

Caddo Hills High School

Caddo Hills School District

8/29/2018 9:45:48 AM

			Assess		Create			Monitor	
Past Due	Key	Indicator/Objective	Initial Implementation	Index	Assigned To	Target Date	# of Actions	Progress	Completed Date
School Leadership and Decision Making - Establish a team structure with specific duties and time for instructional planning									
		ID13 Instructional Teams will meet for blocks of time (4 to 6 hour blocks, once a month; whole days before and after the school year) sufficient to develop and refine units of instruction and review student learning data. (48)	Limited 06/04/2018	4	Julie Young	05/31/2019	3	33%	
School Leadership and Decision Making - Focus the principal's role on building leadership capacity, achieving learning goals, and improving instruction									
		IE05 The principal will participate actively with the school's teams. (56)	Limited 06/04/2018	9	Jason Whitaker	05/31/2019	2	0%	
Curriculum, Assessment, and Instructional Planning - Engage teachers in aligning instruction with standards and benchmarks									
		IIA02 Units of instruction will include standards-based objectives and criteria for mastery. (89)	Limited 06/04/2018	6	Renita Jackson	05/31/2019	3	0%	
Curriculum, Assessment, and Instructional Planning - Assess student learning frequently with standards-based assessments									
		IID03 Teachers will receive timely reports of results from standardized and objectives-based tests. (101)	Limited 06/04/2018	6	Erica Ponthieux	03/31/2019	2	0%	
Classroom Instruction - Expect and monitor sound instruction in a variety of modes - Teacher-Student Interaction									
		IIIA25 All teachers will encourage students to paraphrase, summarize, and relate. (134)	Limited 11/06/2017	4	Melanie Hollifield	05/31/2019	3	67%	
High School: Opportunity to Learn - Prepare students for post-secondary options									
		HS08 All teachers will integrate college and career guidance and supports relevant to their subject areas into their taught curricula. (5518)	Limited 06/04/2018	6	Julie Young	05/31/2019	4	0%	