School Parent Involvement Policy

This form was adapted from, A Toolkit for Title I Parent Involvement. Ferguson, C. (2009). A Toolkit for Title I Parental Involvement. Austin, TX: SEDL.

District
Camden Fairview

School Improvement Status
Focus

Grade Levels
Grades 9-12

Parent Involvement Coordinator
Cara Bowie, Assistant Principal

Are you Title I Schoolwide?

☐ Yes
☐ No
☐ N/A

Percent of free and reduced lunch
63%

Parent Involvement Committee Members
(Select "Repeat" to open more entry fields to add additional team members)

Enter committee members

First Name
Gary

Last Name
Steelman

Position
Principal

Enter committee members

First Name
Cara

Last Name
Bowie

Position
Assistant Principal

Enter committee members

First Name
Stephanie

Last Name
Perkins

Position
Teacher
1. List various communication strategies used in your school to provide additional information to parents and to increase parental involvement in supporting classroom instruction.

The school will provide to parents reports/report cards every four weeks with information regarding their child’s academic progress. Parents can get a weekly update from the Home Access Center.

Teachers will routinely contact parents on an individual basis to communicate about their child’s progress.

Each teacher will keep a folder containing student papers and work samples. Parents will be able to view these folders at any time.

The school will send brochures home with students, post notices in school facilities and public buildings, and provide information for local newspapers and radio stations about parent workshops and meetings.

The school will send parents a parent-friendly letter that explains their child’s test results and standardized test scores as scores are received.

2. List the proposed parent meeting, conferences and activities regularly throughout this year and the dates providing flexible meeting times that you have planned to increase parental involvement and build staff and parent capacity to engage in these types of efforts. (Must include the 2 state mandated parent/teacher conferences each year.)

Parent meetings will be held at various times during the day or evening to better accommodate parents. These meetings would be our Special Ed Night, Free Tailgate, with teachers and administration serving parents and visitors for our first game and our homecoming game, and the flash drive sponsored by Aerojet.

Teachers will hold conferences individually with parents of children in their classrooms as needed. Parents will be given a summary of the student’s test scores and an explanation of the interventions teachers are using to assist the child in reaching achievement goals. Parents will be asked to engage in discussion of how they can support these efforts. Parents will also be given suggestions for coordinating school-parent efforts and explanations of homework and grading procedures. Parent teachers conferences will be held from 3:30 - 6:30, October 24 and 25, 2016, and February 13 and 14, 2017.

Our Family Science Night, sponsored by Lockheed Martin Co., will be held November 14 and 15, 2016.

3. How will your school provide information to parents about volunteer opportunities (must include state mandated parent training)?

Parents are informed about volunteer opportunities through our CFHS facebook page, Instagram, Remind,
eschool, and Alert Now.

We will provide instruction to a parent on how to incorporate developmentally appropriate learning activities in the home environment, including, without limitation: role play and demonstration by trained volunteer, the use of and access to the Department of Education website tools for parents, assistance with nutritional meal planning and preparation and other strategies or curricula developed or acquired by the school district for at-home parental instruction approved by the Department of Education.

The State Board of Education’s Standards for Accreditation of Arkansas Public Schools and School Districts shall require no fewer than two (2) hours of professional development for teachers designed to enhance the understand of effective parental involvement strategies. No fewer that three (3) hours of professional development for administrators designed to enhance understanding of effective parent involvement strategies and the importance of administrative leadership in setting expectations and creating a climate conducive to parental participation.

4. How will your school work with parents to create a School-Parent-Compact?

School staff, parents, and students will develop a school-parent-student compact. This compact will outline how parents, school staff, and students share the responsibility for improving student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state’s high academic standards. All stakeholders will sign the compact.

5. How will your school provide opportunities for parents to be involved in the development, implementation and evaluation of the school wide school improvement plan, and the Annual Title I Meeting to engage them in the decision-making processes regarding the school’s Title I, Part A Program?

CFHS is transitioning into a Title I school. We are currently discussing with the other schools how they have provided for parental input and will utilize similar strategies. We will finalize this process this year.

6. How will your school provide resources for parents?

Parents may check out materials, use the computer to check grades, and visit educational Web sites. Parents will be encouraged to view the ACSIP Plan located in the parent resource center or media center. A suggestion sheet will also be available for parental input. The school will open the resource center at hours that are convenient to parents.

The school will distribute Informational packets (with handbook), during TA, each year that includes a copy of the school’s parental involvement plan, survey for volunteer interests, recommended roles for parents/teachers/students and school, suggestions of ways parents can become involved in their child’s education, parental involvement activities planned for the current school year and information about the system that will be used to allow parents and teachers to communicate (notes, phone calls, e-mail...).

To promote and support responsible parenting, the school shall, as funds are available: Purchase parenting books, magazines, and other informative materials regarding responsible parenting through the school library, advertise the current selection, and give parents the opportunity to borrow the materials for review.

CFHS will maintain a Parent Resource Center with check-out materials available for parents through the library. These will include parenting books, magazines, and other materials regarding math and literacy test-taking skills, reading strategies, responsible parenting skills, and other areas of interest. The publication “High School Years: Working Together for Lifelong Success” will be given to parents during Open House, Parent/Teacher Conferences, Family Night, and other parent events as well as being available in the Parent Resource Center to provide information to parents to help ensure success for their children during their high school years. NSLA funds will be used to purchase the nine issues of the publication, supply resource center with necessary items, and provide funding for other needed parental involvement costs.

Parent Resource Night was held on September 14, 2016 in which parents were instructed in how to log on to E-School, effective communication with teachers and tips for success in high school.

Include in the school’s policy handbook the school’s process for resolving parental concerns, including how to define a problem, whom to approach first, and how to develop solutions.

The principal shall designate (1) certified staff member who is willing to serve as a parent facilitator.

7. How will your school engage parents in the evaluation of your parental involvement efforts?

A needs assessment will be done through a parent interest survey. Last year we had parents complete the survey online during parent teacher conferences at a designated location. We plan to use the same strategy this year.

8. How will your school use the parent interest surveys to select, plan and implement parental involvement activities that will be offered throughout the year?

Sponsor seminars to inform the parents of high school students about how to be involved in the decisions
affecting course selection, career planning, and preparation for postsecondary opportunities.

9. When will your school plan the Annual Title I Meeting that must be conducted separately? (It CANNOT be held in conjunction with any other meetings or activities.)

CFHS is transitioning into a Title I school. We are currently planning the meeting and have not yet set the date.

*After completion of this form, the school should print and submit to district for review and approval. Once approved, the school is required to post their School Parent Plan on their website.