

# NORTH WEBSTER UPPER ELEMENTARY

## ESSA TITLE I

### 2020-2021 SCHOOL-PARENT COMPACT FOR ACHIEVEMENT

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#### **What is a Family-School Compact?**

A School-Parent Compact for Achievement is an outline of an agreement between parents, students and teachers. It explains how parents and teachers will work together to make sure all our students reach or exceed grade-level standards.

##### **Effective compacts:**

Link to goals of the school improvement plan

Focus on student learning skills

Describe how teachers will help students develop those skills using high-quality instruction

Share strategies parents can use at home

Explain how teachers and parents will communicate about student progress

Describe opportunities for parents to volunteer in the school setting.

#### **Activities to Build Partnerships**

NWUE has scheduled several opportunities for parents to be involved in the school.

Additional events may be scheduled throughout the year. Parents will be notified by letter, school's web page, social media, Remind, and automated phone calls.

Scheduled activities are:

- Online Registration
- Virtual/face to face tutorials on use of distance learning tools
- Title I Virtual Informational Meeting
- Annual EOY Virtual Testing Meeting
- End of Year Virtual Awards Program
- 5<sup>th</sup> Grade Graduation or Virtual Recognition

#### **Design of Compact**

This compact was designed as a tool by which North Webster Upper Elementary School parents, students, and teachers will develop and build a partnership to help children achieve at the highest possible content and performance standards. It will also serve as a reminder that NWUE was established with the mission of Educating the Whole Child...and Promoting a Passion for Life-long Learning.

##### **Partnerships**

Due to Covid-19 the use of volunteers at NWUE will be limited or suspended for the safety of our students and staff. Please contact the school at (318) 832-4716 for more information. *Please note that a background check must be conducted on any school volunteer.*

#### **Communication about Student Learning**

North Webster Upper Elementary is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

Weekly homework folders, class newsletters, printed flyers, and Class Dojo.

Updates on the school's web site and Facebook page and current grades in JCampus Parent Center  
Parent letters for LEAP 2025.

Automated phone calls and Remind

**If you have questions about your child's academic performance, contact your child's teacher by phone at (318) 832-4716 or e-mail.**

**E-mail addresses are on the school's web site at [www.websterpsb.org](http://www.websterpsb.org).**

## Teachers. Parents, Students – Together for Success

<b>In The Classroom</b>	<b>At Home</b>	<b>Students</b>
<p>Provide high-quality curriculum and instruction in a supportive and effective learning environment that supports children in meeting the State's student academic achievement standards.</p> <p>Use academic learning time efficiently.</p> <p>Model using academic/subject vocabulary in everyday conversations and writing with students.</p> <p>Provide opportunities for students to explore and practice math concepts using real world examples.</p> <p>Provide opportunities to read and write across the curriculum.</p> <p>Foster learning by providing tutorials for struggling students and /or students desiring extra assistance.</p> <p>Utilize Positive Behavior Incentive Support methods in my classroom.</p> <p>Promote safety</p>	<p><b>NWUE parents joined staff to develop ideas of how families can support students' success education.</b></p> <p>Communicate the significance of success in school and its relationship with success in life.</p> <p>Set aside a designated time and location for my child to read aloud to me, discuss the content, and review vocabulary words as well as non-fiction news articles. Provide opportunities to let my child see me reading.</p> <p>Practice math facts with my child to build foundational math skills.</p> <p>Have daily open discussions with my child about his/her learning experience in all subjects.</p> <p>Support the school in its efforts to maintain proper discipline.</p> <p>Keep informed about my child's education and communicate with the school by promptly reading all notices from the school or the school district and responding, as appropriate.</p>	<p><b>As a NWUE student, I will share the responsibility to improve my academic achievement and achieve the state's high standards. Specifically I will:</b></p> <p>Attend school regularly and arrive at school on time.</p> <p>Demonstrate positive character by showing respect for myself, faculty/staff, and other students</p> <p>Persevere when learning new concepts and when engaged in problem solving.</p> <p>Use new words (subject/academic) that I learn in everyday conversations at school and at home and in my writing</p> <p>Read at least 15 minutes each night and write or talk about my reading with my family.</p> <p>Regularly communicate academic expectations, school events, and deadlines to my parents by carrying home any document given to me for the home.</p>

## Our Goals for Student Achievement

### **School Goals:**

LEAP 2025 math whole school % proficient score will increase from 69% (112 students) to 74% (120 students)

LEAP 2025 math scores for grade 4th graders (60 students) will increase from 61% (37 students) proficient to 71% (43 students) proficient or above on LEAP2025 2019 assessment.

LEAP math scores for 2018-19 5th graders (58 students) will increase from 82% (48 students) to 91% (53 students).

LEAP 2025 data will show an increase in the math sub-claim of major content from 72% (117 students) proficient to 78% (127 students) or above on the LEAP 2025 2019 assessment.

LEAP ELA whole school % proficient will increase from 68% (111 students) to 72% (117 students): 3rd grade 46% a 32% increase; 4th grade 74% a 7% increase; 5th grade 83% a 12% increase.

LEAP ELA assessment index will increase from 64.7 to 70.

To increase informational text % proficient by a minimum of 15% and to increase written expression % proficient by a minimum of 11% in each grade level.