ANTI-BULLYING Revised 06-27-12

All pupils are expected to conduct themselves at all times in a manner that will contribute to the best interest of the school system and not infringe upon the rights of others. A violation of this policy will occur whether the conduct takes place on the school grounds at any time, off the school grounds at a school sponsored event/function, or at a school sanctioned event. Bullying is also prohibited while in school vehicles, on school buses, and at school bus stops. Bullying is a destructive behavior that will erode the foundational principles on which the school system is built. The school will not tolerate any behavior that is classified under the definition of bullying and will take the necessary steps needed to eliminate such behavior. For purposes of this policy, the definition of bullying shall include cyber bullying as outlined in Act 115 of 2007 and Act 905 of 2011.

Believing that prevention is the strongest means available in eliminating bullying, the school will offer programs or educational materials regarding the nature of bullying, its consequences should a student choose to engage in this type of behavior, and the procedures for reporting an incident which involves bullying. The information will emphasize that this district will not tolerate bullying and that school employees, volunteers, and students are encouraged to report instances of bullying without fear of consequences. Any report will take into account the age of the offending student, the level of seriousness of the behavior, and whether or not the offending student has developed a habit of engaging in bullying behavior. Appropriate measures will be taken in dealing with such students.

It will be considered a violation of the anti-bullying policy for any student to inflict bullying behavior, as defined in this policy, upon another student(s) or school staff. After completing an investigation of the reported incident, a student who is found to have participated in bullying behavior will be subject to disciplinary action that is appropriate for the degree of seriousness of the bullying behavior.

For purposes of this policy, bullying is defined as any written or verbal expression or physical act or gesture, or a pattern thereof, that is intended to cause distress or fear upon one or more students. A student will be found in violation of this policy if their conduct has been found to have the effect of humiliating or embarrassing a student (i.e. name calling, mean talk, etc.), and is sufficiently severe, persistent, or pervasive that it limits the student's ability to participate in, or benefit from, an educational program or activity.

Bullying behavior will generally be established when an individual has endured a pattern of offenses or when a single serious act is committed. The surrounding circumstances will play a part in determining what is or is not considered bullying.

Any employee who witnesses or has reliable information that a pupil has been the victim of bullying shall report the incident to the building principal.

Any person who files a complaint with the appropriate building principal will not be subject to retaliation or reprisal in any form.

Students who believe they have been victimized by a bully should notify the school counselor, their teacher, or the building principal, any of whom will assist in getting help for the child and take appropriate steps to ensure that bullying behavior is stopped. To the extent possible, complaints will be treated as confidential.

Definitions of Bullying

Here are four definitions to incorporate. Note the detailed examples we have provided as well.

Bullying

Anyone who repeatedly uses physical, verbal (including spoken and written language), and/or cyber forces in a negative manner toward or in regard to another person.

There are three types of bullying:

1) Physical Bullying:

The repeated use of force toward a person's body or personal belongings.

Examples:

Hitting, punching, shoving, kicking, tripping, spitting, elbowing, shoulder checking, pinching, flicking, throwing objects, hair pulling, restraining, inappropriate touching, damaging physical property

2) Verbal Bullying:

Repeatedly using negative and/or damaging words (including both spoken and written) toward or in regard to another person (with mal intent).

Examples:

Negative comments, name calling, lies, rumors, racial slurs, teasing, cussing, threats, fake complements, using the R word (Retarded), sexual orientation attacks

3) Cyber Bullying:

Repeatedly using social media, email, or electronic devices in a negative manner toward or in regard to another person.

Examples:

Posting negative comments, fake profiles, sexting, making fun of photos, tagging photos, Twitter fights, posting negative videos, texting photos, negative status posts, hate blogs, hate pledges, texting rumors, hacking profiles, nasty emails, sending mean forwards.



CAMDEN FAIRVIEW PUBLIC SCHOOLS BULLYING INCIDENT REPORT FORM

Date of Incident: NO	Time of Incident:	Repeat infraction? YES
Location of Incident (Hallway Restroom Bus Stop On Bus	Classroom Gym Lunch R	oom Playground Locker Room
To/From School Af Internet/Social Media	ter School Program School Spon Other:	sored Event Text/Phone
Name of victim(s):	Name of student(s) bullying:	Name(s) of witnesses/bystanders:
Type of Bullying: □ Verbal: YES NO □ Physical: YES NO □ Cyber: YES NO	Result in injury? YES NO	
□ Reported to School N □ Reported to Police?		
Bullying Behaviors (ci	rcle all that apply):	
Shoved/Pushed Hit	Kicked Punched Threatened	Stole/Damaged Possessions
Excluded Taunting/r	idiculing Writing/Graffiti	Told Lies or False Rumors
Staring/Leering Intim	idation/Extortion Demeaning Con	aments Inappropriate touching

Cyber-bullying using: Text messages Website Email Other:	
Racial Sexual Religious or Disability Circle one and describe: Reported to school by (circle all that apply)	
Reported to school by (circle all that apply): Administrator Teacher Student Bystander Victim/Target Parent Bus Driver Other:	
Describe the incident:	
	Per 1900
Physical Evidence? Notes Email Graffiti Video/audio Website Other:	
Actions Taken (Sequence of Interventions Plan):	
Consequences:	
Remediation:	
Referral for additional support services:	

Parent Contact: Date	Time	
Person making contact:		
Result:		
I oday's Date:	Reported by:	
Signature:		

Bullying Incident Follow-Up

Follow-up Conference Date:Time:					
People present:					
Administrator	Social V	Vorker		Counselor	
Teacher	Student		Parent		
Parent	Witnesses	The state of the s			
School Psycholog	gist		_Other		
According to stud	lent, situation is:				
Better Worse	No difference				
Comments:					
Parent Contact:	Date	Time	•		
Person making co	ntact:				
Additional Action	ns / Notes:				

Camden Fairview School District Sequence of Interventions Plan

Step 1

- Student Conference
- Verbal and written warning
- Copy of school anti-bullying policy and procedure
- Bullying Information

PACER's National Bullying Prevention Center, www.pacer.org/bullying Basic Facts about Bullying, http://eschooltoday.com/bullying/what-is-bullying-for-kids.html Stomp out Bullying, http://www.stompoutbullying.org

- Write a report on bullying
- Assign Meeting with Human Service Worker
- Parent conference and/or call

Step 2

- Parent conference
- Guidance Counselor referral
- No Contact Agreement
- Meet with Human Service Worker weekly
- In-School Suspension-D-Hall Progression (Include research paper dealing with Bulling)
- Tina Embry-License Professional Counselor

Step 3

- Conflict management group (Internal or external)
- Group Counseling
- Tina Embry-License Professional Counselor
- Juvenile court liaison
- Parent mediation
- School service hours (Example: Reading to young children, help with their problems)
- Out of School Suspension

Step 4

- Local Police Department
- Juvenile court liaison
- Out of School Suspension

Step 5

Expulsion

No Contact Agreement

This stu	ident agreement has b	ecome necessary because of	f repeated violations of the Studen
Conduct as (check	one) the perpetrator	was involved in an incide the target.	nt that violated the Student Code of
mamiam a safe leg	ming environment to	r all students at our school	these students may have no further
contact with each o	ther. The provisions o	utlined below will take effect	et immediately.
Student Parent			
Initials Initials may not:	While on Camde	en Fairview School District	property, the students named below
any time.	Participate in	any conversation, written	or oral, to or about each other at
	Use electronic dev	vices to communicate to o	r about each other at any time.
student(s).			dered threatening (ÿ to the other
And of an income and an			uring school related events.
# year-wide name and the " incide not design the " incide not design to the design the control of the control o	Remain in the same	area with each other with	out attempting to avoid contact.
The commence of the commence o		tudents to participate in th	
No warnings of viola disciplinary action o	ations will be issued a	nd failure to abide by the abit(s). The students participati	Ove agreement will regult in
Your signature below	v indicates you have re	ead and understand the terms	s and conditions of this agreement.
Student's Nam		G:	
Student & IVani	ic	Signature	Date
Parent's Name	Market in the commence of the	Signature	Date
Administrator's	Name	Signature	Date