

Finley-Oates Campus Improvement Plan

2017-2018



“The Future Begins With Me”

The Mission of Finley-Oates Elementary School is to provide instruction and support to build a strong educational foundation, while promoting opportunities for all students to achieve their maximum academic, social, emotional, and physical potential.

THE STATE OF TEXAS PUBLIC EDUCATION MISSION AND ACADEMIC GOALS

The mission of the public education system of this state is to ensure that all Texas children have access to a quality education that enables them to achieve their potential and fully participate now and the future in the social, economic, and education opportunities of our state and nation. That mission is grounded on the conviction that a general diffusion of knowledge is essential for the welfare of this state and for the preservation of the liberties and rights of citizens. It is further grounded on the conviction that a successful public education system is directly related to a strong, dedicated, and supportive family; and that parental involvement in the school is essential for the maximum educational achievement of a child.

THE STATE OF TEXAS PUBLIC EDUCATION GOALS

- GOAL #1: The student in the public education system will demonstrate exemplary performance in the reading and writing of the English language.
- GOAL #2: The students in the public education system will demonstrate exemplary performance in the understanding of mathematics.
- GOAL #3: The students in the public education system will demonstrate exemplary performance in the understanding of science.
- GOAL #4: The students in the public education system will demonstrate exemplary performance in the understanding of social studies.

THE STATE OF TEXAS PUBLIC EDUCATION OBJECTIVES

- Objective #1: Parents will be full partners with educators in the education of their children.
- Objective #2: Students will be encouraged and challenged to meet their full educational potential.
- Objective #3: Through enhanced dropout prevention efforts, all students will remain in school until they obtain a high school diploma.
- Objective #4: A well-balanced and appropriate curriculum will be provided to all students.
- Objective #5: Qualified and highly effective personnel will be recruited, developed, and retained.
- Objective #6: The state's students will demonstrate exemplary performance in the comparison to national and international standards.
- Objective #7: School campuses will maintain a safe and disciplined environment conducive to student learning.
- Objective #8: Educators will keep abreast of the development of creative and innovative techniques as appropriate to improve student learning.
- Objective #9: Technology will be implemented and used to increase the effectiveness of student learning, instructional management, staff development, and administration.

School/Parent Compact

The policy and compact have been jointly developed and agreed upon by the Finley Oates Elementary School and parents of students served in the school pursuant to Title I (hereafter referred to as “parents”).

Policy

The administration, staff and parents of this school believe that the improved academic achievement of each student is a responsibility shared by the entire school community, including the school district, school, community members, school administration, staff, students, and parents (as defined for purposes of this policy to include guardians and all members of a student’s family involved in the student’s education).

Parent involvement activities in the school will include opportunities for:

- Parents to volunteer and be involved in school activities
- Staff development and parent education
- Parents to provide home support for their student’s education
- Parents to participate in school decision-making
- Effective communication between the school and parents

Compact

Responsibilities of school

The school will:

- Provide a high-quality curriculum and instruction in a supportive and effective learning environment enabling students to meet the state academic standards.
- Involve parents in an organized, ongoing and timely way in the planning, review and improvement of Title I programs, plans and policies.

With regard to School Parent Involvement Policy, the administration will:

- Facilitate and implement the Title I Parent Involvement Policy.
- Involve parents in the planning, review and improvement of the School Parent Involvement Policy at least annually.
- Provide notice to parents of the School Parent Involvement Policy in an understandable and uniform format

and, to the extent practicable, in a language the parents can understand.

- Make the School Parent Involvement Policy available to the community.

With regard to parent meetings, the administration will:

- Convene annual meetings to inform parents of their school's participation in Title I, the requirements of Title I and the right of parents to be involved.

Inform parents of all meetings and encourage and invite parents to attend.

Meetings shall be offered at various convenient dates and times to facilitate attendance by parents.

With regard to Title I Programs and Plans, the administration will:

- Inform parents about the goals and purposes of Title I, any Title I programs at the school, the curriculum used in the programs, the academic assessments used to measure student progress, and the proficiency levels students are expected to meet.
- Involve parents in the planning, review and improvement of any Title I programs at the school.
- If the Title I plan is not satisfactory to the parents, submit any parent comments on the plan when it is submitted to the district.
- If requested by parents, provide opportunities for regular meetings of parents and the school where parents may offer suggestions and ask questions regarding Title I policies and programs.
- Administrators will provide timely responses to parents' suggestions and questions.
- Provide assistance to parents, as appropriate, in understanding such topics as the state's academic content and achievement standards, state and local academic assessments, the requirements of Title I, how to monitor their student's academic progress and how to work with school staff to improve the achievement of the student.

With regard to professional development, the administration will:

- With the assistance of parents, educate teachers, pupil services personnel, principals and other staff in:
 - the value and utility of contributions of parents
 - how to reach out to, communicate with, and work with parents as equal partners
 - implementing and coordinating parent programs
 - building ties between parents and the school

Shared responsibilities of administration and staff

Administration and staff will:

- Provide assistance to parents, as appropriate, in understanding such topics as the state's academic content and achievement standards, state and local academic assessments, the requirements of Title I, how to monitor their student's academic progress and how to work with school staff to improve the achievement of the student.
- Provide materials and training to help parents work with their student to improve the student's achievement, such as literacy training and using technology, as appropriate, to foster parental involvement.
- Ensure that all information related to school and parent programs, meetings and other activities sent to parents in a format and, to the extent practicable, in a language the parents can understand (not only in a language that may be something other than English, but also to address the education level and other factors that affect comprehensibility).
- Provide such other reasonable support for parental involvement activities as parents may request.
- Provide access to educational resources for parents to use together with their students.

Responsibilities of staff

The staff will:

- Assist the administration in facilitating and implementing the Title I Parent Involvement Policy and parent involvement activities.
 - Advise parents of their student's progress on a regular basis.
 - Be readily accessible to parents and provide opportunities for parents to meet with them on a regular basis to discuss their student's progress and to participate, as appropriate, in the decisions relating to their student's education. Schedule at least one parent/ teacher conference each year during which the School-Level Title I Parent Involvement Policy (School/ Parent Compact) will be discussed as it relates to the student's achievement.

Responsibilities of parents

Parents will:

- Support their student's learning at home by:
 - Read to your child and /or encourage them to read every day
 - monitoring attendance

- monitoring completion of homework
- monitoring television watching
- encouraging positive use of extracurricular time
- Volunteer in the classroom.
- Participate, as appropriate, in decisions related to their student's education.
- Participate in school activities on a regular basis.
- Actively communicate with school staff regarding their student's needs and circumstances.
- Be aware of and follow rules and regulations of the school and school district.

TEAM Bonham ISD Goals

Adopted by the Bonham ISD Board of Trustees

- Goal 1: Provide quality and engaging learning experiences for every child every day.**
- Goal 2: Maintain and strengthen positive relationships between all educators and stakeholders.**
- Goal 3: Provide Our Staff And Students With the Best Facilities Possible.**

Finley-Oates Parent Involvement Policy

Finley-Oates Elementary School strives to involve parents in every aspect of their child's education. The following outline is in accordance with the philosophy of nurturing parents toward recognizing and fulfilling that responsibility.

- Parents of children identified for participation in special programs will be informed of their child's eligibility via phone or written notice.
- Parents of students in grades 1st through 3rd will be provided individual student reports about the performance of their child on the State Assessment in Math and Reading.
- All efforts will be made in order for Parents to be addressed in their native language if possible
- Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements and the right of parents to be involved in Title I, Part A programs. The school will advertise the meeting in the local paper and convene the meeting a convenient time to parents. If requested an additional meeting will be held for individuals that cannot attend at the set time.
- Parents are invited to participate in the design and implementation of policies that impact their children.
- Each Title I campus will develop and annually update a parent-student compact. This compact explains how students, parents/caregivers and staff will share responsibility for promoting student achievement.
- Parents are invited to volunteer on campuses.
- Parents are invited to participate in parent-teacher conferences.
- Parents are invited to assist with planning for and supervising parties and field trips.
- Parents are invited to serve on all committees including Site-based Decision Making (SBDM), Health Advisory, Federal & Compensatory Programs, etc.
- Parents are invited to complete surveys.
- Parents are invited to participate in evaluating the Campus's parent involvement program.
- Parents are invited to contact the Assistant Superintendent of Student Services and/or campus principals about available parent training and/or volunteer opportunities.
- Parents are notified when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002).

NOTE: For the safety of our students, any person who has direct contact with students will be required to pass a criminal background check and to agree to comply with any other type of security requirements of the district.

COMPREHENSIVE NEEDS ASSESSMENT SUMMARY

SCHOOL YEAR: 2017-2018

Data Sources Reviewed: Student enrollment history; ethnicity trends; enrollment patterns for the last 3 years; special programs enrollment; at-risk lists; student demographics; student-teacher ratios

- STAAR, Math/Reading Benchmark Scores, STAR Tests for Math/Reading, TAPR, RTI Process, Special Education Referrals, Discipline Reports, iStation, Think Through Math Data, System Safeguards, Status Reports
- Teacher surveys; parent interviews
- Staff certifications; surveys
- Benchmark data; state assessment data; lesson plans; teacher and administrator input related to use and impact of interventions
- Sign-in sheets; participation records for SBDM and other meetings; home language surveys
- Attendance;
- Technology equipment inventories; teacher surveys; discussions with technology department staff; walkthrough observations; professional development needs assessment results

Area Reviewed	Summary of Strengths What were the identified strengths?	Summary of Needs What were the identified needs?	Priorities What are the priorities for the campus, including how federal and state program funds will be used?
Demographics	<ul style="list-style-type: none">• ADA is acceptable• High percentage of teachers with more than 5 years of experience• Student to teacher ratio is lower than state avg.	<ul style="list-style-type: none">• Growing Hispanic/ELL population• High enrollment of Economically Disadvantage students• Constant Sp. Ed. population• High percentage of At-Risk students• Mobility Rate of students• White board paint• Cafeteria Tables	<ul style="list-style-type: none">• Provide specialized STAAR instruction to Hispanic & SpEd students• Early Intervention in reading and math
Student Achievement	<ul style="list-style-type: none">• According to STAR results our students are making progress• Increased passing rate of Hispanic students on STAAR	<ul style="list-style-type: none">• Maintain and continue to increase passing rate for Hispanic, ELL, and economically disadvantaged	<ul style="list-style-type: none">• Continue to improve STAAR instruction in Math for all students• Professional Development specializing in strategies for Math

	<p>reading and math</p> <ul style="list-style-type: none"> • Passing percentage on STAAR math and reading was higher than state avg. • Met performance status safeguards for all demographics in state status report. 	<p>students</p> <ul style="list-style-type: none"> • Maintain and continue to increase passing rate for Sped. students due to the modified test going away • Improve Math and Reading STAAR scores 	<ul style="list-style-type: none"> • Supplement materials for Math • Data disaggregation for all assessments • Increase small group reading and math instruction in all grade levels • Increase Classroom Libraries
School Culture and Climate	<ul style="list-style-type: none"> • Attendance Rate is good & above State average • Students and teachers are an integral part of all decision making processes in the school • Willingness to work as a team • Accountability of all staff for 3rd graders • Facility improvement –paint trim and door facings • Increased security measures 	<ul style="list-style-type: none"> • More public relations: promotions/publicizing positive action & events • Positive and public acknowledgment of student and staff behavior and/or achievements • Facility improvement –sound absorbers in cafeteria, replace cove base throughout the building 	<ul style="list-style-type: none"> • Staff survey on school climate • Classroom management training for teachers in need • Create a new vision and mission statement together as a whole campus • Continue new safety protocols
Staff Quality/ Professional Development	<ul style="list-style-type: none"> • 100% of teachers are highly qualified • 100% of paraprofessionals are highly qualified • Weekly team meetings • 	<ul style="list-style-type: none"> • Continued professional development in core subject areas • Continued professional development in poverty training • Retention of 3rd grade teachers • Mentor/mentee program 	<ul style="list-style-type: none"> • On-going professional development • Staff Mentor Program • Continued growth of PLCs • Continued growth in teachers becoming advanced in data disaggregation & using the data to drive instruction (whole and small group)
Curriculum, Instruction, Assessment	<ul style="list-style-type: none"> • Aligned curriculum (TEKS) • Teachers disaggregate data • RTI Meetings • Bilingual Program K-3 • Standards Based Report Card • Consistent use of STAR 	<ul style="list-style-type: none"> • Benchmark assessments • Unit assessments continually tracked through AWARE • Realign core curriculum according to student need • Late start using Think Through 	<ul style="list-style-type: none"> • Training to understand that to increase STAAR performance that rigor within the SE must be addressed. • Purchase high-quality and rigorous Spanish instructional materials • Develop a plan for 3rd grade to

	<p>Enterprise reading and math</p> <ul style="list-style-type: none"> • iStation Lab • Partnership with FUME • Purchase Saxon Phonics for K-2 and provide staff development 	<p>Math and Lack of Spanish instructional materials</p> <ul style="list-style-type: none"> • Loss of instructional coaches • Phonics skills are lacking across the campus 	<p>consistently use Think Through Math</p> <ul style="list-style-type: none"> • Building Fluency across campus
Family and Community Involvement	<ul style="list-style-type: none"> • Numerous ways to communicate with parents & community: Communication Update; Facebook; website; email; Parentlink; school calendar, direct mail • Involved PTO • PTO – consistent monthly meetings • High participation in Special Events – Fall Festival, Music Programs, Family Nights, etc. • Assist in raising money for KOOL Lunch Summer Program • Partner with Bonham Public Library for the Summer Program. • Partnership with First United Methodist Church 	<ul style="list-style-type: none"> • More parent involvement, it seems as if it is the same group of parents that is always volunteering and doing the work. We need to find a way to get more parents/families involved • Parent or community volunteers to mentor and/or work with students in reading and math 	<ul style="list-style-type: none"> • Increase parental involvement and volunteering for all
School Context and Organization	<ul style="list-style-type: none"> • All grade level teachers have common planning period • The grade level teachers plan together • Conference period is 20 minutes longer daily to allow for additional planning • Master schedule provides uninterrupted blocks of 	<ul style="list-style-type: none"> • Parent/staff survey • Teacher input in campus decision-making 	<ul style="list-style-type: none"> • Feedback from all members of the school: students, staff, parents • Create a Campus Leadership PLC to meet regularly

	instructional time for core subjects		
Technology	<ul style="list-style-type: none"> • Acquisition & implementation of technology • Network accessibility & usage • Content Area connections • Campus leadership support • Online Learning • Advanced classroom technology – Promethean Boards • iStation- Special Rotation 	<ul style="list-style-type: none"> • Training & planning time • Technology TEKS incorporated in core areas • Lack of computers in homes • Professional Development • Purpose and vision of the school and teachers for the use of technology • 	<ul style="list-style-type: none"> • Incorporating Technology TEKS in core subject areas of instruction • Professional development in all technology areas at both campus and district levels

Title I, Part A

Schoolwide Components:

1. A comprehensive needs assessment of the entire school(including taking into account the needs of migratory children as defined in section 1309(2)) that is based on information which includes the achievement of children in relation to the State academic content standards and the State student academic achievement standards described in section 1111(b)(1).
2. Schoolwide reform strategies that provide opportunities for all children to meet the State's proficient and advanced levels of student academic achievement, use effective methods and instructional strategies that are based on scientifically based research, and that include strategies to address the needs of all children in the school, but particularly the needs of low-achieving children and those at risk of not meeting the State student academic achievement standards who are members of the target population of any program that is included in the schoolwide program.
3. Instruction by highly qualified teachers.
4. In accordance with section 1119 and subsection (a)(4), high-quality and ongoing professional development for teachers, principals, and paraprofessionals and, if appropriate, pupil services personnel, parents, and other staff to enable all children in the school to meet the State's student academic achievement standards.
5. Strategies to attract high-quality teachers to high-need schools.
6. Strategies to increase parental involvement in accordance with section 1118, such as family literary services.
7. Plans for assisting preschool children in the transition from early childhood programs, such as Head Start, Even Start, Early Reading First, or a State-run preschool program, to local elementary school programs.
8. Measures to include teachers in the decisions regarding the use of academic assessments described in section 1111(b)(3) in order to provide information on, and to improve, the achievement of individual students and the overall instructional program.
9. Activities to ensure that students who experience difficulty mastering the proficient or advanced levels of academic achievement standards required by section 1111(b) (1) shall be provided with effective, timely additional assistance which shall include measures to ensure that student difficulties are identified on a timely basis and to provide sufficient information on which to base effective assistance.
10. Coordination and integration of Federal, State, and local services and programs, including programs supported under this Act, violence prevention programs, nutrition programs, housing programs, Head Start, adult education, vocational and technical education, and job training.

<p>State Goal 2: The students in the public education system will demonstrate exemplary performance in the understanding of mathematics.</p> <p>NCLB Performance Goal 1: By 2017-2018, all students will reach high standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.</p> <p>BISD Goal 4: Provide faculty and staff with the tools and training to facilitate an excellent and individualized learning experience for every child every day.</p>							
<p>State Objective 2: Students will be encouraged and challenged to meet their full educational potential.</p> <p>State Objective 6: The state's students will demonstrate exemplary performance in the comparison to national and international standards.</p>							
<p>Action Statement 2.1: A plan will be developed to improve STAAR scores in MATH</p>							
Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title I Schoolwide Components (Code by #)
K-3 Summer School Pre K-K Bilingual Summer School	Summer School Director	Title I \$37,420.00	June 2017	List of students	Pre and post tests	Progress monitoring	2,9
Math Intervention Program	Principal, Math Intervention Staff	Campus Budget, Title I, Funds, Comp Ed and SpEd funds - \$3000.00	2017-2018	Math Intervention Team schedule(K-Answer Boards-\$240.00- KinderMath Units TPT \$111.00/2 nd - Really Good Stuff347.00/ - 3 rd Forde Ferrier Books-\$215.00- 3 rd Everyday Counts \$2656.96	STAR Math data, Think Through Math data	Math STAAR and benchmark results	2,8,9
Accelerated Math Grades 2	Technology Specialists, Principal,	IMA - \$2400.00	2017-2018	Accelerated Math Schedule	Math scores on unit assessments,	STAAR Math Results	2,9

<p>State Goal 2: The students in the public education system will demonstrate exemplary performance in the understanding of mathematics.</p> <p>NCLB Performance Goal 1: By 2017-2018, all students will reach high standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.</p> <p>BISD Goal 4: Provide faculty and staff with the tools and training to facilitate an excellent and individualized learning experience for every child every day.</p>							
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Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title I Schoolwide Components (Code by #)
	Teachers				STAR Math enterprise data		
STAR Math Enterprise Real Time	Principal, Math Specialists, Teachers	IMA - \$1700.00	2017-2018	STAR Math reports	Benchmark scores	STAAR Math Results	1,2,8
Math manipulatives/additional materials as indicated in the needs assessment and lesson planning	Math Lab, teachers, principal	General budget and Title I Funds \$5000.00	2017-2018	Walk-throughs (Lakeshore – 3 rd - \$920.00/Everyday counts - \$	Unit assessments	STAAR Math Results	2,9
Response to Intervention Plan	Principal, Math Interventionist, Teachers, Staff	Title and local Funds - \$3000.00	2017-2018	Purple folders	Number of Sp. Ed referrals	First Steps, Benchmarks, STAR enterprise reports, Think Through Math reports, report card data, STAAR Results	9
Encouragers/ Incentive Groups for 3 rd graders	Principal, Staff	Title - \$300.00	Spring 2017	Assignment of groups	Feedback from 3 rd grade teachers	STAAR Results Incentive pay outs	8

<p>State Goal 2: The students in the public education system will demonstrate exemplary performance in the understanding of mathematics.</p> <p>NCLB Performance Goal 1: By 2017-2018, all students will reach high standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.</p> <p>BISD Goal 4: Provide faculty and staff with the tools and training to facilitate an excellent and individualized learning experience for every child every day.</p>							
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<p>Action Statement 2.1: A plan will be developed to improve STAAR scores in MATH</p>							
Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title I Schoolwide Components (Code by #)
Large Blocks of Instructional Time on Master Schedule to allow more time for 3 rd grade teacher blocks	Principal	Campus Resources – no monetary cost	2017-2018	Master Schedule	Increased Scores in all areas	STAAR	8
Benchmark test 3 rd grade focusing on testing environment	Campus Administrators, Math/Reading Interventionist, Dyslexia Team, Teachers, and Staff	Title Resources - \$500.00	November 2017 March 2017	Schedule of testers and dates for benchmark testing	Benchmark Scores	STAAR	8
Exposure for students in all grade levels to varied STAAR formatted selections	Principal, Math Interventionist, and classroom teachers	Curriculum – Motivation Math \$2708.00; Lead4ward question stems, released test items by TEKS to all teachers	Purchase by October 1, 2017	Grade level meeting discussions, lesson plans, walk-throughs	Benchmarks, scores from Think Through Math, STAR enterprise	STAAR	2,8,9
Data Meetings with K - 3 rd grade teachers	3 rd grade teachers, Math and Reading	District funds – hourly wages of personnel	2 times a nine week grading period	Minutes of meetings	Increase in unit assessment scores	STAAR Math scores	2,8,9

<p>State Goal 2: The students in the public education system will demonstrate exemplary performance in the understanding of mathematics.</p> <p>NCLB Performance Goal 1: By 2017-2018, all students will reach high standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.</p> <p>BISD Goal 4: Provide faculty and staff with the tools and training to facilitate an excellent and individualized learning experience for every child every day.</p>							
<p>State Objective 2: Students will be encouraged and challenged to meet their full educational potential.</p> <p>State Objective 6: The state's students will demonstrate exemplary performance in the comparison to national and international standards.</p>							
<p>Action Statement 2.1: A plan will be developed to improve STAAR scores in MATH</p>							
Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title I Schoolwide Components (Code by #)
	interventionist, campus administration	involved					
Encourage positive attitudes with STAAR pencils	Principal	Title I - \$40.00	2017	Purchase order	Scorable tests and clean erasure marks	STAAR Scores	2
Family Night	Classroom Teachers, Success lab, principal, math interventionist	Title I - \$500.00	September 2017 and January 2017	Sign-In Sheets	Increase math scores	STAAR and Star Math scores	2,6
Reflex Math	Principal, Success Team, Asst. Super, Classroom Teacher						
Think Tanks	Principal, Success Team, teachers	Title I, Campus, District \$2000.00	October 2017- March 2017	Enrichment Schedule	RTI data, progress monitoring improves	STAR and STAAR data	2,8

<p>State Goal 2: The students in the public education system will demonstrate exemplary performance in the understanding of mathematics.</p> <p>NCLB Performance Goal 1: By 2017-2018, all students will reach high standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.</p> <p>BISD Goal 4: Provide faculty and staff with the tools and training to facilitate an excellent and individualized learning experience for every child every day.</p>							
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<p>Action Statement 2.1: A plan will be developed to improve STAAR scores in MATH</p>							
Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title I Schoolwide Components (Code by #)
Think Through Math (including incentive program)	Principal, Success Team, Math Interventionist, Teachers	IMA - \$900.00	2017-2018	Think Through Math Reports (pizza-\$150.00 pickles-\$50.00 Spring Break basket-\$15.00 Wal-Mart gift cards \$20 X 5 Grand Prize-\$100.00 Misc. Prizes-\$85.00	Think Through Math Reports	Think Through Math Reports	2,8
Education Galaxy	Principal, Success Team, Asst. Super, Classroom Teacher						

State Goal 1: The students in the public education system will demonstrate exemplary performance in the reading and writing of the English language.

NCLB Performance Goal 1: By 2017-2018, all students will reach high standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.

BISD Goal 4: Provide faculty and staff with the tools and training to facilitate an excellent and individualized learning experiences for every child every day.

State Objective 2: Students will be encouraged and challenged to meet their full educational potential.

State Objective 6: The state's students will demonstrate exemplary performance in the comparison to national and international standards.

Action Statement 2.2: A plan will be developed to improve STAAR scores in **READING/ELA**.

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative Evaluation	Title I Schoolwide Components (Code by #)
Data Meetings with K- 3 rd grade teachers	3 rd grade teachers, Math and Reading interventionist, campus administration	District funds – hourly wages of personnel involved	2 times a nine week grading period	Minutes of meetings	Increase in unit assessment scores	STAAR Reading scores	2,8,9
K-3 Summer School Pre K-K Bilingual Summer School	Summer School Director	Title I \$37,420.00	June 2017	List of students	Pre and post tests	Progress monitoring	2,9
Response to Intervention Plan	Principal, Reading Interventionist, Teachers, Staff	Title and local funds - \$3000.00	2017-2018	Purple folders	Number of Sp. Ed referrals	STAR enterprise reports, Istation Reports report card data, STAAR Results	9
Encouragers/ Incentive Groups for 3 rd graders	Principal, Staff	Title - \$300.00	Spring 2017	Assignment of groups	Feedback from 3 rd grade teachers	STAAR Results Incentive pay outs	8
Large Blocks of Instructional Time on Master Schedule to allow more time for 3 rd grade teacher blocks	Principal	Campus Resources – no monetary cost	2017-2018	Master Schedule	Increased Scores in all areas	STAAR	8

State Goal 1: The students in the public education system will demonstrate exemplary performance in the reading and writing of the English language.

NCLB Performance Goal 1: By 2017-2018, all students will reach high standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.

BISD Goal 4: Provide faculty and staff with the tools and training to facilitate an excellent and individualized learning experiences for every child every day.

State Objective 2: Students will be encouraged and challenged to meet their full educational potential.

State Objective 6: The state's students will demonstrate exemplary performance in the comparison to national and international standards.

Action Statement 2.2: A plan will be developed to improve STAAR scores in **READING/ELA**.

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative Evaluation	Title I Schoolwide Components (Code by #)
Benchmark test 3 rd grade focusing on testing environment	Campus Administrators, Math/Reading Interventionist, Dyslexia Team, Teachers, and Staff	Title Resources - \$500.00	November 2017 March 2017	Schedule of testers and dates for benchmark testing	Benchmark Scores	STAAR	8
Exposure for students in all grade levels to varied STAAR formatted selections	Principal, Reading Interventionist, and classroom teachers	Curriculum – Motivation Reading \$2708.00, Lead4ward question stems, released test items by TEKS to all teachers	Purchase by October 1, 2017	Grade level meeting discussions, lesson plans, walk-throughs	Benchmarks, scores from Istation, STAR enterprise	STAAR	2,8,9
Encourage positive attitudes about STAAR pencils	Principal	Title I - \$40.00	2017	Purchase order	Scorable tests and clean erasure marks	STAAR Scores	2

State Goal 1: The students in the public education system will demonstrate exemplary performance in the reading and writing of the English language.

NCLB Performance Goal 1: By 2017-2018, all students will reach high standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.

BISD Goal 4: Provide faculty and staff with the tools and training to facilitate an excellent and individualized learning experiences for every child every day.

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Action Statement 2.2: A plan will be developed to improve STAAR scores in **READING/ELA**.

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative Evaluation	Title I Schoolwide Components (Code by #)
Family Night	Classroom Teachers, Success lab, principal, math interventionist	Title I - \$500.00	September 2017 and January 2017	Sign-In Sheets	Increase reading scores	STAAR and Star Reading scores	2,6
Think Tanks	Principal, Success Team, teachers	Title I, Campus, District \$2000.00	October 2017- March 2017	TribeTime/Enrichment Schedule	RTI data, progress monitoring improves	STAR and STAAR data	2,9
Istation	Technology Director, Assistant superintendent, principal, Success Team, Teachers	IMA-\$9000 + technology needed	2017-2018	Students in system	Progress monitoring	Less students on TIER 3	2,9
Reading Intervention Program	Principal, Reading Intervention Staff	Campus Budget, Title I, Funds, Comp Ed and SpEd funds	2017-2018	Reading Intervention Team schedule (K-Answer Boards-\$240.00,	IStation Data, STAR Reading data	Reading STAAR and benchmark results	2,8,9

State Goal 1: The students in the public education system will demonstrate exemplary performance in the reading and writing of the English language.

NCLB Performance Goal 1: By 2017-2018, all students will reach high standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.

BISD Goal 4: Provide faculty and staff with the tools and training to facilitate an excellent and individualized learning experiences for every child every day.

State Objective 2: Students will be encouraged and challenged to meet their full educational potential.

State Objective 6: The state's students will demonstrate exemplary performance in the comparison to national and international standards.

Action Statement 2.2: A plan will be developed to improve STAAR scores in **READING/ELA**.

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative Evaluation	Title I Schoolwide Components (Code by #)
				3 rd Forde Ferrier Books-\$215.00, Alphabet CD			
Accelerated Reading Program and AR Vocabulary Test Bank Grades K-3	Principal, Librarian Teachers, Technology Dept.	Campus Budget, Title I Funds and District Funds - \$3000.00	2017-2018	Ren.Place utilization reports	Number of successful tests	STAAR Results	2,9
360 Minutes Reading Program	Librarian, Classroom Teachers	Campus funds	Spring 2017	Reading Logs	Increase reading fluency	Number of students completing program	2,6
Literacy Centers K-3	Classroom Teachers and Reading Interventionist	Title I funds - \$2000.00	2017-2018	Classroom Observations	Istation scores increase	STAAR Results	2,9
Guided Reading K-3	Classroom Teachers and Reading Interventionist	Title I funds - \$2000.00	2017-2018	Classroom Observations, lesson plans	Istation scores increase	STAAR Results	2,9

State Goal 1: The students in the public education system will demonstrate exemplary performance in the reading and writing of the English language.

NCLB Performance Goal 1: By 2017-2018, all students will reach high standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.

BISD Goal 4: Provide faculty and staff with the tools and training to facilitate an excellent and individualized learning experiences for every child every day.

State Objective 2: Students will be encouraged and challenged to meet their full educational potential.

State Objective 6: The state's students will demonstrate exemplary performance in the comparison to national and international standards.

Action Statement 2.2: A plan will be developed to improve STAAR scores in **READING/ELA**.

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative Evaluation	Title I Schoolwide Components (Code by #)
Flocabulary	2 nd & 3 rd grade teachers and Principal	Title I - \$96.00	September 2017	Subscription	Strengthened vocabulary	STAAR Reading	2,9
Saxon Phonics K-2nd	Assistant Superintendent, Principal, K-2 nd grade teachers	Local IMA funds - \$19,706.26		Receive materials	Lesson plans	iStation, progress reports, report card data	2,4,9
Expand Reading Incentives	Principal, Success Team						
Reading A-Z	Principal, Teachers						
Education Galaxy	Principal, Success Team, Teachers						
Increase Classroom Libraries							

State Goal 1: The students in the public education system will demonstrate exemplary performance in the reading and writing of the English language.

NCLB Performance Goal 1: By 2017-2018, all students will reach high standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.

BISD Goal 4: Provide faculty and staff with the tools and training to facilitate an excellent and individualized learning experiences for every child every day.

State Objective 2: Students will be encouraged and challenged to meet their full educational potential.

State Objective 6: The state's students will demonstrate exemplary performance in the comparison to national and international standards.

Action Statement 2.2: A plan will be developed to improve STAAR scores in **READING/ELA**.

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative Evaluation	Title I Schoolwide Components (Code by #)
Facts 4 Me							
Enchanted Learning							

State Goal 1: The students in the public education system will demonstrate exemplary performance in the reading and writing of the English language.

NCLB Performance Goal 1: By 2017-2018, all students will reach high standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.

BISD Goal 4: Provide faculty and staff with the tools and training to facilitate an excellent and individualized learning experience for every child every day.

State Objective 2: Students will be encouraged and challenged to meet their full educational potential. State Objective 6: The state's students will demonstrate exemplary performance in the comparison to national and international standards.							
Action Statement 2.3: A plan will be developed to improve STAAR scores in WRITING .							
Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative Evaluation	Title I Schoolwide Components (Code by #)
K-3 Summer School Pre K-K Bilingual Summer School	Summer School Director	Title I \$37,420.00	June 2017	List of students	Pre and post tests	Progress monitoring	2,9
Response to Intervention Plan	Principal, Interventionist, Teachers, Staff	Title Funds - \$500.00	2017-2018	Purple folders	Number of Sp. Ed referrals	STAR enterprise reports, Istation Reports report card data, STAAR Results	9
Encouragers/ Incentive Groups for 3 rd graders	Principal, Staff	Title - \$300.00	Spring 2017	Assignment of groups	Feedback from 3 rd grade teachers	STAAR Results Incentive pay outs	8
Empowered Writing							

State Goal 3: The students in the public education system will demonstrate exemplary performance in the understanding of Science. BISD Goal 4: Provide faculty and staff with the tools and training to facilitate an excellent and individualized learning experience for every child every day.
State Objective 2: Students will be encouraged and challenged to meet their full educational potential. State Objective 6: The state's students will demonstrate exemplary performance in the comparison to national and international standards.

Action Statement 2.4: A plan will be developed to improve STAAR scores in SCIENCE .							
Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative Evaluation	Title I Schoolwide Components (Code by #)
K-3 Summer School Pre K-K Bilingual Summer School	Summer School Director	Title I \$37,420.00	June 2017	List of students	Pre and post tests	Progress monitoring	2,9
Response to Intervention Plan	Principal, Interventionist, Teachers, Staff	Title Funds - \$1000.00	2017-2018	Purple folders	Number of Sp. Ed referrals	STAR enterprise reports, Istation Reports report card data, STAAR Results	9
Encouragers/ Incentive Groups for 3 rd graders	Principal, Staff	Title - \$300.00	Spring 2017	Assignment of groups	Feedback from 3 rd grade teachers	STAAR Results Incentive pay outs	8
Strengthen the instruction of Science TEKS/SEs	Curriculum Director, Teachers, Principal	Campus Budget, Title I and II Funds, Curriculum Guide; Science Studies Weekly - \$2578.73	2017-2018	Walk-throughs and observations	Benchmark scores and informal assessments	STAAR scores	2,4
Science Weekly							
Facts 4 Me							

State Goal 4: The students in the public education system will demonstrate exemplary performance in the understanding of Social Studies.

BISD Goal 4: Provide faculty and staff with the tools and training to facilitate an excellent and individualized learning experience for every child every day.

State Objective 2: Students will be encouraged and challenged to meet their full educational potential.

State Objective 6: The state's students will demonstrate exemplary performance in the comparison to national and international standards.

Action Statement 2.5: A plan will be developed to improve STAAR scores in **SOCIAL STUDIES**.

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative Evaluation	Title I Schoolwide Components (Code by #)
K-3 Summer School Pre K-K Bilingual Summer School	Summer School Director	Title I \$37,420.00	June 2017	List of students	Pre and post tests	Progress monitoring	2,9
Response to Intervention Plan	Principal, Interventionist, Teachers, Staff	Title Funds	2017-2018	Purple folders	Number of Sp. Ed referrals	STAR enterprise reports, Istation Reports report card data, STAAR Results	9
Encouragers/ Incentive Groups for 3 rd graders	Principal, Staff	Title - \$300.00	Spring 2017	Assignment of groups	Feedback from 3 rd grade teachers	STAAR Results Incentive pay outs	8
Strengthen the instruction of Social Studies TEKS/SEs	Curriculum Director, Teachers, Principal	Campus Budget, Title I and II Funds, Curriculum Guide, Science Studies Weekly - \$2578.73	2017-2018	Walk-throughs and observations	Benchmark scores and informal assessments	STAAR scores	2,4
Social Studies Weekly							

State Goals 1,2,3 and 4

NCLB Performance Goal 2: All Limited English proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.

BISD Goal 4: Provide faculty and staff with the tools and training to facilitate an excellent and individualized learning experience for every child every day.

State Objective 2: Students will be encouraged and challenged to meet their full educational potential.

State Objective 6: The state's students will demonstrate exemplary performance in the comparison to national and international standards.

Action Statement 2.6: A plan will be developed to improve STAAR and TELPAS scores for **LEP (Limited English Proficient)** students.

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative Evaluation	Title I Schoolwide Components (Code by #)
K-3 Summer School Pre K-K Bilingual Summer School	Summer School Director	Title I \$37,420.00	June 2017	List of students	Pre and post tests	Progress monitoring	2,9
Bilingual Program in K, 1 st , 2 nd , and 3rd grade	Principal, Bilingual and ESL teachers	Campus Budget, Title I and Comp Ed Funds, Title III \$1500.00	2017-2018	Class rolls	Woodcock Munoz scores	TELPAS, Istation	1,2,3
Provide STAAR instruction to LEP, & migrant students through programs within the school day and after school	Principal, Teachers, Summer School Director	Comp Ed, Sp. Ed., Migrant, Title I and III, and district budget - \$1500.00	2017-2018	Lesson plans, attendance records, observations	Unit assessments	Benchmark Scores, STAAR results, OLPT, TELPAS, Pre/Post Tests	2,9
Stipend paid to attract and retain quality bilingual teachers	Superintendent, HR Director, Principal	District Budget and Comp Ed- \$32,000.00	2017-2018	District Budget	TELPAS Scores	STAAR	3
Implement the Gomez & Gomez Bilingual Education Model K-3	Curriculum Director, Principal, BE teachers	Title III Funds – teachers have been trained so no funds needed.	2017-2018	Workshop certificates, Lesson Plans, Walk-throughs, Observation	Benchmark scores, informal assessments, universal screenings	Woodcock Munoz/TELPAS scores, Istation reports, Report Cards	2

State Goals 1,2,3 and 4

NCLB Performance Goal 2: All Limited English proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.

BISD Goal 4: Provide faculty and staff with the tools and training to facilitate an excellent and individualized learning experience for every child every day.

State Objective 2: Students will be encouraged and challenged to meet their full educational potential.

State Objective 6: The state's students will demonstrate exemplary performance in the comparison to national and international standards.

Action Statement 2.6: A plan will be developed to improve STAAR and TELPAS scores for LEP (Limited English Proficient) students.

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative Evaluation	Title I Schoolwide Components (Code by #)
Provide professional development on effective bilingual strategies to staff K-3rd	Curriculum Director and Principal	Title III Funds and District Budget	2017-2018	Sign-in sheets and workshop certificates	Benchmark scores and informal assessments	Woodcock Munoz/TELPAS scores, Istation reports, Report Cards	4
Assign ESL teacher to ESL students not being served in the bilingual program	Principal, ESL teacher	Campus Resources	2017-2018	Class lists	Benchmark Scores, STAAR, Woodcock Munoz, TELPAS, Pre/Post Tests	STAAR Math Results	2
Provide instructional materials for bilingual classrooms	Curriculum Director, Principal, BE teachers	Title I and III Funds and Campus Budget \$500.00	2017-2018	Classroom inventory, Walk-throughs, Observations, Pos	Benchmark scores, informal assessments, universal screenings	Woodcock Munoz/TELPAS scores, Istation reports, Report Cards	2,4

State Goals 1,2,3 and 4

BISD Goal 4: Provide faculty and staff with the tools and training to facilitate an excellent and individualized learning experience for every child every day.

State Objective 2: Students will be encouraged and challenged to meet their full educational potential.

State Objective 6: The state's students will demonstrate exemplary performance in the comparison to national and international standards.

Action Statement 2.7: A plan will be developed to improve STAAR scores for **all student populations** (such as: students served by **Special Education, Dyslexia, Speech and/or students who are At-Risk or receiving accelerated instruction**) and to decrease the number of students identified as **Special Education**.

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative Evaluation	Title I Schoolwide Components (Code by #)
RTI Process	Principal and RTI Team	Campus and FCSSA, RTI forms	2017-2018	Purple folders	RTI meeting minutes and reports	Number of SpEd referrals	1,2,8,9
CPI Trained /Recertified	CPI members, Principal	FCSSA and District Funds – 5 staff trained \$175.00	August 2017	Certifications	Safe restraints		10
Master schedule to accommodate pull-outs	Principal	Campus – additional funds not needed	2017-2018	Master Schedule	Tracking of students	Progress monitoring of all students	1,2,4,9
Materials for Dyslexia Classes	Dyslexia therapist, Assistant Superintendent, Campus Principal	Local, District, and Campus - \$40.00	Fall 2017	Sounds Abound and Take Flight materials	Student green folders	Progress monitoring and unit assessments	2,9
STAAR A- online practice materials	3 rd grade teachers, SpEd teachers, dyslexia teacher	Campus and District Funds - \$150.00	August 2017 – February 2017	Subscription	ARD and 504 meetings discussing student progress	STAAR A scores	2,9

State Goals 1,2,3 and 4

BISD Goal 4: Provide faculty and staff with the tools and training to facilitate an excellent and individualized learning experience for every child every day.

State Objective 2: Students will be encouraged and challenged to meet their full educational potential.

State Objective 6: The state's students will demonstrate exemplary performance in the comparison to national and international standards.

Action Statement 2.8: A plan will be developed to improve the education of students in the **Gifted and Talented** program.

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative Evaluation	Title I Schoolwide Components (Code by #)
Provide professional development for certified GT teachers to obtain the 6 hour update training annually	Curriculum Director, Principal	District funds, Title I and II funds-\$500.00	August 2017	Certifications	Benchmark scores, informal assessments	Commended scores on STAAR	4
Master schedule to accommodate pullouts	Principal	Campus – additional funds not needed	2017-2018	Master Schedule	Tracking of Students	Progress Monitoring of all students	1,2,4,9
Provide opportunity for teachers to attend 30 hour GT training and become certified to teach GT students – encourage Region 10 on-line 30 hour course	Curriculum Directors and Principal	District Budget, Campus Budget, Title I and II Funds	2017-2018	Workshop certificates	Benchmark scores and informal assessments	Commended Scores on STAAR	4
Provide GT instructional strategies for all students	Curriculum Directors and Principal	District Budget, Campus Budget, Title I and II Funds - \$1000.00	2017-2018	Walk-throughs, observations and lesson plans	Benchmark scores and informal assessments	Commended Scores on STAAR, report card	2
Robotics Program	Robotics teachers and Principal	District funds - \$2000.00	2017-2018	Lesson plans	Demonstrations by students	STAAR Scores	4,10

State Goals 1,2,3 and 4

BISD Goal 4: Provide faculty and staff with the tools and training to facilitate an excellent and individualized learning experience for every child every day.

BISD Objective 1: All campuses will achieve a rating of academically acceptable or higher.

Action Statement 2.9: A plan will be developed to maximize student attendance.

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative Evaluation	Title I Schoolwide Components (Code by #)
Teachers will contact parents when a student is absent from school	Classroom Teachers	Campus	2017-2018	Call logs and teacher documentation	Decrease in students referred to court	Increased attendance percentages	6
Continue to implement the current "excessive absences" policy and truancy court guidelines	Campus Principal	Current Excessive Absence policy	2017-2018	Communication logs and court dates	Attendance records	Attendance Records	1
Student handbook addresses attendance procedures	Assistant Principal	Campus Handbook and District Attendance Policy	August 2017	Student Handbook	Decrease in students referred to court	Increased attendance percentages	6
Prior to enrollment, ask for immunization records and ensure they are complete	Office Personnel and Clinic Assistant	Parents/ Guardians	2017-2018	Enrollment Procedures	Immunization records	Increased attendance percentages	6
"Excessive Absence", Truancy Court, and Saturday School	Principal, Attendance Clerk, and Staff	Campus/District resources, Court	2017-2018	Attendance Clerk Logs	Court Docket	Increased attendance percentages	6
Perfect Attendance stickers on report card envelopes	Teachers - \$200.00	Title I	2017-2018	Report Card Envelopes	Attendance logs	Increase attendance percentages	6

State Goals 1,2,3 and 4

BISD Goal 4: Provide faculty and staff with the tools and training to facilitate an excellent and individualized learning experience for every child every day.

State Objective 9: Technology will be implemented and used to increase the effectiveness of student learning, instructional management, staff development and administration.							
Action Statement 2.11: A plan will be developed to use instructional technology to enhance learning at all levels.							
Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative Evaluation	Title I Schoolwide Components (Code by #)
Classroom Teachers create and maintain their web page	Campus/District Technology Staff and Classroom Teachers	Campus and District Resources	2017-2018	Observation of web pages	Positive communication	Visual of BISD web site, technology stipend	6
Renew Software Site Licenses	Principal, Campus and District Personnel	Campus and District Funds	2017-2018	Use of programs	Use of technology in all classrooms	Assessment Data	2
Maintain and update Library set of iPads and 4 iPads per homeroom teacher	District/Campus Technology Depts., Librarian, Teachers	Technology Budget, Rural and Low Income, Connections Grant, Campus	2017-2018	Sign out sheets for the IPADS, walk-through, observations, lesson plans	Unit Assessments, informal assessments	Benchmarks, STAAR Math Results and report cards	2,9,10
Maintain and utilize teacher laptops	District/ Campus Technology	Technology Budget	2017-2018	Visual Check, walk-through, observations	Unit Assessments	Benchmarks and STAAR Math Results	2,9,10
Maintain iPads for Istation Lab	District Technology staff	District technology budget	2017-2018	Available computers in room C101	Istation reports	Students making progress on Istation	2,7,9,10
Continue to acquire technology for the 21 st Century	District/ Campus Technology	Technology Budget	2017-2018	Staff use of more technology	Students are more digital	Benchmarks and STAAR Math Results	2,9,10
Technology Stipends for teachers	Principal and teachers	District Funds	2017-2018	Technology checklist	Pay stubs	Teacher evaluations	3

State Goals 1,2,3 and 4

BISD Goal 4: Provide faculty and staff with the tools and training to facilitate an excellent and individualized learning experience for every child every day.

State Objective 4: A well-balanced and appropriate curriculum will be provided to all students.

Action Statement 2.12: A plan will be developed to provide a broad-based rigorous curriculum including career and technology/vocational courses.

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative Evaluation	Title I Schoolwide Components (Code by #)
UIL Literary Competition	Principal and UIL Coordinator and Coaches	Campus and District Budgets- \$3,360.00	February 2017	UIL team registration	Placing at UIL meet	Number of students participating	2
Offer GT curriculum to identified students	Curriculum Director, Principal, GT teachers	District Budget, Campus Budget, Title I and II funds	2017-2018	Walk-through, observations, lesson plans	Benchmark scores, informal assessments, univ. screenings	Advanced scores on STAAR, report card	2
Spanish Club	Principal and Bilingual Teachers	Campus Funds - \$1000.00	2017-2018	Lesson plans and observations	Students signed up for class	Students learning a 2 nd language	3

State Goals 1,2,3 and 4

BISD Goal 4: Provide faculty and staff with the tools and training to facilitate an excellent and individualized learning experience for every child every day.

State Objective 4: A well-balanced and appropriate curriculum will be provided to all students.

State Objective 6: The state's students will demonstrate exemplary performance in the comparison to national and international standards.

Action Statement 2.13: A plan will be developed to coordinate a school health program.

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative Evaluation	Title I Schoolwide Components (Code by #)
Required health trainings ie. Anaphylaxis, Blood borne, Pathogens, Diabetes, Distat/Med training	All Staff	Campus/District Resources	2017-2018	Edivate(PD 360)	Sign in Sheets	Low incidence reports	4
Fitness Gram	PE teachers, Clinic Assistant,	Campus/District Resources, PIEMS Data	Spring 2017	Fitness Gram Report	Healthier Students and lower obesity rate for students	Fitness gram data	2
Provide AED training to staff	Principal, Campus Nurse Assistant	District/Campus Budget	Fall 2017	Sign-In Sheets, Meeting agenda	Emergency prevention	Number of staff trained	10

State Goals 1,2,3, and 4 BISD Goal 2: Create and promote a positive working environment of mutual respect, cooperation, and open communication between faculty, staff, Board, and community.							
State Objective 1: Parents will be full partners with educators in the education of their children.							
Action Statement 1.1: A plan will be developed to consistently recognize student achievement and communicate school activities to parents/guardians and the public.							
Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative Evaluation	Title I Schoolwide Components (Code by #)
Keep Campus and Teacher websites updated with current information	Technology Specialist, Teachers	District Website, Technology Budget	2017-2018	Website	Increased communication	Survey data and website	6
Utilize District Event Calendar on district website	Principal, Technology Specialist	District Website	2017-2018	Website	Increased communication	Data	6
Kindergarten Awareness Program for parents of children entering Kindergarten	Principal and Kindergarten Teachers	Campus Resources, Title I and II Funds	May 2017	Sign-In sheets, advertising notice	Informal feedback	Survey data	6,7
School Messenger Outreach Communication	Principal	Technology Budget	2017-2018	Call reports	Increased communication	Data	6
Utilize homeroom mother/fathers	Principal, PTO	Campus Resources	Sign-up Fall 2017	PTO Minutes and Informal Feedback	Increased Communication	Increase in number of activities/events attended	6
Family Night	Classroom Teachers, Success lab, principal	Title I - \$1000.00	September 2017 and January 2017	Sign-In Sheets	Increase math and scores	STAAR and Star Math scores	2,6

State Goals 1,2,3, and 4

BISD Goal 2: Create and promote a positive working environment of mutual respect, cooperation, and open communication between faculty, staff, Board, and community.

State Objective 1: Parents will be full partners with educators in the education of their children.

Action Statement 1.2: A plan will be developed to increase parent and family involvement in the education of students.

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative Evaluation	Title I Schoolwide Components (Code by #)
Finley-Oates Parent Involvement Policy is included in the campus student/parent handbook	Principal	Campus Budget	2017-2018	Handbook	Increased communication	Data used to adjust Parent Involvement Policy	6
Finley-Oates Parent Involvement Policy will be reviewed annually by the Campus Improvement Committee	Principal, CIP Committee	Campus Budget	2017-2018	Sign-in sheet, agenda	Increased parental involvement	Number of parents in attendance	6
Finley-Oates Parent Involvement Policy will be posted on the District/Campus website	Technology Specialist	Technology Budget	2017-2018	Website post	Increase communication	Posts	6
Annual Title I (Public Meeting) meeting will be held and everyone will be invited to attend.	Principal	Campus Budget - \$40.00 for advertisement	Fall 2017	Sign-in sheet, agenda advertisement	Increased parent involvement	Number of parents in attendance	6
Finley-Oates School-Parent Compacts are included in the student/parent handbook and will be reviewed annually by the Campus Improvement Committee	Principal, CIP Committee	Campus Budget	2017-2018	Sign-in sheet, agenda	Increased parent involvement	Data used to adjust Compacts	6
Parent/teacher conferences held at the end of the first nine weeks of school with every student.	Teachers	Meetings	2017-2018	Sign-in sheet	Purple folders and What I expect....	STAAR Scores, Report cards	6, 9

State Goals 1,2,3, and 4

BISD Goal 2: Create and promote a positive working environment of mutual respect, cooperation, and open communication between faculty, staff, Board, and community.

State Objective 1: Parents will be full partners with educators in the education of their children.

Action Statement 1.2: A plan will be developed to increase parent and family involvement in the education of students.

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative Evaluation	Title I Schoolwide Components (Code by #)
Annual Head start/Kindergarten Meeting	Principal, Kindergarten Teachers and Head start representative	Campus	May 2017	Sign-In Sheet from meeting	Families being more informed	Results of survey	6
Report school activities to the public through campus/teacher websites	Campus Personnel	District/Campus Technology Support and Campus Staff	2017-2018	View websites	Families being more informed	Technology stipend pay stubs	6
Communication Update	Librarian and Classroom Teachers	Campus	2017-2018	Weekly Communication	Families being more informed	Survey	6
Homeroom Newsletters	Homeroom Teachers	Campus	2017-2018	Newsletters	Families being more informed	Survey	6
Meet the Teacher Night	All staff members	Activity fund – Staff meal - \$250.00	August 2017	Public Announcements	Number of families attending	Sign-In Sheets	6

State Goals 1,2,3, and 4

BISD Goal 2: Create and promote a positive working environment of mutual respect, cooperation, and open communication between faculty, staff, Board, and community.

Action Statement 1.3: A plan will be developed to continue community and business support in the education of students.

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative Evaluation	Title I Schoolwide Components (Code by #)
Partnership with First Presbyterian Church	Church members and FO office staff	Members of FPC	2017-2018	donations	Food items brought for students	Continuation of partnership	
Food/Toy Drive, BoxTop drive, Red Ribbon Week, Child Abuse Awareness month	Campus Staff	None	2017-2018	Serving Community with food/toys	Number of cans/toys collected	Families supported	10

NCLB Performance Goal 3: All students will be taught by highly qualified teachers.

BISD Goal 4: Provide faculty and staff with the tools and training to facilitate an excellent and individualized learning experience for every child every day.

State Objective 8: Educators will keep abreast of the development of creative and innovative techniques as appropriate to improve student learning.

Action Statement 1.4: A plan will be developed to promote quality staff performance, accountability, and advancement.

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative Evaluation	Title I Schoolwide Components (Code by #)
Stipend \$1000 provided to teachers with a Master's Degree	Payroll	District Budget	2017-2018	Payroll	Increased knowledge	Number of stipends paid	5
Teachers will disaggregate their classroom data for student passing rates	Teachers, Principal	Aware Program	2017-2018	Result sheets	Assessment Scores	STAAR Scores, Report cards	5
Staff will be recognized at School Board Meetings	Superintendent, Principal	District Budget	2017-2018	Agenda, minutes	High moral, feedback	Number recognized	5
Staff achievements publicized	Principal, Campus Staff	Campus Budget	2017-2018	Postings	High moral, feedback	Number posted	5
Utilize scope and sequence of curriculum developed by VAT (Revise when needed)	Teachers	District Budget	2017-2018	Walk-throughs, Observations	Assessment Scores	STAAR Scores, Report cards	5
High-quality professional development to maintain 100% classes taught by Highly-Qualified Teachers	Curriculum Director and Principal	District and Federal Budget	2017-2018	District Calendar	Sign-In sheets	Assessment Data	3,4

NCLB Performance Goal 4: All students will be educated in learning environments that are safe, drug-free, and conducive to learning.

BISD Goal 4: Provide faculty and staff with the tools and training to facilitate an excellent and individualized learning experience for every child every day.

State Objective 7: School campuses will maintain a safe and disciplined environment conducive to student learning.

Action Statement 1.5: A plan will be developed to consistently implement the district student code of conduct.

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative Evaluation	Title I Schoolwide Components (Code by #)
All staff, students, and parents review Student Code of Conduct annually	Principal	District Budget	2017-2018	Sign-in sheets, agenda, Acknowledgement of Receipt	Knowledge of the rules	Sign-in sheets, agenda	10
Anti-Bullying Procedures	Staff, counselor	Crisis Center and FO staff	2017-2018	Classroom guidance lessons	Reduced number of bully office referrals		1,2,4,10
Substitute Notebooks	Staff and Substitutes	Campus	Ready September 2017	Notebooks completed and ready for use by September 15	Substitutes knowing procedures	Substitute handbook	3

<p><u>NCLB Performance Goal 4:</u> All students will be educated in learning environments that are safe, drug-free, and conducive to learning.</p> <p><u>BISD Goal 2:</u> Create and promote a positive working environment of mutual respect, cooperation, and open communication between faculty, staff, Board, and community.</p>							
<p>Action Statement 1.6: A plan will be developed to comply with commonly accepted business and professional conduct.</p>							
Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative Evaluation	Title I Schoolwide Components (Code by #)
Code of Ethics	Principal	TEA	Fall 2017	Sign-in sheet, agenda	Knowledge of staff	Sign-in sheets	4
Professional Dress Guidelines	Principal and Staff	Dress code	2017-2018	Appearance of Staff	Student and parent reaction to professionalism	Appearance	4
Finley-Oates Elementary Teacher Handbook	Principal and campus staff	Campus Resources	2017-2018	Handbook	Staff understanding campus procedures	Following procedures	5

NCLB Performance Goal 3: All students will be taught by highly qualified teachers.

BISD Goal 4: Provide faculty and staff with the tools and training to facilitate an excellent and individualized learning experience for every child every day.

State Objective #5: Qualified and highly effective personnel will be recruited, developed, and retained.

Action Statement 1.7: A plan will be developed to recruit and retain quality teachers/staff and provide and encourage staff to achieve a “highly qualified” status.

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative Evaluation	Title I Schoolwide Components (Code by #)
Teachers will meet the “highly qualified status”	Human Resource Director, Principal, Teachers	SBEC Certification	2017-2018	Certificates	Assessment Scores	STAAR Scores, Report cards	3
Paraprofessionals will be “highly qualified”.	Human Resources, Principal, and Paraprofessional	Title I Funds	2017-2018	Highly Qualified documentation	Assessment Scores	Credentials	3
Provide opportunities for professional development	Principal, Curriculum Directors	Title I Funds	2017-2018	Sign-in sheets, Workshop Certificates	Assessment Scores	CPE hours	3, 4, 5

NCLB Performance Goal 4: All students will be educated in learning environments that are safe, drug-free, and conducive to learning.

BISD Goal 4: Provide faculty and staff with the tools and training to facilitate an excellent and individualized learning experience for every child every day.

State Objective #7: School campuses will maintain a safe and disciplined environment conducive to student learning.

Action Statement 5.1: A plan will be developed to increase campus security.

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative Evaluation	Title I Schoolwide Components (Code by #)
Follow campus security plan (lockdown plan)	Principal, School Resource Officer, Director of M/T	District and Campus Budget	2017-2018	Plan	Secure Campus	All staff know procedures	10
Visitors must request entrance into the building	Office staff	District Resources	2017-2018	Locked doors with buzzer at front entrance	All visitors wear badges	Safety for all Stakeholders	10
Visitors Check-in in the office	Office Staff, Campus Staff	Campus Budget	2017-2018	Sign-in sheets, badges	All visitors monitored	Sign-in sheets	10
Background check for all employees, volunteers, substitutes	Human Resource Office	District Budget	2017-2018	Documentation from check	Non-criminals	Clear background	10
Employee Fingerprinting as required by the State of Texas	Human Resource Office	District Budget	2017-2018	Documentation	Non-criminals	Clear prints	10
Visitor Badges	Office personnel	District/Campus	2017-2018	Badges	Visitors wearing badges	Sign-in/out sheets	10
Locked Doors	Custodian and principal	Campus	2017-2018	All doors except for front door locked at 8:30	Staff w/ Keys	Survey	10
Utilize SRO when needed	SRO	District Budget	2017-2018	Visitation Log	Safe School Report	Number of Campus visits	10

NCLB Performance Goal 4: All students will be educated in learning environments that are safe, drug-free, and conducive to learning.

BISD Goal 4: Provide faculty and staff with the tools and training to facilitate an excellent and individualized learning experience for every child every day.

State Objective #7: School campuses will maintain a safe and disciplined environment conducive to student learning.

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Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative Evaluation	Title I Schoolwide Components (Code by #)
CPI Training	FCSSA, principal, designated staff	FCSSA and district resources	2017-2018	Sign-in sheets from training	Restraint Use forms	Decrease number of restraints	3
Defender Program	Superintendent, Principal, designated staff	District Funds	2017-2018	Safe in all classrooms	Safety for all stakeholders	No incidences	4
Cameras in hallways	Maintenance staff and office staff	District Funds	2017-2018	Cameras in halls and monitors in office	Safety for all stakeholders	View film	10
Glass doors	Maintenance staff	District Funds	2017-2018	Doors	Safety for all stakeholders	No incidences	10