

# 2015-16 Texas Academic Performance Report

District Name: **CANADIAN ISD**

Campus Name: **CANADIAN H S**

Campus Number: **106901001**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in Mathematics**

**Academic Achievement in Science**

**Academic Achievement in Social Studies**

**Top 25 Percent: Student Progress**

**Top 25 Percent: Closing Performance Gaps**

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District Name: CANADIAN ISD  
 Campus Name: CANADIAN H S  
 Campus Number: 106901001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 270  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>End of Course</b>														
English I	2016	65%	67%	<b>67%</b>	-	68%	64%	*	-	-	-	*	74%	*
English II	2016	67%	78%	<b>78%</b>	-	67%	87%	-	-	-	*	*	59%	*
Algebra I	2016	78%	97%	<b>96%</b>	-	92%	100%	*	-	-	-	86%	90%	*
Biology	2016	87%	94%	<b>94%</b>	-	88%	100%	-	-	-	*	*	96%	83%
U.S. History	2016	91%	98%	<b>98%</b>	-	100%	96%	*	-	-	*	*	100%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2016	75%	88%	<b>86%</b>	-	82%	90%	*	-	-	*	65%	82%	61%
Reading	2016	73%	85%	<b>74%</b>	-	67%	80%	*	-	-	*	50%	65%	39%
Mathematics	2016	76%	89%	<b>96%</b>	-	92%	100%	*	-	-	-	86%	90%	*
Science	2016	79%	92%	<b>94%</b>	-	88%	100%	-	-	-	*	*	96%	83%
Social Studies	2016	77%	94%	<b>98%</b>	-	100%	96%	*	-	-	*	*	100%	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2016	45%	58%	<b>69%</b>	-	56%	78%	*	-	-	*	*	58%	*
Reading	2016	46%	62%	<b>66%</b>	-	53%	74%	*	-	-	*	*	59%	*
Mathematics	2016	43%	58%	<b>73%</b>	-	65%	78%	*	-	-	-	*	65%	*
Science	2016	47%	62%	<b>79%</b>	-	72%	84%	-	-	-	*	*	68%	*
Social Studies	2016	47%	65%	<b>72%</b>	-	52%	93%	*	-	-	*	*	55%	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2016	18%	24%	<b>19%</b>	-	16%	21%	*	-	-	*	*	14%	*

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**2015-16 Campus Performance**

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 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
Reading	2016	17%	25%	<b>7%</b>	-	*	10%	*	-	-	*	*	*	*
Mathematics	2016	19%	24%	<b>30%</b>	-	25%	31%	*	-	-	-	*	35%	*
Science	2016	16%	25%	<b>31%</b>	-	26%	33%	-	-	-	*	*	20%	*
Social Studies	2016	22%	31%	<b>27%</b>	-	23%	30%	*	-	-	*	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	62%	66%	<b>61%</b>	-	57%	62%	*	-	-	*	*	59%	*
Reading	2016	60%	63%	*	-	*	*	-	-	-	*	*	*	*
Mathematics	2016	63%	70%	<b>76%</b>	-	67%	81%	*	-	-	-	*	67%	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	17%	22%	<b>13%</b>	-	14%	12%	*	-	-	*	*	15%	*
Reading	2016	16%	18%	*	-	*	*	-	-	-	*	*	*	*
Mathematics	2016	17%	25%	<b>37%</b>	-	38%	33%	*	-	-	-	*	39%	*

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<b>Student Success Initiative</b>													
<b>Grade 8 Reading</b>													
<b>STAAR Met Standard (Non-Proficient in Previous Year)</b>													
<b>Promoted to Grade 9</b>													
2016	12%	*	*	-	*	-	-	-	-	-	-	*	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 270  
 Grade Span: 09 - 12  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2016	75%	88%	<b>86%</b>	-	-	-	-	-	61%	62%	60%	-	61%	61%
Reading	2016	73%	85%	<b>74%</b>	-	-	-	-	-	39%	38%	*	-	39%	39%
Mathematics	2016	76%	89%	<b>96%</b>	-	-	-	-	-	*	*	*	-	*	*
Science	2016	79%	92%	<b>94%</b>	-	-	-	-	-	83%	*	*	-	83%	83%
Social Studies	2016	77%	94%	<b>98%</b>	-	-	-	-	-	*	*	*	-	*	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2016	45%	58%	<b>69%</b>	-	-	-	-	-	*	*	*	-	*	*
Reading	2016	46%	62%	<b>66%</b>	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2016	43%	58%	<b>73%</b>	-	-	-	-	-	*	*	-	-	*	*
Science	2016	47%	62%	<b>79%</b>	-	-	-	-	-	*	*	-	-	*	*
Social Studies	2016	47%	65%	<b>72%</b>	-	-	-	-	-	*	*	*	-	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2016	18%	24%	<b>19%</b>	-	-	-	-	-	*	*	*	-	*	*
Reading	2016	17%	25%	<b>7%</b>	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2016	19%	24%	<b>30%</b>	-	-	-	-	-	*	*	*	-	*	*
Science	2016	16%	25%	<b>31%</b>	-	-	-	-	-	*	*	*	-	*	*
Social Studies	2016	22%	31%	<b>27%</b>	-	-	-	-	-	*	*	*	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	62%	66%	<b>61%</b>	-	-	-	-	-	*	*	*	-	*	*

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**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 270  
 Grade Span: 09 - 12  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
Reading	2016	60%	63%	*	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2016	63%	70%	<b>76%</b>	-	-	-	-	-	*	*	*	-	*	*
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	17%	22%	<b>13%</b>	-	-	-	-	-	*	*	*	-	*	*
Reading	2016	16%	18%	*	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2016	17%	25%	<b>37%</b>	-	-	-	-	-	*	*	*	-	*	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Participation**

Total Students: 270  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	100%	<b>100%</b>	*	100%	100%	*	-	-	*	100%	100%	100%
Included in Accountability	94%	96%	<b>95%</b>	*	96%	95%	*	-	-	*	100%	93%	84%
Not Included in Accountability													
Mobile	4%	4%	<b>3%</b>	*	2%	5%	*	-	-	*	0%	4%	3%
Other Exclusions	1%	0%	<b>1%</b>	*	3%	0%	*	-	-	*	0%	3%	14%
Not Tested	1%	0%	<b>0%</b>	*	0%	0%	*	-	-	*	0%	0%	0%
Absent	1%	0%	<b>0%</b>	*	0%	0%	*	-	-	*	0%	0%	0%
Other	0%	0%	<b>0%</b>	*	0%	0%	*	-	-	*	0%	0%	0%



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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Attendance and Postsecondary Readiness**

Total Students: 270  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2014-15	95.7%	97.0%	<b>97.4%</b>	-	97.2%	97.5%	-	-	-	*	95.1%	96.7%	96.9%
2013-14	95.9%	96.6%	<b>96.1%</b>	-	96.2%	96.0%	-	-	-	*	94.2%	95.5%	95.1%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2014-15	2.1%	2.3%	<b>2.3%</b>	-	4.5%	0.7%	-	-	-	*	5.3%	3.7%	0.0%
2013-14	2.2%	2.7%	<b>2.7%</b>	-	4.3%	1.5%	-	-	-	*	5.0%	1.4%	11.8%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2015</b>													
Graduated	89.0%	93.3%	<b>93.3%</b>	-	85.7%	96.8%	-	-	-	-	80.0%	87.5%	*
Received GED	0.6%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Continued HS	4.1%	2.2%	<b>2.2%</b>	-	0.0%	3.2%	-	-	-	-	20.0%	0.0%	*
Dropped Out	6.3%	4.4%	<b>4.4%</b>	-	14.3%	0.0%	-	-	-	-	0.0%	12.5%	*
Graduates and GED	89.6%	93.3%	<b>93.3%</b>	-	85.7%	96.8%	-	-	-	-	80.0%	87.5%	*
Grads, GED, & Cont	93.7%	95.6%	<b>95.6%</b>	-	85.7%	100.0%	-	-	-	-	100.0%	87.5%	*
<b>Class of 2014</b>													
Graduated	88.3%	85.7%	<b>85.7%</b>	-	72.2%	93.1%	-	-	-	*	*	69.2%	*
Received GED	0.8%	2.0%	<b>2.0%</b>	-	0.0%	3.4%	-	-	-	*	*	7.7%	*
Continued HS	4.3%	2.0%	<b>2.0%</b>	-	5.6%	0.0%	-	-	-	*	*	0.0%	*
Dropped Out	6.6%	10.2%	<b>10.2%</b>	-	22.2%	3.4%	-	-	-	*	*	23.1%	*
Graduates and GED	89.1%	87.8%	<b>87.8%</b>	-	72.2%	96.6%	-	-	-	*	*	76.9%	*
Grads, GED, & Cont	93.4%	89.8%	<b>89.8%</b>	-	77.8%	96.6%	-	-	-	*	*	76.9%	*
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2014</b>													
Graduated	90.4%	87.8%	<b>87.8%</b>	-	77.8%	93.1%	-	-	-	*	*	69.2%	*
Received GED	1.0%	2.0%	<b>2.0%</b>	-	0.0%	3.4%	-	-	-	*	*	7.7%	*
Continued HS	1.3%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	*	0.0%	*
Dropped Out	7.2%	10.2%	<b>10.2%</b>	-	22.2%	3.4%	-	-	-	*	*	23.1%	*
Graduates and GED	91.5%	89.8%	<b>89.8%</b>	-	77.8%	96.6%	-	-	-	*	*	76.9%	*
Grads, GED, & Cont	92.8%	89.8%	<b>89.8%</b>	-	77.8%	96.6%	-	-	-	*	*	76.9%	*
<b>Class of 2013</b>													
Graduated	90.4%	89.8%	<b>89.8%</b>	-	96.0%	83.3%	-	-	-	-	100.0%	95.0%	*
Received GED	1.1%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Continued HS	1.3%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Dropped Out	7.2%	10.2%	<b>10.2%</b>	-	4.0%	16.7%	-	-	-	-	0.0%	5.0%	*
Graduates and GED	91.5%	89.8%	<b>89.8%</b>	-	96.0%	83.3%	-	-	-	-	100.0%	95.0%	*
Grads, GED, & Cont	92.8%	89.8%	<b>89.8%</b>	-	96.0%	83.3%	-	-	-	-	100.0%	95.0%	*
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2013</b>													
Graduated	90.9%	89.8%	<b>89.8%</b>	-	96.0%	83.3%	-	-	-	-	100.0%	95.0%	*
Received GED	1.4%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Continued HS	0.6%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Dropped Out	7.2%	10.2%	<b>10.2%</b>	-	4.0%	16.7%	-	-	-	-	0.0%	5.0%	*
Graduates and GED	92.3%	89.8%	<b>89.8%</b>	-	96.0%	83.3%	-	-	-	-	100.0%	95.0%	*
Grads, GED, & Cont	92.8%	89.8%	<b>89.8%</b>	-	96.0%	83.3%	-	-	-	-	100.0%	95.0%	*

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<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2012</b>													
Graduated	90.9%	93.4%	<b>93.4%</b>	*	85.0%	97.5%	-	-	-	-	83.3%	81.8%	*
Received GED	1.5%	1.6%	<b>1.6%</b>	*	0.0%	2.5%	-	-	-	-	16.7%	0.0%	*
Continued HS	0.6%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Dropped Out	7.0%	4.9%	<b>4.9%</b>	*	15.0%	0.0%	-	-	-	-	0.0%	18.2%	*
Graduates and GED	92.4%	95.1%	<b>95.1%</b>	*	85.0%	100.0%	-	-	-	-	100.0%	81.8%	*
Grads, GED, & Cont	93.0%	95.1%	<b>95.1%</b>	*	85.0%	100.0%	-	-	-	-	100.0%	81.8%	*
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2015	89.0%	89.4%	<b>89.4%</b>	-	85.7%	90.9%	-	-	-	-	66.7%	87.5%	*
Class of 2014	88.3%	80.8%	<b>80.8%</b>	-	65.0%	90.0%	-	-	-	*	*	60.0%	40.0%
<b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2014	90.4%	84.6%	<b>84.6%</b>	-	75.0%	90.0%	-	-	-	*	*	66.7%	60.0%
Class of 2013	90.4%	89.8%	<b>89.8%</b>	-	96.0%	83.3%	-	-	-	-	100.0%	95.0%	*
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2015	86.1%	65.5%	<b>65.5%</b>	-	37.5%	76.2%	-	-	-	-	*	28.6%	*
Class of 2014	85.5%	83.3%	<b>83.3%</b>	-	69.2%	88.9%	-	-	-	*	*	55.6%	*
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2015	3.5%	0.0%	<b>0.0%</b>	-	*	0.0%	-	-	-	-	-	-	*
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2015	38.7%	0.0%	<b>0.0%</b>	-	*	0.0%	-	-	-	-	-	-	*
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2015	84.1%	45.2%	<b>45.2%</b>	-	25.0%	53.3%	-	-	-	-	*	28.6%	*
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2014-15	84.3%	61.3%	<b>61.3%</b>	-	30.0%	76.2%	-	-	-	-	*	25.0%	*
2013-14	83.8%	83.3%	<b>83.3%</b>	-	69.2%	88.9%	-	-	-	*	*	55.6%	*
<b>FHSP-E Graduates (Annual Rate)</b>													
2014-15	3.5%	0.0%	<b>0.0%</b>	-	*	0.0%	-	-	-	-	-	-	*
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2014-15	37.3%	0.0%	<b>0.0%</b>	-	*	0.0%	-	-	-	-	-	-	*
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2014-15	82.2%	43.2%	<b>43.2%</b>	-	21.4%	53.3%	-	-	-	-	*	25.0%	*
<b>Advanced Course/Dual Credit Course Completion (Grades 11-12)</b>													
<b>Any Subject</b>													
2014-15	54.5%	47.4%	<b>47.4%</b>	-	20.7%	59.1%	-	-	-	-	12.5%	15.0%	0.0%
2013-14	53.2%	35.6%	<b>35.6%</b>	-	17.9%	43.3%	-	-	-	*	0.0%	18.2%	0.0%

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Advanced Course/Dual Credit Course Completion (Grades 11-12)</b>													
<b>English Language Arts</b>													
2014-15	29.0%	18.3%	<b>18.3%</b>	-	3.6%	24.6%	-	-	-	-	0.0%	5.6%	0.0%
2013-14	28.9%	12.6%	<b>12.6%</b>	-	0.0%	17.5%	-	-	-	*	0.0%	0.0%	0.0%
<b>Mathematics</b>													
2014-15	43.8%	40.5%	<b>40.5%</b>	-	18.2%	49.1%	-	-	-	-	*	25.0%	*
2013-14	42.4%	31.2%	<b>31.2%</b>	-	18.5%	37.5%	-	-	-	*	0.0%	20.0%	0.0%
<b>Science</b>													
2014-15	12.7%	11.1%	<b>11.1%</b>	-	5.6%	13.9%	-	-	-	-	*	7.7%	*
2013-14	13.4%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	*	0.0%	*
<b>Social Studies</b>													
2014-15	28.4%	37.4%	<b>37.4%</b>	-	14.3%	47.6%	-	-	-	-	16.7%	11.1%	0.0%
2013-14	27.8%	15.9%	<b>15.9%</b>	-	0.0%	24.1%	-	-	-	*	0.0%	0.0%	0.0%
<b>Advanced Course/Dual Credit Course Completion (Grades 9-12)</b>													
<b>Any Subject</b>													
2014-15	34.6%	18.0%	<b>18.0%</b>	-	6.7%	26.4%	-	-	-	*	5.0%	5.8%	0.0%
2013-14	33.1%	16.0%	<b>16.0%</b>	-	6.1%	22.0%	-	-	-	*	0.0%	6.5%	0.0%
<b>English Language Arts</b>													
2014-15	15.7%	6.8%	<b>6.8%</b>	-	1.0%	11.0%	-	-	-	*	0.0%	1.5%	0.0%
2013-14	15.4%	5.3%	<b>5.3%</b>	-	0.0%	8.2%	-	-	-	*	0.0%	0.0%	0.0%
<b>Mathematics</b>													
2014-15	19.4%	14.2%	<b>14.2%</b>	-	5.4%	20.3%	-	-	-	*	0.0%	6.8%	0.0%
2013-14	18.8%	12.9%	<b>12.9%</b>	-	6.3%	17.1%	-	-	-	*	0.0%	7.0%	0.0%
<b>Science</b>													
2014-15	5.2%	2.9%	<b>2.9%</b>	-	1.1%	4.3%	-	-	-	*	0.0%	1.7%	0.0%
2013-14	5.6%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
<b>Social Studies</b>													
2014-15	19.5%	20.9%	<b>20.9%</b>	-	5.9%	31.9%	-	-	-	*	7.7%	4.5%	0.0%
2013-14	18.3%	6.8%	<b>6.8%</b>	-	0.0%	11.6%	-	-	-	*	0.0%	0.0%	0.0%
<b>College-Ready Graduates</b>													
<b>English Language Arts</b>													
2014-15	42.0%	48.0%	<b>48.0%</b>	-	17.0%	61.0%	-	-	-	-	*	14.0%	*
<b>Mathematics</b>													
2014-15	38.0%	38.0%	<b>38.0%</b>	-	8.0%	50.0%	-	-	-	-	*	14.0%	*
<b>Both Subjects</b>													
2014-15	35.0%	38.0%	<b>38.0%</b>	-	8.0%	50.0%	-	-	-	-	*	14.0%	*
<b>Either Subject</b>													
2014-15	45.0%	48.0%	<b>48.0%</b>	-	17.0%	61.0%	-	-	-	-	*	14.0%	*
<b>College and Career Ready Graduates</b>													
2014-15	74.5%	54.5%	<b>54.5%</b>	-	21.4%	70.0%	-	-	-	-	*	25.0%	*
<b>Texas Success Initiative Assessment (TSIA)</b>													
<b>English Language Arts</b>													
2014-15	10.6%	6.8%	<b>6.8%</b>	-	7.1%	6.7%	-	-	-	-	*	0.0%	*

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**

**2015-16 Campus Attendance and Postsecondary Readiness**

District Name: CANADIAN ISD  
 Campus Name: CANADIAN H S  
 Campus Number: 106901001

Total Students: 270  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Texas Success Initiative Assessment (TSIA)</b>													
<b>Mathematics</b>													
2014-15	7.1%	2.3%	<b>2.3%</b>	-	0.0%	3.3%	-	-	-	-	*	0.0%	*
<b>Completion of Two or More Advanced/Dual Credit Courses in Current and/or Prior Year (Annual Graduates)</b>													
2014-15	48.1%	43.2%	<b>43.2%</b>	-	21.4%	53.3%	-	-	-	-	*	25.0%	*
<b>Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)</b>													
<b>Any Subject</b>													
2014-15	10.6%	36.4%	<b>36.4%</b>	-	7.1%	50.0%	-	-	-	-	*	12.5%	*
<b>AP/IB Course Completion (Annual Graduates)</b>													
2014-15	43.4%	9.1%	<b>9.1%</b>	-	7.1%	10.0%	-	-	-	-	*	12.5%	*
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2014-15	46.6%	11.4%	<b>11.4%</b>	-	0.0%	16.7%	-	-	-	-	*	0.0%	*
2013-14	46.4%	7.1%	<b>7.1%</b>	-	0.0%	7.1%	-	-	-	*	*	0.0%	*
<b>AP/IB Results (Participation)</b>													
<b>All Subjects</b>													
2015	24.9%	5.2%	<b>5.2%</b>	-	3.2%	6.2%	-	-	-	-	n/a	4.3%	n/a
2014	23.5%	1.1%	<b>1.1%</b>	-	0.0%	1.7%	-	-	-	*	n/a	0.0%	n/a
<b>English Language Arts</b>													
2015	15.1%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
2014	15.0%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
<b>Mathematics</b>													
2015	6.8%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
2014	6.5%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
<b>Science</b>													
2015	10.2%	5.2%	<b>5.2%</b>	-	3.2%	6.2%	-	-	-	-	n/a	4.3%	n/a
2014	6.9%	1.1%	<b>1.1%</b>	-	0.0%	1.7%	-	-	-	*	n/a	0.0%	n/a
<b>Social Studies</b>													
2015	14.4%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
2014	13.8%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>All Subjects</b>													
2015	49.1%	20.0%	<b>20.0%</b>	-	*	*	-	-	-	-	n/a	*	n/a
2014	51.3%	*	<b>*</b>	-	-	*	-	-	-	-	n/a	-	n/a
<b>English Language Arts</b>													
2015	43.7%	-	<b>-</b>	-	-	-	-	-	-	-	n/a	-	n/a
2014	44.7%	-	<b>-</b>	-	-	-	-	-	-	-	n/a	-	n/a
<b>Mathematics</b>													
2015	51.7%	-	<b>-</b>	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report

**2015-16 Campus Attendance and Postsecondary Readiness**

District Name: CANADIAN ISD  
Campus Name: CANADIAN H S  
Campus Number: 106901001

Total Students: 270  
Grade Span: 09 - 12  
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>Mathematics</b>													
2014	53.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Science</b>													
2015	35.4%	20.0%	<b>20.0%</b>	-	*	*	-	-	-	-	n/a	*	n/a
2014	45.7%	*	*	-	-	*	-	-	-	-	n/a	-	n/a
<b>Social Studies</b>													
2015	40.1%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2014	41.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results</b>													
<b>Tested</b>													
Class of 2015	68.3%	93.2%	<b>93.2%</b>	-	92.9%	93.3%	-	-	-	-	n/a	?	n/a
Class of 2014	66.3%	95.2%	<b>95.2%</b>	-	84.6%	100.0%	-	-	-	*	n/a	55.6%	n/a
<b>At/Above Criterion</b>													
Class of 2015	24.3%	29.3%	<b>29.3%</b>	-	0.0%	42.9%	-	-	-	-	n/a	0.0%	n/a
Class of 2014	25.1%	22.5%	<b>22.5%</b>	-	0.0%	33.3%	-	-	-	*	n/a	0.0%	n/a
<b>Average SAT Score</b>													
<b>All Subjects</b>													
Class of 2015	1394	*	*	-	*	*	-	-	-	-	n/a	*	n/a
Class of 2014	1417	*	*	-	-	*	-	-	-	-	n/a	-	n/a
<b>English Language Arts and Writing</b>													
Class of 2015	912	*	*	-	*	*	-	-	-	-	n/a	*	n/a
Class of 2014	925	*	*	-	-	*	-	-	-	-	n/a	-	n/a
<b>Mathematics</b>													
Class of 2015	482	*	*	-	*	*	-	-	-	-	n/a	*	n/a
Class of 2014	491	*	*	-	-	*	-	-	-	-	n/a	-	n/a
<b>Average ACT Score</b>													
<b>All Subjects</b>													
Class of 2015	20.6	19.7	<b>19.7</b>	-	16.4	21.3	-	-	-	-	n/a	16.2	n/a
Class of 2014	20.6	20.2	<b>20.2</b>	-	17.4	21.5	-	-	-	*	n/a	16.4	n/a
<b>English Language Arts</b>													
Class of 2015	20.1	19.0	<b>19.0</b>	-	15.0	20.9	-	-	-	-	n/a	15.2	n/a
Class of 2014	20.0	19.8	<b>19.8</b>	-	16.4	21.3	-	-	-	*	n/a	14.8	n/a
<b>Mathematics</b>													
Class of 2015	20.9	20.0	<b>20.0</b>	-	17.8	21.0	-	-	-	-	n/a	17.4	n/a
Class of 2014	21.2	20.7	<b>20.7</b>	-	18.6	21.7	-	-	-	*	n/a	19.8	n/a
<b>Science</b>													
Class of 2015	20.7	20.5	<b>20.5</b>	-	17.3	22.0	-	-	-	-	n/a	16.6	n/a
Class of 2014	20.7	19.9	<b>19.9</b>	-	17.2	21.3	-	-	-	*	n/a	15.2	n/a
<b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b>													
2013-14	57.5%	61.9%	<b>61.9%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	56.9%	54.5%	<b>54.5%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Attendance and Postsecondary Readiness**

Total Students: 270  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2013-14	70.5%	64.0%	<b>64.0%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	70.8%	83.3%	<b>83.3%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 270  
 Grade Span: 09 - 12  
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	270	100.0%	1,039	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	6.2%	4.2%
Kindergarten	0	0.0%	7.6%	7.1%
Grade 1	0	0.0%	6.5%	7.8%
Grade 2	0	0.0%	7.9%	7.8%
Grade 3	0	0.0%	9.9%	7.7%
Grade 4	0	0.0%	8.0%	7.5%
Grade 5	0	0.0%	7.4%	7.5%
Grade 6	0	0.0%	6.7%	7.4%
Grade 7	0	0.0%	6.7%	7.4%
Grade 8	0	0.0%	6.8%	7.3%
Grade 9	78	28.9%	7.5%	8.1%
Grade 10	81	30.0%	7.8%	7.3%
Grade 11	66	24.4%	6.4%	6.7%
Grade 12	45	16.7%	4.3%	6.1%
Ethnic Distribution:				
African American	1	0.4%	0.1%	12.6%
Hispanic	108	40.0%	46.6%	52.2%
White	157	58.1%	51.7%	28.5%
American Indian	2	0.7%	0.4%	0.4%
Asian	0	0.0%	0.5%	4.0%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	2	0.7%	0.8%	2.1%
Economically Disadvantaged	81	30.0%	43.1%	59.0%
Non-Educationally Disadvantaged	189	70.0%	56.9%	41.0%
English Language Learners (ELL)	18	6.7%	14.1%	18.5%
Students w/ Disciplinary Placements (2014-2015)	1	0.4%	0.1%	1.4%
At-Risk	95	35.2%	38.9%	50.1%
Mobility (2014-2015)	25	9.4%	9.0%	16.5%
Graduates (Class of 2015):				
Total Graduates	44	100.0%	44	313,397
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	0	39,692
Hispanic	14	31.8%	14	148,966
White	30	68.2%	30	104,377
American Indian	0	0.0%	0	1,335
Asian	0	0.0%	0	13,090
Pacific Islander	0	0.0%	0	486
Two or More Races	0	0.0%	0	5,451

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TEXAS EDUCATION AGENCY  
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 School Type: High School

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	12	27.3%	12	46,723
Recommended H.S. Program/DAP	19	43.2%	19	251,524
Foundation High School Plan (No Endorsement)	13	29.5%	13	8,982
Foundation High School Plan (Endorsement)	0	0.0%	0	523
Foundation High School Plan (DLA)	0	0.0%	0	5,645
Special Education Graduates	4	9.1%	4	23,541



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<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	15.8	18.9
Grade 1	-	13.6	19.1
Grade 2	-	16.3	19.1
Grade 3	-	17.2	19.1
Grade 4	-	20.8	19.0
Grade 5	-	19.3	20.8
Grade 6	-	15.0	20.4
Secondary:			
English/Language Arts	10.2	11.2	17.1
Foreign Languages	8.5	8.5	19.1
Mathematics	10.1	11.1	18.1
Science	12.4	13.4	19.1
Social Studies	9.1	10.6	19.5

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TEXAS EDUCATION AGENCY  
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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	32.2	100.0%	100.0%	100.0%
Professional Staff:	29.2	90.7%	64.3%	64.3%
Teachers	25.8	80.0%	55.1%	50.5%
Professional Support	0.9	2.9%	4.8%	9.8%
Campus Administration (School Leadership)	2.5	7.8%	3.8%	2.9%
Educational Aides:	3.0	9.3%	11.9%	9.6%
Total Minority Staff:	3.0	9.3%	14.9%	48.2%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.0%	10.1%
Hispanic	3.0	11.6%	5.8%	26.0%
White	22.8	88.4%	94.2%	60.8%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.0%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	11.2	43.6%	22.3%	23.5%
Females	14.6	56.4%	77.7%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.0%
Bachelors	21.4	82.8%	85.0%	74.7%
Masters	3.4	13.3%	13.8%	23.6%
Doctorate	1.0	3.9%	1.2%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	2.3%	8.1%
1-5 Years Experience	3.9	15.0%	22.3%	27.3%
6-10 Years Experience	5.8	22.4%	20.7%	21.7%
11-20 Years Experience	8.5	33.1%	36.9%	27.3%
Over 20 Years Experience	7.6	29.5%	17.8%	15.7%
Number of Students per Teacher	10.5	n/a	12.0	15.2

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TEXAS EDUCATION AGENCY  
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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	15.4	13.1	10.9
Average Years Experience of Teachers with District:	8.1	7.4	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$40,000	\$45,507
1-5 Years Experience	\$43,879	\$43,415	\$47,996
6-10 Years Experience	\$47,922	\$47,734	\$50,459
11-20 Years Experience	\$54,314	\$52,351	\$53,794
Over 20 Years Experience	\$61,223	\$59,656	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$53,352	\$50,418	\$51,891
Professional Support	\$60,350	\$61,823	\$61,145
Campus Administration (School Leadership)	\$84,342	\$79,687	\$75,654
Instructional Staff Percent:	n/a	68.4%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,914.4

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TEXAS EDUCATION AGENCY  
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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	18	6.7%	14.1%	18.3%
Career & Technical Education	204	75.6%	24.5%	24.3%
Gifted & Talented Education	6	2.2%	3.1%	7.7%
Special Education	16	5.9%	5.8%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.6	2.4%	3.2%	5.9%
Career & Technical Education	3.4	13.1%	4.7%	4.4%
Compensatory Education	0.1	0.5%	8.6%	2.9%
Gifted & Talented Education	0.0	0.0%	0.2%	1.9%
Regular Education	19.0	73.8%	76.9%	72.6%
Special Education	2.0	7.7%	5.6%	8.8%
Other	0.6	2.5%	0.7%	3.4%

**Link to:**  
[PEIMS Financial Standard Reports/  
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '\*\*' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.