

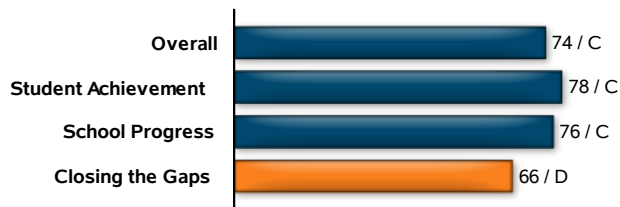
Texas Education Agency 2018-19 School Report Card BONHAM H S (074903001)

Accountability Rating



BONHAM H S earned a C (70-79) for acceptable performance by serving many students well but needs to provide additional academic support to many more students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for BONHAM H S. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: BONHAM ISD
Campus Type: High School
Total Students: 486
Grade Span: 09 - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ ELA/Reading
- ✓ Mathematics
- ✓ Science
- ✓ Social Studies
- ✗ Comparative Academic Growth
- ✗ Comparative Closing the Gaps
- ✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about BONHAM H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	95.8%	96.3%	95.4%
Enrollment by Race/Ethnicity			
African American	7.6%	7.2%	12.6%
Hispanic	23.7%	27.9%	52.6%
White	64.4%	57.8%	27.4%
American Indian	0.8%	1.1%	0.4%
Asian	0.6%	0.6%	4.5%
Pacific Islander	0.2%	0.1%	0.2%
Two or More Races	2.7%	5.3%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	63.4%	68.1%	60.6%
English Learners	6.2%	14.0%	19.5%
Special Education	12.1%	13.8%	9.6%
Mobility Rate (2017-18)	15.0%	17.1%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	14.2	15.3	16.6
Foreign Languages	21.6	21.6	18.9
Mathematics	16.5	16.2	17.8
Science	19.0	19.3	18.9
Social Studies	13.5	15.7	19.3

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	70.7%	64.5%
Instructional Expenditure Ratio	n/a	56.3%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,153	\$10,885	\$9,844
Instruction	\$4,936	\$5,827	\$5,492
Instructional Leadership	\$9	\$149	\$155
School Leadership	\$677	\$662	\$576

**Texas Education Agency
2018-19 School Report Card
BONHAM H S (074903001)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	71%	76%	61%	67%	82%	*	*	-	94%	73%
	2018	77%	67%	72%	58%	63%	77%	83%	20%	-	70%	67%
ELA/Reading	2019	75%	71%	64%	43%	58%	68%	*	*	-	90%	61%
	2018	74%	67%	58%	45%	47%	66%	60%	*	-	56%	51%
Mathematics	2019	82%	78%	81%	64%	71%	90%	-	-	-	*	78%
	2018	81%	71%	71%	78%	66%	71%	*	-	-	83%	68%
Science	2019	81%	74%	91%	89%	81%	98%	-	-	-	*	90%
	2018	80%	75%	86%	64%	74%	95%	*	*	-	88%	84%
Social Studies	2019	81%	63%	91%	73%	75%	99%	*	*	-	*	86%
	2018	78%	67%	88%	70%	89%	92%	*	-	-	*	86%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	38%	46%	22%	38%	53%	*	*	-	50%	39%
	2018	48%	37%	42%	18%	33%	49%	58%	0%	-	56%	35%
ELA/Reading	2019	48%	41%	43%	17%	35%	48%	*	*	-	60%	37%
	2018	46%	39%	37%	17%	27%	44%	60%	*	-	56%	30%
Mathematics	2019	52%	38%	37%	18%	37%	39%	-	-	-	*	36%
	2018	50%	34%	33%	22%	24%	34%	*	-	-	50%	31%
Science	2019	54%	41%	51%	33%	40%	63%	-	-	-	*	47%
	2018	51%	41%	48%	21%	30%	60%	*	*	-	63%	40%
Social Studies	2019	55%	34%	59%	27%	46%	67%	*	*	-	*	41%
	2018	53%	39%	58%	10%	68%	61%	*	-	-	*	48%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	15%	14%	6%	11%	17%	*	*	-	0%	11%
	2018	22%	14%	12%	2%	9%	14%	0%	0%	-	11%	6%
ELA/Reading	2019	21%	15%	6%	9%	5%	7%	*	*	-	0%	4%
	2018	19%	15%	4%	0%	2%	5%	0%	*	-	0%	0%
Mathematics	2019	26%	16%	16%	9%	17%	16%	-	-	-	*	15%
	2018	24%	13%	13%	0%	12%	14%	*	-	-	33%	11%
Science	2019	25%	16%	16%	0%	10%	25%	-	-	-	*	13%
	2018	23%	14%	15%	0%	9%	20%	*	*	-	13%	8%
Social Studies	2019	33%	18%	32%	0%	25%	37%	*	*	-	*	24%
	2018	31%	18%	27%	10%	25%	31%	*	-	-	*	14%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	66	67	58	69	67	*	-	-	56	69
	2018	69	63	66	50	62	68	100	*	-	80	59
ELA/Reading	2019	68	66	65	60	72	63	*	-	-	50	70
	2018	69	64	67	50	59	71	*	*	-	-	58
Mathematics	2019	70	67	70	56	65	75	-	-	-	*	68
	2018	70	61	65	50	65	63	*	-	-	80	60

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
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 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2018-19 School Report Card
BONHAM H S (074903001)**

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2017-18	1.9%	0.6%	0.6%	2.5%	0.0%	0.3%	0.0%	*	-	6.7%	0.7%
2016-17	1.9%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	90.0%	91.3%	91.3%	66.7%	95.5%	93.7%	*	-	-	*	87.5%
Graduates, TxCHSE, & Cont	94.3%	97.4%	97.4%	88.9%	100.0%	98.7%	*	-	-	*	96.9%
Class of 2017											
Graduated	89.7%	95.4%	95.4%	100.0%	94.1%	94.5%	*	*	*	100.0%	93.7%
Graduates, TxCHSE, & Cont	94.1%	100.0%	100.0%	100.0%	100.0%	100.0%	*	*	*	100.0%	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.0%	99.1%	99.1%	100.0%	100.0%	98.6%	*	*	*	100.0%	98.4%
Graduates, TxCHSE, & Cont	93.7%	100.0%	100.0%	100.0%	100.0%	100.0%	*	*	*	100.0%	100.0%
Class of 2016											
Graduated	91.6%	99.1%	99.1%	100.0%	100.0%	98.8%	-	-	-	100.0%	98.2%
Graduates, TxCHSE, & Cont	93.4%	100.0%	100.0%	100.0%	100.0%	100.0%	-	-	-	100.0%	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	92.1%	100.0%	100.0%	100.0%	100.0%	100.0%	-	-	-	100.0%	100.0%
Graduates, TxCHSE, & Cont	93.4%	100.0%	100.0%	100.0%	100.0%	100.0%	-	-	-	100.0%	100.0%
Class of 2015											
Graduated	91.8%	96.6%	96.6%	88.9%	95.0%	97.5%	*	*	-	100.0%	95.2%
Graduates, TxCHSE, & Cont	93.3%	96.6%	96.6%	88.9%	95.0%	97.5%	*	*	-	100.0%	95.2%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2018	90.0%	90.5%	90.5%	66.7%	95.5%	92.5%	*	-	-	*	86.2%
Class of 2017	89.7%	95.4%	95.4%	100.0%	94.1%	94.5%	*	*	*	100.0%	93.7%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2018											
	68.5%	-	-	-	-	-	-	-	-	-	-
Class of 2017											
	88.5%	77.9%	77.9%	88.9%	87.5%	73.9%	*	*	*	80.0%	71.2%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2018											
	86.8%	79.0%	79.0%	83.3%	90.5%	75.7%	*	-	-	*	71.4%
Class of 2017											
	85.9%	77.9%	77.9%	88.9%	87.5%	73.9%	*	*	*	80.0%	71.2%
College, Career, and Military Ready (Annual Graduates)											
2017-18	65.5%	39.6%	39.6%	25.0%	25.0%	43.7%	*	-	-	*	32.2%
SAT/ACT Results (Annual Graduates)											
Tested											
2017-18	74.6%	45.9%	45.9%	50.0%	45.5%	45.6%	*	-	-	*	39.0%
2016-17	73.5%	53.8%	53.8%	66.7%	56.3%	52.1%	0.0%	100.0%	0.0%	60.0%	48.3%
Average SAT Score ***											
2017-18	1036	1020	1020	*	1020	1034	-	-	-	*	975
Average ACT Score ***											
2017-18	20.6	21.8	21.8	-	22.0	21.6	-	-	-	*	20.9

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 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.
 *** Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

Texas Education Agency
2018-19 School Report Card
BONHAM H S (074903001)

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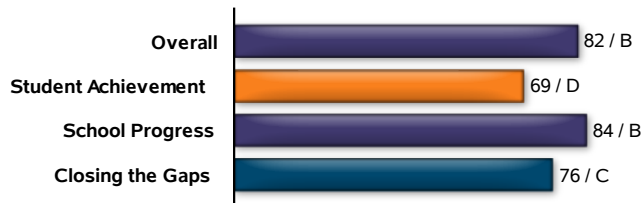
Texas Education Agency 2018-19 School Report Card RATHER L H (074903041)

Accountability Rating

B

RATHER L H earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for RATHER L H. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: BONHAM ISD
Campus Type: Middle School
Total Students: 268
Grade Span: 07 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- | | |
|---------------------------|--------------------------------|
| ✓ Mathematics | ✓ Comparative Academic Growth |
| ✗ ELA/Reading | ✗ Science |
| ✗ Social Studies | ✗ Comparative Closing the Gaps |
| ✗ Postsecondary Readiness | |

School and Student Information

This section provides demographic information about RATHER L H, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	96.6%	96.3%	95.4%
Enrollment by Race/Ethnicity			
African American	7.8%	7.2%	12.6%
Hispanic	26.5%	27.9%	52.6%
White	60.4%	57.8%	27.4%
American Indian	1.5%	1.1%	0.4%
Asian	0.0%	0.6%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	3.7%	5.3%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	62.7%	68.1%	60.6%
English Learners	12.7%	14.0%	19.5%
Special Education	14.6%	13.8%	9.6%
Mobility Rate (2017-18)	14.5%	17.1%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	17.5	15.3	16.6
Mathematics	15.7	16.2	17.8
Science	20.0	19.3	18.9
Social Studies	21.7	15.7	19.3

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	70.7%	64.5%
Instructional Expenditure Ratio	n/a	56.3%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,115	\$10,885	\$9,844
Instruction	\$5,151	\$5,827	\$5,492
Instructional Leadership	\$10	\$149	\$155
School Leadership	\$1,042	\$662	\$576

**Texas Education Agency
2018-19 School Report Card
RATHER L H (074903041)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	71%	65%	59%	58%	69%	40%	-	-	73%	61%
	2018	77%	67%	58%	42%	51%	64%	50%	-	-	61%	56%
ELA/Reading	2019	75%	71%	72%	83%	67%	74%	*	-	-	67%	69%
	2018	74%	67%	70%	54%	67%	75%	*	-	-	83%	70%
Mathematics	2019	82%	78%	75%	78%	66%	80%	*	-	-	83%	70%
	2018	81%	71%	61%	46%	52%	68%	*	-	-	67%	58%
Writing	2019	68%	57%	64%	50%	55%	70%	*	-	-	75%	58%
	2018	66%	47%	42%	33%	32%	48%	*	-	-	*	36%
Science	2019	81%	74%	62%	42%	59%	64%	*	-	-	*	63%
	2018	80%	75%	63%	33%	55%	73%	-	-	-	40%	62%
Social Studies	2019	81%	63%	37%	17%	29%	43%	*	-	-	*	27%
	2018	78%	67%	39%	22%	34%	45%	-	-	-	40%	36%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	38%	33%	33%	22%	37%	40%	-	-	35%	27%
	2018	48%	37%	27%	14%	24%	31%	50%	-	-	17%	24%
ELA/Reading	2019	48%	41%	41%	50%	30%	45%	*	-	-	33%	35%
	2018	46%	39%	36%	21%	31%	41%	*	-	-	17%	32%
Mathematics	2019	52%	38%	41%	50%	25%	47%	*	-	-	42%	34%
	2018	50%	34%	24%	13%	25%	26%	*	-	-	17%	22%
Writing	2019	38%	20%	24%	50%	12%	27%	*	-	-	38%	20%
	2018	41%	25%	21%	7%	18%	25%	*	-	-	*	15%
Science	2019	54%	41%	30%	8%	21%	36%	*	-	-	*	20%
	2018	51%	41%	30%	11%	24%	36%	-	-	-	40%	30%
Social Studies	2019	55%	34%	12%	0%	12%	12%	*	-	-	*	7%
	2018	53%	39%	15%	11%	10%	20%	-	-	-	0%	16%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	15%	12%	8%	7%	15%	40%	-	-	3%	8%
	2018	22%	14%	11%	6%	9%	12%	17%	-	-	4%	9%
ELA/Reading	2019	21%	15%	21%	11%	15%	26%	*	-	-	0%	14%
	2018	19%	15%	22%	8%	18%	26%	*	-	-	0%	16%
Mathematics	2019	26%	16%	11%	6%	6%	14%	*	-	-	8%	7%
	2018	24%	13%	6%	4%	5%	7%	*	-	-	17%	4%
Writing	2019	14%	4%	5%	33%	0%	5%	*	-	-	0%	5%
	2018	13%	4%	2%	7%	0%	1%	*	-	-	*	1%
Science	2019	25%	16%	13%	0%	6%	17%	*	-	-	*	5%
	2018	23%	14%	12%	11%	10%	14%	-	-	-	0%	12%
Social Studies	2019	33%	18%	5%	0%	3%	5%	*	-	-	*	2%
	2018	31%	18%	7%	0%	10%	7%	-	-	-	0%	8%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	66	75	72	78	74	*	-	-	69	72
	2018	69	63	69	64	75	68	*	-	-	71	72
ELA/Reading	2019	68	66	76	78	83	74	*	-	-	54	73
	2018	69	64	75	71	79	75	*	-	-	58	75
Mathematics	2019	70	67	73	66	73	74	*	-	-	83	71
	2018	70	61	64	56	70	61	*	-	-	83	68

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 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2018-19 School Report Card
RATHER L H (074903041)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	37%	78%	35%	32%	*	-	-	*	7%
2018	38%	35%	47%	43%	35%	55%	*	-	-	*	*
Mathematics											
2019	45%	52%	46%	67%	40%	45%	-	-	-	60%	21%
2018	47%	38%	33%	42%	23%	36%	*	-	-	*	*
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	63%	63%	58%	56%	68%	*	-	-	*	10%
Students Requiring Accelerated Instruction											
2019	22%	37%	37%	42%	44%	32%	*	-	-	*	90%
STAAR Cumulative Met Standard											
2019	85%	77%	77%	92%	69%	77%	*	-	-	*	15%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	65%	65%	62%	47%	71%	*	-	-	100%	16%
Students Requiring Accelerated Instruction											
2019	18%	35%	35%	38%	53%	29%	*	-	-	0%	84%
STAAR Cumulative Met Standard											
2019	88%	74%	74%	77%	59%	79%	*	-	-	100%	21%

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 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2018-19 School Report Card
RATHER L H (074903041)**

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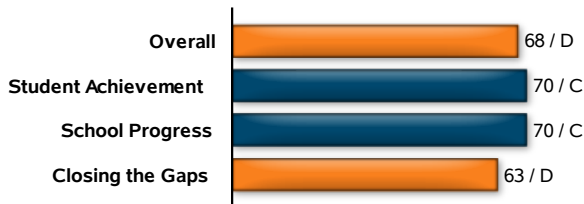
Texas Education Agency 2018-19 School Report Card EVANS EL (074903102)

Accountability Rating

D

EVANS EL earned a D (60-69) for performance that needs improvement by serving too few students well. Not enough students made adequate academic progress for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for EVANS EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: BONHAM ISD
Campus Type: Elementary
Total Students: 407
Grade Span: 04 - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- X ELA/Reading
- X Mathematics
- X Science
- X Comparative Academic Growth
- X Comparative Closing the Gaps
- X Postsecondary Readiness

School and Student Information

This section provides demographic information about EVANS EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	96.6%	96.3%	95.4%
Enrollment by Race/Ethnicity			
African American	7.9%	7.2%	12.6%
Hispanic	30.2%	27.9%	52.6%
White	53.3%	57.8%	27.4%
American Indian	2.0%	1.1%	0.4%
Asian	0.7%	0.6%	4.5%
Pacific Islander	0.2%	0.1%	0.2%
Two or More Races	5.7%	5.3%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	67.6%	68.1%	60.6%
English Learners	18.2%	14.0%	19.5%
Special Education	17.0%	13.8%	9.6%
Mobility Rate (2017-18)	16.9%	17.1%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 4	19.6	19.6	19.2
Grade 5	17.7	17.7	21.2
Grade 6	18.8	18.8	20.4

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	70.7%	64.5%
Instructional Expenditure Ratio	n/a	56.3%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,252	\$10,885	\$9,844
Instruction	\$4,332	\$5,827	\$5,492
Instructional Leadership	\$8	\$149	\$155
School Leadership	\$640	\$662	\$576

**Texas Education Agency
2018-19 School Report Card
EVANS EL (074903102)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	71%	72%	71%	64%	76%	75%	100%	-	81%	68%
	2018	77%	67%	68%	57%	59%	74%	54%	83%	-	67%	62%
ELA/Reading	2019	75%	71%	75%	71%	68%	78%	86%	*	-	81%	71%
	2018	74%	67%	67%	64%	57%	71%	80%	*	-	80%	61%
Mathematics	2019	82%	78%	77%	77%	67%	82%	57%	*	-	92%	74%
	2018	81%	71%	73%	52%	69%	79%	*	*	-	60%	67%
Writing	2019	68%	57%	50%	56%	34%	53%	*	*	-	58%	41%
	2018	66%	47%	52%	70%	45%	55%	*	*	-	50%	48%
Science	2019	81%	74%	71%	64%	66%	74%	*	*	-	78%	69%
	2018	80%	75%	70%	36%	54%	83%	*	*	-	*	62%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	38%	36%	28%	27%	41%	40%	75%	-	44%	31%
	2018	48%	37%	39%	30%	31%	44%	31%	67%	-	48%	32%
ELA/Reading	2019	48%	41%	40%	35%	29%	46%	71%	*	-	46%	33%
	2018	46%	39%	42%	36%	28%	48%	60%	*	-	60%	33%
Mathematics	2019	52%	38%	36%	23%	28%	40%	29%	*	-	54%	32%
	2018	50%	34%	39%	26%	33%	42%	*	*	-	47%	32%
Writing	2019	38%	20%	16%	11%	9%	19%	*	*	-	17%	14%
	2018	41%	25%	30%	40%	24%	36%	*	*	-	25%	24%
Science	2019	54%	41%	44%	36%	34%	52%	*	*	-	44%	38%
	2018	51%	41%	42%	18%	40%	45%	*	*	-	*	35%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	15%	16%	11%	11%	18%	15%	38%	-	25%	13%
	2018	22%	14%	16%	9%	11%	19%	8%	17%	-	21%	13%
ELA/Reading	2019	21%	15%	16%	10%	13%	20%	14%	*	-	19%	13%
	2018	19%	15%	19%	14%	11%	23%	20%	*	-	33%	17%
Mathematics	2019	26%	16%	19%	10%	12%	21%	14%	*	-	35%	16%
	2018	24%	13%	16%	7%	13%	17%	*	*	-	20%	13%
Writing	2019	14%	4%	4%	0%	0%	4%	*	*	-	17%	2%
	2018	13%	4%	8%	10%	5%	11%	*	*	-	0%	5%
Science	2019	25%	16%	19%	27%	11%	24%	*	*	-	22%	16%
	2018	23%	14%	16%	0%	11%	20%	*	*	-	*	11%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	66	60	67	58	59	43	83	-	68	59
	2018	69	63	57	53	55	58	94	*	-	60	58
ELA/Reading	2019	68	66	58	67	62	56	43	*	-	56	57
	2018	69	64	57	54	52	56	90	*	-	73	57
Mathematics	2019	70	67	62	67	55	63	43	*	-	80	61
	2018	70	61	58	52	57	60	*	*	-	47	59

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 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2018-19 School Report Card
EVANS EL (074903102)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	38%	17%	46%	33%	*	*	-	40%	26%
2018	38%	35%	24%	*	23%	22%	*	*	-	*	16%
Mathematics											
2019	45%	52%	57%	55%	55%	52%	*	-	-	80%	47%
2018	47%	38%	43%	*	50%	45%	*	-	-	*	48%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	71%	71%	78%	69%	70%	*	*	-	78%	24%
Students Requiring Accelerated Instruction											
2019	22%	29%	29%	22%	31%	30%	*	*	-	22%	76%
STAAR Cumulative Met Standard											
2019	86%	87%	87%	78%	87%	87%	*	*	-	89%	53%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	68%	68%	33%	60%	78%	*	*	-	67%	24%
Students Requiring Accelerated Instruction											
2019	17%	33%	33%	67%	40%	22%	*	*	-	33%	76%
STAAR Cumulative Met Standard											
2019	90%	92%	92%	78%	93%	93%	*	*	-	100%	82%

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Texas Education Agency
2018-19 School Report Card
EVANS EL (074903102)

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Texas Education Agency
2018-19 School Report Card
BAILEY INGLISH EARLY CHILDHOOD CEN (074903103)

Accountability Rating

BAILEY INGLISH EARLY CHILDHOOD CEN is paired with FINLEY-OATES EL (074903104)



BAILEY INGLISH EARLY CHILDHOOD CEN earned a C (70-79) for acceptable performance by serving many students well but needs to provide additional academic support to many more students.

School Information

District Name: BONHAM ISD
Campus Type: Elementary
Total Students: 201
Grade Span: EE - PK

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2019/index.html>.

School and Student Information

This section provides demographic information about BAILEY INGLISH EARLY CHILDHOOD CEN, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	-	96.3%	95.4%
Enrollment by Race/Ethnicity			
African American	8.5%	7.2%	12.6%
Hispanic	31.8%	27.9%	52.6%
White	52.2%	57.8%	27.4%
American Indian	0.0%	1.1%	0.4%
Asian	1.5%	0.6%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	6.0%	5.3%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	94.5%	68.1%	60.6%
English Learners	17.4%	14.0%	19.5%
Special Education	8.5%	13.8%	9.6%
Mobility Rate (2017-18)	0.0%	17.1%	15.4%

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	70.7%	64.5%
Instructional Expenditure Ratio	n/a	56.3%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,172	\$10,885	\$9,844
Instruction	\$5,548	\$5,827	\$5,492
Instructional Leadership	\$306	\$149	\$155
School Leadership	\$936	\$662	\$576

Texas Education Agency
2018-19 School Report Card
BAILEY INGLISH EARLY CHILDHOOD CEN (074903103)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

There is no STAAR performance data for this campus.

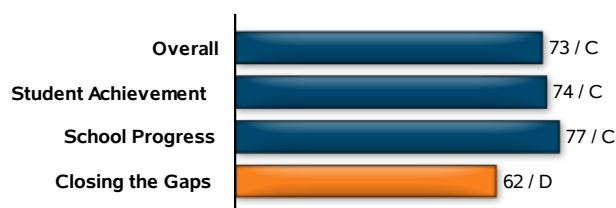
Texas Education Agency 2018-19 School Report Card FINLEY-OATES EL (074903104)

Accountability Rating



FINLEY-OATES EL earned a C (70-79) for acceptable performance by serving many students well but needs to provide additional academic support to many more students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for FINLEY-OATES EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: BONHAM ISD
Campus Type: Elementary
Total Students: 520
Grade Span: KG - 03

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- X ELA/Reading
- X Mathematics
- X Comparative Closing the Gaps
- X Postsecondary Readiness

School and Student Information

This section provides demographic information about FINLEY-OATES EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	96.2%	96.3%	95.4%
Enrollment by Race/Ethnicity			
African American	5.4%	7.2%	12.6%
Hispanic	29.2%	27.9%	52.6%
White	56.0%	57.8%	27.4%
American Indian	1.0%	1.1%	0.4%
Asian	0.4%	0.6%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	8.1%	5.3%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	65.6%	68.1%	60.6%
English Learners	17.5%	14.0%	19.5%
Special Education	14.4%	13.8%	9.6%
Mobility Rate (2017-18)	21.3%	17.1%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	18.9	18.9	18.9
Grade 1	20.2	20.2	18.8
Grade 2	18.9	18.9	18.7
Grade 3	17.4	17.4	18.9
Secondary			
English/Language Arts	4.0	15.3	16.6

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	70.7%	64.5%
Instructional Expenditure Ratio	n/a	56.3%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,441	\$10,885	\$9,844
Instruction	\$3,845	\$5,827	\$5,492
Instructional Leadership	\$7	\$149	\$155
School Leadership	\$399	\$662	\$576

**Texas Education Agency
2018-19 School Report Card
FINLEY-OATES EL (074903104)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	71%	77%	63%	76%	84%	-	*	-	58%	74%
	2018	77%	67%	81%	89%	77%	83%	75%	*	-	75%	77%
ELA/Reading	2019	75%	71%	74%	75%	73%	80%	-	*	-	46%	71%
	2018	74%	67%	81%	89%	79%	82%	*	*	-	75%	76%
Mathematics	2019	82%	78%	81%	50%	79%	88%	-	*	-	69%	77%
	2018	81%	71%	81%	89%	76%	84%	*	*	-	75%	78%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	38%	40%	6%	33%	52%	-	*	-	15%	33%
	2018	48%	37%	43%	33%	32%	51%	50%	*	-	29%	37%
ELA/Reading	2019	48%	41%	39%	13%	30%	52%	-	*	-	15%	32%
	2018	46%	39%	42%	33%	33%	49%	*	*	-	25%	35%
Mathematics	2019	52%	38%	41%	0%	36%	53%	-	*	-	15%	33%
	2018	50%	34%	43%	33%	30%	52%	*	*	-	33%	39%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	15%	20%	0%	21%	24%	-	*	-	4%	14%
	2018	22%	14%	20%	0%	15%	25%	38%	*	-	13%	16%
ELA/Reading	2019	21%	15%	22%	0%	24%	27%	-	*	-	0%	14%
	2018	19%	15%	23%	0%	18%	29%	*	*	-	17%	21%
Mathematics	2019	26%	16%	18%	0%	18%	22%	-	*	-	8%	14%
	2018	24%	13%	16%	0%	12%	21%	*	*	-	8%	12%

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