |
| Hispanic Students with Disabilities                            | N<10  | N<10  | N<10     | N<10 | N<10  |
| Hispanic Students without Disabilities                         | N<10  | N<10  | N<10     | N<10 | N<10  |
| Hispanic English Learner                                       | N<10  | N<10  | N<10     | N<10 | N<10  |
| Hispanic Non-English Learner                                   | N<10  | N<10  | N<10     | N<10 | N<10  |
| Hispanic English Learner with Disabilities                     |       |       |          |      |       |
| Hispanic English Learner without Disabilities                  | N<10  | N<10  | N<10     | N<10 | N<10  |
| Hispanic Non-English Learner with Disabilities                 | N<10  | N<10  | N<10     | N<10 | N<10  |
| Hispanic Non-English Learner without Disabilities              | N<10  | N<10  | N<10     | N<10 | N<10  |
| Hispanic Female  | N<10  | N<10  | N<10     | N<10 | N<10  |
| Hispanic Female with Disabilities                              |       |       |          |      |       |
| Hispanic Female without Disabilities                           | N<10  | N<10  | N<10     | N<10 | N<10  |
| Hispanic Female English Learner                                | N<10  | N<10  | N<10     | N<10 | N<10  |
| Hispanic Female Non-English Learner                            | N<10  | N<10  | N<10     | N<10 | N<10  |
| Hispanic Female English Learner with Disabilities              |       |       |          |      |       |
| Hispanic Female English Learner without Disabilities           | N<10  | N<10  | N<10     | N<10 | N<10  |
| Hispanic Female Non-English Learner with Disabilities          |       |       |          |      |       |
| Hispanic Female Non-English Learner without Disabilities       | N<10  | N<10  | N<10     | N<10 | N<10  |
| Hispanic Male  | N<10  | N<10  | N<10     | N<10 | N<10  |
| Hispanic Male with Disabilities                                | N<10  | N<10  | N<10     | N<10 | N<10  |
| Hispanic Male without Disabilities                             | N<10  | N<10  | N<10     | N<10 | N<10  |
| Hispanic Male English Learner                                  |       |       |          |      |       |
| Hispanic Male Non-English Learner                              | N<10  | N<10  | N<10     | N<10 | N<10  |
| Hispanic Male English Learner with Disabilities                |       |       |          |      |       |
| Hispanic Male English Learner without Disabilities             |       |       |          |      |       |
| Hispanic Male Non-English Learner with Disabilities            | N<10  | N<10  | N<10     | N<10 | N<10  |
| Hispanic Male Non-English Learner without Disabilities         | N<10  | N<10  | N<10     | N<10 | N<10  |
| Caucasian  | 94.23 | 57.14 | RV       | RV   | 12.24 |
| Caucasian Students with Disabilities                           | N<10  | N<10  | N<10     | N<10 | N<10  |
| Caucasian Students without Disabilities                        | >95%  | 55.32 | RV       | RV   | 12.77 |
| Caucasian English Learner                                      |       |       |          |      |       |
| Caucasian Non-English Learner                                  | 94.23 | 57.14 | RV       | RV   | 12.24 |



|   |      |       | 2020-2021 |      |       |
|---|------|-------|-----------|------|-------|
| Caucasian English Learner without Disabilities            |      |       |           |      |       |
| Caucasian Non-English Learner with Disabilities           | N<10 | N<10  | N<10      | N<10 | N<10  |
| Caucasian Non-English Learner without Disabilities        | >95% | 55.32 | RV        | RV   | 12.77 |
| Caucasian Female  | >95% | RV    | RV        | 9.09 | 9.09  |
| Caucasian Female with Disabilities                        |      |       |           |      |       |
| Caucasian Female without Disabilities                     | >95% | RV    | RV        | 9.09 | 9.09  |
| Caucasian Female English Learner                          |      |       |           |      |       |
| Caucasian Female Non-English Learner                      | >95% | RV    | RV        | 9.09 | 9.09  |
| Caucasian Female English Learner without Disabilities     |      |       |           |      |       |
| Caucasian Female Non-English Learner with Disabilities    |      |       |           |      |       |
| Caucasian Female Non-English Learner without Disabilities | >95% | RV    | RV        | 9.09 | 9.09  |
| Caucasian Male  | 93.1 | 51.85 | RV        | RV   | 14.81 |
| Caucasian Male with Disabilities                          | N<10 | N<10  | N<10      | N<10 | N<10  |
| Caucasian Male without Disabilities                       | >95% | 48    | RV        | RV   | 16    |
| Caucasian Male English Learner                            |      |       |           |      |       |
| Caucasian Male Non-English Learner                        | 93.1 | 51.85 | RV        | RV   | 14.81 |
| Caucasian Male English Learner without Disabilities       |      |       |           |      |       |
| Caucasian Male Non-English Learner with Disabilities      | N<10 | N<10  | N<10      | N<10 | N<10  |
| Caucasian Male Non-English Learner without Disabilities   | >95% | 48    | RV        | RV   | 16    |



|   |          | 2020-2021            |         |         |           |  |
|---|----------|----------------------|---------|---------|-----------|--|
|   | % Tested | % In Need of Support | % Close | % Ready | % Exceeds |  |
| Grade 10 Mathematics                                      |          |                      |         |         |           |  |
| All   | >95%     | 83.93                | 11.9    | RV      | RV        |  |
| Students with Disabilities                                | 94.12    | RV                   | RV      | <5%     | <5%       |  |
| Students without Disabilities                             | >95%     | 83.55                | 11.84   | RV      | RV        |  |
| English Learner   | N<10     | N<10                 | N<10    | N<10    | N<10      |  |
| Non-English Learner                                       | >95%     | 84.34                | 11.45   | RV      | RV        |  |
| English Learner Students with Disabilities                |          |                      |         |         |           |  |
| English Learner Students without Disabilities             | N<10     | N<10                 | N<10    | N<10    | N<10      |  |
| Non-English Learner Students with Disabilities            | 94.12    | RV                   | RV      | <5%     | <5%       |  |
| Non-English Learner Students without Disabilities         | >95%     | 84                   | 11.33   | RV      | RV        |  |
| Female  | >95%     | 86.9                 | RV      | RV      | <5%       |  |
| Female Students with Disabilities                         | N<10     | N<10                 | N<10    | N<10    | N<10      |  |
| Female Students without Disabilities                      | >95%     | 87.8                 | RV      | RV      | <5%       |  |
| Female English Learner                                    | N<10     | N<10                 | N<10    | N<10    | N<10      |  |
| Female Non-English Learner                                | >95%     | 87.8                 | RV      | RV      | <5%       |  |
| Female English Learner with Disabilities                  |          |                      |         |         |           |  |
| Female English Learner without Disabilities               | N<10     | N<10                 | N<10    | N<10    | N<10      |  |
| Female Non-English Learner with Disabilities              | N<10     | N<10                 | N<10    | N<10    | N<10      |  |
| Female Non-English Learner without Disabilities           | >95%     | 88.75                | RV      | RV      | <5%       |  |
| Male  | 94.38    | 80.95                | 13.1    | RV      | RV        |  |
| Male Students with Disabilities                           | 93.33    | RV                   | RV      | <5%     | <5%       |  |
| Male Students without Disabilities                        | 94.59    | 78.57                | 14.29   | RV      | RV        |  |
| Male English Learner                                      |          |                      |         |         |           |  |
| Male Non-English Learner                                  | 94.38    | 80.95                | 13.1    | RV      | RV        |  |
| Male English Learner with Disabilities                    |          |                      |         |         |           |  |
| Male English Learner without Disabilities                 |          |                      |         |         |           |  |
| Male Non-English Learner with Disabilities                | 93.33    | RV                   | RV      | <5%     | <5%       |  |
| Male Non-English Learner without Disabilities             | 94.59    | 78.57                | 14.29   | RV      | RV        |  |
| African-American  | >95%     | 91.59                | RV      | RV      | <5%       |  |
| African-American Students with Disabilities               | >95%     | RV                   | RV      | <5%     | <5%       |  |
| African-American Students without Disabilities            | >95%     | 91.67                | RV      | RV      | <5%       |  |
| African-American English Learner                          |          |                      |         |         |           |  |
| African-American Non-English Learner                      | >95%     | 91.59                | RV      | RV      | <5%       |  |
| African-American English Learner without Disabilities     |          |                      |         |         |           |  |
| African-American Non-English Learner with Disabilities    | >95%     | RV                   | RV      | <5%     | <5%       |  |
| African-American Non-English Learner without Disabilities | >95%     | 91.67                | RV      | RV      | <5%       |  |
| African-American Female                                   | >95%     | RV                   | RV      | <5%     | <5%       |  |
| African-American Female with Disabilities                 | N<10     | N<10                 | N<10    | N<10    | N<10      |  |
| African-American Female without Disabilities              | >95%     | RV                   | RV      | <5%     | <5%       |  |

| African-American Female Non-English Learner                         | >95%  | RV    | RV    | <5%  | <5%  |
|---|-------|-------|-------|------|------|
| African-American Female Non-English Learner with Disabilities       | N<10  | N<10  | N<10  | N<10 | N<10 |
| African-American Female Non-English Learner without<br>Disabilities | >95%  | RV    | RV    | <5%  | <5%  |
| African-American Male   | >95%  | RV    | RV    | <5%  | <5%  |
| African-American Male with Disabilities                             | N<10  | N<10  | N<10  | N<10 | N<10 |
| African-American Male without Disabilities                          | >95%  | RV    | RV    | <5%  | <5%  |
| African-American Male English Learner                               |       |       |       |      |      |
| African-American Male Non-English Learner                           | >95%  | RV    | RV    | <5%  | <5%  |
| African-American Male English Learner without Disabilities          |       |       |       |      |      |
| African-American Male Non-English Learner with Disabilities         | N<10  | N<10  | N<10  | N<10 | N<10 |
| frican-American Male Non-English Learner without Disabilities       | >95%  | RV    | RV    | <5%  | <5%  |
| Hispanic  | N<10  | N<10  | N<10  | N<10 | N<10 |
| Hispanic Students with Disabilities                                 | N<10  | N<10  | N<10  | N<10 | N<10 |
| dispanic Students without Disabilities                              | N<10  | N<10  | N<10  | N<10 | N<10 |
| dispanic English Learner  | N<10  | N<10  | N<10  | N<10 | N<10 |
| dispanic Non-English Learner  | N<10  | N<10  | N<10  | N<10 | N<10 |
| dispanic English Learner with Disabilities                          |       |       |       |      |      |
| dispanic English Learner without Disabilities                       | N<10  | N<10  | N<10  | N<10 | N<10 |
| lispanic Non-English Learner with Disabilities                      | N<10  | N<10  | N<10  | N<10 | N<10 |
| lispanic Non-English Learner without Disabilities                   | N<10  | N<10  | N<10  | N<10 | N<10 |
| lispanic Female   | N<10  | N<10  | N<10  | N<10 | N<10 |
| dispanic Female with Disabilities                                   |       |       |       |      |      |
| dispanic Female without Disabilities                                | N<10  | N<10  | N<10  | N<10 | N<10 |
| lispanic Female English Learner                                     | N<10  | N<10  | N<10  | N<10 | N<10 |
| lispanic Female Non-English Learner                                 | N<10  | N<10  | N<10  | N<10 | N<10 |
| dispanic Female English Learner with Disabilities                   |       |       |       |      |      |
| lispanic Female English Learner without Disabilities                | N<10  | N<10  | N<10  | N<10 | N<10 |
| lispanic Female Non-English Learner with Disabilities               |       |       |       |      |      |
| lispanic Female Non-English Learner without Disabilities            | N<10  | N<10  | N<10  | N<10 | N<10 |
| dispanic Male   | N<10  | N<10  | N<10  | N<10 | N<10 |
| lispanic Male with Disabilities                                     | N<10  | N<10  | N<10  | N<10 | N<10 |
| lispanic Male without Disabilities                                  | N<10  | N<10  | N<10  | N<10 | N<10 |
| lispanic Male English Learner                                       |       |       |       |      |      |
| dispanic Male Non-English Learner                                   | N<10  | N<10  | N<10  | N<10 | N<10 |
| dispanic Male English Learner with Disabilities                     |       |       |       |      |      |
| lispanic Male English Learner without Disabilities                  |       |       |       |      |      |
| lispanic Male Non-English Learner with Disabilities                 | N<10  | N<10  | N<10  | N<10 | N<10 |
| lispanic Male Non-English Learner without Disabilities              | N<10  | N<10  | N<10  | N<10 | N<10 |
| Caucasian   | 94.23 | 69.39 | 20.41 | RV   | RV   |
| aucasian Students with Disabilities                                 | N<10  | N<10  | N<10  | N<10 | N<10 |
| Caucasian Students without Disabilities                             | >95%  | 68.09 | 21.28 | RV   | RV   |
| Caucasian English Learner   |       |       |       |      |      |
| Caucasian Non-English Learner                                       | 94.23 | 69.39 | 20.41 | RV   | RV   |



|   |      |       | 2020-2021 |      |      |
|---|------|-------|-----------|------|------|
| Caucasian English Learner without Disabilities            |      |       |           |      |      |
| Caucasian Non-English Learner with Disabilities           | N<10 | N<10  | N<10      | N<10 | N<10 |
| Caucasian Non-English Learner without Disabilities        | >95% | 68.09 | 21.28     | RV   | RV   |
| Caucasian Female  | >95% | RV    | RV        | <5%  | <5%  |
| Caucasian Female with Disabilities                        |      |       |           |      |      |
| Caucasian Female without Disabilities                     | >95% | RV    | RV        | <5%  | <5%  |
| Caucasian Female English Learner                          |      |       |           |      |      |
| Caucasian Female Non-English Learner                      | >95% | RV    | RV        | <5%  | <5%  |
| Caucasian Female English Learner without Disabilities     |      |       |           |      |      |
| Caucasian Female Non-English Learner with Disabilities    |      |       |           |      |      |
| Caucasian Female Non-English Learner without Disabilities | >95% | RV    | RV        | <5%  | <5%  |
| Caucasian Male  | 93.1 | 51.85 | RV        | RV   | <5%  |
| Caucasian Male with Disabilities                          | N<10 | N<10  | N<10      | N<10 | N<10 |
| Caucasian Male without Disabilities                       | >95% | 48    | RV        | RV   | <5%  |
| Caucasian Male English Learner                            |      |       |           |      |      |
| Caucasian Male Non-English Learner                        | 93.1 | 51.85 | RV        | RV   | <5%  |
| Caucasian Male English Learner without Disabilities       |      |       |           |      |      |
| Caucasian Male Non-English Learner with Disabilities      | N<10 | N<10  | N<10      | N<10 | N<10 |
| Caucasian Male Non-English Learner without Disabilities   | >95% | 48    | RV        | RV   | <5%  |
|   |      |       |           |      |      |



|   |          | 2020-2021            |         |         |           |  |
|---|----------|----------------------|---------|---------|-----------|--|
|   | % Tested | % In Need of Support | % Close | % Ready | % Exceeds |  |
| Grade 10 Science  |          |                      |         |         |           |  |
| All   | RV       | 71.43                | 14.88   | RV      | RV        |  |
| Students with Disabilities                                | 94.12    | RV                   | RV      | <5%     | <5%       |  |
| Students without Disabilities                             | RV       | 68.42                | 16.45   | RV      | RV        |  |
| English Learner   | N<10     | N<10                 | N<10    | N<10    | N<10      |  |
| Non-English Learner                                       | RV       | 71.69                | 15.06   | RV      | RV        |  |
| English Learner Students with Disabilities                |          |                      |         |         |           |  |
| English Learner Students without Disabilities             | N<10     | N<10                 | N<10    | N<10    | N<10      |  |
| Non-English Learner Students with Disabilities            | 94.12    | RV                   | RV      | <5%     | <5%       |  |
| Non-English Learner Students without Disabilities         | RV       | 68.67                | 16.67   | RV      | RV        |  |
| Female  | >95%     | 67.86                | 20.24   | RV      | RV        |  |
| Female Students with Disabilities                         | N<10     | N<10                 | N<10    | N<10    | N<10      |  |
| Female Students without Disabilities                      | >95%     | 67.07                | 20.73   | RV      | RV        |  |
| Female English Learner                                    | N<10     | N<10                 | N<10    | N<10    | N<10      |  |
| Female Non-English Learner                                | >95%     | 68.29                | 20.73   | RV      | RV        |  |
| Female English Learner with Disabilities                  |          |                      |         |         |           |  |
| Female English Learner without Disabilities               | N<10     | N<10                 | N<10    | N<10    | N<10      |  |
| Female Non-English Learner with Disabilities              | N<10     | N<10                 | N<10    | N<10    | N<10      |  |
| Female Non-English Learner without Disabilities           | >95%     | 67.5                 | 21.25   | RV      | RV        |  |
| Male  | 94.38    | 75                   | RV      | 11.9    | RV        |  |
| Male Students with Disabilities                           | 93.33    | RV                   | RV      | <5%     | <5%       |  |
| Male Students without Disabilities                        | 94.59    | 70                   | RV      | 14.29   | RV        |  |
| Male English Learner                                      |          |                      |         |         |           |  |
| Male Non-English Learner                                  | 94.38    | 75                   | RV      | 11.9    | RV        |  |
| Male English Learner with Disabilities                    |          |                      |         |         |           |  |
| Male English Learner without Disabilities                 |          |                      |         |         |           |  |
| Male Non-English Learner with Disabilities                | 93.33    | RV                   | RV      | <5%     | <5%       |  |
| Male Non-English Learner without Disabilities             | 94.59    | 70                   | RV      | 14.29   | RV        |  |
| African-American  | >95%     | 79.44                | 13.08   | RV      | RV        |  |
| African-American Students with Disabilities               | >95%     | RV                   | RV      | <5%     | <5%       |  |
| African-American Students without Disabilities            | >95%     | 77.08                | 14.58   | RV      | RV        |  |
| African-American English Learner                          |          |                      |         |         |           |  |
| African-American Non-English Learner                      | >95%     | 79.44                | 13.08   | RV      | RV        |  |
| African-American English Learner without Disabilities     |          |                      |         |         |           |  |
| African-American Non-English Learner with Disabilities    | >95%     | RV                   | RV      | <5%     | <5%       |  |
| African-American Non-English Learner without Disabilities | >95%     | 77.08                | 14.58   | RV      | RV        |  |
| African-American Female                                   | >95%     | 70.37                | 18.52   | RV      | RV        |  |
| African-American Female with Disabilities                 | N<10     | N<10                 | N<10    | N<10    | N<10      |  |
| African-American Female without Disabilities              | >95%     | 69.23                | 19.23   | RV      | RV        |  |

|   |       | <u>?</u> 1 |       |      |      |
|---|-------|------------|-------|------|------|
| African-American Female Non-English Learner                         | >95%  | 70.37      | 18.52 | RV   | RV   |
| African-American Female Non-English Learner with Disabilities       | N<10  | N<10       | N<10  | N<10 | N<10 |
| African-American Female Non-English Learner without<br>Disabilities | >95%  | 69.23      | 19.23 | RV   | RV   |
| frican-American Male  | >95%  | RV         | RV    | <5%  | <5%  |
| frican-American Male with Disabilities                              | N<10  | N<10       | N<10  | N<10 | N<10 |
| African-American Male without Disabilities                          | >95%  | RV         | RV    | <5%  | <5%  |
| African-American Male English Learner                               |       |            |       |      |      |
| African-American Male Non-English Learner                           | >95%  | RV         | RV    | <5%  | <5%  |
| African-American Male English Learner without Disabilities          |       |            |       |      |      |
| African-American Male Non-English Learner with Disabilities         | N<10  | N<10       | N<10  | N<10 | N<10 |
| frican-American Male Non-English Learner without Disabilities       | >95%  | RV         | RV    | <5%  | <5%  |
| Hispanic  | N<10  | N<10       | N<10  | N<10 | N<10 |
| dispanic Students with Disabilities                                 | N<10  | N<10       | N<10  | N<10 | N<10 |
| dispanic Students without Disabilities                              | N<10  | N<10       | N<10  | N<10 | N<10 |
| dispanic English Learner  | N<10  | N<10       | N<10  | N<10 | N<10 |
| dispanic Non-English Learner  | N<10  | N<10       | N<10  | N<10 | N<10 |
| dispanic English Learner with Disabilities                          |       |            |       |      |      |
| lispanic English Learner without Disabilities                       | N<10  | N<10       | N<10  | N<10 | N<10 |
| lispanic Non-English Learner with Disabilities                      | N<10  | N<10       | N<10  | N<10 | N<10 |
| lispanic Non-English Learner without Disabilities                   | N<10  | N<10       | N<10  | N<10 | N<10 |
| lispanic Female   | N<10  | N<10       | N<10  | N<10 | N<10 |
| dispanic Female with Disabilities                                   |       |            |       |      |      |
| dispanic Female without Disabilities                                | N<10  | N<10       | N<10  | N<10 | N<10 |
| lispanic Female English Learner                                     | N<10  | N<10       | N<10  | N<10 | N<10 |
| dispanic Female Non-English Learner                                 | N<10  | N<10       | N<10  | N<10 | N<10 |
| dispanic Female English Learner with Disabilities                   |       |            |       |      |      |
| lispanic Female English Learner without Disabilities                | N<10  | N<10       | N<10  | N<10 | N<10 |
| lispanic Female Non-English Learner with Disabilities               |       |            |       |      |      |
| lispanic Female Non-English Learner without Disabilities            | N<10  | N<10       | N<10  | N<10 | N<10 |
| lispanic Male   | N<10  | N<10       | N<10  | N<10 | N<10 |
| dispanic Male with Disabilities                                     | N<10  | N<10       | N<10  | N<10 | N<10 |
| lispanic Male without Disabilities                                  | N<10  | N<10       | N<10  | N<10 | N<10 |
| lispanic Male English Learner                                       |       |            |       |      |      |
| dispanic Male Non-English Learner                                   | N<10  | N<10       | N<10  | N<10 | N<10 |
| dispanic Male English Learner with Disabilities                     |       |            |       |      |      |
| lispanic Male English Learner without Disabilities                  |       |            |       |      |      |
| lispanic Male Non-English Learner with Disabilities                 | N<10  | N<10       | N<10  | N<10 | N<10 |
| lispanic Male Non-English Learner without Disabilities              | N<10  | N<10       | N<10  | N<10 | N<10 |
| Caucasian   | 94.23 | 55.1       | 20.41 | RV   | RV   |
| Caucasian Students with Disabilities                                | N<10  | N<10       | N<10  | N<10 | N<10 |
| Caucasian Students without Disabilities                             | >95%  | 53.19      | 21.28 | RV   | RV   |
| Caucasian English Learner   |       |            |       |      |      |
| aucasian Non-English Learner  | 94.23 | 55.1       | 20.41 | RV   | RV   |



|   |      |       | 2020-2021 |      |      |
|---|------|-------|-----------|------|------|
| Caucasian English Learner without Disabilities            |      |       |           |      |      |
| Caucasian Non-English Learner with Disabilities           | N<10 | N<10  | N<10      | N<10 | N<10 |
| Caucasian Non-English Learner without Disabilities        | >95% | 53.19 | 21.28     | RV   | RV   |
| Caucasian Female  | >95% | RV    | RV        | <5%  | <5%  |
| Caucasian Female with Disabilities                        |      |       |           |      |      |
| Caucasian Female without Disabilities                     | >95% | RV    | RV        | <5%  | <5%  |
| Caucasian Female English Learner                          |      |       |           |      |      |
| Caucasian Female Non-English Learner                      | >95% | RV    | RV        | <5%  | <5%  |
| Caucasian Female English Learner without Disabilities     |      |       |           |      |      |
| Caucasian Female Non-English Learner with Disabilities    |      |       |           |      |      |
| Caucasian Female Non-English Learner without Disabilities | >95% | RV    | RV        | <5%  | <5%  |
| Caucasian Male  | 93.1 | 44.44 | RV        | RV   | 7.41 |
| Caucasian Male with Disabilities                          | N<10 | N<10  | N<10      | N<10 | N<10 |
| Caucasian Male without Disabilities                       | >95% | 40    | RV        | RV   | 8    |
| Caucasian Male English Learner                            |      |       |           |      |      |
| Caucasian Male Non-English Learner                        | 93.1 | 44.44 | RV        | RV   | 7.41 |
| Caucasian Male English Learner without Disabilities       |      |       |           |      |      |
| Caucasian Male Non-English Learner with Disabilities      | N<10 | N<10  | N<10      | N<10 | N<10 |
| Caucasian Male Non-English Learner without Disabilities   | >95% | 40    | RV        | RV   | 8    |



|   |          | 2020-2021            |         |         |           |  |
|---|----------|----------------------|---------|---------|-----------|--|
|   | % Tested | % In Need of Support | % Close | % Ready | % Exceeds |  |
| All Grades English Language Arts (ELA)                    |          |                      |         |         |           |  |
| All   | 97.69    | 71.73                | 13.37   | 10.31   | 4.6       |  |
| Students with Disabilities                                | >95%     | RV                   | RV      | <5%     | <5%       |  |
| Students without Disabilities                             | 97.68    | 68.36                | 14.75   | 11.66   | 5.23      |  |
| English Learner   | >95%     | RV                   | RV      | 8.7     | <5%       |  |
| Non-English Learner                                       | 97.72    | 71.83                | 13.16   | 10.33   | 4.67      |  |
| English Learner Students with Disabilities                | N<10     | N<10                 | N<10    | N<10    | N<10      |  |
| English Learner Students without Disabilities             | >95%     | RV                   | RV      | 10      | <5%       |  |
| Non-English Learner Students with Disabilities            | >95%     | RV                   | RV      | <5%     | <5%       |  |
| Non-English Learner Students without Disabilities         | 97.72    | 68.41                | 14.59   | 11.68   | 5.32      |  |
| Female  | >97%     | 66.38                | 15.59   | 12.59   | 5.44      |  |
| Female Students with Disabilities                         | >95%     | RV                   | RV      | <5%     | <5%       |  |
| Female Students without Disabilities                      | >97%     | 64.68                | 16.06   | 13.46   | 5.81      |  |
| Female English Learner                                    | >95%     | RV                   | RV      | 14.29   | <5%       |  |
| Female Non-English Learner                                | >97%     | 66.28                | 15.62   | 12.55   | 5.55      |  |
| Female English Learner with Disabilities                  | N<10     | N<10                 | N<10    | N<10    | N<10      |  |
| Female English Learner without Disabilities               | >95%     | RV                   | RV      | 16.67   | <5%       |  |
| Female Non-English Learner with Disabilities              | >95%     | RV                   | RV      | <5%     | <5%       |  |
| Female Non-English Learner without Disabilities           | >97%     | 64.49                | 16.2    | 13.4    | 5.92      |  |
| Male  | >97%     | 76.8                 | 11.26   | 8.14    | 3.8       |  |
| Male Students with Disabilities                           | >95%     | RV                   | RV      | <5%     | <5%       |  |
| Male Students without Disabilities                        | >97%     | 72.32                | 13.34   | 9.72    | 4.61      |  |
| Male English Learner                                      | 90       | RV                   | RV      | <5%     | <5%       |  |
| Male Non-English Learner                                  | >97%     | 77.06                | 10.85   | 8.24    | 3.85      |  |
| Male English Learner with Disabilities                    | N<10     | N<10                 | N<10    | N<10    | N<10      |  |
| Male English Learner without Disabilities                 | N<10     | N<10                 | N<10    | N<10    | N<10      |  |
| Male Non-English Learner with Disabilities                | >95%     | RV                   | RV      | <5%     | <5%       |  |
| Male Non-English Learner without Disabilities             | >97%     | 72.62                | 12.85   | 9.85    | 4.67      |  |
| African-American  | RV       | 78.66                | 11.44   | RV      | RV        |  |
| African-American Students with Disabilities               | >95%     | RV                   | RV      | <5%     | <5%       |  |
| African-American Students without Disabilities            | RV       | 75.94                | 12.72   | RV      | RV        |  |
| African-American English Learner                          |          |                      |         |         |           |  |
| African-American Non-English Learner                      | RV       | 78.66                | 11.44   | RV      | RV        |  |
| African-American English Learner without Disabilities     |          |                      |         |         |           |  |
| African-American Non-English Learner with Disabilities    | >95%     | RV                   | RV      | <5%     | <5%       |  |
| African-American Non-English Learner without Disabilities | RV       | 75.94                | 12.72   | RV      | RV        |  |
| African-American Female                                   | >97%     | 72.28                | 14.41   | 9.98    | 3.33      |  |
| African-American Female with Disabilities                 | >95%     | RV                   | RV      | <5%     | <5%       |  |
| African-American Female without Disabilities              | >97%     | 70.82                | 15.06   | 10.59   | 3.53      |  |

|  |       |       | 2020-202 | 1     |       |
|--|-------|-------|----------|-------|-------|
| African-American Female Non-English Learner                      | >97%  | 72.28 | 14.41    | 9.98  | 3.33  |
| African-American Female Non-English Learner with Disabilities    | >95%  | RV    | RV       | <5%   | <5%   |
| African-American Female Non-English Learner without Disabilities | >97%  | 70.82 | 15.06    | 10.59 | 3.53  |
| African-American Male  | RV    | 84.93 | 8.52     | RV    | RV    |
| African-American Male with Disabilities                          | >95%  | RV    | RV       | <5%   | <5%   |
| African-American Male without Disabilities                       | RV    | 81.84 | 10.03    | RV    | RV    |
| African-American Male English Learner                            |       |       |          |       |       |
| African-American Male Non-English Learner                        | RV    | 84.93 | 8.52     | RV    | RV    |
| African-American Male English Learner without Disabilities       |       |       |          |       |       |
| African-American Male Non-English Learner with Disabilities      | >95%  | RV    | RV       | <5%   | <5%   |
| African-American Male Non-English Learner without Disabilities   | RV    | 81.84 | 10.03    | RV    | RV    |
| Hispanic   | >95%  | 64.44 | RV       | RV    | <5%   |
| Hispanic Students with Disabilities                              | N<10  | N<10  | N<10     | N<10  | N<10  |
| Hispanic Students without Disabilities                           | >95%  | 58.97 | RV       | RV    | <5%   |
| Hispanic English Learner   | 94.12 | RV    | RV       | 12.5  | <5%   |
| Hispanic Non-English Learner                                     | >95%  | 58.62 | RV       | RV    | <5%   |
| Hispanic English Learner with Disabilities                       | N<10  | N<10  | N<10     | N<10  | N<10  |
| Hispanic English Learner without Disabilities                    | 93.33 | RV    | RV       | 14.29 | <5%   |
| Hispanic Non-English Learner with Disabilities                   | N<10  | N<10  | N<10     | N<10  | N<10  |
| Hispanic Non-English Learner without Disabilities                | >95%  | 52    | RV       | RV    | <5%   |
| Hispanic Female  | >95%  | 61.54 | RV       | RV    | <5%   |
| Hispanic Female with Disabilities                                | N<10  | N<10  | N<10     | N<10  | N<10  |
| Hispanic Female without Disabilities                             | >95%  | 58.33 | RV       | RV    | <5%   |
| Hispanic Female English Learner                                  | >95%  | RV    | RV       | 20    | <5%   |
| Hispanic Female Non-English Learner                              | 94.12 | RV    | RV       | 25    | 6.25  |
| Hispanic Female English Learner with Disabilities                | N<10  | N<10  | N<10     | N<10  | N<10  |
| Hispanic Female English Learner without Disabilities             | N<10  | N<10  | N<10     | N<10  | N<10  |
| Hispanic Female Non-English Learner with Disabilities            | N<10  | N<10  | N<10     | N<10  | N<10  |
| Hispanic Female Non-English Learner without Disabilities         | 93.75 | RV    | RV       | 26.67 | 6.67  |
| Hispanic Male  | 95    | RV    | RV       | 15.79 | <5%   |
| Hispanic Male with Disabilities                                  | N<10  | N<10  | N<10     | N<10  | N<10  |
| Hispanic Male without Disabilities                               | 93.75 | RV    | RV       | 20    | <5%   |
| Hispanic Male English Learner                                    | N<10  | N<10  | N<10     | N<10  | N<10  |
| Hispanic Male Non-English Learner                                | >95%  | RV    | RV       | 23.08 | <5%   |
| Hispanic Male English Learner with Disabilities                  | N<10  | N<10  | N<10     | N<10  | N<10  |
| Hispanic Male English Learner without Disabilities               | N<10  | N<10  | N<10     | N<10  | N<10  |
| Hispanic Male Non-English Learner with Disabilities              | N<10  | N<10  | N<10     | N<10  | N<10  |
| Hispanic Male Non-English Learner without Disabilities           | >95%  | RV    | RV       | 30    | <5%   |
| Caucasian  | 96.63 | 58.1  | 15.71    | 16.46 | 9.73  |
| Caucasian Students with Disabilities                             | >95%  | RV    | RV       | <5%   | <5%   |
| Caucasian Students without Disabilities                          | >95%  | 53.65 | 17.13    | 18.26 | 10.96 |
| Caucasian English Learner  | N<10  | N<10  | N<10     | N<10  | N<10  |
| Caucasian Non-English Learner                                    | 96.61 | 57.89 | 15.79    | 16.54 | 9.77  |



|   |       |       | 2020-2021 |       |       |
|---|-------|-------|-----------|-------|-------|
| Caucasian English Learner without Disabilities            | N<10  | N<10  | N<10      | N<10  | N<10  |
| Caucasian Non-English Learner with Disabilities           | >95%  | RV    | RV        | <5%   | <5%   |
| Caucasian Non-English Learner without Disabilities        | >95%  | 53.39 | 17.23     | 18.36 | 11.02 |
| Caucasian Female  | >95%  | 53.71 | 16.57     | 18.29 | 11.43 |
| Caucasian Female with Disabilities                        | 92.86 | RV    | RV        | <5%   | <5%   |
| Caucasian Female without Disabilities                     | >95%  | 51.23 | 16.67     | 19.75 | 12.35 |
| Caucasian Female English Learner                          | N<10  | N<10  | N<10      | N<10  | N<10  |
| Caucasian Female Non-English Learner                      | >95%  | 53.45 | 16.67     | 18.39 | 11.49 |
| Caucasian Female English Learner without Disabilities     | N<10  | N<10  | N<10      | N<10  | N<10  |
| Caucasian Female Non-English Learner with Disabilities    | 92.86 | RV    | RV        | <5%   | <5%   |
| Caucasian Female Non-English Learner without Disabilities | >95%  | 50.93 | 16.77     | 19.88 | 12.42 |
| Caucasian Male  | >95%  | 61.5  | 15.04     | 15.04 | 8.41  |
| Caucasian Male with Disabilities                          | >95%  | RV    | RV        | <5%   | <5%   |
| Caucasian Male without Disabilities                       | >95%  | 55.67 | 17.53     | 17.01 | 9.79  |
| Caucasian Male English Learner                            | N<10  | N<10  | N<10      | N<10  | N<10  |
| Caucasian Male Non-English Learner                        | >95%  | 61.33 | 15.11     | 15.11 | 8.44  |
| Caucasian Male English Learner without Disabilities       | N<10  | N<10  | N<10      | N<10  | N<10  |
| Caucasian Male Non-English Learner with Disabilities      | >95%  | RV    | RV        | <5%   | <5%   |
| Caucasian Male Non-English Learner without Disabilities   | >95%  | 55.44 | 17.62     | 17.1  | 9.84  |
|   |       |       |           |       |       |



|   |          | 2020-2021            |         |         |           |  |
|---|----------|----------------------|---------|---------|-----------|--|
|   | % Tested | % In Need of Support | % Close | % Ready | % Exceeds |  |
| All Grades Mathematics                                    |          |                      |         |         |           |  |
| All   | 98.03    | 59.47                | 31.23   | 8.12    | 1.18      |  |
| Students with Disabilities                                | >95%     | 81.82                | 15.91   | RV      | RV        |  |
| Students without Disabilities                             | 97.99    | 56.36                | 33.36   | 8.93    | 1.34      |  |
| English Learner   | >95%     | 43.48                | 43.48   | RV      | RV        |  |
| Non-English Learner                                       | 98.06    | 59.73                | 31.03   | 8.04    | 1.2       |  |
| English Learner Students with Disabilities                | N<10     | N<10                 | N<10    | N<10    | N<10      |  |
| English Learner Students without Disabilities             | >95%     | RV                   | RV      | 15      | <5%       |  |
| Non-English Learner Students with Disabilities            | >95%     | 82.08                | 15.61   | RV      | RV        |  |
| Non-English Learner Students without Disabilities         | 98.03    | 56.63                | 33.17   | 8.84    | 1.37      |  |
| Female  | RV       | 57.35                | 35.09   | RV      | RV        |  |
| Female Students with Disabilities                         | >95%     | 68.89                | 28.89   | RV      | RV        |  |
| Female Students without Disabilities                      | RV       | 56.55                | 35.52   | RV      | RV        |  |
| Female English Learner                                    | >95%     | RV                   | RV      | 7.14    | <5%       |  |
| Female Non-English Learner                                | RV       | 57.5                 | 34.93   | RV      | RV        |  |
| Female English Learner with Disabilities                  | N<10     | N<10                 | N<10    | N<10    | N<10      |  |
| Female English Learner without Disabilities               | >95%     | RV                   | RV      | 8.33    | <5%       |  |
| Female Non-English Learner with Disabilities              | >95%     | 69.77                | 27.91   | RV      | RV        |  |
| Female Non-English Learner without Disabilities           | RV       | 56.68                | 35.4    | RV      | RV        |  |
| Male  | RV       | 61.49                | 27.57   | RV      | RV        |  |
| Male Students with Disabilities                           | >95%     | 86.26                | 11.45   | RV      | RV        |  |
| Male Students without Disabilities                        | RV       | 56.16                | 31.03   | RV      | RV        |  |
| Male English Learner                                      | 90       | RV                   | RV      | 22.22   | <5%       |  |
| Male Non-English Learner                                  | RV       | 61.83                | 27.36   | RV      | RV        |  |
| Male English Learner with Disabilities                    | N<10     | N<10                 | N<10    | N<10    | N<10      |  |
| Male English Learner without Disabilities                 | N<10     | N<10                 | N<10    | N<10    | N<10      |  |
| Male Non-English Learner with Disabilities                | >95%     | 86.15                | 11.54   | RV      | RV        |  |
| Male Non-English Learner without Disabilities             | RV       | 56.57                | 30.78   | RV      | RV        |  |
| African-American  | RV       | 66.41                | 28.34   | RV      | RV        |  |
| African-American Students with Disabilities               | >95%     | 87.93                | 12.07   | RV      | RV        |  |
| African-American Students without Disabilities            | RV       | 63.28                | 30.7    | RV      | RV        |  |
| African-American English Learner                          |          |                      |         |         |           |  |
| African-American Non-English Learner                      | RV       | 66.41                | 28.34   | RV      | RV        |  |
| African-American English Learner without Disabilities     |          |                      |         |         |           |  |
| African-American Non-English Learner with Disabilities    | >95%     | 87.93                | 12.07   | RV      | RV        |  |
| African-American Non-English Learner without Disabilities | RV       | 63.28                | 30.7    | RV      | RV        |  |
| African-American Female                                   | RV       | 62.47                | 32.23   | RV      | RV        |  |
| African-American Female with Disabilities                 | >95%     | RV                   | RV      | <5%     | <5%       |  |
| African-American Female without Disabilities              | RV       | 61.36                | 33.02   | RV      | RV        |  |

|   |              |              | 2020-202 <sup>-</sup> | ,     |             |
|---|--------------|--------------|-----------------------|-------|-------------|
|   |              |              |                       |       |             |
| African-American Female Non-English Learner                         | RV           | 62.47        | 32.23                 | RV    | RV          |
| African-American Female Non-English Learner with Disabilities       | >95%         | RV           | RV                    | <5%   | <5%         |
| African-American Female Non-English Learner without<br>Disabilities | RV           | 61.36        | 33.02                 | RV    | RV          |
| African-American Male   | RV           | 70.28        | 24.51                 | RV    | RV          |
| African-American Male with Disabilities                             | >95%         | 90           | RV                    | RV    | <5%         |
| African-American Male without Disabilities                          | RV           | 65.5         | 28.03                 | RV    | RV          |
| African-American Male English Learner                               |              |              |                       |       |             |
| African-American Male Non-English Learner                           | RV           | 70.28        | 24.51                 | RV    | RV          |
| African-American Male English Learner without Disabilities          |              |              |                       |       |             |
| African-American Male Non-English Learner with Disabilities         | >95%         | 90           | RV                    | RV    | <5%         |
| African-American Male Non-English Learner without Disabilities      | RV           | 65.5         | 28.03                 | RV    | RV          |
| Hispanic  | >95%         | 66.67        | 24.44                 | RV    | RV          |
| Hispanic Students with Disabilities                                 | N<10         | N<10         | N<10                  | N<10  | N<10        |
| Hispanic Students without Disabilities                              | >95%         | 61.54        | 28.21                 | RV    | RV          |
| Hispanic English Learner  | 94.12        | RV           | RV                    | 12.5  | <5%         |
| Hispanic Non-English Learner  | >95%         | RV           | RV                    | 6.9   | <5%         |
| Hispanic English Learner with Disabilities                          | N<10         | N<10         | N<10                  | N<10  | N<10        |
| Hispanic English Learner without Disabilities                       | 93.33        | RV           | RV                    | 14.29 | <5%         |
| dispanic Non-English Learner with Disabilities                      | N<10         | N<10         | N<10                  | N<10  | N<10        |
| Hispanic Non-English Learner without Disabilities                   | >95%         | RV           | RV                    | 8     | <5%         |
| Hispanic Female   | >95%         | 65.38        | RV                    | RV    | <5%         |
| Hispanic Female with Disabilities                                   | N<10         | N<10         | N<10                  | N<10  | N<10        |
| Hispanic Female without Disabilities                                | >95%         | 62.5         | RV                    | RV    | <5%         |
| Hispanic Female English Learner                                     | >95%         | RV           | RV                    | 10    | <5%         |
| Hispanic Female Non-English Learner                                 | 94.12        | RV           | RV                    | 6.25  | <5%         |
| Hispanic Female English Learner with Disabilities                   | N<10         | N<10         | N<10                  | N<10  | N<10        |
| Hispanic Female English Learner without Disabilities                | N<10         | N<10         | N<10                  | N<10  | N<10        |
| Hispanic Female Non-English Learner with Disabilities               | N<10         | N<10         | N<10                  | N<10  | N<10        |
| Hispanic Female Non-English Learner without Disabilities            | 93.75        | RV           | RV                    | 6.67  | <5%         |
| Hispanic Male   | 95           | RV           | RV                    | 10.53 | <5%         |
| Hispanic Male with Disabilities                                     | N<10         | N<10         | N<10                  | N<10  | N<10        |
| Hispanic Male without Disabilities                                  | 93.75        | RV           | RV                    | 13.33 | <5%         |
| Hispanic Male English Learner                                       | N<10         | N<10         | N<10                  | N<10  | N<10        |
| Hispanic Male Non-English Learner                                   | >95%         | RV           | RV                    | 7.69  | <5%         |
| Hispanic Male English Learner with Disabilities                     | N<10         | N<10         | N<10                  | N<10  | N<10        |
| Hispanic Male English Learner without Disabilities                  | N<10         | N<10         | N<10                  | N<10  | N<10        |
| Hispanic Male English Learner with Disabilities                     | N<10<br>N<10 | N<10<br>N<10 | N<10<br>N<10          | N<10  | N<10        |
| •   | >95%         | RV           | RV                    | 10    | N<10<br><5% |
| Hispanic Male Non-English Learner without Disabilities              |              |              |                       |       |             |
| January 1   | 96.63        | 43.14        | 37.91                 | RV    | RV          |
| Caucasian Students with Disabilities                                | >95%         | 66.67        | 24.44                 | RV    | RV          |
| Caucasian Students without Disabilities                             | RV           | 40.17        | 39.61                 | RV    | RV          |
| Caucasian English Learner   | N<10         | N<10         | N<10                  | N<10  | N<10        |
| Caucasian Non-English Learner                                       | 96.61        | 43.11        | 37.84                 | 16.04 | 3.01        |

|   |       |       | 2020-2021 |      |      |
|---|-------|-------|-----------|------|------|
|   |       |       | 2020-2021 |      |      |
| Caucasian English Learner without Disabilities            | N<10  | N<10  | N<10      | N<10 | N<10 |
| Caucasian Non-English Learner with Disabilities           | >95%  | 66.67 | 24.44     | RV   | RV   |
| Caucasian Non-English Learner without Disabilities        | RV    | 40.11 | 39.55     | RV   | RV   |
| Caucasian Female  | RV    | 44.57 | 41.71     | RV   | RV   |
| Caucasian Female with Disabilities                        | 92.86 | RV    | RV        | 7.69 | <5%  |
| Caucasian Female without Disabilities                     | RV    | 44.44 | 41.36     | RV   | RV   |
| Caucasian Female English Learner                          | N<10  | N<10  | N<10      | N<10 | N<10 |
| Caucasian Female Non-English Learner                      | RV    | 44.25 | 41.95     | RV   | RV   |
| Caucasian Female English Learner without Disabilities     | N<10  | N<10  | N<10      | N<10 | N<10 |
| Caucasian Female Non-English Learner with Disabilities    | 92.86 | RV    | RV        | 7.69 | <5%  |
| Caucasian Female Non-English Learner without Disabilities | RV    | 44.1  | 41.61     | RV   | RV   |
| Caucasian Male  | RV    | 42.04 | 34.96     | RV   | RV   |
| Caucasian Male with Disabilities                          | >95%  | RV    | RV        | 9.38 | <5%  |
| Caucasian Male without Disabilities                       | RV    | 36.6  | 38.14     | RV   | RV   |
| Caucasian Male English Learner                            | N<10  | N<10  | N<10      | N<10 | N<10 |
| Caucasian Male Non-English Learner                        | RV    | 42.22 | 34.67     | RV   | RV   |
| Caucasian Male English Learner without Disabilities       | N<10  | N<10  | N<10      | N<10 | N<10 |
| Caucasian Male Non-English Learner with Disabilities      | >95%  | RV    | RV        | 9.38 | <5%  |
| Caucasian Male Non-English Learner without Disabilities   | RV    | 36.79 | 37.82     | RV   | RV   |



|   |          | 2020-2021            |         |         |           |
|---|----------|----------------------|---------|---------|-----------|
|   | % Tested | % In Need of Support | % Close | % Ready | % Exceeds |
| All Grades Science  |          |                      |         |         |           |
| All   | 98.03    | 69.74                | 18.32   | 8.74    | 3.19      |
| Students with Disabilities                                | >95%     | 93.75                | RV      | RV      | <5%       |
| Students without Disabilities                             | 97.99    | 66.4                 | 20.32   | 9.64    | 3.64      |
| English Learner   | >95%     | 52.17                | RV      | RV      | <5%       |
| Non-English Learner                                       | 98.06    | 70.03                | 18.05   | 8.74    | 3.17      |
| English Learner Students with Disabilities                | N<10     | N<10                 | N<10    | N<10    | N<10      |
| English Learner Students without Disabilities             | >95%     | 50                   | RV      | RV      | 5         |
| Non-English Learner Students with Disabilities            | >95%     | 94.22                | RV      | RV      | <5%       |
| Non-English Learner Students without Disabilities         | 98.03    | 66.67                | 20.08   | 9.64    | 3.61      |
| Female  | RV       | 69.04                | 19.69   | RV      | RV        |
| Female Students with Disabilities                         | >95%     | RV                   | RV      | <5%     | <5%       |
| Female Students without Disabilities                      | RV       | 67.23                | 20.73   | RV      | RV        |
| Female English Learner                                    | >95%     | RV                   | RV      | 7.14    | 7.14      |
| Female Non-English Learner                                | RV       | 69.14                | 19.65   | RV      | RV        |
| Female English Learner with Disabilities                  | N<10     | N<10                 | N<10    | N<10    | N<10      |
| Female English Learner without Disabilities               | >95%     | RV                   | RV      | 8.33    | 8.33      |
| Female Non-English Learner with Disabilities              | >95%     | RV                   | RV      | <5%     | <5%       |
| Female Non-English Learner without Disabilities           | RV       | 67.24                | 20.81   | RV      | RV        |
| Male  | >97%     | 70.41                | 17.03   | 8.51    | 4.05      |
| Male Students with Disabilities                           | >95%     | 93.13                | RV      | RV      | <5%       |
| Male Students without Disabilities                        | >97%     | 65.52                | 19.87   | 9.69    | 4.93      |
| Male English Learner                                      | 90       | RV                   | RV      | 11.11   | <5%       |
| Male Non-English Learner                                  | >97%     | 70.86                | 16.55   | 8.48    | 4.1       |
| Male English Learner with Disabilities                    | N<10     | N<10                 | N<10    | N<10    | N<10      |
| Male English Learner without Disabilities                 | N<10     | N<10                 | N<10    | N<10    | N<10      |
| Male Non-English Learner with Disabilities                | >95%     | 93.08                | RV      | RV      | <5%       |
| Male Non-English Learner without Disabilities             | >97%     | 66.06                | 19.3    | 9.65    | 4.99      |
| African-American  | RV       | 78.01                | 14.99   | RV      | RV        |
| African-American Students with Disabilities               | >95%     | RV                   | RV      | <5%     | <5%       |
| African-American Students without Disabilities            | RV       | 75.19                | 17.04   | RV      | RV        |
| African-American English Learner                          |          |                      |         |         |           |
| African-American Non-English Learner                      | RV       | 78.01                | 14.99   | RV      | RV        |
| African-American English Learner without Disabilities     |          |                      |         |         |           |
| African-American Non-English Learner with Disabilities    | >95%     | RV                   | RV      | <5%     | <5%       |
| African-American Non-English Learner without Disabilities | RV       | 75.19                | 17.04   | RV      | RV        |
| African-American Female                                   | RV       | 75.5                 | 16.56   | RV      | RV        |
| African-American Female with Disabilities                 | >95%     | RV                   | RV      | <5%     | <5%       |
| African-American Female without Disabilities              | RV       | 74                   | 17.56   | RV      | RV        |

|  |       |       | 2020-202 | 11    |       |
|--|-------|-------|----------|-------|-------|
| African-American Female Non-English Learner                      | RV    | 75.5  | 16.56    | RV    | RV    |
| African-American Female Non-English Learner with Disabilities    | >95%  | RV    | RV       | <5%   | <5%   |
| African-American Female Non-English Learner without Disabilities | RV    | 74    | 17.56    | RV    | RV    |
| African-American Male  | RV    | 80.48 | 13.45    | RV    | RV    |
| African-American Male with Disabilities                          | >95%  | RV    | RV       | <5%   | <5%   |
| African-American Male without Disabilities                       | RV    | 76.55 | 16.44    | RV    | RV    |
| African-American Male English Learner                            |       |       |          |       |       |
| African-American Male Non-English Learner                        | RV    | 80.48 | 13.45    | RV    | RV    |
| African-American Male English Learner without Disabilities       |       |       |          |       |       |
| African-American Male Non-English Learner with Disabilities      | >95%  | RV    | RV       | <5%   | <5%   |
| African-American Male Non-English Learner without Disabilities   | RV    | 76.55 | 16.44    | RV    | RV    |
| Hispanic   | >95%  | 55.56 | 33.33    | RV    | RV    |
| Hispanic Students with Disabilities                              | N<10  | N<10  | N<10     | N<10  | N<10  |
| Hispanic Students without Disabilities                           | >95%  | 48.72 | 38.46    | RV    | RV    |
| Hispanic English Learner   | 94.12 | RV    | RV       | 6.25  | 6.25  |
| Hispanic Non-English Learner                                     | >95%  | 48.28 | 41.38    | RV    | RV    |
| Hispanic English Learner with Disabilities                       | N<10  | N<10  | N<10     | N<10  | N<10  |
| lispanic English Learner without Disabilities                    | 93.33 | RV    | RV       | 7.14  | 7.14  |
| lispanic Non-English Learner with Disabilities                   | N<10  | N<10  | N<10     | N<10  | N<10  |
| lispanic Non-English Learner without Disabilities                | >95%  | 40    | 48       | RV    | RV    |
| lispanic Female  | >95%  | 57.69 | RV       | RV    | <5%   |
| lispanic Female with Disabilities                                | N<10  | N<10  | N<10     | N<10  | N<10  |
| lispanic Female without Disabilities                             | >95%  | 54.17 | RV       | RV    | <5%   |
| lispanic Female English Learner                                  | >95%  | RV    | RV       | 10    | 10    |
| Hispanic Female Non-English Learner                              | 94.12 | RV    | RV       | 12.5  | <5%   |
| lispanic Female English Learner with Disabilities                | N<10  | N<10  | N<10     | N<10  | N<10  |
| Hispanic Female English Learner without Disabilities             | N<10  | N<10  | N<10     | N<10  | N<10  |
| Hispanic Female Non-English Learner with Disabilities            | N<10  | N<10  | N<10     | N<10  | N<10  |
| Hispanic Female Non-English Learner without Disabilities         | 93.75 | RV    | RV       | 13.33 | <5%   |
| lispanic Male  | 95    | 52.63 | RV       | RV    | 5.26  |
| dispanic Male with Disabilities                                  | N<10  | N<10  | N<10     | N<10  | N<10  |
| dispanic Male without Disabilities                               | 93.75 | RV    | RV       | <5%   | 6.67  |
| Hispanic Male English Learner                                    | N<10  | N<10  | N<10     | N<10  | N<10  |
| Hispanic Male Non-English Learner                                | >95%  | RV    | RV       | <5%   | 7.69  |
| dispanic Male English Learner with Disabilities                  | N<10  | N<10  | N<10     | N<10  | N<10  |
| dispanic Male English Learner without Disabilities               | N<10  | N<10  | N<10     | N<10  | N<10  |
| dispanic Male Non-English Learner with Disabilities              | N<10  | N<10  | N<10     | N<10  | N<10  |
| dispanic Male Non-English Learner without Disabilities           | >95%  | RV    | RV       | <5%   | 10    |
| Caucasian  | 96.63 | 53.12 | 23.19    | 15.96 | 7.73  |
| Caucasian Students with Disabilities                             | >95%  | RV    | RV       | <5%   | <5%   |
| Caucasian Students without Disabilities                          | >95%  | 49.16 | 24.72    | 17.42 | 8.71  |
| Caucasian English Learner  | N<10  | N<10  | N<10     | N<10  | N<10  |
| Addadan English Edither  | 96.61 | 53.38 | 22.81    | 14-10 | 14-10 |



|   |       |       | 2020-2021 |       |       |
|---|-------|-------|-----------|-------|-------|
| Caucasian English Learner without Disabilities            | N<10  | N<10  | N<10      | N<10  | N<10  |
| Caucasian Non-English Learner with Disabilities           | >95%  | RV    | RV        | <5%   | <5%   |
| Caucasian Non-English Learner without Disabilities        | >95%  | 49.44 | 24.29     | 17.51 | 8.76  |
| Caucasian Female  | >95%  | 54.86 | 25.71     | 13.71 | 5.71  |
| Caucasian Female with Disabilities                        | 92.86 | RV    | RV        | <5%   | <5%   |
| Caucasian Female without Disabilities                     | >95%  | 51.85 | 27.16     | 14.81 | 6.17  |
| Caucasian Female English Learner                          | N<10  | N<10  | N<10      | N<10  | N<10  |
| Caucasian Female Non-English Learner                      | >95%  | 55.17 | 25.29     | 13.79 | 5.75  |
| Caucasian Female English Learner without Disabilities     | N<10  | N<10  | N<10      | N<10  | N<10  |
| Caucasian Female Non-English Learner with Disabilities    | 92.86 | RV    | RV        | <5%   | <5%   |
| Caucasian Female Non-English Learner without Disabilities | >95%  | 52.17 | 26.71     | 14.91 | 6.21  |
| Caucasian Male  | >95%  | 51.77 | 21.24     | 17.7  | 9.29  |
| Caucasian Male with Disabilities                          | >95%  | RV    | RV        | 6.25  | <5%   |
| Caucasian Male without Disabilities                       | >95%  | 46.91 | 22.68     | 19.59 | 10.82 |
| Caucasian Male English Learner                            | N<10  | N<10  | N<10      | N<10  | N<10  |
| Caucasian Male Non-English Learner                        | >95%  | 52    | 20.89     | 17.78 | 9.33  |
| Caucasian Male English Learner without Disabilities       | N<10  | N<10  | N<10      | N<10  | N<10  |
| Caucasian Male Non-English Learner with Disabilities      | >95%  | RV    | RV        | 6.25  | <5%   |
| Caucasian Male Non-English Learner without Disabilities   | >95%  | 47.15 | 22.28     | 19.69 | 10.88 |
|   |       |       |           |       |       |



**MODULE: Crosstab - Graduation Rates** 

|  | 2020-2021 |
|--|-----------|
| Four Year Graduation Rates                                       |           |
| All  | 90.07%    |
| Students with Disabilities                                       | 90.00%    |
| Students without Disabilities                                    | 90.08%    |
| English Learner  | N<10      |
| Non-English Learner  | 90.28%    |
| English Learner Students with Disabilities                       | N<10      |
| English Learner Students without Disabilities                    | N<10      |
| Non-English Learner Students with Disabilities                   | 89.47%    |
| Non-English Learner Students without Disabilities                | 90.40%    |
| Female   | 91.67%    |
| Female Students with Disabilities                                | N<10      |
| Female Students without Disabilities                             | 90.48%    |
| Female English Learner   | N<10      |
| Female Non-English Learner                                       | 91.43%    |
| Female English Learner without Disabilities                      | N<10      |
| Female Non-English Learner with Disabilities                     | N<10      |
| Female Non-English Learner without Disabilities                  | 90.16%    |
| Male   | 88.61%    |
| Male Students with Disabilities                                  | 81.82%    |
| Male Students without Disabilities                               | 89.71%    |
| Male English Learner   | N<10      |
| Male Non-English Learner   | 89.19%    |
| Male English Learner with Disabilities                           | N<10      |
| Male English Learner without Disabilities                        | N<10      |
| Male Non-English Learner with Disabilities                       | 80.00%    |
| Male Non-English Learner without Disabilities                    | 90.63%    |
| African-American   | 90.91%    |
| African-American Students with Disabilities                      | 84.62%    |
| African-American Students without Disabilities                   | 92.00%    |
| African-American English Learner                                 | N<10      |
| African-American Non-English Learner                             | 90.80%    |
| African-American English Learner with Disabilities               | N<10      |
| African-American Non-English Learner with Disabilities           | 83.33%    |
| African-American Non-English Learner without Disabilities        | 92.00%    |
| African-American Female  | 92.68%    |
| African-American Female with Disabilities                        | N<10      |
| African-American Female without Disabilities                     | 91.89%    |
| African-American Female Non-English Learner                      | 92.68%    |
| African-American Female Non-English Learner with Disabilities    | N<10      |
| African-American Female Non-English Learner without Disabilities | 91.89%    |

|  | 2020-2021 |
|--|-----------|
| African-American Male  | 89.36%    |
| African-American Male with Disabilities                        | N<10      |
| African-American Male without Disabilities                     | 92.11%    |
| African-American Male English Learner                          | N<10      |
| African-American Male Non-English Learner                      | 89.13%    |
| African-American Male English Learner with Disabilities        | N<10      |
| African-American Male Non-English Learner with Disabilities    | N<10      |
| African-American Male Non-English Learner without Disabilities | 92.11%    |
| Hispanic   | N<10      |
| Hispanic Students with Disabilities                            |           |
| Hispanic Students without Disabilities                         | N<10      |
| Hispanic English Learner                                       | N<10      |
| Hispanic Non-English Learner                                   |           |
| Hispanic English Learner with Disabilities                     |           |
| Hispanic English Learner without Disabilities                  | N<10      |
| Hispanic Non-English Learner without Disabilities              |           |
| Hispanic Female  | N<10      |
| Hispanic Female without Disabilities                           | N<10      |
| Hispanic Female English Learner                                | N<10      |
| Hispanic Female Non-English Learner                            |           |
| Hispanic Female English Learner without Disabilities           | N<10      |
| Hispanic Female Non-English Learner without Disabilities       |           |
| Hispanic Male  | N<10      |
| Hispanic Male with Disabilities                                |           |
| Hispanic Male without Disabilities                             | N<10      |
| Hispanic Male English Learner                                  | N<10      |
| Hispanic Male Non-English Learner                              |           |
| Hispanic Male English Learner with Disabilities                |           |
| Hispanic Male English Learner without Disabilities             | N<10      |
| Hispanic Male Non-English Learner without Disabilities         |           |
| Caucasian  | 90.20%    |
| Caucasian Students with Disabilities                           | N<10      |
| Caucasian Students without Disabilities                        | 88.64%    |
| Caucasian English Learner                                      | N<10      |
| Caucasian Non-English Learner                                  | 90.00%    |
| Caucasian English Learner without Disabilities                 | N<10      |
| Caucasian Non-English Learner with Disabilities                | N<10      |
| Caucasian Non-English Learner without Disabilities             | 88.37%    |
| Caucasian Female   | 92.00%    |
| Caucasian Female with Disabilities                             | N<10      |
| Caucasian Female without Disabilities                          | 90.00%    |
| Caucasian Female English Learner                               |           |
| Caucasian Female Non-English Learner                           | 92.00%    |
|  |           |



|   | 2020-2021 |
|---|-----------|
| Caucasian Female English Learner without Disabilities     |           |
| Caucasian Female Non-English Learner with Disabilities    | N<10      |
| Caucasian Female Non-English Learner without Disabilities | 90.00%    |
| Caucasian Male  | 88.46%    |
| Caucasian Male with Disabilities                          | N<10      |
| Caucasian Male without Disabilities                       | 87.50%    |
| Caucasian Male English Learner                            | N<10      |
| Caucasian Male Non-English Learner                        | 88.00%    |
| Caucasian Male English Learner without Disabilities       | N<10      |
| Caucasian Male Non-English Learner with Disabilities      | N<10      |
| Caucasian Male Non-English Learner without Disabilities   | 86.96%    |



**MODULE: Crosstab - Graduation Rates** 

|  | 2020-2021 |
|--|-----------|
| Five Year Graduation Rates                                       |           |
| All  | 91.19%    |
| Students with Disabilities                                       | 82.35%    |
| Students without Disabilities                                    | 92.25%    |
| English Learner  | N<10      |
| Non-English Learner  | 91.56%    |
| English Learner Students with Disabilities                       | N<10      |
| English Learner Students without Disabilities                    | N<10      |
| Non-English Learner Students with Disabilities                   | 81.25%    |
| Non-English Learner Students without Disabilities                | 92.75%    |
| Female   | >95%      |
| Female Students with Disabilities                                | N<10      |
| Female Students without Disabilities                             | >95%      |
| Female English Learner   | N<10      |
| Female Non-English Learner                                       | >95%      |
| Female English Learner without Disabilities                      | N<10      |
| Female Non-English Learner with Disabilities                     | N<10      |
| Female Non-English Learner without Disabilities                  | >95%      |
| Male   | 86.42%    |
| Male Students with Disabilities                                  | 76.92%    |
| Male Students without Disabilities                               | 88.24%    |
| Male English Learner   | N<10      |
| Male Non-English Learner   | 87.18%    |
| Male English Learner with Disabilities                           | N<10      |
| Male English Learner without Disabilities                        | N<10      |
| Male Non-English Learner with Disabilities                       | 75.00%    |
| Male Non-English Learner without Disabilities                    | 89.39%    |
| African-American   | >95%      |
| African-American Students with Disabilities                      | 91.67%    |
| African-American Students without Disabilities                   | >95%      |
| African-American Non-English Learner                             | >95%      |
| African-American Non-English Learner with Disabilities           | 91.67%    |
| African-American Non-English Learner without Disabilities        | >95%      |
| African-American Female  | >95%      |
| African-American Female with Disabilities                        | N<10      |
| African-American Female without Disabilities                     | >95%      |
| African-American Female Non-English Learner                      | >95%      |
| African-American Female Non-English Learner with Disabilities    | N<10      |
| African-American Female Non-English Learner without Disabilities | >95%      |
| African-American Male  | 92.86%    |
| African-American Male with Disabilities                          | N<10      |

|  | 2020-2021 |
|--|-----------|
| African-American Male without Disabilities                     | 93.62%    |
| African-American Male Non-English Learner                      | 92.86%    |
| African-American Male Non-English Learner with Disabilities    | N<10      |
| African-American Male Non-English Learner without Disabilities | 93.62%    |
| Hispanic   | N<10      |
| Hispanic Students with Disabilities                            | N<10      |
| Hispanic Students without Disabilities                         | N<10      |
| Hispanic English Learner                                       | N<10      |
| Hispanic Non-English Learner                                   | N<10      |
| Hispanic English Learner with Disabilities                     | N<10      |
| Hispanic English Learner without Disabilities                  | N<10      |
| Hispanic Non-English Learner with Disabilities                 |           |
| Hispanic Non-English Learner without Disabilities              | N<10      |
| Hispanic Female  |           |
| Hispanic Female without Disabilities                           |           |
| Hispanic Female English Learner                                |           |
| Hispanic Female Non-English Learner                            |           |
| Hispanic Female English Learner without Disabilities           |           |
| Hispanic Female Non-English Learner without Disabilities       |           |
| Hispanic Male  | N<10      |
| Hispanic Male with Disabilities                                | N<10      |
| Hispanic Male without Disabilities                             | N<10      |
| Hispanic Male English Learner                                  | N<10      |
| Hispanic Male Non-English Learner                              | N<10      |
| Hispanic Male English Learner with Disabilities                | N<10      |
| Hispanic Male English Learner without Disabilities             | N<10      |
| Hispanic Male Non-English Learner with Disabilities            |           |
| Hispanic Male Non-English Learner without Disabilities         | N<10      |
| Caucasian  | 82.93%    |
| Caucasian Students with Disabilities                           | N<10      |
| Caucasian Students without Disabilities                        | 86.84%    |
| Caucasian English Learner                                      | N<10      |
| Caucasian Non-English Learner                                  | 82.50%    |
| Caucasian English Learner without Disabilities                 | N<10      |
| Caucasian Non-English Learner with Disabilities                | N<10      |
| Caucasian Non-English Learner without Disabilities             | 86.49%    |
| Caucasian Female   | >95%      |
| Caucasian Female with Disabilities                             | N<10      |
| Caucasian Female without Disabilities                          | >95%      |
| Caucasian Female English Learner                               | N<10      |
| Caucasian Female Non-English Learner                           | >95%      |
| Caucasian Female English Learner without Disabilities          | N<10      |
| Caucasian Female Non-English Learner with Disabilities         | N<10      |



|   | 2020-2021 |
|---|-----------|
| Caucasian Female Non-English Learner without Disabilities | >95%      |
| Caucasian Male  | 66.67%    |
| Caucasian Male with Disabilities                          | N<10      |
| Caucasian Male without Disabilities                       | 75.00%    |
| Caucasian Male English Learner                            |           |
| Caucasian Male Non-English Learner                        | 66.67%    |
| Caucasian Male English Learner without Disabilities       |           |
| Caucasian Male Non-English Learner with Disabilities      | N<10      |
| Caucasian Male Non-English Learner without Disabilities   | 75.00%    |



MODULE: Crosstab - Growth

|   |                  |                 | 2020                   | 0-2021                 |                 |                              |
|---|------------------|-----------------|------------------------|------------------------|-----------------|------------------------------|
|   | Mean Math<br>VAS | Mean ELA<br>VAS | Mean<br>Content<br>VAS | Mean<br>Science<br>VAS | Mean ELP<br>VAS | Mean<br>Content<br>w/ELP VAS |
| Grade 2   |                  |                 |                        |                        |                 |                              |
| All   |                  |                 |                        |                        |                 |                              |
| Students with Disabilities                                |                  |                 |                        |                        |                 |                              |
| Students without Disabilities                             |                  |                 |                        |                        |                 |                              |
| English Learner   |                  |                 |                        |                        |                 |                              |
| Non-English Learner                                       |                  |                 |                        |                        |                 |                              |
| English Learner Students with Disabilities                |                  |                 |                        |                        |                 |                              |
| English Learner Students without Disabilities             |                  |                 |                        |                        |                 |                              |
| Non-English Learner Students with Disabilities            |                  |                 |                        |                        |                 |                              |
| Non-English Learner Students without Disabilities         |                  |                 |                        |                        |                 |                              |
| Female  |                  |                 |                        |                        |                 |                              |
| Female Students with Disabilities                         |                  |                 |                        |                        |                 |                              |
| Female Students without Disabilities                      |                  |                 |                        |                        |                 |                              |
| Female English Learner                                    |                  |                 |                        |                        |                 |                              |
| Female Non-English Learner                                |                  |                 |                        |                        |                 |                              |
| Female English Learner with Disabilities                  |                  |                 |                        |                        |                 |                              |
| Female English Learner without Disabilities               |                  |                 |                        |                        |                 |                              |
| Female Non-English Learner with Disabilities              |                  |                 |                        |                        |                 |                              |
| Female Non-English Learner without Disabilities           |                  |                 |                        |                        |                 |                              |
| Male  |                  |                 |                        |                        |                 |                              |
| Male Students with Disabilities                           |                  |                 |                        |                        |                 |                              |
| Male Students without Disabilities                        |                  |                 |                        |                        |                 |                              |
| Male English Learner                                      |                  |                 |                        |                        |                 |                              |
| Male Non-English Learner                                  |                  |                 |                        |                        |                 |                              |
| Male English Learner with Disabilities                    |                  |                 |                        |                        |                 |                              |
| Male English Learner without Disabilities                 |                  |                 |                        |                        |                 |                              |
| Male Non-English Learner with Disabilities                |                  |                 |                        |                        |                 |                              |
| Male Non-English Learner without Disabilities             |                  |                 |                        |                        |                 |                              |
| African-American  |                  |                 |                        |                        |                 |                              |
| African-American Students with Disabilities               |                  |                 |                        |                        |                 |                              |
| African-American Students without Disabilities            |                  |                 |                        |                        |                 |                              |
| African-American English Learner                          |                  |                 |                        |                        |                 |                              |
| African-American Non-English Learner                      |                  |                 |                        |                        |                 |                              |
| African-American English Learner without Disabilities     |                  |                 |                        |                        |                 |                              |
| African-American Non-English Learner with Disabilities    |                  |                 |                        |                        |                 |                              |
| African-American Non-English Learner without Disabilities |                  |                 |                        |                        |                 |                              |
| African-American Female                                   |                  |                 |                        |                        |                 |                              |
| African-American Female with Disabilities                 |                  |                 |                        |                        |                 |                              |

|  |      | 20-2021 |      |
|--|------|---------|------|
| African-American Female without Disabilities                     | <br> | <br>    | <br> |
| African-American Female Non-English Learner                      | <br> | <br>    | <br> |
| African-American Female Non-English Learner with Disabilities    | <br> | <br>    | <br> |
| African-American Female Non-English Learner without Disabilities | <br> | <br>    | <br> |
| African-American Male  | <br> | <br>    | <br> |
| African-American Male with Disabilities                          | <br> | <br>    | <br> |
| African-American Male without Disabilities                       | <br> | <br>    | <br> |
| African-American Male English Learner                            | <br> | <br>    | <br> |
| African-American Male Non-English Learner                        | <br> | <br>    | <br> |
| African-American Male English Learner without Disabilities       | <br> | <br>    | <br> |
| African-American Male Non-English Learner with Disabilities      | <br> | <br>    | <br> |
| African-American Male Non-English Learner without Disabilities   | <br> | <br>    | <br> |
| Hispanic   | <br> | <br>    | <br> |
| Hispanic Students with Disabilities                              | <br> | <br>    | <br> |
| Hispanic Students without Disabilities                           | <br> | <br>    | <br> |
| Hispanic English Learner   | <br> | <br>    | <br> |
| Hispanic Non-English Learner                                     | <br> | <br>    | <br> |
| Hispanic English Learner with Disabilities                       | <br> | <br>    | <br> |
| Hispanic English Learner without Disabilities                    | <br> | <br>    | <br> |
| Hispanic Non-English Learner with Disabilities                   | <br> | <br>    | <br> |
| Hispanic Non-English Learner without Disabilities                | <br> | <br>    | <br> |
| Hispanic Female  | <br> | <br>    | <br> |
| Hispanic Female with Disabilities                                | <br> | <br>    | <br> |
| Hispanic Female without Disabilities                             | <br> | <br>    | <br> |
| Hispanic Female English Learner                                  | <br> | <br>    | <br> |
| Hispanic Female Non-English Learner                              | <br> | <br>    | <br> |
| Hispanic Female English Learner without Disabilities             | <br> | <br>    | <br> |
| Hispanic Female Non-English Learner with Disabilities            | <br> | <br>    | <br> |
| Hispanic Female Non-English Learner without Disabilities         | <br> | <br>    | <br> |
| Hispanic Male  | <br> | <br>    | <br> |
| Hispanic Male with Disabilities                                  | <br> | <br>    | <br> |
| Hispanic Male without Disabilities                               | <br> | <br>    | <br> |
| Hispanic Male English Learner                                    | <br> | <br>    | <br> |
| Hispanic Male Non-English Learner                                | <br> | <br>    | <br> |
| Hispanic Male English Learner with Disabilities                  | <br> | <br>    | <br> |
| Hispanic Male English Learner without Disabilities               | <br> | <br>    | <br> |
| Hispanic Male Non-English Learner with Disabilities              | <br> | <br>    | <br> |
| Hispanic Male Non-English Learner without Disabilities           | <br> | <br>    | <br> |
| Caucasian  | <br> | <br>    | <br> |
| Caucasian Students with Disabilities                             | <br> | <br>    | <br> |
| Caucasian Students without Disabilities                          | <br> | <br>    | <br> |
| Caucasian English Learner  | <br> | <br>    | <br> |
| Caucasian Non-English Learner                                    | <br> | <br>    | <br> |
| Caucasian English Learner without Disabilities                   | <br> | <br>    | <br> |
|  |      |         |      |

|  |   |  | 202  | 0-2021  |  |                              |
|--|---|--|--|---|--|------------------------------|
|  |   |  |  |   |  |                              |
| Caucasian Non-English Learner with Disabilities  |   |  |  |   |  |                              |
| Caucasian Non-English Learner without Disabilities   |   |  |  |   |  |                              |
| Caucasian Female   |   |  |  |   |  |                              |
| Caucasian Female with Disabilities   |   |  |  |   |  |                              |
| Caucasian Female without Disabilities  |   |  |  |   |  |                              |
| Caucasian Female English Learner   |   |  |  |   |  |                              |
| Caucasian Female Non-English Learner   |   |  |  |   |  |                              |
| Caucasian Female English Learner without Disabilities  |   |  |  |   |  |                              |
| Caucasian Female Non-English Learner with Disabilities   |   |  |  |   |  |                              |
| Caucasian Female Non-English Learner without Disabilities  |   |  |  |   |  |                              |
| Caucasian Male   |   |  |  |   |  |                              |
| Caucasian Male with Disabilities   |   |  |  |   |  |                              |
| Caucasian Male without Disabilities  |   |  |  |   |  |                              |
| Caucasian Male English Learner   |   |  |  |   |  |                              |
| Caucasian Male Non-English Learner   |   |  |  |   |  |                              |
| Caucasian Male English Learner without Disabilities  |   |  |  |   |  |                              |
| Caucasian Male Non-English Learner with Disabilities   |   |  |  |   |  |                              |
| Caucasian Male Non-English Learner without Disabilities  |   |  |  |   |  |                              |
|  | Mean Math<br>VAS  | Mean ELA<br>VAS  | Mean<br>Content<br>VAS   | Mean<br>Science<br>VAS  | Mean ELP<br>VAS  | Mean<br>Content<br>w/ELP VAS |
| Over the O   |   |  |  |   |  |                              |
| Grade 3  |   |  |  |   |  |                              |
| All  | 74.19   | 71.83  | 73.05  | N<10  | N<10   |                              |
|  | 74.19<br>72.72  | 71.83<br>73.44   | 73.05<br>73.09   | N<10<br>N<10  | N<10<br>N<10   |                              |
| All  |   |  |  |   |  |                              |
| All<br>Students with Disabilities  | 72.72   | 73.44  | 73.09  | N<10  | N<10   |                              |
| All Students with Disabilities Students without Disabilities   | 72.72<br>74.42  | 73.44<br>71.58   | 73.09<br>73.05   | N<10<br>N<10  | N<10<br>N<10   |                              |
| All Students with Disabilities Students without Disabilities English Learner   | 72.72<br>74.42<br>N<10  | 73.44<br>71.58<br>N<10   | 73.09<br>73.05<br>N<10   | N<10<br>N<10<br>N<10  | N<10<br>N<10<br>N<10   |                              |
| All Students with Disabilities Students without Disabilities English Learner Non-English Learner   | 72.72<br>74.42<br>N<10<br>74.01   | 73.44<br>71.58<br>N<10<br>71.71  | 73.09<br>73.05<br>N<10<br>72.91  | N<10<br>N<10<br>N<10<br>N<10  | N<10<br>N<10<br>N<10<br>N<10   |                              |
| All Students with Disabilities Students without Disabilities English Learner Non-English Learner English Learner Students with Disabilities  | 72.72<br>74.42<br>N<10<br>74.01   | 73.44<br>71.58<br>N<10<br>71.71  | 73.09<br>73.05<br>N<10<br>72.91  | N<10<br>N<10<br>N<10<br>N<10  | N<10<br>N<10<br>N<10<br>N<10   |                              |
| All Students with Disabilities Students without Disabilities English Learner Non-English Learner English Learner Students with Disabilities English Learner Students without Disabilities  | 72.72<br>74.42<br>N<10<br>74.01<br><br>N<10   | 73.44<br>71.58<br>N<10<br>71.71<br><br>N<10  | 73.09<br>73.05<br>N<10<br>72.91<br><br>N<10  | N<10<br>N<10<br>N<10<br>N<10<br><br>N<10  | N<10<br>N<10<br>N<10<br>N<10<br><br>N<10   |                              |
| All Students with Disabilities Students without Disabilities English Learner Non-English Learner English Learner Students with Disabilities English Learner Students without Disabilities Non-English Learner Students with Disabilities   | 72.72<br>74.42<br>N<10<br>74.01<br><br>N<10<br>72.72                                  | 73.44<br>71.58<br>N<10<br>71.71<br><br>N<10<br>73.44                               | 73.09<br>73.05<br>N<10<br>72.91<br><br>N<10<br>73.09                                 | N<10<br>N<10<br>N<10<br>N<10<br><br>N<10<br>N<10  | N<10<br>N<10<br>N<10<br>N<10<br><br>N<10<br>N<10   |                              |
| All Students with Disabilities Students without Disabilities English Learner Non-English Learner English Learner Students with Disabilities English Learner Students without Disabilities Non-English Learner Students with Disabilities Non-English Learner Students with Disabilities  | 72.72<br>74.42<br>N<10<br>74.01<br><br>N<10<br>72.72<br>74.22                         | 73.44 71.58 N<10 71.71 N<10 73.44 71.43  | 73.09<br>73.05<br>N<10<br>72.91<br><br>N<10<br>73.09<br>72.88                        | N<10<br>N<10<br>N<10<br>N<10<br>N<10<br><br>N<10<br>N<10<br>N<10                          | N<10<br>N<10<br>N<10<br>N<10<br><br>N<10<br>N<10<br>N<10                                     |                              |
| All Students with Disabilities Students without Disabilities English Learner Non-English Learner English Learner Students with Disabilities English Learner Students without Disabilities Non-English Learner Students with Disabilities Non-English Learner Students with Disabilities Female   | 72.72 74.42 N<10 74.01 N<10 72.72 74.22 74.04   | 73.44 71.58 N<10 71.71 N<10 73.44 71.43 74.8                                       | 73.09<br>73.05<br>N<10<br>72.91<br><br>N<10<br>73.09<br>72.88<br>74.48               | N<10<br>N<10<br>N<10<br>N<10<br>N<10<br><br>N<10<br>N<10<br>N<10<br>N<10                  | N<10<br>N<10<br>N<10<br>N<10<br>N<10<br><br>N<10<br>N<10<br>N<10<br>N<10                     |                              |
| All Students with Disabilities Students without Disabilities English Learner Non-English Learner English Learner Students with Disabilities English Learner Students without Disabilities Non-English Learner Students with Disabilities Non-English Learner Students with Disabilities Female Female Students with Disabilities   | 72.72 74.42 N<10 74.01 N<10 72.72 74.22 74.04 N<10                                    | 73.44 71.58 N<10 71.71 N<10 73.44 71.43 74.8 N<10                                  | 73.09<br>73.05<br>N<10<br>72.91<br><br>N<10<br>73.09<br>72.88<br>74.48<br>N<10       | N<10<br>N<10<br>N<10<br>N<10<br>N<10<br><br>N<10<br>N<10<br>N<10<br>N<10<br>N<10          | N<10                                  |                              |
| All Students with Disabilities Students without Disabilities English Learner Non-English Learner English Learner Students with Disabilities English Learner Students without Disabilities Non-English Learner Students without Disabilities Non-English Learner Students without Disabilities Female Female Students with Disabilities Female Students with Disabilities   | 72.72 74.42 N<10 74.01 N<10 72.72 74.22 74.04 N<10 73.93                              | 73.44 71.58 N<10 71.71 N<10 73.44 71.43 74.8 N<10 74.69                            | 73.09 73.05 N<10 72.91 N<10 73.09 72.88 74.48 N<10 74.38                             | N<10<br>N<10<br>N<10<br>N<10<br>N<10<br><br>N<10<br>N<10<br>N<10<br>N<10<br>N<10<br>N<10  | N<10<br>N<10<br>N<10<br>N<10<br><br>N<10<br>N<10<br>N<10<br>N<10<br>N<10<br>N<10             |                              |
| All Students with Disabilities Students without Disabilities English Learner Non-English Learner English Learner Students with Disabilities English Learner Students without Disabilities Non-English Learner Students without Disabilities Non-English Learner Students without Disabilities Female Female Students with Disabilities Female Students with Disabilities Female English Learner  | 72.72 74.42 N<10 74.01 N<10 72.72 74.22 74.04 N<10 73.93                              | 73.44 71.58 N<10 71.71 N<10 73.44 71.43 74.8 N<10 74.69                            | 73.09 73.05 N<10 72.91 N<10 73.09 72.88 74.48 N<10 74.38                             | N<10                               | N<10                                       |                              |
| All Students with Disabilities Students without Disabilities English Learner Non-English Learner Students with Disabilities English Learner Students without Disabilities English Learner Students without Disabilities Non-English Learner Students with Disabilities Non-English Learner Students without Disabilities Female Female Students with Disabilities Female Students with Disabilities Female Students without Disabilities Female English Learner Female Non-English Learner   | 72.72 74.42 N<10 74.01 N<10 72.72 74.22 74.04 N<10 73.93 74.04                        | 73.44 71.58 N<10 71.71 N<10 73.44 71.43 74.8 N<10 74.69 74.8                       | 73.09 73.05 N<10 72.91 N<10 73.09 72.88 74.48 N<10 74.38 74.48                       | N<10                          | N<10                             |                              |
| All Students with Disabilities Students without Disabilities English Learner Non-English Learner English Learner Students with Disabilities English Learner Students without Disabilities Non-English Learner Students without Disabilities Non-English Learner Students without Disabilities Non-English Learner Students without Disabilities Female Female Students with Disabilities Female Students without Disabilities Female English Learner Female Ron-English Learner Female English Learner with Disabilities   | 72.72 74.42 N<10 74.01 N<10 72.72 74.22 74.04 N<10 73.93 74.04                        | 73.44 71.58 N<10 71.71 N<10 73.44 71.43 74.8 N<10 74.69 74.8                       | 73.09 73.05 N<10 72.91 N<10 73.09 72.88 74.48 N<10 74.38 74.48                       | N<10                          | N<10                             |                              |
| All Students with Disabilities Students without Disabilities English Learner Non-English Learner English Learner Students with Disabilities English Learner Students without Disabilities Non-English Learner Students without Disabilities Non-English Learner Students with Disabilities Non-English Learner Students without Disabilities Female Female Students with Disabilities Female Students without Disabilities Female English Learner Female English Learner Female English Learner with Disabilities Female English Learner with Disabilities   | 72.72 74.42 N<10 74.01 N<10 72.72 74.22 74.04 N<10 73.93 74.04                        | 73.44 71.58 N<10 71.71 N<10 73.44 71.43 74.8 N<10 74.69 74.8                       | 73.09 73.05 N<10 72.91 N<10 73.09 72.88 74.48 N<10 74.38 74.48                       | N<10                          | N<10 N< N< N< N< N< N< |                              |
| All Students with Disabilities Students without Disabilities English Learner Non-English Learner English Learner Students with Disabilities English Learner Students without Disabilities Non-English Learner Students without Disabilities Non-English Learner Students with Disabilities Non-English Learner Students without Disabilities Female Female Students with Disabilities Female Students without Disabilities Female English Learner Female English Learner Female Ron-English Learner with Disabilities Female English Learner with Disabilities Female English Learner with Disabilities Female English Learner with Disabilities   | 72.72 74.42 N<10 74.01 N<10 72.72 74.22 74.04 N<10 73.93 74.04 N<10                   | 73.44 71.58 N<10 71.71 N<10 73.44 71.43 74.8 N<10 74.69 74.8 N<10                  | 73.09 73.05 N<10 72.91 N<10 73.09 72.88 74.48 N<10 74.38 74.48 N<10                  | N<10 | N<10                             |                              |
| All Students with Disabilities Students without Disabilities English Learner Non-English Learner English Learner Students with Disabilities English Learner Students without Disabilities Non-English Learner Students without Disabilities Non-English Learner Students with Disabilities Non-English Learner Students without Disabilities Female Female Students with Disabilities Female Students without Disabilities Female English Learner Female Ron-English Learner Female English Learner without Disabilities Female English Learner without Disabilities Female Non-English Learner without Disabilities Female Non-English Learner without Disabilities Female Non-English Learner without Disabilities                                   | 72.72 74.42 N<10 74.01 N<10 72.72 74.22 74.04 N<10 73.93 74.04 N<10 73.93             | 73.44 71.58 N<10 71.71 N<10 73.44 71.43 74.8 N<10 74.69 74.8 N<10 74.69            | 73.09 73.05 N<10 72.91 N<10 73.09 72.88 74.48 N<10 74.38 N<10 74.48                  | N<10                          | N<10                             |                              |
| All Students with Disabilities Students without Disabilities English Learner Non-English Learner English Learner Students with Disabilities English Learner Students without Disabilities Non-English Learner Students without Disabilities Non-English Learner Students without Disabilities Non-English Learner Students without Disabilities Female Female Students with Disabilities Female Students without Disabilities Female English Learner Female English Learner without Disabilities Female English Learner without Disabilities Female Non-English Learner without Disabilities           | 72.72 74.42 N<10 74.01 N<10 72.72 74.22 74.04 N<10 73.93 74.04 N<10 73.93 74.31       | 73.44 71.58 N<10 71.71 N<10 73.44 71.43 74.8 N<10 74.69 74.8 N<10 74.69 69.23      | 73.09 73.05 N<10 72.91 N<10 73.09 72.88 74.48 N<10 74.38 74.48 N<10 74.38 71.8       | N<10                          | N<10                             |                              |
| All Students with Disabilities Students without Disabilities English Learner Non-English Learner English Learner Students with Disabilities English Learner Students without Disabilities Non-English Learner Students with Disabilities Non-English Learner Students without Disabilities Non-English Learner Students without Disabilities Female Female Students with Disabilities Female English Learner Female English Learner Female English Learner without Disabilities Female English Learner without Disabilities Female English Learner without Disabilities Female Non-English Learner with Disabilities Female Non-English Learner with Disabilities Female Non-English Learner without Disabilities Male Male Students with Disabilities | 72.72 74.42 N<10 74.01 N<10 72.72 74.22 74.04 N<10 73.93 74.04 N<10 73.93 74.31 71.66 | 73.44 71.58 N<10 71.71 N<10 73.44 71.43 74.8 N<10 74.69 74.8 N<10 74.69 69.23 72.3 | 73.09 73.05 N<10 72.91 N<10 73.09 72.88 74.48 N<10 74.38 74.48 N<10 74.38 71.8 72.02 | N<10                          | N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10  |                              |

|   |              |              | 20           | 020-2021     |              |  |
|---|--------------|--------------|--------------|--------------|--------------|--|
| Male Non-English Learner  | 73.98        | 68.94        | 71.5         | N<10         | N<10         |  |
| Male English Learner with Disabilities                                |              |              |              |              |              |  |
| Male English Learner without Disabilities                             | N<10         | N<10         | N<10         | N<10         | N<10         |  |
| Male Non-English Learner with Disabilities                            | 71.66        | 72.3         | 72.02        | N<10         | N<10         |  |
| Male Non-English Learner without Disabilities                         | 74.5         | 68.22        | 71.38        | N<10         | N<10         |  |
| African-American  | 72           | 70.67        | 71.46        | N<10         | N<10         |  |
| African-American Students with Disabilities                           | 72.87        | 71.86        | 72.44        | N<10         | N<10         |  |
| African-American Students without Disabilities                        | 71.88        | 70.52        | 71.33        | N<10         | N<10         |  |
| African-American English Learner                                      |              |              |              |              |              |  |
| African-American Non-English Learner                                  | 72           | 70.67        | 71.46        | N<10         | N<10         |  |
| African-American English Learner without Disabilities                 |              |              |              |              |              |  |
| African-American Non-English Learner with Disabilities                | 72.87        | 71.86        | 72.44        | N<10         | N<10         |  |
| African-American Non-English Learner without Disabilities             | 71.88        | 70.52        | 71.33        | N<10         | N<10         |  |
| African-American Female   | 74           | 74.59        | 74.39        | N<10         | N<10         |  |
| African-American Female with Disabilities                             | N<10         | N<10         | N<10         | N<10         | N<10         |  |
| African-American Female without Disabilities                          | 73.88        | 74.66        | 74.37        | N<10         | N<10         |  |
| African-American Female Non-English Learner                           | 74           | 74.59        | 74.39        | N<10         | N<10         |  |
| African-American Female Non-English Learner with Disabilities         | N<10         | N<10         | N<10         | N<10         | N<10         |  |
| African-American Female Non-English Learner without Disabilities      | 73.88        | 74.66        | 74.37        | N<10         | N<10         |  |
| African-American Male   | 70.22        | 67.06        | 68.75        | N<10         | N<10         |  |
| African-American Male with Disabilities                               | N<10         | N<10         | N<10         | N<10         | N<10         |  |
| African-American Male without Disabilities                            | 69.88        | 66.29        | 68.16        | N<10         | N<10         |  |
| African-American Male English Learner                                 |              |              |              |              |              |  |
| African-American Male Non-English Learner                             | 70.22        | 67.06        | 68.75        | N<10         | N<10         |  |
| African-American Male English Learner without Disabilities            |              |              |              |              |              |  |
| African-American Male Non-English Learner with Disabilities           | N<10         | N<10         | N<10         | N<10         | N<10         |  |
| African-American Male Non-English Learner without Disabilities        | 69.88        | 66.29        | 68.16        | N<10         | N<10         |  |
| Hispanic  | N<10         | N<10         | N<10         | N<10         | N<10         |  |
| Hispanic Students with Disabilities                                   | N<10         | N<10         | N<10         | N<10         | N<10         |  |
| Hispanic Students without Disabilities                                | N<10         | N<10         | N<10         | N<10         | N<10         |  |
| Hispanic English Learner  | N<10         | N<10         | N<10         | N<10         | N<10         |  |
| Hispanic Non-English Learner  | N<10         | N<10         | N<10         | N<10         | N<10         |  |
| Hispanic English Learner with Disabilities                            |              |              |              |              |              |  |
| Hispanic English Learner without Disabilities                         | N<10         | N<10         | N<10         | N<10         | N<10         |  |
| Hispanic Non-English Learner with Disabilities                        | N<10         | N<10         | N<10         | N<10         | N<10         |  |
| Hispanic Non-English Learner without Disabilities                     |              |              |              |              |              |  |
| Hispanic Female   | N<10         | N<10         | N<10         | N<10         | N<10         |  |
| Hispanic Female with Disabilities                                     | N<10<br>N<10 | N<10<br>N<10 | N<10<br>N<10 | N<10<br>N<10 | N<10<br>N<10 |  |
| Hispanic Female with Disabilities                                     | N<10         | N<10         | N<10         | N<10         | N<10         |  |
| Hispanic Female Without Disabilities  Hispanic Female English Learner |              |              |              |              |              |  |
|   |              |              |              |              |              |  |
| Hispanic Female Non-English Learner                                   | N<10         | N<10         | N<10         | N<10         | N<10         |  |
| Hispanic Female English Learner without Disabilities                  | <br>N<40     |              | <br>N-40     |              | <br>N-40     |  |
| Hispanic Female Non-English Learner with Disabilities                 | N<10         | N<10         | N<10         | N<10         | N<10         |  |
| Hispanic Female Non-English Learner without Disabilities              |              |              |              |              |              |  |

|   |                  |                 | 2020                   | 0-2021                 |                 |                              |
|---|------------------|-----------------|------------------------|------------------------|-----------------|------------------------------|
| Hispanic Male   | N<10             | N<10            | N<10                   | N<10                   | N<10            |                              |
| Hispanic Male with Disabilities                           | N<10             | N<10            | N<10                   | N<10                   | N<10            |                              |
| Hispanic Male without Disabilities                        | N<10             | N<10            | N<10                   | N<10                   | N<10            |                              |
| Hispanic Male English Learner                             | N<10             | N<10            | N<10                   | N<10                   | N<10            |                              |
| Hispanic Male Non-English Learner                         | N<10             | N<10            | N<10                   | N<10                   | N<10            |                              |
| Hispanic Male English Learner with Disabilities           |                  |                 |                        |                        |                 |                              |
| Hispanic Male English Learner without Disabilities        | N<10             | N<10            | N<10                   | N<10                   | N<10            |                              |
| Hispanic Male Non-English Learner with Disabilities       | N<10             | N<10            | N<10                   | N<10                   | N<10            |                              |
| Hispanic Male Non-English Learner without Disabilities    |                  |                 |                        |                        |                 |                              |
| Caucasian   | 76.8             | 72.22           | 74.51                  | N<10                   | N<10            |                              |
| Caucasian Students with Disabilities                      | N<10             | N<10            | N<10                   | N<10                   | N<10            |                              |
| Caucasian Students without Disabilities                   | 77.78            | 71.57           | 74.67                  | N<10                   | N<10            |                              |
| Caucasian English Learner                                 |                  |                 |                        |                        |                 |                              |
| Caucasian Non-English Learner                             | 76.8             | 72.22           | 74.51                  | N<10                   | N<10            |                              |
| Caucasian English Learner without Disabilities            |                  |                 |                        |                        |                 |                              |
| Caucasian Non-English Learner with Disabilities           | N<10             | N<10            | N<10                   | N<10                   | N<10            |                              |
| Caucasian Non-English Learner without Disabilities        | 77.78            | 71.57           | 74.67                  | N<10                   | N<10            |                              |
| Caucasian Female  | 73.69            | 73.45           | 73.57                  | N<10                   | N<10            |                              |
| Caucasian Female with Disabilities                        | N<10             | N<10            | N<10                   | N<10                   | N<10            |                              |
| Caucasian Female without Disabilities                     | 73.87            | 72.61           | 73.24                  | N<10                   | N<10            |                              |
| Caucasian Female English Learner                          |                  |                 |                        |                        |                 |                              |
| Caucasian Female Non-English Learner                      | 73.69            | 73.45           | 73.57                  | N<10                   | N<10            |                              |
| Caucasian Female English Learner without Disabilities     |                  |                 |                        |                        |                 |                              |
| Caucasian Female Non-English Learner with Disabilities    | N<10             | N<10            | N<10                   | N<10                   | N<10            |                              |
| Caucasian Female Non-English Learner without Disabilities | 73.87            | 72.61           | 73.24                  | N<10                   | N<10            |                              |
| Caucasian Male  | 79.29            | 71.23           | 75.26                  | N<10                   | N<10            |                              |
| Caucasian Male with Disabilities                          | N<10             | N<10            | N<10                   | N<10                   | N<10            |                              |
| Caucasian Male without Disabilities                       | 81.35            | 70.61           | 75.98                  | N<10                   | N<10            |                              |
| Caucasian Male English Learner                            |                  |                 |                        |                        |                 |                              |
| Caucasian Male Non-English Learner                        | 79.29            | 71.23           | 75.26                  | N<10                   | N<10            |                              |
| Caucasian Male English Learner without Disabilities       |                  |                 |                        |                        |                 |                              |
| Caucasian Male Non-English Learner with Disabilities      | N<10             | N<10            | N<10                   | N<10                   | N<10            |                              |
| Caucasian Male Non-English Learner without Disabilities   | 81.35            | 70.61           | 75.98                  | N<10                   | N<10            |                              |
|   | Mean Math<br>VAS | Mean ELA<br>VAS | Mean<br>Content<br>VAS | Mean<br>Science<br>VAS | Mean ELP<br>VAS | Mean<br>Content<br>w/ELP VAS |
| Grade 4   |                  |                 |                        |                        |                 |                              |
| All   | 74.22            | 73.58           | 73.78                  | N<10                   | N<10            |                              |
| Students with Disabilities                                | 76.82            | 76.8            | 76.81                  | N<10                   | N<10            |                              |
| Students without Disabilities                             | 73.85            | 73.1            | 73.35                  | N<10                   | N<10            |                              |
| English Learner   | N<10             | N<10            | N<10                   | N<10                   | N<10            |                              |
| Non-English Learner                                       | 74.31            | 73.69           | 73.87                  | N<10                   | N<10            |                              |
| English Learner Students with Disabilities                |                  |                 |                        |                        |                 |                              |
|   |                  |                 |                        |                        |                 |                              |

|  |       |       |       | 0-2021 |      |  |
|--|-------|-------|-------|--------|------|--|
| Non-English Learner Students with Disabilities                   | 76.82 | 76.8  | 76.81 | N<10   | N<10 |  |
| Non-English Learner Students without Disabilities                | 73.94 | 73.22 | 73.44 | N<10   | N<10 |  |
| Female   | 75.78 | 74.25 | 74.8  | N<10   | N<10 |  |
| Female Students with Disabilities                                | N<10  | N<10  | N<10  | N<10   | N<10 |  |
| Female Students without Disabilities                             | 75.77 | 74.38 | 74.85 | N<10   | N<10 |  |
| Female English Learner   | N<10  | N<10  | N<10  | N<10   | N<10 |  |
| Female Non-English Learner                                       | 76.05 | 74.51 | 75.06 | N<10   | N<10 |  |
| Female English Learner with Disabilities                         |       |       |       |        |      |  |
| Female English Learner without Disabilities                      | N<10  | N<10  | N<10  | N<10   | N<10 |  |
| Female Non-English Learner with Disabilities                     | N<10  | N<10  | N<10  | N<10   | N<10 |  |
| Female Non-English Learner without Disabilities                  | 76.06 | 74.66 | 75.12 | N<10   | N<10 |  |
| Male   | 72.83 | 72.97 | 72.86 | N<10   | N<10 |  |
| Male Students with Disabilities                                  | 77.06 | 78    | 77.53 | N<10   | N<10 |  |
| Male Students without Disabilities                               | 71.85 | 71.73 | 71.78 | N<10   | N<10 |  |
| Male English Learner   | N<10  | N<10  | N<10  | N<10   | N<10 |  |
| Male Non-English Learner   | 72.8  | 72.96 | 72.84 | N<10   | N<10 |  |
| Male English Learner with Disabilities                           |       |       |       |        |      |  |
| Male English Learner without Disabilities                        | N<10  | N<10  | N<10  | N<10   | N<10 |  |
| Male Non-English Learner with Disabilities                       | 77.06 | 78    | 77.53 | N<10   | N<10 |  |
| Male Non-English Learner without Disabilities                    | 71.8  | 71.71 | 71.74 | N<10   | N<10 |  |
| African-American   | 74.21 | 73.44 | 73.51 | N<10   | N<10 |  |
| African-American Students with Disabilities                      | 81.66 | 77.41 | 79.53 | N<10   | N<10 |  |
| African-American Students without Disabilities                   | 72.93 | 72.72 | 72.48 | N<10   | N<10 |  |
| African-American English Learner                                 |       |       |       |        |      |  |
| African-American Non-English Learner                             | 74.21 | 73.44 | 73.51 | N<10   | N<10 |  |
| African-American English Learner without Disabilities            |       |       |       |        |      |  |
| African-American Non-English Learner with Disabilities           | 81.66 | 77.41 | 79.53 | N<10   | N<10 |  |
| African-American Non-English Learner without Disabilities        | 72.93 | 72.72 | 72.48 | N<10   | N<10 |  |
| African-American Female  | 75.63 | 74.1  | 74.55 | N<10   | N<10 |  |
| African-American Female with Disabilities                        | N<10  | N<10  | N<10  | N<10   | N<10 |  |
| African-American Female without Disabilities                     | 75.78 | 74.33 | 74.72 | N<10   | N<10 |  |
| African-American Female Non-English Learner                      | 75.63 | 74.1  | 74.55 | N<10   | N<10 |  |
| African-American Female Non-English Learner with Disabilities    | N<10  | N<10  | N<10  | N<10   | N<10 |  |
| African-American Female Non-English Learner without Disabilities | 75.78 | 74.33 | 74.72 | N<10   | N<10 |  |
| African-American Male  | 72.97 | 72.85 | 72.6  | N<10   | N<10 |  |
| African-American Male with Disabilities                          | 83.62 | 78.99 | 81.31 | N<10   | N<10 |  |
| African-American Male without Disabilities                       | 69.9  | 70.95 | 70.09 | N<10   | N<10 |  |
| African-American Male English Learner                            |       |       |       |        |      |  |
| African-American Male Non-English Learner                        | 72.97 | 72.85 | 72.6  | N<10   | N<10 |  |
| African-American Male English Learner without Disabilities       |       |       |       |        |      |  |
| African-American Male Non-English Learner with Disabilities      | 83.62 | 78.99 | 81.31 | N<10   | N<10 |  |
| African-American Male Non-English Learner without Disabilities   | 69.9  | 70.95 | 70.09 | N<10   | N<10 |  |
| Hispanic   | N<10  | N<10  | N<10  | N<10   | N<10 |  |
| Hispanic Students with Disabilities                              | N<10  | N<10  | N<10  | N<10   | N<10 |  |

| Hispanic Students without Disabilities         N<10   |  |
|---|--|
| Hispanic English Learner N<10 N<10 N<10 N<10 N<10   |  |
| - · · · · ·   |  |
| Hispanic Non-English Learner N<10 N<10 N<10 N<10 N<10   |  |
| Thispanio Non English Edullio   |  |
| Hispanic English Learner with Disabilities  |  |
| Hispanic English Learner without Disabilities N<10 N<10 N<10 N<10   |  |
| Hispanic Non-English Learner with Disabilities N<10 N<10 N<10 N<10 ···  |  |
| Hispanic Non-English Learner without Disabilities N<10 N<10 N<10 N<10   |  |
| Hispanic Female N<10 N<10 N<10 N<10   |  |
| Hispanic Female with Disabilities   |  |
| Hispanic Female without Disabilities N<10 N<10 N<10 N<10 ···  |  |
| Hispanic Female English Learner N<10 N<10 N<10 N<10 ···   |  |
| Hispanic Female Non-English Learner N<10 N<10 N<10 N<10 ···   |  |
| Hispanic Female English Learner without Disabilities N<10 N<10 N<10 N<10  |  |
| Hispanic Female Non-English Learner with Disabilities   |  |
| Hispanic Female Non-English Learner without Disabilities N<10 N<10 N<10 N<10  |  |
| Hispanic Male N<10 N<10 N<10 N<10   |  |
| Hispanic Male with Disabilities N<10 N<10 N<10 N<10 ···   |  |
| Hispanic Male without Disabilities N<10 N<10 N<10 N<10 ···  |  |
| Hispanic Male English Learner   |  |
| Hispanic Male Non-English Learner N<10 N<10 N<10 N<10 ···   |  |
| Hispanic Male English Learner with Disabilities   |  |
| Hispanic Male English Learner without Disabilities  |  |
| Hispanic Male Non-English Learner with Disabilities N<10 N<10 N<10 N<10 ···   |  |
| Hispanic Male Non-English Learner without Disabilities N<10 N<10 N<10 N<10 ···  |  |
| Caucasian 75.67 74.02 75.27 N<10 N<10   |  |
| Caucasian Students with Disabilities N<10 N<10 N<10 N<10 ···  |  |
| Caucasian Students without Disabilities 76.09 73.68 75.36 N<10 N<10   |  |
|   |  |
| Caucasian English Learner N<10 N<10 N<10 N<10 N<10  |  |
| Caucasian English Learner         N<10         N<10         N<10         N<10         N<10            Caucasian Non-English Learner         75.68         74.04         75.3         N<10 |  |
| _   |  |
| Caucasian Non-English Learner 75.68 74.04 75.3 N<10 N<10  |  |
| Caucasian Non-English Learner         75.68         74.04         75.3         N<10         N<10            Caucasian English Learner without Disabilities         N<10                   |  |
| Caucasian Non-English Learner         75.68         74.04         75.3         N<10         N<10            Caucasian English Learner without Disabilities         N<10                   |  |
| Caucasian Non-English Learner         75.68         74.04         75.3         N<10         N<10            Caucasian English Learner without Disabilities         N<10                   |  |
| Caucasian Non-English Learner         75.68         74.04         75.3         N<10         N<10            Caucasian English Learner without Disabilities         N<10                   |  |
| Caucasian Non-English Learner         75.68         74.04         75.3         N<10         N<10            Caucasian English Learner without Disabilities         N<10                   |  |
| Caucasian Non-English Learner         75.68         74.04         75.3         N<10         N<10            Caucasian English Learner without Disabilities         N<10                   |  |
| Caucasian Non-English Learner         75.68         74.04         75.3         N<10         N<10            Caucasian English Learner without Disabilities         N<10                   |  |
| Caucasian Non-English Learner         75.68         74.04         75.3         N<10         N<10            Caucasian English Learner without Disabilities         N<10                   |  |
| Caucasian Non-English Learner         75.68         74.04         75.3         N<10         N<10            Caucasian English Learner without Disabilities         N<10                   |  |
| Caucasian Non-English Learner         75.68         74.04         75.3         N<10         N<10  |  |
| Caucasian Non-English Learner         75.68         74.04         75.3         N<10         N<10  |  |
| Caucasian Non-English Learner         75.68         74.04         75.3         N<10         N<10  |  |

|   |                  |                 | 202                    | 0-2021                 |                 |                              |
|---|------------------|-----------------|------------------------|------------------------|-----------------|------------------------------|
| Caucasian Male Non-English Learner                        | 73.67            | 74.72           | 74.92                  | N<10                   | N<10            |                              |
| Caucasian Male English Learner without Disabilities       | N<10             | N<10            | N<10                   | N<10                   | N<10            |                              |
| Caucasian Male Non-English Learner with Disabilities      | N<10             | N<10            | N<10                   | N<10                   | N<10            |                              |
| Caucasian Male Non-English Learner without Disabilities   | 74.68            | 74.33           | 75.34                  | N<10                   | N<10            |                              |
|   | Mean Math<br>VAS | Mean ELA<br>VAS | Mean<br>Content<br>VAS | Mean<br>Science<br>VAS | Mean ELP<br>VAS | Mean<br>Content<br>w/ELP VAS |
| Grade 5   |                  |                 |                        |                        |                 |                              |
| All   | 71.46            | 73.73           | 72.59                  | 70.68                  | N<10            |                              |
| Students with Disabilities                                | 84.77            | 70.35           | 77.56                  | 73.41                  | N<10            |                              |
| Students without Disabilities                             | 69.51            | 74.22           | 71.87                  | 70.29                  | N<10            |                              |
| English Learner   | N<10             | N<10            | N<10                   | N<10                   | N<10            |                              |
| Non-English Learner                                       | 71.44            | 73.71           | 72.58                  | 70.68                  | N<10            |                              |
| English Learner Students with Disabilities                | N<10             | N<10            | N<10                   | N<10                   | N<10            |                              |
| English Learner Students without Disabilities             |                  |                 |                        |                        |                 |                              |
| Non-English Learner Students with Disabilities            | 85.33            | 70.05           | 77.69                  | 73.52                  | N<10            |                              |
| Non-English Learner Students without Disabilities         | 69.51            | 74.22           | 71.87                  | 70.29                  | N<10            |                              |
| Female  | 72.13            | 75.08           | 73.61                  | 71.35                  | N<10            |                              |
| Female Students with Disabilities                         | N<10             | N<10            | N<10                   | N<10                   | N<10            |                              |
| Female Students without Disabilities                      | 71.11            | 75.11           | 73.11                  | 71.19                  | N<10            |                              |
| Female English Learner                                    |                  |                 |                        |                        |                 |                              |
| Female Non-English Learner                                | 72.13            | 75.08           | 73.61                  | 71.35                  | N<10            |                              |
| Female English Learner with Disabilities                  |                  |                 |                        |                        |                 |                              |
| Female English Learner without Disabilities               |                  |                 |                        |                        |                 |                              |
| Female Non-English Learner with Disabilities              | N<10             | N<10            | N<10                   | N<10                   | N<10            |                              |
| Female Non-English Learner without Disabilities           | 71.11            | 75.11           | 73.11                  | 71.19                  | N<10            |                              |
| Male  | 70.82            | 72.46           | 71.64                  | 70.06                  | N<10            |                              |
| Male Students with Disabilities                           | 83.94            | 69.02           | 76.48                  | 73.35                  | N<10            |                              |
| Male Students without Disabilities                        | 67.78            | 73.26           | 70.52                  | 69.3                   | N<10            |                              |
| Male English Learner                                      | N<10             | N<10            | N<10                   | N<10                   | N<10            |                              |
| Male Non-English Learner                                  | 70.78            | 72.41           | 71.6                   | 70.04                  | N<10            |                              |
| Male English Learner with Disabilities                    | N<10             | N<10            | N<10                   | N<10                   | N<10            |                              |
| Male English Learner without Disabilities                 |                  |                 |                        |                        |                 |                              |
| Male Non-English Learner with Disabilities                | 84.62            | 68.53           | 76.58                  | 73.48                  | N<10            |                              |
| Male Non-English Learner without Disabilities             | 67.78            | 73.26           | 70.52                  | 69.3                   | N<10            |                              |
| African-American  | 71.93            | 72.45           | 72.19                  | 69.83                  | N<10            |                              |
| African-American Students with Disabilities               | 86.34            | 70.1            | 78.22                  | 72.62                  | N<10            |                              |
| African-American Students without Disabilities            | 69.76            | 72.8            | 71.28                  | 69.41                  | N<10            |                              |
| African-American English Learner                          |                  |                 |                        |                        |                 |                              |
| African-American Non-English Learner                      | 71.93            | 72.45           | 72.19                  | 69.83                  | N<10            |                              |
| African-American English Learner without Disabilities     |                  |                 |                        |                        |                 |                              |
| African-American Non-English Learner with Disabilities    | 86.34            | 70.1            | 78.22                  | 72.62                  | N<10            |                              |
| African-American Non-English Learner without Disabilities | 69.76            | 72.8            | 71.28                  | 69.41                  | N<10            |                              |
| African-American Female                                   | 70.75            | 73.84           | 72.29                  | 71.66                  | N<10            |                              |

|  |       |       | 202   | 20-2021 |      |  |
|--|-------|-------|-------|---------|------|--|
| African-American Female with Disabilities                        | N<10  | N<10  | N<10  | N<10    | N<10 |  |
| African-American Female without Disabilities                     | 69.53 | 73.88 | 71.7  | 71.34   | N<10 |  |
| African-American Female Non-English Learner                      | 70.75 | 73.84 | 72.29 | 71.66   | N<10 |  |
| African-American Female Non-English Learner with Disabilities    | N<10  | N<10  | N<10  | N<10    | N<10 |  |
| African-American Female Non-English Learner without Disabilities | 69.53 | 73.88 | 71.7  | 71.34   | N<10 |  |
| African-American Male  | 73.13 | 71.03 | 72.08 | 67.97   | N<10 |  |
| African-American Male with Disabilities                          | 86.51 | 68.77 | 77.64 | 71.4    | N<10 |  |
| African-American Male without Disabilities                       | 70.02 | 71.55 | 70.79 | 67.17   | N<10 |  |
| African-American Male English Learner                            |       |       |       |         |      |  |
| African-American Male Non-English Learner                        | 73.13 | 71.03 | 72.08 | 67.97   | N<10 |  |
| African-American Male English Learner without Disabilities       |       |       |       |         |      |  |
| African-American Male Non-English Learner with Disabilities      | 86.51 | 68.77 | 77.64 | 71.4    | N<10 |  |
| African-American Male Non-English Learner without Disabilities   | 70.02 | 71.55 | 70.79 | 67.17   | N<10 |  |
| Hispanic   | N<10  | N<10  | N<10  | N<10    | N<10 |  |
| Hispanic Students with Disabilities                              | N<10  | N<10  | N<10  | N<10    | N<10 |  |
| Hispanic Students without Disabilities                           | N<10  | N<10  | N<10  | N<10    | N<10 |  |
| Hispanic English Learner   | N<10  | N<10  | N<10  | N<10    | N<10 |  |
| Hispanic Non-English Learner                                     | N<10  | N<10  | N<10  | N<10    | N<10 |  |
| Hispanic English Learner with Disabilities                       | N<10  | N<10  | N<10  | N<10    | N<10 |  |
| Hispanic English Learner without Disabilities                    |       |       |       |         |      |  |
| Hispanic Non-English Learner with Disabilities                   |       |       |       |         |      |  |
| Hispanic Non-English Learner without Disabilities                | N<10  | N<10  | N<10  | N<10    | N<10 |  |
| Hispanic Female  | N<10  | N<10  | N<10  | N<10    | N<10 |  |
| Hispanic Female with Disabilities                                |       |       |       |         |      |  |
| Hispanic Female without Disabilities                             | N<10  | N<10  | N<10  | N<10    | N<10 |  |
| Hispanic Female English Learner                                  |       |       |       |         |      |  |
| Hispanic Female Non-English Learner                              | N<10  | N<10  | N<10  | N<10    | N<10 |  |
| Hispanic Female English Learner without Disabilities             |       |       |       |         |      |  |
| Hispanic Female Non-English Learner with Disabilities            |       |       |       |         |      |  |
| Hispanic Female Non-English Learner without Disabilities         | N<10  | N<10  | N<10  | N<10    | N<10 |  |
| Hispanic Male  | N<10  | N<10  | N<10  | N<10    | N<10 |  |
| Hispanic Male with Disabilities                                  | N<10  | N<10  | N<10  | N<10    | N<10 |  |
| Hispanic Male without Disabilities                               | N<10  | N<10  | N<10  | N<10    | N<10 |  |
| Hispanic Male English Learner                                    | N<10  | N<10  | N<10  | N<10    | N<10 |  |
| Hispanic Male Non-English Learner                                | N<10  | N<10  | N<10  | N<10    | N<10 |  |
| Hispanic Male English Learner with Disabilities                  | N<10  | N<10  | N<10  | N<10    | N<10 |  |
| Hispanic Male English Learner without Disabilities               |       |       |       |         |      |  |
| Hispanic Male Non-English Learner with Disabilities              |       |       |       |         |      |  |
| Hispanic Male Non-English Learner without Disabilities           | N<10  | N<10  | N<10  | N<10    | N<10 |  |
| Caucasian  | 70.38 | 76.43 | 73.41 | 72.22   | N<10 |  |
| Caucasian Students with Disabilities                             | N<10  | N<10  | N<10  | N<10    | N<10 |  |
| Caucasian Students without Disabilities                          | 68.29 | 77.51 | 72.9  | 71.65   | N<10 |  |
| Caucasian English Learner  |       |       |       |         |      |  |
| Caucasian Non-English Learner                                    | 70.38 | 76.43 | 73.41 | 72.22   | N<10 |  |

|   |                  |                   |                        | 0-2021                 |                 |                              |
|---|------------------|-------------------|------------------------|------------------------|-----------------|------------------------------|
| Caucasian English Learner without Disabilities            |                  |                   |                        |                        |                 |                              |
| Caucasian Non-English Learner with Disabilities           | N<10             | N<10              | N<10                   | N<10                   | N<10            |                              |
| Caucasian Non-English Learner without Disabilities        | 68.29            | 77.51             | 72.9                   | 71.65                  | N<10            |                              |
| Caucasian Female  | 73.5             | 79.54             | 76.52                  | 71.56                  | N<10            |                              |
| Caucasian Female with Disabilities                        | N<10             | N<10              | N<10                   | N<10                   | N<10            |                              |
| Caucasian Female without Disabilities                     | 72.24            | 79.55             | 75.9                   | 71.95                  | N<10            |                              |
| Caucasian Female English Learner                          |                  |                   |                        |                        |                 |                              |
| Caucasian Female Non-English Learner                      | 73.5             | 79.54             | 76.52                  | 71.56                  | N<10            |                              |
| Caucasian Female English Learner without Disabilities     |                  |                   |                        |                        |                 |                              |
| Caucasian Female Non-English Learner with Disabilities    | N<10             | N<10              | N<10                   | N<10                   | N<10            |                              |
| Caucasian Female Non-English Learner without Disabilities | 72.24            | 79.55             | 75.9                   | 71.95                  | N<10            |                              |
| Caucasian Male  | 68.27            | 74.31             | 71.29                  | 72.66                  | N<10            |                              |
| Caucasian Male with Disabilities                          | N<10             | N<10              | N<10                   | N<10                   | N<10            |                              |
| Caucasian Male without Disabilities                       | 65.12            | 75.88             | 70.5                   | 71.42                  | N<10            |                              |
| Caucasian Male English Learner                            |                  |                   |                        |                        |                 |                              |
| Caucasian Male Non-English Learner                        | 68.27            | 74.31             | 71.29                  | 72.66                  | N<10            |                              |
| Caucasian Male English Learner without Disabilities       |                  |                   |                        |                        |                 |                              |
| Caucasian Male Non-English Learner with Disabilities      | N<10             | N<10              | N<10                   | N<10                   | N<10            |                              |
| Caucasian Male Non-English Learner without Disabilities   | 65.12            | 75.88             | 70.5                   | 71.42                  | N<10            |                              |
|   | Mean Math<br>VAS | n Mean ELA<br>VAS | Mean<br>Content<br>VAS | Mean<br>Science<br>VAS | Mean ELP<br>VAS | Mean<br>Content<br>w/ELP VAS |
| Grade 6   |                  |                   |                        |                        |                 |                              |
| All   | 71.21            | 75.43             | 73.32                  | 72.03                  | N<10            |                              |
| Students with Disabilities                                | 75.04            | 73.61             | 74.32                  | 71.93                  | N<10            |                              |
| Students without Disabilities                             | 70.89            | 75.59             | 73.24                  | 72.03                  | N<10            |                              |
| English Learner   | N<10             | N<10              | N<10                   | N<10                   | N<10            |                              |
| Non-English Learner                                       | 71.12            | 75.5              | 73.31                  | 72.04                  | N<10            |                              |
| English Learner Students with Disabilities                |                  |                   |                        |                        |                 |                              |
| English Learner Students without Disabilities             | N<10             | N<10              | N<10                   | N<10                   | N<10            |                              |
| Non-English Learner Students with Disabilities            | 75.04            | 73.61             | 74.32                  | 71.93                  | N<10            |                              |
| Non-English Learner Students without Disabilities         | 70.79            | 75.66             | 73.22                  | 72.05                  | N<10            |                              |
| Female  | 71.58            | 75.26             | 73.42                  | 71.7                   | N<10            |                              |
| Female Students with Disabilities                         | N<10             | N<10              | N<10                   | N<10                   | N<10            |                              |
| Female Students without Disabilities                      | 71.43            | 75.29             | 73.36                  | 71.48                  | N<10            |                              |
| Female English Learner                                    | N<10             | N<10              | N<10                   | N<10                   | N<10            |                              |
| Female Non-English Learner                                | 71.44            | 75.24             | 73.34                  | 71.73                  | N<10            |                              |
| Female English Learner with Disabilities                  |                  |                   |                        |                        |                 |                              |
| Female English Learner without Disabilities               | N<10             | N<10              | N<10                   | N<10                   | N<10            |                              |
| Female Non-English Learner with Disabilities              |                  |                   |                        |                        |                 |                              |
| Female Non-English Learner without Disabilities           | N<10             | N<10              | N<10                   | N<10                   | N<10            |                              |
|   | N<10<br>71.28    | N<10<br>75.27     | N<10<br>73.28          | N<10<br>71.51          | N<10<br>N<10    |                              |
| Male  |                  |                   |                        |                        |                 |                              |
| Male Male Students with Disabilities                      | 71.28            | 75.27             | 73.28                  | 71.51                  | N<10            |                              |
|   | 71.28<br>70.83   | 75.27<br>75.61    | 73.28<br>73.22         | 71.51<br>72.36         | N<10<br>N<10    |                              |

|  |       |       | 2     | 020-2021 |      |  |
|--|-------|-------|-------|----------|------|--|
| Male English Learner   | N<10  | N<10  | N<10  | N<10     | N<10 |  |
| Male Non-English Learner   | 70.79 | 75.76 | 73.28 | 72.36    | N<10 |  |
| Male English Learner with Disabilities   |       |       |       |          |      |  |
| Male English Learner without Disabilities  | N<10  | N<10  | N<10  | N<10     | N<10 |  |
| Male Non-English Learner with Disabilities   | 75.07 | 73.23 | 74.15 | 70.07    | N<10 |  |
| Male Non-English Learner without Disabilities  | 70.25 | 76.08 | 73.17 | 72.65    | N<10 |  |
| African-American   | 73.04 | 75.15 | 74.1  | 71.09    | N<10 |  |
| African-American Students with Disabilities  | N<10  | N<10  | N<10  | N<10     | N<10 |  |
| African-American Students without Disabilities   | 72.71 | 75.34 | 74.03 | 71.37    | N<10 |  |
| African-American English Learner   |       |       |       |          |      |  |
| African-American Non-English Learner   | 73.04 | 75.15 | 74.1  | 71.09    | N<10 |  |
| African-American English Learner without Disabilities  |       |       |       |          |      |  |
| African-American Non-English Learner with Disabilities   | N<10  | N<10  | N<10  | N<10     | N<10 |  |
| African-American Non-English Learner without Disabilities  | 72.71 | 75.34 | 74.03 | 71.37    | N<10 |  |
| African-American Female  | 72.62 | 75.63 | 74.13 | 70.95    | N<10 |  |
| African-American Female with Disabilities  | N<10  | N<10  | N<10  | N<10     | N<10 |  |
| African-American Female without Disabilities   | 72.68 | 75.62 | 74.15 | 70.87    | N<10 |  |
| African-American Female Non-English Learner  | 72.62 | 75.63 | 74.13 | 70.95    | N<10 |  |
| African-American Female Non-English Learner with Disabilities  | N<10  | N<10  | N<10  | N<10     | N<10 |  |
| African-American Female Non-English Learner without Disabilities   | 72.68 | 75.62 | 74.15 | 70.87    | N<10 |  |
| African-American Male  | 73.52 | 74.61 | 74.06 | 71.25    | N<10 |  |
| African-American Male with Disabilities  | N<10  | N<10  | N<10  | N<10     | N<10 |  |
| African-American Male without Disabilities   | 72.75 | 74.99 | 73.87 | 72.02    | N<10 |  |
| African-American Male English Learner  |       |       |       |          |      |  |
| African-American Male Non-English Learner  | 73.52 | 74.61 | 74.06 | 71.25    | N<10 |  |
| African-American Male English Learner without Disabilities   |       |       |       |          |      |  |
| African-American Male Non-English Learner with Disabilities  | N<10  | N<10  | N<10  | N<10     | N<10 |  |
| African-American Male Non-English Learner without Disabilities   | 72.75 | 74.99 | 73.87 | 72.02    | N<10 |  |
| Hispanic   | N<10  | N<10  | N<10  | N<10     | N<10 |  |
| Hispanic Students with Disabilities  |       |       |       |          |      |  |
| Hispanic Students without Disabilities   | N<10  | N<10  | N<10  | N<10     | N<10 |  |
| Hispanic English Learner   | N<10  | N<10  | N<10  | N<10     | N<10 |  |
| Hispanic Non-English Learner   | N<10  | N<10  | N<10  | N<10     | N<10 |  |
| Hispanic English Learner with Disabilities   |       |       |       |          |      |  |
| Hispanic English Learner without Disabilities  | N<10  | N<10  | N<10  | N<10     | N<10 |  |
| Hispanic Non-English Learner with Disabilities   |       |       |       |          |      |  |
| Hispanic Non-English Learner without Disabilities  | N<10  | N<10  | N<10  | N<10     | N<10 |  |
| Hispanic Female  |       |       |       |          |      |  |
| Hispanic Female with Disabilities  |       |       |       |          |      |  |
| Hispanic Female without Disabilities   |       |       |       |          |      |  |
| Hispanic Female English Learner  |       |       |       |          |      |  |
| Hispanic Female Non-English Learner  |       |       |       |          |      |  |
| Hispanic Female English Learner without Disabilities   |       |       |       |          |      |  |
| Hispanic Female Non-English Learner with Disabilities  |       |       |       |          |      |  |
| The state of the s |       |       |       |          |      |  |

|   |                  |                 |                        | 0-2021                 |                 |                              |
|---|------------------|-----------------|------------------------|------------------------|-----------------|------------------------------|
| Hispanic Female Non-English Learner without Disabilities  |                  |                 |                        |                        |                 |                              |
| Hispanic Male   | N<10             | N<10            | N<10                   | N<10                   | N<10            |                              |
| Hispanic Male with Disabilities                           |                  |                 |                        |                        |                 |                              |
| Hispanic Male without Disabilities                        | N<10             | N<10            | N<10                   | N<10                   | N<10            |                              |
| Hispanic Male English Learner                             | N<10             | N<10            | N<10                   | N<10                   | N<10            |                              |
| Hispanic Male Non-English Learner                         | N<10             | N<10            | N<10                   | N<10                   | N<10            |                              |
| Hispanic Male English Learner with Disabilities           |                  |                 |                        |                        |                 |                              |
| Hispanic Male English Learner without Disabilities        | N<10             | N<10            | N<10                   | N<10                   | N<10            |                              |
| Hispanic Male Non-English Learner with Disabilities       |                  |                 |                        |                        |                 |                              |
| Hispanic Male Non-English Learner without Disabilities    | N<10             | N<10            | N<10                   | N<10                   | N<10            |                              |
| Caucasian   | 67.83            | 76.02           | 71.92                  | 74.27                  | N<10            |                              |
| Caucasian Students with Disabilities                      | N<10             | N<10            | N<10                   | N<10                   | N<10            |                              |
| Caucasian Students without Disabilities                   | 67.57            | 76.2            | 71.89                  | 74.01                  | N<10            |                              |
| Caucasian English Learner                                 |                  |                 |                        |                        |                 |                              |
| Caucasian Non-English Learner                             | 67.83            | 76.02           | 71.92                  | 74.27                  | N<10            |                              |
| Caucasian English Learner without Disabilities            |                  |                 |                        |                        |                 |                              |
| Caucasian Non-English Learner with Disabilities           | N<10             | N<10            | N<10                   | N<10                   | N<10            |                              |
| Caucasian Non-English Learner without Disabilities        | 67.57            | 76.2            | 71.89                  | 74.01                  | N<10            |                              |
| Caucasian Female  | 69.75            | 74.07           | 71.91                  | 72.49                  | N<10            |                              |
| Caucasian Female with Disabilities                        | N<10             | N<10            | N<10                   | N<10                   | N<10            |                              |
| Caucasian Female without Disabilities                     | 69.27            | 74.28           | 71.77                  | 72.37                  | N<10            |                              |
| Caucasian Female English Learner                          |                  |                 |                        |                        |                 |                              |
| Caucasian Female Non-English Learner                      | 69.75            | 74.07           | 71.91                  | 72.49                  | N<10            |                              |
| Caucasian Female English Learner without Disabilities     |                  |                 |                        |                        |                 |                              |
| Caucasian Female Non-English Learner with Disabilities    | N<10             | N<10            | N<10                   | N<10                   | N<10            |                              |
| Caucasian Female Non-English Learner without Disabilities | 69.27            | 74.28           | 71.77                  | 72.37                  | N<10            |                              |
| Caucasian Male  | 66.16            | 77.71           | 71.94                  | 75.81                  | N<10            |                              |
| Caucasian Male with Disabilities                          | N<10             | N<10            | N<10                   | N<10                   | N<10            |                              |
| Caucasian Male without Disabilities                       | 66.05            | 77.92           | 71.99                  | 75.48                  | N<10            |                              |
| Caucasian Male English Learner                            |                  |                 |                        |                        |                 |                              |
| Caucasian Male Non-English Learner                        | 66.16            | 77.71           | 71.94                  | 75.81                  | N<10            |                              |
| Caucasian Male English Learner without Disabilities       |                  |                 |                        |                        |                 |                              |
| Caucasian Male Non-English Learner with Disabilities      | N<10             | N<10            | N<10                   | N<10                   | N<10            |                              |
| Caucasian Male Non-English Learner without Disabilities   | 66.05            | 77.92           | 71.99                  | 75.48                  | N<10            |                              |
| <u> </u>  | Mean Math<br>VAS | Mean ELA<br>VAS | Mean<br>Content<br>VAS | Mean<br>Science<br>VAS | Mean ELP<br>VAS | Mean<br>Content<br>w/ELP VAS |
| Grade 7   |                  |                 |                        |                        |                 |                              |
| All   | 74.05            | 77.12           | 75.58                  | 75.87                  | N<10            |                              |
| Students with Disabilities                                | 78.17            | 76.13           | 77.15                  | 73.13                  | N<10            |                              |
| Students without Disabilities                             | 73.51            | 77.25           | 75.38                  | 76.24                  | N<10            |                              |
| English Learner   | N<10             | N<10            | N<10                   | N<10                   | N<10            |                              |
| Non-English Learner                                       | 74.03            | 77.03           | 75.53                  | 75.69                  | N<10            |                              |
| English Learner Students with Disabilities                |                  |                 |                        |                        |                 |                              |
| •   |                  |                 |                        |                        |                 |                              |

| Nort-English Learner Students without Disabilities   |  |       |       |       |          |      |  |
|--|--|-------|-------|-------|----------|------|--|
| Non-English Learner Students with Disabilities   74,44   77,55   76,32   76,33   76,00   77, |  |       |       | 20    | 020-2021 |      |  |
| Non-English Leamer Skudenis without Disabilities   | English Learner Students without Disabilities                    | N<10  | N<10  | N<10  | N<10     | N<10 |  |
| Female Students with Disabilities   1,224    | Non-English Learner Students with Disabilities                   | 78.17 | 76.13 | 77.15 | 73.13    | N<10 |  |
| Female Students with Disabilities  | Non-English Learner Students without Disabilities                | 73.48 | 77.15 | 75.32 | 76.03    | N<10 |  |
| Female Students without Disabilities   | Female   | 72.76 | 77.35 | 75.05 | 75.43    | N<10 |  |
| Fernale English Learner   Michael Nort-English Learner   Mic | Female Students with Disabilities                                | N<10  | N<10  | N<10  | N<10     | N<10 |  |
| Female Non-English Learner with Disabilities   1.0   | Female Students without Disabilities                             | 72.38 | 77.58 | 74.98 | 75.76    | N<10 |  |
| Female English Learner with Disabilities   | Female English Learner   | N<10  | N<10  | N<10  | N<10     | N<10 |  |
| Female English Learner without Disabilities  | Female Non-English Learner                                       | 72.71 | 77.19 | 74.95 | 75.08    | N<10 |  |
| Female Non-English Learner with Disabilities   N-10   N- | Female English Learner with Disabilities                         |       |       |       |          |      |  |
| Female Non-English Learner without Disabilities   72.31   77.42   74.86   75.4   76.41   76.0   76.51   76.45   76.41   76.0   76.51   76.45   76.41   76.0   76.51   76.45   76.45   76.41   76.0   76.05   77.04   77.45   76.45   76.41   76.0   76.05   77.04   77.45   76.45   76.41   76.05    | Female English Learner without Disabilities                      | N<10  | N<10  | N<10  | N<10     | N<10 |  |
| Male         75.57         76.85         76.21         76.41         N-10  | Female Non-English Learner with Disabilities                     | N<10  | N<10  | N<10  | N<10     | N<10 |  |
| Male Students with Disabilities         78.23         77.04         77.64         74.17         N<10            Male Students without Disabilities         75.01         76.8         75.91         76.88         N<10   | Female Non-English Learner without Disabilities                  | 72.31 | 77.42 | 74.86 | 75.4     | N<10 |  |
| Male Students without Disabilities         75.01         76.81         75.91         76.88         N<10            Male English Learner         :         :         :         :         :         :  | Male   | 75.57 | 76.85 | 76.21 | 76.41    | N<10 |  |
| Male English Learner         "" </td <td>Male Students with Disabilities</td> <td>78.23</td> <td>77.04</td> <td>77.64</td> <td>74.17</td> <td>N&lt;10</td> <td></td>   | Male Students with Disabilities                                  | 78.23 | 77.04 | 77.64 | 74.17    | N<10 |  |
| Male Non-English Learner with Disabilities         75.87         76.85         76.21         76.41         N<10            Male English Learner with Disabilities  | Male Students without Disabilities                               | 75.01 | 76.8  | 75.91 | 76.88    | N<10 |  |
| Male English Learner with Disabilities         :   | Male English Learner   |       |       |       |          |      |  |
| Male English Learner without Disabilities         "."  | Male Non-English Learner   | 75.57 | 76.85 | 76.21 | 76.41    | N<10 |  |
| Male Non-English Learner with Disabilities         78.23         77.04         77.64         74.17         N<10            Male Non-English Learner without Disabilities         75.01         76.8         75.91         76.88         N<10   | Male English Learner with Disabilities                           |       |       |       |          |      |  |
| Male Non-English Learner without Disabilities         75.01         76.8         75.91         76.88         N-10  | Male English Learner without Disabilities                        |       |       |       |          |      |  |
| African-American         74.67         76.71         75.69         75.76         N<10            African-American Students with Disabilities         79.37         76.37         77.87         74.64         N<10  | Male Non-English Learner with Disabilities                       | 78.23 | 77.04 | 77.64 | 74.17    | N<10 |  |
| African-American Students with Disabilities         79.37         76.37         77.87         74.64         N<10            African-American Students without Disabilities         73.97         76.76         75.37         75.93         N<10  | Male Non-English Learner without Disabilities                    | 75.01 | 76.8  | 75.91 | 76.88    | N<10 |  |
| African-American Students without Disabilities         73.97         76.76         75.37         75.93         N<10            African-American English Learner  | African-American   | 74.67 | 76.71 | 75.69 | 75.76    | N<10 |  |
| African-American English Learner <th< td=""><td>African-American Students with Disabilities</td><td>79.37</td><td>76.37</td><td>77.87</td><td>74.64</td><td>N&lt;10</td><td></td></th<>  | African-American Students with Disabilities                      | 79.37 | 76.37 | 77.87 | 74.64    | N<10 |  |
| African-American Non-English Learner without Disabilities         74.67         76.71         75.69         75.76         N<10            African-American English Learner without Disabilities   .  | African-American Students without Disabilities                   | 73.97 | 76.76 | 75.37 | 75.93    | N<10 |  |
| African-American English Learner without Disabilities <t< td=""><td>African-American English Learner</td><td></td><td></td><td></td><td></td><td></td><td></td></t<>   | African-American English Learner                                 |       |       |       |          |      |  |
| African-American Non-English Learner with Disabilities         79.37         76.37         77.87         74.64         N<10            African-American Non-English Learner without Disabilities         73.97         76.76         75.37         75.93         N<10  | African-American Non-English Learner                             | 74.67 | 76.71 | 75.69 | 75.76    | N<10 |  |
| African-American Non-English Learner without Disabilities       73.97       76.76       75.37       75.93       N<10          African-American Female       73.79       76.33       75.06       74.28       N<10   | African-American English Learner without Disabilities            |       |       |       |          |      |  |
| African-American Female       73.79       76.33       75.06       74.28       N<10          African-American Female with Disabilities       N<10   | African-American Non-English Learner with Disabilities           | 79.37 | 76.37 | 77.87 | 74.64    | N<10 |  |
| African-American Female with Disabilities         N<10         N<10         N<10         N<10         N<10            African-American Female without Disabilities         73.4         76.07         74.74         74.51         N<10   | African-American Non-English Learner without Disabilities        | 73.97 | 76.76 | 75.37 | 75.93    | N<10 |  |
| African-American Female without Disabilities       73.4       76.07       74.74       74.51       N<10   | African-American Female  | 73.79 | 76.33 | 75.06 | 74.28    | N<10 |  |
| African-American Female Non-English Learner       73.79       76.33       75.06       74.28       N<10   | African-American Female with Disabilities                        | N<10  | N<10  | N<10  | N<10     | N<10 |  |
| African-American Female Non-English Learner with Disabilities         N<10         N<10         N<10         N<10            African-American Female Non-English Learner without Disabilities         73.4         76.07         74.74         74.51         N<10  | African-American Female without Disabilities                     | 73.4  | 76.07 | 74.74 | 74.51    | N<10 |  |
| African-American Female Non-English Learner without Disabilities       73.4       76.07       74.74       74.51       N<10   | African-American Female Non-English Learner                      | 73.79 | 76.33 | 75.06 | 74.28    | N<10 |  |
| African-American Male       75.67       77.14       76.41       77.43       N<10          African-American Male with Disabilities       N<10   | African-American Female Non-English Learner with Disabilities    | N<10  | N<10  | N<10  | N<10     | N<10 |  |
| African-American Male with Disabilities         N<10         N<10         N<10         N<10         N<10         N<10            African-American Male without Disabilities         74.71         77.65         76.18         77.76         N<10   | African-American Female Non-English Learner without Disabilities | 73.4  | 76.07 | 74.74 | 74.51    | N<10 |  |
| African-American Male without Disabilities       74.71       77.65       76.18       77.76       N<10  | African-American Male  | 75.67 | 77.14 | 76.41 | 77.43    | N<10 |  |
| African-American Male English Learner </td <td>African-American Male with Disabilities</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td> <td></td>   | African-American Male with Disabilities                          | N<10  | N<10  | N<10  | N<10     | N<10 |  |
| African-American Male Non-English Learner       75.67       77.14       76.41       77.43       N<10   | African-American Male without Disabilities                       | 74.71 | 77.65 | 76.18 | 77.76    | N<10 |  |
| African-American Male English Learner without Disabilities   | African-American Male English Learner                            |       |       |       |          |      |  |
| African-American Male Non-English Learner with Disabilities N<10 N<10 N<10 N<10 N<10  African-American Male Non-English Learner without Disabilities 74.71 77.65 76.18 77.76 N<10  | African-American Male Non-English Learner                        | 75.67 | 77.14 | 76.41 | 77.43    | N<10 |  |
| African-American Male Non-English Learner without Disabilities 74.71 77.65 76.18 77.76 N<10  | African-American Male English Learner without Disabilities       |       |       |       |          |      |  |
|  | African-American Male Non-English Learner with Disabilities      | N<10  | N<10  | N<10  | N<10     | N<10 |  |
| Hispanic N<10 N<10 N<10 N<10 N<10  | African-American Male Non-English Learner without Disabilities   | 74.71 | 77.65 | 76.18 | 77.76    | N<10 |  |
|  | Hispanic   | N<10  | N<10  | N<10  | N<10     | N<10 |  |

|   |       |       | 20    | 20-2021 |      |  |
|---|-------|-------|-------|---------|------|--|
| Hispanic Students with Disabilities                       |       |       |       |         |      |  |
| Hispanic Students without Disabilities                    | N<10  | N<10  | N<10  | N<10    | N<10 |  |
| Hispanic English Learner                                  |       |       |       |         |      |  |
| Hispanic Non-English Learner                              | N<10  | N<10  | N<10  | N<10    | N<10 |  |
| Hispanic English Learner with Disabilities                |       |       |       |         |      |  |
| Hispanic English Learner without Disabilities             |       |       |       |         |      |  |
| Hispanic Non-English Learner with Disabilities            |       |       |       |         |      |  |
| Hispanic Non-English Learner without Disabilities         | N<10  | N<10  | N<10  | N<10    | N<10 |  |
| Hispanic Female   | N<10  | N<10  | N<10  | N<10    | N<10 |  |
| Hispanic Female with Disabilities                         |       |       |       |         |      |  |
| Hispanic Female without Disabilities                      | N<10  | N<10  | N<10  | N<10    | N<10 |  |
| Hispanic Female English Learner                           |       |       |       |         |      |  |
| Hispanic Female Non-English Learner                       | N<10  | N<10  | N<10  | N<10    | N<10 |  |
| Hispanic Female English Learner without Disabilities      |       |       |       |         |      |  |
| Hispanic Female Non-English Learner with Disabilities     |       |       |       |         |      |  |
| Hispanic Female Non-English Learner without Disabilities  | N<10  | N<10  | N<10  | N<10    | N<10 |  |
| Hispanic Male   | N<10  | N<10  | N<10  | N<10    | N<10 |  |
| Hispanic Male with Disabilities                           |       |       |       |         |      |  |
| Hispanic Male without Disabilities                        | N<10  | N<10  | N<10  | N<10    | N<10 |  |
| Hispanic Male English Learner                             |       |       |       |         |      |  |
| Hispanic Male Non-English Learner                         | N<10  | N<10  | N<10  | N<10    | N<10 |  |
| Hispanic Male English Learner with Disabilities           |       |       |       |         |      |  |
| Hispanic Male English Learner without Disabilities        |       |       |       |         |      |  |
| Hispanic Male Non-English Learner with Disabilities       |       |       |       |         |      |  |
| Hispanic Male Non-English Learner without Disabilities    | N<10  | N<10  | N<10  | N<10    | N<10 |  |
| Caucasian   | 73.67 | 78.05 | 75.86 | 76.86   | N<10 |  |
| Caucasian Students with Disabilities                      | N<10  | N<10  | N<10  | N<10    | N<10 |  |
| Caucasian Students without Disabilities                   | 73.53 | 78.18 | 75.85 | 77.76   | N<10 |  |
| Caucasian English Learner                                 | N<10  | N<10  | N<10  | N<10    | N<10 |  |
| Caucasian Non-English Learner                             | 73.58 | 77.76 | 75.67 | 76.21   | N<10 |  |
| Caucasian English Learner without Disabilities            | N<10  | N<10  | N<10  | N<10    | N<10 |  |
| Caucasian Non-English Learner with Disabilities           | N<10  | N<10  | N<10  | N<10    | N<10 |  |
| Caucasian Non-English Learner without Disabilities        | 73.42 | 77.86 | 75.64 | 77.06   | N<10 |  |
| Caucasian Female  | 72.1  | 78.98 | 75.54 | 79.21   | N<10 |  |
| Caucasian Female with Disabilities                        | N<10  | N<10  | N<10  | N<10    | N<10 |  |
| Caucasian Female without Disabilities                     | 72    | 79.83 | 75.92 | 79.66   | N<10 |  |
| Caucasian Female English Learner                          | N<10  | N<10  | N<10  | N<10    | N<10 |  |
| Caucasian Female Non-English Learner                      | 71.87 | 78.49 | 75.18 | 78.12   | N<10 |  |
| Caucasian Female English Learner without Disabilities     | N<10  | N<10  | N<10  | N<10    | N<10 |  |
| Caucasian Female Non-English Learner with Disabilities    | N<10  | N<10  | N<10  | N<10    | N<10 |  |
| Caucasian Female Non-English Learner without Disabilities | 71.76 | 79.35 | 75.56 | 78.55   | N<10 |  |
| Caucasian Male  | 75.63 | 76.89 | 76.26 | 73.92   | N<10 |  |
| Caucasian Male with Disabilities                          | N<10  | N<10  | N<10  | N<10    | N<10 |  |
| Caucasian Male without Disabilities                       | 75.82 | 75.7  | 75.76 | 74.92   | N<10 |  |

|   |                  | ,               |                        |                        |                 |                              |  |
|---|------------------|-----------------|------------------------|------------------------|-----------------|------------------------------|--|
|   |                  | 2020-2021       |                        |                        |                 |                              |  |
| Caucasian Male English Learner                            |                  |                 |                        |                        |                 |                              |  |
| Caucasian Male Non-English Learner                        | 75.63            | 76.89           | 76.26                  | 73.92                  | N<10            |                              |  |
| Caucasian Male English Learner without Disabilities       |                  |                 |                        |                        |                 |                              |  |
| Caucasian Male Non-English Learner with Disabilities      | N<10             | N<10            | N<10                   | N<10                   | N<10            |                              |  |
| Caucasian Male Non-English Learner without Disabilities   | 75.82            | 75.7            | 75.76                  | 74.92                  | N<10            |                              |  |
|   | Mean Math<br>VAS | Mean ELA<br>VAS | Mean<br>Content<br>VAS | Mean<br>Science<br>VAS | Mean ELP<br>VAS | Mean<br>Content<br>w/ELP VAS |  |
| Grade 8   |                  |                 |                        |                        |                 |                              |  |
| All   | 75.92            | 76.76           | 76.34                  | 76.08                  | N<10            |                              |  |
| Students with Disabilities                                | 79.33            | 76.93           | 78.13                  | 76.12                  | N<10            |                              |  |
| Students without Disabilities                             | 75.46            | 76.74           | 76.1                   | 76.08                  | N<10            |                              |  |
| English Learner   | N<10             | N<10            | N<10                   | N<10                   | N<10            |                              |  |
| Non-English Learner                                       | 75.9             | 76.82           | 76.36                  | 76.02                  | N<10            |                              |  |
| English Learner Students with Disabilities                |                  |                 |                        |                        |                 |                              |  |
| English Learner Students without Disabilities             | N<10             | N<10            | N<10                   | N<10                   | N<10            |                              |  |
| Non-English Learner Students with Disabilities            | 79.33            | 76.93           | 78.13                  | 76.12                  | N<10            |                              |  |
| Non-English Learner Students without Disabilities         | 75.44            | 76.8            | 76.12                  | 76.01                  | N<10            |                              |  |
| Female  | 74.86            | 76.86           | 75.86                  | 77.42                  | N<10            |                              |  |
| Female Students with Disabilities                         | N<10             | N<10            | N<10                   | N<10                   | N<10            |                              |  |
| Female Students without Disabilities                      | 74.83            | 77.06           | 75.94                  | 77.66                  | N<10            |                              |  |
| Female English Learner                                    | N<10             | N<10            | N<10                   | N<10                   | N<10            |                              |  |
| Female Non-English Learner                                | 74.82            | 76.97           | 75.89                  | 77.3                   | N<10            |                              |  |
| Female English Learner with Disabilities                  |                  |                 |                        |                        |                 |                              |  |
| Female English Learner without Disabilities               | N<10             | N<10            | N<10                   | N<10                   | N<10            |                              |  |
| Female Non-English Learner with Disabilities              | N<10             | N<10            | N<10                   | N<10                   | N<10            |                              |  |
| Female Non-English Learner without Disabilities           | 74.78            | 77.18           | 75.98                  | 77.54                  | N<10            |                              |  |
| Male  | 76.87            | 76.68           | 76.77                  | 74.88                  | N<10            |                              |  |
| Male Students with Disabilities                           | 80.06            | 77.85           | 78.95                  | 76.96                  | N<10            |                              |  |
| Male Students without Disabilities                        | 76.14            | 76.41           | 76.27                  | 74.41                  | N<10            |                              |  |
| Male English Learner                                      |                  |                 |                        |                        |                 |                              |  |
| Male Non-English Learner                                  | 76.87            | 76.68           | 76.77                  | 74.88                  | N<10            |                              |  |
| Male English Learner with Disabilities                    |                  |                 |                        |                        |                 |                              |  |
| Male English Learner without Disabilities                 |                  |                 |                        |                        |                 |                              |  |
| Male Non-English Learner with Disabilities                | 80.06            | 77.85           | 78.95                  | 76.96                  | N<10            |                              |  |
| Male Non-English Learner without Disabilities             | 76.14            | 76.41           | 76.27                  | 74.41                  | N<10            |                              |  |
| African-American  | 75.43            | 76.27           | 75.85                  | 76.17                  | N<10            |                              |  |
| African-American Students with Disabilities               | 78.69            | 76.46           | 77.57                  | 76.15                  | N<10            |                              |  |
| African-American Students with Disabilities               | 74.88            | 76.24           | 75.56                  | 76.17                  | N<10            |                              |  |
| African-American English Learner                          |                  |                 |                        |                        |                 |                              |  |
| African-American Non-English Learner                      | 75.43            | 76.27           | 75.85                  | 76.17                  | N<10            |                              |  |
| African-American English Learner without Disabilities     | 75.45            |                 |                        |                        |                 |                              |  |
| African-American Non-English Learner with Disabilities    | 78.69            | 76.46           | 77.57                  | 76.15                  | N<10            |                              |  |
| African-American Non-English Learner without Disabilities | 74.88            | 76.46           | 75.56                  | 76.15                  | N<10<br>N<10    |                              |  |
| Amcan-American Non-English Learner without Disabilities   | /4.88            | 10.24           | 10.00                  | 10.17                  | M-10            |                              |  |

|  |       |       | 20    | 20-2021 |      |  |
|--|-------|-------|-------|---------|------|--|
| African-American Female  | 75.12 | 76.51 | 75.81 | 77.13   | N<10 |  |
| African-American Female with Disabilities                        | N<10  | N<10  | N<10  | N<10    | N<10 |  |
| African-American Female without Disabilities                     | 75.08 | 76.79 | 75.94 | 77.49   | N<10 |  |
| African-American Female Non-English Learner                      | 75.12 | 76.51 | 75.81 | 77.13   | N<10 |  |
| African-American Female Non-English Learner with Disabilities    | N<10  | N<10  | N<10  | N<10    | N<10 |  |
| African-American Female Non-English Learner without Disabilities | 75.08 | 76.79 | 75.94 | 77.49   | N<10 |  |
| African-American Male  | 75.69 | 76.07 | 75.88 | 75.36   | N<10 |  |
| African-American Male with Disabilities                          | 79.43 | 77.49 | 78.46 | 77.21   | N<10 |  |
| African-American Male without Disabilities                       | 74.67 | 75.68 | 75.18 | 74.86   | N<10 |  |
| African-American Male English Learner                            |       |       |       |         |      |  |
| African-American Male Non-English Learner                        | 75.69 | 76.07 | 75.88 | 75.36   | N<10 |  |
| African-American Male English Learner without Disabilities       |       |       |       |         |      |  |
| African-American Male Non-English Learner with Disabilities      | 79.43 | 77.49 | 78.46 | 77.21   | N<10 |  |
| African-American Male Non-English Learner without Disabilities   | 74.67 | 75.68 | 75.18 | 74.86   | N<10 |  |
| Hispanic   | N<10  | N<10  | N<10  | N<10    | N<10 |  |
| Hispanic Students with Disabilities                              |       |       |       |         |      |  |
| Hispanic Students without Disabilities                           | N<10  | N<10  | N<10  | N<10    | N<10 |  |
| Hispanic English Learner   | N<10  | N<10  | N<10  | N<10    | N<10 |  |
| Hispanic Non-English Learner                                     | N<10  | N<10  | N<10  | N<10    | N<10 |  |
| Hispanic English Learner with Disabilities                       |       |       |       |         |      |  |
| Hispanic English Learner without Disabilities                    | N<10  | N<10  | N<10  | N<10    | N<10 |  |
| Hispanic Non-English Learner with Disabilities                   |       |       |       |         |      |  |
| Hispanic Non-English Learner without Disabilities                | N<10  | N<10  | N<10  | N<10    | N<10 |  |
| Hispanic Female  | N<10  | N<10  | N<10  | N<10    | N<10 |  |
| Hispanic Female with Disabilities                                |       |       |       |         |      |  |
| Hispanic Female without Disabilities                             | N<10  | N<10  | N<10  | N<10    | N<10 |  |
| Hispanic Female English Learner                                  | N<10  | N<10  | N<10  | N<10    | N<10 |  |
| Hispanic Female Non-English Learner                              | N<10  | N<10  | N<10  | N<10    | N<10 |  |
| Hispanic Female English Learner without Disabilities             | N<10  | N<10  | N<10  | N<10    | N<10 |  |
| Hispanic Female Non-English Learner with Disabilities            |       |       |       |         |      |  |
| Hispanic Female Non-English Learner without Disabilities         | N<10  | N<10  | N<10  | N<10    | N<10 |  |
| Hispanic Male  | N<10  | N<10  | N<10  | N<10    | N<10 |  |
| Hispanic Male with Disabilities                                  |       |       |       |         |      |  |
| Hispanic Male without Disabilities                               | N<10  | N<10  | N<10  | N<10    | N<10 |  |
| Hispanic Male English Learner                                    |       |       |       |         |      |  |
| Hispanic Male Non-English Learner                                | N<10  | N<10  | N<10  | N<10    | N<10 |  |
| Hispanic Male English Learner with Disabilities                  |       |       |       |         |      |  |
| Hispanic Male English Learner without Disabilities               |       |       |       |         |      |  |
| Hispanic Male Non-English Learner with Disabilities              |       |       |       |         |      |  |
| Hispanic Male Non-English Learner without Disabilities           | N<10  | N<10  | N<10  | N<10    | N<10 |  |
| Caucasian  | 78.13 | 79.11 | 78.62 | 76.41   | N<10 |  |
| Caucasian Students with Disabilities                             | N<10  | N<10  | N<10  | N<10    | N<10 |  |
| Caucasian Students without Disabilities                          | 77.74 | 79.09 | 78.42 | 76.45   | N<10 |  |
| Caucasian English Learner  |       |       |       |         |      |  |
|  |       |       |       |         |      |  |

|  |   |   | 2020  | )-2021   |  |                      |
|--|---|---|---|--|--|----------------------|
| Caucasian Non-English Learner  | 78.13   | 79.11   | 78.62   | 76.41  | N<10   |                      |
| Caucasian English Learner without Disabilities   |   |   |   |  |  |                      |
| Caucasian Non-English Learner with Disabilities  | N<10  | N<10  | N<10  | N<10   | N<10   |                      |
| Caucasian Non-English Learner without Disabilities   | 77.74   | 79.09   | 78.42   | 76.45  | N<10   |                      |
| Caucasian Female   | 74.8  | 80.1  | 77.45   | 78.77  | N<10   |                      |
| Caucasian Female with Disabilities   |   |   |   |  |  |                      |
| Caucasian Female without Disabilities  | 74.8  | 80.1  | 77.45   | 78.77  | N<10   |                      |
| Caucasian Female English Learner   |   |   |   |  |  |                      |
| Caucasian Female Non-English Learner   | 74.8  | 80.1  | 77.45   | 78.77  | N<10   |                      |
| Caucasian Female English Learner without Disabilities  |   |   |   |  |  |                      |
| Caucasian Female Non-English Learner with Disabilities   |   |   |   |  |  |                      |
| Caucasian Female Non-English Learner without Disabilities  | 74.8  | 80.1  | 77.45   | 78.77  | N<10   |                      |
| Caucasian Male   | 80.54   | 78.39   | 79.46   | 74.7   | N<10   |                      |
| Caucasian Male with Disabilities   | N<10  | N<10  | N<10  | N<10   | N<10   |                      |
| Caucasian Male without Disabilities  | 80.21   | 78.25   | 79.23   | 74.5   | N<10   |                      |
| Caucasian Male English Learner   |   |   |   |  |  |                      |
| Caucasian Male Non-English Learner   | 80.54   | 78.39   | 79.46   | 74.7   | N<10   |                      |
| Caucasian Male English Learner without Disabilities  |   |   |   |  |  |                      |
| Caucasian Male Non-English Learner with Disabilities   | N<10  | N<10  | N<10  | N<10   | N<10   |                      |
| Caucasian Male Non-English Learner without Disabilities  | 80.21   | 78.25   | 79.23   | 74.5   | N<10   |                      |
|  | Mean Math   | Mean ELA  | Mean  | Mean   | Mean ELP   | Mean                 |
|  | VAS   | VAS   | Content<br>VAS  | Science<br>VAS   | VAS  | Content<br>w/ELP VAS |
| Grade 9  | VAS   | VAS   | Content   |  | VAS  | Content              |
| Grade 9<br>All   | VAS 77.91   | VAS 78.72   | Content   |  | VAS<br>N<10  | Content              |
|  |   |   | Content<br>VAS  | VAS  |  | Content<br>w/ELP VAS |
| All  | 77.91   | 78.72   | Content<br>VAS<br>78.3  | VAS<br>80.95   | N<10   | Content<br>w/ELP VAS |
| All Students with Disabilities   | 77.91<br>78.39  | 78.72<br>82.23  | 78.3<br>80.02   | VAS<br>80.95<br>89.87  | N<10<br>N<10   | Content<br>w/ELP VAS |
| All Students with Disabilities Students without Disabilities   | 77.91<br>78.39<br>77.86   | 78.72<br>82.23<br>78.35   | 78.3<br>80.02<br>78.1   | VAS<br>80.95<br>89.87<br>79.95   | N<10<br>N<10<br>N<10   | Content<br>w/ELP VAS |
| All Students with Disabilities Students without Disabilities English Learner   | 77.91<br>78.39<br>77.86<br>N<10   | 78.72<br>82.23<br>78.35<br>N<10   | 78.3<br>80.02<br>78.1<br>N<10   | 80.95<br>89.87<br>79.95<br>N<10  | N<10<br>N<10<br>N<10<br>N<10                                 | Content<br>w/ELP VAS |
| All Students with Disabilities Students without Disabilities English Learner Non-English Learner   | 77.91<br>78.39<br>77.86<br>N<10<br>77.78                                      | 78.72<br>82.23<br>78.35<br>N<10<br>78.75  | 78.3<br>80.02<br>78.1<br>N<10<br>78.24  | 80.95<br>89.87<br>79.95<br>N<10<br>80.86   | N<10<br>N<10<br>N<10<br>N<10<br>N<10                         | Content w/ELP VAS    |
| All Students with Disabilities Students without Disabilities English Learner Non-English Learner English Learner Students with Disabilities  | 77.91<br>78.39<br>77.86<br>N<10<br>77.78                                      | 78.72<br>82.23<br>78.35<br>N<10<br>78.75  | 78.3<br>80.02<br>78.1<br>N<10<br>78.24  | VAS 80.95 89.87 79.95 N<10 80.86   | N<10<br>N<10<br>N<10<br>N<10<br>N<10                         | Content w/ELP VAS    |
| All Students with Disabilities Students without Disabilities English Learner Non-English Learner English Learner Students with Disabilities English Learner Students without Disabilities  | 77.91<br>78.39<br>77.86<br>N<10<br>77.78                                      | 78.72<br>82.23<br>78.35<br>N<10<br>78.75  | 78.3<br>80.02<br>78.1<br>N<10<br>78.24<br>  | 80.95<br>89.87<br>79.95<br>N<10<br>80.86   | N<10<br>N<10<br>N<10<br>N<10<br>N<10<br>N<10                 | Content w/ELP VAS    |
| All Students with Disabilities Students without Disabilities English Learner Non-English Learner English Learner Students with Disabilities English Learner Students without Disabilities Non-English Learner Students with Disabilities   | 77.91<br>78.39<br>77.86<br>N<10<br>77.78<br><br>N<10<br>78.39                 | 78.72<br>82.23<br>78.35<br>N<10<br>78.75<br><br>N<10<br>82.23   | 78.3 80.02 78.1 N<10 78.24 N<10 80.02   | 80.95<br>89.87<br>79.95<br>N<10<br>80.86<br><br>N<10<br>89.87                                      | N<10<br>N<10<br>N<10<br>N<10<br>N<10<br>N<10<br><br>N<10     | Content w/ELP VAS    |
| All Students with Disabilities Students without Disabilities English Learner Non-English Learner English Learner Students with Disabilities English Learner Students without Disabilities Non-English Learner Students with Disabilities Non-English Learner Students with Disabilities  | 77.91<br>78.39<br>77.86<br>N<10<br>77.78<br><br>N<10<br>78.39<br>77.71        | 78.72<br>82.23<br>78.35<br>N<10<br>78.75<br><br>N<10<br>82.23<br>78.38  | 78.3 80.02 78.1 N<10 78.24 N<10 80.02 78.04                                       | VAS  80.95  89.87  79.95  N<10  80.86   N<10  89.87  79.84   | N<10<br>N<10<br>N<10<br>N<10<br>N<10<br>N<10<br>N<10<br>N<10 | Content w/ELP VAS    |
| All Students with Disabilities Students without Disabilities English Learner Non-English Learner Students with Disabilities English Learner Students without Disabilities Non-English Learner Students with Disabilities Non-English Learner Students without Disabilities Female  | 77.91 78.39 77.86 N<10 77.78 N<10 78.39 77.71 77.49                           | 78.72<br>82.23<br>78.35<br>N<10<br>78.75<br><br>N<10<br>82.23<br>78.38<br>79.18                                   | 78.3 80.02 78.1 N<10 78.24 N<10 80.02 78.04 78.34                                 | VAS  80.95  89.87  79.95  N<10  80.86   N<10  89.87  79.84  80.63                                  | N<10<br>N<10<br>N<10<br>N<10<br>N<10<br>N<10<br>N<10<br>N<10 | Content w/ELP VAS    |
| All Students with Disabilities Students without Disabilities English Learner Non-English Learner English Learner Students with Disabilities English Learner Students without Disabilities Non-English Learner Students with Disabilities Non-English Learner Students with Disabilities Female Female Students with Disabilities   | 77.91 78.39 77.86 N<10 77.78 N<10 78.39 77.71 77.49 N<10                      | 78.72<br>82.23<br>78.35<br>N<10<br>78.75<br><br>N<10<br>82.23<br>78.38<br>79.18<br>N<10                           | 78.3 80.02 78.1 N<10 78.24 N<10 80.02 78.04 78.34 N<10                            | VAS  80.95 89.87 79.95 N<10 80.86 N<10 89.87 79.84 80.63 N<10                                      | N<10<br>N<10<br>N<10<br>N<10<br>N<10<br>N<10<br>N<10<br>N<10 | Content w/ELP VAS    |
| All Students with Disabilities Students without Disabilities English Learner Non-English Learner English Learner Students with Disabilities English Learner Students without Disabilities Non-English Learner Students with Disabilities Non-English Learner Students with Disabilities Female Female Students with Disabilities Female Students with Disabilities   | 77.91 78.39 77.86 N<10 77.78 N<10 78.39 77.71 77.49 N<10 77.4                 | 78.72<br>82.23<br>78.35<br>N<10<br>78.75<br><br>N<10<br>82.23<br>78.38<br>79.18<br>N<10<br>79.25                  | 78.3 80.02 78.1 N<10 78.24 N<10 80.02 78.04 78.34 N<10 78.33                      | NAS  80.95  89.87  79.95  N<10  80.86   N<10  89.87  79.84  80.63  N<10  80.15                     | N<10<br>N<10<br>N<10<br>N<10<br>N<10<br>N<10<br>N<10<br>N<10 |                      |
| All Students with Disabilities Students without Disabilities English Learner Non-English Learner English Learner Students with Disabilities English Learner Students without Disabilities Non-English Learner Students with Disabilities Non-English Learner Students with Disabilities Female Students with Disabilities Female Students with Disabilities Female Students with Disabilities Female Students without Disabilities Female English Learner  | 77.91 78.39 77.86 N<10 77.78 N<10 78.39 77.71 77.49 N<10 77.4                 | 78.72<br>82.23<br>78.35<br>N<10<br>78.75<br><br>N<10<br>82.23<br>78.38<br>79.18<br>N<10<br>79.25<br>N<10          | 78.3 80.02 78.1 N<10 78.24 N<10 80.02 78.04 78.34 N<10 78.33 N<10                 | N<10 80.95 89.87 79.95 N<10 80.86 N<10 89.87 79.84 80.63 N<10 80.15 N<10                           | N<10<br>N<10<br>N<10<br>N<10<br>N<10<br>N<10<br>N<10<br>N<10 |                      |
| All Students with Disabilities Students without Disabilities English Learner Non-English Learner English Learner Students with Disabilities English Learner Students with Disabilities Non-English Learner Students with Disabilities Non-English Learner Students with Disabilities Non-English Learner Students without Disabilities Female Female Students with Disabilities Female Students without Disabilities Female Students without Disabilities Female English Learner Female Non-English Learner  | 77.91 78.39 77.86 N<10 77.78 N<10 78.39 77.71 77.49 N<10 77.4 N<10 77.31      | 78.72<br>82.23<br>78.35<br>N<10<br>78.75<br><br>N<10<br>82.23<br>78.38<br>79.18<br>N<10<br>79.25<br>N<10<br>79.21 | 78.3 80.02 78.1 N<10 78.24 N<10 80.02 78.04 78.34 N<10 78.33 N<10 78.26           | N<10 80.95 89.87 79.95 N<10 80.86 N<10 89.87 79.84 80.63 N<10 80.15 N<10 80.48                     | N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10                      |                      |
| All Students with Disabilities Students without Disabilities English Learner Non-English Learner English Learner Students with Disabilities English Learner Students with Disabilities English Learner Students without Disabilities Non-English Learner Students with Disabilities Non-English Learner Students without Disabilities Female Female Students with Disabilities Female Students without Disabilities Female Students without Disabilities Female English Learner Female Ron-English Learner Female English Learner with Disabilities  | 77.91 78.39 77.86 N<10 77.78 N<10 78.39 77.71 77.49 N<10 77.4 N<10 77.31      | 78.72<br>82.23<br>78.35<br>N<10<br>78.75<br><br>N<10<br>82.23<br>78.38<br>79.18<br>N<10<br>79.25<br>N<10<br>79.21 | 78.3 80.02 78.1 N<10 78.24 N<10 80.02 78.04 78.34 N<10 78.33 N<10 78.26           | N<10 80.95 89.87 79.95 N<10 80.86 N<10 89.87 79.84 80.63 N<10 80.15 N<10 80.48                     | N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10                      |                      |
| All Students with Disabilities Students without Disabilities English Learner Non-English Learner English Learner Students with Disabilities English Learner Students with Disabilities English Learner Students without Disabilities Non-English Learner Students with Disabilities Non-English Learner Students without Disabilities Female Female Students with Disabilities Female Students with Disabilities Female English Learner Female English Learner Female English Learner Female English Learner with Disabilities Female English Learner with Disabilities  | 77.91 78.39 77.86 N<10 77.78 N<10 78.39 77.71 77.49 N<10 77.4 N<10 77.31 N<10 | 78.72 82.23 78.35 N<10 78.75 N<10 82.23 78.38 79.18 N<10 79.25 N<10 79.21 N<10                                    | 78.3 80.02 78.1 N<10 78.24 N<10 80.02 78.04 78.34 N<10 78.33 N<10 78.26 N<10      | NAS  80.95  89.87  79.95  N<10  80.86   N<10  89.87  79.84  80.63  N<10  80.15  N<10  80.48   N<10 | N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10                      |                      |
| All Students with Disabilities Students without Disabilities English Learner Non-English Learner English Learner Students with Disabilities English Learner Students without Disabilities Non-English Learner Students with Disabilities Non-English Learner Students without Disabilities Non-English Learner Students without Disabilities Female Female Students with Disabilities Female English Learner Female English Learner Female English Learner with Disabilities Female English Learner with Disabilities Female English Learner with Disabilities Female English Learner without Disabilities Female English Learner without Disabilities | 77.91 78.39 77.86 N<10 77.78 N<10 78.39 77.71 77.49 N<10 77.31 N<10 N<10 N<10 | 78.72 82.23 78.35 N<10 78.75 N<10 82.23 78.38 79.18 N<10 79.25 N<10 79.21 N<10 N<10                               | 78.3 80.02 78.1 N<10 78.24 N<10 80.02 78.04 78.34 N<10 78.33 N<10 78.26 N<10 N<10 | N<10 80.48 80.95 89.87 79.95 N<10 80.86 N<10 89.87 79.84 80.63 N<10 80.15 N<10 80.48 N<10 N<10     | N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10                      |                      |

|  |       |       | 20:   | 20-2021 |      |  |
|--|-------|-------|-------|---------|------|--|
| Male Students without Disabilities                               | 78.32 | 77.44 | 77.88 | 79.76   | N<10 |  |
| Male English Learner   | N<10  | N<10  | N<10  | N<10    | N<10 |  |
| Male Non-English Learner   | 78.18 | 78.35 | 78.23 | 81.2    | N<10 |  |
| Male English Learner with Disabilities                           |       |       |       |         |      |  |
| Male English Learner without Disabilities                        | N<10  | N<10  | N<10  | N<10    | N<10 |  |
| Male Non-English Learner with Disabilities                       | 78.09 | 83.35 | 80.33 | 89.24   | N<10 |  |
| Male Non-English Learner without Disabilities                    | 78.19 | 77.48 | 77.84 | 79.69   | N<10 |  |
| African-American   | 77.21 | 77.66 | 77.41 | 80.94   | N<10 |  |
| African-American Students with Disabilities                      | 76.67 | N<10  | 77.92 | 90.86   | N<10 |  |
| African-American Students without Disabilities                   | 77.28 | 77.44 | 77.36 | 79.83   | N<10 |  |
| African-American English Learner                                 |       |       |       |         |      |  |
| African-American Non-English Learner                             | 77.21 | 77.66 | 77.41 | 80.94   | N<10 |  |
| African-American English Learner without Disabilities            |       |       |       |         |      |  |
| African-American Non-English Learner with Disabilities           | 76.67 | N<10  | 77.92 | 90.86   | N<10 |  |
| African-American Non-English Learner without Disabilities        | 77.28 | 77.44 | 77.36 | 79.83   | N<10 |  |
| African-American Female  | 77.04 | 78.69 | 77.87 | 81.06   | N<10 |  |
| African-American Female with Disabilities                        | N<10  | N<10  | N<10  | N<10    | N<10 |  |
| African-American Female without Disabilities                     | 76.88 | 78.76 | 77.82 | 80.36   | N<10 |  |
| African-American Female Non-English Learner                      | 77.04 | 78.69 | 77.87 | 81.06   | N<10 |  |
| African-American Female Non-English Learner with Disabilities    | N<10  | N<10  | N<10  | N<10    | N<10 |  |
| African-American Female Non-English Learner without Disabilities | 76.88 | 78.76 | 77.82 | 80.36   | N<10 |  |
| African-American Male  | 77.41 | 76.46 | 76.89 | 80.8    | N<10 |  |
| African-American Male with Disabilities                          | N<10  | N<10  | N<10  | N<10    | N<10 |  |
| African-American Male without Disabilities                       | 77.78 | 75.74 | 76.76 | 79.14   | N<10 |  |
| African-American Male English Learner                            |       |       |       |         |      |  |
| African-American Male Non-English Learner                        | 77.41 | 76.46 | 76.89 | 80.8    | N<10 |  |
| African-American Male English Learner without Disabilities       |       |       |       |         |      |  |
| African-American Male Non-English Learner with Disabilities      | N<10  | N<10  | N<10  | N<10    | N<10 |  |
| African-American Male Non-English Learner without Disabilities   | 77.78 | 75.74 | 76.76 | 79.14   | N<10 |  |
| Hispanic   | N<10  | N<10  | N<10  | N<10    | N<10 |  |
| Hispanic Students with Disabilities                              |       |       |       |         |      |  |
| Hispanic Students without Disabilities                           | N<10  | N<10  | N<10  | N<10    | N<10 |  |
| Hispanic English Learner   | N<10  | N<10  | N<10  | N<10    | N<10 |  |
| Hispanic Non-English Learner                                     | N<10  | N<10  | N<10  | N<10    | N<10 |  |
| Hispanic English Learner with Disabilities                       |       |       |       |         |      |  |
| Hispanic English Learner without Disabilities                    | N<10  | N<10  | N<10  | N<10    | N<10 |  |
| Hispanic Non-English Learner with Disabilities                   |       |       |       |         |      |  |
| Hispanic Non-English Learner without Disabilities                | N<10  | N<10  | N<10  | N<10    | N<10 |  |
| Hispanic Female  | N<10  | N<10  | N<10  | N<10    | N<10 |  |
| Hispanic Female with Disabilities                                |       |       |       |         |      |  |
| Hispanic Female without Disabilities                             | N<10  | N<10  | N<10  | N<10    | N<10 |  |
| Hispanic Female English Learner                                  | N<10  | N<10  | N<10  | N<10    | N<10 |  |
| Hispanic Female Non-English Learner                              | N<10  | N<10  | N<10  | N<10    | N<10 |  |
| Hispanic Female English Learner without Disabilities             | N<10  | N<10  | N<10  | N<10    | N<10 |  |
|  |       |       |       |         |      |  |

|   |                  |                 | 2020                   | 0-2021                 |                 |                              |
|---|------------------|-----------------|------------------------|------------------------|-----------------|------------------------------|
|   |                  |                 | 2020                   | J-202 I                |                 |                              |
| Hispanic Female Non-English Learner with Disabilities     |                  |                 |                        |                        |                 |                              |
| Hispanic Female Non-English Learner without Disabilities  | N<10             | N<10            | N<10                   | N<10                   | N<10            |                              |
| Hispanic Male   | N<10             | N<10            | N<10                   | N<10                   | N<10            |                              |
| Hispanic Male with Disabilities                           |                  |                 |                        |                        |                 |                              |
| Hispanic Male without Disabilities                        | N<10             | N<10            | N<10                   | N<10                   | N<10            |                              |
| Hispanic Male English Learner                             | N<10             | N<10            | N<10                   | N<10                   | N<10            |                              |
| Hispanic Male Non-English Learner                         | N<10             | N<10            | N<10                   | N<10                   | N<10            |                              |
| Hispanic Male English Learner with Disabilities           |                  |                 |                        |                        |                 |                              |
| Hispanic Male English Learner without Disabilities        | N<10             | N<10            | N<10                   | N<10                   | N<10            |                              |
| Hispanic Male Non-English Learner with Disabilities       |                  |                 |                        |                        |                 |                              |
| Hispanic Male Non-English Learner without Disabilities    | N<10             | N<10            | N<10                   | N<10                   | N<10            |                              |
| Caucasian   | 78.01            | 79.92           | 78.97                  | 80.4                   | N<10            |                              |
| Caucasian Students with Disabilities                      | N<10             | N<10            | N<10                   | N<10                   | N<10            |                              |
| Caucasian Students without Disabilities                   | 77.6             | 79.34           | 78.47                  | 79.45                  | N<10            |                              |
| Caucasian English Learner                                 |                  |                 |                        |                        |                 |                              |
| Caucasian Non-English Learner                             | 78.01            | 79.92           | 78.97                  | 80.4                   | N<10            |                              |
| Caucasian English Learner without Disabilities            |                  |                 |                        |                        |                 |                              |
| Caucasian Non-English Learner with Disabilities           | N<10             | N<10            | N<10                   | N<10                   | N<10            |                              |
| Caucasian Non-English Learner without Disabilities        | 77.6             | 79.34           | 78.47                  | 79.45                  | N<10            |                              |
| Caucasian Female  | 75.79            | 78.8            | 77.29                  | 78.89                  | N<10            |                              |
| Caucasian Female with Disabilities                        |                  |                 |                        |                        |                 |                              |
| Caucasian Female without Disabilities                     | 75.79            | 78.8            | 77.29                  | 78.89                  | N<10            |                              |
| Caucasian Female English Learner                          |                  |                 |                        |                        |                 |                              |
| Caucasian Female Non-English Learner                      | 75.79            | 78.8            | 77.29                  | 78.89                  | N<10            |                              |
| Caucasian Female English Learner without Disabilities     |                  |                 |                        |                        |                 |                              |
| Caucasian Female Non-English Learner with Disabilities    |                  |                 |                        |                        |                 |                              |
| Caucasian Female Non-English Learner without Disabilities | 75.79            | 78.8            | 77.29                  | 78.89                  | N<10            |                              |
| Caucasian Male  | 79.16            | 80.5            | 79.83                  | 81.17                  | N<10            |                              |
| Caucasian Male with Disabilities                          | N<10             | N<10            | N<10                   | N<10                   | N<10            |                              |
| Caucasian Male without Disabilities                       | 78.66            | 79.66           | 79.16                  | 79.78                  | N<10            |                              |
| Caucasian Male English Learner                            |                  |                 |                        |                        |                 |                              |
| Caucasian Male Non-English Learner                        | 79.16            | 80.5            | 79.83                  | 81.17                  | N<10            |                              |
| Caucasian Male English Learner without Disabilities       |                  |                 |                        |                        |                 |                              |
| Caucasian Male Non-English Learner with Disabilities      | N<10             | N<10            | N<10                   | N<10                   | N<10            |                              |
| Caucasian Male Non-English Learner without Disabilities   | 78.66            | 79.66           | 79.16                  | 79.78                  | N<10            |                              |
|   | Mean Math<br>VAS | Mean ELA<br>VAS | Mean<br>Content<br>VAS | Mean<br>Science<br>VAS | Mean ELP<br>VAS | Mean<br>Content<br>w/ELP VAS |
| Grade 10  |                  |                 |                        |                        |                 |                              |
| All   | 77.53            | 77.43           | 77.48                  | 78.25                  | N<10            |                              |
| Students with Disabilities                                | 80.95            | 79.68           | 80.32                  | 83.38                  | N<10            |                              |
| Students without Disabilities                             | 77.23            | 77.23           | 77.23                  | 77.81                  | N<10            |                              |
| English Learner   | N<10             | N<10            | N<10                   | N<10                   | N<10            |                              |
| Non-English Learner                                       | 77.47            | 77.33           | 77.4                   | 77.94                  | N<10            |                              |

| Part   Part |
|---|
| English Learner Students without Disabilities         N-10         N-   |
| Non-English Learner Students with Disabilities         80.95         79.88         80.32         83.38         N<10            Non-English Learner Students without Disabilities         77.16         77.12         77.14         77.46         N<10   |
| Non-English Learner Students without Disabilities 77.16 77.16 77.17 77.17 77.17 77.17 No. 10 10 11 11 11 11 11 11 11 11 11 11 11  |
| Female         76.91         78.02         77.46         77.97         N-10   |
| Female Students with Disabilities         N<10   |
| Female Students without Disabilities         77.02         77.96         77.49         77.78         N<10   |
| Female English Learner         N<10         N<10         N<10         N<10         N<10         N<10         N<10         N<10         P           Female English Learner with Disabilities         76.77         77.84         77.3         77.34         N<10   |
| Female Non-English Learner with Disabilities         76,77         77,84         77,3         77,34         N<10  |
| Female English Learner with Disabilities         """"""""""""""""""""""""""""""""""""   |
| Female English Learner without Disabilities         N<10   |
| Female Non-English Learner with Disabilities         N<10         N<1   |
| Female Non-English Learner without Disabilities         76.88         77.77         77.33         77.14         N<10            Male         78.16         76.83         77.49         78.54         N<10   |
| Male         78.16         76.83         77.49         78.54         N<10   |
| Male Students with Disabilities         82.03         79.38         80.71         82.61         N<10  |
| Male Students without Disabilities         77.48         76.39         76.93         77.83         N<10   |
| Male English Learner         """  |
| Male Non-English Learner         78.16         76.83         77.49         78.54         N<10   |
| Male English Learner with Disabilities  |
| Male English Learner without Disabilities   |
| Male Non-English Learner with Disabilities         82.03         79.38         80.71         82.61         N<10   |
| Male Non-English Learner without Disabilities         77.48         76.39         76.93         77.83         N<10  |
| African-American       77.65       76.74       77.19       78.04       N<10   |
| African-American Students with Disabilities       N<10       N<10       N<10       N<10       N<10  |
| African-American Students without Disabilities       77.29       76.16       76.73       77.15       N<10   |
| African-American English Learner  |
| African-American Non-English Learner       77.65       76.74       77.19       78.04       N<10   |
| African-American English Learner without Disabilities <td< td=""></td<>   |
| African-American Non-English Learner with Disabilities         N<10         N<10         N<10         N<10            African-American Non-English Learner without Disabilities         77.29         76.16         76.73         77.15         N<10  |
| African-American Non-English Learner without Disabilities       77.29       76.16       76.73       77.15       N<10  |
| African-American Female         76.98         77.75         77.37         76.89         N<10  |
| African-American Female with Disabilities         N<10         N<10         N<10         N<10            African-American Female without Disabilities         77.16         77.64         77.4         76.58         N<10   |
| African-American Female without Disabilities         77.16         77.64         77.4         76.58         N<10  |
| African-American Female Non-English Learner 76.98 77.75 77.37 76.89 N<10  |
| ·   |
|   |
| African-American Female Non-English Learner with Disabilities N<10 N<10 N<10 N<10 N<10  |
| African-American Female Non-English Learner without Disabilities 77.16 77.64 77.4 76.58 N<10  |
| African-American Male 78.31 75.74 77.03 79.17 N<10  |
| African-American Male with Disabilities N<10 N<10 N<10 N<10   |
| African-American Male without Disabilities 77.44 74.49 75.96 77.81 N<10   |
| African-American Male English Learner   |
| African-American Male Non-English Learner 78.31 75.74 77.03 79.17 N<10  |
| African-American Male English Learner without Disabilities  |
| African-American Male Non-English Learner with Disabilities N<10 N<10 N<10 N<10 ···   |
| African-American Male Non-English Learner without Disabilities 77.44 74.49 75.96 77.81 N<10   |

| Prignaric Bustoms with Doubsilities   N-10   |  |       |       | 20    | 20-2021 |      |  |
|--|--|-------|-------|-------|---------|------|--|
| Pelganic Students without Disabilities   N-10  | Hispanic   | N<10  | N<10  | N<10  | N<10    | N<10 |  |
| Highanic English Learner with Disabilities   March   | Hispanic Students with Disabilities                      | N<10  | N<10  | N<10  | N<10    | N<10 |  |
| Principation Non-English Learner with Disabilities   10  | Hispanic Students without Disabilities                   | N<10  | N<10  | N<10  | N<10    | N<10 |  |
| Highanic English Learner with Disabilities   | Hispanic English Learner                                 | N<10  | N<10  | N<10  | N<10    | N<10 |  |
| Hispanic Kenglish Learner with Obabilities   Net   | Hispanic Non-English Learner                             | N<10  | N<10  | N<10  | N<10    | N<10 |  |
| Highanic Non-English Learner with Disabilities   N-10  | Hispanic English Learner with Disabilities               |       |       |       |         |      |  |
| Hispanic Non-English Learner without Disabilities         N-10         N-10 <t< td=""><td>Hispanic English Learner without Disabilities</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td><td></td></t<>  | Hispanic English Learner without Disabilities            | N<10  | N<10  | N<10  | N<10    | N<10 |  |
| Hispanic Female         N  | Hispanic Non-English Learner with Disabilities           | N<10  | N<10  | N<10  | N<10    | N<10 |  |
| Highanic Female with Disabilities   N-10   | Hispanic Non-English Learner without Disabilities        | N<10  | N<10  | N<10  | N<10    | N<10 |  |
| Hispanic Female without Disabilities         N-10   | Hispanic Female  | N<10  | N<10  | N<10  | N<10    | N<10 |  |
| Hispanic Female English Learner         N-10  | Hispanic Female with Disabilities                        |       |       |       |         |      |  |
| Hispanic Female Non-English Learner without Disabilities   Nation   Natio | Hispanic Female without Disabilities                     | N<10  | N<10  | N<10  | N<10    | N<10 |  |
| Hispanic Female Ronis-English Learner with Disabilities         N         N         N         10         N         10         N         10         N         10         N         10         <   | Hispanic Female English Learner                          | N<10  | N<10  | N<10  | N<10    | N<10 |  |
| Hispanic Female Non-English Learner without Disabilities         7.1   | Hispanic Female Non-English Learner                      | N<10  | N<10  | N<10  | N<10    | N<10 |  |
| Hispanic Female Non-English Learner without Disabilities         N-10  | Hispanic Female English Learner without Disabilities     | N<10  | N<10  | N<10  | N<10    | N<10 |  |
| Hispanic Male         N-10   | Hispanic Female Non-English Learner with Disabilities    |       |       |       |         |      |  |
| Hispanic Male with Disabilities         N-10  | Hispanic Female Non-English Learner without Disabilities | N<10  | N<10  | N<10  | N<10    | N<10 |  |
| Hispanic Male without Disabilities         N-10   | Hispanic Male  | N<10  | N<10  | N<10  | N<10    | N<10 |  |
| Hispanic Male English Learner         4.0         4.   | Hispanic Male with Disabilities                          | N<10  | N<10  | N<10  | N<10    | N<10 |  |
| Hispanic Male Non-English Learner with Disabilities         N-10   | Hispanic Male without Disabilities                       | N<10  | N<10  | N<10  | N<10    | N<10 |  |
| Hispanic Male English Learner with Disabilities         5.0 </td <td>Hispanic Male English Learner</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>  | Hispanic Male English Learner                            |       |       |       |         |      |  |
| Hispanic Male English Learner without Disabilities         """"""""""""""""""""""""""""""""""""  | Hispanic Male Non-English Learner                        | N<10  | N<10  | N<10  | N<10    | N<10 |  |
| Hispanic Male Non-English Learner with Disabilities         N<10   | Hispanic Male English Learner with Disabilities          |       |       |       |         |      |  |
| Hispanic Male Non-English Learner without Disabilities         N<10  | Hispanic Male English Learner without Disabilities       |       |       |       |         |      |  |
| Caucasian         77         78.63         77.81         77.08         N<10  | Hispanic Male Non-English Learner with Disabilities      | N<10  | N<10  | N<10  | N<10    | N<10 |  |
| Caucasian Students with Disabilities         N<10         N<10         N<10         N<10         N<10         N<10   | Hispanic Male Non-English Learner without Disabilities   | N<10  | N<10  | N<10  | N<10    | N<10 |  |
| Caucasian Students without Disabilities         76.25         78.32         77.29         76.56         N-10   | Caucasian  | 77    | 78.63 | 77.81 | 77.08   | N<10 |  |
| Caucasian English Learner  | Caucasian Students with Disabilities                     | N<10  | N<10  | N<10  | N<10    | N<10 |  |
| Caucasian Non-English Learner without Disabilities         77         78.63         77.81         77.08         N<10   | Caucasian Students without Disabilities                  | 76.25 | 78.32 | 77.29 | 76.56   | N<10 |  |
| Caucasian English Learner without Disabilities   | Caucasian English Learner                                |       |       |       |         |      |  |
| Caucasian Non-English Learner with Disabilities         N<10         N<10         N<10         N<10         N<10   | Caucasian Non-English Learner                            | 77    | 78.63 | 77.81 | 77.08   | N<10 |  |
| Caucasian Non-English Learner without Disabilities       76.25       78.32       77.29       76.56       N<10          Caucasian Female       75.6       77.04       76.32       76.05       N<10  | Caucasian English Learner without Disabilities           |       |       |       |         |      |  |
| Caucasian Female       75.6       77.04       76.32       76.05       N<10          Caucasian Female with Disabilities <td>Caucasian Non-English Learner with Disabilities</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td> <td></td>   | Caucasian Non-English Learner with Disabilities          | N<10  | N<10  | N<10  | N<10    | N<10 |  |
| Caucasian Female with Disabilities   | Caucasian Non-English Learner without Disabilities       | 76.25 | 78.32 | 77.29 | 76.56   | N<10 |  |
| Caucasian Female without Disabilities       75.6       77.04       76.32       76.05       N<10          Caucasian Female English Learner  | Caucasian Female   | 75.6  | 77.04 | 76.32 | 76.05   | N<10 |  |
| Caucasian Female English Learner <th< td=""><td>Caucasian Female with Disabilities</td><td></td><td></td><td></td><td></td><td></td><td></td></th<>  | Caucasian Female with Disabilities                       |       |       |       |         |      |  |
| Caucasian Female English Learner <th< td=""><td>Caucasian Female without Disabilities</td><td>75.6</td><td>77.04</td><td>76.32</td><td>76.05</td><td>N&lt;10</td><td></td></th<>   | Caucasian Female without Disabilities                    | 75.6  | 77.04 | 76.32 | 76.05   | N<10 |  |
| Caucasian Female English Learner without Disabilities  |  |       |       |       |         |      |  |
| Caucasian Female Non-English Learner with Disabilities <t< td=""><td>Caucasian Female Non-English Learner</td><td>75.6</td><td>77.04</td><td>76.32</td><td>76.05</td><td>N&lt;10</td><td></td></t<>  | Caucasian Female Non-English Learner                     | 75.6  | 77.04 | 76.32 | 76.05   | N<10 |  |
| Caucasian Female Non-English Learner without Disabilities         75.6         77.04         76.32         76.05         N<10            Caucasian Male         78.18         79.97         79.07         77.95         N<10   |  |       |       |       |         |      |  |
| Caucasian Male 78.18 79.97 79.07 77.95 N<10  | Caucasian Female Non-English Learner with Disabilities   |       |       |       |         |      |  |
|  |  | 75.6  | 77.04 | 76.32 | 76.05   | N<10 |  |
| Caucasian Male with Disabilities N<10 N<10 N<10 N<10 ···   | Caucasian Male   | 78.18 | 79.97 | 79.07 | 77.95   | N<10 |  |
|  | Caucasian Male with Disabilities                         | N<10  | N<10  | N<10  | N<10    | N<10 |  |

|   |                  | 2020-2021         |                        |                        |                 |                              |
|---|------------------|-------------------|------------------------|------------------------|-----------------|------------------------------|
| Caucasian Male without Disabilities                     | 76.85            | 79.5              | 78.17                  | 77.03                  | N<10            |                              |
| Caucasian Male English Learner                          |                  |                   |                        |                        |                 |                              |
| Caucasian Male Non-English Learner                      | 78.18            | 79.97             | 79.07                  | 77.95                  | N<10            |                              |
| Caucasian Male English Learner without Disabilities     |                  |                   |                        |                        |                 |                              |
| Caucasian Male Non-English Learner with Disabilities    | N<10             | N<10              | N<10                   | N<10                   | N<10            |                              |
| Caucasian Male Non-English Learner without Disabilities | 76.85            | 79.5              | 78.17                  | 77.03                  | N<10            |                              |
|   | Mean Mati<br>VAS | n Mean ELA<br>VAS | Mean<br>Content<br>VAS | Mean<br>Science<br>VAS | Mean ELP<br>VAS | Mean<br>Content<br>w/ELP VAS |
| All Grades  |                  |                   |                        |                        |                 |                              |
| All   | 74.56            | 75.63             | 75.07                  | 75.61                  | N<10            |                              |
| Students with Disabilities                              | 78.24            | 75.87             | 77.03                  | 77.56                  | N<10            |                              |
| Students without Disabilities                           | 74.11            | 75.6              | 74.83                  | 75.39                  | N<10            |                              |
| English Learner   | 79.44            | 75.92             | 77.68                  | 86.99                  | N<10            |                              |
| Non-English Learner                                     | 74.5             | 75.62             | 75.04                  | 75.5                   | N<10            |                              |
| English Learner Students with Disabilities              | N<10             | N<10              | N<10                   | N<10                   | N<10            |                              |
| English Learner Students without Disabilities           | 79.82            | 75.89             | 77.85                  | N<10                   | N<10            |                              |
| Non-English Learner Students with Disabilities          | 78.27            | 75.86             | 77.05                  | 77.62                  | N<10            |                              |
| Non-English Learner Students without Disabilities       | 74.04            | 75.59             | 74.79                  | 75.26                  | N<10            |                              |
| Female  | 74.38            | 76.38             | 75.35                  | 75.7                   | N<10            |                              |
| Female Students with Disabilities                       | 77.79            | 74.71             | 76.25                  | 76.45                  | N<10            |                              |
| Female Students without Disabilities                    | 74.19            | 76.47             | 75.31                  | 75.66                  | N<10            |                              |
| Female English Learner                                  | 78.26            | 76.5              | 77.38                  | N<10                   | N<10            |                              |
| Female Non-English Learner                              | 74.32            | 76.38             | 75.32                  | 75.48                  | N<10            |                              |
| Female English Learner with Disabilities                |                  |                   |                        |                        |                 |                              |
| Female English Learner without Disabilities             | 78.26            | 76.5              | 77.38                  | N<10                   | N<10            |                              |
| Female Non-English Learner with Disabilities            | 77.79            | 74.71             | 76.25                  | 76.45                  | N<10            |                              |
| Female Non-English Learner without Disabilities         | 74.13            | 76.47             | 75.27                  | 75.43                  | N<10            |                              |
| Male  | 74.74            | 74.9              | 74.8                   | 75.53                  | N<10            |                              |
| Male Students with Disabilities                         | 78.37            | 76.21             | 77.26                  | 77.86                  | N<10            |                              |
| Male Students without Disabilities                      | 74.01            | 74.65             | 74.31                  | 75.09                  | N<10            |                              |
| Male English Learner                                    | N<10             | N<10              | N<10                   | N<10                   | N<10            |                              |
| Male Non-English Learner                                | 74.68            | 74.9              | 74.77                  | 75.53                  | N<10            |                              |
| Male English Learner with Disabilities                  | N<10             | N<10              | N<10                   | N<10                   | N<10            |                              |
| Male English Learner without Disabilities               | N<10             | N<10              | N<10                   | N<10                   | N<10            |                              |
| Male Non-English Learner with Disabilities              | 78.41            | 76.21             | 77.28                  | 77.94                  | N<10            |                              |
| Male Non-English Learner without Disabilities           | 73.94            | 74.65             | 74.27                  | 75.07                  | N<10            |                              |
| African-American  | 74.52            | 74.93             | 74.68                  | 75.22                  | N<10            |                              |
| African-American Students with Disabilities             | 79.54            | 75.77             | 77.63                  | 77.62                  | N<10            |                              |
| African-American Students without Disabilities          | 73.85            | 74.82             | 74.29                  | 74.92                  | N<10            |                              |
| African-American English Learner                        |                  |                   |                        |                        |                 |                              |
| African-American Non-English Learner                    | 74.52            | 74.93             | 74.68                  | 75.22                  | N<10            |                              |
| African-American English Learner without Disabilities   |                  |                   |                        |                        |                 |                              |
| African-American Non-English Learner with Disabilities  | 79.54            | 75.77             | 77.63                  | 77.62                  | N<10            |                              |

|  |       |       | 20    | 20-2021 |      |  |
|--|-------|-------|-------|---------|------|--|
| African-American Non-English Learner without Disabilities        | 73.85 | 74.82 | 74.29 | 74.92   | N<10 |  |
| African-American Female  | 74.46 | 75.96 | 75.17 | 75.27   | N<10 |  |
| African-American Female with Disabilities                        | 77.59 | 75    | 76.3  | 77.81   | N<10 |  |
| African-American Female without Disabilities                     | 74.28 | 76.01 | 75.11 | 75.14   | N<10 |  |
| African-American Female Non-English Learner                      | 74.46 | 75.96 | 75.17 | 75.27   | N<10 |  |
| African-American Female Non-English Learner with Disabilities    | 77.59 | 75    | 76.3  | 77.81   | N<10 |  |
| African-American Female Non-English Learner without Disabilities | 74.28 | 76.01 | 75.11 | 75.14   | N<10 |  |
| African-American Male  | 74.57 | 73.91 | 74.19 | 75.18   | N<10 |  |
| African-American Male with Disabilities                          | 80.11 | 76    | 78.02 | 77.57   | N<10 |  |
| African-American Male without Disabilities                       | 73.35 | 73.45 | 73.34 | 74.67   | N<10 |  |
| African-American Male English Learner                            |       |       |       |         |      |  |
| African-American Male Non-English Learner                        | 74.57 | 73.91 | 74.19 | 75.18   | N<10 |  |
| African-American Male English Learner without Disabilities       |       |       |       |         |      |  |
| African-American Male Non-English Learner with Disabilities      | 80.11 | 76    | 78.02 | 77.57   | N<10 |  |
| African-American Male Non-English Learner without Disabilities   | 73.35 | 73.45 | 73.34 | 74.67   | N<10 |  |
| Hispanic   | 74.75 | 75.08 | 74.91 | 78.44   | N<10 |  |
| Hispanic Students with Disabilities                              | N<10  | N<10  | N<10  | N<10    | N<10 |  |
| Hispanic Students without Disabilities                           | 77.06 | 75.94 | 76.5  | 78.79   | N<10 |  |
| Hispanic English Learner   | 79.04 | 75.38 | 77.21 | N<10    | N<10 |  |
| Hispanic Non-English Learner                                     | 73.08 | 74.96 | 74.02 | 75.47   | N<10 |  |
| Hispanic English Learner with Disabilities                       | N<10  | N<10  | N<10  | N<10    | N<10 |  |
| Hispanic English Learner without Disabilities                    | 79.53 | 75.28 | 77.41 | N<10    | N<10 |  |
| Hispanic Non-English Learner with Disabilities                   | N<10  | N<10  | N<10  | N<10    | N<10 |  |
| Hispanic Non-English Learner without Disabilities                | 76.05 | 76.2  | 76.13 | 75.48   | N<10 |  |
| Hispanic Female  | 74.08 | 75.02 | 74.55 | 79.52   | N<10 |  |
| Hispanic Female with Disabilities                                | N<10  | N<10  | N<10  | N<10    | N<10 |  |
| Hispanic Female without Disabilities                             | 74.45 | 74.99 | 74.72 | 79.52   | N<10 |  |
| Hispanic Female English Learner                                  | N<10  | N<10  | N<10  | N<10    | N<10 |  |
| Hispanic Female Non-English Learner                              | 72.34 | 75.2  | 73.77 | 74.13   | N<10 |  |
| Hispanic Female English Learner without Disabilities             | N<10  | N<10  | N<10  | N<10    | N<10 |  |
| Hispanic Female Non-English Learner with Disabilities            | N<10  | N<10  | N<10  | N<10    | N<10 |  |
| Hispanic Female Non-English Learner without Disabilities         | 72.79 | 75.18 | 73.98 | 74.13   | N<10 |  |
| Hispanic Male  | 75.58 | 75.15 | 75.37 | 76.95   | N<10 |  |
| Hispanic Male with Disabilities                                  | N<10  | N<10  | N<10  | N<10    | N<10 |  |
| Hispanic Male without Disabilities                               | 81.05 | 77.38 | 79.22 | 77.6    | N<10 |  |
| Hispanic Male English Learner                                    | N<10  | N<10  | N<10  | N<10    | N<10 |  |
| Hispanic Male Non-English Learner                                | 73.88 | 74.7  | 74.29 | 77.22   | N<10 |  |
| Hispanic Male English Learner with Disabilities                  | N<10  | N<10  | N<10  | N<10    | N<10 |  |
| Hispanic Male English Learner without Disabilities               | N<10  | N<10  | N<10  | N<10    | N<10 |  |
| Hispanic Male Non-English Learner with Disabilities              | N<10  | N<10  | N<10  | N<10    | N<10 |  |
| Hispanic Male Non-English Learner without Disabilities           | 80.13 | 77.49 | 78.81 | N<10    | N<10 |  |
| Caucasian  | 74.61 | 76.85 | 75.76 | 76.24   | N<10 |  |
| Caucasian Students with Disabilities                             | 77.25 | 77.02 | 77.13 | 78.21   | N<10 |  |
| Caucasian Students without Disabilities                          | 74.33 | 76.83 | 75.62 | 76.05   | N<10 |  |

|   |       |       | 20    | 20-2021 |      |  |
|---|-------|-------|-------|---------|------|--|
| Caucasian English Learner                                 | N<10  | N<10  | N<10  | N<10    | N<10 |  |
| Caucasian Non-English Learner                             | 74.6  | 76.82 | 75.75 | 76.14   | N<10 |  |
| Caucasian English Learner without Disabilities            | N<10  | N<10  | N<10  | N<10    | N<10 |  |
| Caucasian Non-English Learner with Disabilities           | 77.25 | 77.02 | 77.13 | 78.21   | N<10 |  |
| Caucasian Non-English Learner without Disabilities        | 74.32 | 76.8  | 75.59 | 75.94   | N<10 |  |
| Caucasian Female  | 73.78 | 76.84 | 75.31 | 76.14   | N<10 |  |
| Caucasian Female with Disabilities                        | N<10  | N<10  | N<10  | N<10    | N<10 |  |
| Caucasian Female without Disabilities                     | 73.59 | 76.94 | 75.27 | 76.32   | N<10 |  |
| Caucasian Female English Learner                          | N<10  | N<10  | N<10  | N<10    | N<10 |  |
| Caucasian Female Non-English Learner                      | 73.76 | 76.76 | 75.26 | 75.92   | N<10 |  |
| Caucasian Female English Learner without Disabilities     | N<10  | N<10  | N<10  | N<10    | N<10 |  |
| Caucasian Female Non-English Learner with Disabilities    | N<10  | N<10  | N<10  | N<10    | N<10 |  |
| Caucasian Female Non-English Learner without Disabilities | 73.57 | 76.85 | 75.21 | 76.09   | N<10 |  |
| Caucasian Male  | 75.25 | 76.85 | 76.11 | 76.32   | N<10 |  |
| Caucasian Male with Disabilities                          | 77.04 | 77.56 | 77.3  | 79.62   | N<10 |  |
| Caucasian Male without Disabilities                       | 74.96 | 76.73 | 75.92 | 75.81   | N<10 |  |
| Caucasian Male English Learner                            | N<10  | N<10  | N<10  | N<10    | N<10 |  |
| Caucasian Male Non-English Learner                        | 75.25 | 76.87 | 76.12 | 76.32   | N<10 |  |
| Caucasian Male English Learner without Disabilities       | N<10  | N<10  | N<10  | N<10    | N<10 |  |
| Caucasian Male Non-English Learner with Disabilities      | 77.04 | 77.56 | 77.3  | 79.62   | N<10 |  |
| Caucasian Male Non-English Learner without Disabilities   | 74.96 | 76.75 | 75.93 | 75.81   | N<10 |  |