

**GENERAL EDUCATION INTERVENTION DOCUMENTATION FORM
BLUE FORM**

(To be used when a GEI team recommends a special education evaluation for a student.)

LEARNING COOPERATIVE OF NORTH CENTRAL KANSAS

IDENTIFYING INFORMATION: Student: _____ Parent Name: _____ Birthdate: _____ Grade: _____ School: _____ Parent Contacts: Home: _____ Cell: _____ Address _____
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<p>1) General education intervention and strategies are inadequate to address the areas of concern for the child; <u>Or</u> 2) The child was provided appropriate instruction in regular education settings that were delivered by qualified personnel; <u>And</u> 3) The child's academic achievement was repeatedly assessed at reasonable intervals which reflected formal assessment of the child's progress during instruction.</p> <p>In either case, there is data-based documentation that provides a basis for determining that GEI interventions are inadequate to address the needs of the student and a special education evaluation is warranted. Yes _____</p> <p>Data-based documentation of general education interventions and general education questionnaires/checklists are attached and clearly describe student area(s) of concern. Yes _____</p> <p>(Both boxes above must be checked <u>Yes</u> to proceed with the GEI team recommendation for an evaluation.)</p> <p>Team Members:</p> <table style="width: 100%;"><tr><td>Member _____</td><td>Parent(s) _____</td><td>Date _____</td></tr><tr><td>Member _____</td><td>Principal _____</td><td>Date _____</td></tr><tr><td>Member _____</td><td>Position _____</td><td>Date _____</td></tr><tr><td>Member _____</td><td>Position _____</td><td>Date _____</td></tr><tr><td>Member _____</td><td>Position _____</td><td>Date _____</td></tr><tr><td>Member _____</td><td>Position _____</td><td>Date _____</td></tr></table> <p style="text-align: right;">Meeting Dates _____ _____ _____</p> <p>*Must include parent and principal signatures</p> <p>It should be rare that documentation would indicate that GEI and strategies would be inadequate to address the areas of concern for the child. This would most likely occur in an instance where there is a suspected disability and for whatever reason the student has not been identified previously. Another example might be for a child who has recently sustained a Traumatic Brain Injury. Of course in situations such as these it would be inappropriate to delay further evaluation to determine the child's need for special education.</p> <p style="text-align: center;">Please send completed forms and documentation to: LCNCK Director 219 W 7th Concordia, KS. 66901</p>	Member _____	Parent(s) _____	Date _____	Member _____	Principal _____	Date _____	Member _____	Position _____	Date _____	Member _____	Position _____	Date _____	Member _____	Position _____	Date _____	Member _____	Position _____	Date _____
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