

Canadian ISD Title I Parental Involvement Policy

Statement of Purpose

Canadian ISD is committed to the goal of providing quality education for every child on our campus. Everyone gains if school and home work together to promote high achievement for our children. Neither home nor school can do the job alone. We feel strongly that parents play an extremely important role in the education of their child. Their support for their children and the school is critical to their children's' success at every step along the way.

Goals for the children of Canadian ISD will be available to all parents, with the expectation that all students will work toward these goals. We recognize that some students may need the extra assistance available through the Title I program, as well as other programs to reach these goals. Canadian ISD intends to include parents in all aspects of the campuses Title I program. The goal is a school-home partnership that will encourage all students on the campus to succeed.

Parent Involvement in Developing the Policy

Since each campus of Canadian ISD is a schoolwide Title I school district, the Campus site based decision making team will act as the advisory committee for developing our campus parental involvement policy. This committee is made up of parents, community members, business representatives, and school personnel.

Annual Meetings for Title I Parents

At the annual meeting for parents, parents will be given information about Title I. At this meeting, copies of the parental involvement policy will be made available and parents will be offered a chance to become involved in revising and updating the policy as needed.

School-Parent Compacts

In accordance with Title I regulations, our campus must develop a school-parent compact with the parents of students participating in the program. This compact will enable the school and parents to share the responsibility for student performance and success.

The compact must explain that students, parents and staff will share responsibility for promoting student achievement. The Site Based Decision Making team will be consulted in the design and implementation of the compact.

All parents of students participating in the Title I program will be given a copy of the compact detailing the responsibilities that teachers, parents and students have in helping students accomplish their goals. Students' responsibilities will vary by grade level.

Parent/student signatures will not be required; however, parents are encouraged to discuss the contents of the compact with their children.

Matching Parent Involvement Programs to the Needs of Our Community

The community will be consulted in the design, development and implementation of the Title I program. Parent and student needs will be assessed through surveys and other measures targeted at creating a successful school environment. Parents are encouraged to offer suggestions when the surveys are issued.

Staff/Parent Communications

Parents will be welcomed through various avenues of communication throughout the school year. Newsletters, conferences, personal contacts, phone calls and/or written notices will be utilized to establish and maintain an open line of communication. Parents are encouraged to take the initiative in calling their child(ren)'s teacher when they are concerned about a problem. They may also call the school office and ask for a translator. As much as possible, notices sent home will have the information in both English and Spanish. School personnel will practice positive, effective home-school communications.

Evaluation

The Campus Site Based Committee will be involved in the process of school review and improvement. Parents of children in the Title I program will be part of this group. The aim will be to evaluate the school, collecting information in a variety of ways.

There will be an annual evaluation of the content and effectiveness of the Title I parental involvement program, and parents will be asked for their input. The evaluation will include an assessment of how much involvement is increasing and what barriers to parental participation still need to be overcome. The campus will revise its parent involvement on the basis of this annual review when needed.

This policy will be coordinated by district administration, campus administrators, teachers and staff throughout the campus.