

2017-18 Texas Academic Performance Report

District Name: **BONHAM ISD**

Campus Name: **BAILEY INGLISH EARLY CHILDHOOD CEN**

Campus Number: **074903103**

2018 Accountability Rating: **Met Standard**

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District Name: BONHAM ISD
Campus Name: BAILEY INGLISH EARLY CHILDHOOD CEN
Campus Number: 074903103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 180
Grade Span: EE - PK
School Type: Elementary

There is no data for this campus.

District Name: BONHAM ISD

Campus Name: BAILEY ENGLISH EARLY CHILDHOOD CEN

Campus Number: 074903103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 180

Grade Span: EE - PK

School Type: Elementary

There is no data for this campus.

District Name: BONHAM ISD

Campus Name: BAILEY INGLISH EARLY CHILDHOOD CEN

Campus Number: 074903103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 180

Grade Span: EE - PK

School Type: Elementary

There is no data for this campus.

District Name: BONHAM ISD

Campus Name: BAILEY INGLISH EARLY CHILDHOOD CEN

Campus Number: 074903103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 180

Grade Span: EE - PK

School Type: Elementary

There is no data for this campus.

District Name: BONHAM ISD
 Campus Name: BAILEY ENGLISH EARLY CHILDHOOD CEN
 Campus Number: 074903103

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile

Total Students: 180
 Grade Span: EE - PK
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	106	334,424
By Ethnicity:				
African American	-	-	9	42,132
Hispanic	-	-	16	164,446
White	-	-	71	105,748
American Indian	-	-	2	1,254
Asian	-	-	2	14,036
Pacific Islander	-	-	1	525
Two or More Races	-	-	5	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	23	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	82	252,091
Foundation H.S. Program (No Endorsement)	-	-	1	16,650
Foundation H.S. Program (Endorsement)	-	-	0	3,212
Foundation H.S. Program (DLA)	-	-	0	25,399
Special Education Graduates	-	-	15	25,105
Economically Disadvantaged Graduates	-	-	59	159,476
LEP Graduates	-	-	3	17,579
At-Risk Graduates	-	-	21	132,112

District Name: BONHAM ISD
 Campus Name: BAILEY INGLISH EARLY CHILDHOOD CEN
 Campus Number: 074903103

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 180
 Grade Span: EE - PK
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	17.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	64.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	40.3%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	12.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	11.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	8.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	7.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	6.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	4.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	3.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	6.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	24.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	31.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	21.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	36.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	25.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	6.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	41.4%	-	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: BONHAM ISD
 Campus Name: BAILEY INGLISH EARLY CHILDHOOD CEN
 Campus Number: 074903103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 180
 Grade Span: EE - PK
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2016	41.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	53.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	35.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	14.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	26.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	1009	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1457	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	509	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	970	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	501	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	487	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	20.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	20.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	19.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	20.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: BONHAM ISD
 Campus Name: BAILEY ENGLISH EARLY CHILDHOOD CEN
 Campus Number: 074903103

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 180
 Grade Span: EE - PK
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	180	100.0%	1,868	5,385,012
Students by Grade:				
Early Childhood Education	2	1.1%	0.1%	0.3%
Pre-Kindergarten	178	98.9%	9.5%	4.3%
Kindergarten	0	0.0%	7.2%	6.9%
Grade 1	0	0.0%	6.9%	7.2%
Grade 2	0	0.0%	7.8%	7.3%
Grade 3	0	0.0%	7.5%	7.6%
Grade 4	0	0.0%	7.1%	7.7%
Grade 5	0	0.0%	7.3%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	7.6%	7.5%
Grade 8	0	0.0%	5.9%	7.4%
Grade 9	0	0.0%	6.9%	8.0%
Grade 10	0	0.0%	6.2%	7.4%
Grade 11	0	0.0%	6.9%	6.9%
Grade 12	0	0.0%	6.2%	6.4%
Ethnic Distribution:				
African American	15	8.3%	7.9%	12.6%
Hispanic	44	24.4%	26.5%	52.4%
White	104	57.8%	58.9%	27.8%
American Indian	3	1.7%	1.1%	0.4%
Asian	1	0.6%	0.4%	4.4%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	13	7.2%	5.2%	2.3%
Economically Disadvantaged	166	92.2%	69.5%	58.8%
Non-Educationally Disadvantaged	14	7.8%	30.5%	41.2%
English Learners (EL)	16	8.9%	12.1%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	0.8%	1.3%
At-Risk	52	28.9%	41.4%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	17			
By Type of Primary Disability				
Students with Intellectual Disabilities	0	0.0%	45.5%	43.3%
Students with Physical Disabilities	**	**	24.0%	21.9%
Students with Autism	0	0.0%	**	13.2%
Students with Behavioral Disabilities	0	0.0%	22.3%	20.3%
Students with Non-Categorical Early Childhood	*	*	*	1.4%
Mobility (2016-17):				
Total Mobile Students	0	0.0%	14.5%	16.0%
By Ethnicity:				
African American	0	0.0%		
Hispanic	0	0.0%		
White	0	0.0%		

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 180
 Grade Span: EE - PK
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Class Size Information	Campus	District	State
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Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Elementary:

Kindergarten	-	17.8	18.7
Grade 1	-	20.5	18.8
Grade 2	-	20.0	18.8
Grade 3	-	19.3	19.0
Grade 4	-	18.2	19.2
Grade 5	-	19.6	21.2
Grade 6	-	19.3	20.3

Secondary:

English/Language Arts	-	15.5	16.7
Foreign Languages	-	15.3	18.6
Mathematics	-	16.6	17.9
Science	-	16.6	19.0
Social Studies	-	15.3	19.3

District Name: BONHAM ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 180
 Grade Span: EE - PK
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	24.4	100.0%	100.0%	100.0%
Professional Staff:	12.8	52.6%	58.2%	64.1%
Teachers	10.8	44.4%	45.5%	50.1%
Professional Support	1.0	4.1%	5.3%	9.8%
Campus Administration (School Leadership)	1.0	4.1%	4.4%	3.0%
Educational Aides:	11.5	47.4%	15.9%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	1.0	4,429.0
Part-time	0.0	n/a	0.0	578.0
Counselors				
Full-time	0.0	n/a	5.0	12,131.0
Part-time	0.0	n/a	0.0	1,148.0
Total Minority Staff:	4.7	19.4%	13.7%	49.9%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	1.5%	10.4%
Hispanic	0.0	0.0%	8.8%	27.2%
White	10.8	100.0%	86.8%	58.9%
American Indian	0.0	0.0%	1.5%	0.3%
Asian	0.0	0.0%	0.0%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	0.0	0.0%	21.3%	23.7%
Females	10.8	100.0%	78.7%	76.3%
Teachers by Highest Degree Held:				
No Degree	1.0	9.1%	2.2%	1.4%
Bachelors	7.9	72.7%	75.8%	74.1%
Masters	2.0	18.2%	21.3%	23.8%
Doctorate	0.0	0.0%	0.7%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	9.1%	10.6%	8.2%
1-5 Years Experience	3.9	36.4%	24.9%	29.1%
6-10 Years Experience	2.0	18.2%	19.1%	19.1%
11-20 Years Experience	3.0	27.3%	29.3%	28.2%
Over 20 Years Experience	1.0	9.1%	16.1%	15.3%
Number of Students per Teacher	16.6	n/a	13.9	15.1

District Name: BONHAM ISD
 Campus Name: BAILEY ENGLISH EARLY CHILDHOOD CEN
 Campus Number: 074903103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 180
 Grade Span: EE - PK
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	3.8	6.3
Average Years Experience of Principals with District	1.0	3.8	5.4
Average Years Experience of Assistant Principals	0.0	3.2	5.2
Average Years Experience of Assistant Principals with District	0.0	2.8	4.6
Average Years Experience of Teachers:	10.2	11.3	10.9
Average Years Experience of Teachers with District:	5.1	6.3	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$37,388	\$35,817	\$47,667
1-5 Years Experience	\$34,085	\$35,449	\$49,663
6-10 Years Experience	\$40,681	\$40,861	\$52,056
11-20 Years Experience	\$48,780	\$47,295	\$55,246
Over 20 Years Experience	\$56,300	\$53,443	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$41,612	\$42,892	\$53,334
Professional Support	\$40,506	\$49,679	\$63,165
Campus Administration (School Leadership)	\$84,055	\$68,342	\$77,712
Instructional Staff Percent:	n/a	69.5%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 180
 Grade Span: EE - PK
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	16	8.9%	12.1%	18.9%
Career & Technical Education	0	0.0%	24.3%	25.8%
Gifted & Talented Education	0	0.0%	4.1%	7.9%
Special Education	17	9.4%	13.0%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	9.1%	2.0%	6.1%
Career & Technical Education	0.0	0.0%	5.7%	4.7%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.8%
Regular Education	8.9	81.8%	77.8%	72.3%
Special Education	1.0	9.1%	10.9%	9.0%
Other	0.0	0.0%	3.6%	3.4%

- '^' Domain modeling data applied to year 2017.
- '^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)