

WEBSTER PARISH SCHOOL BOARD ELEMENTARY SCHOOL DISCIPLINE POLICY

Role of Positive Behavioral Interventions and Support (PBIS) - A well-managed classroom and school is the most proactive approach to maintaining appropriate student behavior in any school. Clearly established rules must be taught to students, reinforced frequently, and enforced consistently by all school staff. Consequences for rule violations should be assigned to students quickly, fairly, and consistently to impact student behavior. Positive reinforcement of desired behaviors exhibited by students also serves to impact the behaviors of all students.

Minor Infractions: A record of minor infractions for violation of classroom, school, or bus rules will be kept by the classroom teacher. Consequences for minor infractions should adhere to the following guidelines:

1st Infraction: Conference with student, documentation of infraction, parental contact made by the teacher

2nd Infraction: Conference with student, documentation of infraction, parental contact made by the teacher

3rd Infraction: Conference with student, documentation of infraction, school specific interventions, parental contact

4th Infraction: Teacher/Staff member completes major referral form for repeated rule violation

Distinguishing between Major and Minor Infractions: The degree of misbehavior distinguishes Minor from Major Infractions.

Classroom Disruption Minor: Out of seat behavior, off task conversation, eating and drinking, making noises with materials, etc. causing temporary interruption and student responds to redirection after correction.

Major: Sustained or repeated loud talking, arguing, yelling, repeated out of seat behavior, etc. that causes a sustained and repeated interruption in class and student does not respond to redirection.

Bus Disruption Minor: eating or drinking on bus, littering, inappropriate remarks (ex profanity) directed to inanimate object, loud talking while bus is not in motion, dress code violation, etc.

Major: disrupting, distracting, or disobeying driver while the bus is in service, placing body parts outside of window, loud vocalizing across rows in bus or outside of bus, profanity directed at others, etc.

Disrespect Minor: rolling eyes or sucking teeth while complying with request of person in authority

Major: walking away from teacher/staff member or out of class while being corrected, yelling, using profanity or name calling in response to being corrected, etc.

Inappropriate Language Minor: cursing or rude messages not intended to intimidate such as swearing at inanimate objects in conversation with another student, etc.

Major: student delivers a message (spoken, written, or gesture) designed to threaten or intimidate

Physical Contact Minor: tripping, shoving, or "horse-play" without intent to harm

Major: fighting, hitting, inappropriate grabbing of body parts or shoving with intent to harm

Authority of School Principals

Principals shall have both the authority and the duty to take disciplinary action whenever the behavior of any pupil(s) materially interferes with or substantially disrupts the maintenance of a proper atmosphere for learning within the classroom or other parts of the school. Depending on the severity of the offense committed by the student, the principal retains the right and the responsibility to use any appropriate form of discipline available including suspension, recommending expulsion, and/or law enforcement. However, no pupil shall be disciplined in any manner by the School Board or school principal, teacher, or other school employee for the use of force upon another person when it can be reasonably concluded that the use of such force more probably than not was committed solely for the purpose of preventing a forcible offense against the pupil or a forcible offense provided that the force used must be reasonable and apparently necessary to prevent such offense. A pupil who is the aggressor or who brings on a difficulty cannot claim the right stated above to defend himself.

Authority of School Teachers

A. Teaching Behavioral Expectations and Remediation of Deficits

Each teacher shall in the beginning of each school year and periodically throughout the school year provide his or her students with the rules of the school and how those apply in their particular classroom. The teacher should teach the behavioral expectation and provide a system to acknowledge appropriate behavior and remediate behavioral deficits.

B. In-School Alternatives and Preservation of Instructional Time

Since academic achievement is associated with the amount of instructional time received by a student, the use of alternatives (re-teaching, remediation, brief time-out in classroom, calls to parents, notes home, behavior plans) to removal from class is encouraged. In addition, counseling alternatives (school counselors and/or other appropriate mental health professionals employed by the district or a contracted outside agency) are encouraged.

C. Each teacher may take disciplinary action (no state form required) to correct a pupil) who disrupts a normal classroom activity, who is disrespectful to a teacher, who willfully disobeys a teacher, who violates school rules, or who interferes with an orderly education process. The disciplinary action taken by the teacher shall be in accordance with such regulations and procedures established by the school's Minor Infraction Policy and in accordance with Board policy.

Level 1 Infractions: Less Serious Offenses

Major Infraction	Definition of Infraction	1 st Offense Possible Consequences	2 nd Offense Possible Consequences	3 rd and Subsequent Offenses Possible Consequences
Uses Profane or Obscene Language to Another	<i>Vulgar verbal messages words or gestures that include swearing, cursing, or name calling used to another</i>	Recess Detention Loss of Privilege Conference with Student Parent Contact	Recess Detention Loss of Privilege Conference with Student Parent Contact	Recess Detention Loss of Privilege Corporal Punishment Conference with Student Parent Contact Refer to Counselor
Disturbs the School	<i>Behavior causing major disruption of instruction or any school activity that includes, but is not limited to, sustained loud talking, yelling or screaming, noise with materials, and/or sustained out-of-seat behavior</i>	Recess Detention Loss of Privilege Conference with Student Parent Contact	Recess Detention Loss of Privilege Conference with Student Parent Contact	Recess Detention Loss of Privilege Corporal Punishment Conference with Student Parent Contact Refer to Counselor
Repeated Rule Violation	<i>A student has had repeated (3 or more) infractions in another category and continues to violate the same rule</i>	Recess Detention Loss of Privilege Conference with Student Parent Contact	Recess Detention Loss of Privilege Conference with Student Parent Contact	Recess Detention Loss of Privilege Corporal Punishment Conference with Student Parent Contact Refer to Counselor
Writes profane and/or obscene language or draws obscene pictures	<i>Writes or draws pictures, words, or images considered indecent or offensive, such as graffiti, letters, notes, posters, etc.</i>	Recess Detention Loss of Privilege Conference with Student Parent Contact	Recess Detention Loss of Privilege Conference with Student Parent Contact	Recess Detention Loss of Privilege Corporal Punishment Conference with Student Parent Contact Refer to Counselor
Violates traffic and safety regulations	<i>To break any law or rule that pertains to the obstruction and flow of traffic and/or safety regulations</i>	Recess Detention Loss of Privilege Conference with Student Parent Contact	Recess Detention Loss of Privilege Conference with Student Parent Contact	Recess Detention Loss of Privilege Corporal Punishment Conference with Student Parent Contact Refer to Counselor

Gambling	<i>Wagering money or property</i>	Recess Detention Loss of Privilege Conference with Student Parent Contact	Recess Detention Loss of Privilege Conference with Student Parent Contact	Recess Detention Loss of Privilege Corporal Punishment Conference with Student Parent Contact Refer to Counselor
Improper Dress/Dress Code Violation	<i>Out of dress code</i>	Recess Detention Loss of Privilege Conference with Student Parent Contact	Recess Detention Loss of Privilege Conference with Student Parent Contact	Recess Detention Loss of Privilege Corporal Punishment Conference with Student Parent Contact Refer to Counselor
Academic Dishonesty (cheating)	<i>Cheating that occurs in relation to a formal academic exercise and may include plagiarism, fabrication, or deception</i>	Zero Credit Recess Detention Loss of Privilege Conference with Student Parent Contact	Zero Credit Recess Detention Loss of Privilege Conference with Student Parent Contact	Zero Credit Recess Detention Loss of Privilege Corporal Punishment Conference with Student Parent Contact Refer to Counselor
Misusing the internet other forms of technology	<i>Violating the Webster Parish School Board Internet Use Policy</i>	Recess Detention Loss of Privilege Conference with Student Parent Contact	Recess Detention Loss of Privilege Conference with Student Parent Contact	Recess Detention Loss of Privilege Corporal Punishment Conference with Student Parent Contact Refer to Counselor

Note: Repeated violations (4) of the above infractions will be coded as a Level 2 Repeated Rule Violation and have Level 2 Consequences.

Level 2 Infractions: Offenses which may seriously disrupt the learning environment

Major Infraction	Definition of Infraction	1st Offense Possible Consequences	2nd Offense Possible Consequences	3rd and Subsequent Offenses Possible Consequences
Repeated Rule Violation	<i>A student has repeated (4 or more) infractions in another category and continues to violate the same rule</i>	Recess Detention Loss of Privilege Conference with Student Parent Contact Refer to Counselor	Recess Detention Loss of Privilege Corporal Punishment Parent Contact Refer to SBLC for Behavior Plan, Refer to Counselor and/or School Nurse	Parent Contact Out of School Suspension Parent Conference Hearing with Child Welfare and Attendance Supervisor
Willful Disobedience	<i>Deliberate choice to break a rule or disobey a directive given by a person in authority</i>	Recess Detention Loss of Privilege Conference with Student Parent Contact Refer to Counselor	Recess Detention Loss of Privilege Corporal Punishment Parent Contact Refer to SBLC for Behavior Plan, Refer to Counselor and/or School Nurse	Parent Contact Out of School Suspension Parent Conference Hearing with Child Welfare and Attendance Supervisor
Treats an authority with disrespect	<i>Talking back, mocking, gesturing, or any blatant act which demonstrates a disregard or interference with authority or supervising personnel.</i>	Recess Detention Loss of Privilege Conference with Student Parent Contact Refer to Counselor	Recess Detention Loss of Privilege Corporal Punishment Parent Contact Refer to SBLC for Behavior Plan, Refer to Counselor and/or School Nurse	Parent Contact Out of School Suspension Parent Conference Hearing with Child Welfare and Attendance Supervisor
Is guilty of conduct or habits injurious to his associates (no intent)	<i>Any unintentional non-malicious act that causes injury, damage, or pain to another</i>	Recess Detention Loss of Privilege Conference with Student Parent Contact Refer to Counselor	Recess Detention Loss of Privilege Corporal Punishment Parent Contact Refer to SBLC for Behavior Plan, Refer to Counselor and/or School Nurse	Parent Contact Out of School Suspension Parent Conference Hearing with Child Welfare and Attendance Supervisor

Possesses Tobacco or Lighter	<i>The possession of tobacco products, electronic cigarettes, or lighters on school grounds, at school-sponsored events, or on school transportation vehicles</i>	Recess Detention Loss of Privilege Conference with Student Parent Contact Refer to Counselor Confiscation	Recess Detention Loss of Privilege Corporal Punishment Parent Contact Refer to SBLC for Behavior Plan, Refer to Counselor and/or School Nurse Confiscation	Parent Contact Out of School Suspension Parent Conference Confiscation Hearing with Child Welfare and Attendance Supervisor
Cuts, defaces, or injures any part of public school building/vandalism under \$100	<i>Damage, destruction, or defacement of property belonging to the school or others valued at under \$100</i>	Recess Detention Loss of Privilege Conference with Student Parent Contact Refer to Counselor Restitution	Recess Detention Loss of Privilege Corporal Punishment Parent Contact Refer to SBLC for Behavior Plan, Refer to Counselor and/or School Nurse Restitution	Parent Contact Out of School Suspension Parent Conference Restitution Hearing with Child Welfare and Attendance Supervisor
Leaves classroom without permission – skipping class	<i>Exiting a classroom or instructional area without explicit permission of the instructor</i>	Recess Detention Loss of Privilege Conference with Student Parent Contact Refer to Counselor	Recess Detention Loss of Privilege Corporal Punishment Parent Contact Refer to SBLC for Behavior Plan, Refer to Counselor and/or School Nurse	Parent Contact Out of School Suspension Parent Conference Hearing with Child Welfare and Attendance Supervisor
Is guilty of stealing (valued less than \$100)	<i>Taking or obtaining the property of another without permission or knowledge of the owner without violence valued at less than \$100</i>	Recess Detention Loss of Privilege Conference with Student Parent Contact Refer to Counselor Restitution	Recess Detention Loss of Privilege Corporal Punishment Parent Contact Refer to SBLC for Behavior Plan, Refer to Counselor and/or School Nurse Restitution	Parent Contact Out of School Suspension Parent Conference Restitution Hearing with Child Welfare and Attendance Supervisor

Possession of non-controlled or non-prescription substances	<i>The possession of any over-the-counter medicine without permission</i>	Recess Detention Loss of Privilege Conference with Student Parent Contact Refer to Counselor Confiscation	Recess Detention Corporal Punishment Loss of Privilege Parent Contact Refer to SBLC for Behavior Plan, Refer to Counselor and/or School Nurse Confiscation	Parent Contact Out of School Suspension Parent Conference Confiscation Hearing with Child Welfare and Attendance Supervisor
Bullying/Harassment/Threatening	<i>Unwanted and repeated written, verbal, or physical behavior, including any threatening, insulting, or dehumanizing gesture by an adult or student. This includes any act done with the use of technology (cyber bullying) which can occur on or off school property</i>	Recess Detention Loss of Privilege Conference with Student Parent Contact Refer to Counselor	Recess Detention Loss of Privilege Corporal Punishment Parent Contact Refer to SBLC for Behavior Plan, Refer to Counselor and/or School Nurse	Parent Contact Out of School Suspension Parent Conference Hearing with Child Welfare and Attendance Supervisor
Forgery	<i>To use, make, or reproduce another's signature</i>	Recess Detention Loss of Privilege Conference with Student Parent Contact Refer to Counselor	Recess Detention Loss of Privilege Corporal Punishment Parent Contact Refer to SBLC for Behavior Plan, Refer to Counselor and/or School Nurse	Parent Contact Out of School Suspension Parent Conference Hearing with Child Welfare and Attendance Supervisor
Possession of obscene/pornographic material	<i>Possession of sexual images in any form (e.g. computer, book, magazine, phone, drawing, etc.)</i>	Recess Detention Loss of Privilege Conference with Student Parent Contact Refer to Counselor Confiscation	Recess Detention Loss of Privilege Corporal Punishment Parent Contact Refer to SBLC for Behavior Plan, Refer to Counselor and/or School Nurse Confiscation	Parent Contact Out of School Suspension Parent Conference Confiscation Hearing with Child Welfare and Attendance Supervisor

Level 3 Infractions: Serious offenses that compromise safety of the school community

Major Infraction	Definition of Infraction	1st Offense Possible Consequences	2nd Offense Possible Consequences	3rd and Subsequent Offenses Possible Consequences
Willful Disobedience	<i>Extreme, blatant deliberate choice to break a rule or disobey a directive given by a person in authority</i>	Out of School Suspension Parent Contact Refer to Counselor and/or School Nurse Refer to SBLC for behavior plan	Out of School Suspension Parent Contact - Conference Refer to Counselor or School Nurse Reconvene SBLC to review behavior plan	Out of School Suspension Parent Contact - Conference Refer to Counselor or School Nurse Reconvene SBLC to review behavior plan Hearing with Child Welfare and Attendance Supervisor
Treats an authority with disrespect	<i>Extreme, blatant, repeated disrespect, talking back, mocking, gesturing, or any act which demonstrates a blatant disregard or interference with authority or supervising personnel</i>	Out of School Suspension Parent Contact Refer to Counselor and/or School Nurse Refer to SBLC for behavior plan	Out of School Suspension Parent Contact - Conference Refer to Counselor or School Nurse Reconvene SBLC to review behavior plan	Out of School Suspension Parent Contact - Conference Refer to Counselor or School Nurse Reconvene SBLC to review behavior plan Hearing with Child Welfare and Attendance Supervisor
Making an unfounded charge against authority	<i>Accusing a member of school staff of an act that is unlawful and or a violation of school rules or policy not supported by evidence. False statements or representations about individuals or identifiable groups of individuals that harm the reputation of the individuals or group by demeaning them or deterring others from associating or dealing with them</i>	Out of School Suspension Parent Contact Refer to Counselor and/or School Nurse Refer to SBLC for behavior plan	Out of School Suspension Parent Contact - Conference Refer to Counselor or School Nurse Reconvene SBLC to review behavior plan	Out of School Suspension Parent Contact - Conference Refer to Counselor or School Nurse Reconvene SBLC to review behavior plan Hearing with Child Welfare and Attendance Supervisor

<p>Uses profane or obscene language to an adult</p>	<p><i>Vulgar verbal messages, words of gestures that include swearing or name calling used to another</i></p>	<p>Out of School Suspension Parent Contact Refer to Counselor and/or School Nurse Refer to SBLC for behavior plan</p>	<p>Out of School Suspension Parent Contact - Conference Refer to Counselor or School Nurse Reconvene SBLC to review behavior plan</p>	<p>Out of School Suspension Parent Contact - Conference Refer to Counselor or School Nurse Reconvene SBLC to review behavior plan Hearing with Child Welfare and Attendance Supervisor</p>
<p>Is guilty of immoral or vicious practices</p>	<p><i>Isolated incident that is an unwelcome act or comment that is hurtful, degrading, humiliating, or offensive to another person with a sexual, physical, or racial component. Act that is dangerous, aggressive, or would be perceived as disturbing and not conforming to approved standard of social behavior or local norms.</i></p>	<p>Out of School Suspension Parent Contact Refer to Counselor and/or School Nurse Refer to SBLC for behavior plan</p>	<p>Out of School Suspension Parent Contact - Conference Refer to Counselor or School Nurse Reconvene SBLC to review behavior plan</p>	<p>Out of School Suspension Parent Contact - Conference Refer to Counselor or School Nurse Reconvene SBLC to review behavior plan Hearing with Child Welfare and Attendance Supervisor</p>
<p>Is guilty of conduct or habits injurious to his associates</p>	<p><i>Any intentional and/or malicious act that causes injury, damage, or pain to another</i></p>	<p>Out of School Suspension Parent Contact Refer to Counselor and/or School Nurse Refer to SBLC for behavior plan</p>	<p>Out of School Suspension Parent Contact - Conference Refer to Counselor or School Nurse Reconvene SBLC to review behavior plan</p>	<p>Out of School Suspension Parent Contact - Conference Refer to Counselor or School Nurse Reconvene SBLC to review behavior plan Hearing with Child Welfare and Attendance Supervisor</p>
<p>Uses or possesses tobacco products or lighter</p>	<p><i>The possession, use, or purchase, intent to distribute, concealment, distribution, or sale of tobacco products, e-cigarettes or lighters on school grounds, at school-sponsored events or on school transportation vehicle</i></p>	<p>Out of School Suspension Parent Contact Refer to Counselor and/or School Nurse Refer to SBLC for behavior plan Confiscation</p>	<p>Out of School Suspension Parent Contact - Conference Refer to Counselor or School Nurse Reconvene SBLC to review behavior plan Confiscation</p>	<p>Out of School Suspension Parent Contact - Conference Refer to Counselor or School Nurse Reconvene SBLC to review behavior plan Hearing with Child Welfare and Attendance Supervisor Confiscation</p>

<p>Cuts, defaces, or injures any part of public school building/vandalism over \$100 (requires restitution)</p>	<p><i>Damage, destruction, or defacement of property belonging to the school or others valued at over \$100</i></p>	<p>Out of School Suspension Parent Contact Refer to Counselor and/or School Nurse Refer to SBLC for behavior plan Restitution</p>	<p>Out of School Suspension Parent Contact - Conference Refer to Counselor or School Nurse Reconvene SBLC to review behavior plan Restitution</p>	<p>Out of School Suspension Parent Contact - Conference Refer to Counselor or School Nurse Reconvene SBLC to review behavior plan Hearing with Child Welfare and Attendance Supervisor Restitution</p>
<p>Instigating or participating in a fight</p>	<p><i>A hostile confrontation resulting in physical contact or an attempt at physical contact involving two or more individuals</i></p>	<p>Out of School Suspension Parent Contact Refer to Counselor and/or School Nurse Refer to SBLC for behavior plan</p>	<p>Out of School Suspension Parent Contact - Conference Refer to Counselor or School Nurse Reconvene SBLC to review behavior plan</p>	<p>Out of School Suspension Parent Contact - Conference Refer to Counselor or School Nurse Reconvene SBLC to review behavior plan Hearing with Child Welfare and Attendance Supervisor</p>
<p>Leaves classroom without permission – skipping class</p>	<p><i>Exiting a classroom or instructional area without explicit permission of the instructor. Student stays out of class without permission of a school staff member for more than 10 minutes.</i></p>	<p>Out of School Suspension Parent Contact Refer to Counselor and/or School Nurse Refer to SBLC for behavior plan</p>	<p>Out of School Suspension Parent Contact - Conference Refer to Counselor or School Nurse Reconvene SBLC to review behavior plan</p>	<p>Out of School Suspension Parent Contact - Conference Refer to Counselor or School Nurse Reconvene SBLC to review behavior plan Hearing with Child Welfare and Attendance Supervisor</p>
<p>Is guilty of stealing over \$100 (restitution required)</p>	<p><i>Taking or gaining the property of another, valued at over \$100, without permission or knowledge of the owner</i></p>	<p>Out of School Suspension Parent Contact Refer to Counselor and/or School Nurse Refer to SBLC for behavior plan Restitution</p>	<p>Out of School Suspension Parent Contact - Conference Refer to Counselor or School Nurse Reconvene SBLC to review behavior plan Restitution</p>	<p>Out of School Suspension Parent Contact - Conference Refer to Counselor or School Nurse Reconvene SBLC to review behavior plan Hearing with Child Welfare and Attendance Supervisor Restitution</p>

<p>Possesses pocket knife or blade cutter less than 2"</p>	<p><i>Possesses pocket knife or blade cutter in which the blade is less than 2" in length</i></p>	<p>Out of School Suspension Parent Contact Refer to Counselor and/or School Nurse Refer to SBLC for behavior plan Confiscation</p>	<p>Out of School Suspension Parent Contact - Conference Refer to Counselor or School Nurse Reconvene SBLC to review behavior plan Confiscation</p>	<p>Out of School Suspension Parent Contact - Conference Refer to Counselor or School Nurse Reconvene SBLC to review behavior plan Hearing with Child Welfare and Attendance Supervisor Confiscation</p>
<p>Possession of non-controlled or non-prescription substances</p>	<p><i>The possession and distribution of any over the counter medicine without permission</i></p>	<p>Out of School Suspension Parent Contact Refer to Counselor and/or School Nurse Refer to SBLC for behavior plan Confiscation</p>	<p>Out of School Suspension Parent Contact - Conference Refer to Counselor or School Nurse Reconvene SBLC to review behavior plan Confiscation</p>	<p>Out of School Suspension Parent Contact - Conference Refer to Counselor or School Nurse Reconvene SBLC to review behavior plan Hearing with Child Welfare and Attendance Supervisor Confiscation</p>
<p>False Alarm</p>	<p><i>Initiating a warning of fire or other catastrophe without valid cause; misuse of 911; discharging a fire extinguisher</i></p>	<p>Out of School Suspension Parent Contact Refer to Counselor and/or School Nurse Refer to SBLC for behavior plan</p>	<p>Out of School Suspension Parent Contact - Conference Refer to Counselor or School Nurse Reconvene SBLC to review behavior plan</p>	<p>Out of School Suspension Parent Contact - Conference Refer to Counselor or School Nurse Reconvene SBLC to review behavior plan Hearing with Child Welfare and Attendance Supervisor</p>
<p>Public Indecency</p>	<p><i>Exposure of body parts such as genital/buttock areas and female breasts in view of public</i></p>	<p>Out of School Suspension Parent Contact Refer to Counselor and/or School Nurse Refer to SBLC for behavior plan</p>	<p>Out of School Suspension Parent Contact - Conference Refer to Counselor or School Nurse Reconvene SBLC to review behavior plan</p>	<p>Out of School Suspension Parent Contact - Conference Refer to Counselor or School Nurse Reconvene SBLC to review behavior plan Hearing with Child Welfare and Attendance Supervisor</p>

Trespassing Violation	<i>Unauthorized entering onto school property by an individual who has been given prior legal notice that entry onto or use of the property has been denied, or who remains on the property once notified of the request to leave. This includes unauthorized presence on school property while on restrictive access, suspension, or expulsion.</i>	Out of School Suspension Parent Contact Refer to Counselor and/or School Nurse Refer to SBLC for behavior plan	Out of School Suspension Parent Contact - Conference Refer to Counselor or School Nurse Reconvene SBLC to review behavior plan	Out of School Suspension Parent Contact - Conference Refer to Counselor or School Nurse Reconvene SBLC to review behavior plan Hearing with Child Welfare and Attendance Supervisor
Failure to serve assigned consequence	<i>Failure to serve any detention or other assigned consequence</i>	Out of School Suspension Parent Contact Refer to Counselor and/or School Nurse Refer to SBLC for behavior plan	Out of School Suspension Parent Contact - Conference Refer to Counselor or School Nurse Reconvene SBLC to review behavior plan	Out of School Suspension Parent Contact - Conference Refer to Counselor or School Nurse Reconvene SBLC to review behavior plan Hearing with Child Welfare and Attendance Supervisor

**Level 4 Infractions – Serious Offenses which involve law enforcement intervention
(does not require arrest of student)**

Major Infraction	Definition of Infractions	1st and Subsequent Offenses Possible Consequences
Uses or possesses any controlled dangerous substances governed by the Uniform Controlled Dangerous Substance Law, in any form	<i>The possession, use, cultivation, manufacturing, distribution, intent to distribute, concealment, sale, purchase or being under the influence of any drug, narcotic, synthetic drug, legally defined controlled substance or any paraphernalia linked to above on school grounds, as school-sponsored events or on school transportation vehicles.</i>	Out of School Suspension pending a hearing with Child Welfare and Attendance Supervisor Confiscation
Uses or possesses alcoholic beverages	<i>The possession, use, purchase, intent to distribute, concealment, distribution, sale or being under the influence of alcohol products on school grounds, at school-sponsored events, or on school transportation vehicles.</i>	Out of School Suspension pending a hearing with Child Welfare and Attendance Supervisor Confiscation

<p>Possesses a weapon(s) as defined by Section 921 of Title 18 of the U. S. Code</p>	<p><i>Possessing weapons(s) designed to expel a projectile by action of an explosive</i></p>	<p>Out of School Suspension pending a hearing with Child Welfare and Attendance Supervisor</p> <p>Confiscation</p>
<p>Possesses Firearms (not prohibited by federal law), knives, or other implements which may be used to inflict harm or injury. This includes toy guns.</p>	<p><i>Possesses firearms, knives or blades, which may be used to inflict bodily injury or damage to property. This includes any instrument, look-alike weapon or object not prohibited by federal law that can place a person in reasonable fear or apprehension of serious harm that is on a student's person or contained in the student's belongings, locker and/or storage space.</i></p>	<p>Out of School Suspension pending a hearing with Child Welfare and Attendance Supervisor</p> <p>Confiscation</p>
<p>Throwing missiles liable to injure others</p>	<p><i>Throws any object toward a person that is either heavy, sharp, and/or otherwise perceived to be harmful or with such velocity and force that it would cause physical harm or precipitate a disturbance.</i></p>	<p>Out of School Suspension pending a hearing with Child Welfare and Attendance Supervisor</p> <p>Confiscation</p>
<p>Leaves school premises without permission</p>	<p><i>Exiting a school campus without explicit permission of the instructor or other person in authority</i></p>	<p>Out of School Suspension pending a hearing with Child Welfare and Attendance Supervisor</p>
<p>Other Serious Offenses</p>	<p><i>Any offenses which require the involvement of law enforcement officials.</i></p>	<p>Out of School Suspension pending a hearing with Child Welfare and Attendance Supervisor</p> <p>Confiscation</p>