

**GENERAL EDUCATION INTERVENTION FORM
OBSERVATION CHECKLIST FOR SPEECH/LANGUAGE
CLASSROOM PERFORMANCE DATA K-12**

STUDENT: _____
GRADE: _____
BIRTHDATE: _____

TEACHER: _____
DATE: _____
SCHOOL: _____

Please observe the above named student in your class and answer the following questions. Your observations will help to determine if this student's communication problem is affecting his/her educational/social performance. \

What is the primary area of concern(s)? (Please circle)

Articulation Language Auditory Skills Voice Fluency

Articulation:

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|---|-----|----|
| 1. Is the student aware of his/her communication problem? | Yes | No |
| 2. Does this student avoid speaking in class? | Yes | No |
| 3. Does the student seem frustrated when trying to speak? | Yes | No |
| 4. Do peers tease this student about his/her communication problems? | Yes | No |
| 5. Does the student misarticulate sounds when talking? | Yes | No |
| 6. Does this student make errors in writing (spelling) corresponding with the same articulation error sound(s)? | Yes | No |
| 7. Speech errors in reading, spelling &/or class participation are very noticeable? | Yes | No |
| 8. Describe how the articulation concerns adversely affect education progress a significant way? _____ | | |
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Language:

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|---|-----|----|
| 9. Is this student's grammar (syntax) adequate for his/her age? | Yes | No |
| 10. Is this student's vocabulary limited for his/her age? | Yes | No |
| 11. Does this student have difficulty completing simple sentences or stories orally? | Yes | No |
| 12. Does this student have trouble in finding or understanding humor in stories? | Yes | No |
| 13. Does the student lack the ability to ask questions when he/she does not understand what was being said? | Yes | No |
| 14. Is this student hesitant to initiate conversation? | Yes | No |
| 15. Does this student have a problem picking or maintaining a topic, switching topics, or taking turns during conversation? | Yes | No |
| 16. Describe how the language concerns adversely affect educational progress in a significant way? _____ | | |
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Auditory Skills:

17. Is the student able to sequence a story adequately in comparison to peers? Yes No
18. Is this student usually able to follow your oral directions? Yes No
19. Does this student have difficulty remembering general information? Yes No
20. Is this student able to listen to a story and interpret the meaning? Yes No
21. Describe how auditory skill concerns adversely affect educational progress in a significant way? _____
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Voice:

22. Does this student's voice quality make it difficult to understand the content of his/her verbal message? Yes No
23. Does this student lose his/her voice during or by the end of the day? Yes No
24. Does this student use an unusually loud voice or shout a great deal? Yes No
25: Any additional comments: _____
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Fluency (Stuttering):

26. Does this student have difficulty with the fluency (hesitations or prolongations) of his/her speech? Yes No
27. Have you heard anyone make fun of or call him/her a stutterer? Yes No
28. Any additional comments: _____
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