

**GENERAL EDUCATION INTERVENTION FORM
OBSERVATION CHECKLIST FOR SPEECH MISARTICULATIONS
CLASSROOM PERFORMANCE K-12
Teacher Questionnaire**

Student: _____ Birthday _____ Grade _____
Date today _____ Parent _____
Parent Contact Phone _____ Completed by _____

1. Does this student misarticulate sounds when talking? **Yes** **No**

2. In general, how intelligible is the student to you?
 Unintelligible **Fairly Intelligible** **Highly Intelligible**
 Completely Intelligible

3. Is the student's academic performance satisfactory?
 Yes, the student meets grade level standards.
 No, the student does not meet grade level standards.

4. If no, in which of the following areas is the student performing below grade level?
 Speaking **Reading** **Writing** **Spelling** **Math**

5. Does the misarticulation(s) have a significant adverse affect on any of the areas that are below grade level?
 Yes **No**

6. If yes, identify each area of impact and tell how the misarticulation affects academic performance.
 Area _____ Impact _____
 Area _____ Impact _____

7. What accommodations for the misarticulation(s) have you made to support the student in each affected academic area?

8. What have you done to correct the misarticulation(s)?

9. Do classmates react negatively to the misarticulations? **No** **Yes**

10. If yes, describe the negative reactions and their impact on the student.

11. What have you done to stop the negative reactions?

12. In your judgment, does this student have an articulation problem that adversely affects educational progress in a significant way? **Yes** **No**