

<p>Monday 3</p> <p>Unit 2: Weather and Climate Lesson 1: Influences on Weather</p> <p>Exploration 1: Describing Weather P. 79 #1, 2; p. 80 # 3; p. 81 # 4</p> <p>Due Friday: HMH Review of week: <u>Weather and Atmosphere</u> 44 questions possible; 35 pts. In gradebook</p>	<p>Tuesday 4</p> <p>Explor. 1 Cont. P. 82 # 6, p. 83 # 7, 8, 9</p>
<p>Wednesday 5</p> <p>Exploration 2: Identifying Weather associated with Pressure Systems</p> <p>P. 84 # 10, 11; p. 85 # 12; p. 86 # 14, 15</p>	<p>Thursday 6</p> <p>Exploration 3: Explaining How Fronts Change Weather</p> <p>P. 87 # 16; p. 90 # 17, 19</p> <p>Exploration 4: Relating Earth System Interactions to Weather</p> <p>P. 91 # 20; p. 92 # 21; p. 93 # 22; p. 94 # 23, 24</p>
<p>Friday 7</p> <p>Model an Air Mass Interaction Lab</p> <p>P. 88 Steps 1-8</p>	<p>NASA Pic of Day Fact. (5)</p> <p>Monday:</p> <p>Tuesday:</p> <p>Wed.:</p> <p>Thursday:</p> <p>Friday:</p>

[How It's Made: Tissues](#) (5)

Describe the Process of making tissues.

Google Earth : [Chasing a Global Coral Bleaching Event](#) (6)

1. More than _____ percent of climate change heat is absorbed into the ocean.
2. Coral polyps are animals and live in a _____ relationship with a single-celled, plant-like organism called zooxanthellae.
3. A white reef is a _____ reef, and a damaged reef provides _____ for the fish and other marine life who depend on it.
4. A field of skeletons stretched as far as you could see. Bleaching was everywhere — not just the coral, but _____, home of the lovable clownfish, were bleached white.
5. That's why we launched our _____ — an initiative that aims to find the reefs that are least vulnerable to climate change and have the greatest potential to re-populate other reefs.