

PROFICIENCY BASED PROMOTION

(70 O.S., Sec. 11-103.6C)

Upon the request of a parent, guardian, student or educator, a student will be given the opportunity to demonstrate proficiency in one or more areas of the core curriculum. These tests will be administered to students who desire to advance to the next level of study in a curriculum area.

Proficiency Based Promotion is a system that awards credit for students' knowledge in the core curriculum areas, i.e., language arts, mathematics, science, social studies, languages, and the arts through an assessment process. All students in grades K-12 are eligible for Proficiency Based Promotion if they perform at the **90%** level on designated assessments. Elementary or secondary students may advance one or more levels in the core curriculum areas.

Elementary, middle, or high school students demonstrating proficiency will be given credit for their learning and will be given the opportunity to advance to the next level of study in the appropriate curriculum area. Students must progress through a curriculum area in a sequential manner.

If students demonstrate proficiency for 9-12 curriculum areas, appropriate notation will be entered on the high school transcript. The unit will count toward meeting the requirements for graduation. Credits earned through proficiency assessment will be transferable with the students among school districts within the State of Oklahoma.

Students not demonstrating proficiency will be allowed to try again during the next assessment period. Failure to demonstrate proficiency will not be noted on the transcript.

The registration period for the spring assessment is on or before **August 14, 2015**. Contact the counselor at each site to receive a registration form. Testing is scheduled for the district on August 17th and 18th. Please contact your child's **current** school counselor to determine the appropriate location for testing. **Students are allowed snacks and drinks during testing.**

Feel free to contact anyone listed below with questions concerning Proficiency Based Promotion.

Lower Elementary, Teresa Royster	786-5573 x1205
Upper Elementary, Amy Kreutz	786-2297 x1303
Middle School, Tonya Goldner	786-2209 x1226
High School, Gayle DuBois	787-5065 x1009
District Testing Coordinator, Tonya Goldner	786-5573 x1226