

Hollister R-V School District

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Key Points about 2018 MAP Data Release

DESE released various statewide 2018 MAP data beginning in late November / early December, with various data points coming out through early January. Test results from 2018 were delayed because the Department of Elementary and Secondary Education (DESE) administered new assessments last year and went through an extensive process to determine new cut scores for achievement levels. District-level data was released to the public on February 1st.

Hollister has received 2018 MAP grade-level data for students in grades 3 through 8, end-of-course (EOC) data for students in middle and high school who took an EOC assessment, and results for our Annual Performance Report (APR).

Annual Performance Report (APR)

- The Department of Elementary and Secondary Education (DESE) releases an Annual Performance Report (APR) for each district in Missouri every year. **This is a comprehensive score used to determine the accreditation level of a school district.**
- DESE's plan holds as a primary goal that all students will graduate high school ready for college, career, and life. To measure progress toward this goal and to distinguish among school and district performance, DESE computes an APR score for each district based on the following 5 areas:
 - Academic Achievement
 - Subgroup Achievement
 - College and Career Readiness
 - Attendance Rate
 - Graduation Rate

APR Performance

- 2018 APR results convey the following information:
 - Our overall APR score is 93.1%, which falls in DESE's **fully accredited** range.
 - This is an 8.1 point improvement over last year's APR score of 85%.

MAP and EOC Assessments

- Student MAP and EOC scores are only one piece of a comprehensive assessment system Hollister uses to measure student success and achievement levels. Hollister has also developed a multi-measure system to monitor student success that also takes into consideration reading level assessments, formative and summative assessments, benchmark assessments, and engaging, relevant, and personal learning experiences.
- 2018 spring MAP and EOC assessment represents the **first time** students were assessed on the Missouri Learning Standards. When new assessments are administered, results are not comparable with results from previous tests. In other words, they do not represent an “apples to apples” comparison, as the assessments in 17-18 were **completely different** from previous tests.
- State assessments are an end-of-year measure of overall student performance across a district and are intended to evaluate the effectiveness of education programs, measure progress toward improvement goals, and determine learning progress and achievement. While these results are certainly significant, they are insufficient in providing a complete picture of our students’ academic progress.

MAP and EOC Performance

- 2018 MAP and EOC results convey the following information:
 - 46.2% of our tested areas are improving or above the state average, compared to last year’s 50%. This is a decrease of 3.8%.
- While these results are significant, they are insufficient in providing a complete picture of our students’ academic achievement. Proficiency is an important target, but individual student growth and academic progress are also key evidence of improvement.
- MAP results provide a snapshot of how a student performs at a specific point in time. The Hollister School District values MAP data and use it in conjunction with other formative assessment tools to support our work to personalize learning for all students.
- We are already working to analyze district-level and school-level data to draw meaningful conclusions. Our analysis includes multiple comparisons, including school to school, district to district, and across various demographic groups.
- Our goal moving forward is to take bold steps to move the needle for all students’ achievement in the Hollister School District. We believe that by providing engaging, relevant and personal learning experiences for every learner, we will be able to equip students for success.